The Ontario Gazette
La Gazette de l'Ontario

Vol. 158-37 | Toronto | ISSN 0030-2937
Saturday, 13 September 2025 | Le samedi 13 septembre 2025

Government Notices — Other
Avis du gouvernement — Autres

Marriage Act
Loi sur le mariage

CERTIFICATE OF PERMANENT REGISTRATION as a person authorized to solemnize marriage in Ontario have been issued to the following:

LES CERTIFICATS D'ENREGISTREMENT PERMANENT autorisant à célébrer des mariages en Ontario ont été délivrés aux suivants :

August 25, 2025 to August 31, 2025

Name Nom	Location Lieu	Effective Date Date d'Entrée en Vigueur
Al-Hanuna, Steven	Toronto, ON, CA	26-Aug-2025
Allison, Kent	Fergus, ON, CA	26-Aug-2025
Armogan, Aubrey Evan Martin	Guelph, ON, CA	26-Aug-2025
Bationo, William Serge	Ottawa, ON, CA	26-Aug-2025
Bonta, Lina	Bowmanville, ON, CA	26-Aug-2025
Boutilier, Michel	Toronto, ON, CA	26-Aug-2025
Bridge, Katelyn Ruthann Jean	Ottawa, ON, CA	26-Aug-2025
Chan, Yvonne Yee-Mui	Richmond Hill, ON, CA	26-Aug-2025
Deelen, Courtney	East York, ON, CA	26-Aug-2025
Dehaan, Trevor James	London, ON, CA	26-Aug-2025
Ellison, David Edward	Listowel, ON, CA	26-Aug-2025
Everett, Victoria Mary Margaret	Kenmore, ON, CA	26-Aug-2025
Gocan, Tianna Alexandria	Kitchener, ON, CA	26-Aug-2025
Hajje, Karine Rita	Toronto, ON, CA	26-Aug-2025
Noble, Peter James	Thunder Bay, ON, CA	26-Aug-2025
Phillips, Gerard Martin	Windsor, ON, CA	26-Aug-2025
Sceviour, Rodney Stanley	Barrie, ON, CA	26-Aug-2025
Spada, Massimo Michele	LaSalle, ON, CA	26-Aug-2025
St. Pierre, Dorothy Jean	Beamsville, ON, CA	26-Aug-2025
Talbot, Steven	Windsor, ON, CA	26-Aug-2025
Aruta, Alexander	Stouffville, ON, CA	27-Aug-2025
Diongzon, Marvin Piedad	Niagara Falls, ON, CA	27-Aug-2025
Gehrmann, Joseph Michael	Strathroy, ON, CA	27-Aug-2025
Moore, David Norman	Roslin, ON, CA	27-Aug-2025
Nwoha, Emmanuel Onyebuchi	Ottawa, ON, CA	27-Aug-2025
Schenck, Robert Lenard	Cambridge, ON, CA	27-Aug-2025
Winsor, Gary Dexter	Wallaceburg, ON, CA	27-Aug-2025

Re-Registrations

Name Nom	Location Lieu	Effective Date Date d'Entrée en Vigueur
Graves, Roy Burton	Pontypool , ON, CA	26-Aug-2025
Kasper, Mandy J	St Catharines, ON, CA	26-Aug-2025
Asare, Andrew Kwasi	Ajax, ON, CA	27-Aug-2025
Domerson, Pierre Dalin	Rockland, ON, CA	27-Aug-2025
Turcotte, Leslie Anne	Ottawa, ON, CA	27-Aug-2025
Young, Daniel Christopher	Waterdown, ON, CA	27-Aug-2025

CERTIFICATES OF TEMPORARY REGISTRATION as person authorized to solemnize marriage in Ontario have been issued to the following:

LES CERTIFICATS D'ENREGISTREMENT TEMPORAIRE autorisant à célébrer des mariages en Ontario ont été délivrés aux suivants :

August 25, 2025 to August 31, 2025

Date	Name Nom	Location Lieu	Effective Date Date d'Entrée en Vigueur
09-Oct-2025 to 13-Oct-2025	Dubbeldam, David Arthur	Philadelphia, PA, USA	25-Aug-2025

Published by Ministry of Public and Business Service Delivery
Publié par le ministère des Services au public et aux entreprises

© King's Printer for Ontario, 2025
© Imprimeur de la Roi pour l'Ontario, 2025

Date	Name Nom	Location Lieu	Effective Date Date d'Entrée en Vigueur
11-Sep-2025 to 15-Sep-2025	Sauer, Florence Elaine	Winnipeg, MB, CA	27-Aug-2025
02-Oct-2025 to 06-Oct-2025	Malott, Paul Allen	Edmonton, AB, CA	28-Aug-2025

CERTIFICATE OF CANCELLATION OF REGISTRATION as a person authorized to solemnize marriage in Ontario have been issued to the following:

LES AVIS DE RADIATION de personnes autorisées à célébrer des mariages en Ontario ont été envoyés à :

August 25, 2025 to August 31, 2025

Name Nom	Location Lieu	Effective Date Date d'Entrée en Vigueur
Abraham, Sachin	Brampton, ON, CA	25-Aug-2025
Antonrajakumar, John	Scarborough, ON, CA	25-Aug-2025
Au, Douglas	Markham, ON, CA	25-Aug-2025
Bashford-Agbeko, Edward	Toronto, ON, CA	25-Aug-2025
Blair, Gail A	Oshawa, ON, CA	25-Aug-2025
Chakwesha, Hlolisile	Sudbury, ON, CA	25-Aug-2025
Cripps, David	Fenwick, ON, CA	25-Aug-2025
Dowd, Gregory B	Oshawa, ON, CA	25-Aug-2025
Dunn, Ronald David	Windsor, ON, CA	25-Aug-2025
Dwira, Joseph Ekow	Mississauga, ON, CA	25-Aug-2025
Etah, Agatha	Brampton, ON, CA	25-Aug-2025
Fernandes, Henry John	Scarborough, ON, CA	25-Aug-2025
Garcia, Bernard J	Mississauga, ON, CA	25-Aug-2025
Gulab, Dereck	Ajax, ON, CA	25-Aug-2025
Iduwa, Hannah	Etobicoke, ON, CA	25-Aug-2025
Jules, Michelle Shanna	Mississauga, ON, CA	25-Aug-2025
Kadiri, John	Milton, ON, CA	25-Aug-2025
Kelly, Diane	Brampton, ON, CA	25-Aug-2025
Koshy, Alex	Brampton, ON, CA	25-Aug-2025
MacAtalad, Alex	Scarborough, ON, CA	25-Aug-2025
Mathew, Thomas	Mississauga, ON, CA	25-Aug-2025
Moz, Saul Mejia	Brampton, ON, CA	25-Aug-2025
Philip, Anish	Brampton, ON, CA	25-Aug-2025
Pires, Fatima Maria	Toronto, ON, CA	25-Aug-2025
Prosper, Darrel L	Hamilton, ON, CA	25-Aug-2025
Ramdass, Samuel	Hamilton, ON, CA	25-Aug-2025
Regts, Bernard James	Mount Hope, ON, CA	25-Aug-2025
Rivera, Octavio	Brampton, ON, CA	25-Aug-2025
Rodrigues, Francisco	Toronto, ON, CA	25-Aug-2025
Roopnarine, Moonie	Ajax, ON, CA	25-Aug-2025
Shand, Laurent Constantine	Hamilton, ON, CA	25-Aug-2025
Silva, Rafael	Oakville, ON, CA	25-Aug-2025
Subramanian, Thayapararja	Brampton, ON, CA	25-Aug-2025
Tanedo, Royce Magat	Scarborough, ON, CA	25-Aug-2025
Tieu, Andrew Q	Toronto, ON, CA	25-Aug-2025
Wang, Tracey	Markham, ON, CA	25-Aug-2025
Yantha, Edris	Scarborough, ON, CA	25-Aug-2025
Turcotte, Leslie Anne	Ottawa, ON, CA	27-Aug-2025

Sirad Mohamoud
Deputy Registrar General
Registraire générale adjointe de l'état civil

(158-G194)

Change of Name Act
Loi sur le Changement de Nom

NOTICE IS HEREBY GIVEN that the following changes of name were granted during the period from August 25, 2025, to August 31, 2025, under the authority of the *Change of Name Act*, R.S.O. 1990, c.C.7 and RRO 1990, Regulation 68. The listing below shows the previous name followed by the new name.

IL EST PAR LA PRÉSENTE donné que les changements de noms mentionnés ci-après ont été accordés au cours de la période du 25 août 2025 au 31 août 2025, en vertu de la *Loi sur le changement de nom*, L.R.O. 1990, chap. C.7, et du Règlement 68, R.R.O. 1990, s'y rapportant. La liste ci-dessous indique l'ancien nom suivi du nouveau nom.

Date	Previous Name Ancien Nom	New Name Nouveau Nom
August 25, 2025, to August 31, 2025	ABDELMAWGOUD, ADHAM.DAHI.AMIN.	ADAM, ZAHY.A.
August 25, 2025, to August 31, 2025	ABDELMAWGOUD, OMAR.ADHAM.DAHY.AMIN.	ADHAM, OMAR.D.
August 25, 2025, to August 31, 2025	ABHILASH GEORGE THOMAS,	THOMAS, ABHILASH.GEORGE.
August 25, 2025, to August 31, 2025	AJAYI, IREOLUWATOMIWA.ODUNAYO.	FASH, LIZ.IREOLUWATOMIWA.
August 25, 2025, to August 31, 2025	AKBARI, ILIYA.	AKBARI, ILYA.
August 25, 2025, to August 31, 2025	ALDUBAI, AHMED.HAITHM.MOHAMMED.	ALDUBAI, MOHAMMED.FATEHI.AHMED.
August 25, 2025, to August 31, 2025	ALIYEVA, TAHMINA.	AHMADOVA, TAHMINA.
August 25, 2025, to August 31, 2025	ALIZADA, JASUR.	ALIYEV, JASUR.
August 25, 2025, to August 31, 2025	AMAYA CORTEZ, GERARDO.ADRIAN.	CORTEZ, GERARDO.ADRIAN.
August 25, 2025, to August 31, 2025	ANIL, NEHA.SHARMA.	SHARMA, NEHA.KUNAL.
August 25, 2025, to August 31, 2025	ARBUCKLE, JOHN.RONALD.BRUCE.	ARBUCKLE, BRUCE.
August 25, 2025, to August 31, 2025	AROKOYO, MAYOWA.	EZUNU, MAYOWA.AROKOYO.
August 25, 2025, to August 31, 2025	ASIMA TABASSUM,	IMRAN, ASIMA.TABASSUM.
August 25, 2025, to August 31, 2025	AUCLAIR, ALYSON.HOPE.	AUCLAIR, ALY.HOPE.
August 25, 2025, to August 31, 2025	BACHIR BARKAD, AHMED.	ALI DOUALEH, AHMED.
August 25, 2025, to August 31, 2025	BAILEY LUGG, TIA.DIAMOND.EVANKA.	LUGG, TIA.DIAMOND.EVANKA.
August 25, 2025, to August 31, 2025	BALKARAN, ELIZABETH.NADIA.	EDINGTON, ELIZABETH.NADIA.
August 25, 2025, to August 31, 2025	BELARMINO, MADISON.CAILEY.	BELARMINO, MADISON.CAILEY.BRIONES.
August 25, 2025, to August 31, 2025	BHASIN, BRIANNA.	BHASIN, BRIE.JULIETTE.
August 25, 2025, to August 31, 2025	CARTLIDGE, SHEKINA.CATLIN.	HOWARD, MONTANA.CLARICE.
August 25, 2025, to August 31, 2025	CHARTIER, MARILYN.DAWN.	CHARTIER, LYNN.DAWN.
August 25, 2025, to August 31, 2025	CHEN, ZHENDUO.	HAN, DORA.
August 25, 2025, to August 31, 2025	CLARFIELD, THOMAS.BEN.LEVI.	CLARFIELD, TOMMY.BEN.LEVI.
August 25, 2025, to August 31, 2025	CONTEH, OMAR.	CONTEH, LAMIN.
August 25, 2025, to August 31, 2025	COSTA, CLAUDIA.LUCIA.SHEILA.	COSTA, CLAUDE.LUC.SICARD.
August 25, 2025, to August 31, 2025	CREBO, RAYCHEL.DAWN.	KING, RAYCHEL.DAWN.
August 25, 2025, to August 31, 2025	DABHERE, JAYANTI.DEEPAK.	PATIL, JAYANTI.
August 25, 2025, to August 31, 2025	DARWAISH, ZAID.HAITHAM.MOHAMMAD.	DARWISH, ZAID.HAITHAM.
August 25, 2025, to August 31, 2025	DARWISH, LILYAN.HAITHAM.MOHAMMAD.ALEMAM.ALEMAM.	DARWISH, LILYAN.HAITHAM.
August 25, 2025, to August 31, 2025	DODSON, CHARLOTTE.MILA.	VARAKSA, CHARLOTTE.MILA.
August 25, 2025, to August 31, 2025	DOGRA, TANU.	SHARMA, TANU.
August 25, 2025, to August 31, 2025	EAV, EMANUEL.VANDARA.	EAV, EMANUEL.VANDARA.HENDRICK.
August 25, 2025, to August 31, 2025	EL SADIG, MAZIN.ELFADIL.	ELSADIG, MAZIN.ELFADIL.
August 25, 2025, to August 31, 2025	ETHAN THOMAS GEORGE,	GEORGE, ETHAN.THOMAS.
August 25, 2025, to August 31, 2025	EVELYN PHILOMINA GEORGE,	GEORGE, EVELYN.PHILOMINA.
August 25, 2025, to August 31, 2025	FASHUWAPE, JOSHUA.OMONIYI.	FASH, JOSHUA.OMONIYI.
August 25, 2025, to August 31, 2025	FASHUWAPE, NATHAN.OLUWAFEMI.	FASH, NATHAN.OLUWAFEMI.
August 25, 2025, to August 31, 2025	FASHUWAPE, OLUWAFEMI.NIYI.	FASH, FEMI.JAMES.
August 25, 2025, to August 31, 2025	FASIK, AAMINA.FATHIMA.	MUHAMMED, AAMINA.FATHIMA.
August 25, 2025, to August 31, 2025	FONTAINE, HENRI.DOMENICO.	FONTAINE, HENRI.MARCO.
August 25, 2025, to August 31, 2025	FORZLEY, SCARLETT.HOLLY.	FORZLEY MATTHEWS, SCARLETT.HOLLY.

Date	Previous Name Ancien Nom	New Name Nouveau Nom
August 25, 2025, to August 31, 2025	FRASER-TROTTA, JORDAN.	TROTTA, JORDAN.FRASER.
August 25, 2025, to August 31, 2025	FREE, SARAH.THOMAS.	FREE, SARAH.ELLEN.
August 25, 2025, to August 31, 2025	GARDNER, EMMA.LAYNE.JAMES.	MURPHY-GARDNER, EMMA.LAYNE.JAMES.
August 25, 2025, to August 31, 2025	GEORGE, MERLICA.	ISIDORE, MERLICA.CRISSY.
August 25, 2025, to August 31, 2025	GIRARD, MARIE.CAROLE.LOUISE.	GIRARD, CAROLE.LOUISE.
August 25, 2025, to August 31, 2025	GRANDJA, JOSIP.	GRANDJA, JOE.
August 25, 2025, to August 31, 2025	GUAY, AURÉLIE.	GUAY, OLIVIER.
August 25, 2025, to August 31, 2025	GUNNIP-REEVE, NICOLE.PATRICIA. CATHERINE.	POPOVA, NICOLE.PATRICIA.CATHERINE.
August 25, 2025, to August 31, 2025	GUSAROV, WILLIAM.	CONROY, WILLIAM.
August 25, 2025, to August 31, 2025	HABTEZGHI, ADONAY.YOHANNES.	HABTEZGHI, MATTHIAS.YOHANNES.
August 25, 2025, to August 31, 2025	HAMWAY, JONATHANE.GEORGE.	HAMWAY, JONATHAN.GEORGE.
August 25, 2025, to August 31, 2025	HOUNDOLO, HARPER.AYISSI.RYAN.	HOUNDOLO, HARPER.RYAN.
August 25, 2025, to August 31, 2025	HOUNDOLO, LEAH.FIFONSI.RYAN.	HOUNDOLO, LEAH.RYAN.
August 25, 2025, to August 31, 2025	HU, CASEY.RUOLIN.	HU, CASEY.KAIXIN.
August 25, 2025, to August 31, 2025	JASPREET KAUR,	HANS, JASPREET.KAUR.
August 25, 2025, to August 31, 2025	JOBIN MATHEW, EZRAH.	MATHEW, EZRAH.ROSE.
August 25, 2025, to August 31, 2025	JOHNSTON, CAMERON.TRANT.	ACTON-BOND JOHNSTON, CAMERON. TRANT.
August 25, 2025, to August 31, 2025	JOHNSTON, MACARTNEY.CHARLES.	ACTON-BOND JOHNSTON, MACARTNEY. CHARLES.
August 25, 2025, to August 31, 2025	KAKADIYA, NILAMBEN.HIRJIBHAI.	DHAMELIYA, NILAM.SUMIT.
August 25, 2025, to August 31, 2025	KAMALPREET KAUR,	DHILLON, KAMALPREET.KAUR.
August 25, 2025, to August 31, 2025	KELLY, LUTHER.JOHN.GORDON.	KELLY, GORDON.JOHN.LUTHER.
August 25, 2025, to August 31, 2025	KHALEEL RAHUMAN, TANVIR.HASSAN.	HASSAN, TANVIR.
August 25, 2025, to August 31, 2025	KHOSRAVY ZAND, ANDIA.	ZAND, ANDIA.
August 25, 2025, to August 31, 2025	KHOSRAVY ZAND, ARTA.	ZAND, ARTA.
August 25, 2025, to August 31, 2025	KILIC, GUL.	SOLMAZ, GUL.
August 25, 2025, to August 31, 2025	KISHNANI, GAURAV.RAMESHCHAND.	KISHNANI, GAURAV.
August 25, 2025, to August 31, 2025	KOCH, REBECCA.MARY.	LACROIX, REBECCA.MARY.
August 25, 2025, to August 31, 2025	KRIR, JOELLE.JOSEPH.	CHALIL, JOELLE.
August 25, 2025, to August 31, 2025	KUMAR, AKASH.	KASHYAP, AKASH.
August 25, 2025, to August 31, 2025	LESCO, NATALIE.MARIE.	WALLACE, NATALIE.MARIE.
August 25, 2025, to August 31, 2025	MANCILLA DIAZ, VALERIA.	MANCILLA DIAZ, MATIAS.
August 25, 2025, to August 31, 2025	MANDEEP KAUR,	KHINDA, MANDEEP.KAUR.
August 25, 2025, to August 31, 2025	MCDONALD, ROXANE.GABRIELLE.	MCDONALD, ROCKS.
August 25, 2025, to August 31, 2025	MINACS, SARAH.ELIZABETH.	MINACS, STEVIE.LEE.
August 25, 2025, to August 31, 2025	MISIR, ROMEO.	MISIR, ROMEO.PERSAUD.
August 25, 2025, to August 31, 2025	MPOFU, RUDO.EVE.	MATEWE, EVE.RUDO.
August 25, 2025, to August 31, 2025	NADON, MARIE.ROSE.ANNIE.	NADON, ROSE.MAI.
August 25, 2025, to August 31, 2025	NAGAM RAMAKRISHNARAJU, SRICHARANRAJ.	NAGAM, SRICHARAN.
August 25, 2025, to August 31, 2025	NANDAR MAUNG MAUNG,	MAUNG, NANDAR.MAUNG.
August 25, 2025, to August 31, 2025	NANG LAO LAOMP PHA,	PHA, LAO.LAOMP.
August 25, 2025, to August 31, 2025	NATTUGA, OLIVER.SYRIAH.	OLIVER, SYRIAH.KASIRYE.
August 25, 2025, to August 31, 2025	O'NEIL, ZACHARY.JAMES.	O'NEIL, ZAC.JAMES.
August 25, 2025, to August 31, 2025	OLUWAJUYIGBE, BIOLA.OMOLADE.	AYENI, BIOLA.OMOLADE.
August 25, 2025, to August 31, 2025	OM, LIEM.	VANDERVEEN, LIEM.
August 25, 2025, to August 31, 2025	P, GANAVINODHAN.	PARATHIYAR, GANAVINODHAN.
August 25, 2025, to August 31, 2025	PERRIN, CLINTON.MICHAEL.	FOSTER, MICHAEL.LEE.
August 25, 2025, to August 31, 2025	PERSAUD, NATASHA.ANISSA.	VALENZUELA, NATASHA.ANISSA.
August 25, 2025, to August 31, 2025	PETIT, JACQUES.ROBERT.	PETIT, JACQUELINE.ROBERTA.
August 25, 2025, to August 31, 2025	PITTMAN, NATHANIEL.RILEY.	PITTMAN, NATE.RILEY.
August 25, 2025, to August 31, 2025	POST, SAMANTHA.ERIN.EMILY.	LAKE, KEATON.WINTER.

Date	Previous Name Ancien Nom	New Name Nouveau Nom
August 25, 2025, to August 31, 2025	PRINCI, DOMENICA.MIMMA.AURORA.	PRINCI, MIMMA.DOMENICA.AURORA.
August 25, 2025, to August 31, 2025	S, PARATHIYAR.	SANKARALINGAM, PARATHIYAR.
August 25, 2025, to August 31, 2025	SAI KHAY HAN PHA,	PHA, SAI.KHAY.HAN.
August 25, 2025, to August 31, 2025	SANATI, MOHAMMAD.	SANATI, TIMO.
August 25, 2025, to August 31, 2025	SAUERMANN, NEGIN.MELINA.	JUNG, MIMI.
August 25, 2025, to August 31, 2025	SELVIN, SHERIN.	JOSHENTH, SHERIN.
August 25, 2025, to August 31, 2025	SHARMA, DEVYANI.	SHARMA, SHERRY.DEVYANI.
August 25, 2025, to August 31, 2025	SIBBETT-GRABATIN, IZABELLA.NEVAEH.MADISYN.	SIBBETT, IZABELLA.NEVAEH.MADISYN.
August 25, 2025, to August 31, 2025	SIBBETT-GRABATIN, ZION.LEO.	SIBBETT, ZION.JOHN.
August 25, 2025, to August 31, 2025	SIDHU, MANPREET.KAUR.	KANG, MANPREET.KAUR.
August 25, 2025, to August 31, 2025	SINCAL GOMEZ, RONNY.	AJCET PINEDA, RONNY.
August 25, 2025, to August 31, 2025	SINGH, JATINDER.	SIDHU, JAYTINDERR.SINGH.
August 25, 2025, to August 31, 2025	SINGH, SHAHZAD.	SINGH, MANTAJ.
August 25, 2025, to August 31, 2025	SMITHA MATHEWS,	MATHEWS, SMITHA.
August 25, 2025, to August 31, 2025	STAHURSKI, LILY.ANITA.	COGHLIN, LILY.ANITA.
August 25, 2025, to August 31, 2025	TEMNENCO, ALINA.	GDANSKA, ALINA.
August 25, 2025, to August 31, 2025	UMAMAHESWARAN, SHREYASH.	WARREN, SHREYASH.
August 25, 2025, to August 31, 2025	WILDMAN, ARWEN.FLYNN.	WILDMAN, PARKER.FLYNN.
August 25, 2025, to August 31, 2025	WORLEY, MEGAN.ASHLEIGH.	MURPHY, MEGAN.ASHLEIGH.
August 25, 2025, to August 31, 2025	XIONG, XIN.	YING XIONG, XIN.XIN.
August 25, 2025, to August 31, 2025	YOCUM, KEIRA.ROSE.	BRADLEY-STEWART, KEIRA.ROSE.
August 25, 2025, to August 31, 2025	YOUSEFI NEJAD NOEI, DIANA.	NOEI, DIANA.
August 25, 2025, to August 31, 2025	YOUSEFI-NEJAD-NOEI, KIANA.	NOEI, KIANA.
August 25, 2025, to August 31, 2025	ZAREEI ESFANDABADI, ATOOSA.	ZAREI, ATOOSA.
August 25, 2025, to August 31, 2025	ZHANG, HENGRUI.	ZHANG, CHLOE.WINTER.
August 25, 2025, to August 31, 2025	ZIA, AFSHEEN.HINA.	ZEPHYR, HINA.VIQAR.

Sirad Mohamoud
Deputy Registrar General
Registraire générale adjointe de l'état civil

(158-G195)

Applications to Parliament — Private Bills
Demandes Présentées à la Législature — Projets de loi d'intérêt privé

PUBLIC NOTICE

The procedures related to applications for private bills are set out in the Standing Orders of the Legislative Assembly and the costs of applications are set by the Standing Committee on Procedure and House Affairs. Information is available at www.ola.org, or may be requested from:

Procedural Services Branch
Room 1405, Whitney Block
Queen's Park
Toronto, Ontario, M7A 1A2
Telephone: (416) 325-3500 (Collect calls will be accepted.)

Applicants should note that consideration of applications for private bills that are received after the first day of September in any calendar year may be postponed until the first regular Session in the next following calendar year.

Trevor Day
Clerk of the Legislative Assembly.

(8699) T.F.N

AVIS AU PUBLIC

Les procédures concernant les demandes de projets de loi d'intérêt privé sont énoncées dans le Règlement de l'Assemblée législative et les frais des demandes sont fixés par le Comité permanent de la procédure et des affaires de la Chambre. Des renseignements sont disponibles sur le site Internet www.ola.org/fr ou peuvent être demandés par courrier à l'adresse suivante :

Direction des services de la procédure
Édifice Whitney, salle 1405
Queen's Park
Toronto (Ontario), M7A 1A2
Téléphone : 416 325-3500 (Les appels à frais virés sont acceptés.)

L'examen des demandes de projets de loi d'intérêt privé reçues après le 1er septembre peut être remis jusqu'à la première session ordinaire de l'année civile suivante.

Le Greffier de l'Assemblée législative
Trevor Day

(8699) T.F.N

Applications to Provincial Parliament
Demandes au Parlement provincial

Notice is hereby given that on behalf of William Coukell, application will be made to the Legislative Assembly of the Province of Ontario for an Act to revive the Architectural Conservancy of Ontario Inc. The application may be considered by the Standing Committee on Procedures and House Affairs. Any person who has an interest in the application and who wishes to make submissions for or against the application to the Steering Committee on Procedure and House Affairs should notify in writing the Legislative Assembly, Legislative Building Queen' s Park, Toronto, Ontario M7A 1A2. Dated at Toronto, this 14th day of August, 2025

William Coukell
(158-P243) 34, 35, 36 and 37

Notice is hereby given that on behalf of Michelle McFarland-Howell, application will be made to the Legislative Assembly of the Province of Ontario for an Act to revive **Vaughan Basketball Inc.**

The Application may be considered by the Standing Committee on Procedure and House Affairs. Any person who has an interest in the Application, and who wishes to make submissions, for or against the Application, to the Standing Committee on Procedure and House Affairs should notify, in writing, the Clerk of the Legislative Assembly, Legislative Building, Queens Park, Toronto, Ontario, M7A 1A2.

Dated at Toronto, this 25th day of August 2025

Michelle McFarland-Howell
Director
(158-P249) 35, 36, 37 and 38

Notice of Application in the Ontario Gazette

Notice is hereby given that on behalf of the Roman Catholic Diocese of St. Catharines in Ontario application will be made to the Legislative Assembly of the Province of Ontario for an Act to Incorporate the Roman Catholic Bishop of St. Catharines as a Corporation Sole.

The application may be considered by the Standing Committee on Procedure and House Affairs. Any person who has an interest in the application and who wishes to make submissions, for or against the application, to the Standing Committee on Procedure and House Affairs should notify, in writing, the Clerk of the Legislative Assembly, Legislative Building, Queen's Park, Toronto, Ontario, M7A 1A2.

Dated at Toronto this 18 day of August, 2025

(158-P250) 35, 36, 37 and 38

Notice is hereby given that on behalf of Ernesto Imbrogno, application will be made to the Legislative Assembly of the Province of Ontario for an Act to revive Step by Step Investments Inc.

The application may be considered by the Standing Committee on Procedure and House Affairs. Any person who has an interest in the application and who wishes to make submissions, for or against the application, to the Standing Committee on Procedure and House Affairs should notify, in writing, the Clerk of the Legislative Assembly, Legislative Building, Queen's Park, Toronto, Ontario, M7A lA2.

Dated at Markham, this 28th day of August, 2025.

Ernesto Imbrogno
(158-P263) 37, 38, 39 and 40

Sheriff's Sale of Lands
Ventes de terrains par le shérif

Under and by virtue of a Writ of Execution filed with the Sheriff of the Regional Municipality of Peel dated 2021-Aug-26, under writ file number 21-2027, the real and personal property of Anthony Ramsamooj, Debtor, at the request of Vamar Construction Inc., Creditor(s), I have seized and taken in execution all the right, title, interest and equity of redemption of Anthony Ramsamooj, Debtor(s) in and to: PIN 13518 – 2236 LT, PT Lot 61, Plan 43M1438, DES Part 36, 43R25384: Mississauga, S/T right in favour of Secinar Investments Limited and 1375920 Ontario Limited, for a period of ten (10) years from 2000 12 22 or until Plan Number 43M1438 has been assumed by the Corporation of the City of Mississauga and/or the Regional Municipality of Peel as in PR28336. municipally known as: 3928 Milkwood Crescent, Mississauga, Ontario, L5N 8H2

All of which said right, title, interest and equity of redemption of Anthony Ramsamooj, Debtor(s), in the said lands and tenements described above, I shall offer for sale by Public Auction subject to the conditions set out below at, 7765 Hurontario, Street, Brampton, ON, L6W 4R7, on 23rd October 2025, at 10.00 a.m. (Registration from 9.00 to 9.45 am **for bidders**)

The sale of the aforementioned property is subject to the following terms and conditions:

The purchaser to assume responsibility for all mortgages, charges, liens, outstanding taxes, and other encumbrances. No representation is made regarding the title of the land or any other matter relating to the interest to be sold. Vacant possession is not included in the sale of this property. Responsibility for ascertaining these matters rests with the potential purchaser(s).

Terms:

A deposit of 10% of bid price or $5,000.00, whichever is greater.

- Payable at time of sale by successful bidder;
- To be applied to purchase price, and;
- Non-refundable – Failure of the successful bidder to comply with these terms and conditions may result in a forfeit of any deposits paid at the time of the sale or any time thereafter.

Ten business days from date of sale to arrange financing and pay balance in full at 7765 Hurontario Street, Brampton, ON, L6W 4R7.

All payments to be provided in cash or by bank draft, certified cheque or money order made payable to the Minister of Finance.

A Deed Poll will be provided by the Sheriff only upon satisfactory payment in full of purchase price.

Other conditions as announced.

This sale is subject to cancellation by the sheriff without further notice up to the time of the satisfaction of the sale terms by a successful bidder.

Note: No employee of the Ministry of the Attorney General may purchase any goods or chattels, lands or tenements exposed for sale by a Sheriff under legal process, directly or indirectly.

Date: August 29th, 2025

Vamar Construction Inc. vs Anthony Ramsamooj

Sheriff of the Regional
Municipality of Peel
7765 Hurontario Street
Brampton, ON, L6W 4R7

(158-P264E)

En vertu d'un bref d'exécution déposé auprès du shérif de la municipalité régionale de Peel daté du 26 août 2021 portant le numéro de dossier 21-2027, contre les biens meubles et immeubles, de Anthony Ramsamooj, débiteur, à la demande de Vamar Construction Inc. créancier(s), j'ai saisi les droits, titres, intérêts et droits de rachat de Anthony Ramsamooj, débiteur(s), à l'égard de PIN 13518 – 2236 LT, PT Lot 61, Plan 43M1438, DES Part 36, 43R25384 : Mississauga, S/T droit en faveur de Secinar Investments Limited et 1375920 Ontario Limited, pour une durée de dix (10) ans à partir du 22 Décembre 2000 ou jusqu'à ce que le Numéro de Plan 43M1438 soit assumé par La Corporation de la Ville de Mississauga et/ou la Municipalité Régionale de Peel comme dans PR28336. à l'adresse municipale suivante : 3928 Milkwood Crescent, Mississauga, Ontario, L5N 8H2

Je procéderai à la vente de tous lesdits droits, titres, intérêts et droits de rachat de Anthony Ramsamooj, débiteur(s), à l'égard desdits biens-fonds et ténements décrits ci-dessus, dans le cadre d'une vente aux enchères publiques assujettie aux conditions énoncées ci-dessous, à/au 7765 Hurontario, rue, Brampton, ON, L6W 4R7, le 23 octobre 2025, à 10h00 (Inscription de 9h00 à 9h45 **pour les enchérisseurs**)

La vente des biens susmentionnés est assujettie aux conditions suivantes :

L'acheteur assume la responsabilité des hypothèques, charges, privilèges, impôts impayés et de tout autres gage grevant le bien-fonds. Aucune déclaration n'est faite concernant le titre des bien-fonds ou toute autre question liée à l'intérêt qui sera vendu. La libre possession n'est pas comprise dans la vente du bien. Il sera de la responsabilité de l'acheteur potentiel de vérifier ces questions.

Conditions :

Une avance de 10 % du prix demandé ou 5 000 $, selon le montant le plus élevé,

- est exigible du soumissionnaire retenu au moment de la vente
- sera déduite du prix d'achat;
- n'est pas remboursable. Le non-respect de ces conditions par le soumissionnaire retenu risque de conduire à la confiscation de toute avance versée au moment de la vente ou par la suite.

Un délai de dix jours ouvrables suivant la date de la vente est prévu pour obtenir un financement et verser le solde dû au 7765 rue Hurontario, Brampton, ON, L6W 4R7.

Tous les paiements doivent être effectués en espèces ou par traite bancaire, chèque certifié ou mandat à l'ordre du ministre des Finances.

Un acte unilatéral sera remis par le shérif après le paiement satisfaisant du prix d'achat total.

Toute autre condition qui serait annoncée.

La vente peut être annulée par le shérif sans autre préavis tant que le shérif n'est pas satisfait du respect des conditions de vente par le soumissionnaire retenu.

Nota : nul employé du ministère du Procureur général ne peut acheter, directement ou indirectement des biens ou biens meubles, des biens-fonds ou des ténements mis en vente par un shérif dans le cadre d'une procédure juridique.

Date : 29 août 2025

Vamar Construction Inc. contre Anthony Ramsamooj

Shérif de la municipalité régionale de Peel
7765 rue Hurontario
Brampton, ON, L6W 4R7

(158-P264F)

Under and by virtue of a Writ of Execution filed with the Sheriff of The Regional Municipality of Peel, dated 2023-Aug-10, under writ file number 23-2231, the real and personal property of Muhammad Usman Bhatti, Debtor, at the request of The Toronto-Dominion Bank, Creditor(s), I have seized and taken in execution all the right, title, interest and equity of redemption of Muhammad Usman Bhatti, Debtor(s) in and to: PIN 20038-0922 LT, Unit 104, Level B, Peel Standard Condominium Plan No. 1038 and its appurtenant interest; City of Mississauga, municipally known as: 510 Curran Place, Suite 1002, Mississauga, Ontario, L5B 0J8

All of which said right, title, interest and equity of redemption of Muhammad Usman Bhatti, Debtor(s), in the said lands and tenements described above, I shall offer for sale by Public Auction subject to the conditions set out below at, 7765 Hurontario Street, Brampton, ON, L6W 4R7, on 23rd October 2025, at 10.00 a.m. (Registration from 9.00 am to 9.45 am **for bidders**)

The sale of the aforementioned property is subject to the following terms and conditions:

The purchaser to assume responsibility for all mortgages, charges, liens, outstanding taxes, and other encumbrances. No representation is made regarding the title of the land or any other matter relating to the interest to be sold. Vacant possession is not included in the sale of this property. Responsibility for ascertaining these matters rests with the potential purchaser(s).

Terms:

A deposit of 10% of bid price or $5,000.00, whichever is greater.

- Payable at time of sale by successful bidder;
- To be applied to purchase price, and;
- Non-refundable – Failure of the successful bidder to comply with these terms and conditions may result in a forfeit of any deposits paid at the time of the sale or any time thereafter.

Ten business days from date of sale to arrange financing and pay balance in full at 7765 Hurontario Street, Brampton, ON, L6W 4R7.

All payments to be provided in cash or by bank draft, certified cheque or money order made payable to the Minister of Finance.

A Deed Poll will be provided by the Sheriff only upon satisfactory payment in full of purchase price.

Other conditions as announced.

This sale is subject to cancellation by the sheriff without further notice up to the time of the satisfaction of the sale terms by a successful bidder.

Note: No employee of the Ministry of the Attorney General may purchase any goods or chattels, lands or tenements exposed for sale by a Sheriff under legal process, directly or indirectly.

Date: 29th August 2025

The Toronto-Dominion Bank vs Muhammad Bhatti

Sheriff of the Regional
Municipality of Peel
7765 Hurontario Street
Brampton, ON, L6W 4R7

(158-P265E)

En vertu d'un bref d'exécution déposé auprès du shérif de La municipalité régionale de Peel daté du 10 août 2023 portant le numéro de dossier 23-2231, contre les biens meubles et immeubles, de Muhammad Usman Bhatti, débiteur, à la demande de The Toronto-Dominion Bank créancier(s), j'ai saisi les droits, titres, intérêts et droits de rachat de Muhammad Usman Bhatti, débiteur(s), à l'égard de PIN 20038-0922 LT, Unit 104, Level B, Peel Standard Condominium Plan No. 1038 and its appurtenant interest; City of Mississauga, à l'adresse municipale suivante : 510 Curran Place, Bureau 1002, Mississauga, Ontario, L5B 0J8

Je procéderai à la vente de tous lesdits droits, titres, intérêts et droits de rachat de Muhammad Usman Bhatti, débiteur(s), à l'égard desdits biens-fonds et ténements décrits ci-dessus, dans le cadre d'une vente aux enchères publiques assujettie aux conditions énoncées ci-dessous, à/au 7765 rue Hurontario, Brampton, ON, L6W 4R7, le 23 octobre 2025, à 10h00. (Inscription de 9h00 à 9h45 **pour les enchérisseurs**)

La vente des biens susmentionnés est assujettie aux conditions suivantes :

L'acheteur assume la responsabilité des hypothèques, charges, privilèges, impôts impayés et de tout autres gage grevant le bien-fonds. Aucune déclaration n'est faite concernant le titre des bien-fonds ou toute autre question liée à l'intérêt qui sera vendu. La libre possession n'est pas comprise dans la vente du bien. Il sera de la responsabilité de l'acheteur potentiel de vérifier ces questions.

Conditions :

Une avance de 10 % du prix demandé ou 5 000 $, selon le montant le plus élevé,

- est exigible du soumissionnaire retenu au moment de la vente
- sera déduite du prix d'achat;
- n'est pas remboursable. Le non-respect de ces conditions par le soumissionnaire retenu risque de conduire à la confiscation de toute avance versée au moment de la vente ou par la suite.

Un délai de dix jours ouvrables suivant la date de la vente est prévu pour obtenir un financement et verser le solde dû au 7765 Rue Hurontario, Brampton, ON, L6W 4R7

Tous les paiements doivent être effectués en espèces ou par traite bancaire, chèque certifié ou mandat à l'ordre du ministre des Finances.

Un acte unilatéral sera remis par le shérif après le paiement satisfaisant du prix d'achat total.

Toute autre condition qui serait annoncée.

La vente peut être annulée par le shérif sans autre préavis tant que le shérif n'est pas satisfait du respect des conditions de vente par le soumissionnaire retenu.

Nota : nul employé du ministère du Procureur général ne peut acheter, directement ou indirectement des biens ou biens meubles, des biens-fonds ou des ténements mis en vente par un shérif dans le cadre d'une procédure juridique.

Date : 29 août 2025

La Banque Toronto-Dominion contre Muhammad Bhatti

Shérif de la municipalité régionale de Peel
7765 Rue Hurontario
Brampton, ON, L6W 4R7

(158-P265F)

Under and by virtue of a Writ of Execution filed with the Sheriff of the Regional Municipality of Peel dated 2024-Feb-28, under writ file number 24-0777, the real and personal property of Zainab Bah, Debtor, at the request of The Toronto-Dominion Bank, Creditor(s), I have seized and taken in execution all the right, title, interest and equity of redemption of Zainab Bah, Debtor(s) in and to: PIN 19240 – 0036 LT, Unit 3, Level 6, Peel Condominium Plan No. 240; BLK O PL M256, (formerly Town Mississauga) PTS 1,2,3,5 & 6 43R9343, more fully described in Schedule 'A' of Declaration LT452708; Mississauga, municipally known as: 200 Robert Speck Pky, Unit 606, Mississauga, ON, L4Z 1S3

All of which said right, title, interest and equity of redemption of Zainab Bah, Debtor(s), in the said lands and tenements described above, I shall offer for sale by Public Auction subject to the conditions set out below at, 7765 Hurontario Street, Brampton, ON, L6W 4R7, on 23rd October 2025, at 10.00 a.m. (Registration from 9.00 to 9.45 am **for bidders**)

The sale of the aforementioned property is subject to the following terms and conditions:

The purchaser to assume responsibility for all mortgages, charges, liens, outstanding taxes, and other encumbrances. No representation is made regarding the title of the land or any other matter relating to the interest to be sold. Vacant possession is not included in the sale of this property. Responsibility for ascertaining these matters rests with the potential purchaser(s).

Terms:

A deposit of 10% of bid price or $5,000.00, whichever is greater.

- Payable at time of sale by successful bidder;
- To be applied to purchase price, and;
- Non-refundable – Failure of the successful bidder to comply with these terms and conditions may result in a forfeit of any deposits paid at the time of the sale or any time thereafter.

Ten business days from date of sale to arrange financing and pay balance in full at 7765 Hurontario Street, Brampton, ON, L6W 4R7.

All payments to be provided in cash or by bank draft, certified cheque or money order made payable to the Minister of Finance.

A Deed Poll will be provided by the Sheriff only upon satisfactory payment in full of purchase price.

Other conditions as announced.

This sale is subject to cancellation by the sheriff without further notice up to the time of the satisfaction of the sale terms by a successful bidder.

Note: No employee of the Ministry of the Attorney General may purchase any goods or chattels, lands or tenements exposed for sale by a Sheriff under legal process, directly or indirectly.

Date: August 29th, 2025

The Toronto-Dominion Bank vs Zainab Bah

Sheriff of the Regional
Municipality of Peel
7765 Hurontario St,
Brampton, ON, L6W 4R7

(158-P266E)

En vertu d'un bref d'exécution déposé auprès du shérif de la la municipalité régionale de Peel daté du 2024-févr-28 portant le numéro de dossier 24-0777, contre les biens meubles et immeubles, de **Zainab Bah**, débiteur, à la demande de **La Banque Toronto-Dominion** créancier(s), j'ai saisi les droits, titres, intérêts et droits de rachat de **Zainab Bah**, débiteur(s), à l'égard de PIN 19240 – 0036 LT, Unit 3, Niveau 6, Plan de Condominium Peel No. 240; BLK O PL M256, (anciennement Ville de Mississauga) PTS 1, 2, 3, 5 ET 6 43R9343, plus détaillé dans l'Annexe 'A' de la Déclaration LT452708; Mississauga, à l'adresse municipale suivante : 200 Robert Speck Pky, Unit 606, Mississauga, ON, L4Z 1S3

Je procéderai à la vente de tous lesdits droits, titres, intérêts et droits de rachat de Zainab Bah, débiteur(s), à l'égard desdits biens-fonds et ténements décrits ci-dessus, dans le cadre d'une vente aux enchères publiques assujettie aux conditions énoncées ci-dessous, à/au 7765 Rue Hurontario, Brampton, ON, L6W 4R7 le 23 octobre 2025, à 10h00 (Inscription de 9h00 à 9h45 **pour les enchérisseurs**)

La vente des biens susmentionnés est assujettie aux conditions suivantes :

L'acheteur assume la responsabilité des hypothèques, charges, privilèges, impôts impayés et de tout autres gage grevant le bien-fonds. Aucune déclaration n'est faite concernant le titre des bien-fonds ou toute autre question liée à l'intérêt qui sera vendu. La libre possession n'est pas comprise dans la vente du bien. Il sera de la responsabilité de l'acheteur potentiel de vérifier ces questions.

Conditions :

Une avance de 10 % du prix demandé ou 5 000 $, selon le montant le plus élevé,

- est exigible du soumissionnaire retenu au moment de la vente
- sera déduite du prix d'achat;
- n'est pas remboursable. Le non-respect de ces conditions par le soumissionnaire retenu risque de conduire à la confiscation de toute avance versée au moment de la vente ou par la suite.

Un délai de dix jours ouvrables suivant la date de la vente est prévu pour obtenir un financement et verser le solde dû au 7765 Rue Hurontario, Brampton, ON, L6W 4R7.

Tous les paiements doivent être effectués en espèces ou par traite bancaire, chèque certifié ou mandat à l'ordre du ministre des Finances.

Un acte unilatéral sera remis par le shérif après le paiement satisfaisant du prix d'achat total.

Toute autre condition qui serait annoncée.

La vente peut être annulée par le shérif sans autre préavis tant que le shérif n'est pas satisfait du respect des conditions de vente par le soumissionnaire retenu.

Nota : nul employé du ministère du Procureur général ne peut acheter, directement ou indirectement des biens ou biens meubles, des biens-fonds ou des ténements mis en vente par un shérif dans le cadre d'une procédure juridique.

Date : 29 août 2025

La Banque Toronto-Dominion contre Zainab Bah

Sheriff de la Municipalité régionale de Peel
7765 rue Hurontario,
Brampton, ON, L6W 4R7

(158-P266F)

Under and by virtue of a Writ of Execution filed with the Sheriff of The Regional Municipality of Peel dated May 20, 2010, under writ file number 10-2779, the real and personal property Arulnesan Aseervatham aka Arulnesan Asirvatham, Debtor, at the request of The Toronto-Dominion Bank, Creditor(s), I have seized and taken in execution all the right, title, interest and equity of redemption of Arulnesan Aseervatham aka Arulnesan Asirvatham Debtor(s) in and to: PIN 14360-2134 LT part of Lot 5, Plan 43M1726; designated as Part 10, Plan 43-R-31696 Mississauga municipally known as: 3374 Sunlight Street, Mississauga, Ontario L5M 0G9

All of which said right, title, interest and equity of redemption of Arulnesan Aseervatham aka Arulnesan Asirvatham Debtor(s), in the said lands and tenements described above, I shall offer for sale by Public Auction subject to the conditions set out below at, 7765 Hurontario Street, Brampton, Ontario L6w 4R7 on October 23, 2025, at 10 am (Registration from 9:00 a.m. -9:45 a.m. **for bidders**)

The sale of the aforementioned property is subject to the following terms and conditions:

The purchaser to assume responsibility for all mortgages, charges, liens, outstanding taxes, and other encumbrances. No representation is

made regarding the title of the land or any other matter relating to the interest to be sold. Vacant possession is not included in the sale of this property. Responsibility for ascertaining these matters rests with the potential purchaser(s).

Terms:

A deposit of 10% of bid price or $5,000.00, whichever is greater.

- Payable at time of sale by successful bidder.
- To be applied to purchase price, and.
- Non-refundable – Failure of the successful bidder to comply with these terms and conditions may result in a forfeit of any deposits paid at the time of the sale or any time thereafter.

Ten business days from date of sale to arrange financing and pay balance in full at 7765 Hurontario Street, Brampton, Ontario L6W 4R7.

All payments to be provided in cash or by bank draft, certified cheque or money order made payable to the Minister of Finance.

A Deed Poll will be provided by the Sheriff only upon satisfactory payment in full of purchase price.

Other conditions as announced.

This sale is subject to cancellation by the sheriff without further notice up to the time of the satisfaction of the sale terms by a successful bidder.

Note: No employee of the Ministry of the Attorney General may purchase any goods or chattels, lands or tenements exposed for sale by a Sheriff under legal process, directly or indirectly.

Date: August 29, 2025

The Toronto-Dominion Bank vs Arulnesan Aseervatham

Sheriff of the Regional
Municipality of Peel
7765 Hurontario Street,
Brampton, Ontario L6W 4R7

(158-P267E)

En vertu d'un bref d'exécution déposé auprès du shérif de la Municipalité régionale de Peel daté 20 Mai 2010 du portant le numéro de dossier 10-2779, contre les biens meubles et immeubles, de **Arulnesan Aseervatham aka Arulnesan Asirvatham**, débiteur, à la demande de La Banque Toronto-Dominin on, créancier(s), j'ai saisi les droits, titres, intérêts et droits de rachat de **Arulnesan Aseervatham aka Arulnesan Asirvatham** débiteur(s), à l'égard de : : PIN 14360-2134 LT Partie du Lot 5, Plan 43M1726; désigné comme Partie 10, Plan 43-R-31696 Mississauga, à l'adresse municipale suivante : 3374 Sunlight Street, Mississauga, Ontario L5M 0G9

Je procéderai à la vente de tous lesdits droits, titres, intérêts et droits de rachat de **Arulnesan Aseervatham aka Arulnesan Asirvatham** débiteur(s), à l'égard desdits biens-fonds et ténements décrits ci-dessus, dans le cadre d'une vente aux enchères publiques assujettie aux conditions énoncées ci-dessous, à/au 7765 Rue Hurontario, Brampton, Ontario L6W 4R7 le 23 Octobre, 2025 à 10h (Inscription de 9h00 à 9h45 **pour les enchérisseurs**)

A vente des biens susmentionnés est assujettie aux conditions suivantes :

L'acheteur assume la responsabilité des hypothèques, charges, privilèges, impôts impayés et de tout autres gages grevant le bien-fonds. Aucune déclaration n'est faite concernant le titre des bien-fonds ou toute autre question liée à l'intérêt qui sera vendu. La libre possession n'est pas comprise dans la vente du bien. Il sera de la responsabilité de l'acheteur potentiel de vérifier ces questions.

Conditions :

Une avance de 10 % du prix demandé ou 5 000 $, selon le montant le plus élevé,

- est exigible du soumissionnaire retenu au moment de la vente
- sera déduite du prix d'achat;
- n'est pas remboursable. Le non-respect de ces conditions par le soumissionnaire retenu risque de conduire à la confiscation de toute avance versée au moment de la vente ou par la suite.

Un délai de dix jours ouvrables suivant la date de la vente est prévu pour obtenir un financement et verser le solde dû au 7765 Rue Hurontario, Brampton, Ontario L6W 4R7

Tous les paiements doivent être effectués en espèces ou par traite bancaire, chèque certifié ou mandat à l'ordre du ministre des Finances**.**

Un acte unilatéral sera remis par le shérif après le paiement satisfaisant du prix d'achat total.

Toute autre condition qui serait annoncée.

La vente peut être annulée par le shérif sans autre préavis tant que le shérif n'est pas satisfait du respect des conditions de vente par le soumissionnaire retenu.

Nota : nul employé du ministère du Procureur général ne peut acheter, directement ou indirectement des biens ou biens meubles, des biens-fonds ou des ténements mis en vente par un shérif dans le cadre d'une procédure juridique.

Date : 29 août 2025

La Banque Toronto-Dominion contre Arulnesan Aseervatham

Shérif de la municipalité Régionale de Peel
7765, rue Hurontario Street,
Brampton, Ontario L6W 4R7

(158-P267F)

Under and by virtue of a Writ of Execution filed with the Sheriff of The Regional Municipality of Peel dated March 28,2023, under writ file number 23-0922, the real and personal property Fern Beverlyn McLean aka Fern McLean, Debtor, at the request of The Toronto-Dominion Bank, Creditor(s), I have seized and taken in execution all the right, title, interest and equity of redemption of Fern Beverlyn McLean aka Fern McLean Debtor(s) in and to: PIN 13135-0141 LT PCL 43-1 SEC 43M729; LT 43, PL 43M729; Mississauga, municipally known as: 4410 Waterford Crescent, Mississauga, Ontario L5R 2B6

All of which said right, title, interest and equity of redemption of Fern Beverlyn McLean aka Fern McLean Debtor(s), in the said lands and tenements described above, I shall offer for sale by Public Auction subject to the conditions set out below at, 7765 Hurontario Street, Brampton, Ontario L6w 4R7 on October 23, 2025, at 10 am (Registration from 9:00 a.m. -9:45 a.m. **for bidders**)

The sale of the aforementioned property is subject to the following terms and conditions:

The purchaser to assume responsibility for all mortgages, charges, liens, outstanding taxes, and other encumbrances. No representation is made regarding the title of the land or any other matter relating to the interest to be sold. Vacant possession is not included in the sale of this property. Responsibility for ascertaining these matters rests with the potential purchaser(s).

Terms:

A deposit of 10% of bid price or $5,000.00, whichever is greater.

- Payable at time of sale by successful bidder.

- To be applied to purchase price, and.
- Non-refundable – Failure of the successful bidder to comply with these terms and conditions may result in a forfeit of any deposits paid at the time of the sale or any time thereafter.

Ten business days from date of sale to arrange financing and pay balance in full at 7765 Hurontario Street, Brampton, Ontario L6W 4R7.

All payments to be provided in cash or by bank draft, certified cheque or money order made payable to the Minister of Finance.

A Deed Poll will be provided by the Sheriff only upon satisfactory payment in full of purchase price.

Other conditions as announced.

This sale is subject to cancellation by the sheriff without further notice up to the time of the satisfaction of the sale terms by a successful bidder.

Note: No employee of the Ministry of the Attorney General may purchase any goods or chattels, lands or tenements exposed for sale by a Sheriff under legal process, directly or indirectly.

Date: August 29, 2025

The Toronto-Dominion Bank vs Fern McLean

Sheriff of the Regional
Municipality of Peel
7765 Hurontario Street,
Brampton, Ontario L6W 4R7

(158-P268E)

En vertu d'un bref d'exécution déposé auprès du shérif de la Municipalité régionale de Peel daté 28 Mars 2023 du portant le numéro de dossier 23-0922, contre les biens meubles et immeubles, de Fern Beverlyn McLean aka Fern McLean, débiteur, à la demande de La Banque Toronto-Dominion, créancier(s), j'ai saisi les droits, titres, intérêts et droits de rachat de Fern Beverlyn McLean aka Fern McLean, débiteur(s), à l'égard de PIN 13135-0141 LT PCL 43-1 SEC 43M729; LT 43, PL 43M729; Mississauga, à l'adresse municipale suivante: 4410 Waterford Crescent, Mississauga, Ontario L5R 2B6

Je procéderai à la vente de tous lesdits droits, titres, intérêts et droits de rachat de **Fern Beverlyn McLean aka Fern McLean** débiteur(s), à l'égard desdits biens-fonds et ténements décrits ci-dessus, dans le cadre d'une vente aux enchères publiques assujettie aux conditions énoncées ci-dessous, à/au 7765 Rue Hurontario, Brampton, Ontario L6W 4R7 le 23 Octobre 2025 à 10h (Inscription de 9h00 à 9h45 **pour les enchérisseurs**)

A vente des biens susmentionnés est assujettie aux conditions suivantes :

L'acheteur assume la responsabilité des hypothèques, charges, privilèges, impôts impayés et de tout autres gages grevant le bien-fonds. Aucune déclaration n'est faite concernant le titre des bien-fonds ou toute autre question liée à l'intérêt qui sera vendu. La libre possession n'est pas comprise dans la vente du bien. Il sera de la responsabilité de l'acheteur potentiel de vérifier ces questions.

Conditions :

Une avance de 10 % du prix demandé ou 5 000 $, selon le montant le plus élevé,

- est exigible du soumissionnaire retenu au moment de la vente
- sera déduite du prix d'achat;
- n'est pas remboursable. Le non-respect de ces conditions par le soumissionnaire retenu risque de conduire à la confiscation de toute avance versée au moment de la vente ou par la suite.

Un délai de dix jours ouvrables suivant la date de la vente est prévu pour obtenir un financement et verser le solde dû au 7765 Rue Hurontario, Brampton, Ontario L6W 4R7

Tous les paiements doivent être effectués en espèces ou par traite bancaire, chèque certifié ou mandat à l'ordre du ministre des Finances**.**

Un acte unilatéral sera remis par le shérif après le paiement satisfaisant du prix d'achat total.

Toute autre condition qui serait annoncée.

La vente peut être annulée par le shérif sans autre préavis tant que le shérif n'est pas satisfait du respect des conditions de vente par le soumissionnaire retenu.

Nota : nul employé du ministère du Procureur général ne peut acheter, directement ou indirectement des biens ou biens meubles, des biens-fonds ou des ténements mis en vente par un shérif dans le cadre d'une procédure juridique.

Date : 29 août 2025

La Banque Toronto-Dominion contre Fern McLean

Shérif de la municipalité Régionale de Peel
7765, rue Hurontario Street,
Brampton, Ontario L6W 4R7

(158-P268F)

Under and by virtue of a Writ of Execution filed with the Sheriff of The Regional Municipality of Peel dated April 05, 2019, under writ file number 19-1168, the real and personal property Joseph Moody, Debtor, at the request of The Toronto-Dominion Bank, Creditor(s), I have seized and taken in execution all the right, title, interest and equity of redemption of Joseph Moody Debtor(s) in and to: PIN 19068-0083 LT, Unit 83, Level 1 Peel Condominium Plan No. 68; BLK E PL 865 (formerly Twp. Chinguacousy), PT 1 43R2574, more fully described in Schedule "A" of Declaration LT36413; Brampton municipally known as: 12 Gatwick Lane, Brampton, Ontarrio, L6S 2E4

All of which said right, title, interest and equity of redemption of Joseph Moody Debtor(s), in the said lands and tenements described above, I shall offer for sale by Public Auction subject to the conditions set out below at, 7765 Hurontario Street, Brampton, Ontario L6w 4R7 on October 23, 2025, at 10 am (Registration from 9:00 a.m. -9:45 a.m. **for bidders**)

The sale of the aforementioned property is subject to the following terms and conditions:

The purchaser to assume responsibility for all mortgages, charges, liens, outstanding taxes, and other encumbrances. No representation is made regarding the title of the land or any other matter relating to the interest to be sold. Vacant possession is not included in the sale of this property. Responsibility for ascertaining these matters rests with the potential purchaser(s).

Terms:

A deposit of 10% of bid price or $5,000.00, whichever is greater.

- Payable at time of sale by successful bidder.
- To be applied to purchase price, and.
- Non-refundable – Failure of the successful bidder to comply with these terms and conditions may result in a forfeit of any deposits paid at the time of the sale or any time thereafter.

Ten business days from date of sale to arrange financing and pay balance in full at 7765 Hurontario Street, Brampton, Ontario L6W 4R7.

All payments to be provided in cash or by bank draft, certified cheque or money order made payable to the Minister of Finance.

A Deed Poll will be provided by the Sheriff only upon satisfactory payment in full of purchase price.

Other conditions as announced.

This sale is subject to cancellation by the sheriff without further notice up to the time of the satisfaction of the sale terms by a successful bidder.

Note: No employee of the Ministry of the Attorney General may purchase any goods or chattels, lands or tenements exposed for sale by a Sheriff under legal process, directly or indirectly.

Date: August 29, 2025

The Toronto-Dominion Bank vs Joseph Moody

Sheriff of the Regional
Municipality of Peel
7765 Hurontario Street,
Brampton, Ontario L6W 4R7

(158-P269E)

En vertu d'un bref d'exécution déposé auprès du shérif de la Municipalité régionale de Peel daté **05 Avril 2019** du portant le numéro de dossier 19-1168, contre les biens meubles et immeubles, de **Joseph Moody**, débiteur, à la demande de **La Banque Toronto-Dominion**, créancier(s), j'ai saisi les droits, titres, intérêts et droits de rachat de **Joseph Moody** débiteur(s), à l'égard de : Nicelle 19068-0083 LT, Unité 83, Niveau 1 Peel Condominium Plan No. 68; BLK E PL 865 (Anciennement Twp. Chinguacousy), PT 1 43R2574, décrit plus en détail à l'Annexe « A » de la déclaration LT36413; Brampton, à l'adresse municipale suivante: 12 Gatwick Lane, Brampton, Ontarrio, L6S 2E4

Je procéderai à la vente de tous lesdits droits, titres, intérêts et droits de rachat de **Joseph Moody** débiteur(s), à l'égard desdits biens-fonds et ténements décrits ci-dessus, dans le cadre d'une vente aux enchères publiques assujettie aux conditions énoncées ci-dessous, à/au 7765 Rue Hurontario, Brampton, Ontario L6w 4R7 le 23 Octobre 2025 à 10h (Inscription de 9h00 à 9h45 **pour les enchérisseurs**)

A vente des biens susmentionnés est assujettie aux conditions suivantes :

L'acheteur assume la responsabilité des hypothèques, charges, privilèges, impôts impayés et de tout autres gages grevant le bien-fonds. Aucune déclaration n'est faite concernant le titre des bien-fonds ou toute autre question liée à l'intérêt qui sera vendu. La libre possession n'est pas comprise dans la vente du bien. Il sera de la responsabilité de l'acheteur potentiel de vérifier ces questions.

Conditions :

Une avance de 10 % du prix demandé ou 5 000 $, selon le montant le plus élevé,

- est exigible du soumissionnaire retenu au moment de la vente
- sera déduite du prix d'achat;
- n'est pas remboursable. Le non-respect de ces conditions par le soumissionnaire retenu risque de conduire à la confiscation de toute avance versée au moment de la vente ou par la suite.

Un délai de dix jours ouvrables suivant la date de la vente est prévu pour obtenir un financement et verser le solde dû au 7765 Rue Hurontario, Brampton, Ontario L6W 4R7

Tous les paiements doivent être effectués en espèces ou par traite bancaire, chèque certifié ou mandat à l'ordre du ministre des Finances.

Un acte unilatéral sera remis par le shérif après le paiement satisfaisant du prix d'achat total.

Toute autre condition qui serait annoncée.

La vente peut être annulée par le shérif sans autre préavis tant que le shérif n'est pas satisfait du respect des conditions de vente par le soumissionnaire retenu.

Nota : nul employé du ministère du Procureur général ne peut acheter, directement ou indirectement des biens ou biens meubles, des biens-fonds ou des ténements mis en vente par un shérif dans le cadre d'une procédure juridique.

Date : 29 août 2025

La Banque Toronto-Dominion contre Joseph Moody

Shérif de la municipalité Régionale de Peel
7765, rue Hurontario Street,
Brampton, Ontario L6W 4R7

(158-P269F)

Sale of Land for Tax Arrears By Public Tender
Ventes de terrains par appel d'offres pour arriéré d'impôt

MUNICIPAL ACT, 2001

SALE OF LAND BY PUBLIC TENDER

ONTARIO REGULATION 181/03

MUNICIPAL TAX SALES RULES

THE CORPORATION OF THE TOWN OF CALEDON

Take Notice that tenders are invited for the purchase of the lands described below and will be received until 3:00 p.m. local time on October 9, 2025, at the Town of Caledon Municipal Office, 6311 Old Church Road, Caledon Ontario.

The tenders will then be opened in public on the same day as soon as possible after 3:00 p.m. at the Town of Caledon Municipal Office, 6311 Old Church Road, Caledon.

Description of Land(s):

1. Roll No. 21 24 120 002 23200 0000; Boston Mills Rd., Caledon; PIN's 14259-0018 (LT) & 14259-0019 (LT); firstly: LT 4 PL CH11 Chinguacousy; Caledon; secondly: LT 9 PL CH11 Chinguacousy; Caledon; File No. 23-03

   According to the last returned assessment roll, the assessed value of the land is $21,000

   Minimum Tender Amount: $9,610.27

2. Roll No. 21 24 010 007 51236 0000; 18 Dovaston Gate, Bolton; PIN 14351-1343 (LT); Lot 5, Plan 43M1331, Caledon; S/T ease in favour of the Corporation of the Town of Caledon, over PT LT 5, 43M1331, PTS 11 & 12, 43R-23574, as in LT1946775; S/T right in favour of Bayview Heights Homes Ltd. until the date of complete acceptance by the Corporation of the Town of Caledon of the plan of subdivision as in LT1950432. S/T right in favour of 1310768 Ontario Limited until the date of complete acceptance by the Corporation of the Town of Caledon of the plan of subdivision, not to go beyond five (5) years from 2000 03 31, as in LT2060658; Town of Caledon; File No. 23-09

   According to the last returned assessment roll, the assessed value of the land is $652,000

   Minimum Tender Amount: $54,587.31

3. Roll No. 21 24 010 007 53521 0000; 43 Ernest Biason Blvd., Bolton; PIN 14351-1263 (LT); Lot 167, Plan 43M1306, Caledon S/T right in favour of Tormina Homes (Bolton) Inc. until seven (7) years from 1999/12/16 or until the said PL 43M1306 has been assumed by the Corporation of the Town of Caledon as in LT2027896.; File No. 23-10

   According to the last returned assessment roll, the assessed value of the land is $579,000

   Minimum Tender Amount: $43,669.17

4. Roll No. 21 24 010 002 03000 0000; Mount Hope Rd., Caledon; PIN 14339-0015 (LT); PT LT 23 CON 8 Albion PT 1 43R14946 S/T life interest in AL21545; Caledon; File No. 23-22

   According to the last returned assessment roll, the assessed value of the land is $1,097,000.00

   Minimum Tender Amount: $80,892.44

Tenders must be submitted in the prescribed form and must be accompanied by a deposit of at least 20 per cent of the tender amount, which deposit shall be made by way of a certified cheque/bank draft/ money order payable to the municipality.

Except as follows, the municipality makes no representation regarding the title to or any other matters relating to the lands to be sold. Responsibility for ascertaining these matters rests with the potential purchasers. The assessed value, according to the last returned assessment roll, may or may not be representative of the current market value of the property.

Pursuant to the *Prohibition on the Purchase of Residential Property by Non-Canadians Act*, S.C. 2022, c. 10, s. 235 (the "Act"), effective January 1, 2023, it is prohibited for a non-Canadian to purchase, directly or indirectly, any residential property, as those terms are defined in the legislation. Contraventions of the Act are punishable by a fine, and offending purchasers may be ordered to sell the residential property.

The municipality assumes no responsibility whatsoever for ensuring bidders/tenderers comply with the Act, and makes no representations regarding same. Prospective bidders/tenderers are solely responsible for ensuring compliance with the Act and are advised to seek legal advice before participating in this sale.

Transfers of properties that contain at least one and not more than six single family residences and are transferred to non-residents of Canada or foreign entities, are subject to the Province's Non-Resident Speculation Tax (NRST).

This sale is governed by the *Municipal Act, 2001* and the Municipal Tax Sales Rules made under that Act. The successful purchaser will be required to pay the amount tendered plus accumulated taxes and any taxes that may be applicable, such as a land transfer tax and HST.

Take Notice: Where a refund is claimed by a qualifying first-time Homebuyer under the *Land Transfer Tax Act*, the Municipality requires the purchaser to retain legal counsel to complete the transfer.

The municipality has no obligation to provide vacant possession to the successful purchaser.

A copy of the prescribed form of tender is available on the website of the Government of Ontario Central Forms Repository under the listing for the Ministry of Municipal Affairs.

For further information regarding this sale and a copy of the prescribed form of tender, visit: **www.OntarioTaxSales.ca** and/or **caledon.ca/taxsale** or if no internet access available, contact:

Tanya Baird
Senior Clerk, Revenue
The Corporation of the Town of Caledon
6311 Old Church Road
Caledon ON L7C 1J6
(905) 584-2272 Ext. 4110
tanya.baird@caledon.ca

(158-P270)

MUNICIPAL ACT, 2001

SALE OF LAND BY PUBLIC TENDER

ONTARIO REGULATION 181/03

MUNICIPAL TAX SALES RULES

THE CORPORATION OF THE TOWNSHIP OF EAR FALLS

Take Notice that tenders are invited for the purchase of the land described below and will be received until 3:00 p.m. local time on October 2, 2025, at the Township of Ear Falls Municipal Office, 2 Willow Crescent, Ear Falls Ontario.

The tenders will then be opened in public on the same day as soon as possible after 3:00 p.m. at the Township of Ear Falls Municipal Office, 2 Willow Crescent, Ear Falls.

Description of Land(s):

Roll No. 60 42 000 001 24700 0000; 99 Forest Dr., Ear Falls; PIN 42180-0045 (LT); PCL 5542 SEC DPF; LT 48 PL M700; Ear Falls; File No. 24-04

According to the last returned assessment roll, the assessed value of the land is $44,500

Minimum Tender Amount: $19,150.02

Tenders must be submitted in the prescribed form and must be accompanied by a deposit of at least 20 per cent of the tender amount, which deposit shall be made by way of a certified cheque/bank draft/ money order payable to the municipality.

Except as follows, the municipality makes no representation regarding the title to or any other matters relating to the land to be sold. Responsibility for ascertaining these matters rests with the potential purchasers. The assessed value, according to the last returned assessment roll, may or may not be representative of the current market value of the property.

Pursuant to the *Prohibition on the Purchase of Residential Property by Non-Canadians Act*, S.C. 2022, c. 10, s. 235 (the "Act"), effective January 1, 2023, it is prohibited for a non-Canadian to purchase, directly or indirectly, any residential property, as those terms are defined in the legislation. Contraventions of the Act are punishable by a fine, and offending purchasers may be ordered to sell the residential property.

The municipality assumes no responsibility whatsoever for ensuring bidders/tenderers comply with the Act, and makes no representations regarding same. Prospective bidders/tenderers are solely responsible for ensuring compliance with the Act and are advised to seek legal advice before participating in this sale.

Transfers of properties that contain at least one and not more than six single family residences and are transferred to non-residents of Canada or foreign entities, are subject to the Province's Non-Resident Speculation Tax (NRST).

This sale is governed by the *Municipal Act, 2001* and the Municipal Tax Sales Rules made under that Act. The successful purchaser will be required to pay the amount tendered plus accumulated taxes and any taxes that may be applicable, such as a land transfer tax and HST.

Take Notice: Where a refund is claimed by a qualifying first-time Homebuyer under the *Land Transfer Tax Act*, the Municipality requires the purchaser to retain legal counsel to complete the transfer.

The municipality has no obligation to provide vacant possession to the successful purchaser.

A copy of the prescribed form of tender is available on the website of the Government of Ontario Central Forms Repository under the listing for the Ministry of Municipal Affairs.

For further information regarding this sale and a copy of the prescribed form of tender, visit: www.OntarioTaxSales.ca or if no internet access available, contact:

Shannon Jeffries
Deputy Treasurer
The Corporation of the
Township of Ear Falls
2 Willow Crescent
Ear Falls ON P0V 1T0
807-222-3624 Ext-1026

(158-P271)

MUNICIPAL ACT, 2001

SALE OF LAND BY PUBLIC TENDER

ONTARIO REGULATION 181/03

MUNICIPAL TAX SALES RULES

THE CORPORATION OF THE TOWN OF IROQUOIS FALLS

Take Notice that tenders are invited for the purchase of the land described below and will be received until 3:00 p.m. local time on Tuesday, October 7, 2025 at Town Hall, 253 Main Street, Iroquois Falls, Ontario, P0K 1G0.

The tenders will then be opened in public on the same day as soon as possible after 3:00 p.m. in Council Chambers, 253 Main Street, Iroquois Falls.

Description of Land(s):

PCL 5457 SEC NEC SRO; LT 26 TO 28 PL M157C Teefy/Calvert; S/T C117863; Town of Iroquois Falls, PIN 65337-0274 (LT)
Roll # 56-31-010-016-24200.0000
236 Cambridge Drive

According to the last returned assessment roll, the assessed value of the land is $141,000

Minimum Tender Amount **$ 35,932.53**

Tenders must be submitted in the prescribed Form 7 Tender to Purchase and must be accompanied by a deposit of at least 20 per cent of the tender amount, which deposit shall be made by way of a certified cheque/bank draft/money order payable to the municipality.

The Town is not obligated to provide a survey or reference plan for any parcel of land being sold under tax sale.

Except as follows, the municipality makes no representation regarding the title or to any other matters relating to the land to be sold, including but not limited to the potential existence of environmental contamination, estates and interests of the Federal or provincial governments or their agencies, easements and restrictive covenants, and interests acquired by adverse possession. Responsibility for ascertaining these matters rests with the potential purchasers. The assessed value according to the last returned assessment roll may or may not be representative of the current market value of the property.

Pursuant to the *Prohibition on the Purchase of Residential Property by Non-Canadians Act*, S.C. 2022, c. 10, s. 235 (the "Act"), effective January 1, 2023, it is prohibited for a non-Canadian to purchase, directly or indirectly, any residential property, as those terms are defined in the legislation. Contraventions of the Act are punishable by a fine, and offending purchasers may be ordered to sell the residential property.

The municipality assumes no responsibility whatsoever for ensuring bidders/tenderers comply with the Act, and makes no representations regarding same. Prospective bidders/tenderers are solely responsible for ensuring compliance with the Act and are advised to seek legal advice before participating in this sale.

Transfers of properties that contain at least one and not more than six single family residences and are transferred to non-residents of Canada or foreign entities, are subject to the Province's Non-Resident Speculation Tax (NRST).

This sale is governed by the *Municipal Act, 2001* and the Municipal Tax Sales Rules made under that Act. The successful purchaser will be required to pay the amount tendered plus accumulated taxes and any taxes that may be applicable, such as a land transfer tax and HST.

The municipality has no obligation to provide vacant possession to the successful purchaser.

A copy of the prescribed form of tender is available on the website of the Government of Ontario Central Forms Repository under the listing for the Ministry of Municipal Affairs.

For further information regarding this sale and a copy of the prescribed Form 7 tender to Purchase, visit www.iroquoisfalls.com (http://www.iroquoisfalls.com) or if no internet access available, contact:

Holly Lachance
Deputy Treasurer
Town of Iroquois Falls
253 Main Street
Box 230
Iroquois Falls, Ontario
P0K 1G0
Telephone(705)232-5700
hlachance@iroquoisfalls.com

(158-P272)

Publications under Part III (Regulations) of the Legislation Act, 2006
Règlements publiés en application de la partie III (Règlements) de la Loi de 2006 sur la législation

2025—09—13

ONTARIO REGULATION 181/25

made under the

FRENCH LANGUAGE SERVICES ACT

Made: August 28, 2025
Filed: August 28, 2025
Published on e-Laws: August 29, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 398/93
(DESIGNATION OF PUBLIC SERVICE AGENCIES)

1. Section 2.0.1 of Ontario Regulation 398/93 is amended by striking out "services" and substituting "programs".

Commencement

2. This Regulation comes into force on the later of September 1, 2025 and the day this Regulation is filed.

37/25

RÈGLEMENT DE L'ONTARIO 181/25

pris en vertu de la

LOI SUR LES SERVICES EN FRANÇAIS

pris le 28 août 2025
déposé le 28 août 2025
publié sur le site Lois-en-ligne le 29 août 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 398/93
(DÉSIGNATION D'ORGANISMES OFFRANT DES SERVICES PUBLICS)

1. L'article 2.0.1 du Règlement de l'Ontario 398/93 est modifié par remplacement de «services» par «programmes».

Entrée en vigueur

2. Le présent règlement entre en vigueur le dernier en date du 1er septembre 2025 et du jour de son dépôt.

37/25

ONTARIO REGULATION 182/25

made under the

EDUCATION ACT

Made: August 28, 2025
Filed: August 28, 2025
Published on e-Laws: August 28, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 43/10
(PROVINCIAL INTEREST IN EDUCATION)

1. (1) Ontario Regulation 43/10 is amended by adding the following Part:

PART III
URGENT REVIEW — NEAR NORTH DISTRICT SCHOOL BOARD

Urgent situation, NNDSB

15. (1) In this Part,

"Board" means the Near North District School Board.

(2) This Part applies if the Minister is of the opinion that an urgent situation exists in the Board with respect to,

(a) a matter described in paragraph 1, 2, 3, 4 or 5 of subsection 2 (2); or

(b) the performance of any of the following in carrying out their duties under the Act or any other Act, or under any policy, guideline, directive or regulation made under the Act or any other Act:

(i) The Board.

(ii) Current members, chairs or directors of education of the Board.

(iii) Former members, chairs or directors of education of the Board.

Expedited performance review

16. (1) If the Minister has concerns regarding the performance of the Board or any person referred to in subclause 15 (2) (b) (ii) or (iii) with respect to a matter referred to or described in subsection 15 (2), the Minister may provide for an expedited review of the performance of the Board with respect to that matter.

(2) An expedited review shall be conducted by one or more individuals appointed by the Minister.

(3) The Minister may provide procedural directions with respect to the expedited review and may establish timelines respecting any requirement under this Part.

(4) The Minister's powers under subsection (3) may be delegated in writing to the individual or individuals appointed under subsection (2).

Duty to co-operate

17. (1) The Board and any person referred to in subclause 15 (2) (b) (ii) shall co-operate fully with any review under this Part and shall take all necessary steps to facilitate the review, including complying with all procedural directions and timelines established under section 16.

(2) If the individual or individuals appointed by the Minister to conduct the expedited review advise the Minister that, in their opinion, the Board or any person referred to in subclause 15 (2) (b) (ii) is not meeting the obligations under subsection (1) of this section, the individual or individuals shall report the failure to the Minister and, if the Minister agrees with the opinion, the Minister may advise the Board in writing that the failure may be an act or omission by the Board that contravenes this Regulation.

Report

18. (1) After an expedited review is completed, the individual or individuals who conducted the review shall prepare a report that,

(a) describes the Board's performance with respect to the matter reviewed; and

(b) if the individual or individuals who conducted the review consider it appropriate to do so, recommends measures to improve the Board's performance with respect to the matter reviewed.

(2) The individual or individuals who conducted the review shall submit the report to the Minister.

Minister's recommendations

19. (1) After considering the report, the Minister may,

(a) issue any directions to the Board the Minister considers necessary to address any material deficiencies in the Board's performance revealed by the report; and

(b) require the Board to submit an expedited plan to address any material deficiencies in the Board's performance revealed by the report.

(2) The Board shall comply with any directions issued under clause (1) (a) within the timelines set by the Minister.

(3) The Board shall ensure that, assuming that the Board complies with any directions issued under clause (1) (a) within the timelines set by the Minister, the expedited plan submitted under clause (1) (b) is adequate to address any material deficiencies in the Board's performance revealed by the report.

(2) Part III of the Regulation, as made by subsection (1), is revoked.

Commencement

2. (1) Except as otherwise provided in this section, this Regulation comes into force on the day this Regulation is filed.

(2) Subsection 1 (2) comes into force on February 28, 2026.

37/25

RÈGLEMENT DE L'ONTARIO 182/25

pris en vertu de la

LOI SUR L'ÉDUCATION

pris le 28 août 2025
déposé le 28 août 2025
publié sur le site Lois-en-ligne le 29 août 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 43/10
(INTÉRÊTS DE LA PROVINCE EN MATIÈRE D'ÉDUCATION)

1. (1) Le Règlement de l'Ontario 43/10 est modifié par adjonction de la partie suivante :

PARTIE III
EXAMEN URGENT — NEAR NORTH DISTRICT SCHOOL BOARD

Situation urgente : NNDSB

15. (1) La définition qui suit s'applique à la présente partie.

«Conseil» Le Near North District School Board.

(2) La présente partie s'applique si le ministre est d'avis qu'il existe une situation d'urgence au Conseil en ce qui a trait :

a) soit à une question visée à la disposition 1, 2, 3, 4 ou 5 du paragraphe 2 (2);

b) soit au rendement de l'une ou l'autre des personnes ou entités suivantes dans l'exercice des fonctions que leur attribuent la Loi ou toute autre loi, ou toute politique, ligne directrice, ou directive établie ou tout règlement pris en vertu de la Loi ou de toute autre loi :

(i) Le Conseil.

(ii) Les membres actuels, présidents ou directeurs de l'éducation du Conseil.

(iii) Les anciens membres, présidents ou directeurs de l'éducation du Conseil.

Examen accéléré du rendement

16. (1) Le ministre peut prévoir l'examen accéléré du rendement du Conseil en ce qui a trait à une question visée ou indiquée au paragraphe 15 (2) si le rendement du Conseil ou de toute personne visée au sous-alinéa 15 (2) b) (ii) ou (iii) à cet égard le préoccupe.

(2) L'examen accéléré est effectué par un ou plusieurs particuliers nommés par le ministre.

(3) Le ministre peut, par voie de directives, prévoir la marche à suivre pour l'examen accéléré et peut fixer des délais concernant toute exigence prévue par la présente partie.

(4) Le ministre peut déléguer par écrit les pouvoirs que lui confère le paragraphe (3) au particulier ou aux particuliers nommés au titre du paragraphe (2).

Obligation de collaborer

17. (1) Le Conseil et toute personne visée au sous-alinéa 15 (2) b) (ii) collaborent pleinement à tout examen effectué en vertu de la présente partie et prennent toutes les mesures nécessaires pour le faciliter, notamment en se conformant aux directives concernant la marche à suivre et aux délais visés à l'article 16.

(2) Si le ou les particuliers nommés par le ministre pour effectuer l'examen accéléré informent le ministre qu'à leur avis le Conseil ou toute personne visée au sous-alinéa 15 (2) b) (ii) ne s'acquitte pas des obligations que lui impose le paragraphe (1), ils signalent le manquement au ministre et, s'il est du même avis qu'eux, le ministre peut informer le Conseil par écrit qu'il craint que ce manquement ne constitue un acte ou une omission du Conseil qui contrevient au présent règlement.

Rapport

18. (1) Après avoir terminé l'examen accéléré, le ou les particuliers qui l'ont effectué rédigent un rapport dans lequel :

a) ils indiquent le rendement du Conseil en ce qui a trait à la question examinée;

b) ils recommandent, s'ils estiment approprié de le faire, des mesures visant à améliorer le rendement du Conseil en ce qui a trait à la question examinée.

(2) Le ou les particuliers qui ont effectué l'examen présentent le rapport au ministre.

Recommandations du ministre

19. (1) Après avoir étudié le rapport, le ministre peut :

a) donner au Conseil les directives qu'il estime nécessaires pour combler toute lacune importante dans son rendement révélée par le rapport;

b) exiger que le Conseil présente un plan accéléré pour combler toute lacune importante dans son rendement révélée par le rapport.

(2) Le Conseil se conforme aux directives qui lui sont données en vertu de l'alinéa (1) a) dans les délais que fixe le ministre.

(3) Le Conseil, en présumant qu'il se conforme aux directives qui lui sont données en vertu de l'alinéa (1) a) dans les délais que fixe le ministre, veille à ce que le plan accéléré présenté en application de l'alinéa (1) b) permette de combler adéquatement toute lacune importante dans le rendement du Conseil révélée par le rapport.

(2) La partie III du Règlement, telle qu'elle est prise par le paragraphe (1), est abrogée.

Entrée en vigueur

2. (1) Sauf disposition contraire du présent article, le présent règlement entre en vigueur le jour de son dépôt.

(2) Le paragraphe 1 (2) entre en vigueur le 28 février 2026.

37/25

ONTARIO REGULATION 183/25

made under the

DENTURISM ACT, 1991

Made: July 25, 2025
Approved: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: August 29, 2025
Published in *The Ontario Gazette*: September 13, 2025

REGISTRATION

CONTENTS

DEFINITION
1. Definition
CLASSES OF CERTIFICATES
2. Classes of certificates
APPLICATIONS AND GENERAL REQUIREMENTS
3. Application for certificate of registration
4. Requirements for issuance of certificate of registration, any class
5. Terms, conditions and limitations of every certificate
GENERAL CLASS
6. General class
7. Labour mobility, General class
8. Additional terms, etc., General class certificate
INACTIVE CLASS
9. Inactive class
10. Additional terms, etc., Inactive certificate
11. Issuing other certificate to Inactive holder
TEMPORARY CLASS
12. Temporary class
13. Labour mobility, Temporary class
14. Additional terms, etc., Temporary class
EMERGENCY CLASS
15. Emergency class
16. Additional terms, etc., Emergency class
17. Expiry of Emergency certificate
18. Issuing other certificate to Emergency holder
EXAMINATION
19. Examination
SUSPENSIONS AND AUTOMATIC REVOCATIONS
20. Suspension for failure to provide information
21. Suspension for failure to maintain professional liability insurance
22. Suspension for non-payment of fees
23. Automatic revocation
REINSTATEMENT OF GENERAL CLASS CERTIFICATES
24. Reinstatement
REVOCATION
25. Revocation
COMMENCEMENT
26. Commencement

DEFINITION

Definition

1. In this Regulation,

"business day" means a day from Monday to Friday, other than a holiday.

CLASSES OF CERTIFICATES

Classes of certificates

2. (1) The following are prescribed as classes of certificates of registration:

1. General.
2. Inactive.
3. Temporary.
4. Emergency.

(2) A certificate of registration that was valid immediately before the coming into force of this Regulation is deemed to be a General certificate of registration under this Regulation and continues until it is revoked or otherwise expires and is subject to any term, condition, limitation, suspension, expiry or cancellation to which the member's certificate of registration was subject.

(3) If a person submitted an application for a certificate of registration before the coming into force of this Regulation, and that application was still being dealt with at the time this Regulation came into force, the application shall be dealt with in accordance with Ontario Regulation 833/93 (Registration), made under the Act, as it read immediately before it was revoked.

APPLICATIONS AND GENERAL REQUIREMENTS

Application for certificate of registration

3. (1) A person may apply for a certificate of registration by submitting a completed application in the form provided by the Registrar, any applicable fees required under the by-laws and any supporting information requested by the Registrar.

(2) A person who makes a false or misleading statement, representation or declaration in or in connection with their application is deemed not to have satisfied the requirements for a certificate of registration.

(3) An applicant shall be deemed not to have satisfied the requirements for the issuance of a certificate of registration of any class if the applicant makes a false or misleading statement or representation in their application or supporting documentation.

Requirements for issuance of certificate of registration, any class

4. An applicant must satisfy the following requirements for the issuance of a certificate of registration of any class:

1. The applicant must, at the time of application, provide written details about any of the following that relate to the applicant and, where any of the following change with respect to the applicant after submitting the application but before the issuance of a certificate, must immediately provide written details with respect to the change:
    i. A finding of guilt for any of the following:
        A. A criminal offence.
        B. An offence resulting in either a fine greater than $1,000 or any form of custody or detention.
    ii. A finding of professional misconduct, incompetence or incapacity, or any similar finding, in relation to another regulated profession in Ontario or to any regulated profession in another jurisdiction.
    iii. A current proceeding for professional misconduct, incompetence or incapacity, or any similar proceeding, in relation to another regulated profession in Ontario or to any regulated profession in another jurisdiction.
    iv. A finding of professional negligence or malpractice in any jurisdiction.
    v. A refusal by any body responsible for the regulation of a profession in any jurisdiction to register or license the applicant.
    vi. An attempt to pass a registration examination required for the purposes of being licensed or certified to practise any health profession, whether in Ontario or another jurisdiction, that has not resulted in a passing grade.
    vii. Whether the applicant was in good standing at the time they ceased being registered, whether in Ontario or another jurisdiction, with a body responsible for the regulation of a profession.
2. The applicant's previous conduct must afford reasonable grounds for the belief that they will practise denturism in a safe and professional manner.
3. The applicant must be able to speak, read and write either English or French with reasonable fluency.
4. The applicant must be mentally competent and physically able to safely practise denturism.

5. If the applicant is registered by any body responsible for the regulation of any other profession in Ontario or of any profession in any other jurisdiction, the applicant's registration must be in good standing and must continue to be in good standing until such time as the applicant is issued a certificate of registration.
6. If the applicant ceased being registered with any body responsible for the regulation of a profession in Ontario or in any other jurisdiction, the applicant must have been in good standing at the time they ceased being registered.
7. The applicant must provide evidence satisfactory to the Registrar that the applicant will have professional liability insurance in the amount and in the form required by the by-laws by the date the applicant will begin practising under their certificate of registration.
8. The applicant must, at the time of application, provide the Registrar with the results of a current police record check.
9. The applicant must be a Canadian citizen or a permanent resident of Canada or have an authorization under the *Immigration and Refugee Protection Act* (Canada) consistent with the applicant's proposed certificate of registration.

Terms, conditions and limitations of every certificate

5. Every certificate of registration is subject to the following terms, conditions and limitations:

1. The member shall provide the College with written details about any of the following that relate to the member, no later than 30 days after the event occurs:
   i. Registration with another body that governs a regulated profession in Ontario or any other jurisdiction.
   ii. A finding of professional misconduct, incompetence or incapacity, or any similar finding, in relation to another regulated profession in Ontario or to any regulated profession in another jurisdiction.
   iii. A current proceeding for professional misconduct, incompetence or incapacity, or any similar proceeding, in relation to another regulated profession in Ontario or to any regulated profession in another jurisdiction.
   iv. A finding of professional negligence or malpractice in any jurisdiction.
   v. A refusal by any body responsible for the regulation of a profession in any jurisdiction to register or license the member.
   vi. An attempt to pass a registration examination required for the purposes of being licensed or certified to practise any health profession, whether in Ontario or another jurisdiction, that has not resulted in a passing grade.
   vii. Whether the member was in good standing at the time they ceased being registered with a body responsible for the regulation of a profession in Ontario or any other jurisdiction.
   viii. Where the member is a member of another regulated profession in Ontario or any regulated profession in another jurisdiction, any failure by the member to comply with any obligation to pay fees or provide information to the body responsible for the regulation of that profession, the initiation of any investigations by that body in respect of the applicant or the imposition of sanctions on the applicant by that body.
   ix. Any other event that would provide reasonable grounds for the belief that the member will not practise denturism in a safe and professional manner.
2. The member shall provide the College with written details about any finding of guilt related to any offence as soon as possible after receiving notice of the finding, but not later than 30 days after receiving the notice.
3. The member shall maintain professional liability insurance in the amount and in the form required under the by-laws and the member shall, within two business days after the termination of professional liability insurance, provide the College with written notice if the member no longer maintains such insurance.
4. The member shall not practise denturism if the member does not have professional liability insurance in the amount and in the form required under the by-laws.
5. A member shall only use titles and abbreviations of titles respecting the profession in accordance with the following:
   i. A member who holds a General certificate of registration may only use the title "Denturist", "Denturologiste", "Registered Denturist" or "Denturologiste inscrit" and may only use the designation "DD".
   ii. A member who holds an Inactive certificate of registration may only use the title "Denturist (Inactive)", "Denturologiste (inactif)", "Registered Denturist (Inactive)" or "Denturologiste inscrit (inactif)" and may only use the designation "DD (Inactive)" or "DD (inactif)".
   iii. A member holding a Temporary certificate of registration may only use the title "Denturist (Temporary)", "Denturologiste (temporaire)", "Registered Denturist (Temporary)" or "Denturologiste inscrit (temporaire)" and may only use the designation "DD (Temporary)" or "DD (temporaire)".

iv. A member holding an Emergency certificate of registration may only use the title "Denturist (Emergency)", "Denturologiste (service d'urgence)", "Registered Denturist (Emergency)" or "Denturologiste inscrit (service d'urgence)" and may only use the designation "DD (Emergency)" or "DD (service d'urgence)".

6. The member shall only practise in the areas of denturism in which the member is educated and has the necessary knowledge, skill and judgement.

7 The member's certificate of registration expires if the member ceases to be a Canadian citizen or a permanent resident of Canada or to have an authorization under the *Immigration and Refugee Protection Act* (Canada) consistent with the member's certificate of registration.

8. The member shall pay any fees required under the by-laws.

GENERAL CLASS

General class

6. (1) The following are non-exemptible registration requirements for a General certificate of registration:

1. The applicant must have successfully completed a post-secondary program in denturism or equivalent that,
   i. is approved by the Council or an accreditation body designated by the Council, or
   ii. is, in the opinion of a panel of the Registration Committee, substantially equivalent to a program approved by the Council or an accreditation body designated by the Council.
2. The applicant must have successfully completed a qualifying examination in denturism set or approved by the Council.
3. The applicant must have successfully completed, no earlier than 12 months prior to the date of application for registration, the jurisprudence program that was set or approved by the Council.

(2) An applicant who successfully completed their qualifying examination in denturism more than 12 months before the day they submitted their application is only eligible for registration if they,

(a) have practised the profession for at least 750 hours during the three-year period of time that immediately preceded the date that the applicant submitted their application for a General certificate of registration;

(b) have successfully completed, within the 12 months immediately preceding the date on which the applicant submitted their application for a General certificate of registration, a refresher program approved by the Registration Committee;

(c) have taught denturism in a program referred to in paragraph 1 of subsection (1) for a period of at least 12 months in the three years preceding the application; or

(d) are an applicant to whom section 22.18 of the Health Professions Procedural Code applies.

Labour mobility, General class

7. (1) Where section 22.18 of the Health Professions Procedural Code applies to an applicant for a General certificate of registration, the applicant is deemed to have met the requirements set out in paragraphs 1 and 2 of subsection 6 (1) of this Regulation.

(2) It is a non-exemptible registration requirement that an applicant referred to in subsection (1) provide one or more certificates or letters or other evidence satisfactory to the Registrar or a panel of the Registration Committee confirming that the applicant is in good standing as a denturist in every jurisdiction where the applicant holds an out-of-province certificate.

(3) If an applicant to whom subsection (1) applies is unable to satisfy the Registrar or a panel of the Registration Committee that the applicant practised the profession of denturism to the extent that would be permitted by a General certificate of registration at any time in the three years immediately before the date of that applicant's application, it is a non-exemptible requirement that the applicant must meet any further requirement to undertake, obtain or undergo material additional training, experience, examinations or assessments that may be specified by a panel of the Registration Committee.

(4) An applicant referred to in subsection (1) is deemed to have met the requirement of paragraph 3 of section 4 if the requirements for the issuance of the out-of-province certificate included language proficiency requirements equivalent to those required by that paragraph.

(5) Despite subsection (1), an applicant is not deemed to have met a requirement if that requirement is described in subsection 22.18 (3) of the Health Professions Procedural Code.

Additional terms, etc., General class certificate

8. (1) The following are additional terms, conditions and limitations on every General certificate of registration:

1. During the three-year period that begins on the day that the member is issued a General certificate of registration and during each subsequent three-year period that begins on the anniversary of the previous period, the member must either,

i. practise the profession of denturism for a minimum of 750 hours,

ii. teach denturism in a program referred to in paragraph 1 of subsection 6 (1) for at least 12 months, or

iii. complete a peer and practice assessment within 12 months before the expiry of the period.

(2) A member who fails to meet the terms, conditions and limitations described in paragraph 1 of subsection (1) may maintain their registration by successfully completing a refresher program approved by the Registration Committee within the deadline determined by the Committee.

INACTIVE CLASS

Inactive class

9. The following are non-exemptible registration requirements for an Inactive certificate of registration:

1. The applicant must be or have previously been a member holding a General certificate of registration.
2. The applicant must not be in default of any fee, penalty or other amount owing to the College.
3. The applicant must have provided the College with any information that it has required of the applicant.

Additional terms, etc., Inactive certificate

10. The following are additional terms, conditions and limitations on every Inactive certificate of registration:

1. The member shall not practise the profession.
2. The member shall not supervise or teach the practice of the profession.
3. The member shall not make any claim or representation that they are authorized to practise the profession.

Issuing other certificate to Inactive holder

11. The Registrar may issue to the holder of an Inactive certificate of registration the General certificate of registration that the member previously held if the member,

(a) submits a completed application to the Registrar;

(b) pays any penalty or other amount owed to the College;

(c) pays any fees required under the College's by-laws;

(d) provides the College with any information that it has required of the member;

(e) satisfies the Registrar that they will be in compliance with all of the terms, conditions and limitations of the General certificate of registration as of the anticipated date on which the certificate will be issued;

(f) satisfies the Registrar that they possess the current knowledge, skill and judgement relating to the practice of the profession that would be expected of a member holding a General certificate of registration; and

(g) satisfies the Registrar that they will be in compliance with any outstanding orders or requirements of any College committee as of the anticipated date on which the certificate will be issued.

TEMPORARY CLASS

Temporary class

12. (1) The following are registration requirements for a Temporary certificate of registration:

1. The applicant must be registered or licensed to practise denturism in another jurisdiction in which the requirements for registration or licensure are similar to those in paragraphs 1 and 2 of subsection 6 (1).
2. A holder of a General certificate of registration who is approved by the Registrar must have agreed to supervise the applicant and to be responsible for ensuring that the applicant provides appropriate and continuing care to patients.
3. The applicant must have an offer of employment or appointment that relates to the practice or teaching of the profession which does not exceed 30 days.
4. The applicant must not have held a Temporary certificate of registration in the 12-month period immediately before the date of the application unless the Registrar is of the opinion that, based on exceptional circumstances, this requirement should not apply.
5. The applicant must have successfully completed, no earlier than 12 months prior to the date of the application, the jurisprudence program that was set or approved by Council.
6. The applicant must have,

i. practised the profession of denturism for at least 750 hours in the three years preceding the application, or

ii. taught denturism at a program referred to in paragraph 1 of subsection 6 (1) for a period of at least 12 months in the three years preceding the application.

(2) The requirements of paragraphs 1, 2 and 3 of subsection (1) are non-exemptible.

Labour mobility, Temporary class

13. (1) Where section 22.18 of the Health Professions Procedural Code applies to an applicant for a Temporary certificate of registration, the applicant is deemed to have met the requirements set out in paragraphs 1 and 6 of subsection 12 (1) of this Regulation.

(2) It is a non-exemptible registration requirement that an applicant referred to in subsection (1) provide one or more certificates or letters or other evidence satisfactory to the Registrar or a panel of the Registration Committee confirming that the applicant is in good standing as a practitioner of denturism in every jurisdiction where the applicant holds an out-of-province certificate.

(3) If an applicant to whom subsection (1) applies is unable to satisfy the Registrar or a panel of the Registration Committee that the applicant practised the profession of denturism to the extent that would be permitted by a Temporary certificate of registration at any time in the three years immediately before the date of that applicant's application, it is a non-exemptible requirement that the applicant must meet any further requirement to undertake, obtain or undergo material additional training, experience, examinations or assessments that may be specified by a panel of the Registration Committee.

(4) An applicant referred to in subsection (1) is deemed to have met the requirement of paragraph 3 of section 4 if the requirements for the issuance of the out-of-province certificate included language proficiency requirements equivalent to those required by that paragraph.

(5) Despite subsection (1), an applicant is not deemed to have met a requirement if that requirement is described in subsection 22.18 (3) of the Health Professions Procedural Code.

Additional terms, etc., Temporary class

14. The following are additional terms, conditions and limitations on every Temporary certificate of registration:

1. The member may only practise denturism under the supervision of another member who holds a General certificate of registration.
2. The member shall not supervise the practice of the profession.
3. Upon the request of the Registrar, the member shall provide evidence satisfactory to the Registrar of the member's compliance with the limitation set out in paragraph 1 and shall provide that evidence within the time period set by the Registrar.
4. The member's certificate of registration expires on the earlier of the expiry date noted on the certificate of registration or the day that is 30 days after the date on which the certificate was issued.

EMERGENCY CLASS

Emergency class

15. The following are non-exemptible registration requirements for an Emergency certificate of registration:

1. The Minister must have requested that the College initiate registrations under this class based on the Minister's opinion that emergency circumstances call for it, or the Council must have determined, after taking into account all of the relevant circumstances that impact the ability of applicants to meet the ordinary registration requirements, that there are emergency circumstances and that it is in the public interest that the College issue Emergency certificates.
2. The applicant must have successfully completed a post-secondary program in denturism or equivalent that,
   i. is approved by the Council or a body designated by the Council, or
   ii. is, in the opinion of a panel of the Registration Committee, substantially equivalent to a program approved by the Council or a body designated by the Council.

Additional terms, etc., Emergency class

16. (1) The following are the terms, conditions and limitations of an Emergency certificate of registration:

1. The member shall, within 15 days after the day the member becomes aware of any of the following, provide the College with written and, if necessary, oral details of any of the following that relate to the member and that occur or arise after the registration of the member:
   i. A finding of guilt in relation to any offence.

ii. A finding of professional misconduct, incompetency, incapacity or other similar finding in Ontario in relation to another regulated profession or in another jurisdiction in relation to the profession of denturism or another regulated profession.

iii. The commencement of a proceeding for professional misconduct, incompetency or incapacity, or similar conduct, in Ontario in relation to another profession or in another jurisdiction in relation to the profession of denturism or another regulated profession.

2. The member shall give the College information as required by the by-laws and in the form and manner required by the by-laws.

3. The member shall pay any fees required by the by-laws.

4. The member may only practise denturism under the supervision of the holder of a General certificate of registration that is not subject to any terms, conditions or limitations which restrict the member from engaging in direct patient care.

5. Upon the request of the Registrar, the member shall provide evidence satisfactory to the Registrar of the member's compliance with the limitation set out in paragraph 4 and shall provide that evidence within the time period set by the Registrar.

6. The Member may not supervise another person in the practice of the profession.

7. During every 12-month period during which the member holds registration in the Emergency class, the member shall either,

i. practise the profession of denturism for a minimum of 250 hours, or

ii. complete a peer and practice assessment.

8. The member's certificate of registration expires if the member ceases to be a Canadian citizen or a permanent resident of Canada or to have an authorization under the *Immigration and Refugee Protection Act* (Canada) consistent with their certificate of registration.

(2) A member who fails to meet the term, condition and limitation described in paragraph 7 of subsection (1) may maintain their registration by successfully completing a refresher program approved by the Registration Committee within the deadline determined by the Committee.

Expiry of Emergency certificate

17. (1) Unless stated otherwise on the certificate, an Emergency certificate of registration or a renewed Emergency certificate of registration expires one year after it is issued, unless it is renewed.

(2) Despite subsection (1), an Emergency certificate of registration expires six months after the earlier of,

(a) the date the Minister withdraws their request that Emergency certificates of registrations be issued or renewed; and

(b) the date the Council declares that the emergency circumstances referred to in paragraph 1 of section 15 have ended.

Issuing other certificate to Emergency holder

18. The Registrar may issue to the holder of an Emergency certificate of registration a General certificate of registration if the member,

(a) submits a completed application to the Registrar;

(b) pays any penalty or other amount owed to the College;

(c) pays any fees required under the College's by-laws;

(d) provides the College with any information that it has required of the member;

(e) has successfully completed, no earlier than 12 months prior to the date of application for registration, the jurisprudence program that was set or approved by the Council;

(f) satisfies the Registrar that they will be in compliance with all of the terms, conditions and limitations of the General certificate of registration as of the anticipated date on which the certificate will be issued;

(g) has practised in the Emergency class for a minimum of two years as of the date of their application; and

(h) satisfies the Registrar that they will be in compliance with any outstanding orders or requirements of any College committee as of the anticipated date on which the certificate will be issued.

EXAMINATION

Examination

19. (1) In setting or approving the qualifying examination in denturism, the Council shall specify the general areas of competency to be examined and shall ensure that the examinations provide a reliable and valid measure of an applicant's knowledge, skill and judgment in the practice of denturism in Ontario.

(2) The qualifying examination shall be offered at least once each year.

(3) Subject to subsection (4) an applicant who fails the qualifying examination may apply for re-examination.

(4) In every instance where an applicant has failed the qualifying examination on their third attempt, the applicant is not eligible to apply to take the examination again until the applicant successfully completes another program equivalent to the program specified in paragraph 1 of subsection 6 (1) or an additional training program specified by the Registration Committee or a body set or approved by the Council that has no involvement in the administration of the qualifying examination.

(5) An applicant who fails a qualifying examination may appeal the results of the examination to a person or body set or approved by the Council that has no involvement in the administration of the qualifying examination.

(6) An appeal under subsection (5) shall be limited solely to the following questions:

1. Whether the process followed in sitting the qualifying examination was appropriate.
2. Whether a procedural irregularity occurred.
3. Whether the applicant had an illness or personal emergency sufficient to warrant nullifying the results.

(7) If the person or body adjudicating the appeal decides that the results of the examination should be nullified, the examination attempt does not count against the candidate for any purpose, including the application of subsection (4).

(8) In an appeal under subsection (5), the candidate shall not be given access to any information that would undermine the integrity of the examination process.

SUSPENSIONS AND AUTOMATIC REVOCATIONS

Suspension for failure to provide information

20. (1) If a member fails to provide the College with information about the member as required under the by-laws or section 5 of this Regulation,

(a) the Registrar may give the member a notice of intention to suspend the member's certificate of registration; and

(b) the Registrar may suspend the member's certificate of registration if the member fails to provide the information within 30 days after the notice is given.

(2) If the Registrar suspends a member's certificate of registration under subsection (1), the Registrar shall lift the suspension upon being satisfied that,

(a) the former member has given the required information to the College and any other information that has since been required by the College under the by-laws;

(b) the former member has the professional liability insurance in the amount and in the form required under the by-laws;

(c) the former member is in compliance with any outstanding orders issued by a committee of the College and any undertakings given by the former member to the College;

(d) the former member has paid any fees required under the by-laws for lifting the suspension;

(e) the former member has paid any other outstanding fees required under the by-laws; and

(f) the former member possesses the current knowledge, skill and judgement relating to the practice of the profession that would be expected of a member holding a certificate of registration of the same class as the one that has been suspended.

Suspension for failure to maintain professional liability insurance

21. (1) If the Registrar has evidence that a member no longer maintains professional liability insurance in the amount and in the form as required under the by-laws, the Registrar may immediately suspend the member's certificate of registration.

(2) If the Registrar suspends a member's certificate of registration under subsection (1), the Registrar shall lift the suspension upon being satisfied that,

(a) the former member has the professional liability insurance in the amount and in the form required under the by-laws;

(b) the former member has given all information that has been required by the College under the by-laws to the College;

(c) the former member is in compliance with any outstanding orders issued by a committee of the College and any undertakings given by the former member to the College;

(d) the former member has paid any fees required under the by-laws for lifting the suspension;

(e) the former member has paid any other outstanding fees required under the by-laws; and

(f) the former member possesses the current knowledge, skill and judgement relating to the practice of the profession that would be expected of a member holding a certificate of registration of the same class as the one for which they are applying to be reinstated.

Suspension for non-payment of fees

22. If the Registrar suspends the member's certificate of registration under section 24 of the Health Professions Procedural Code, the Registrar shall lift the suspension upon being satisfied that,

(a) the former member has paid all outstanding fees as required under the by-laws, including the fee required for lifting the suspension;

(b) the former member has the professional liability insurance in the amount and in the form as required under the by-laws;

(c) the former member has given all information that has been required by the College under the by-laws to the College;

(d) the former member is in compliance with any outstanding orders issued by a committee of the College and any undertakings given by the former member to the College; and

(e) the former member possesses the current knowledge, skill and judgement relating to the practice of the profession that would be expected of a member holding a certificate of registration of the same class as the one for which they are applying to be reinstated.

Automatic revocation

23. If the Registrar suspends a member's certificate of registration under section 20 or 21 of this Regulation, or under section 24 of the Health Professions Procedural Code, and the suspension has not been lifted, the certificate is revoked on the day that is three years after the day it was suspended.

REINSTATEMENT OF GENERAL CLASS CERTIFICATES

Reinstatement

24. (1) A former member who held a General class certificate of registration and who resigned or whose certificate was revoked pursuant to section 23 may apply for the reinstatement of their certificate of registration by submitting a completed application to the Registrar in the form provided by the Registrar.

(2) Subject to subsection (3), the Registrar may reinstate the former member's certificate of registration if,

(a) the Registrar is satisfied that the former member has corrected the deficiency or deficiencies that provided the grounds for the revocation of the former member's certificate of registration pursuant to section 23, if applicable;

(b) the application for reinstatement was submitted to the Registrar within three years after the date on which the former member resigned or the certificate of registration was revoked;

(c) the former member has paid,

(i) any outstanding fees required under the by-laws,

(ii) any other money otherwise owed by the former member to the College at the date the application for reinstatement is submitted, including, without limitation, any costs or expenses ordered to be paid under section 53.1 of the Health Professions Procedural Code, any costs awarded to the College by a court and any amount owing to the College under a by-law or former regulation made under the Act; and

(d) the former member,

(i) satisfies the Registrar that they completed all education, experience and training requirements for the issuance of the certificate of registration that is the subject of the application for reinstatement within the three years immediately preceding the date on which the applicant satisfied all other requirements for reinstatement, or

(ii) demonstrates evidence of practise within the three years immediately preceding the date on which the applicant satisfied all other requirements for reinstatement.

(3) A former member is ineligible for reinstatement under subsection (2) if the former member,

(a) was, after they ceased to be a member, found guilty of any criminal offence in any jurisdiction or of any offence involving the use, possession or sale of drugs in any jurisdiction;

(b) was, after they ceased to be a member, found guilty of any offence in any jurisdiction relating to the practice of denturism or any other profession;

(c) has been the subject of an inquiry or investigation by the Registrar that was not completed on its merits prior to the time that the applicant ceased being a member or that resulted in the member's resignation;

(d) was, at the time they ceased to be a member, the subject of an outstanding order of a committee or of a panel of a committee of the College;

(e) was, at the time they ceased to be a member, in breach of an order of a committee or of a panel of a committee of the College;

(f) was, at the time they ceased to be a member, in breach of any written agreement with or undertaking provided to the College;

(g) was, after they ceased to be a member, refused registration in any jurisdiction either in denturism or any other profession; or

(h) was, after they ceased to be a member, the subject of a finding of professional negligence or malpractice in any jurisdiction in relation to denturism or any other profession.

(4) The Registrar may impose on a member's certificate of registration that is reinstated under this Regulation any terms, conditions or limitations that were imposed on the member's previously held certificate of registration.

(5) Nothing in this section prevents a member or former member from making an application for a new certificate of registration.

REVOCATION

Revocation

25. Ontario Regulation 833/93 is revoked.

COMMENCEMENT

Commencement

26. This Regulation comes into force on the day it is filed.

Made by:
Pris par :

COUNCIL OF THE COLLEGE OF DENTURISTS OF ONTARIO:
LE CONSEIL DE L'ORDRE DES DENTUROLOGISTES DE L'ONTARIO :

KRISTINE BAILEY
President/Présidente

RODERICK TOM-YING
Registrar & CEO/Directeur général

Date made: July 25, 2025
Pris le : 25 juillet 2025

37/25

RÈGLEMENT DE L'ONTARIO 183/25

pris en vertu de la

LOI DE 1991 SUR LES DENTUROLOGISTES

pris le 25 juillet 2025
approuvé le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 29 août 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

INSCRIPTION

SOMMAIRE

DÉFINITION
1. Définition
CATÉGORIES DE CERTIFICATS
2. Catégories de certificats
DEMANDES ET EXIGENCES GÉNÉRALES
3. Demande de certificat d'inscription
4. Exigences en matière de délivrance d'un certificat d'inscription de quelque catégorie que ce soit
5. Conditions et restrictions : tout certificat
CATÉGORIE GÉNÉRALE
6. Catégorie générale
7. Mobilité de la main-d'œuvre : catégorie générale
8. Conditions et restrictions supplémentaires : certificat de la catégorie générale
CATÉGORIE DE MEMBRE INACTIF
9. Catégorie de membre inactif
10. Conditions et restrictions supplémentaires : certificat de membre inactif
11. Délivrance d'un autre certificat au titulaire d'un certificat d'inscription de la catégorie de membre inactif
CATÉGORIE DE MEMBRE TEMPORAIRE
12. Catégorie de membre temporaire
13. Mobilité de la main-d'œuvre : catégorie de membre temporaire
14. Conditions et restrictions supplémentaires : catégorie de membre temporaire
CATÉGORIE D'URGENCE
15. Catégorie d'urgence
16. Conditions et restrictions supplémentaires : catégorie d'urgence
17. Expiration du certificat de la catégorie d'urgence
18. Délivrance d'un autre certificat au titulaire d'un certificat de la catégorie d'urgence
EXAMEN
19. Examen
SUSPENSIONS ET RÉVOCATIONS AUTOMATIQUES
20. Suspension pour défaut de fournir des renseignements
21. Suspension pour défaut de souscrire une assurance-responsabilité professionnelle
22. Suspension en cas de non-acquittement des droits ou cotisations
23. Révocation automatique
REMISE EN VIGUEUR DU CERTIFICAT D'INSCRIPTION DE LA CATÉGORIE GÉNÉRALE
24. Remise en vigueur
ABROGATION
25. Abrogation
ENTRÉE EN VIGUEUR
26. Entrée en vigueur

DÉFINITION

Définition

1. La définition qui suit s'applique au présent règlement.

«jour ouvrable» N'importe quel jour, du lundi au vendredi, qui n'est pas un jour férié.

CATÉGORIES DE CERTIFICATS

Catégories de certificats

2. (1) Sont prescrites les catégories de certificats d'inscription suivantes :

1. Catégorie générale.
2. Catégorie de membre inactif.
3. Catégorie de membre temporaire.
4. Catégorie d'urgence.

(2) Le certificat d'inscription qui était valide immédiatement avant l'entrée en vigueur du présent règlement est réputé être un certificat d'inscription de la catégorie générale en vertu du présent règlement et il continue de l'être jusqu'à sa révocation ou son expiration d'une autre façon; il est assujetti à toute condition, restriction, suspension, expiration ou annulation dont il faisait l'objet.

(3) Si une personne a présenté une demande d'un certificat d'inscription avant l'entrée en vigueur du présent règlement et que cette demande était toujours en cours de traitement au moment de l'entrée en vigueur du présent règlement, la demande est traitée conformément au Règlement de l'Ontario 833/93 (Registration), pris en vertu de la Loi, dans sa version antérieure à son abrogation.

DEMANDES ET EXIGENCES GÉNÉRALES

Demande de certificat d'inscription

3. (1) Quiconque peut demander un certificat d'inscription en présentant au registrateur une demande à cet effet dûment remplie, rédigée selon le formulaire fourni par le registrateur, avec les droits applicables exigés en application des règlements administratifs ainsi que toute pièce justificative que demande le registrateur.

(2) Quiconque fait une déclaration ou affirmation fausse ou trompeuse dans sa demande ou relativement à sa demande est réputé ne pas avoir satisfait aux exigences à remplir pour se voir délivrer un certificat d'inscription.

(3) L'auteur d'une demande qui fait une affirmation ou une déclaration fausse ou trompeuse dans sa demande ou dans ses pièces justificatives est réputé ne pas avoir satisfait aux exigences en matière de délivrance d'un certificat d'inscription à une catégorie quelconque.

Exigences en matière de délivrance d'un certificat d'inscription de quelque catégorie que ce soit

4. La délivrance d'un certificat d'inscription de quelque catégorie que ce soit est subordonnée aux exigences suivantes :

1. L'auteur de la demande doit, au moment de présenter sa demande, fournir par écrit le détail des renseignements suivants le concernant et, si un des changements suivants se produit à son égard après la présentation de la demande, mais avant la délivrance d'un certificat, il doit fournir immédiatement par écrit le détail des renseignements relatifs au changement :
    i. Toute déclaration de culpabilité pour l'une ou l'autre des infractions suivantes :
        A. Une infraction criminelle.
        B. Une infraction donnant lieu à l'imposition d'une amende de plus de 1 000 $ ou à toute forme de mise sous garde ou de détention.
    ii. Toute constatation de faute professionnelle, d'incompétence ou d'incapacité, ou toute constatation semblable faite en Ontario et se rapportant à une autre profession réglementée ou faite dans un autre territoire de compétence et se rapportant à quelque profession réglementée que ce soit.
    iii. Toute instance pour cause de faute professionnelle, d'incompétence ou d'incapacité, ou toute instance semblable en cours en Ontario et se rapportant à une autre profession réglementée ou en cours dans un autre territoire de compétence et se rapportant à quelque profession réglementée que ce soit.
    iv. Toute constatation de négligence ou faute professionnelle dans quelque territoire de compétence que ce soit.
    v. Tout refus d'un organisme responsable de la réglementation d'une profession dans quelque territoire de compétence que ce soit d'inscrire l'auteur de la demande ou de lui délivrer une autorisation d'exercer la profession.
    vi. Toute tentative pour réussir un examen d'inscription obligatoire en vue d'obtenir une autorisation ou un certificat pour l'exercice de quelque profession de la santé que ce soit, en Ontario ou dans un autre territoire de compétence, qui n'a pas donné lieu à une note de passage.

vii. La question de savoir si l'auteur de la demande était en règle au moment où il a cessé d'être inscrit auprès d'un organisme responsable de la réglementation d'une profession en Ontario ou dans un autre territoire de compétence.

2. La conduite antérieure de l'auteur de la demande doit offrir des motifs raisonnables de croire qu'il exercera la denturologie de façon sécuritaire et professionnelle.

3. L'auteur de la demande doit être capable de parler, de lire et d'écrire le français ou l'anglais avec une aisance raisonnable.

4. L'auteur de la demande doit être mentalement et physiquement capable d'exercer la denturologie de façon sécuritaire.

5. Si l'auteur de la demande est inscrit auprès d'un organisme responsable de la réglementation d'une autre profession en Ontario ou de quelque profession que ce soit dans un autre territoire de compétence, il doit être en règle et le rester jusqu'à ce qu'un certificat d'inscription lui soit délivré.

6. Si l'auteur de la demande a cessé d'être inscrit auprès d'un organisme responsable de la réglementation d'une profession en Ontario ou dans un autre territoire de compétence, il doit avoir été en règle au moment où il a cessé d'être inscrit.

7. L'auteur de la demande doit fournir au registrateur une preuve, que celui-ci juge satisfaisante, du fait qu'il aura une assurance-responsabilité professionnelle selon le montant et sous la forme qu'exigent les règlements administratifs d'ici la date à laquelle il commencera à exercer sa profession en vertu du certificat d'inscription.

8. L'auteur de la demande doit, au moment de présenter sa demande, fournir au registrateur les résultats d'une vérification à jour de son dossier de police.

9. L'auteur de la demande doit être citoyen canadien ou résident permanent du Canada ou détenir une autorisation, en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada), compatible avec son certificat d'inscription proposé.

Conditions et restrictions : tout certificat

5. Tout certificat d'inscription est assorti des conditions et restrictions suivantes :

1. Le membre fournit à l'Ordre, par écrit, le détail des renseignements suivants le concernant au plus tard 30 jours après la survenance de l'événement :

   i. Toute inscription auprès d'un autre organisme qui régit une profession réglementée en Ontario ou dans tout autre territoire de compétence.

   ii. Toute constatation de faute professionnelle, d'incompétence ou d'incapacité, ou toute constatation semblable, faite en Ontario et se rapportant à une autre profession réglementée ou faite dans un autre territoire de compétence et se rapportant à quelque profession réglementée que ce soit.

   iii. Toute instance pour cause de faute professionnelle, d'incompétence ou d'incapacité, ou toute instance semblable, en cours en Ontario et se rapportant à une autre profession réglementée ou en cours dans un autre territoire de compétence et se rapportant à quelque profession réglementée que ce soit.

   iv. Toute constatation de négligence ou faute professionnelle dans quelque territoire de compétence que ce soit.

   v. Tout refus d'un organisme responsable de la réglementation d'une profession dans quelque territoire de compétence que ce soit d'inscrire le membre ou de lui délivrer une autorisation d'exercer la profession.

   vi. Toute tentative pour réussir un examen d'inscription obligatoire en vue d'obtenir une autorisation ou un certificat pour l'exercice de quelque profession de la santé que ce soit, en Ontario ou dans un autre territoire de compétence, qui n'a pas donné lieu à une note de passage.

   vii. La question de savoir si le membre était en règle au moment où il a cessé d'être inscrit auprès d'un organisme responsable de la réglementation d'une profession en Ontario ou dans un autre territoire de compétence.

   viii. Si le membre est membre d'une autre profession réglementée en Ontario ou de quelque profession réglementée que ce soit dans un autre territoire de compétence, tout manquement de sa part à l'obligation d'acquitter des droits ou cotisations, ou de fournir des renseignements à l'organisme responsable de la réglementation de cette profession, l'ouverture d'enquêtes par cet organisme à son sujet ou l'imposition par cet organisme de sanctions à son égard.

   ix. Tout autre événement qui offrirait des motifs raisonnables de croire que le membre n'exercera pas la denturologie de façon sécuritaire et professionnelle.

2. Le membre fournit à l'Ordre, par écrit, le détail de toute déclaration de culpabilité se rapportant à toute infraction le plus tôt possible après réception de l'avis de la déclaration et au plus tard 30 jours après sa réception.

3. Le membre souscrit une assurance-responsabilité professionnelle selon le montant et sous la forme qu'exigent les règlements administratifs; dans les deux jours ouvrables qui suivent le moment où il cesse de maintenir une telle assurance, il fournit à l'Ordre, par écrit, un avis selon lequel il ne maintient plus une assurance-responsabilité professionnelle.
4. Le membre ne doit pas exercer la denturologie s'il ne souscrit pas une assurance-responsabilité professionnelle selon le montant et sous la forme qu'exigent les règlements administratifs.
5. Le membre ne doit employer les titres et abréviations de titres concernant la profession que conformément aux règles suivantes :
    i. Le membre titulaire d'un certificat d'inscription de la catégorie générale ne peut employer que le titre de «denturologiste», de «denturologiste inscrit», de «Denturist» ou de «Registered Denturist» et il ne peut employer que la désignation «DD».
    ii. Le membre titulaire d'un certificat d'inscription de la catégorie de membre inactif ne peut employer que le titre de «denturologiste (inactif)», de «denturologiste inscrit (inactif)», de «Denturist (Inactive)» ou de «Registered Denturist (Inactive)» et il ne peut employer que la désignation «DD (inactif)» ou «DD (Inactive)».
    iii. Le membre titulaire d'un certificat d'inscription de la catégorie temporaire ne peut employer que le titre de «denturologiste (temporaire)», de «denturologiste inscrit (temporaire)», de «Denturist (Temporary)» ou de «Registered Denturist (Temporary)» et il ne peut employer que la désignation «DD (temporaire)» ou «DD (Temporary)».
    iv. Le membre titulaire d'un certificat d'inscription de la catégorie d'urgence ne peut employer que le titre de «denturologiste (service d'urgence)», de «denturologiste inscrit (service d'urgence)», de «Denturist (Emergency)» ou de «Registered Denturist (Emergency)» et il ne peut employer que la désignation «DD (service d'urgence)» ou «DD (Emergency)».
6. Le membre ne doit exercer que dans les domaines de la denturologie dans lesquels il a été formé et dans lesquels il possède le degré nécessaire de connaissances, de compétences et de jugement.
7. Le certificat d'inscription du membre expire si le membre cesse d'être citoyen canadien ou résident permanent du Canada ou de détenir une autorisation, en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada), compatible avec son certificat d'inscription.
8. Le membre doit acquitter les droits et cotisations qu'exigent les règlements administratifs.

CATÉGORIE GÉNÉRALE

Catégorie générale

6. (1) L'auteur d'une demande d'un certificat d'inscription de la catégorie générale ne peut se soustraire aux exigences suivantes en matière d'inscription :

1. Avoir réussi un programme postsecondaire en denturologie ou l'équivalent qui :
    i. soit est approuvé par le conseil ou par un organisme d'agrément désigné par le conseil,
    ii. soit est essentiellement équivalent, selon un sous-comité du comité d'inscription, à un programme approuvé par le conseil ou par un organisme d'agrément désigné par le conseil.
2. Avoir réussi un examen d'aptitude en denturologie établi ou approuvé par le conseil.
3. Avoir réussi, dans les 12 mois qui précèdent la date de sa demande d'inscription, le programme sur la jurisprudence établi ou approuvé par le conseil.

(2) L'auteur d'une demande qui a réussi l'examen d'aptitude en denturologie plus de 12 mois avant le jour où il a présenté sa demande n'est admissible à l'inscription que si, selon le cas :

a) il a exercé la profession pendant au moins 750 heures au cours de la période de trois ans qui précède immédiatement la date à laquelle il a présenté sa demande d'un certificat d'inscription de la catégorie générale;
b) il a réussi, dans les 12 mois qui précèdent immédiatement la date à laquelle il a présenté sa demande d'un certificat d'inscription de la catégorie générale, un programme de recyclage approuvé par le comité d'inscription;
c) il a enseigné la denturologie dans le cadre d'un programme visé à la disposition 1 du paragraphe (1) pendant au moins 12 mois au cours des trois années qui précèdent sa demande;
d) il est l'auteur d'une demande auquel s'applique l'article 22.18 du Code des professions de la santé.

Mobilité de la main-d'œuvre : catégorie générale

7. (1) L'auteur d'une demande d'un certificat d'inscription de la catégorie générale visé par l'article 22.18 du Code des professions de la santé est réputé avoir satisfait aux exigences énoncées aux dispositions 1 et 2 du paragraphe 6 (1) du présent règlement.

(2) L'auteur d'une demande visé au paragraphe (1) ne peut se soustraire à l'exigence en matière d'inscription voulant qu'il fournisse un ou plusieurs certificats ou une ou plusieurs lettres, ou encore une autre preuve que le registrateur ou un sous-comité du comité d'inscription juge satisfaisante, qui confirment qu'il est un denturologiste en règle dans chaque territoire de compétence dont il détient un certificat extraprovincial.

(3) Si l'auteur d'une demande auquel le paragraphe (1) s'applique est incapable de convaincre le registrateur ou un sous-comité du comité d'inscription qu'il a exercé, à un moment donné au cours des trois années qui ont précédé immédiatement la date de sa demande, la profession de denturologiste dans la mesure où le permettrait un certificat d'inscription de la catégorie générale, il ne peut se soustraire aux exigences significatives supplémentaires en matière de formation, d'expérience, d'examens ou d'évaluations que peut préciser un tel sous-comité.

(4) L'auteur d'une demande visé au paragraphe (1) est réputé avoir satisfait à l'exigence de la disposition 3 de l'article 4 si les exigences en matière de délivrance du certificat extraprovincial comprenaient des exigences en matière de compétences linguistiques qui sont équivalentes aux exigences que prévoit cette disposition.

(5) Malgré le paragraphe (1), l'auteur d'une demande n'est pas réputé avoir satisfait à une exigence si celle-ci est mentionnée au paragraphe 22.18 (3) du Code des professions de la santé.

Conditions et restrictions supplémentaires : certificat de la catégorie générale

8. (1) Tout certificat d'inscription de la catégorie générale est assorti des conditions et restrictions supplémentaires suivantes :

1. Au cours de la période de trois ans qui commence le jour où le membre se voit délivrer un certificat d'inscription de la catégorie générale et au cours de chaque période subséquente de trois ans qui commence à l'anniversaire de la période précédente, le membre doit, selon le cas :
   i. exercer la profession de denturologiste pendant au moins 750 heures,
   ii. enseigner la denturologie dans le cadre d'un programme visé à la disposition 1 du paragraphe 6 (1) pendant au moins 12 mois,
   iii. réussir une évaluation par les pairs et une évaluation de ses activités professionnelles dans les 12 mois qui précèdent l'expiration de la période.

(2) Si le membre ne respecte pas la condition ou la restriction visée à la disposition 1 du paragraphe (1), il peut maintenir son inscription s'il réussit un programme de recyclage approuvé par le comité d'inscription dans le délai établi par le comité.

CATÉGORIE DE MEMBRE INACTIF

Catégorie de membre inactif

9. L'auteur d'une demande d'un certificat d'inscription de la catégorie de membre inactif ne peut se soustraire aux exigences suivantes en matière d'inscription :

1. Être ou avoir déjà été membre titulaire d'un certificat d'inscription de la catégorie générale.
2. Avoir acquitté les droits, cotisations, pénalités ou autres sommes qu'il doit à l'Ordre.
3. Avoir fourni à l'Ordre tous les renseignements que celui-ci a exigés de sa part.

Conditions et restrictions supplémentaires : certificat de membre inactif

10. Les conditions et restrictions suivantes s'appliquent au membre titulaire d'un certificat d'inscription de la catégorie de membre inactif :

1. Le membre ne doit pas exercer la profession.
2. Le membre ne doit ni superviser ni enseigner l'exercice de la profession.
3. Le membre ne doit faire aucune assertion ou affirmation selon laquelle il est autorisé à exercer la profession.

Délivrance d'un autre certificat au titulaire d'un certificat d'inscription de la catégorie de membre inactif

11. Le registrateur peut délivrer au titulaire d'un certificat d'inscription de la catégorie de membre inactif le certificat d'inscription de la catégorie générale dont le titulaire était précédemment titulaire si le membre fait ce qui suit :

a) il présente une demande dûment remplie au registrateur;

b) il acquitte toute pénalité ou toute autre somme qu'il doit à l'Ordre;

c) il acquitte les droits et cotisations qu'exigent les règlements administratifs de l'Ordre;

d) il fournit à l'Ordre tous les renseignements que celui-ci a exigés de sa part;

e) il convainc le registrateur qu'il sera en conformité avec toutes les conditions et restrictions dont est assorti le certificat d'inscription de la catégorie générale à compter de la date prévue de la délivrance du certificat;

f) il convainc le registrateur qu'il possède le degré de connaissances, de compétences et de jugement à jour liés à l'exercice de la profession qui serait attendu d'un membre titulaire d'un certificat d'inscription de la catégorie générale;

g) il convainc le registrateur qu'il sera en conformité avec toutes les ordonnances ou exigences en vigueur de tout comité de l'Ordre à compter de la date prévue de la délivrance du certificat.

CATÉGORIE DE MEMBRE TEMPORAIRE

Catégorie de membre temporaire

12. (1) L'auteur d'une demande d'un certificat d'inscription de la catégorie de membre temporaire se conforme aux exigences suivantes en matière d'inscription :

1. L'auteur de la demande doit être inscrit ou autorisé à exercer la denturologie dans un autre territoire de compétence dans lequel les exigences en matière d'inscription ou d'autorisation sont semblables à celles énoncées aux dispositions 1 et 2 du paragraphe 6 (1).
2. Un titulaire d'un certificat d'inscription de la catégorie générale qui est approuvé par le registrateur doit avoir accepté de superviser l'auteur de la demande et de se charger de veiller à ce qu'il fournisse des soins appropriés et continus aux patients.
3. L'auteur de la demande doit avoir une offre pour un emploi ou une nomination qui se rapporte à l'exercice ou à l'enseignement de la profession et qui ne doit pas dépasser 30 jours.
4. L'auteur de la demande ne doit pas avoir été titulaire d'un certificat d'inscription de la catégorie de membre temporaire au cours de la période de 12 mois qui précède immédiatement la date de sa demande, sauf si le registrateur est d'avis qu'en raison de circonstances exceptionnelles cette exigence ne devrait pas s'appliquer.
5. L'auteur de la demande doit avoir réussi, dans les 12 mois qui précèdent la date de sa demande, le programme sur la jurisprudence établi ou approuvé par le conseil.
6. L'auteur de la demande doit, selon le cas :
    i. avoir exercé la profession de denturologiste pendant au moins 750 heures au cours des trois années qui précèdent la date de sa demande,
    ii. avoir enseigné la denturologie dans le cadre d'un programme visé à la disposition 1 du paragraphe 6 (1) pendant au moins 12 mois au cours des trois années qui précèdent la date de sa demande.

(2) Nul ne peut se soustraire aux exigences des dispositions 1, 2 et 3 du paragraphe (1).

Mobilité de la main-d'œuvre : catégorie de membre temporaire

13. (1) L'auteur d'une demande d'un certificat d'inscription de la catégorie de membre temporaire visé par l'article 22.18 du Code des professions de la santé est réputé avoir satisfait aux exigences énoncées aux dispositions 1 et 6 du paragraphe 12 (1) du présent règlement.

(2) L'auteur d'une demande visé au paragraphe (1) ne peut se soustraire à l'exigence en matière d'inscription voulant qu'il fournisse un ou plusieurs certificats ou une ou plusieurs lettres, ou encore une autre preuve que le registrateur ou un sous-comité du comité d'inscription juge satisfaisante, qui confirment qu'il est un praticien en denturologie en règle dans chaque territoire de compétence dont il détient un certificat extraprovincial.

(3) Si l'auteur d'une demande auquel le paragraphe (1) s'applique est incapable de convaincre le registrateur ou un sous-comité du comité d'inscription qu'il a exercé, à un moment donné au cours des trois années qui ont précédé immédiatement la date de sa demande, la profession de denturologiste dans la mesure où le permettrait un certificat d'inscription de la catégorie de membre temporaire, il ne peut se soustraire aux exigences significatives supplémentaires en matière de formation, d'expérience, d'examens ou d'évaluations que peut préciser un tel sous-comité.

(4) L'auteur d'une demande visé au paragraphe (1) est réputé avoir satisfait à l'exigence de la disposition 3 de l'article 4 si les exigences en matière de délivrance du certificat extraprovincial comprenaient des exigences en matière de compétences linguistiques qui sont équivalentes aux exigences que prévoit cette disposition.

(5) Malgré le paragraphe (1), l'auteur d'une demande n'est pas réputé avoir satisfait à une exigence si celle-ci est mentionnée au paragraphe 22.18 (3) du Code des professions de la santé.

Conditions et restrictions supplémentaires : catégorie de membre temporaire

14. Tout certificat d'inscription de la catégorie de membre temporaire est assorti des conditions et restrictions supplémentaires suivantes :

1. Le membre ne peut exercer la denturologie que sous la supervision d'un autre membre titulaire d'un certificat d'inscription de la catégorie générale.
2. Le membre ne doit pas superviser l'exercice de la profession.
3. À la demande du registrateur et dans le délai que celui-ci fixe, le membre doit fournir une preuve, que le registrateur juge satisfaisante, qu'il se conforme aux restrictions énoncées à la disposition 1.
4. Le certificat d'inscription du membre expire à la date d'expiration qui y est indiquée ou à la date qui tombe 30 jours après la date de délivrance du certificat, selon celle de ces dates qui est la plus rapprochée.

CATÉGORIE D'URGENCE

Catégorie d'urgence

15. L'auteur d'une demande d'un certificat d'inscription de la catégorie d'urgence ne peut se soustraire aux exigences suivantes en matière d'inscription :

1. Le ministre doit avoir demandé à l'Ordre de procéder à des inscriptions dans cette catégorie parce qu'il est d'avis qu'une situation d'urgence existe ou le conseil doit avoir établi, après avoir tenu compte de toutes les circonstances pertinentes qui ont une incidence sur la capacité des auteurs de demande de satisfaire aux exigences ordinaires en matière d'inscription, qu'une situation d'urgence existe et qu'il est dans l'intérêt public que l'Ordre délivre des certificats de la catégorie d'urgence.
2. L'auteur de la demande doit avoir réussi un programme postsecondaire en denturologie ou l'équivalent qui :
   i. soit est approuvé par le conseil ou par un organisme désigné par le conseil,
   ii. soit est essentiellement équivalent, selon un sous-comité du comité d'inscription, à un programme approuvé par le conseil ou par un organisme désigné par le conseil.

Conditions et restrictions supplémentaires : catégorie d'urgence

16. (1) Tout certificat d'inscription de la catégorie d'urgence est assorti des conditions et restrictions suivantes :

1. Le membre fournit à l'Ordre, dans les 15 jours qui suivent le jour où il prend connaissance de l'un ou l'autre des événements suivants qui le concerne et qui se produit ou qui survient après son inscription, des renseignements écrits et, si cela est nécessaire, oraux qui se rapportent à l'événement en question :
   i. Toute déclaration de culpabilité pour une infraction.
   ii. Toute constatation de faute professionnelle, d'incompétence ou d'incapacité, ou toute autre constatation semblable faite en Ontario et se rapportant à une autre profession réglementée ou faite dans un autre territoire de compétence et se rapportant à la profession de denturologiste ou à une autre profession réglementée.
   iii. L'introduction d'une instance pour cause de faute professionnelle, d'incompétence ou d'incapacité, ou pour une conduite semblable, en Ontario et se rapportant à une autre profession ou dans un autre territoire de compétence et se rapportant à la profession de denturologiste ou à une autre profession réglementée.
2. Le membre fournit à l'Ordre les renseignements qu'exigent les règlements administratifs, sous la forme et de la manière qu'exigent ces règlements.
3. Le membre acquitte les droits et cotisations qu'exigent les règlements administratifs.
4. Le membre ne peut exercer la denturologie que sous la supervision du titulaire d'un certificat d'inscription de la catégorie générale non assorti de conditions ou restrictions empêchant le membre de fournir des soins directs aux patients.
5. À la demande du registrateur et dans le délai que celui-ci fixe, le membre doit fournir une preuve, que le registrateur juge satisfaisante, qu'il se conforme à la restriction énoncée à la disposition 4.
6. Le membre ne peut pas superviser une autre personne dans l'exercice de la profession.
7. Au cours de chaque période de 12 mois pendant laquelle il détient un certificat d'inscription de la catégorie d'urgence, le membre doit, selon le cas :
   i. exercer la profession de denturologiste pendant au moins 250 heures,
   ii. réussir une évaluation par les pairs et une évaluation de ses activités professionnelles.

8. Le certificat d'inscription du membre expire si le membre cesse d'être citoyen canadien ou résident permanent du Canada ou de détenir une autorisation, en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada), compatible avec son certificat d'inscription.

(2) Si le membre ne respecte pas la condition ou la restriction visée à la disposition 7 du paragraphe (1), il peut maintenir son inscription s'il réussit un programme de recyclage approuvé par le comité d'inscription dans le délai établi par le comité.

Expiration du certificat de la catégorie d'urgence

17. (1) Sauf disposition contraire du certificat, le certificat d'inscription de la catégorie d'urgence ou le certificat d'inscription de la catégorie d'urgence renouvelé expire un an après sa délivrance, sauf en cas de renouvellement.

(2) Malgré le paragraphe (1), le certificat d'inscription de la catégorie d'urgence expire six mois après la première des dates suivantes :

a) la date à laquelle le ministre retire sa demande de délivrance ou de renouvellement de certificats d'inscription de la catégorie d'urgence;

b) la date à laquelle le conseil établit que la situation d'urgence visée à la disposition 1 de l'article 15 a cessé d'exister.

Délivrance d'un autre certificat au titulaire d'un certificat de la catégorie d'urgence

18. Le registrateur peut délivrer au titulaire d'un certificat d'inscription de la catégorie d'urgence un certificat d'inscription de la catégorie générale si le membre fait ce qui suit :

a) il présente une demande dûment remplie au registrateur;

b) il acquitte toute pénalité ou toute autre somme qu'il doit à l'Ordre;

c) il acquitte les droits et cotisations qu'exigent les règlements administratifs de l'Ordre;

d) il fournit à l'Ordre tous les renseignements que celui-ci a exigés de sa part;

e) il a réussi, dans les 12 mois qui précèdent la date de sa demande d'inscription, le programme sur la jurisprudence établi ou approuvé par le conseil;

f) il convainc le registrateur qu'il sera en conformité avec toutes les conditions et restrictions dont est assorti le certificat d'inscription de la catégorie générale à compter de la date prévue de la délivrance du certificat;

g) il a exercé dans la catégorie d'urgence pendant au moins deux ans à la date de sa demande;

h) il convainc le registrateur qu'il sera en conformité avec toutes les ordonnances ou exigences en vigueur de tout comité de l'Ordre à compter de la date prévue de la délivrance du certificat.

EXAMEN

Examen

19. (1) Lorsqu'il établit ou approuve les examens d'aptitude en denturologie, le conseil précise les domaines de compétences généraux devant être évalués et veille à ce que les examens offrent une mesure fiable et valide du degré de connaissances, de compétences et de jugement de l'auteur d'une demande en ce qui a trait à l'exercice de la denturologie en Ontario.

(2) L'examen d'aptitude est offert au moins une fois par année.

(3) Sous réserve du paragraphe (4), l'auteur d'une demande qui échoue à l'examen d'aptitude peut demander de se représenter à l'examen.

(4) L'auteur d'une demande qui échoue à l'examen d'aptitude lors de sa troisième tentative ne peut demander de se représenter à l'examen tant qu'il n'a pas réussi un autre programme équivalent au programme indiqué à la disposition 1 du paragraphe 6 (1) ou un programme de formation supplémentaire que précise le comité d'inscription ou un organisme établi ou approuvé par le conseil qui n'a aucunement participé à l'administration de l'examen.

(5) L'auteur d'une demande qui échoue à l'examen d'aptitude peut en appeler des résultats devant une personne ou un organisme établi ou approuvé par le conseil qui n'a aucunement participé à l'administration de l'examen.

(6) Un appel interjeté en vertu du paragraphe (5) se limite uniquement aux questions suivantes :

1. La question de savoir si le processus suivi pour passer l'examen d'aptitude était approprié.

2. La question de savoir si une irrégularité de procédure s'est produite.

3. La question de savoir si une maladie ou une urgence d'ordre personnel de l'auteur de la demande justifierait l'annulation des résultats.

(7) Si la personne ou l'organisme qui entend l'appel décide que les résultats de l'examen devraient être annulés, la tentative d'examen n'est pas inscrite contre le candidat à une fin quelconque, y compris l'application du paragraphe (4).

(8) Lors d'un appel interjeté en vertu du paragraphe (5), aucun accès aux renseignements qui mineraient l'intégrité du processus d'examen ne doit être donné au candidat.

SUSPENSIONS ET RÉVOCATIONS AUTOMATIQUES

Suspension pour défaut de fournir des renseignements

20. (1) Si le membre ne fournit pas à l'Ordre les renseignements le concernant qu'exigent les règlements administratifs ou l'article 5 du présent règlement :

a) le registrateur peut aviser le membre de son intention de suspendre son certificat d'inscription;

b) le registrateur peut suspendre le certificat d'inscription du membre si celui-ci ne fournit pas les renseignements exigés dans les 30 jours qui suivent la remise de l'avis.

(2) S'il suspend le certificat d'inscription d'un membre en vertu du paragraphe (1), le registrateur annule la suspension une fois convaincu que l'ancien membre satisfait aux exigences suivantes :

a) il a fourni à l'Ordre les renseignements exigés et les autres renseignements que l'Ordre exige en application des règlements administratifs;

b) il a souscrit une assurance-responsabilité professionnelle selon le montant et sous la forme qu'exigent les règlements administratifs;

c) il s'est conformé aux ordonnances en vigueur d'un comité de l'Ordre et aux engagements qu'il a pris envers l'Ordre;

d) il a acquitté les droits qu'exigent les règlements administratifs pour obtenir l'annulation de la suspension;

e) il a acquitté les autres droits et cotisations impayés qu'exigent les règlements administratifs;

f) il possède le degré de connaissances, de compétences et de jugement à jour liés à l'exercice de la profession qui serait attendu d'un membre titulaire d'un certificat d'inscription de la même catégorie que celui qui a été suspendu.

Suspension pour défaut de souscrire une assurance-responsabilité professionnelle

21. (1) S'il a des preuves qu'un membre a cessé de souscrire une assurance-responsabilité professionnelle selon le montant et sous la forme qu'exigent les règlements administratifs, le registrateur peut suspendre immédiatement le certificat d'inscription du membre.

(2) S'il suspend le certificat d'inscription d'un membre en vertu du paragraphe (1), le registrateur annule la suspension une fois convaincu que l'ancien membre satisfait aux exigences suivantes :

a) il a souscrit une assurance-responsabilité professionnelle selon le montant et sous la forme qu'exigent les règlements administratifs;

b) il a fourni à l'Ordre tous les renseignements que celui-ci exige en application des règlements administratifs;

c) il s'est conformé aux ordonnances en vigueur d'un comité de l'Ordre et aux engagements qu'il a pris envers l'Ordre;

d) il a acquitté les droits qu'exigent les règlements administratifs pour obtenir l'annulation de la suspension;

e) il a acquitté les autres droits et cotisations impayés qu'exigent les règlements administratifs;

f) il possède le degré de connaissances, de compétences et de jugement à jour liés à l'exercice de la profession qui serait attendu d'un membre titulaire d'un certificat d'inscription de la même catégorie que celui dont il demande la remise en vigueur.

Suspension en cas de non-acquittement des droits ou cotisations

22. S'il suspend le certificat d'inscription d'un membre en vertu de l'article 24 du Code des professions de la santé, le registrateur annule la suspension une fois convaincu que l'ancien membre satisfait aux exigences suivantes :

a) il a acquitté l'ensemble des droits et cotisations impayés qu'exigent les règlements administratifs, y compris les droits pour obtenir l'annulation de la suspension;

b) il a souscrit une assurance-responsabilité professionnelle selon le montant et sous la forme qu'exigent les règlements administratifs;

c) il a fourni à l'Ordre tous les renseignements que celui-ci exige en application des règlements administratifs;

d) il s'est conformé aux ordonnances en vigueur d'un comité de l'Ordre et aux engagements qu'il a pris envers l'Ordre;

e) il possède le degré de connaissances, de compétences et de jugement à jour liés à l'exercice de la profession qui serait attendu d'un membre titulaire d'un certificat d'inscription de la même catégorie que celui dont il demande la remise en vigueur.

Révocation automatique

23. Si le registrateur suspend le certificat d'inscription d'un membre en vertu de l'article 20 ou 21 du présent règlement, ou de l'article 24 du Code des professions de la santé, et que la suspension n'a pas été annulée, le certificat est révoqué le jour qui tombe trois ans après la date de sa suspension.

REMISE EN VIGUEUR DU CERTIFICAT D'INSCRIPTION DE LA CATÉGORIE GÉNÉRALE

Remise en vigueur

24. (1) L'ancien membre qui était titulaire d'un certificat d'inscription de la catégorie générale et qui a démissionné ou dont le certificat d'inscription a été révoqué conformément à l'article 23 peut demander la remise en vigueur de son certificat d'inscription en présentant au registrateur une demande dûment remplie rédigée selon le formulaire que fournit le registrateur.

(2) Sous réserve du paragraphe (3), le registrateur peut remettre en vigueur le certificat d'inscription de l'ancien membre si les conditions suivantes sont remplies :

a) le registrateur est convaincu que l'ancien membre a remédié à la ou aux défaillances qui ont constitué un motif de révocation de son certificat d'inscription dans le cadre de l'article 23, s'il y a lieu;

b) la demande de remise en vigueur du certificat a été présentée au registrateur dans les trois années qui suivent la date de démission de l'ancien membre ou de révocation du certificat d'inscription de l'ancien membre;

c) l'ancien membre a acquitté ce qui suit :

(i) les droits et cotisations impayés qu'exigent les règlements administratifs,

(ii) les autres sommes qu'il doit par ailleurs à l'Ordre à la date de présentation de la demande de remise en vigueur de son certificat d'inscription, notamment les frais, judiciaires ou autres, qu'il est tenu de payer en vertu de l'article 53.1 du Code des professions de la santé, les dépens qu'un tribunal a accordés à l'Ordre et les sommes qu'il doit à l'Ordre en application d'un règlement administratif ou d'un ancien règlement pris en vertu de la Loi;

d) l'ancien membre, selon le cas :

(i) convainc le registrateur qu'il a satisfait à toutes les exigences en matière d'études, d'expérience et de formation applicables à la délivrance du certificat d'inscription visé par la demande de remise en vigueur dans les trois années qui précèdent immédiatement la date à laquelle il a satisfait à toutes les autres exigences en matière de remise en vigueur de son certificat,

(ii) fournit une preuve qu'il a exercé la profession dans les trois années qui précèdent immédiatement la date à laquelle il a satisfait à toutes les autres exigences en matière de remise en vigueur de son certificat.

(3) Est inadmissible à la remise en vigueur de son certificat d'inscription en vertu du paragraphe (2) l'ancien membre qui, selon le cas :

a) a été déclaré coupable, dans quelque territoire de compétence que ce soit, d'une infraction criminelle ou d'une infraction se rapportant à l'utilisation, à la possession ou à la vente de drogues, après qu'il a cessé d'être membre;

b) a été déclaré coupable, dans quelque territoire de compétence que ce soit, d'une infraction se rapportant à l'exercice de la denturologie ou d'une autre profession, après qu'il a cessé d'être membre;

c) était visé par une demande de renseignements émanant du registrateur ou une enquête menée par le registrateur qui n'a pas été satisfaite ou réglée sur le fond avant de cesser d'être membre ou qui a entraîné sa démission;

d) était visé par une ordonnance en vigueur d'un comité ou d'un sous-comité d'un comité de l'Ordre au moment où il a cessé d'être membre;

e) ne s'était pas conformé à une ordonnance d'un comité ou d'un sous-comité d'un comité de l'Ordre au moment où il a cessé d'être membre;

f) ne s'était pas conformé à un accord conclu par écrit avec l'Ordre ou à un engagement pris envers l'Ordre au moment où il a cessé d'être membre;

g) s'est vu refuser une inscription se rapportant à l'exercice de la denturologie ou de toute autre profession dans quelque territoire de compétence que ce soit après qu'il a cessé d'être membre;

h) était visé par une constatation de négligence ou de faute professionnelle dans quelque territoire de compétence que ce soit qui se rapporte à l'exercice de la denturologie ou d'une autre profession après qu'il a cessé d'être membre.

(4) Le registrateur peut assortir le certificat d'inscription d'un membre qui est remis en vigueur en vertu du présent règlement des conditions ou restrictions dont le certificat était précédemment assorti.

(5) Le présent article n'a pas pour effet d'empêcher un membre ou un ancien membre de présenter une demande d'un nouveau certificat d'inscription.

ABROGATION

Abrogation

25. Le Règlement de l'Ontario 833/93 est abrogé.

ENTRÉE EN VIGUEUR

Entrée en vigueur

26. Le présent règlement entre en vigueur le jour de son dépôt.

Made by:
Pris par :

COUNCIL OF THE COLLEGE OF DENTURISTS OF ONTARIO:
LE CONSEIL DE L'ORDRE DES DENTUROLOGISTES DE L'ONTARIO :

KRISTINE BAILEY
President/Présidente

RODERICK TOM-YING
Registrar & CEO/Directeur général

Date made: July 25, 2025
Pris le : 25 juillet 2025

37/25

ONTARIO REGULATION 184/25

made under the

OPTOMETRY ACT, 1991

Made: August 6, 2025
Approved: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: August 29, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 837/93
(REGISTRATION)

1. Section 1 of Ontario Regulation 837/93 is amended by adding the following paragraph:

4. Inactive certificate of registration.

2. (1) Subsection 2 (1) of the Regulation is amended by adding the following paragraph:

1.1. The applicant must, at the time of the application, provide a police record check, within the meaning of the *Police Record Checks Reform Act, 2015*, in the form and manner required by the Registrar.

(2) Subsection 2 (1) of the Regulation is amended by adding the following paragraph:

5.1. The applicant's past and present conduct affords reasonable grounds for the belief that the applicant,

i. is not suffering from a physical or mental disorder that would make it desirable in the interest of the public that the applicant not be permitted to practise optometry;

ii. will practise optometry with decency, honesty, integrity and in accordance with the law; and

iii. will display professional behaviour.

3. (1) Subsection 5 (1) of the Regulation is amended by adding the following paragraph:

1.1. The applicant must, at the time of the application, provide a police record check, within the meaning of the *Police Record Checks Reform Act, 2015*, in the form and manner required by the Registrar.

(2) Paragraph 3 of subsection 5 (1) of the Regulation is revoked and the following substituted:

3. The applicant must have one of the following academic qualifications:

i. Successful completion of a course in optometry at a university, if the course, at the time the applicant commenced it, was accredited by the Accreditation Council on Optometric Education or another accrediting body approved by the Council, together with the award of a degree of doctor of optometry from that university.

ii. Successful completion of a degree together with any further education or training, or combination of education and training, as specified by a panel of the Registration Committee that, when taken together, evidences, in the opinion of the panel, completion of a program that is substantially equivalent to a program the completion of which would result in the awarding of the degree referred to in sub-subparagraph 2 i A of subsection 2 (1).

(3) Subsection 5 (1) of the Regulation is amended by adding the following paragraph:

6.1. The applicant's past and present conduct affords reasonable grounds for the belief that the applicant,

i. is not suffering from a physical or mental disorder that would make it desirable in the interest of the public that the applicant not be permitted to practise optometry;

ii. will practise optometry with decency, honesty, integrity and in accordance with the law; and

iii. will display professional behaviour.

4. (1) Subsection 6.1 (1) of the Regulation is amended by adding the following paragraph:

1.1. The applicant must, at the time of the application, provide a police record check, within the meaning of the *Police Record Checks Reform Act, 2015*, in the form and manner required by the Registrar.

(2) Paragraph 3 of subsection 6.1 (3) of the Regulation is revoked and the following substituted:

3. The member shall only use the title "optometrist (emergency class)" or "optométriste (catégorie d'urgence)".

5. The Regulation is amended by adding the following sections:

INACTIVE CERTIFICATES OF REGISTRATION

6.2 The requirements and qualifications for the issuing of an inactive certificate of registration to an applicant are the following:

1. The applicant is a member who holds a general or academic certificate of registration.

6.3 It is a condition of an inactive certificate of registration that the member shall,

(a) not provide optometric care to patients in Ontario;

(b) not supervise the provision of optometric care to patients in Ontario; and

(c) use the qualification of "(non-practising)" or "(membre inactif)" after the term, title or designation "optometrist", "optométriste", "doctor of optometry" or "docteur en optométrie" referred to in paragraph 19 of section 1 of Ontario Regulation 119/94 (General) made under the Act.

6.4 A member who holds an inactive certificate of registration shall be re-issued a certificate of registration in the same class as the one that they held immediately before they received their inactive certificate of registration if the member,

(a) applies in writing to the Registrar;

(b) pays any fee, penalty or other amount owed to the College;

(c) provides the College with any information that is required by the Registrar; and

(d) satisfies a panel of the Registration Committee that the member possesses the current knowledge, skill and judgment relating to the practice of the profession that would be expected of a member holding an active general or academic certificate of registration, as the case may be.

6. The Regulation is amended by adding the following heading immediately before section 7:

MISCELLANEOUS

7. (1) Subsection 7 (1) of the Regulation is amended by striking out "other than the emergency class" in the portion before clause (a) and substituting "other than the emergency or inactive classes".

(2) Subsection 7 (3) of the Regulation is amended by striking out the portion before clause (a) and substituting the following:

(3) The Registrar may refer a member, other than a member of the emergency or inactive class, to the Quality Assurance Committee for a practice assessment under the College's quality assurance program,

. . . . .

8. Section 8 of the Regulation is revoked.

9. Section 9 of the Regulation is amended by adding the following subsection:

(4) All qualifications or requirements for the issuing of an inactive certificate of registration are non-exemptible.

10. The Regulation is amended by adding the following French version:

INSCRIPTION

CATÉGORIES DE CERTIFICATS D'INSCRIPTION

1. Sont prescrites les catégories de certificats d'inscription suivantes :

1. Catégorie générale.
2. Catégorie autorisant l'exercice en milieu universitaire.
3. Catégorie d'urgence.
4. Catégorie de membre inactif.

CERTIFICATS D'INSCRIPTION DE LA CATÉGORIE GÉNÉRALE

2. (1) Les exigences et qualités requises pour la délivrance d'un certificat d'inscription de la catégorie générale à l'auteur d'une demande sont les suivantes :

1. L'auteur de la demande doit avoir rempli une demande d'un certificat d'inscription de la catégorie générale.

1.1 Lorsqu'il présente sa demande, l'auteur de la demande doit fournir une vérification de dossier de police, au sens de la *Loi de 2015 sur la réforme des vérifications de dossiers de police*, sous la forme et de la manière qu'exige le registrateur.

2. L'auteur de la demande doit posséder l'une ou l'autre des qualités requises suivantes en matière de formation universitaire :

   i. posséder un grade en optométrie décerné :

      A. soit par l'école d'optométrie et des sciences de la vue de l'Université de Waterloo,

      B. soit par un établissement d'enseignement après la réussite d'un programme agréé par l'Accreditation Council on Optometric Education ou un autre organisme d'agrément approuvé par le conseil au moment où il a réussi le programme,

   ii. posséder un grade et avoir suivi les études ou les cours de formation supplémentaires, ou la combinaison d'études et de cours de formation, précisés par un sous-comité du comité d'inscription, qui, de l'avis du sous-comité, attestent dans l'ensemble de la réussite d'un programme essentiellement équivalent à un programme dont la réussite aboutirait à l'attribution du grade visé à la sous-sous-disposition i A.

3. L'auteur de la demande doit être capable de parler et d'écrire le français ou l'anglais avec une aisance raisonnable.

4. S'il a déjà exercé l'optométrie, l'auteur de la demande ne doit faire l'objet d'aucune constatation de faute professionnelle, d'incompétence ou d'incapacité ni d'aucune instance en cours concernant une allégation de faute professionnelle, d'incompétence ou d'incapacité, ni d'aucune constatation ou instance similaire.

5. L'auteur de la demande ne doit pas avoir été déclaré coupable en ce qui concerne une infraction criminelle dans quelque territoire de compétence que ce soit. Pour l'application de la présente disposition, une «infraction criminelle» s'entend notamment d'une infraction au *Code criminel* (Canada), à la *Loi réglementant certaines drogues et autres substances* (Canada) et à la *Loi sur les aliments et drogues* (Canada).

5.1 La conduite antérieure et actuelle de l'auteur de la demande doit offrir des motifs raisonnables de croire que l'auteur de la demande réunit les conditions suivantes :

   i. il n'a pas un trouble physique ou mental qui justifierait, dans l'intérêt public, une interdiction d'exercice de l'optométrie,

   ii. il exercera l'optométrie avec décence, honnêteté et intégrité, et conformément à la loi,

   iii. il affichera un comportement professionnel.

6. L'auteur de la demande doit détenir la citoyenneté canadienne, être résident permanent ou être autorisé en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada) à exercer l'optométrie.

7. L'auteur de la demande doit remplir les critères énoncés dans l'une ou l'autre des sous-dispositions suivantes :

   i. avoir réussi, au plus trois ans avant la présentation de sa demande d'inscription, les examens d'évaluation des normes établis ou approuvés par l'Ordre,

   ii. avoir réussi, plus de trois ans avant la présentation de sa demande d'inscription, les examens d'évaluation des normes établis ou approuvés par l'Ordre et avoir prouvé, à la satisfaction du comité d'inscription :

      A. soit, d'une part, qu'il a fourni au moins 750 heures de soins optométriques directs à des patients au cours de la période de 36 mois précédant immédiatement la présentation de sa demande d'un certificat d'inscription de la catégorie générale à l'Ordre et, d'autre part, qu'il est compétent pour exercer la profession conformément aux normes d'exercice, d'après une évaluation, par le comité d'inscription, de tout document qu'il aurait été tenu de conserver conformément aux règlements s'il avait été membre de l'Ordre,

      B. soit qu'il est compétent pour exercer la profession conformément aux normes d'exercice, d'après une évaluation, par le comité d'inscription, de ses connaissances, de ses aptitudes et de son jugement.

iii. et iv. . . . . .

7.1 L'auteur de la demande a réussi l'examen sur la jurisprudence établi ou approuvé par l'Ordre dans le délai suivant :

   i. S'il se fonde sur les exigences énoncées à la sous-disposition 2 ii dans le cadre de la présentation de sa demande, dans l'année où il satisfait aux exigences énoncées à cette disposition.

   ii. Dans tous les autres cas, dans l'année suivant sa demande d'inscription.

7.2 S'il doit se soumettre à une évaluation par le comité d'inscription conformément à la disposition 7, l'auteur de la demande doit acquitter à l'avance les droits exigés indiqués dans les règlements administratifs de l'Ordre.

7.3 . . . . .

8. L'auteur de la demande doit acquitter les droits de la demande, de l'examen et du certificat d'inscription.

(1.1) S'il se fonde sur les exigences énoncées à la sous-disposition 2 ii du paragraphe (1) dans le cadre de la présentation de sa demande d'un certificat d'inscription de la catégorie générale, l'auteur de la demande est tenu de présenter sa demande

avant de commencer les études ou les cours de formation, ou la combinaison d'études et de cours de formation, visés à cette sous-disposition.

(2) L'auteur de la demande est réputé ne pas avoir satisfait aux exigences pour la délivrance d'un certificat d'inscription s'il a fait une déclaration ou une assertion fausse ou trompeuse dans sa demande.

(3) S'il mène une évaluation conformément à la disposition 7 du paragraphe (1), le comité d'inscription fournit un rapport au registrateur, qui en remet une copie à l'auteur de la demande.

(4) . . . . .

2.1 (1) Si l'article 22.18 du Code des professions de la santé s'applique à l'auteur d'une demande d'un certificat d'inscription de la catégorie générale, l'auteur de la demande est réputé avoir satisfait aux exigences des dispositions 2 et 7 du paragraphe 2 (1) du présent règlement.

(2) L'auteur d'une demande visé au paragraphe (1) ne peut se soustraire à l'exigence en matière d'inscription voulant qu'il fournisse un certificat ou une lettre, ou encore une autre preuve que le registrateur ou un sous-comité du comité d'inscription juge satisfaisante, qui confirme qu'il est un optométriste en règle dans chaque territoire de compétence dont il détient un certificat extraprovincial.

(3) Sans préjudice de la portée générale du paragraphe (2), le fait d'être «en règle», en ce qui concerne l'auteur d'une demande, s'entend notamment de ce qui suit :

a) ne pas être visé par une ordonnance ayant trait à la discipline ou à l'aptitude professionnelle, une instance ou une enquête en cours, ou une ordonnance provisoire ou un accord provisoire qui découle d'une plainte, d'une enquête ou d'une instance;

b) s'être conformé aux exigences permanentes en matière de compétence et d'assurance de la qualité de l'autorité de réglementation qui lui a délivré le certificat extraprovincial à titre d'optométriste.

(4) Si l'auteur d'une demande visé au paragraphe (1) est incapable de convaincre le registrateur ou un sous-comité du comité d'inscription qu'il a exercé, à un moment donné au cours des trois années précédant immédiatement la date de sa demande, l'optométrie dans la mesure où le permettrait un certificat d'inscription de la catégorie générale, il doit satisfaire aux autres exigences en matière de formation, d'expérience, d'examens ou d'évaluations supplémentaires que peut préciser un tel sous-comité.

(5) L'auteur d'une demande visé au paragraphe (1) est réputé avoir satisfait aux exigences de la disposition 3 du paragraphe 2 (1) si les exigences en matière de délivrance de son certificat extraprovincial comprenaient des exigences en matière de compétences linguistiques équivalentes à celles que prévoit cette disposition.

(6) Malgré le paragraphe (1), l'auteur d'une demande n'est pas réputé avoir satisfait à une exigence si celle-ci est mentionnée au paragraphe 22.18 (3) du Code des professions de la santé.

3. Le certificat d'inscription de la catégorie générale est assorti de la condition selon laquelle le membre fournit à l'Ordre le détail des faits suivants le concernant qui se produisent ou qui surviennent après son inscription :

1. Si le membre est ou a été inscrit à titre d'optométriste ou est ou a été autorisé à exercer l'optométrie dans un autre territoire de compétence, une constatation de faute professionnelle, d'incompétence ou d'incapacité, ou une constatation similaire formulée contre lui.

2. Une déclaration de culpabilité à l'égard d'une infraction dans quelque territoire de compétence que ce soit.

4. Le certificat d'inscription de la catégorie générale prend fin si le membre cesse d'être citoyen canadien ou résident permanent ou n'est plus autorisé à exercer l'optométrie en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada).

CERTIFICATS D'INSCRIPTION AUTORISANT L'EXERCICE EN MILIEU UNIVERSITAIRE

5. (1) Les exigences et qualités requises pour la délivrance d'un certificat d'inscription autorisant l'exercice en milieu universitaire sont les suivantes :

1. L'auteur de la demande doit avoir rempli une demande d'un certificat d'inscription autorisant l'exercice en milieu universitaire.

1.1 Lorsqu'il présente sa demande, l'auteur de la demande doit fournir une vérification de dossier de police, au sens de la *Loi de 2015 sur la réforme des vérifications de dossiers de police*, sous la forme et de la manière qu'exige le registrateur.

2. L'auteur de la demande doit détenir une nomination à titre de professeur, de chargé de cours, de résident, de clinicien superviseur ou d'étudiant de troisième cycle à l'école d'optométrie de l'Université de Waterloo ou dans une autre université ou un autre établissement d'enseignement de l'optométrie en Ontario agréé par le conseil.

3. L'auteur de la demande doit posséder l'une ou l'autre des qualités requises suivantes en matière de formation universitaire :

   i. avoir, d'une part, réussi, dans une université, un cours en optométrie qui, au moment où il a commencé à suivre le cours, était agréé par l'Accreditation Council on Optometric Education ou un autre organisme d'agrément approuvé par le conseil et, d'autre part, obtenu de cette université le titre de docteur en optométrie,

   ii. posséder un grade et avoir suivi les études ou cours de formation supplémentaires, ou la combinaison d'études et de cours de formation, précisés par un sous-comité du comité d'inscription, qui, de l'avis du sous-comité, attestent dans l'ensemble de la réussite d'un programme essentiellement équivalent à un programme dont la réussite aboutirait à l'attribution du grade visé à la sous-sous-disposition 2 i A du paragraphe 2 (1).

   iii. . . . . .

4. L'auteur de la demande doit être capable de parler et d'écrire le français ou l'anglais avec une aisance raisonnable.

5. S'il a déjà été inscrit à titre d'optométriste ou autorisé à exercer l'optométrie dans quelque territoire de compétence que ce soit, ou s'il a déjà exercé l'optométrie, l'auteur de la demande ne doit faire l'objet d'aucune constatation de faute professionnelle, d'incompétence ou d'incapacité ni d'aucune instance en cours pour cause de faute professionnelle, d'incompétence ou d'incapacité, ni d'aucune constatation ou instance similaire.

6. L'auteur de la demande ne doit pas avoir été déclaré coupable en ce qui concerne une infraction criminelle dans quelque territoire de compétence que ce soit. Pour l'application de la présente disposition, une «infraction criminelle» s'entend notamment d'une infraction au *Code criminel* (Canada), à la *Loi réglementant certaines drogues et autres substances* (Canada) et à la *Loi sur les aliments et drogues* (Canada).

6.1 La conduite antérieure et actuelle de l'auteur de la demande doit offrir des motifs raisonnables de croire que l'auteur de la demande réunit les conditions suivantes :

   i. il n'a pas un trouble physique ou mental qui justifierait, dans l'intérêt public, une interdiction d'exercice de l'optométrie,

   ii. il exercera l'optométrie avec décence, honnêteté et intégrité, et conformément à la loi,

   iii. il affichera un comportement professionnel.

7. L'auteur de la demande doit détenir la citoyenneté canadienne, être résident permanent ou être autorisé en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada) à exercer l'optométrie dans la mesure permise par le certificat d'inscription autorisant l'exercice en milieu universitaire.

8. L'auteur de la demande doit avoir réussi l'examen sur la jurisprudence établi ou approuvé par l'Ordre au moment de la présentation de sa demande.

9. L'auteur de la demande doit acquitter les droits applicables.

(2) L'auteur de la demande est réputé ne pas avoir satisfait aux exigences pour la délivrance d'un certificat d'inscription s'il a fait une déclaration ou une assertion fausse ou trompeuse dans sa demande.

5.1 (1) Si l'article 22.18 du Code des professions de la santé s'applique à l'auteur d'une demande d'un certificat d'inscription autorisant l'exercice en milieu universitaire, l'auteur de la demande est réputé avoir satisfait aux exigences de la disposition 3 du paragraphe 5 (1) du présent règlement.

(2) L'auteur d'une demande visé au paragraphe (1) ne peut se soustraire à l'exigence en matière d'inscription voulant qu'il fournisse un certificat ou une lettre, ou encore une autre preuve que le registrateur ou un sous-comité du comité d'inscription juge satisfaisante, qui confirme qu'il est un optométriste en règle dans chaque territoire de compétence dont il détient un certificat extraprovincial.

(3) Sans préjudice de la portée générale du paragraphe (2), le fait d'être «en règle», en ce qui concerne l'auteur d'une demande, s'entend notamment de ce qui suit :

a) ne pas être visé par une ordonnance ayant trait à la discipline ou à l'aptitude professionnelle, une instance ou une enquête en cours, ou une ordonnance provisoire ou un accord provisoire qui découle d'une plainte, d'une enquête ou d'une instance;

b) s'être conformé aux exigences permanentes en matière de compétence et d'assurance de la qualité de l'autorité de réglementation qui lui a délivré le certificat extraprovincial à titre d'optométriste.

(4) Si l'auteur d'une demande visé au paragraphe (1) est incapable de convaincre le registrateur ou un sous-comité du comité d'inscription qu'il a exercé, à un moment donné au cours des trois années précédant immédiatement la date de sa demande, l'optométrie dans la mesure où le permettrait un certificat d'inscription autorisant l'exercice en milieu universitaire, il doit satisfaire aux autres exigences en matière de formation, d'expérience, d'examens ou d'évaluations supplémentaires que peut préciser un tel sous-comité.

(5) L'auteur de la demande visé au paragraphe (1) est réputé avoir satisfait aux exigences de la disposition 4 du paragraphe 5 (1) si les exigences en matière de délivrance de son certificat extraprovincial comprenaient des exigences en matière de compétences linguistiques équivalentes à celles que prévoit cette disposition.

(6) Malgré le paragraphe (1), l'auteur d'une demande n'est pas réputé avoir satisfait à une exigence si celle-ci est mentionnée au paragraphe 22.18 (3) du Code des professions de la santé.

6. Le certificat d'inscription autorisant l'exercice en milieu universitaire est assorti des conditions et restrictions suivantes :

1. Le certificat est automatiquement révoqué si, selon le cas :
   i. le membre cesse de détenir la nomination mentionnée à la disposition 2 du paragraphe 5 (1),
   ii. le membre cesse d'être citoyen canadien ou résident permanent du Canada ou n'est plus autorisé en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada) à exercer l'optométrie dans la mesure où le permettrait son certificat d'inscription.
2. Le membre peut exercer l'optométrie uniquement à l'école d'optométrie de l'Université de Waterloo ou dans une autre université ou un autre établissement d'enseignement de l'optométrie en Ontario agréé par le conseil, ou encore dans un établissement officiellement associé à l'école d'optométrie ou à l'université ou à l'établissement d'enseignement de l'optométrie, selon le cas.
3. Le membre doit fournir à l'Ordre le détail des faits suivants le concernant qui se produisent ou qui surviennent après son inscription :
   i. si le membre est ou a été inscrit à titre d'optométriste ou est ou a été autorisé à exercer l'optométrie dans un autre territoire de compétence, une constatation de faute professionnelle, d'incompétence ou d'incapacité, ou une constatation similaire formulée ou une instance introduite contre lui,
   ii. une déclaration de culpabilité à l'égard d'une infraction dans quelque territoire de compétence que ce soit.

CERTIFICATS D'INSCRIPTION DE LA CATÉGORIE D'URGENCE

6.1 (1) Les exigences et qualités requises pour la délivrance d'un certificat d'inscription de la catégorie d'urgence sont les suivantes :

1. Le ministre doit avoir demandé à l'Ordre de procéder à des inscriptions dans cette catégorie parce qu'il est d'avis qu'une situation d'urgence existe ou le conseil doit avoir établi, après avoir tenu compte de toutes les circonstances pertinentes qui ont une incidence sur la capacité des auteurs de demande de satisfaire aux exigences ordinaires en matière d'inscription, qu'une situation d'urgence existe et qu'il est dans l'intérêt public que l'Ordre délivre des certificats d'inscription de la catégorie d'urgence.

1.1 Lorsqu'il présente sa demande, l'auteur de la demande doit fournir une vérification de dossier de police, au sens de la *Loi de 2015 sur la réforme des vérifications de dossiers de police*, sous la forme et de la manière qu'exige le registrateur.

2. L'auteur de la demande doit avoir rempli une demande d'un certificat d'inscription de la catégorie d'urgence.
3. L'auteur de la demande doit posséder l'une ou l'autre des qualités requises suivantes en matière de formation universitaire :
   i. Être en dernière année d'un programme sanctionné par un grade en optométrie :
      A. soit à l'école d'optométrie et des sciences de la vue de l'Université de Waterloo,
      B. soit dans un établissement d'enseignement agréé par l'Accreditation Council on Optometric Education ou un autre organisme d'agrément approuvé par le conseil au moment où il a réussi le programme.
   ii. Posséder un grade et avoir suivi les études ou les cours de formation supplémentaires, ou la combinaison d'études et de cours de formation, précisés par un sous-comité du comité d'inscription, qui, de l'avis du sous-comité, attestent, lorsqu'ils sont pris ensemble, de la réussite d'un programme essentiellement équivalent à un programme dont la réussite aboutirait à l'attribution du grade visé à la sous-sous-disposition 2 i A du paragraphe 2 (1).
4. L'auteur de la demande visé à la sous-disposition 3 ii doit réussir l'examen d'évaluation des optométristes diplômés à l'étranger ou son équivalent.
5. L'auteur de la demande doit être capable de parler et d'écrire le français ou l'anglais avec une aisance raisonnable.
6. L'auteur de la demande doit détenir la citoyenneté canadienne, être résident permanent ou être autorisé en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada) à exercer l'optométrie.

7. Si l'auteur de la demande a déjà exercé l'optométrie, il ne doit faire l'objet d'aucune constatation de faute professionnelle, d'incompétence ou d'incapacité ni d'aucune instance en cours concernant une allégation de faute professionnelle, d'incompétence ou d'incapacité, ni d'aucune constatation ou instance similaire.

8. L'auteur de la demande ne doit pas avoir été déclaré coupable en ce qui concerne une infraction criminelle dans quelque territoire de compétence que ce soit. Pour l'application de la présente disposition, une «infraction criminelle» s'entend notamment d'une infraction au *Code criminel* (Canada), à la *Loi réglementant certaines drogues et autres substances* (Canada) et à la *Loi sur les aliments et drogues* (Canada).

9. L'auteur de la demande doit acquitter les droits relatifs à la demande et au certificat d'inscription.

(2) L'auteur de la demande est réputé ne pas avoir satisfait aux exigences applicables à la délivrance d'un certificat d'inscription s'il a fait une déclaration ou une assertion fausse ou trompeuse dans sa demande.

(3) Le certificat d'inscription de la catégorie d'urgence est assorti des conditions et restrictions suivantes :

1. Le membre ne doit être autorisé à exercer l'optométrie que sous la supervision d'un membre titulaire d'un certificat d'inscription de la catégorie générale qui est en règle.

2. Le membre s'identifie auprès du public comme optométriste appartenant à la catégorie d'urgence.

3. Le membre ne doit employer que le titre «optométriste (catégorie d'urgence)» ou «optometrist (emergency class)».

4. Le membre doit fournir à l'Ordre le détail de l'un ou l'autre des faits suivants le concernant qui se produisent ou qui surviennent après son inscription :

   i. Si le membre est ou a été inscrit à titre d'optométriste ou est ou a été autorisé à exercer l'optométrie dans un autre territoire de compétence, une constatation de faute professionnelle, d'incompétence ou d'incapacité, ou une constatation similaire formulée ou une instance introduite contre lui.

   ii. Une déclaration de culpabilité à l'égard d'une infraction dans quelque territoire de compétence que ce soit.

(4) Le certificat d'inscription de la catégorie d'urgence est automatiquement révoqué au premier en date des événements suivants :

1. L'expiration d'un délai d'un an à compter de sa date de délivrance, sauf si le registrateur accorde une ou plusieurs prolongations en vertu du paragraphe (5).

2. La délivrance d'un certificat d'inscription de catégorie générale ou d'un certificat d'inscription autorisant l'exercice en milieu universitaire.

3. Trente jours après la date à laquelle le conseil ou le ministre établit que la situation d'urgence visée à la disposition 1 du paragraphe (1) n'existe plus.

(5) S'il l'estime souhaitable ou nécessaire, le registrateur peut accorder une ou plusieurs prolongations de la durée du certificat d'inscription de la catégorie d'urgence, chaque prolongation ne devant pas dépasser un an.

(6) Le membre de la catégorie d'urgence qui présente une demande d'un certificat d'inscription de la catégorie générale ou d'un certificat d'inscription autorisant l'exercice en milieu universitaire après avoir exercé pendant au moins un an est soustrait aux exigences des dispositions 7.1 et 8 du paragraphe 2 (1) et des dispositions 8 et 9 du paragraphe 5 (1).

CERTIFICATS D'INSCRIPTION DE LA CATÉGORIE DE MEMBRE INACTIF

6.2 Les exigences et qualités requises pour la délivrance d'un certificat d'inscription de la catégorie de membre inactif sont les suivantes :

1. L'auteur de la demande est un membre titulaire d'un certificat d'inscription de la catégorie générale ou de la catégorie autorisant l'exercice en milieu universitaire.

6.3 Le certificat d'inscription de la catégorie de membre inactif est assorti des conditions selon lesquelles le membre :

a) ne doit pas fournir de soins optométriques à des patients en Ontario;

b) ne doit pas superviser la prestation de soins optométriques à des patients en Ontario;

c) doit ajouter le qualificatif «(membre inactif)» ou «(non-practising)» après le terme, le titre ou la désignation «optométriste», «optometrist», «docteur en optométrie» ou «doctor of optometry» mentionnés à la disposition 19 de l'article 1 du Règlement de l'Ontario 119/94 (General) pris en vertu de la Loi.

6.4 Le membre titulaire d'un certificat d'inscription de la catégorie de membre inactif se voit délivrer à nouveau un certificat d'inscription de la même catégorie que celui qu'il détenait immédiatement avant de recevoir son certificat d'inscription de la catégorie de membre inactif s'il prend les mesures suivantes :

a) il présente une demande par écrit au registrateur;

b) il acquitte les droits, pénalités ou autres montants qu'il doit à l'Ordre;

c) il fournit à l'Ordre les renseignements qu'exige le registrateur;

d) il convainc un sous-comité du comité d'inscription qu'il possède le degré de connaissances, de compétences et de jugement à jour liés à l'exercice de la profession que l'on attendrait d'un membre titulaire d'un certificat d'inscription de la catégorie générale de membre actif ou de la catégorie autorisant l'exercice en milieu universitaire, selon le cas.

DISPOSITIONS DIVERSES

7. (1) Sous réserve des paragraphes (2) et (3), le certificat d'inscription de quelque catégorie que ce soit, sauf celui de la catégorie d'urgence ou de la catégorie de membre inactif, est assorti de la condition selon laquelle le membre doit, à la fois :

a) fournir au moins 750 heures de soins optométriques directs à des patients au Canada pendant chaque période de trois ans qui suit l'année de sa première inscription;

b) fournir au registrateur, à la date fixée par celui-ci, un rapport annuel décrivant de façon détaillée sa participation au programme de formation permanente obligatoire dans le cadre du programme d'assurance de la qualité.

(2) Sous réserve du paragraphe (3), le comité d'inscription peut soustraire à l'exigence énoncée à l'alinéa (1) a) le membre titulaire à la fois d'un certificat d'inscription de quelque catégorie que ce soit et d'une nomination à l'école d'optométrie de l'Université de Waterloo ou à un autre établissement d'enseignement de l'optométrie en Ontario agréé par le conseil qui présente une demande à cet effet par écrit au comité d'inscription et qui convainc le comité que ses fonctions universitaires l'ont empêché de satisfaire à l'exigence.

(3) Le registrateur peut renvoyer un membre, sauf un membre de la catégorie d'urgence ou de la catégorie de membre inactif, devant le comité d'assurance de la qualité pour une évaluation de ses activités professionnelles dans le cadre du programme d'assurance de la qualité de l'Ordre si, selon le cas :

a) le membre n'a pas respecté l'une des conditions du certificat d'inscription énoncées au paragraphe (1) ou les exigences minimales publiées du programme de formation permanente obligatoire dans le cadre du programme d'assurance de la qualité;

b) le membre a obtenu une exemption en vertu du paragraphe (2) pour la période de trois ans précédant immédiatement la date à laquelle il a cessé de détenir la nomination mentionnée à ce paragraphe, sauf s'il peut convaincre le registrateur qu'il a fourni au moins 750 heures de soins optométriques directs à des patients au Canada pendant cette période.

(4) Le membre qui obtient une exemption conformément au paragraphe (2) avise immédiatement le registrateur par écrit s'il cesse de détenir la nomination mentionnée à ce paragraphe.

8. . . . . .

9. (1) Nul ne peut se soustraire aux qualités requises ou aux exigences applicables à la délivrance d'un certificat d'inscription de la catégorie générale, sauf les exigences mentionnées à la disposition 3, 4 ou 5 du paragraphe 2 (1).

(2) Nul ne peut se soustraire aux qualités requises ou aux exigences applicables à la délivrance d'un certificat d'inscription autorisant l'exercice en milieu universitaire, sauf les exigences mentionnées à la disposition 4, 5 ou 6 du paragraphe 5 (1).

(3) Nul ne peut se soustraire aux qualités requises ou aux exigences applicables à la délivrance d'un certificat d'inscription de la catégorie d'urgence, sauf les exigences mentionnées à la disposition 5, 7 ou 8 du paragraphe 6.1 (1).

(4) Nul ne peut se soustraire aux qualités requises ou aux exigences applicables à la délivrance d'un certificat d'inscription de la catégorie de membre inactif.

10. . . . . .

11. (1) Sous réserve du paragraphe (2), le nom du membre inscrit au tableau et figurant sur le certificat d'inscription doit être le même que celui qui figure dans la preuve documentaire attestant que le membre est titulaire d'un grade en optométrie ou d'un grade équivalent.

(2) Le registrateur délivre un certificat d'inscription avec un nom différent du nom du membre qui figure dans la preuve documentaire visée au paragraphe (1) ou ordonne l'inscription d'un tel nom au tableau si, selon le cas :

a) dans le cas d'une première demande d'un certificat d'inscription, l'auteur de la demande dépose auprès du registrateur les documents suivants :

(i) une copie certifiée conforme d'une ordonnance d'un tribunal compétent portant modification de son nom,

(ii) une copie certifiée conforme d'un certificat de mariage valide ou d'un jugement irrévocable de divorce rendu à son égard par un tribunal,

(iii) une preuve documentaire concernant l'utilisation du nom demandé,

(iv) toute combinaison des documents visés au sous-alinéa (i), (ii) ou (iii) qui convainc le registrateur que l'utilisation du nom demandé ne vise pas une fin illégitime;

b) dans le cas d'un certificat d'inscription déjà délivré, le membre :

(i) demande le changement de nom au registrateur,

(ii) retourne son certificat d'inscription actuel,

(iii) dépose auprès du registrateur les documents visés à l'alinéa a).

12. et 13. . . . . .

14. (1) Au moins 30 jours avant la date à laquelle les droits annuels doivent être acquittés, le registrateur envoie par la poste à chaque membre un avis lui demandant, à la fois :

a) de remplir le rapport annuel;

b) de remplir le rapport sur la formation permanente;

c) de déposer le certificat de preuve d'une assurance responsabilité professionnelle (faute professionnelle).

(2) À la réception du rapport annuel et du certificat de preuve d'une assurance responsabilité professionnelle (faute professionnelle), le registrateur délivre un reçu au membre.

15. (1) Le membre dont le certificat d'inscription a été suspendu par le registrateur peut présenter une demande de rétablissement du certificat si, à la fois :

a) la demande est présentée dans les deux années suivant la date de la suspension;

b) la suspension était imputable :

(i) au non-acquittement de droits,

(ii) au défaut de remplir et de retourner le rapport annuel et le rapport sur la formation permanente,

(iii) au défaut de fournir une preuve de l'assurance responsabilité professionnelle.

(2) Le registrateur rétablit le certificat du membre qui présente la demande visée au paragraphe (1) si le membre acquitte les droits de rétablissement indiqués dans les règlements administratifs de l'Ordre et satisfait à la condition suivante qui s'applique :

a) si la suspension était imputable, en tout ou en partie, au non-acquittement des droits, il acquitte ces droits ainsi que les autres montants qu'il doit à l'Ordre;

b) si la suspension était imputable, en tout ou en partie, au défaut de remplir et de retourner le rapport annuel ou le rapport sur la formation permanente, il remplit et retourne les rapports exigés;

c) si la suspension était imputable, en tout ou en partie, au défaut de fournir une preuve d'assurance responsabilité professionnelle, il fournit une preuve d'une telle assurance.

(3) Si le registrateur a suspendu le certificat d'un membre pour l'une ou l'autre des raisons mentionnées à l'alinéa 15 (1) b) et que plus de deux ans se sont écoulés depuis la date de la suspension, le certificat est automatiquement révoqué.

(4) Le membre dont le certificat d'inscription a été révoqué en application du paragraphe (3) et qui présente une demande de rétablissement de son certificat doit satisfaire aux exigences applicables à la catégorie de certificat visée par la demande de rétablissement et acquitter les droits de demande et la cotisation annuelle exigibles pour l'année au cours de laquelle il souhaite obtenir le rétablissement de son certificat.

16. . . . . .

Commencement

11. This Regulation comes into force on the later of September 1, 2025 and the day this Regulation is filed.

Made by:

COUNCIL OF THE COLLEGE OF OPTOMETRISTS OF ONTARIO:

DR. MARK ELTIS
President

JOE JAMIESON
Registrar and CEO

Date made: August 6, 2025

37/25

ONTARIO REGULATION 185/25

made under the

DENTAL HYGIENE ACT, 1991

Made: August 7, 2025
Approved: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: August 29, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 218/94
(GENERAL)

1. Part I of Ontario Regulation 218/94 is revoked.

2. (1) Subsection 9 (1) of the Regulation is amended by striking out "his or her practice" and substituting "their practice".

(2) Subsection 9 (2) of the Regulation is amended by striking out "his or her records" and substituting "their records".

3. Section 12.3 of the Regulation is amended by striking out "his or her records" and substituting "their records".

4. Clause 12.4 (1) (b) of the Regulation is amended by striking out "with him or her" at the end and substituting "with them".

5. (1) Clause 14.2 (f) of the Regulation is amended by striking out "his or her professional expertise" and substituting "the member's professional expertise".

(2) Subclause 14.2 (g) (iii) of the Regulation is amended by striking out "his or her professional practice" and substituting "their professional practice".

6. (1) Paragraph 3 of section 15 of the Regulation is amended by striking out "his or her expertise" and substituting "the member's expertise".

(2) Paragraph 16 of section 15 of the Regulation is amended by striking out "his or her will" and substituting "the client's will".

(3) Paragraph 21 of section 15 of the Regulation is amended by striking out "himself or herself" and substituting "themselves".

(4) Paragraph 23 of section 15 of the Regulation is amended by striking out "his or her appearance or the use of his or her name" at the end and substituting "the member's appearance or the use of the member's name".

(5) Paragraph 24 of section 15 of the Regulation is amended by striking out "his or her authorized representative" and substituting "the client's authorized representative".

(6) Paragraph 25 of section 15 of the Regulation is amended by striking out "his or her authorized representative" wherever it appears and substituting in each case "the client's authorized representative".

(7) Paragraph 26 of section 15 of the Regulation is amended by striking out "his or her choice" and substituting "the client's choice".

(8) Paragraph 29 of section 15 of the Regulation is amended by striking out "his or her authorized representative" and substituting "the client's authorized representative".

(9) Paragraph 34 of section 15 of the Regulation is amended by striking out "his or her authorized representative" and substituting "the client's authorized representative".

(10) Paragraph 49 of section 15 of the Regulation is amended by striking out "himself or herself" and substituting "themselves".

(11) Paragraph 50 of section 15 of the Regulation is amended by striking out "his or her appointment" and substituting "the investigator's appointment".

7. Paragraph 3 of section 27 of the Regulation is revoked and the following substituted:

3. Non-practising.

8. Subsection 28 (2) of the Regulation is revoked.

9. (1) Subsection 29 (1) of the Regulation is revoked and the following substituted:

(1) It is a registration requirement for a certificate of registration of any class that the applicant provide details of any of the following that relate to the applicant:

1. Any finding of guilt related to an offence in any jurisdiction.
2. Any current or outstanding charges related to an offence in any jurisdiction.
3. Any currently existing conditions of release or other restrictions that have been imposed upon or agreed to by the applicant in connection with any charge or finding in connection to an offence in any jurisdiction.
4. Any finding of professional misconduct, incompetence or incapacity, or any similar finding, in relation to any profession in any jurisdiction.
5. Any current proceeding for professional misconduct, incompetence or incapacity, or any similar proceeding, in relation to any profession in any jurisdiction.
6. Any finding of professional negligence or malpractice related to the practice of any profession in any jurisdiction.
7. An unsuccessful application for registration to a regulated profession in any jurisdiction.
8. An attempt to pass an examination or evaluation required for purposes of being licensed or certified to practise dental hygiene or an equivalent profession in any jurisdiction that did not result in a passing grade, unless the examination or evaluation was passed in a subsequent attempt.
9. Any finding by a post-secondary educational institution in any jurisdiction, including by a committee, board of inquiry, dean or other academic official of that institution, that the applicant engaged in conduct that violated the institution's standards, codes or other rules respecting academic integrity, ethics or student conduct.

(2) Subsection 29 (3) of the Regulation is revoked and the following substituted:

(3) Where an applicant has undertaken a program in dental hygiene that at the time of the applicant's graduation was not accredited by a body approved by the Council, it is a registration requirement for a certificate of registration of any class that the applicant provide a copy of a verification of their program in dental hygiene that has been prepared by an assessment agency that has been approved by the Registration Committee for that purpose.

(3) Paragraphs 1 and 2 of subsection 29 (4) of the Regulation are amended by striking out "his or her application" wherever it appears and substituting in each case "their application".

10. (1) Subparagraph 1 i of subsection 31 (1) of the Regulation is revoked and the following substituted:

i. successfully completed a program in dental hygiene that is accredited by a body approved by the Council, or

(2) Paragraph 2 of subsection 31 (1) of the Regulation is revoked and the following substituted:

2. The applicant must have successfully completed a competency evaluation set or approved by the Registration Committee.

(3) Paragraph 5 of subsection 31 (1) of the Regulation is amended by striking out "his or her certificate" and substituting "the applicant's certificate".

(4) Subsection 31 (3) of the Regulation is revoked.

11. Subparagraph 2 ii of section 32 of the Regulation is amended by striking out "he or she could meet" and substituting "the applicant could meet".

12. Subparagraph 2 i of subsection 34 (1) of the Regulation is revoked and the following substituted:

i. successfully completed a program in restorative dental hygiene that at the time of the applicant's graduation was accredited by a body approved by the Council, or

13. (1) Subsection 35 (1) of the Regulation is amended by striking out "inactive" in the portion before clause (a) and substituting "non-practising".

(2) Subsection 35 (2) of the Regulation is amended by striking out "inactive" and substituting "non-practising".

14. (1) Subsection 36 (1) of the Regulation is amended by striking out "inactive" in the portion before paragraph 1 and substituting "non-practising".

(2) Subsection 36 (2) of the Regulation is amended by striking out "his or her general or specialty" and substituting "the member's general or specialty".

(3) Subsection 36 (3) of the Regulation is amended by striking out "he or she practised" at the end and substituting "the member practised".

15. Subsection 37 (1) of the Regulation is amended by striking out "he or she must comply" and substituting "the member must comply".

16. The Regulation is amended by adding the following section:

41. (1) A certificate of registration in the inactive class that was valid immediately before August 29, 2025 is deemed to be a certificate of registration in the non-practising class under this Regulation, and continues until it is revoked or otherwise expires.

(2) If a person submitted an application for a certificate of registration before the coming into force of this Regulation, and that application was still being dealt with at the time this Regulation came into force, this Regulation, as it read immediately before August 29, 2025, applies with respect to that application and any resulting certificate in the inactive class shall be deemed to be a certificate in the non-practising class.

17. The Regulation is amended by adding the following French version:

DISPOSITIONS GÉNÉRALES

PARTIE I. . . . .

4., 5. . . . . .

PARTIE II
PUBLICITÉ

6. (1) Une publicité concernant l'exercice de la profession par un membre ne doit pas comporter :

a) quoi que ce soit de faux ou de trompeur;

b) quoi que ce soit qui, de par sa nature, ne peut être vérifié;

c) sous réserve du paragraphe (2), une mention d'un domaine d'exercice, d'un acte ou d'un traitement;

d) un aval, si ce n'est d'un organisme reconnu comme ayant une expertise en lien avec la question faisant l'objet de l'aval;

e) un témoignage d'un patient ou d'un ancien patient, ou bien d'un ami ou d'un membre de la famille d'un patient ou d'un ancien patient;

f) une mention d'un médicament utilisé dans le cadre de la prestation de services de santé.

(2) Une publicité concernant l'exercice de la profession par un membre peut comporter une mention d'un domaine d'exercice, d'un acte ou d'un traitement si :

a) dans le cas de la mention d'un domaine d'exercice qui constitue une spécialité prescrite, le membre est titulaire d'un certificat d'inscription de spécialité pour l'exercice de cette spécialité et la publicité indique que le membre est un spécialiste dans cette spécialité;

b) dans le cas de la mention d'un domaine d'exercice qui ne constitue pas une spécialité prescrite ou d'un traitement ou d'un acte, la publicité indique que le membre n'est pas un spécialiste.

(3) Une publicité doit être facilement compréhensible par les personnes auxquelles elle s'adresse.

PARTIE III
CONTRE-INDICATIONS PRESCRITES CONCERNANT LE DÉTARTRAGE DES DENTS ET LE POLISSAGE DES RACINES, Y COMPRIS LE CURETAGE DES TISSUS AVOISINANTS ACCOMPLIS DE LA PROPRE INITIATIVE DU MEMBRE

7. (1) Pour l'application de l'alinéa 5 (1) a) de la Loi, les contre-indications suivantes sont prescrites si le patient n'a pas reçu l'autorisation d'un médecin ou d'un dentiste, ou des deux :

1. Toute affection cardiaque pour laquelle l'American Heart Association (AHA) recommande une prophylaxie antibiotique dans ses lignes directrices, dans leurs versions successives, sauf si le membre a consulté soit le médecin, soit le dentiste, soit l'infirmière ou l'infirmier autorisé de la catégorie supérieure responsable du patient et jugé approprié d'aller de l'avant si le patient a pris les médicaments que prescrivent les lignes directrices de l'AHA.
2. Toute autre affection pour laquelle une prophylaxie antibiotique est recommandée ou exigée.
3. Une affection médicale ou bucco-dentaire instable susceptible d'avoir une incidence sur la pertinence ou la sécurité du détartrage des dents et du polissage des racines, y compris le curetage des tissus avoisinants.
4. Une chimiothérapie ou radiothérapie en cours.
5. Une immunosuppression importante causée par une maladie, un médicament ou des modalités de traitement.
6. Toute maladie du sang.
7. Une tuberculose active.

8. Une dépendance à la drogue ou à l'alcool dont le type ou l'ampleur peut avoir une incidence sur la pertinence ou la sécurité du détartrage des dents et du polissage des racines, y compris le curetage des tissus avoisinants.

9. Un risque élevé d'endocardite infectieuse.

10. Une affection médicale ou bucco-dentaire que le membre connaît mal ou qui pourrait avoir une incidence sur la pertinence, l'efficacité ou la sécurité de l'acte à accomplir.

11. Un médicament ou une combinaison de médicaments que le membre connaît mal ou qui est susceptible d'avoir une incidence sur la pertinence, l'efficacité ou la sécurité de l'acte à accomplir.

(2) Malgré le paragraphe (1), le membre qui doute de l'état ou de l'exactitude des antécédents médicaux ou bucco-dentaires du patient ne doit pas accomplir les actes qu'autorise la disposition 1 de l'article 4 de la Loi.

PARTIE III.1
DOSSIERS

8. La définition qui suit s'applique à la présente partie.

«programme de dépistage communautaire» Programme conçu pour détecter des anomalies ou maladies bucco-dentaires évidentes au sein de segments précisés de la population grâce à des évaluations de l'hygiène dentaire dans le cadre desquelles aucun instrument, à l'exception de miroirs, d'explorateurs, de sondes et de lampes, n'est utilisé à l'intérieur de la bouche, aucun instrument n'est utilisé pour effectuer un examen parodontal et aucun paiement n'est fait au membre par un client ou en son nom.

9. (1) Le membre prend, relativement à l'exercice de sa profession, toutes les mesures raisonnables pour faire en sorte que des dossiers soient créés, utilisés, tenus, conservés et divulgués conformément au présent règlement.

(2) Le membre veille à ce que ses dossiers soient à jour et créés, utilisés, tenus, conservés et divulgués conformément au présent règlement.

10. (1) Sous réserve du paragraphe (2), le membre tient un registre des rendez-vous quotidiens et y inscrit le nom de chaque client qu'il examine ou traite ou à l'égard duquel il fournit un service.

(2) Si un client participe à un programme de dépistage communautaire, le membre tient un registre des rendez-vous quotidiens et y inscrit :

a) soit les renseignements exigés en application du paragraphe (1);

b) soit le nom de chaque client qui participe au programme et du groupe auquel il est associé, ainsi que le nom de tout autre membre qui travaille avec lui.

11. (1) Le membre tient un registre de l'entretien de l'équipement et y inscrit les renseignements relatifs à l'entretien de tout instrument ou équipement qu'il utilise pour examiner ou traiter un client ou lui fournir un service d'hygiène dentaire.

(2) Le membre tient le registre visé au paragraphe (1) en ce qui concerne le matériel utilisé pour stériliser l'équipement ou les instruments.

12. (1) Le membre tient un dossier financier à l'égard de chaque client, sauf si le client participe à un programme de dépistage communautaire ou à tout autre programme dans le cadre duquel aucun paiement n'est fait au membre par le client ou en son nom.

(2) Sont inscrits dans le dossier financier le traitement administré ou l'acte accompli, les honoraires imposés ou reçus et, le cas échéant, une mention relative à tout reçu émis par le membre ou en son nom.

12.1 (1) Sous réserve de l'article 12.2, le membre tient, à l'égard de chaque client, un dossier de santé et y inscrit les renseignements suivants :

a) les nom, adresse et date de naissance du client;

b) la date de chaque contact professionnel avec le client ou son mandataire spécial de même que les modalités du contact, à savoir en personne, par téléphone ou par voie électronique;

c) en ce qui concerne chaque intervention, le temps que le membre a consacré à la prestation de soins d'hygiène dentaire;

d) les nom et adresse du fournisseur de soins principal du client, s'ils sont disponibles;

e) les nom et adresse du dentiste de premier recours du client, s'ils sont disponibles, sauf si le dossier est partagé avec ce dentiste;

f) les nom et adresse de tout professionnel de la santé référent;

g) les antécédents médicaux et dentaires appropriés du client;

h) tout rapport écrit qu'il a reçu au sujet des examens, tests, consultations ou traitements effectués ou administrés par une autre personne et qui concernent le client;

i) une copie de toute communication écrite qu'il envoie en ce qui concerne le client;

j) chaque examen, résultat clinique et évaluation clinique qui concerne le client;

k) tout médicament que prend le client comme condition préalable au traitement administré ou à l'examen effectué dans le cadre de chaque intervention, y compris le nom du médicament, le moment de sa prise et, si le client ne s'est pas administré lui-même le médicament, le nom de la personne qui l'a administré au client;

l) tout plan de traitement d'hygiène dentaire;

m) chaque traitement administré ou acte accompli dans le cadre de chaque intervention, ainsi que l'identité de la personne qui a administré le traitement d'hygiène dentaire si ce n'était pas le membre;

n) tout conseil qu'il donne, y compris toute directive qu'il donne avant ou après un traitement au client ou à son mandataire spécial;

o) tout acte autorisé, au sens du paragraphe 27 (2) de la *Loi de 1991 sur les professions de la santé réglementées*, qu'il a accompli, y compris la source du pouvoir d'accomplir l'acte en question;

p) tout renvoi d'un de ses clients vers une autre personne;

q) tout acte qui a été amorcé, mais non achevé, y compris les motifs de son inachèvement;

r) une copie de tout consentement écrit donné par le client ou par son mandataire spécial;

s) tout traitement ou acte qu'a refusé le client ou son mandataire spécial.

(2) Le membre veille à ce que toutes les parties du dossier de santé d'un client comportent une mention identifiant le client.

(3) Le membre veille à ce que toutes les inscriptions faites dans le dossier de santé d'un client soient datées et indiquent l'identité de la personne qui les a faites ou dictées.

12.2 Le membre tient, à l'égard de tout client participant à un programme de dépistage communautaire, un dossier de santé et y inscrit les renseignements suivants :

a) le nom du client et une mention du groupe auquel le client est associé;

b) la date et la nature du dépistage;

c) tous les résultats cliniques et toutes les évaluations cliniques;

d) tout renvoi du client vers une autre personne;

e) une mention de tout traitement ou acte qu'a refusé le client ou son mandataire spécial.

12.3 Le membre tient ses dossiers de manière qu'un client ou son mandataire spécial ainsi qu'un enquêteur, un évaluateur ou un représentant de l'Ordre autorisé en vertu de la *Loi de 1991 sur les professions de la santé réglementées* puissent y avoir accès.

12.4 (1) Sous réserve du paragraphe (2), le dossier financier et le dossier de santé d'un client sont conservés pendant au moins 10 ans à compter :

a) soit de la date de la dernière intervention réalisée sur le client ou de la date de la dernière inscription dans le dossier de santé du client, selon la date la plus tardive;

b) soit du jour où le client a ou aurait atteint l'âge de 18 ans, s'il avait moins de 18 ans au moment de la dernière intervention réalisée sur lui.

(2) Le membre conserve un dossier relatif à un programme de dépistage communautaire pendant au moins trois ans à compter de la date du programme.

(3) Le membre conserve chaque registre des rendez-vous quotidiens qui concernent un client pendant 10 ans à compter de la date de la dernière intervention réalisée sur le client. Il conserve chaque registre de l'entretien de l'équipement pendant 10 ans à compter de la date de la dernière inscription concernant l'équipement ou l'instrument en question.

PARTIE IV
AVIS DE RÉUNIONS ET D'AUDIENCES

13. (1) Le registrateur veille à ce qu'un avis soit donné conformément à la présente partie en ce qui concerne les réunions et audiences suivantes qui, en application de la Loi, doivent être publiques :

1. Les réunions du conseil.

2. Les audiences du comité de discipline relatives à des allégations de faute professionnelle ou d'incompétence de la part d'un membre.

(2) Dans la mesure du possible, l'avis doit être affiché sur le site Web de l'Ordre au moins 14 jours avant la date prévue de la réunion ou de l'audience.

(3) L'avis doit être publié en français et en anglais.

(4) L'avis doit comprendre les renseignements suivants :

a) les date, heure et lieu de la réunion ou de l'audience;

b) un énoncé de l'objet de la réunion ou de l'audience et, dans le cas d'une audience, le nom du membre visé par les allégations ainsi que son lieu d'exercice principal;

c) une adresse et un numéro de téléphone où l'on peut obtenir un complément d'information sur la réunion ou l'audience.

(5) Le registrateur donne avis d'une réunion publique ou d'une audience publique à quiconque en fait la demande.

(6) Aucune réunion ou audience n'est invalide du seul fait qu'une personne ne s'est pas conformée à une exigence de la présente partie.

PARTIE IV.1
CONFLIT D'INTÉRÊTS

14. Un membre ne doit pas agir à titre professionnel tout en étant en situation de conflit d'intérêts.

14.1 Un membre est en situation de conflit d'intérêts si son obligation professionnelle ou déontologique envers un client, y compris son obligation d'exercer son jugement professionnel dans l'intérêt d'un client :

a) est effectivement, apparemment ou éventuellement incompatible avec son intérêt personnel ou financier;

b) est influencée ou semble l'être par la promotion de l'intérêt personnel ou financier d'une autre personne.

14.2 Sans préjudice de la portée générale de l'article 14.1, un membre est en situation de conflit d'intérêts si, directement ou indirectement :

a) il accepte une remise, un crédit ou un autre avantage en lien avec le renvoi d'un de ses clients vers une autre personne;

b) il offre, consent ou accorde à une personne une remise, un crédit ou un autre avantage en lien avec le renvoi d'un client vers lui;

c) il offre, consent ou accorde à un client une remise, un crédit ou un autre avantage en lien avec un service payé en totalité ou en partie par un tiers, autre que la fourniture à un client, sans frais, d'un produit ayant une valeur symbolique et devant servir au maintien ou à la promotion du bien-être ou de la santé bucco-dentaire;

d) il accepte, consent ou accorde une remise, un crédit ou un autre avantage en lien avec des matériaux ou de l'équipement d'hygiène dentaire, y compris des matériaux ou de l'équipement destinés à être fournis à un client, qui influence ou semble influencer son jugement professionnel en ce qui concerne l'achat ou l'utilisation des matériaux ou de l'équipement en question;

e) il utilise, sans contrepartie raisonnable, des locaux ou des matériaux ou de l'équipement d'hygiène dentaire fournis par une personne qui retire de manière inappropriée un avantage par suite de la fourniture de ces locaux, matériaux ou équipement que le membre fournit ou reçoit;

f) il conclut une entente ou un arrangement qui influence ou semble influencer sa capacité d'exercer de manière appropriée son expertise ou son jugement professionnel ou il fait en sorte qu'un autre membre conclue une entente ou un arrangement d'une telle nature;

g) il prend part, en ce qui concerne l'exercice de la profession, à un partage de recettes, d'honoraires ou de revenu, peu importe leur forme, avec qui que ce soit, sauf, selon le cas :

(i) un autre membre,

(ii) un membre d'un autre ordre auquel s'applique le Code des professions de la santé,

(iii) conformément à une entente écrite qui précise qu'il conserve la responsabilité et le contrôle de tous les aspects de son exercice de la profession, notamment la tenue de dossiers et la facturation;

h) il demande à un client des montants différents pour le même bien ou le même service selon que le client paie directement ou indirectement;

i) il associe de manière inappropriée la prestation des services professionnels à d'autres services de soins de santé, réglementés ou non, qu'il fournit.

14.3 Un membre est en situation de conflit d'intérêts s'il est partie à un arrangement qui constitue un conflit d'intérêts au sens de la présente partie, même si cet arrangement n'est pas de son fait, mais plutôt d'un partenaire, d'un associé, d'un employeur, d'un client ou d'une autre personne.

14.4 (1) Un membre n'est pas en situation de conflit d'intérêts en ce qui concerne la formulation d'une recommandation à un client relativement à un traitement ou à un produit qui pourrait procurer un avantage à une personne ayant un lien de dépendance avec lui si, avant de formuler la recommandation, il fait ce qui suit :

a) il divulgue au client la nature de l'avantage;

b) il lui divulgue la nature du lien qui l'unit à la personne ayant un lien de dépendance avec lui;

c) il l'informe qu'il n'y aura aucune incidence sur les services professionnels qu'il lui fournit s'il choisit de rejeter sa recommandation.

(2) Un membre n'est pas en situation de conflit d'intérêts en ce qui concerne la formulation d'une recommandation relativement au renvoi, par lui, d'un client vers une personne ayant un lien de dépendance avec lui si, avant de formuler la recommandation, il fait ce qui suit :

a) il divulgue au client la nature du lien qui l'unit à la personne ayant un lien de dépendance avec lui;

b) il l'informe qu'il n'y aura aucune incidence sur les services professionnels qu'il lui fournit s'il choisit de rejeter sa recommandation.

PARTIE V
FAUTE PROFESSIONNELLE

15. Les actes suivants constituent une faute professionnelle pour l'application de l'alinéa 51 (1) c) du Code des professions de la santé :

1. Ne pas respecter, par acte ou omission, une condition ou une restriction dont est assorti le certificat d'inscription du membre.
2. Ne pas respecter, par acte ou omission, une norme d'exercice de la profession ou ne pas la maintenir.
3. Traiter ou essayer de traiter une affection alors que le membre sait ou devrait savoir qu'il ne possède pas l'expertise ou les compétences à cette fin.
4. Ne pas renvoyer un client vers un médecin qualifié ou un dentiste qualifié alors que le membre reconnaît ou devrait reconnaître une affection qui exige un examen médical ou dentaire.
5. Fournir ou continuer de fournir un traitement ou un remède ou accomplir ou continuer d'accomplir un acte quand le traitement, le remède ou l'acte est contre-indiqué, a cessé d'être efficace ou n'est pas nécessaire.
6. Faire quoi que ce soit à un client dans un but thérapeutique, préventif, palliatif, diagnostique ou esthétique ou dans un autre but lié au domaine de la santé, si ce n'est, selon le cas :
   i. avec le consentement éclairé du client ou de son représentant autorisé,
   ii. comme l'exige ou l'autorise la loi.
7. Infliger à un client des mauvais traitements d'ordre verbal, physique, psychologique ou affectif.
8. Commettre un acte d'inconduite d'ordre sexuel sur une personne autre qu'un client et, selon le cas :
   i. avec laquelle le membre a une relation professionnelle,
   ii. vis-à-vis de laquelle le membre est en situation d'autorité ou de confiance.
9. Cesser de fournir des services professionnels contrairement aux conditions d'une entente que le membre a conclue avec un hôpital au sens de la *Loi sur les hôpitaux publics*.
10. Exercer la profession pendant qu'une substance compromet la capacité du membre de ce faire.
11. Cesser de fournir des services professionnels nécessaires, sauf si, selon le cas :
    i. le client le demande,
    ii. des services de rechange sont organisés,
    iii. le client a une occasion raisonnable d'organiser des services de rechange.
12. Agir à titre professionnel tout en étant en situation de conflit d'intérêts au sens de la partie IV.1.
13. Ne pas respecter une entente conclue avec un client relativement aux services professionnels destinés à ce client ou aux honoraires applicables à ces services.

14. Ne pas révéler la nature exacte d'un remède ou d'un appareil qu'a utilisé le membre, d'un traitement qu'il a administré ou d'un acte qu'il a accompli à la suite d'une demande à cet effet de la part d'un client, de son représentant autorisé ou de l'Ordre.
15. Faire, à l'égard de l'utilité d'un remède, d'un traitement, d'un appareil ou d'un acte, une allégation qui ne peut se justifier comme avis professionnel raisonnable.
16. Influencer un client afin qu'il modifie son testament ou un autre acte testamentaire.
17. Ne pas donner à un client, à son représentant autorisé ou à un membre du public, sur demande, l'adresse et le numéro de téléphone de l'Ordre.
18. Utiliser de manière inappropriée un terme, un titre ou une désignation à l'égard de l'exercice de la profession par le membre.
19. Utiliser de manière inappropriée un terme, un titre ou une désignation indiquant une spécialisation dans la profession.
20. Fournir ou offrir de fournir des services dans le cadre de l'exercice de la profession d'hygiéniste dentaire sous un nom qui n'est pas le nom du membre tel qu'il figure au tableau.
21. Ne pas s'identifier, sur demande, par son nom et son numéro de certificat d'inscription dans l'exercice de la profession.
22. Faire ou permettre que soit faite de la publicité concernant l'exercice de la profession par le membre d'une manière qui n'est pas conforme aux règlements.
23. Apparaître dans une publicité ou une communication qui laisse entendre, ou qui pourrait raisonnablement être interprétée comme laissant entendre, que l'expertise professionnelle du membre se rapporte à l'objet de la publicité ou de la communication ou permettre l'utilisation du nom du membre dans un tel contexte. Toutefois, cette règle ne s'applique pas à une publicité ou à une communication portant sur l'exercice de la profession par le membre ou à une publicité ou à une communication d'un organisme sans but lucratif si le membre ne reçoit aucune contrepartie en retour de son apparition ou de l'utilisation de son nom.
24. Donner à une personne des renseignements concernant un client sans le consentement du client ou de son représentant autorisé, sauf si la loi l'exige ou l'autorise.
25. Ne pas prendre des dispositions avec un client ou son représentant autorisé en vue du transfert du dossier du client dont il a la charge lorsque, selon le cas :
    i. le membre cesse d'exercer la profession,
    ii. le membre change l'emplacement de son bureau et le client ou son représentant autorisé demande le transfert du dossier,
    iii. le client ou son représentant autorisé le demande.
26. Ne pas donner au client la nouvelle adresse d'affaires et le nouveau numéro de téléphone d'affaires d'un autre membre avec lequel le membre exerçait auparavant sa profession dans le cadre, notamment, d'une association ou d'un partenariat avec cet autre membre ou d'une relation d'emploi avec cet autre membre, si le client a demandé ces renseignements en vue d'obtenir des services d'hygiène dentaire de la part du membre de son choix. Toutefois, cette règle ne s'applique pas au membre qui n'a pu obtenir ces renseignements après avoir fait tous les efforts raisonnables à cette fin.
27. Ne pas tenir des dossiers conformément aux normes d'exercice de la profession généralement acceptées ou comme l'exigent les règlements applicables.
28. Falsifier un dossier concernant l'exercice de la profession.
29. Ne pas fournir au client ou au représentant autorisé d'un client qui le demande, sans motif raisonnable et dans un délai raisonnable, un rapport, un certificat ou une copie d'un dossier concernant un examen réalisé ou un traitement administré par le membre.
30. Signer ou délivrer, à titre professionnel, un document que le membre sait ou devrait savoir contenir une déclaration fausse ou trompeuse.
31. Présenter une note d'honoraires ou une facture pour des services que le membre sait ou devrait savoir fausse ou trompeuse.
32. Conseiller la présentation de notes d'honoraires ou de factures fausses ou trompeuses soit à des clients, soit à l'égard des soins fournis à des clients, ou fournir une aide en ce sens.
33. Demander ou accepter des honoraires ou des sommes qui sont excessifs ou déraisonnables par rapport aux services fournis.

34. Ne pas informer un client ou son représentant autorisé, sur demande et avant la prestation d'un service, des honoraires qui seront demandés à l'égard de ce service.

35. Ne pas détailler une note d'honoraires pour des services professionnels si, selon le cas :

    i. le client ou bien la personne ou l'organisme devant payer tout ou partie des services le demande,

    ii. la note d'honoraires comprend les frais d'un laboratoire commercial.

36. Subordonner la prestation d'un service professionnel dont un client a besoin de toute urgence au paiement préalable, en entier ou en partie, des honoraires prévus.

37. Vendre ou céder toute dette contractée envers le membre pour des services professionnels. La présente disposition n'a pas pour effet d'interdire l'utilisation de cartes de crédit pour payer des services professionnels.

38. Recevoir, sous quelque forme que ce soit, un avantage résultant de l'exercice de la profession d'hygiéniste dentaire pendant que le membre fait l'objet d'une suspension, sauf si le membre, d'une part, divulgue pleinement à l'Ordre la nature de l'avantage qu'il obtiendra et, d'autre part, reçoit l'approbation préalable du bureau.

39. En ce qui concerne l'exercice de la profession d'hygiéniste dentaire, employer un membre suspendu ou profiter autrement des services d'un membre suspendu, sauf si, le membre, d'une part, divulgue pleinement à l'Ordre la nature de l'avantage qu'il obtiendra et, d'autre part, reçoit l'approbation préalable du bureau.

40. . . . . .

41. Ne pas verser une somme due à l'Ordre.

42. Ne pas prendre des mesures raisonnables pour veiller à ce que les renseignements que le membre fournit à l'Ordre, ou qui sont fournis pour son compte, soient exacts.

43. Ne pas répondre de manière appropriée et réactive, dans le délai précisé dans la demande ou, si aucun délai n'est précisé, dans les 30 jours, à une demande écrite de renseignements de l'Ordre qui exige une réponse.

44. Ne pas se présenter devant le comité des plaintes pour recevoir un avertissement verbal ou ne pas se présenter devant le comité de discipline pour recevoir une réprimande verbale.

45. Ne pas respecter une ordonnance ou une directive d'un comité ou d'un sous-comité d'un comité de l'Ordre.

46. Ne pas remplir un engagement écrit pris envers l'Ordre ou ne pas respecter une entente conclue avec l'Ordre.

47. Ne pas respecter, par acte ou omission, la Loi, la *Loi de 1991 sur les professions de la santé réglementées* ou les règlements pris en vertu de l'une ou l'autre de ces lois.

48. Ne pas respecter, par acte ou omission, une loi fédérale, provinciale ou territoriale, un règlement municipal, ou une règle ou un règlement administratif d'un hôpital adopté en application de la *Loi sur les hôpitaux publics* si, selon le cas :

    i. la loi, le règlement ou la règle vise à protéger la santé publique,

    ii. l'acte ou l'omission se rapporte à l'aptitude du membre à exercer la profession.

49. Permettre à quiconque n'est pas membre de la profession de se présenter comme tel, l'aider à ce faire ou le conseiller en ce sens.

50. Ne pas collaborer avec un enquêteur de l'Ordre ou d'un autre organisme de réglementation qui produit une attestation de sa nomination en vertu de l'article 75 du Code des professions de la santé ou ne pas donner accès à un dossier, à un document ou à une chose qui peut être raisonnablement exigé pour les besoins d'une enquête, ni en fournir des copies.

51. Ne pas signaler promptement à l'Ordre un incident de pratique non sécuritaire de la part d'un membre.

52. Se conduire ou agir, dans l'exercice de la profession, d'une manière qui, compte tenu de l'ensemble des circonstances, serait raisonnablement considérée par les membres comme honteuse, déshonorante ou non professionnelle.

53. Se conduire d'une manière indigne d'un hygiéniste dentaire.

PARTIE VI
ASSURANCE DE LA QUALITÉ

DISPOSITIONS GÉNÉRALES

16. Les définitions qui suivent s'appliquent à la présente partie.

«comité» Le comité d'assurance de la qualité qu'exige le paragraphe 10 (1) du Code des professions de la santé, y compris un sous-comité de ce comité. («Committee»)

«échantillonnage aléatoire stratifié» Échantillonnage selon lequel des groupes de membres sont :

a) soit retirés de l'ensemble des membres devant être échantillonnés;

b) soit pondérés pour accroître ou réduire la probabilité qu'ils soient choisis. «stratified random sampling»

«évaluateur» La personne nommée en vertu de l'article 81 du Code des professions de la santé. («assessor»)

«programme» Le programme d'assurance de la qualité qu'exige l'article 80 du Code des professions de la santé. («program»)

17. (1) Le comité administre le programme.

(2) Le programme comprend les volets suivants :

1. Des activités d'éducation permanente ou de perfectionnement professionnel visant les fins suivantes :
   i. promouvoir le maintien de la compétence et l'amélioration continue de la qualité chez les membres,
   ii. faire face aux changements qui surviennent au sein de la profession,
   iii. incorporer des normes d'exercice, des avancées technologiques, des modifications apportées aux compétences exigées pour l'admission à la profession et d'autres éléments pertinents, à la discrétion du conseil.
2. Des autoévaluations, des évaluations par les pairs et des évaluations des activités professionnelles.
3. Un mécanisme permettant à l'Ordre de surveiller la participation des membres au programme de même que leur observation de celui-ci.

(3) Tous les membres participent au programme.

18. (1) Un sous-comité du comité se compose d'au moins trois personnes, dont au moins une est nommée au conseil par le lieutenant-gouverneur en conseil.

(2) Deux membres constituent le quorum d'un sous-comité du comité si au moins un des deux a été nommé au conseil par le lieutenant-gouverneur en conseil.

AUTOÉVALUATIONS, ÉDUCATION PERMANENTE ET PERFECTIONNEMENT PROFESSIONNEL

19. (1) Chaque année, les membres participent à des activités d'autoévaluation, d'éducation permanente et de perfectionnement professionnel pour maintenir les connaissances, les compétences et le jugement requis pour exercer la profession conformément aux normes d'exercice et de déontologie établies par l'Ordre.

(2) Les membres tiennent, selon la forme et la manière qu'approuve le comité, un relevé de leur participation à des activités d'autoévaluation, d'éducation permanente et de perfectionnement professionnel. Ils conservent ces relevés pendant la période que précise le comité.

(3) À la demande du comité, d'un évaluateur ou d'un employé de l'Ordre, les membres fournissent au comité des renseignements exacts sur leur participation à des activités d'autoévaluation, d'éducation permanente et de perfectionnement professionnel, ainsi que les relevés visés au paragraphe (2).

ÉVALUATION PAR LES PAIRS ET ÉVALUATION DES ACTIVITÉS PROFESSIONNELLES

20. (1) Chaque année, le comité choisit les membres devant se soumettre à une évaluation par les pairs et à une évaluation de leurs activités professionnelles; ces évaluations visent à évaluer les connaissances, les compétences et le jugement de ces membres.

(2) Le comité peut choisir un membre qui devra se soumettre à une évaluation par les pairs et à une évaluation de ses activités professionnelles :

a) soit de façon aléatoire, notamment par échantillonnage aléatoire stratifié;

b) soit, si une demande est faite en vertu du paragraphe 19 (3) et que le membre ne fournit pas des renseignements exacts ou que ses relevés n'indiquent pas qu'il a pris part à des activités adéquates d'autoévaluation, d'éducation permanente ou de perfectionnement professionnel;

c) soit en fonction de critères précisés par le comité et publiés sur le site Web de l'Ordre au moins trois mois avant le choix de membres en fonction de ces critères.

(3) Un évaluateur effectue l'évaluation par les pairs et l'évaluation des activités professionnelles.

(4) L'évaluation par les pairs et l'évaluation des activités professionnelles peuvent notamment comprendre ce qui suit :

1. Un examen des relevés du membre exigés en application du paragraphe 19 (2).
2. Une inspection des locaux où le membre exerce ses activités professionnelles.
3. Un examen des dossiers du membre relatifs aux soins fournis à des patients.

4. L'obligation, pour le membre, de fournir des renseignements relatifs aux soins fournis à des patients ou aux dossiers tenus à cet égard.

5. L'obligation, pour le membre, de discuter de ses activités professionnelles.

6. L'emploi d'un outil d'évaluation conçu pour appuyer l'évaluation des connaissances, des compétences et du jugement du membre, en cas de demande du comité.

(5) L'évaluateur rédige un rapport sur l'évaluation par les pairs et l'évaluation des activités professionnelles qu'il effectue et le présente au comité.

(6) Si, après l'examen du rapport de l'évaluateur et de tout autre renseignement pertinent, il est d'avis que les connaissances, les compétences ou le jugement du membre ne sont pas satisfaisants, le comité fournit ce qui suit au membre :

a) un avis de son opinion;

b) une copie du rapport de l'évaluateur;

c) un avis du droit que le membre a de lui présenter des observations écrites dans les 14 jours suivant la réception de l'avis de son opinion ou dans le délai plus long qu'il précise;

d) tout autre renseignement pertinent dont il s'est servi pour se faire une opinion.

(7) Après avoir reçu l'avis de l'opinion du comité prévu au paragraphe (6), le membre dispose de 14 jours ou du délai plus long que précise le comité pour présenter des observations écrites au comité.

(8) Si, après l'examen des observations écrites du membre, il est toujours d'avis que les connaissances, les compétences ou le jugement du membre ne sont pas satisfaisants, le comité peut exercer l'un ou l'autre des pouvoirs indiqués à l'article 80.2 du Code des professions de la santé.

(9) Qu'il fournisse ou non un avis de son opinion au membre en application du paragraphe (6), le comité informe le membre des résultats de l'évaluation par les pairs et de l'évaluation des activités professionnelles.

21.-26. . . . . .

PARTIE VII
INSCRIPTION

27. Sont prescrites les catégories de certificats d'inscription suivantes :

1. Catégorie générale.

2. Catégorie spécialisée.

3. Catégorie de membre inactif.

4. Catégorie d'urgence.

28. (1) Quiconque peut demander un certificat d'inscription en présentant au registrateur une demande à cet effet dûment remplie, rédigée de la manière précisée par le registrateur, et en y joignant toutes les pièces justificatives et les droits relatifs à la demande.

(2) . . . . .

29. (1) L'auteur d'une demande d'un certificat d'inscription de quelque catégorie que ce soit doit satisfaire à l'exigence en matière d'inscription voulant qu'il fournisse des précisions sur les éléments suivants qui le concernent :

1. Toute déclaration de culpabilité à l'égard d'une infraction commise dans quelque territoire de compétence que ce soit.

2. Toute accusation actuelle ou en instance à l'égard d'une infraction commise dans quelque territoire de compétence que ce soit.

3. Toute condition de mise en liberté ou autre restriction actuellement en place qui a été imposée à l'auteur de la demande ou que celui-ci a acceptée relativement à toute accusation ou conclusion à l'égard d'une infraction commise dans quelque territoire de compétence que ce soit.

4. Toute conclusion de faute professionnelle, d'incompétence ou d'incapacité, ou toute conclusion semblable, se rapportant à toute profession dans quelque territoire de compétence que ce soit.

5. Toute instance en cours pour cause de faute professionnelle, d'incompétence ou d'incapacité, ou toute instance semblable, se rapportant à toute profession dans quelque territoire de compétence que ce soit.

6. Toute conclusion de négligence professionnelle ou de faute professionnelle se rapportant à l'exercice de toute profession dans quelque territoire de compétence que ce soit.

7. Toute demande d'inscription infructueuse à une profession réglementée dans quelque territoire de compétence que ce soit.

8. Toute tentative pour réussir un examen ou une évaluation exigés en vue de la délivrance d'une autorisation ou d'un certificat pour l'exercice de la profession d'hygiéniste dentaire ou d'une profession équivalente dans quelque territoire de compétence que ce soit qui n'a pas donné lieu à une note de passage, sauf si l'examen ou l'évaluation a été couronnée de succès lors d'une tentative subséquente.

9. Toute conclusion rendue par un établissement d'enseignement postsecondaire dans quelque territoire de compétence que ce soit, y compris par un comité, une commission d'enquête, le doyen ou un autre cadre supérieur de cet établissement, selon laquelle l'auteur de la demande, de par sa conduite, a enfreint les normes, les codes ou autres règles de l'établissement concernant l'intégrité pédagogique, la déontologie ou la conduite des étudiants.

(2) L'auteur d'une demande fournit les renseignements visés au paragraphe (1) lorsqu'il présente sa demande ou, si un événement visé au paragraphe (1) survient après la présentation de sa demande, mais avant la délivrance d'un certificat d'inscription, immédiatement après la survenance de l'événement.

(3) Si l'auteur d'une demande d'un certificat d'inscription de quelque catégorie que ce soit a suivi un programme d'hygiène dentaire qui, au moment de l'obtention de son diplôme, n'était pas agréé par un organisme approuvé par le conseil, il doit satisfaire à l'exigence en matière d'inscription voulant qu'il fournisse une copie d'une vérification du programme d'hygiène dentaire suivi préparée par un organisme d'évaluation approuvé à cette fin par le comité d'inscription.

(4) En plus des exigences visées au paragraphe (1), l'inscription à quelque catégorie que ce soit est subordonnée aux exigences suivantes en matière d'inscription :

1. L'auteur de la demande doit fournir à l'Ordre une vérification de dossier de police à son sujet datée d'au plus un an avant la date de présentation de sa demande.

2. L'auteur de la demande doit réussir, au cours de la période de 12 mois qui précède immédiatement la présentation de sa demande, le cours sur la jurisprudence qu'a établi ou approuvé le comité d'inscription.

3. L'auteur de la demande doit pouvoir comprendre efficacement le français ou l'anglais et communiquer efficacement dans l'une ou l'autre de ces deux langues, tant à l'oral qu'à l'écrit.

30. Le certificat d'inscription de quelque catégorie que ce soit est assorti de la condition selon laquelle le membre doit fournir à l'Ordre des précisions sur les éléments suivants le concernant qui se produisent ou qui surviennent après son inscription :

1. Toute accusation visant une infraction, sauf si les instances engagées à la suite de l'accusation ont donné lieu à un verdict de non-culpabilité

2. Toute conclusion de faute professionnelle, d'incompétence ou d'incapacité, ou toute conclusion semblable, rendue en Ontario et se rapportant à une autre profession ou rendue dans un autre territoire de compétence et se rapportant à la profession ou à une autre profession.

3. Toute instance pour cause de faute professionnelle, d'incompétence ou d'incapacité, ou toute instance semblable, en Ontario et se rapportant à une autre profession ou introduite dans un autre territoire de compétence et se rapportant à la profession ou à une autre profession.

31. (1) L'auteur d'une demande de délivrance d'un certificat d'inscription de la catégorie générale ne peut se soustraire aux exigences suivantes en matière d'inscription :

1. Il doit remplir l'une ou l'autre des conditions suivantes :

   i. avoir réussi un programme d'hygiène dentaire qui équivaut à un programme à temps plein de deux ans et qui, au moment de l'obtention de son diplôme, était agréé par un organisme approuvé par le conseil,

   ii. sous réserve du paragraphe (2), avoir réussi un programme d'hygiène dentaire que le comité d'inscription juge essentiellement équivalent au programme visé à la sous-disposition i.

2. Il doit avoir réussi l'évaluation des compétences qu'a établie ou approuvée le comité d'inscription.

3. Après avoir satisfait à l'exigence prévue à la disposition 2, il doit avoir réussi l'évaluation des compétences cliniques qu'a établie ou approuvée le comité d'inscription, sauf s'il a réussi le programme visé à la sous-disposition 1 i.

4. S'il se soumet à l'évaluation visée à la disposition 2 ou 3, il doit acquitter les droits applicables.

5. Il doit fournir au registrateur une preuve, que celui-ci juge satisfaisante, qu'il souscrira une assurance-responsabilité professionnelle, selon le montant et sous la forme qu'exigent les règlements administratifs, à la date prévue pour la délivrance de son certificat d'inscription.

(2) Si le programme visé à la sous-disposition 1 ii du paragraphe (1) a été suivi au Canada ou aux États-Unis d'Amérique, le comité d'inscription ne doit pas le juger essentiellement équivalent au programme visé à la sous-disposition 1 i du paragraphe (1) si l'auteur de la demande l'a terminé le 26 mars 2015 ou par la suite.

(3) . . . . .

(4) L'auteur d'une demande visé par l'article 22.18 du Code des professions de la santé est réputé avoir satisfait aux exigences du paragraphe 29 (3), des dispositions 1, 2 et 3 du paragraphe (1), et de la disposition 2 de l'article 32.

(5) Malgré le paragraphe (4), l'auteur d'une demande visé à ce paragraphe ne peut se soustraire à l'exigence en matière d'inscription voulant qu'il fournisse un certificat, une lettre, ou encore une autre preuve que le registrateur ou un sous-comité du comité d'inscription juge satisfaisante, qui confirme qu'il est un hygiéniste dentaire en règle dans chaque territoire de compétence dont il détient un certificat extraprovincial.

(6) Malgré le paragraphe (4), si l'auteur d'une demande visé à ce paragraphe est incapable de convaincre le registrateur ou un sous-comité du comité d'inscription qu'il a exercé, à un moment donné au cours des trois années précédant immédiatement la date de sa demande, la profession dans la mesure où le permettrait un certificat d'inscription de la catégorie générale, il ne peut se soustraire à l'exigence en matière d'inscription voulant qu'au cours des 18 mois précédant la délivrance du certificat d'inscription de la catégorie générale, il réussisse :

a) soit un cours de recyclage qu'a établi ou approuvé le comité d'inscription;

b) soit une évaluation de compétence professionnelle qu'a établie ou approuvée le comité d'inscription et, si l'évaluation le recommande, les cours de perfectionnement qu'a établis ou approuvés ce comité.

(7) Malgré le paragraphe (4), l'exigence prévue au paragraphe 29 (3), aux dispositions 1, 2 et 3 du paragraphe (1), ou à la disposition 2 de l'article 32 continuera de s'appliquer à l'auteur d'une demande si elle est visée au paragraphe 22.18 (3) du Code des professions de la santé.

(8) L'auteur d'une demande visé au paragraphe (4) est réputé avoir satisfait à l'exigence de la disposition 3 du paragraphe 29 (4) si les exigences en matière de délivrance du certificat extraprovincial comprenaient des exigences en matière de compétences linguistiques qui sont équivalentes aux exigences que prévoit cette disposition.

32. Un certificat d'inscription de la catégorie générale est subordonnée aux exigences suivantes en matière d'inscription :

1. La conduite de l'auteur de la demande ne doit offrir aucun motif raisonnable de croire que l'auteur n'exercera pas la profession d'une manière sécuritaire, avec décence, intégrité et honnêteté, et conformément à la loi.
2. Si l'auteur de la demande a terminé un programme visé à la disposition 1 du paragraphe 31 (1) plus de trois ans avant la date de sa demande d'inscription, il doit satisfaire à l'une ou l'autre des exigences suivantes :
    i. avoir réussi, au cours des 18 mois précédant le jour de la délivrance de son certificat d'inscription de la catégorie générale :
        A. soit un cours de recyclage qu'a établi ou approuvé le comité d'inscription;
        B. soit une évaluation de compétence professionnelle qu'a établie ou approuvée le comité d'inscription et, si l'évaluation le recommande, les cours de perfectionnement qu'a établis ou approuvés le comité.
    ii. avoir exercé la profession d'hygiéniste dentaire dans tout territoire de compétence au cours des trois années précédant la délivrance de son certificat d'inscription d'une manière qui indique qu'il pourrait satisfaire aux normes actuelles en matière d'exercice de la profession en Ontario, et fournir à l'Ordre un certificat de conduite professionnelle de ce territoire.
3. L'auteur de la demande doit être citoyen canadien ou résident permanent du Canada ou être autorisé, en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada), à exercer la profession.

33. Le certificat d'inscription de la catégorie générale ou spécialisée est assorti des conditions suivantes :

1. L'auteur de la demande doit être citoyen canadien ou résident permanent du Canada ou être autorisé, en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada), à exercer la profession.
2. Le membre doit souscrire une assurance-responsabilité professionnelle selon le montant et sous la forme qu'exigent les règlements administratifs.

34. (1) L'auteur d'une demande d'un certificat d'inscription de la catégorie spécialisée à titre d'hygiéniste dentaire restaurateur ne peut se soustraire aux exigences suivantes en matière d'inscription :

1. Être titulaire d'un certificat d'inscription de la catégorie générale.
2. Satisfaire à l'une ou l'autre des exigences suivantes :
    i. avoir réussi un programme d'hygiène dentaire de restauration qui, au moment de l'obtention de son diplôme, était agréé par un organisme approuvé par le conseil.

ii. avoir réussi un programme d'hygiène dentaire de restauration que le comité d'inscription juge essentiellement équivalent au programme visé à la sous-disposition i.

3. Si l'auteur de la demande a terminé le programme visé à la disposition 2 plus de trois ans avant la date de sa demande d'un certificat d'inscription de la catégorie spécialisée, satisfaire à l'une ou l'autre des exigences suivantes :

i. avoir réussi, au cours des 18 mois précédant le jour de la délivrance de son certificat d'inscription de la catégorie spécialisée :

A. soit un cours de recyclage en hygiène dentaire de restauration qu'a établi ou approuvé le comité d'inscription;

B. soit une évaluation de compétence professionnelle qu'a établie ou approuvée le comité d'inscription et, si l'évaluation le recommande, les cours de perfectionnement qu'a établis ou approuvés le comité.

ii. avoir exercé la profession d'hygiéniste dentaire restaurateur dans tout territoire de compétence au cours des trois années précédant la délivrance de son certificat d'inscription d'une manière qui indique qu'il pourrait satisfaire aux normes actuelles en matière d'exercice de la profession en Ontario, et fournir à l'Ordre un certificat de conduite professionnelle de ce territoire.

4. Avoir réussi, à l'exception de l'auteur d'une demande qui a réussi un programme visé à la sous-disposition 2 i, l'évaluation de la spécialité qu'a établie ou approuvée le comité d'inscription et avoir satisfait à toutes les exigences relatives à l'évaluation, y compris l'acquittement des droits pertinents fixés par règlement administratif.

(2) L'auteur d'une demande visé par l'article 22.18 du Code des professions de la santé est réputé avoir satisfait aux exigences du paragraphe 29 (3) et du paragraphe (1).

(3) Malgré le paragraphe (2), l'auteur d'une demande visé à ce paragraphe ne peut se soustraire à l'exigence en matière d'inscription voulant qu'il fournisse un certificat, une lettre, ou encore une autre preuve que le registrateur ou un sous-comité du comité d'inscription juge satisfaisante, qui confirme qu'il est un hygiéniste dentaire en règle avec une spécialité en hygiène dentaire de restauration dans chaque territoire de compétence dont il détient un certificat extraprovincial.

(4) Malgré le paragraphe (2), si l'auteur d'une demande visé à ce paragraphe est incapable de convaincre le registrateur ou un sous-comité du comité d'inscription qu'il a exercé, à un moment donné au cours des trois années précédant immédiatement la date de sa demande, la profession d'hygiéniste dentaire restaurateur dans la mesure où le permettrait un certificat d'inscription de la catégorie spécialisée à titre d'hygiéniste dentaire restaurateur, il doit, au cours des 18 mois précédant le jour de la délivrance de ce certificat, avoir réussi :

a) soit un cours de recyclage en hygiène dentaire de restauration qu'a établi ou approuvé le comité d'inscription;

b) soit une évaluation de compétence professionnelle qu'a établie ou approuvée le comité d'inscription et, si l'évaluation le recommande, les cours de perfectionnement qu'a établis ou approuvés ce comité.

(5) Malgré le paragraphe (2), une exigence prévue au paragraphe 29 (3) ou au paragraphe (1) continuera de s'appliquer à l'auteur d'une demande si elle est visée au paragraphe 22.18 (3) du Code des professions de la santé.

(6) L'auteur d'une demande visé au paragraphe (2) est réputé avoir satisfait à l'exigence de la disposition 3 du paragraphe 29 (4) si les exigences en matière de délivrance du certificat extraprovincial comprenaient des exigences en matière de compétences linguistiques qui sont équivalentes aux exigences que prévoit cette disposition.

(7) Pour l'application de la disposition 3 du paragraphe (1) et du paragraphe (4), le fait d'«avoir exercé la profession d'hygiéniste dentaire restaurateur» et d'«exercer la profession d'hygiéniste dentaire restaurateur» s'entend du fait d'avoir accompli les actes de restauration dont la réalisation aurait été ordonnée en application du paragraphe 5 (2) de la Loi si ces actes avaient été accomplis en Ontario.

(8) L'Ordre fournit à l'auteur d'une demande, sur demande, une copie de la liste des programmes visés à la sous-disposition 2 i du paragraphe (1).

(9) Seul un membre titulaire d'un certificat d'inscription de la catégorie spécialisée peut utiliser le titre d'«hygiéniste dentaire restaurateur», une variante ou une abréviation, ou un équivalent dans une autre langue.

35. (1) L'auteur d'une demande d'un certificat d'inscription de la catégorie de membre inactif ne peut se soustraire à l'une ou l'autre des exigences suivantes en matière d'inscription :

a) soit avoir été antérieurement titulaire d'un certificat d'inscription de la catégorie générale;

b) soit satisfaire aux exigences des dispositions 1, 2, 3 et 4 du paragraphe 31 (1) et aux exigences en matière d'inscription des dispositions 1 et 3 du paragraphe 29 (4) et des dispositions 1 et 3 de l'article 32;

c) soit être visé par le paragraphe 31 (4) et satisfaire aux exigences en matière d'inscription des dispositions 1 et 3 du paragraphe 29 (4) et des dispositions 1 et 3 de l'article 32; toutefois, si les exigences en matière de délivrance du certificat extraprovincial comprenaient des exigences en matière de compétences linguistiques qui sont équivalentes

aux exigences que prévoit la disposition 3 du paragraphe 29 (4), l'auteur de la demande n'est pas tenu de satisfaire aux exigences de cette disposition.

(2) Le certificat d'inscription de la catégorie de membre inactif est assorti de la condition selon laquelle le membre ne doit pas exercer la profession d'hygiéniste dentaire en Ontario.

35.1 (1) L'auteur d'une demande d'un certificat d'inscription de la catégorie d'urgence ne peut se soustraire à l'une ou l'autre des exigences suivantes en matière d'inscription :

1. Le ministre doit avoir demandé à l'Ordre de procéder à des inscriptions dans cette catégorie parce qu'il est d'avis qu'une situation d'urgence existe ou le conseil doit avoir établi, après avoir tenu compte de toutes les circonstances pertinentes qui ont une incidence sur la capacité des auteurs de demande de satisfaire aux exigences ordinaires en matière d'inscription, qu'une situation d'urgence existe et qu'il est dans l'intérêt public que l'Ordre délivre des certificats d'inscription de la catégorie d'urgence.
2. L'auteur de la demande doit avoir satisfait aux exigences en matière d'études énoncées à la disposition 1 du paragraphe 31 (1).
3. L'auteur de la demande doit satisfaire à l'exigence relative à l'assurance-responsabilité professionnelle énoncée à la disposition 5 du paragraphe 31 (1).
4. L'auteur de la demande doit être citoyen canadien ou résident permanent du Canada ou être autorisé, en vertu de la *Loi sur l'immigration et la protection des réfugiés* (Canada), à exercer la profession.

(2) La délivrance d'un certificat d'inscription de la catégorie d'urgence est subordonnée à l'exigence selon laquelle l'auteur doit, dans les trois ans précédant immédiatement la présentation de sa demande d'inscription, selon le cas :

a) avoir satisfait aux exigences en matière d'études prévues à la disposition 1 du paragraphe 31(1);

b) avoir exercé la profession d'hygiéniste dentaire dans tout territoire de compétence d'une manière qui démontre au registrateur qu'il pourrait satisfaire aux normes actuelles en matière d'exercice de la profession en Ontario, et fournir à l'Ordre un certificat de conduite professionnelle de ce territoire.

35.2 Le certificat d'inscription de la catégorie d'urgence est assorti des conditions suivantes :

1. Le membre souscrit une assurance-responsabilité professionnelle selon le montant et sous la forme qu'exigent les règlements administratifs.
2. Le membre ne doit exercer la profession que sous la supervision d'un membre qui est titulaire d'un certificat d'inscription de la catégorie générale ou de la catégorie spécialisée et qui a été approuvé par le registrateur.
3. Lors de la prestation de services professionnels, le membre doit en tout temps s'identifier comme exerçant la profession sous supervision.
4. Le membre emploie uniquement le titre de «Registered Dental Hygienist (Emergency)», ou «RDH (Emergency)», ou «Hygiéniste dentaire autorisé (Urgence)», ou «HDA (Urgence)».

35.3 (1) Sauf disposition contraire du certificat, le certificat d'inscription de la catégorie d'urgence expire un an après sa date de délivrance, sauf en cas de renouvellement.

(2) Sauf disposition contraire du certificat, un certificat d'inscription de la catégorie d'urgence renouvelé expire un an après sa date de délivrance, sauf en cas de renouvellement supplémentaire.

(3) Malgré les paragraphes (1) et (2), un certificat d'inscription de la catégorie d'urgence expire six mois après le premier en date des moments suivants :

a) la date à laquelle le ministre retire sa requête selon laquelle les certificats d'inscription de la catégorie d'urgence doivent être délivrés ou renouvelés;

b) la date à laquelle le conseil déclare que la situation d'urgence visée à la disposition 1 du paragraphe 35.1 (1) a cessé d'exister.

35.4 Le membre qui détient un certificat d'inscription de la catégorie d'urgence peut se voir délivrer un certificat d'inscription de la catégorie générale même s'il ne satisfait pas aux exigences prévues aux dispositions 2 et 3 du paragraphe 31 (1), s'il :

a) présente une demande de certificat d'inscription de la catégorie générale;

b) satisfait à toutes les autres exigences d'un certificat d'inscription de la catégorie générale dans la catégorie générale;

c) fournit une preuve satisfaisante fondée sur l'exercice de sa profession pendant une période d'au moins un an en vertu du certificat d'inscription de la catégorie d'urgence selon laquelle le membre exercera de façon compétente et éthique.

36. (1) Sous réserve des paragraphes (2) et (3), le membre titulaire d'un certificat d'inscription de la catégorie de membre inactif peut, sur présentation d'une demande, se voir délivrer un certificat d'inscription de la catégorie générale ou, si cela est approprié, un certificat d'inscription de la catégorie spécialisée s'il continue de satisfaire aux exigences du paragraphe 29 (4) et des dispositions 1 et 3 de l'article 32 et qu'il satisfait à au moins l'une des exigences suivantes en matière d'inscription :

1. Avoir exercé la profession d'hygiéniste dentaire au cours des trois années précédentes d'une manière qui indique qu'il pourrait satisfaire aux normes actuelles en matière d'exercice de la profession en Ontario.
2. Avoir, au cours des 18 mois précédant le jour de la délivrance de son certificat d'inscription de la catégorie générale ou spécialisée, réussi :
    i. soit un cours de recyclage qu'a établi ou approuvé le comité d'inscription;
    ii. soit une évaluation de compétence professionnelle qu'a établie ou approuvée le comité d'inscription et, si l'évaluation le recommande, les cours de perfectionnement qu'a établis ou approuvés ce comité.

(2) Le membre doit fournir au registrateur une preuve, que celui-ci juge satisfaisante, qu'il aura souscrit une assurance-responsabilité professionnelle, selon le montant et sous la forme qu'exigent les règlements administratifs, à la date prévue pour la délivrance de son certificat d'inscription de la catégorie générale ou spécialisée.

(3) S'il demande un certificat d'inscription de la catégorie générale ou spécialisée en fonction du fait qu'il a satisfait aux exigences de la disposition 1 du paragraphe (1) et qu'il a exercé la profession dans un territoire de compétence autre que l'Ontario au cours des trois années précédentes, le membre doit fournir à l'Ordre un certificat de conduite professionnelle de chaque territoire de compétence où il a exercé la profession.

37. (1) Si le membre ne fournit pas la déclaration annuelle de renseignements qu'exigent les règlements administratifs, le registrateur peut lui envoyer un avis l'informant qu'il doit se conformer à cette exigence dans les 30 jours suivant la réception de l'avis.

(2) Si le membre ne fournit pas de déclaration de renseignements dans les 30 jours suivant la réception de l'avis prévu au paragraphe (1), le registrateur peut suspendre son certificat d'inscription.

(3) Le registrateur annule la suspension du certificat suspendu en vertu du paragraphe (2) si le membre fournit les renseignements exigés en application des règlements administratifs et acquitte les droits en souffrance de même que les pénalités dont le montant est indiqué dans les règlements administratifs.

38. (1) Le registrateur suspend le certificat d'inscription du membre titulaire d'un certificat d'inscription de la catégorie générale ou spécialisée qui ne se conforme pas à la condition prévue à la disposition 1 ou 2 de l'article 33.

(2) S'il suspend le certificat d'inscription d'un membre en vertu du paragraphe (1), le registrateur annule la suspension une fois qu'il est satisfait aux exigences suivantes :

a) la réception d'une preuve selon laquelle le membre s'est pleinement conformé à l'article 33;

b) l'acquittement des droits dont le montant est indiqué dans les règlements administratifs.

39. (1) S'il suspend ou révoque le certificat d'inscription d'un membre pour non-acquittement des droits prescrits, le registrateur annule la suspension ou délivre un nouveau certificat après acquittement de ce qui suit :

a) les droits que le membre n'a pas payés;

b) les droits de remise en vigueur du certificat exigés en application des règlements administratifs;

c) la totalité des droits, coûts et dépenses en souffrance;

d) les pénalités ou autres droits applicables dus en application des règlements administratifs.

(2) Si la personne dont le certificat d'inscription a été révoqué ou suspendu par suite de procédures disciplinaires ou de procédures pour incapacité demande soit qu'un nouveau certificat lui soit délivré, soit que la suspension de son certificat soit annulée et que le registrateur est tenu, en application du Code des professions de la santé, de délivrer un nouveau certificat ou d'annuler la suspension, le registrateur prend la mesure ordonnée après acquittement de ce qui suit :

a) la totalité des droits, coûts et dépenses en souffrance;

b) les pénalités ou autres droits applicables dus en application des règlements administratifs.

(3) Le certificat d'inscription que le registrateur a suspendu est réputé avoir été révoqué le lendemain du second anniversaire de l'événement qui a donné lieu à la suspension, si celle-ci est toujours en vigueur à ce moment-là.

PARTIE VIII
DISPOSITIONS DIVERSES

40. L'exception relative au conjoint prévue au paragraphe 1 (5) du Code des professions de la santé s'applique à l'égard de l'Ordre.

41. (1) Le certificat d'inscription de la catégorie de membre inactif qui était valide immédiatement avant le 29 août 2025 est réputé être un certificat d'inscription de la catégorie de membre inactif aux termes du présent règlement et le demeure jusqu'à sa révocation ou son expiration d'une autre manière.

(2) Si une personne a présenté une demande de certificat d'inscription avant l'entrée en vigueur du présent règlement et que le traitement de cette demande n'était pas terminé au moment de l'entrée en vigueur du présent règlement, le règlement, dans sa version en vigueur avant le 29 août 2025, s'applique à l'égard de cette demande; tout certificat de la catégorie de membre inactif qui en résulte est réputé être un certificat de la catégorie de membre inactif.

Commencement

18. This Regulation comes into force on the day it is filed.

Made by:

COUNCIL OF THE COLLEGE OF DENTAL HYGIENISTS OF ONTARIO:

GLENN PETTIFER
Registrar/CEO

MICHELLE ATKINSON
President of Council

Date made: August 7, 2025

37/25

ONTARIO REGULATION 186/25

made under the

EDUCATION ACT

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 616/21
(GRANTS FOR STUDENT NEEDS — LEGISLATIVE GRANTS FOR THE 2021-2022 SCHOOL BOARD FISCAL YEAR)

1. Paragraph 21 of subsection 9 (1) of Ontario Regulation 616/21 is revoked and the following substituted:

21. COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects, dated August 2025.

2. (1) Subsection 66 (1) of the Regulation is revoked and the following substituted:

COVID-19 resilience infrastructure stream amount

(1) The COVID-19 resilience infrastructure stream amount is the total of the amounts determined as follows for the projects set out for the board in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025:

1. Take the approved funding amount for the project in Column 7 of the Table set out in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025.
2. Subtract the amount determined for the project under paragraph 2 of subsection 65.2 (1) of the 2020-2021 grant regulation.
3. Determine the amount of eligible expenditures, as set out in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025, for the project that the board incurred during the period beginning on September 1, 2021 and ending on August 31, 2022.
4. Take the lesser of the amounts determined under paragraphs 2 and 3.

(2) Subsection 66 (2) of the Regulation is amended by striking out ""Memorandum 2021 B12: COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects — Approvals," dated May 7, 2021" and substituting ""COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025".

Commencement

3. This Regulation comes into force on the day it is filed.

37/25

RÈGLEMENT DE L'ONTARIO 186/25

pris en vertu de la

LOI SUR L'ÉDUCATION

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 616/21
(SUBVENTIONS POUR LES BESOINS DES ÉLÈVES — SUBVENTIONS GÉNÉRALES POUR L'EXERCICE 2021-2022 DES CONSEILS SCOLAIRES)

1. La disposition 21 du paragraphe 9 (1) du Règlement de l'Ontario 616/21 est abrogée et remplacée par ce qui suit :

21. Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU), daté d'août 2025.

2. (1) Le paragraphe 66 (1) du Règlement est abrogé et remplacé par ce qui suit :

Somme liée au volet infrastructures Résilience à la COVID-19

(1) La somme liée au volet infrastructures Résilience à la COVID-19 correspond au total des sommes calculées comme suit à l'égard des projets indiqués pour le conseil dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025 :

1. Prendre le montant de financement approuvé pour le projet à la colonne 7 du tableau qui figure dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025.
2. Soustraire la somme obtenue pour le projet en application de la disposition 2 de l'article 65.2 (1) du règlement sur les subventions de 2020-2021.
3. Établir le montant des dépenses admissibles, tel qu'il figure dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025, pour le projet que le conseil a engagé au cours de la période qui commence le 1er septembre 2021 et se termine le 31 août 2022.
4. Prendre la moindre des sommes obtenues en application des dispositions 2 et 3.

(2) Le paragraphe 66 (2) du Règlement est modifié par remplacement de «la note de service 2021 : B12 intitulée «Volet infrastructures résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU) — Approbations», datée du 7 mai 2021» par «le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025».

Entrée en vigueur

3. Le présent règlement entre en vigueur le jour de son dépôt.

37/25

ONTARIO REGULATION 187/25

made under the

EDUCATION ACT

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 396/22
(GRANTS FOR STUDENT NEEDS - LEGISLATIVE GRANTS FOR THE 2022-2023 SCHOOL BOARD FISCAL YEAR)

1. Paragraph 21 of subsection 9 (1) of Ontario Regulation 396/22 is revoked and the following substituted:

21. COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects, dated August 2025.

2. (1) Subsection 68 (1) of the Regulation is revoked and the following substituted:

COVID-19 resilience infrastructure stream amount

(1) The COVID-19 resilience infrastructure stream amount is the total of the amounts determined as follows for the projects set out for the board in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025:

1. Take the approved funding amount for the project in Column 7 of the Table set out in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025.
2. Subtract the amount determined for the project under paragraph 2 of subsection 65.2 (1) of the 2020-2021 grant regulation.
3. Subtract the amount determined for the project under paragraph 4 of subsection 66 (1) of the 2021-2022 grant regulation.
4. Determine the amount of eligible expenditures, as set out in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025, for the project that the board incurred during the period beginning on September 1, 2022 and ending on August 31, 2023.
5. Take the lesser of the amounts determined under paragraphs 3 and 4.

(2) Subsection 68 (2) of the Regulation is amended by striking out ""Memorandum 2021 B12: COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects — Approvals," dated May 7, 2021" at the end and substituting ""COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025".

Commencement

3. This Regulation comes into force on the day it is filed.

37/25

RÈGLEMENT DE L'ONTARIO 187/25

pris en vertu de la

LOI SUR L'ÉDUCATION

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 396/22
(SUBVENTIONS POUR LES BESOINS DES ÉLÈVES - SUBVENTIONS GÉNÉRALES POUR L'EXERCICE 2022-2023 DES CONSEILS SCOLAIRES)

1. La disposition 21 du paragraphe 9 (1) du Règlement de l'Ontario 396/22 est abrogée et remplacée par ce qui suit :

21. Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU), daté d'août 2025.

2. (1) Le paragraphe 68 (1) du Règlement est abrogé et remplacé par ce qui suit :

Somme liée au volet infrastructures Résilience à la COVID-19

(1) La somme liée au volet infrastructures Résilience à la COVID-19 correspond au total des sommes calculées comme suit à l'égard des projets indiqués pour le conseil dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025 :

1. Prendre le montant de financement approuvé pour le projet à la colonne 7 du tableau qui figure dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025.
2. Soustraire la somme obtenue pour le projet en application de la disposition 2 du paragraphe 65.2 (1) du règlement sur les subventions de 2020-2021.
3. Soustraire la somme obtenue pour le projet en application de la disposition 4 du paragraphe 66 (1) du règlement sur les subventions de 2021-2022.
4. Établir le montant des dépenses admissibles, tel qu'il figure dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025, pour le projet que le conseil a engagé au cours de la période qui commence le 1er septembre 2022 et se termine le 31 août 2023.
5. Prendre la moindre des sommes obtenues en application des dispositions 3 et 4.

(2) Le paragraphe 68 (2) du Règlement est modifié par remplacement de «la note de service 2021 : B12 intitulée «Volet infrastructures résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU) — Approbations», datée du 7 mai 2021» par «le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025».

Entrée en vigueur

3. Le présent règlement entre en vigueur le jour de son dépôt.

37/25

ONTARIO REGULATION 188/25

made under the

EDUCATION ACT

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 266/23
(GRANTS FOR STUDENT NEEDS - LEGISLATIVE GRANTS FOR THE 2023-2024 SCHOOL BOARD FISCAL YEAR)

1. Paragraph 21 of subsection 9 (1) of Ontario Regulation 266/23 is revoked and the following substituted:

21. COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects, dated August 2025.

2. Paragraph 2 of subsection 21 (5) of the Regulation is amended by striking out "$4.49" at the end and substituting "$4.50".

3. (1) Subsection 67 (1) of the Regulation is revoked and the following substituted:

COVID-19 resilience infrastructure stream amount

(1) The COVID-19 resilience infrastructure stream amount is the total of the amounts determined as follows for the projects set out for the board in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025:

1. Take the approved funding amount for the project in Column 7 of the Table set out in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025.
2. Subtract the amount determined for the project under paragraph 2 of subsection 65.2 (1) of the 2020-2021 grant regulation.
3. Subtract the amount determined for the project under paragraph 4 of subsection 66 (1) of the 2021-2022 grant regulation.
4. Subtract the amount determined for the project under paragraph 5 of subsection 68 (1) of the 2022-2023 grant regulation.
5. Determine the amount of eligible expenditures, as set out in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025, for the project that the board incurred during the period beginning on September 1, 2023 and ending on August 31, 2024.
6. Take the lesser of the amounts determined under paragraphs 4 and 5.

(2) Subsection 67 (2) of the Regulation is amended by striking out ""Memorandum 2021 B12: COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects — Approvals," dated May 7, 2021" at the end and substituting ""COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025".

4. Table 22 of the Regulation is revoked and the following substituted:

TABLE 22

CROWN CONTRIBUTION AND STABILIZATION ADJUSTMENT FOR BENEFITS TRUSTS AMOUNT

Item	Column 1 Name of Board	Column 2 Crown contribution amount, in dollars	Column 3 Stabilization adjustment amount, in dollars
1.	Algoma District School Board	2,017,922	(421,223)
2.	Algonquin and Lakeshore Catholic District School Board	1,726,850	706,115
3.	Avon Maitland District School Board	2,574,613	88,350
4.	Bluewater District School Board	2,861,635	(712,290)
5.	Brant Haldimand Norfolk Catholic District School Board	1,698,848	(21,014)
6.	Bruce-Grey Catholic District School Board	723,391	55,532
7.	Catholic District School Board of Eastern Ontario	1,881,777	1,119,302
8.	Conseil des écoles publiques de l'Est de l'Ontario	2,749,545	2,896,708

Item	Column 1 Name of Board	Column 2 Crown contribution amount, in dollars	Column 3 Stabilization adjustment amount, in dollars
9.	Conseil scolaire catholique MonAvenir	2,829,140	1,019,110
10.	Conseil scolaire catholique Providence	1,664,882	378,251
11.	Conseil scolaire de district catholique de l'Est ontarien	1,877,644	(544,005)
12.	Conseil scolaire de district catholique des Aurores boréales	264,518	(167,736)
13.	Conseil scolaire de district catholique des Grandes Rivières	1,181,152	(104,549)
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	4,133,606	282,932
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1,219,001	(1,195,645)
16.	Conseil scolaire de district catholique Franco-Nord	625,024	(64,783)
17.	Conseil scolaire public du Grand Nord de l'Ontario	652,732	37,307
18.	Conseil scolaire public du Nord-Est de l'Ontario	452,650	(187,786)
19.	Conseil scolaire Viamonde	2,404,782	66,664
20.	District School Board of Niagara	6,210,017	2,311,320
21.	District School Board Ontario North East	1,349,922	649,805
22.	Dufferin-Peel Catholic District School Board	9,436,102	(1,434,591)
23.	Durham Catholic District School Board	3,032,533	(1,674,515)
24.	Durham District School Board	11,606,378	4,585,688
25.	Grand Erie District School Board	4,252,373	573,439
26.	Greater Essex County District School Board	5,687,462	(1,466,833)
27.	Halton Catholic District School Board	4,372,247	(6,771,698)
28.	Halton District School Board	10,219,471	(2,006,585)
29.	Hamilton-Wentworth Catholic District School Board	4,089,141	1,792,084
30.	Hamilton-Wentworth District School Board	8,009,156	735,840
31.	Hastings and Prince Edward District School Board	2,323,878	462,639
32.	Huron Perth Catholic District School Board	667,383	388,868
33.	Huron-Superior Catholic District School Board	821,804	87,306
34.	Kawartha Pine Ridge District School Board	4,971,188	(117,332)
35.	Keewatin-Patricia District School Board	1,185,578	574,003
36.	Kenora Catholic District School Board	349,517	153,277
37.	Lakehead District School Board	1,637,784	(834,113)
38.	Lambton Kent District School Board	3,236,921	1,992,452
39.	Limestone District School Board	3,017,243	662,453
40.	London District Catholic School Board	3,101,615	2,045,906
41.	Near North District School Board	1,794,910	816,543
42.	Niagara Catholic District School Board	2,788,651	(2,875,928)
43.	Nipissing-Parry Sound Catholic District School Board	518,370	492,071
44.	Northeastern Catholic District School Board	404,969	343,139
45.	Northwest Catholic District School Board	270,867	173,963
46.	Ottawa-Carleton District School Board	12,414,129	8,672,641
47.	Ottawa Catholic District School Board	6,481,563	3,738,603
48.	Peel District School Board	20,975,988	(21,355,319)
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,930,179	(752,445)
50.	Rainbow District School Board	2,552,324	1,379,514
51.	Rainy River District School Board	742,215	(67,114)
52.	Renfrew County Catholic District School Board	707,383	735,426
53.	Renfrew County District School Board	1,902,645	1,332,815
54.	Simcoe County District School Board	8,319,630	1,922,578
55.	Simcoe Muskoka Catholic District School Board	3,186,227	(807,242)
56.	St. Clair Catholic District School Board	1,262,940	746,207
57.	Sudbury Catholic District School Board	979,035	124,909
58.	Superior-Greenstone District School Board	487,751	(373,591)
59.	Superior North Catholic District School Board	270,646	64,788
60.	Thames Valley District School Board	12,079,502	2,113,853
61.	Thunder Bay Catholic District School Board	1,100,649	916,327
62.	Toronto Catholic District School Board	11,828,394	(4,125,930)
63.	Toronto District School Board	34,973,887	8,709,874
64.	Trillium Lakelands District School Board	2,634,144	750,198
65.	Upper Canada District School Board	4,257,161	(561,030)
66.	Upper Grand District School Board	5,352,696	729,730

Item	Column 1 Name of Board	Column 2 Crown contribution amount, in dollars	Column 3 Stabilization adjustment amount, in dollars
67.	Waterloo Catholic District School Board	3,775,634	2,027,034
68.	Waterloo Region District School Board	10,433,305	(1,568,830)
69.	Wellington Catholic District School Board	1,193,570	199,440
70.	Windsor-Essex Catholic District School Board	2,797,875	(581,714)
71.	York Catholic District School Board	6,495,600	(4,300,459)
72.	York Region District School Board	18,631,522	(695,769)

Commencement

5. This Regulation comes into force on the day it is filed.

37/25

RÈGLEMENT DE L'ONTARIO 188/25

pris en vertu de la

LOI SUR L'ÉDUCATION

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 266/23
(SUBVENTIONS POUR LES BESOINS DES ÉLÈVES — SUBVENTIONS GÉNÉRALES POUR L'EXERCICE 2023-2024 DES CONSEILS SCOLAIRES)

1. La disposition 21 du paragraphe 9 (1) du Règlement de l'Ontario 266/23 est abrogée et remplacée par ce qui suit :

21. Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU), daté d'août 2025.

2. La disposition 2 du paragraphe 21 (5) du Règlement est modifiée par remplacement de «4,49 $» par «4,50 $».

3. (1) Le paragraphe 67 (1) du Règlement est abrogé et remplacé par ce qui suit :

Somme liée au volet infrastructures Résilience à la COVID-19

(1) La somme liée au volet infrastructures Résilience à la COVID-19 correspond au total des sommes calculées comme suit à l'égard des projets indiqués pour le conseil dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025 :

1. Prendre le montant de financement approuvé pour le projet à la colonne 7 du tableau qui figure dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025.
2. Soustraire la somme obtenue pour le projet en application de la disposition 2 du paragraphe 65.2 (1) du règlement sur les subventions de 2020-2021.
3. Soustraire la somme obtenue pour le projet en application de la disposition 4 du paragraphe 66 (1) du règlement sur les subventions de 2021-2022.
4. Soustraire la somme obtenue pour le projet en application de la disposition 5 du paragraphe 68 (1) du règlement sur les subventions de 2022-2023.
5. Établir le montant des dépenses admissibles, tel qu'il figure dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025, pour le projet, que le conseil a engagé au cours de la période qui commence le 1er septembre 2023 et se termine le 31 août 2024.
6. Prendre la moindre des sommes obtenues en application des dispositions 4 et 5.

(2) Le paragraphe 67 (2) du Règlement est modifié par remplacement de «la note de service 2021 : B12 intitulée «Volet infrastructures résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU) — Approbations», datée du 7 mai 2021» par «le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025».

4. Le tableau 22 du Règlement est abrogé et remplacé par ce qui suit :

TABLEAU 22

SOMME LIÉE À LA CONTRIBUTION DE LA COURONNE ET À L'AJUSTEMENT DE STABILISATION POUR LES FIDUCIES DES AVANTAGES SOCIAUX

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à la contribution de la Couronne, en dollars	Colonne 3 Somme liée à l'ajustement de stabilisation, en dollars
1.	Algoma District School Board	2 017 922	(421 223)
2.	Algonquin and Lakeshore Catholic District School Board	1 726 850	706 115
3.	Avon Maitland District School Board	2 574 613	88 350
4.	Bluewater District School Board	2 861 635	(712 290)
5.	Brant Haldimand Norfolk Catholic District School Board	1 698 848	(21 014)
6.	Bruce-Grey Catholic District School Board	723 391	55 532

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à la contribution de la Couronne, en dollars	Colonne 3 Somme liée à l'ajustement de stabilisation, en dollars
7.	Catholic District School Board of Eastern Ontario	1 881 777	1 119 302
8.	Conseil des écoles publiques de l'Est de l'Ontario	2 749 545	2 896 708
9.	Conseil scolaire catholique MonAvenir	2 829 140	1 019 110
10.	Conseil scolaire catholique Providence	1 664 882	378 251
11.	Conseil scolaire de district catholique de l'Est ontarien	1 877 644	(544 005)
12.	Conseil scolaire de district catholique des Aurores boréales	264 518	(167 736)
13.	Conseil scolaire de district catholique des Grandes Rivières	1 181 152	(104 549)
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	4 133 606	282 932
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1 219 001	(1 195 645)
16.	Conseil scolaire de district catholique Franco-Nord	625 024	(64 783)
17.	Conseil scolaire public du Grand Nord de l'Ontario	652 732	37 307
18.	Conseil scolaire public du Nord-Est de l'Ontario	452 650	(187 786)
19.	Conseil scolaire Viamonde	2 404 782	66 664
20.	District School Board of Niagara	6 210 017	2 311 320
21.	District School Board Ontario North East	1 349 922	649 805
22.	Dufferin-Peel Catholic District School Board	9 436 102	(1 434 591)
23.	Durham Catholic District School Board	3 032 533	(1 674 515)
24.	Durham District School Board	11 606 378	4 585 688
25.	Grand Erie District School Board	4 252 373	573 439
26.	Greater Essex County District School Board	5 687 462	(1 466 833)
27.	Halton Catholic District School Board	4 372 247	(6 771 698)
28.	Halton District School Board	10 219 471	(2 006 585)
29.	Hamilton-Wentworth Catholic District School Board	4 089 141	1 792 084
30.	Hamilton-Wentworth District School Board	8 009 156	735 840
31.	Hastings and Prince Edward District School Board	2 323 878	462 639
32.	Huron Perth Catholic District School Board	667 383	388 868
33.	Huron-Superior Catholic District School Board	821 804	87 306
34.	Kawartha Pine Ridge District School Board	4 971 188	(117 332)
35.	Keewatin-Patricia District School Board	1 185 578	574 003
36.	Kenora Catholic District School Board	349 517	153 277
37.	Lakehead District School Board	1 637 784	(834 113)
38.	Lambton Kent District School Board	3 236 921	1 992 452
39.	Limestone District School Board	3 017 243	662 453
40.	London District Catholic School Board	3 101 615	2 045 906
41.	Near North District School Board	1 794 910	816 543
42.	Niagara Catholic District School Board	2 788 651	(2 875 928)
43.	Nipissing-Parry Sound Catholic District School Board	518 370	492 071
44.	Northeastern Catholic District School Board	404 969	343 139
45.	Northwest Catholic District School Board	270 867	173 963
46.	Ottawa-Carleton District School Board	12 414 129	8 672 641
47.	Ottawa Catholic District School Board	6 481 563	3 738 603
48.	Peel District School Board	20 975 988	(21 355 319)
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1 930 179	(752 445)
50.	Rainbow District School Board	2 552 324	1 379 514
51.	Rainy River District School Board	742 215	(67 114)
52.	Renfrew County Catholic District School Board	707 383	735 426
53.	Renfrew County District School Board	1 902 645	1 332 815
54.	Simcoe County District School Board	8 319 630	1 922 578
55.	Simcoe Muskoka Catholic District School Board	3 186 227	(807 242)
56.	St. Clair Catholic District School Board	1 262 940	746 207
57.	Sudbury Catholic District School Board	979 035	124 909
58.	Superior-Greenstone District School Board	487 751	(373 591)
59.	Superior North Catholic District School Board	270 646	64 788
60.	Thames Valley District School Board	12 079 502	2 113 853
61.	Thunder Bay Catholic District School Board	1 100 649	916 327
62.	Toronto Catholic District School Board	11 828 394	(4 125 930)
63.	Toronto District School Board	34 973 887	8 709 874
64.	Trillium Lakelands District School Board	2 634 144	750 198

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à la contribution de la Couronne, en dollars	Colonne 3 Somme liée à l'ajustement de stabilisation, en dollars
65.	Upper Canada District School Board	4 257 161	(561 030)
66.	Upper Grand District School Board	5 352 696	729 730
67.	Waterloo Catholic District School Board	3 775 634	2 027 034
68.	Waterloo Region District School Board	10 433 305	(1 568 830)
69.	Wellington Catholic District School Board	1 193 570	199 440
70.	Windsor-Essex Catholic District School Board	2 797 875	(581 714)
71.	York Catholic District School Board	6 495 600	(4 300 459)
72.	York Region District School Board	18 631 522	(695 769)

Entrée en vigueur

5. Le présent règlement entre en vigueur le jour de son dépôt.

37/25

ONTARIO REGULATION 189/25

made under the

EDUCATION ACT

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 348/24
(CORE EDUCATION FUNDING - LEGISLATIVE GRANTS FOR THE 2024-2025 SCHOOL BOARD FISCAL YEAR)

1. Ontario Regulation 348/24 is amended by striking out ""List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Community Hub Replacement, Child Care Capital, and EarlyON Child and Family Centres Capital", dated January 31, 2025" wherever it appears and substituting in each case ""List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital", dated June 30, 2025".

2. (1) Paragraph 22 of subsection 10 (1) of the Regulation is revoked and the following substituted:

22. COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects, dated August 2025.

(2) Paragraph 25 of subsection 10 (1) of the Regulation is revoked and the following substituted:

25. List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital, dated June 30, 2025.

3. Subsection 13 (8) of the Regulation is amended by striking out ""Memorandum 2021 B12: COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects — Approvals," dated May 7, 2021" and substituting ""COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects", dated August 2025."

4. (1) Paragraph 2 of subsection 34 (5) of the Regulation is revoked.

(2) Paragraph 3 of subsection 34 (6) of the Regulation is revoked.

(3) Paragraph 5 of subsection 34 (7) of the Regulation is revoked.

5. Paragraph 2 of section 124 of the Regulation is revoked and the following substituted:

2. The special incidence portion exceptional circumstances amount, determined as follows:
   i. Take $64,000 as a base amount.
   ii. Multiply the current fiscal year's day school average daily enrolment of pupils by $2.60.
   iii. Take the total of the amounts determined under subparagraphs i and ii.

6. Paragraph 1 of section 168 of the Regulation is amended by striking out "$47,560" and substituting "$46,572".

7. (1) Paragraph 2 of section 182 of the Regulation is revoked.

(2) Subparagraph 4 i of section 182 of the Regulation is amended by adding the following sub-subparagraph:

G. The amount determined under subsection 60 (1) of the 2023-2024 grant regulation.

(3) Sub-subparagraph 4 i E of section 182 of the Regulation is amended by adding "in section 64 of the 2023-2024 grant regulation" at the end.

(4) Sub-subparagraphs 5 i C to I of section 182 of the Regulation are revoked.

(5) Paragraph 6 of section 182 of the Regulation is revoked.

8. Paragraph 5 of section 183 of the Regulation is revoked.

9. Section 188 of the Regulation is revoked.

10. Section 191 of the Regulation is revoked and the following substituted:

COVID-19 resilience infrastructure stream amount

191. The COVID-19 resilience infrastructure stream amount is the total of the amounts determined as follows for the projects set out for the board in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects," dated August 2025:

1. Take the approved funding amount for the project in Column 7 of the Table set out in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects," dated August 2025.
2. Subtract the amount determined for the project under paragraph 2 of subsection 65.2 (1) of the 2020-2021 grant regulation.
3. Subtract the amount determined for the project under paragraph 4 of subsection 66 (1) of the 2021-2022 grant regulation.
4. Subtract the amount determined for the project under paragraph 5 of subsection 68 (1) of the 2022-2023 grant regulation.
5. Subtract the amount determined for the project under paragraph 6 of subsection 67 (1) of the 2023-2024 grant regulation.
6. Determine the amount of eligible expenditures, as set out in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects," dated August 2025, for the project that the board incurred during the period beginning on September 1, 2024 and ending on August 31, 2025.
7. Take the lesser of the amounts determined under paragraphs 5 and 6.

11. Table 8.1 to the Regulation is revoked and the following substituted:

TABLE 8.1

OCCASIONAL TEACHER TOP-UP COMPONENT

Item	Column 1 Name of Board	Column 2 Occasional teacher top-up component amount, in dollars
1.	Conseil des écoles publiques de l'Est de l'Ontario	324,033
2.	Conseil scolaire de district catholique de l'Est ontarien	87,372
3.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	533,540
4.	Durham District School Board	67,012
5.	Hastings and Prince Edward District School Board	18,977
6.	Ottawa-Carleton District School Board	82,130
7.	Trillium Lakelands District School Board	39,952

12. (1) Item 14 of Table 16 to the Regulation is amended by striking out "90,000" in Column 2 and substituting "105,000".

(2) Item 25 of Table 16 to the Regulation is amended by striking out "90,000" in Column 2 and substituting "105,000".

(3) Item 26 of Table 16 to the Regulation is amended by striking out "180,000" in Column 2 and substituting "210,000".

(4) Item 37 of Table 16 to the Regulation is amended by striking out "105,000" in Column 2 and substituting "120,000".

(5) Item 54 of Table 16 to the Regulation is amended by striking out "90,000" in Column 2 and substituting "105,000".

(6) Item 63 of Table 16 to the Regulation is amended by striking out "270,000" in Column 2 and substituting "300,000".

(7) Item 64 of Table 16 to the Regulation is amended by striking out "75,000" in Column 2 and substituting "90,000".

13. Tables 25 and 26 to the Regulation are revoked and the following substituted:

TABLE 25

DIFFERENTIATED NEEDS ALLOCATION

Item	Column 1 Name of Board	Column 2 Revised estimates measures of variability amount, in dollars	Column 3 Revised estimates special education statistical prediction model amount, in dollars	Column 4 Revised estimates other staffing resources amount, in dollars
1.	Algoma District School Board	3,915,595	5,686,390	203,715
2.	Algonquin and Lakeshore Catholic District School Board	2,753,771	5,927,741	185,221
3.	Avon Maitland District School Board	2,071,642	7,831,380	209,764

Item	Column 1 Name of Board	Column 2 Revised estimates measures of variability amount, in dollars	Column 3 Revised estimates special education statistical prediction model amount, in dollars	Column 4 Revised estimates other staffing resources amount, in dollars
4.	Bluewater District School Board	2,864,162	9,496,007	259,134
5.	Brant Haldimand Norfolk Catholic District School Board	2,295,786	5,950,848	176,483
6.	Bruce-Grey Catholic District School Board	1,447,408	2,653,761	93,191
7.	Catholic District School Board of Eastern Ontario	2,828,233	6,813,773	204,519
8.	Conseil des écoles publiques de l'Est de l'Ontario	4,650,469	7,797,538	260,898
9.	Conseil scolaire catholique MonAvenir	4,126,970	6,353,590	221,368
10.	Conseil scolaire catholique Providence	3,824,184	3,754,005	163,052
11.	Conseil scolaire de district catholique de l'Est ontarien	3,824,992	5,065,722	189,424
12.	Conseil scolaire de district catholique des Aurores boréales	1,378,416	371,561	45,950
13.	Conseil scolaire de district catholique des Grandes Rivières	3,475,834	2,777,328	136,430
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	6,404,472	11,563,366	371,805
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3,551,796	2,582,501	134,041
16.	Conseil scolaire de district catholique Franco-Nord	1,782,103	1,384,486	74,413
17.	Conseil scolaire public du Grand Nord de l'Ontario	2,406,873	1,213,836	83,538
18.	Conseil scolaire public du Nord-Est de l'Ontario	2,080,910	1,016,791	73,029
19.	Conseil scolaire Viamonde	4,266,737	5,378,422	204,583
20.	District School Board of Niagara	5,545,651	19,608,092	516,186
21.	District School Board Ontario North East	3,562,915	4,150,729	165,774
22.	Dufferin-Peel Catholic District School Board	8,375,979	28,763,930	757,016
23.	Durham Catholic District School Board	2,703,708	9,517,908	256,350
24.	Durham District School Board	10,106,068	33,541,110	887,762
25.	Grand Erie District School Board	3,810,556	13,192,672	352,423
26.	Greater Essex County District School Board	4,626,263	15,861,405	422,434
27.	Halton Catholic District School Board	4,003,584	14,545,999	383,493
28.	Halton District School Board	7,883,358	26,394,029	699,501
29.	Hamilton-Wentworth Catholic District School Board	3,638,102	13,955,835	364,292
30.	Hamilton-Wentworth District School Board	6,846,661	23,528,542	621,097
31.	Hastings and Prince Edward District School Board	2,774,936	8,015,657	227,597
32.	Huron Perth Catholic District School Board	1,291,984	2,290,751	82,775
33.	Huron-Superior Catholic District School Board	2,721,568	2,413,280	113,960
34.	Kawartha Pine Ridge District School Board	5,113,151	16,347,974	441,993
35.	Keewatin-Patricia District School Board	3,139,937	2,471,952	123,545
36.	Kenora Catholic District School Board	853,113	648,339	40,957
37.	Lakehead District School Board	3,285,993	4,323,946	163,690
38.	Lambton Kent District School Board	3,033,158	10,943,746	291,617
39.	Limestone District School Board	3,238,700	9,841,140	273,593
40.	London District Catholic School Board	3,260,861	12,033,002	318,078
41.	Near North District School Board	3,058,274	5,395,102	180,637
42.	Niagara Catholic District School Board	2,724,318	10,155,820	269,581
43.	Nipissing-Parry Sound Catholic District School Board	1,270,981	1,689,522	70,273
44.	Northeastern Catholic District School Board	1,400,796	1,197,767	63,000
45.	Northwest Catholic District School Board	1,075,808	591,738	44,294
46.	Ottawa-Carleton District School Board	9,354,806	32,458,598	850,917
47.	Ottawa Catholic District School Board	6,319,880	21,485,977	569,473

Item	Column 1 Name of Board	Column 2 Revised estimates measures of variability amount, in dollars	Column 3 Revised estimates special education statistical prediction model amount, in dollars	Column 4 Revised estimates other staffing resources amount, in dollars
48.	Peel District School Board	17,530,870	57,772,013	1,523,798
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	2,098,657	6,949,125	192,580
50.	Rainbow District School Board	3,757,577	6,819,506	223,307
51.	Rainy River District School Board	1,120,874	1,150,703	56,430
52.	Renfrew County Catholic District School Board	1,669,635	2,520,861	94,986
53.	Renfrew County District School Board	2,673,622	4,938,196	163,728
54.	Simcoe County District School Board	8,640,715	25,984,465	706,489
55.	Simcoe Muskoka Catholic District School Board	3,747,747	11,353,934	314,217
56.	St. Clair Catholic District School Board	2,220,953	4,553,554	146,905
57.	Sudbury Catholic District School Board	2,284,028	3,266,346	122,309
58.	Superior-Greenstone District School Board	786,418	685,515	40,364
59.	Superior North Catholic District School Board	462,829	319,348	26,505
60.	Thames Valley District School Board	10,603,559	37,239,366	972,064
61.	Thunder Bay Catholic District School Board	2,425,209	3,157,345	122,956
62.	Toronto Catholic District School Board	9,944,119	37,691,265	967,894
63.	Toronto District School Board	28,451,723	102,417,968	2,640,264
64.	Trillium Lakelands District School Board	2,978,089	9,289,723	257,278
65.	Upper Canada District School Board	4,817,888	14,210,329	393,110
66.	Upper Grand District School Board	4,529,124	15,303,988	409,282
67.	Waterloo Catholic District School Board	3,421,649	11,610,974	312,829
68.	Waterloo Region District School Board	8,067,884	27,183,017	719,061
69.	Wellington Catholic District School Board	1,841,345	3,655,174	121,227
70.	Windsor-Essex Catholic District School Board	3,002,310	9,913,996	270,308
71.	York Catholic District School Board	5,333,779	20,581,210	531,481
72.	York Region District School Board	14,089,844	53,166,220	1,362,119

TABLE 26

SPECIAL INCIDENCE PORTION COMPONENT

Item	Column 1 Name of Board	Column 2 Special incidence portion interim base component, in dollars
1.	Algoma District School Board	2,831,007
2.	Algonquin and Lakeshore Catholic District School Board	1,090,380
3.	Avon Maitland District School Board	192,591
4.	Bluewater District School Board	769,933
5.	Brant Haldimand Norfolk Catholic District School Board	128,873
6.	Bruce-Grey Catholic District School Board	232,554
7.	Catholic District School Board of Eastern Ontario	3,383,150
8.	Conseil des écoles publiques de l'Est de l'Ontario	1,621,745
9.	Conseil scolaire catholique MonAvenir	1,698,014
10.	Conseil scolaire catholique Providence	148,835
11.	Conseil scolaire de district catholique de l'Est ontarien	3,414,086
12.	Conseil scolaire de district catholique des Aurores boréales	464,488
13.	Conseil scolaire de district catholique des Grandes Rivières	2,330,926
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	4,210,639
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1,942,934
16.	Conseil scolaire de district catholique Franco-Nord	2,399,822
17.	Conseil scolaire public du Grand Nord de l'Ontario	731,875
18.	Conseil scolaire public du Nord-Est de l'Ontario	2,093,747
19.	Conseil scolaire Viamonde	376,749
20.	District School Board of Niagara	1,178,912

Item	Column 1 Name of Board	Column 2 Special incidence portion interim base component, in dollars
21.	District School Board Ontario North East	1,044,169
22.	Dufferin-Peel Catholic District School Board	5,264,391
23.	Durham Catholic District School Board	4,672,073
24.	Durham District School Board	3,908,300
25.	Grand Erie District School Board	310,167
26.	Greater Essex County District School Board	272,739
27.	Halton Catholic District School Board	3,080,071
28.	Halton District School Board	2,941,487
29.	Hamilton-Wentworth Catholic District School Board	1,637,182
30.	Hamilton-Wentworth District School Board	1,201,959
31.	Hastings and Prince Edward District School Board	1,447,900
32.	Huron Perth Catholic District School Board	111,626
33.	Huron-Superior Catholic District School Board	2,493,139
34.	Kawartha Pine Ridge District School Board	10,293,855
35.	Keewatin-Patricia District School Board	468,119
36.	Kenora Catholic District School Board	142,392
37.	Lakehead District School Board	2,678,675
38.	Lambton Kent District School Board	223,252
39.	Limestone District School Board	789,182
40.	London District Catholic School Board	483,713
41.	Near North District School Board	2,470,953
42.	Niagara Catholic District School Board	139,793
43.	Nipissing-Parry Sound Catholic District School Board	1,517,104
44.	Northeastern Catholic District School Board	100,948
45.	Northwest Catholic District School Board	26,045
46.	Ottawa-Carleton District School Board	3,544,865
47.	Ottawa Catholic District School Board	2,065,657
48.	Peel District School Board	13,546,392
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	3,646,451
50.	Rainbow District School Board	9,922,382
51.	Rainy River District School Board	135,333
52.	Renfrew County Catholic District School Board	421,952
53.	Renfrew County District School Board	1,837,176
54.	Simcoe County District School Board	3,136,715
55.	Simcoe Muskoka Catholic District School Board	1,445,109
56.	St. Clair Catholic District School Board	37,208
57.	Sudbury Catholic District School Board	1,728,550
58.	Superior-Greenstone District School Board	1,003,852
59.	Superior North Catholic District School Board	447,559
60.	Thames Valley District School Board	1,539,516
61.	Thunder Bay Catholic District School Board	2,773,081
62.	Toronto Catholic District School Board	3,460,930
63.	Toronto District School Board	16,162,513
64.	Trillium Lakelands District School Board	3,136,308
65.	Upper Canada District School Board	7,397,569
66.	Upper Grand District School Board	3,398,857
67.	Waterloo Catholic District School Board	170,540
68.	Waterloo Region District School Board	150,661
69.	Wellington Catholic District School Board	444,515
70.	Windsor-Essex Catholic District School Board	117,827
71.	York Catholic District School Board	3,448,114
72.	York Region District School Board	12,774,397

14. (1) Item 23 of Table 50 to the Regulation is amended by striking out "565,488" in Column 2 and substituting "592,593".

(2) Item 27 of Table 50 to the Regulation is amended by striking out "1,327,773" in Column 2 and substituting "1,432,138".

(3) Item 42 of Table 50 to the Regulation is amended by striking out "516,700" in Column 2 and substituting "544,516".

(4) Item 47 of Table 50 to the Regulation is amended by striking out "1,130,020" in Column 2 and substituting "1,237,269".

(5) Item 49 of Table 50 to the Regulation is amended by striking out "89,684" in Column 2 and substituting "106,052".

(6) Item 55 of Table 50 to the Regulation is amended by striking out "538,105" in Column 2 and substituting "636,310".

(7) Item 67 of Table 50 to the Regulation is amended by striking out "2,644,881" in Column 2 and substituting "2,765,390".

(8) Item 71 of Table 50 to the Regulation is amended by striking out "71,747" in Column 2 and substituting "123,727".

Commencement

15. This Regulation comes into force on the day it is filed.

37/25

RÈGLEMENT DE L'ONTARIO 189/25

pris en vertu de la

LOI SUR L'ÉDUCATION

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 348/24
(FINANCEMENT PRINCIPAL DE L'ÉDUCATION - SUBVENTIONS GÉNÉRALES POUR L'EXERCICE 2024-2025 DES CONSEILS SCOLAIRES)

1. Le Règlement de l'Ontario 348/24 est modifié par remplacement de chaque occurrence de «Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, du remplacement de carrefour communautaire, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va, daté du 31 janvier 2025» par «Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va, daté du 30 juin 2025».

2. (1) La disposition 22 du paragraphe 10 (1) du Règlement est abrogée et remplacée par ce qui suit :

22. Document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025.

(2) La disposition 25 du paragraphe 10 (1) du Règlement est abrogée et remplacée par ce qui suit :

25. Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va, daté du 30 juin 2025.

3. Le paragraphe 13 (8) du Règlement est modifié par remplacement de «la note de service 2021 : B12 intitulée «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU) — Approbations, datée du 7 mai 2021» par «le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025».

4. (1) La disposition 2 du paragraphe 34 (5) du Règlement est abrogée.

(2) La disposition 3 du paragraphe 34 (6) du Règlement est abrogée.

(3) La disposition 5 du paragraphe 34 (7) du Règlement est abrogée.

5. La disposition 2 de l'article 124 du Règlement est abrogée et remplacée par ce qui suit :

2. La somme liée à l'incidence spéciale pour circonstances exceptionnelles, calculée comme suit :
    i. Prendre 64 000 $ comme montant de base.
    ii. Multiplier par 2,60 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
    iii. Prendre le total des sommes obtenues en application des sous-dispositions i et ii.

6. La disposition 1 de l'article 168 du Règlement est modifiée par remplacement de «47 560 $» par «46 572 $».

7. (1) La disposition 2 de l'article 182 du Règlement est abrogée.

(2) La sous-disposition 4 i de l'article 182 du Règlement est modifiée par adjonction de la sous-sous-disposition suivante :

G. La somme calculée en application du paragraphe 60 (1) du règlement sur les subventions de 2023-2024.

(3) La sous-sous-disposition 4 i E de l'article 182 du Règlement est modifiée par insertion de «de l'article 64 du règlement sur les subventions de 2023-2024» à la fin de la sous-sous-disposition.

(4) Les sous-sous-dispositions 5 i C à I de l'article 182 du Règlement sont abrogées.

(5) La disposition 6 de l'article 182 du Règlement est abrogée.

8. La disposition 5 de l'article 183 du Règlement est abrogée.

9. L'article 188 du Règlement est abrogé.

10. L'article 191 du Règlement est abrogé et remplacé par ce qui suit :

Somme liée au volet infrastructures Résilience à la COVID-19

191. La somme liée au volet infrastructures Résilience à la COVID-19 correspond au total des sommes calculées comme suit à l'égard des projets indiqués pour le conseil dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025 :

1. Prendre le montant de financement approuvé pour le projet à la colonne 7 du tableau qui figure dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025.
2. Soustraire la somme obtenue pour le projet en application de la disposition 2 du paragraphe 65.2 (1) du règlement sur les subventions de 2020-2021.
3. Soustraire la somme obtenue pour le projet en application de la disposition 4 du paragraphe 66 (1) du règlement sur les subventions de 2021-2022.
4. Soustraire la somme obtenue pour le projet en application de la disposition 5 du paragraphe 68 (1) du règlement sur les subventions de 2022-2023.
5. Soustraire la somme obtenue pour le projet en application de la disposition 6 du paragraphe 67 (1) du règlement sur les subventions de 2023-2024.
6. Établir le montant des dépenses admissibles, tel qu'il figure dans le document intitulé «Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)», daté d'août 2025, pour le projet que le conseil a engagées au cours de la période qui commence le 1er septembre 2024 et se termine le 31 août 2025.
7. Prendre la moindre des sommes obtenues en application des dispositions 5 et 6.

11. Le tableau 8.1 du Règlement est abrogé et remplacé par ce qui suit :

TABLEAU 8.1

VOLET COMPLÉMENTAIRE OCCASIONNEL POUR LES ENSEIGNANTS

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Complémentaire occasionnel pour les enseignants, en dollars
1.	Conseil des écoles publiques de l'Est de l'Ontario	324 033
2.	Conseil scolaire de district catholique de l'Est ontarien	87 372
3.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	533 540
4.	Durham District School Board	67 012
5.	Hastings and Prince Edward District School Board	18 977
6.	Ottawa-Carleton District School Board	82 130
7.	Trillium Lakelands District School Board	39 952

12. (1) Le point 14 du tableau 16 du Règlement est modifié par remplacement de «90 000» à la colonne 2 par «105 000».

(2) Le point 25 du tableau 16 du Règlement est modifié par remplacement de «90 000» à la colonne 2 par «105 000».

(3) Le point 26 du tableau 16 du Règlement est modifié par remplacement de «180 000» à la colonne 2 par «210 000».

(4) Le point 37 du tableau 16 du Règlement est modifié par remplacement de «105 000» à la colonne 2 par «120 000».

(5) Le point 54 du tableau 16 du Règlement est modifié par remplacement de «90 000» à la colonne 2 par «105 000».

(6) Le point 63 du tableau 16 du Règlement est modifié par remplacement de «270 000» à la colonne 2 par «300 000».

(7) Le point 64 du tableau 16 du Règlement est modifié par remplacement de «75 000» à la colonne 2 par «90 000».

13. Les tableaux 25 et 26 du Règlement sont abrogés et remplacés par ce qui suit :

TABLEAU 25

ALLOCATION POUR BESOINS DIFFÉRENCIÉS

Point	Colonne 1 Nom du conseil	Colonne 2 Prévisions révisées — somme liée aux mesures de variabilité, en dollars	Colonne 3 Prévisions révisées — somme liée au modèle statistique de prédiction pour l'éducation spécialisée, en dollars	Colonne 4 Prévisions révisées — somme liée aux autres membres du personnel, en dollars
1.	Algoma District School Board	3 915 595	5 686 390	203 715
2.	Algonquin and Lakeshore Catholic District School Board	2 753 771	5 927 741	185 221
3.	Avon Maitland District School Board	2 071 642	7 831 380	209 764
4.	Bluewater District School Board	2 864 162	9 496 007	259 134
5.	Brant Haldimand Norfolk Catholic District School Board	2 295 786	5 950 848	176 483
6.	Bruce-Grey Catholic District School Board	1 447 408	2 653 761	93 191
7.	Catholic District School Board of Eastern Ontario	2 828 233	6 813 773	204 519
8.	Conseil des écoles publiques de l'Est de l'Ontario	4 650 469	7 797 538	260 898
9.	Conseil scolaire catholique MonAvenir	4 126 970	6 353 590	221 368
10.	Conseil scolaire catholique Providence	3 824 184	3 754 005	163 052
11.	Conseil scolaire de district catholique de l'Est ontarien	3 824 992	5 065 722	189 424
12.	Conseil scolaire de district catholique des Aurores boréales	1 378 416	371 561	45 950
13.	Conseil scolaire de district catholique des Grandes Rivières	3 475 834	2 777 328	136 430
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	6 404 472	11 563 366	371 805
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3 551 796	2 582 501	134 041
16.	Conseil scolaire de district catholique Franco-Nord	1 782 103	1 384 486	74 413
17.	Conseil scolaire public du Grand Nord de l'Ontario	2 406 873	1 213 836	83 538
18.	Conseil scolaire public du Nord-Est de l'Ontario	2 080 910	1 016 791	73 029
19.	Conseil scolaire Viamonde	4 266 737	5 378 422	204 583
20.	District School Board of Niagara	5 545 651	19 608 092	516 186
21.	District School Board Ontario North East	3 562 915	4 150 729	165 774
22.	Dufferin-Peel Catholic District School Board	8 375 979	28 763 930	757 016
23.	Durham Catholic District School Board	2 703 708	9 517 908	256 350
24.	Durham District School Board	10 106 068	33 541 110	887 762
25.	Grand Erie District School Board	3 810 556	13 192 672	352 423
26.	Greater Essex County District School Board	4 626 263	15 861 405	422 434
27.	Halton Catholic District School Board	4 003 584	14 545 999	383 493
28.	Halton District School Board	7 883 358	26 394 029	699 501
29.	Hamilton-Wentworth Catholic District School Board	3 638 102	13 955 835	364 292
30.	Hamilton-Wentworth District School Board	6 846 661	23 528 542	621 097
31.	Hastings and Prince Edward District School Board	2 774 936	8 015 657	227 597
32.	Huron Perth Catholic District School Board	1 291 984	2 290 751	82 775
33.	Huron-Superior Catholic District School Board	2 721 568	2 413 280	113 960
34.	Kawartha Pine Ridge District School Board	5 113 151	16 347 974	441 993
35.	Keewatin-Patricia District School Board	3 139 937	2 471 952	123 545
36.	Kenora Catholic District School Board	853 113	648 339	40 957
37.	Lakehead District School Board	3 285 993	4 323 946	163 690
38.	Lambton Kent District School Board	3 033 158	10 943 746	291 617

Point	Colonne 1 Nom du conseil	Colonne 2 Prévisions révisées — somme liée aux mesures de variabilité, en dollars	Colonne 3 Prévisions révisées — somme liée au modèle statistique de prédiction pour l'éducation spécialisée, en dollars	Colonne 4 Prévisions révisées — somme liée aux autres membres du personnel, en dollars
39.	Limestone District School Board	3 238 700	9 841 140	273 593
40.	London District Catholic School Board	3 260 861	12 033 002	318 078
41.	Near North District School Board	3 058 274	5 395 102	180 637
42.	Niagara Catholic District School Board	2 724 318	10 155 820	269 581
43.	Nipissing-Parry Sound Catholic District School Board	1 270 981	1 689 522	70 273
44.	Northeastern Catholic District School Board	1 400 796	1 197 767	63 000
45.	Northwest Catholic District School Board	1 075 808	591 738	44 294
46.	Ottawa-Carleton District School Board	9 354 806	32 458 598	850 917
47.	Ottawa Catholic District School Board	6 319 880	21 485 977	569 473
48.	Peel District School Board	17 530 870	57 772 013	1 523 798
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	2 098 657	6 949 125	192 580
50.	Rainbow District School Board	3 757 577	6 819 506	223 307
51.	Rainy River District School Board	1 120 874	1 150 703	56 430
52.	Renfrew County Catholic District School Board	1 669 635	2 520 861	94 986
53.	Renfrew County District School Board	2 673 622	4 938 196	163 728
54.	Simcoe County District School Board	8 640 715	25 984 465	706 489
55.	Simcoe Muskoka Catholic District School Board	3 747 747	11 353 934	314 217
56.	St. Clair Catholic District School Board	2 220 953	4 553 554	146 905
57.	Sudbury Catholic District School Board	2 284 028	3 266 346	122 309
58.	Superior-Greenstone District School Board	786 418	685 515	40 364
59.	Superior North Catholic District School Board	462 829	319 348	26 505
60.	Thames Valley District School Board	10 603 559	37 239 366	972 064
61.	Thunder Bay Catholic District School Board	2 425 209	3 157 345	122 956
62.	Toronto Catholic District School Board	9 944 119	37 691 265	967 894
63.	Toronto District School Board	28 451 723	102 417 968	2 640 264
64.	Trillium Lakelands District School Board	2 978 089	9 289 723	257 278
65.	Upper Canada District School Board	4 817 888	14 210 329	393 110
66.	Upper Grand District School Board	4 529 124	15 303 988	409 282
67.	Waterloo Catholic District School Board	3 421 649	11 610 974	312 829
68.	Waterloo Region District School Board	8 067 884	27 183 017	719 061
69.	Wellington Catholic District School Board	1 841 345	3 655 174	121 227
70.	Windsor-Essex Catholic District School Board	3 002 310	9 913 996	270 308
71.	York Catholic District School Board	5 333 779	20 581 210	531 481
72.	York Region District School Board	14 089 844	53 166 220	1 362 119

TABLEAU 26

VOLET SOMME LIÉE À L'INCIDENCE SPÉCIALE

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à l'incidence spéciale, selon une formule provisoire, en dollars
1.	Algoma District School Board	2 831 007
2.	Algonquin and Lakeshore Catholic District School Board	1 090 380
3.	Avon Maitland District School Board	192 591
4.	Bluewater District School Board	769 933
5.	Brant Haldimand Norfolk Catholic District School Board	128 873
6.	Bruce-Grey Catholic District School Board	232 554
7.	Catholic District School Board of Eastern Ontario	3 383 150

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à l'incidence spéciale, selon une formule provisoire, en dollars
8.	Conseil des écoles publiques de l'Est de l'Ontario	1 621 745
9.	Conseil scolaire catholique MonAvenir	1 698 014
10.	Conseil scolaire catholique Providence	148 835
11.	Conseil scolaire de district catholique de l'Est ontarien	3 414 086
12.	Conseil scolaire de district catholique des Aurores boréales	464 488
13.	Conseil scolaire de district catholique des Grandes Rivières	2 330 926
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	4 210 639
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1 942 934
16.	Conseil scolaire de district catholique Franco-Nord	2 399 822
17.	Conseil scolaire public du Grand Nord de l'Ontario	731 875
18.	Conseil scolaire public du Nord-Est de l'Ontario	2 093 747
19.	Conseil scolaire Viamonde	376 749
20.	District School Board of Niagara	1 178 912
21.	District School Board Ontario North East	1 044 169
22.	Dufferin-Peel Catholic District School Board	5 264 391
23.	Durham Catholic District School Board	4 672 073
24.	Durham District School Board	3 908 300
25.	Grand Erie District School Board	310 167
26.	Greater Essex County District School Board	272 739
27.	Halton Catholic District School Board	3 080 071
28.	Halton District School Board	2 941 487
29.	Hamilton-Wentworth Catholic District School Board	1 637 182
30.	Hamilton-Wentworth District School Board	1 201 959
31.	Hastings and Prince Edward District School Board	1 447 900
32.	Huron Perth Catholic District School Board	111 626
33.	Huron-Superior Catholic District School Board	2 493 139
34.	Kawartha Pine Ridge District School Board	10 293 855
35.	Keewatin-Patricia District School Board	468 119
36.	Kenora Catholic District School Board	142 392
37.	Lakehead District School Board	2 678 675
38.	Lambton Kent District School Board	223 252
39.	Limestone District School Board	789 182
40.	London District Catholic School Board	483 713
41.	Near North District School Board	2 470 953
42.	Niagara Catholic District School Board	139 793
43.	Nipissing-Parry Sound Catholic District School Board	1 517 104
44.	Northeastern Catholic District School Board	100 948
45.	Northwest Catholic District School Board	26 045
46.	Ottawa-Carleton District School Board	3 544 865
47.	Ottawa Catholic District School Board	2 065 657
48.	Peel District School Board	13 546 392
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	3 646 451
50.	Rainbow District School Board	9 922 382
51.	Rainy River District School Board	135 333
52.	Renfrew County Catholic District School Board	421 952
53.	Renfrew County District School Board	1 837 176
54.	Simcoe County District School Board	3 136 715
55.	Simcoe Muskoka Catholic District School Board	1 445 109
56.	St. Clair Catholic District School Board	37 208
57.	Sudbury Catholic District School Board	1 728 550
58.	Superior-Greenstone District School Board	1 003 852
59.	Superior North Catholic District School Board	447 559
60.	Thames Valley District School Board	1 539 516
61.	Thunder Bay Catholic District School Board	2 773 081
62.	Toronto Catholic District School Board	3 460 930
63.	Toronto District School Board	16 162 513
64.	Trillium Lakelands District School Board	3 136 308
65.	Upper Canada District School Board	7 397 569
66.	Upper Grand District School Board	3 398 857

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à l'incidence spéciale, selon une formule provisoire, en dollars
67.	Waterloo Catholic District School Board	170 540
68.	Waterloo Region District School Board	150 661
69.	Wellington Catholic District School Board	444 515
70.	Windsor-Essex Catholic District School Board	117 827
71.	York Catholic District School Board	3 448 114
72.	York Region District School Board	12 774 397

14. (1) Le point 23 du tableau 50 du Règlement est modifié par remplacement de «565 488» à la colonne 2 par «592 593».

(2) Le point 27 du tableau 50 du Règlement est modifié par remplacement de «1 327 773» à la colonne 2 par «1 432 138».

(3) Le point 42 du tableau 50 du Règlement est modifié par remplacement de «516 700» à la colonne 2 par «544 516».

(4) Le point 47 du tableau 50 du Règlement est modifié par remplacement de «1 130 020» à la colonne 2 par «1 237 269».

(5) Le point 49 du tableau 50 du Règlement est modifié par remplacement de «89 684» à la colonne 2 par «106 052».

(6) Le point 55 du tableau 50 du Règlement est modifié par remplacement de «538 105» à la colonne 2 par «636 310».

(7) Le point 67 du tableau 50 du Règlement est modifié par remplacement de «2 644 881» à la colonne 2 par «2 765 390».

(8) Le point 71 du tableau 50 du Règlement est modifié par remplacement de «71 747» à la colonne 2 par «123 727».

Entrée en vigueur

15. Le présent règlement entre en vigueur le jour de son dépôt.

37/25

ONTARIO REGULATION 190/25

made under the

EDUCATION ACT

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

CORE EDUCATION FUNDING — LEGISLATIVE GRANTS FOR THE 2025-2026 SCHOOL BOARD FISCAL YEAR

CONTENTS

PART I
GENERAL

APPLICATION, INTERPRETATION AND DOCUMENTS REFERRED TO

1. Application
2. Definitions
3. Average daily enrolment
4. Fiscal year
5. Pupil of a board
6. Level of accuracy
7. October and March high-credit conditions
8. Rules for various calculations: outlying schools, school operations and school renewal
9. Interpretation of Tables
10. Documents referred to in this Regulation

LEGISLATIVE GRANTS

11. Legislative grants
12. Payments
13. Conditions of grant
14. Managing estimates and expenditures
15. Maximum administration and governance expenses
16. Adjustments for overpayment and underpayment

OPERATING REVENUE

17. Operating revenue

AMOUNT OF GRANT

18. Amount of grant

PART II
CLASSROOM STAFFING FUND

19. Classroom staffing fund

CSF – PER PUPIL ALLOCATION

20. CSF – per pupil allocation
21. CSF – kindergarten component
22. CSF – primary component
23. CSF – junior/intermediate component
24. CSF – secondary component

LANGUAGE CLASSROOM STAFFING ALLOCATION

25. Language classroom staffing allocation
26. CSF – ESL/ELD component
27. CSF – FSL component
28. CSF – PANA component
29. CSF – FFL component
30. CSF – ALF component

LOCAL CIRCUMSTANCES STAFFING ALLOCATION

31. Local circumstances staffing allocation
32. Q&E teachers component
33. Q&E ECEs component
34. Outlying schools staffing component
35. CSF – remote and rural component
36. CSF – supports for students component
37. CSF – maternity leave component
38. CSF – benefits trusts component

39. New teacher induction program component
40. Teacher learning and innovation component
41. Retirement gratuities component
42. Occasional teacher top-up component

INDIGENOUS EDUCATION CLASSROOM STAFFING ALLOCATION

43. Indigenous education classroom staffing allocation
44. First Nations, Métis, and Inuit studies component
45. Indigenous languages component for elementary school pupils
46. Indigenous languages component for secondary school pupils

SUPPLEMENTAL STAFFING ALLOCATION — LITERACY, NUMERACY AND OTHER PROGRAMS

47. Supplemental staffing allocation — literacy, numeracy and other programs
48. CSF – demographic needs component
49. CSF – student success, grade 7 to 12 component
50. Grade 7 and 8 student success and literacy and numeracy component
51. CSF – experiential learning component
52. CSF – outdoor education component

PART III
LEARNING RESOURCES FUND

53. Learning resources fund

LRF – PER PUPIL ALLOCATION

54. LRF – per pupil allocation
55. LRF – kindergarten component
56. LRF – primary component
57. LRF – junior/intermediate component
58. LRF – intermediate supplementary component
59. LRF – secondary component

LANGUAGE SUPPORTS AND LOCAL CIRCUMSTANCES ALLOCATION

60. Language supports and local circumstances allocation
61. LRF – ESL/ELD component
62. LRF – FSL component
63. LRF – PANA component
64. LRF – FFL component
65. LRF – ALF component
66. Q&E for library and guidance component
67. Supplementary library staffing component
68. LRF – remote and rural component
69. LRF – supports for students component
70. Geographic top-ups component
71. Curriculum component
72. LRF – maternity leave, sick leave and non-union component
73. LRF – benefits trusts component

INDIGENOUS EDUCATION SUPPORTS ALLOCATION

74. Indigenous education supports allocation
75. Board action plan component
76. Indigenous education lead component

MENTAL HEALTH AND WELLNESS ALLOCATION

77. Mental health and wellness allocation
78. Mental health workers staff component
79. Student mental health component
80. Mental health leaders component

STUDENT SAFETY AND WELL-BEING ALLOCATION

81. Student safety and well-being allocation
82. Well-being and positive school climates component
83. Safe and accepting schools component
84. Urban and priority high schools component

CONTINUING EDUCATION AND OTHER PROGRAMS ALLOCATION

85. Continuing education and other programs allocation
86. Adult day school component
87. High-credit day school component
88. Summer school component
89. Continuing education component
90. Supplemental adult day school/continuing education component
91. Prior learning assessment and recognition component
92. International and Indigenous languages, elementary component
93. Literacy and math outside the school day component
94. Tutoring component

95. Summer learning program component
96. International student recovery component

SCHOOL MANAGEMENT ALLOCATION

97. School management allocation
98. School management component
99. Remote learning administration component
100. Principal and vice-principal salary grid and allowances component
101. Investment in system priorities for principals and vice-principals component

DIFFERENTIATED SUPPORTS ALLOCATION — DEMOGRAPHIC, SOCIO-ECONOMIC AND OTHER INDICATORS

102. Differentiated supports allocation
103. Program leadership component
104. LRF – demographic needs component
105. LRF – student success, grade 7 to 12 component
106. Specialist high skills major component
107. LRF – experiential learning component
108. LRF – outdoor education component

PART IV
SPECIAL EDUCATION FUND

109. Special education fund

SEF – PER PUPIL ALLOCATION

110. SEF – per pupil allocation
111. Kindergarten to grade 3 component
112. Grades 4 to 8 component
113. SEF – Secondary component

DIFFERENTIATED NEEDS ALLOCATION

114. Differentiated needs allocation
115. Measures of variability component
116. Special education statistical predication model component
117. Collaboration and integration base component
118. Multi-disciplinary supports component
119. Local special education priorities component
120. Early math intervention component
121. Professional assessments component

COMPLEX SUPPORTS ALLOCATION

122. Complex supports allocation
123. Special incidence portion component
124. Education and community partnership programs component
125. Care and treatment education programs component
126. Behaviour expertise component

SPECIALIZED EQUIPMENT ALLOCATION

127. Specialized equipment allocation
128. SEA formula component
129. SEA claims-based component

PART V
SCHOOL FACILITIES FUND

130. School facilities fund

SCHOOL OPERATIONS ALLOCATION

131. School operations allocation
132. Base school operations component
133. Enhanced top-up for school operations component
134. Community use of schools component
135. Capital lease on school authority amalgamation component
136. Education and community partnership programs and care and treatment education programs operations component
137. SFF – supports for students component
138. SFF – benefits trusts component
139. Renewal software licensing fee component

SCHOOL RENEWAL ALLOCATION

140. School renewal allocation
141. Base school renewal component
142. Enhanced top-up for school renewal component
143. Deferred maintenance needs enhancement component
144. School renewal investment component

RURAL AND NORTHERN EDUCATION ALLOCATION

145. Rural and northern education allocation

PART VI
STUDENT TRANSPORTATION FUND

146. Student transportation fund

TRANSPORTATION SERVICES ALLOCATION

147. Transportation services allocation
148. Buses component
149. Contracted special purpose vehicles component
150. Retention and recruitment bonus component
151. Contracted taxis component
152. Public transit component
153. Local priorities, operations and transition component

SCHOOL BUS RIDER SAFETY TRAINING ALLOCATION

154. School bus rider safety training allocation

TRANSPORTATION TO PROVINCIAL AND DEMONSTRATION SCHOOLS ALLOCATION

155. Transportation to provincial and demonstration schools allocation

PART VII
SCHOOL BOARD ADMINISTRATION FUND

156. School board administration fund

TRUSTEES AND PARENT ENGAGEMENT ALLOCATION

157. Trustees and parent engagement allocation
158. Trustee component
159. Student trustee component
160. Parent engagement component

BOARD-BASED STAFFING ALLOCATION

161. Board-based staffing allocation
162. Executive staffing component
163. Non-executive staffing component
164. SBAF – benefits trusts component
165. Non-staff component

CENTRAL EMPLOYER BARGAINING AGENCY FEES ALLOCATION

166. Central employer bargaining agency fees allocation

DATA MANAGEMENT AND AUDIT ALLOCATION

167. Data management and audit allocation
168. Regional internal audit team component
169. External audit component
170. Reporting entity component
171. Managing information for student achievement component
172. Demographic data gathering component
173. Capital planning capacity component
174. Non-instructional spaces component

DECLINING ENROLMENT ADJUSTMENT ALLOCATION

175. Declining enrolment adjustment allocation
176. First-year component
177. Second-year component

PART VIII
CAPITAL FUNDING

178. Capital expenses
179. Debt charges allocation
180. Interest on capital debt allocation
181. Pupil accommodation allocation
182. School condition improvement amount
183. Temporary accommodation for pupils amount
184. Capital priority projects amount
185. Land priority purchases amount
186. Child care capital projects amount
187. EarlyON child and family centres capital projects amount
188. COVID-19 resilience infrastructure stream amount
189. Full day junior kindergarten and kindergarten accommodation amount

PART IX
TAX REVENUE

190. Tax revenue

PART X
GRANTS TO SCHOOL AUTHORITIES

191. Grants to isolate boards
192. Grants to s. 68 boards

PART XI
PAYMENTS TO GOVERNING AUTHORITIES

193. Pupil attending school in Manitoba or Quebec

194. Pupil attending school on reserve
195. Amounts payable to board, attendance at a school under s. 185 of the Act

PART XII
CALCULATION OF AVERAGE DAILY ENROLMENT

GENERAL

196. Definitions

DAY SCHOOL — GENERAL

197. Counting pupils
198. Credits and credit values, repeated classes or courses
199. Independent study courses
200. Day school A.D.E. for pupils of a board
201. Day school A.D.E. for elementary school pupils
202. High-credit factor
203. Day school A.D.E. for secondary school pupils
204. Day school high-credit A.D.E. for secondary school pupils
205. Day school A.D.E. for pupils who are 21 or older

DAY SCHOOL — OTHER PUPILS

206. Day school A.D.E. for other pupils

CONTINUING EDUCATION

207. Interpretation
208. Continuing education A.D.E., general
209. Continuing education A.D.E., other pupils
210. Continuing education A.D.E., fully high-credit and 21 or older pupils

SUMMER SCHOOL

211. Interpretation
212. Summer school A.D.E., general
213. Summer school A.D.E., other pupils
214. Summer school A.D.E., fully high-credit and 21 or older pupils

PART XIII
COMMENCEMENT

215. Commencement
Table 1 Csf and lrf – diversity in english language learners
Table 2 Csf and lrf – broader community factor
Table 3 Teacher qualification and experience factors
Table 4 Educator qualification and experience factors
Table 5 Csf and lrf – remote and rural components
Table 6 Csf, lrf and sff – supports for students components
Table 7 Investment in system priorities for principals and vice-principals component
Table 8 Csf and lrf – conditional supports for extending eligibility for maternity leave, sick leave and short-term sick leave and disability plans amounts
Table 9 Csf, lrf, sff and sbaf – benefits trusts components
Table 10 Occasional teacher top-up component
Table 11 Csf and lrf – demographic needs components
Table 12 Areas of intervention amount
Table 13 Public sector compensation restraint amount
Table 14 Board action plan
Table 15 Safe and accepting schools component
Table 16 Urban and priority high schools component
Table 17 Supplemental adult day school/continuing education component
Table 18 Summer learning program component
Table 19 Principals amount (qualifying sole elementary schools)
Table 20 Principals amount (qualifying sole secondary schools and qualifying combined schools)
Table 21 Vice-principals amount (qualifying sole elementary schools)
Table 22 Vice-principals amount (qualifying sole secondary schools and qualifying combined schools)
Table 23 Secretarial support staff amount (qualifying sole elementary school)
Table 24 Secretarial support staff amount (qualifying sole secondary schools and qualifying combined schools)
Table 25 Additional support for combined schools amount
Table 26 Principal salary grid factors
Table 27 Vice principal salary grid factors
Table 28 Urban and priority high schools
Table 29 Specialist high skills major component
Table 30 Differentiated needs allocation
Table 31 Education and community partnership programs component
Table 32 Care and treatment education programs component
Table 33 Special incidence portion component
Table 34 Supplementary area factor — after class-size changes

Table 35	Supplementary area factor — before class-size changes
Table 36	Community use of schools component
Table 37	Renewal software licensing fee component
Table 38	Geographic adjustment factor
Table 39	Base school renewal component
Table 40	School renewal enhancement amount
Table 41	School renewal investment component
Table 42	Rural and northern education allocation
Table 43	Buses component – vehicle and fuel amounts
Table 44	Buses component - driver amount
Table 45	Cspv component – vehicle and fuel amounts
Table 46	Cspv – driver amount
Table 47	Retention and recruitment bonus, contracted taxis and public transit components
Table 48	Stabilization amount, special transportation needs amount and school bus rider safety training allocation
Table 49	Executive compensation amount
Table 50	Regional internal audit team component
Table 51	Capital planning capacity component
Table 52	Non-instructional space
Table 53	Debt charges allocation
Table 54	School condition improvement amount
Table 55	Temporary accommodation for pupils amount
Table 56	Full day junior kindergarten and kindergarten accommodation amount

PART I
GENERAL

APPLICATION, INTERPRETATION AND DOCUMENTS REFERRED TO

Application

1. (1) This Regulation applies to boards for the 2025-2026 fiscal year and to governing authorities in respect of payments for the period from September 1, 2025 to August 31, 2026.

(2) If, as of September 1, 2026, no regulation has been made under subsection 234 (1) of the Act in respect of the 2026-2027 fiscal year, this Regulation applies to boards for that fiscal year and to governing authorities in respect of payments for the period from September 1, 2026 to August 31, 2027, with necessary modifications, subject to the following:

1. For the purposes of section 17, a district school board's operating revenue for the 2026-2027 fiscal year shall be the same as the amount determined for the board under that section for the 2025-2026 fiscal year.
2. For the purposes of section 18, the grant payable to a district school board for the 2026-2027 fiscal year shall be the same as the amount determined for the board under that section for the 2025-2026 fiscal year.
3. For the purposes of subsection 13 (9), the amount that shall apply to a board under that subsection for the 2026-2027 fiscal year shall be the same as determined for the board under that subsection for the 2025-2026 fiscal year.
4. For the purposes of subsection 15 (1), the net administration and governance expenses and administration and governance limit that shall apply to a board for the 2026-2027 fiscal year shall be the same as determined for the board under that subsection for the 2025-2026 fiscal year.
5. On the day a regulation made under subsection 234 (1) of the Act in respect of the 2026-2027 fiscal year comes into force, this Regulation ceases to apply in respect of that fiscal year.

Definitions

2. (1) In this Regulation,

"2009-2010 grant regulation" means Ontario Regulation 155/09 (Grants for Student Needs — Legislative Grants for the 2009-2010 School Board Fiscal Year) made under the Act, as it read immediately before it was revoked;

"2010-2011 grant regulation" means Ontario Regulation 196/10 (Grants for Student Needs — Legislative Grants for the 2010-2011 School Board Fiscal Year) made under the Act, as it read immediately before it was revoked; ("règlement sur les subventions de 2010-2011")

"2011-2012 grant regulation" means Ontario Regulation 160/11 (Grants for Student Needs — Legislative Grants for the 2011-2012 School Board Fiscal Year) made under the Act, as it read immediately before it was revoked; ("règlement sur les subventions de 2011-2012")

"2012-2013 grant regulation" means Ontario Regulation 136/12 (Grants for Student Needs — Legislative Grants for the 2012-2013 School Board Fiscal Year) made under the Act, as it read immediately before it was revoked; ("règlement sur les subventions de 2012-2013")

"2013-2014 grant regulation" means Ontario Regulation 120/13 (Grants for Student Needs — Legislative Grants for the 2013-2014 School Board Fiscal Year) made under the Act, as it read immediately before it was revoked; ("règlement sur les subventions de 2013-2014")

"2014-2015 grant regulation" means Ontario Regulation 76/14 (Grants for Student Needs — Legislative Grants for the 2014-2015 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2014-2015")

"2015-2016 grant regulation" means Ontario Regulation 195/15 (Grants for Student Needs — Legislative Grants for the 2015-2016 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2015-2016")

"2016-2017 grant regulation" means Ontario Regulation 215/16 (Grants for Student Needs — Legislative Grants for the 2016-2017 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2016-2017")

"2017-2018 grant regulation" means Ontario Regulation 252/17 (Grants for Student Needs — Legislative Grants for the 2017-2018 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2017-2018")

"2018-2019 grant regulation" means Ontario Regulation 284/18 (Grants for Student Needs — Legislative Grants for the 2018-2019 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2018-2019")

"2019-2020 grant regulation" means Ontario Regulation 277/19 (Grants for Student Needs — Legislative Grants for the 2019-2020 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2019-2020")

"2020-2021 grant regulation" means Ontario Regulation 489/20 (Grants for Student Needs — Legislative Grants for the 2020-2021 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2020-2021")

"2021-2022 grant regulation" means Ontario Regulation 616/21 (Grants for Student Needs — Legislative Grants for the 2021-2022 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2021-2022")

"2022-2023 grant regulation" means Ontario Regulation 396/22 (Grants for Student Needs — Legislative Grants for the 2022-2023 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2022-2023")

"2023-2024 grant regulation" means Ontario Regulation 266/23 (Grants for Student Needs — Legislative Grants for the 2023-2024 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2023-2024")

"2024-2025 grant regulation" means Ontario Regulation 348/24 (Core Education Funding — Legislative Grants for the 2024-2025 School Board Fiscal Year) made under the Act; ("règlement sur les subventions de 2024-2025")

"campus" means a property on which one or more schools are located and in respect of which the same campus identification number has been assigned by the Ministry to all of the schools located on the property; ("campus")

"capital asset" means,

(a) a school site that provides or is capable of providing pupil accommodation and an addition or improvement to such a school site,

(b) a school building, fixture of a school building or fixture of school property, and an addition, alteration, renovation or major repair to a school building, fixture of a school building or fixture of school property,

(c) furniture and equipment to be used in school buildings,

(d) library materials for the initial equipping of a library in a school building,

(e) an installation on school property to supply a school building on the property with water, sewer, septic, electrical, heating, cooling, natural gas, telephone or cable services, and an alteration, replacement or major repair to an installation, and

(f) changes to the level, drainage or surface of school properties; ("immobilisation")

"capital asset cost" means an expense that the board is required to capitalize under the terms of the document entitled "District School Board and School Authority Tangible Capital Assets: Provincial Accounting Policies and Implementation Guide", revised Spring 2025; ("coût des immobilisations")

"capital funding amount" means the total of the amounts determined for the board's debt charges allocation, interest on capital debt allocation and pupil accommodation allocation; ("montant de financement des immobilisations")

"care and treatment education program" means a program provided by a board in accordance with the document entitled "Directives for Care and Treatment Education Programs (CTEP), 2025-2026"; ("programme d'éducation pour soins et traitements")

"credit value" means, in respect of a listed course, the number of credits that a pupil is eligible to earn on successfully completing the listed course; ("valeur en crédits")

"Crown establishment" means an establishment maintained by a department of the Government of Canada, a federal Crown company, the Royal Canadian Mounted Police or Atomic Energy of Canada Limited on lands held by the Crown in right of Canada that are not assessable for school purposes, and includes a reserve; ("établissement de la Couronne")

"current fiscal year" means the 2025-2026 fiscal year; ("exercice en cours")

"current fiscal year's combined enrolment" means, in respect of a qualifying combined school, the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in schools that are part of the qualifying combined school; ("effectif combiné de l'exercice en cours")

"current fiscal year's enrolment" means, in respect of a school, the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in the school; ("effectif de l'exercice en cours")

"current fiscal year's fees regulation" means Ontario Regulation xxx/25 (Calculation of Fees for Pupils for the 2025-2026 School Board Fiscal Year) made under the Act; ("règlement sur les droits de l'exercice en cours")

"cycle" means the number of school days for which a schedule of classes in a school continues before the schedule is repeated; ("horaire")

"distant combined school" means a qualifying combined school that is located at least 20 kilometres but less than 45 kilometres from every other qualifying sole secondary school and qualifying combined school of the board; ("école combinée éloignée")

"distant elementary school" means a qualifying sole elementary school that is located at least 10 kilometres but less than 20 kilometres from every other qualifying sole elementary school of the board; ("école élémentaire éloignée")

"distant secondary school" means a qualifying sole secondary school that is located at least 20 kilometres but less than 45 kilometres from every other qualifying sole secondary school and qualifying combined school of the board; ("école secondaire éloignée")

"educator" means a person who is employed by the board to fill a position in junior kindergarten or kindergarten that is designated by the board as requiring an early childhood educator; ("éducateur")

"education and community partnership program" means a program provided by a board in accordance with the document entitled "Directives for Education and Community Partnership Programs, (ECPP), 2025-2026"; ("programme de partenariats pour l'éducation avec les établissements communautaires")

"eighth" means an academic term roughly corresponding to one-eighth of the school year, during which pupils start and complete a class or course; ("huitième")

"elementary school pupil" means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades 1 to 8; ("élève de l'élémentaire")

"employee" is short for "employee of the board"; ("employé")

"instruction in French" means instruction in the subject of French or instruction in any other subject if the language of instruction is French; ("enseignement en français")

"isolate board" is a school authority other than a section 68 board; ("conseil isolé")

"listed course" means a course at the secondary level that is assigned a course code in one of the Secondary Curriculum Documents; ("cours répertorié")

"mature student" is short for "mature student of the board"; ("élève expérimenté")

"non-semestered" means an academic term roughly corresponding to the full school year; ("non semestriel")

"outlying combined school" means a qualifying combined school that is located at least 45 kilometres from every other qualifying sole secondary school and qualifying combined school; ("école combinée excentrée")

"outlying elementary school" means a qualifying sole elementary school that is located at least 20 kilometres from every other qualifying sole elementary school; ("école élémentaire excentrée")

"outlying secondary school" means a qualifying sole secondary school that is located at least 45 kilometres from every other qualifying sole secondary school and qualifying combined school; ("école secondaire excentrée")

"previous fiscal year" means a fiscal year before the current fiscal year; ("exercice antérieur")

"pupil" is short for "pupil of the board", except in Part XI; ("élève")

"QECO" stands for Qualifications Evaluation Council of Ontario; ("COEQ")

"QECO category" means the QECO category D, C, B, A1, A2, A3 or A4; ("catégorie du COEQ")

"qualifying combined school" means a qualifying combined school under subsection (3); ("école combinée admissible")

"qualifying sole elementary school" means a qualifying sole elementary school under subsection (3); ("école élémentaire admissible")

"qualifying sole secondary school" means a qualifying sole secondary school under subsection (3); ("école secondaire admissible")

"quarter" means an academic term roughly corresponding to one-quarter of the school year, during which pupils start and complete a class or course; ("trimestre")

"regular combined school" means a qualifying combined school that is not an outlying combined school or a distant combined school; ("école combinée ordinaire")

"regular elementary school" means a qualifying sole elementary school that is not an outlying elementary school or distant elementary school; ("école élémentaire ordinaire")

"regular secondary school" means a qualifying sole secondary school that is not an outlying secondary school or distant secondary school; ("école secondaire ordinaire")

"remote learning school" is a school identified as such in the document entitled "List of Schools Eligible for Remote Learning Administration Component in 2025-26 School Year", revised June 2025; ("école d'apprentissage à distance")

"reserve" means a reserve within the meaning of the *Indian Act* (Canada); ("réserve")

"revenue from other sources" means, with respect to a district school board, the revenue of the board other than,

(a) the amount of grants payable to the board under this Regulation, and

(b) the amount that would be the board's tax revenue for the current fiscal year if no amount were required to be deducted under paragraph 3 of subsection 190 (1); ("recettes provenant d'autres sources")

"school" is short for "school of the board", except in Part XI; ("école")

"school building" means a building used for instructional purposes that is part of a qualifying sole elementary school, qualifying sole secondary school or qualifying combined school; ("bâtiment scolaire")

"secondary school pupil" means a pupil who is enrolled in any of grades 9 to 12; ("élève du secondaire")

"section 68 board" is a board established under section 68 of the Act; ("conseil créé en vertu de l'article 68")

"semester" means an academic term roughly corresponding to one half of the school year, during which pupils start and complete a class or course; ("semestre")

"site specific geographic adjustment factor" means, in respect of a school, the geographic adjustment factor set out for the school in the document entitled "Geographic Adjustment Factors – School Facility Specific", dated May 2015; ("facteur de redressement géographique spécifique à l'emplacement")

"teacher" is short for "teacher of the board"; ("enseignant")

"teacher qualification category" means the category determined for a teacher for the purposes of the Q&E teachers component; ("catégorie de qualifications des enseignants")

"variable area per elementary pupil" means, in respect of a school, the area determined for elementary pupils in accordance with the document entitled "Variable Area Per Pupil Benchmark Table", dated May 2015; ("superficie variable par élève de l'élémentaire")

"variable area per secondary pupil" means, in respect of a school, the area determined for secondary pupils in accordance with the document entitled "Variable Area Per Pupil Benchmark Table", dated May 2015. ("superficie variable par élève du secondaire")

(2) The following rules apply for the purposes of the definitions in subsection (1):

1. A measure of distance shall be by road and shall be accurate to 0.1 kilometres.

2. A qualifying sole elementary school that is not connected by road to any other qualifying sole elementary school shall be considered an outlying elementary school, unless the school is located in the City of Toronto, in which case it shall be considered a regular elementary school.

3. For greater certainty, if there is only one qualifying sole elementary school, the school shall be considered an outlying elementary school.

4. A qualifying sole secondary school or qualifying combined school that is not connected by road to any other qualifying sole secondary school or qualifying combined school shall be considered an outlying secondary school or outlying combined school, as the case may be, unless the school is located in the City of Toronto, in which case it shall be considered a regular secondary school or a regular combined school, as the case may be.

5. For greater certainty, if there is only one qualifying sole secondary school and no qualifying combined school, the school shall be considered an outlying secondary school.

6. For greater certainty, if there is only one qualifying combined school and no qualifying sole secondary school, the school shall be considered an outlying combined school.

7. A qualifying sole elementary school, a qualifying sole secondary school or a qualifying combined school that is located on an island that is not connected by road to the mainland shall be considered an outlying elementary school, an outlying secondary school or an outlying combined school, as the case may be, unless the school is located in the City of Toronto, in which case it shall be considered a regular elementary school, a regular secondary school or a regular combined school, as the case may be.

8. Where two or more qualifying sole elementary schools are treated as one qualifying sole elementary school under paragraph 4 of subsection (3), the qualifying sole elementary school within the group that has the largest capacity, within the meaning of subsection 8 (3), shall be used as the starting point for the purpose of measuring distance.

9. Where two or more qualifying sole secondary schools are treated as one qualifying sole secondary school under paragraph 5 of subsection (3), the qualifying sole secondary school within the group that has the largest capacity, within the meaning of subsection 8 (4), shall be used as the starting point for the purpose of measuring distance.

10. The school that, among the schools making up a qualifying combined school under paragraph 2 of subsection (3), has the greatest capacity within the meaning of subsection 8 (3) or (4), as the case may be, shall be used as the starting point for the purpose of measuring distance.

11. The distance between schools shall be determined as of June 30 of the current fiscal year.

(3) The following rules determine whether a school is a qualifying sole elementary school, a qualifying sole secondary school or a part of a qualifying combined school:

1. A school is a qualifying elementary or secondary school if,

   i. it is identified as an elementary or secondary school in accordance with the document entitled "User Guide for the School Facilities Inventory System Application", dated November 2009,

   ii. its current fiscal year's enrolment is more than zero, and

   iii. it is not a remote learning school.

2. If one or more qualifying elementary schools and one or more qualifying secondary schools are located on the same school site, the schools make up a qualifying combined school.

3. Any qualifying school that is not part of a qualifying combined school is a qualifying sole elementary school or a qualifying sole secondary school, as the case may be.

4. Despite paragraph 3, two or more qualifying sole elementary schools shall be treated as if they were one qualifying sole elementary school if the schools are all located on the same school site.

5. Despite paragraph 3, two or more qualifying sole secondary schools shall be treated as if they were one qualifying sole secondary school if the schools are all located on the same school site.

(4) For the purposes of the definition of "listed course" in subsection (1), the Secondary Curriculum Documents are the following documents:

1. The Ontario Curriculum, Grades 9 to 12, American Sign Language as a Second Language (2021)/ Le curriculum de l'Ontario de la 9e à la 12e année, Langue des signes québécoise langue seconde (2021).

2. Le curriculum de l'Ontario de la 9e à la 12e année, Actualisation linguistique en français, 2010 (révisé).

3. Le curriculum de l'Ontario de la 9e à la 12e année, Anglais pour débutants, 2013 (révisé).

4. Le curriculum de l'Ontario de la 9e à la 12e année, Programme d'appui aux nouveaux arrivants, 2010 (révisé).

5. The Ontario Curriculum, Grades 9 and 10: The Arts, 2010 (revised)/Le curriculum de l'Ontario, 9e et 10e année, Éducation artistique, 2010 (révisé).

6. The Ontario Curriculum, Grades 11 and 12: The Arts, 2010 (revised)/Le curriculum de l'Ontario, 11e et 12e année, Éducation artistique, 2010 (révisé).

7. Overall and Specific Expectations for the Ontario Curriculum: Building the Entrepreneurial Mindset, Grade 9, 2024 (BEM10)/Attentes et contenus d'apprentissage – Le curriculum de l'Ontario: Développer un esprit d'entreprise, 9e année (2024) (BEM10).
8. Overall and Specific Expectations for the Ontario Curriculum: Launching and Leading a Business, Grade 10, 2024 (BEP20)/ Attentes et contenus d'apprentissage – Le curriculum de l'Ontario: Lancer et gérer une entreprise, 10e année (2024) (BEP20).
9. The Ontario Curriculum, Grades 11 and 12: Business Studies, 2006 (revised)/Le curriculum de l'Ontario, 11e et 12e année, Affaires et commerce, 2006 (révisé).
10. Overall and Specific Expectations for the Ontario Curriculum: Exploring Canadian Geography, Grade 9, 2024 (CGC1W)/ Attentes et contenus d'apprentissage – Le curriculum de l'Ontario: Explorer la géographie du Canada, 9e année (2024) (CGC1W),
11. The Ontario Curriculum, Grade 10: Civics and Citizenship, Open Course (CHV20), 2022/Le curriculum de l'Ontario,10e année — Civisme et citoyenneté, cours ouvert (CHV2O), 2022.
12. Overall and Specific Expectations for the Ontario Curriculum: Civics and Citizenship, Grade 10, 2022/Attentes et contenus d'apprentissage Le curriculum de l'Ontario: Civisme et citoyenneté, 10e année, 2022.
13. The Ontario Curriculum, Grades 9 and 10: Canadian and World Studies, 2018 (revised)/Le curriculum de l'Ontario, 9e et 10e année, Études canadiennes et mondiales, 2018 (révisé).
14. The Ontario Curriculum, Grades 11 and 12: Canadian and World Studies, 2015 (revised)/Le curriculum de l'Ontario, 11e et 12e année, Études canadiennes et mondiales, 2015 (révisé).
15. The Ontario Curriculum, Grades 9 to 12: Classical Studies and International Languages, 2016 (revised)/Le curriculum de l'Ontario, 9e à la 12e année, Études classiques et langues internationales, 2016 (révisé).
16. The Ontario Curriculum, Grades 11 and 12: Co-operative Education, 2018/Le curriculum de l'Ontario, 11e et la 12e année, Éducation coopérative, 2018.
17. The Ontario Curriculum, Grades 9 and 10: English, 2007/ Le curriculum de l'Ontario 9e et 10e année – English (2007).
18. The Ontario Curriculum, Grades 11 and 12: English, 2007 (revised)/Le curriculum de l'Ontario, 11e et 12e année, English, 2007 (révisé).
19. The Ontario Curriculum, English: The Ontario Secondary School Literacy Course (OSSLC), Grade 12, 2003.
20. Le curriculum de l'Ontario 9e et 10e année — Français, 2007 (révisé).
21. Le curriculum de l'Ontario 11e et 12e année — Français, 2007 (révisé).
22. Le curriculum de l'Ontario, Français – Cours de compétences linguistiques des écoles secondaires de l'Ontario (CCLESO), 12e année, 2003.
23. The Ontario Curriculum, Grades 9 to 12: English as a Second Language and English Literacy Development, 2007 (revised).
24. The Ontario Curriculum, Grades 9 to 12: First Nations, Métis, and Inuit Studies, 2019 (revised)/Le curriculum de l'Ontario de la 9e à la 12e année : Études des Premières Nations, des Métis et des Inuits, 2019 (révisé).
25. The Ontario Curriculum, Grades 9 to 12: French as a Second Language — Core French, Extended French, French Immersion, 2014 (revised) /Le curriculum de l'Ontario de la 9e à la 12e année : Français langue seconde — programme de base, programme intensif, programme d'immersion.
26. The Ontario Curriculum, Grades 9 and 10: Guidance and Career Education, 2006 (revised)/Le curriculum de l'Ontario, 9e et 10e année, Orientation et formation au cheminement de carrière, 2006 (révisé).
27. Overall and Specific Expectations for the Ontario Curriculum: Career Studies, Grade 10, 2024 (GLC20)/ Attentes et contenus d'apprentissage – Le curriculum de l'Ontario, 10e année: Exploration de carrière, 2024 (GLC2O).
28. The Ontario Curriculum, Grades 11 and 12: Guidance and Career Education, 2006 (revised)/Le curriculum de l'Ontario, 11e et 12e année, Orientation et formation au cheminement de carrière, 2006 (révisé).
29. The Ontario Curriculum: Grades 9 to 12: Health and Physical Education, 2015 (revised)/Le curriculum de l'Ontario de la 9e à la 12e année, Éducation physique et santé, 2015 (révisé).
30. The Ontario Curriculum, Grades 11 and 12: Interdisciplinary Studies, 2002/Le curriculum de l'Ontario, 11e et 12e année, Études interdisciplinaires, 2002.
31. The Ontario Curriculum, Grade 9: Mathematics (MTH1W), 2021/ Le curriculum de l'Ontario, 9e année, Mathématiques, 2021 (MTH1W).

32. Overall and Specific Expectations for the Ontario Curriculum: Mathematics, Grade 9, 2021/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario : Mathématiques, 9e année, 2021.
33. Mathematics, Grade 10, Academic, MPM2D, 2005 — Addendum to Principles of Mathematics/Mathématiques, 10e année, cours théorique, MPM2D, 2005 — Supplément au cours Principes de mathématiques.
34. Mathematics, Grade 10, Applied, MFM2P, 2005 — Addendum to Foundations of Mathematics/Mathématiques, 10e année, cours appliqué, MFM2P, 2005 — Supplément au cours Méthodes de mathématiques.
35. The Ontario Curriculum, Grades 9 and 10: Mathematics, 2005 (revised)/Le curriculum de l'Ontario, 9e et 10e année, Mathématiques, 2005 (révisé).
36. The Ontario Curriculum, Grades 11 and 12: Mathematics, 2007 (revised)/Le curriculum de l'Ontario, 11e et 12e année, Mathématiques, 2007 (révisé).
37. The Ontario Curriculum, Grades 9 and 10: Native Languages, 1999/Le curriculum de l'Ontario, 9e et 10e année, Langues autochtones, 1999.
38. The Ontario Curriculum, Grades 11 and 12: Native Languages, 2000/Le curriculum de l'Ontario, 11e et 12e année, Langues autochtones, 2000.
39. The Ontario Curriculum, Grade 9: Science, De-streamed course (SNC1W), 2022/Le curriculum de l'Ontario, 9e année — Sciences, cours décloisonné (SNC1W), 2022.
40. Overall and Specific Expectations for the Ontario Curriculum: Science, Grade 9, 2022/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario : Sciences, 9e année, 2022.
41. The Ontario Curriculum, Grades 9 and 10: Science, 2008 (revised)/Le curriculum de l'Ontario, 9e et 10e année, Sciences, 2008 (révisé).
42. The Ontario Curriculum, Grades 11 and 12: Science, 2008 (revised)/Le curriculum de l'Ontario, 11e et 12e année, Sciences, 2008 (révisé).
43. The Ontario Curriculum, Grades 9 to 12: Social Sciences and Humanities, 2013 (revised)/Le curriculum de l'Ontario, de la 9e à la 12e année — Sciences humaines et sociales (révisé, 2013).
44. Overall and Specific Expectations for the Ontario Curriculum: Technology and the Skilled Trades, Grade 9, 2024 (TAS10)/ Attentes et contenus d'apprentissage – Le curriculum de l'Ontario : Technologies et métiers spécialisés, 9e année (2024) (TAS10).
45. Overall and Specific Expectations for the Ontario Curriculum: Technology and the Skilled Trades, Grade 10, 2024 (TAS20)/ Attentes et contenus d'apprentissage – Le curriculum de l'Ontario : Technologies et métiers spécialisés, 10e année (2024) (TAS20).
46. The Ontario Curriculum, Grades 11 and 12: Technological Education, 2009 (revised)/Le curriculum de l'Ontario, 11e et 12e année, Éducation technologique, 2009 (révisé).
47. The Ontario Curriculum, Grade 10: Digital Technology and Innovations in the Changing World, Open Course (ICD20), 2023/Le curriculum de l'Ontario, 10e année – Technologies numériques et innovations dans un monde en évolution, cours ouvert (ICD20), 2023.
48. Overall and Specific Expectations for the Ontario Curriculum : Digital Technology and Innovations in the Changing World, Grade 10, 2023/Attentes et contenus d'apprentissage – Le curriculum de l'Ontario : Technologies numériques et innovations dans un monde en évolution, 10e année, 2023.
49. The Ontario Curriculum, Grades 10 to 12 : Computer Studies, 2008/Le curriculum de l'Ontario, de la 10e à la 12e année - Études informatiques (2008).
50. The Ontario Curriculum, Grade 9: English, De-streamed course (ENL1W), 2023/Le curriculum de l'Ontario, 9e année – Français, cours décloisonné (FRL1W), 2023.
51. Overall and Specific Expectations for the Ontario Curriculum: English, Grade 9, De-streamed, 2023 (ENL1W)/Attentes et contenus d'apprentissage – Le curriculum de l'Ontario, 9e année : Français, cours décloisonné, 2023 (FRL1W).
52. Mathematics, Grade 10, Academic, MPM2D (2005) – Addendum to Principles of Mathematics/Mathématiques, 10e année, cours théorique, MPM2D (2005) – Supplément au cours Principes de mathématiques.
53. Mathematics, Grade 10, Applied, MFM2P (2005)/Mathématiques, 10e année, cours appliqué, MFM2P (2005) – Supplément au cours Méthodes de mathématiques.
54. Attentes et contenus d'apprentissage – Le curriculum de l'Ontario, 9e année: Français cours décloisonné, 2023 (FRL1W).

55. Language/English Grades 7-8-9 Alignment Chart/Tableau d'alignement: Français, 7e, 8e et 9e année.

56. Language Conventions Continuum for Reading and Writing, Grades 1-9, Overall Expectations B3/Continuum/Continuum des apprentissages linguistiques pour la lecture et l'écriture, de la 7e à la 9e année.

Average daily enrolment

3. (1) For the purposes of this Regulation, average daily enrolment shall be determined in accordance with Part XII.

(2) Despite subsection (1), expressions used in this Regulation that relate to average daily enrolment in a previous fiscal year have the same meaning as in this Regulation's predecessor for that fiscal year.

Fiscal year

4. Any fiscal year referred to in this Regulation is from September 1 to August 31.

Pupil of a board

5. (1) An individual is a pupil of a board for the purposes of this Regulation if,

(a) the individual is enrolled in a school operated by the board; and

(b) the individual is not an "other pupil" as defined in Part XII.

(2) For greater certainty, an individual who receives instruction in a care and treatment program is a pupil of a board but shall not be counted as a pupil for the purposes of this Regulation except for the purpose of making determinations in relation to the following:

1. The international and Indigenous languages, elementary component.
2. The summer school component.
3. The summer learning program component.
4. The continuing education component.
5. The literacy and math outside the school day component.
6. Average daily enrolment in relation to continuing education and summer school.

(3) Despite subsection (1), an individual who receives instruction in an education and community partnership program is not a pupil of a board, but shall be counted as a pupil for the purpose of making determinations in relation to the following:

1. The continuing education component.
2. The literacy and math outside the school day component.
3. Average daily enrolment in relation to continuing education.

Level of accuracy

6. (1) For the purposes of this Regulation, a count of pupils on the basis of average daily enrolment must be accurate to two decimal places.

(2) For the purposes of this Regulation, a count of the following persons on the basis of full-time equivalence must be accurate to one decimal place:

1. Teachers.
2. Teacher assistants.
3. Educators.

October and March high-credit conditions

7. (1) The following are the October high-credit conditions referred to in this Regulation:

1. The amount, if any, that would be calculated for the board under paragraph 7 of subsection 203 (1) if the pupil were the board's only pupil must be greater than zero.
2. The amount, if any, that would be calculated for the board under paragraph 9 of subsection 203 (1) if the pupil were the board's only pupil must be greater than zero.

(2) The following are the March high-credit conditions referred to in this Regulation:

1. The amount, if any, that would be calculated for the board under paragraph 8 of subsection 203 (1) if the pupil were the board's only pupil must be greater than zero.
2. The amount, if any, that would be calculated for the board under paragraph 9 of subsection 207 (1) if the pupil were the board's only pupil must be greater than zero.

Rules for various calculations: outlying schools, school operations and school renewal

8. (1) This section applies to calculations for the following allocations:

1. Outlying schools staffing component.
2. School operations allocation.
3. School renewal allocation.

(2) The Minister shall determine loadings and categories of instructional space as follows:

1. The Minister shall identify categories of instructional space for all elementary facilities and secondary facilities of the board. In identifying categories of instructional space, the Minister shall use the categories identified in the Report of the Pupil Accommodation Review Committee, dated August, 1998. Where the Report does not include an appropriate category for an instructional space, the Minister shall identify the category of that space in a manner that is consistent with the categorizations in the Report.
2. The Minister shall assign a loading to each category of instructional space identified under paragraph 1, based on the number of pupils that can reasonably be accommodated in each category of instructional space. In determining the number, the Minister shall consider the physical characteristics of the category of instructional space and the class size requirements under the Act.

(3) For the purposes of this Regulation, the capacity of an elementary school is determined by applying the loadings determined under subsection (2) to the instructional spaces of the school, as categorized under subsection (2).

(4) For the purposes of this Regulation, the capacity of a secondary school is determined by applying the loadings determined under subsection (2) to the instructional spaces of the school, as categorized under subsection (2).

(5) Despite subsections (3) and (4), in the case of an elementary or secondary school that was operated by an isolate board in the 2008-2009 fiscal year and that provided instruction in that year in grade 9 or 10 or both and in lower grades,

(a) the capacity of the secondary school is deemed to be equal to the current fiscal year's day school average daily enrolment of secondary school pupils of the board, counting only pupils enrolled in the school in grades 9 and 10 in the current fiscal year; and

(b) the capacity of the elementary school is determined by,

(i) applying the loadings determined under subsection (2) to the instructional spaces of the elementary school, as categorized under subsection (2),

(ii) applying the loadings determined under subsection (2) to the instructional spaces of the secondary school, as categorized under subsection (2),

(iii) finding the total of the numbers determined under subclauses (i) and (ii), and

(iv) subtracting from the number determined under subclause (iii) the current fiscal year's day school average daily enrolment of secondary school pupils, counting only pupils enrolled in grades 9 and 10 in the school in the current fiscal year.

Interpretation of Tables

9. In this Regulation, if a Table specifies amounts for boards or for schools of boards and there is no entry for a board, the amount specified for the board by the Table is zero.

Documents referred to in this Regulation

10. (1) The following documents referred to in this Regulation are available on a website of the Government of Ontario:

1. District School Board and School Authority Tangible Capital Assets: Provincial Accounting Policies and Implementation Guide, revised Spring 2025.
2. The Secondary Curriculum Documents.
3. Geographic Adjustment Factors — School Facility Specific, dated May 2015.
4. Variable Area Per Pupil Benchmark Table, dated May 2015.
5. User Guide for the School Facilities Inventory System Application, dated November 2009.
6. Memorandum 2018 SB05: Cash Management Strategy, dated April 16, 2018.
7. Memorandum 2018 SB19: Cash Management Strategy — Proceeds of Disposition, dated September 28, 2018.
8. Specialized Equipment Allocation (SEA) 2025-26 Directives, Spring 2025.
9. Special Education Funding Guidelines: Special Equipment Amount (SEA), 2023-24.

10. Special Education Funding Guidelines: Special Incidence Portion (SIP), 2022-23.
11. Directives for Education and Community Partnership Programs (ECPP), 2025-2026.
12. Directives for Care and Treatment Education Programs (CTEP), 2025-2026.
13. Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements, 2024.
14. Elementary Teachers' Federation of Ontario Employee Life and Health Trust Agreement and Declaration of Trust, dated October 6, 2016.
15. Ontario Secondary School Teachers' Federation Employee Life and Health Trust Agreement and Declaration of Trust, dated October 6, 2016.
16. Ontario English Catholic Teachers' Association Employee Life and Health Trust Agreement and Declaration of Trust, dated October 6, 2016.
17. Fiducie de soins de santé au bénéfice des membres de l'Association des enseignantes et des enseignants franco-ontariens — Convention et déclaration de fiducie, dated January 30, 2017.
18. Canadian Union of Public Employees Education Workers Benefits Trust Agreement, dated February 28, 2018.
19. Ontario Non-union Education Trust Agreement, dated March 8, 2018.
20. Memorandum 2024 B07: Student Transportation — Core Education Funding 2024-25, dated April 26, 2024.
21. The Ministry's Uniform Code of Accounts, revised Spring 2025.
22. COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects, dated August 2025;
23. The Report of the Pupil Accommodation Review Committee, dated August 1998.
24. List of Schools Eligible for Remote Learning Administration Component in 2025-26 School Year , revised June 2025.
25. List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital, dated June 30, 2025.

(2) The 2005 Data Form A, referred to in this Regulation, is available for public inspection at the offices of the Education Finance Office of the Ministry of Education.

LEGISLATIVE GRANTS

Legislative grants

11. (1) The legislative grant payable for the fiscal year to a district school board is the amount calculated under Parts II to IX.

(2) The legislative grant payable for the fiscal year to an isolate board is the amount calculated under section 191.

(3) The legislative grant payable for the fiscal year to a section 68 board is the amount calculated under section 192.

Payments

12. (1) A legislative grant payable to a board under this Regulation is paid on an estimated basis during the fiscal year and such adjustments as may be necessary must be made after the actual financial, enrolment and other data are available.

(2) Despite subsection (1), if a legislative grant payable to a board includes an amount that is subject to a condition requiring the board to borrow money or incur debt in accordance with subsection 247 (1) of the Act, that amount is payable in accordance with the following rules:

1. The amount is payable to the board in the fiscal year except as specified in paragraph 2.
2. If the board is required to make a payment in a subsequent fiscal year in respect of the money borrowed or the debt incurred, payment of a corresponding amount of the legislative grant to the board is deferred until, and is payable in, that fiscal year.
3. The amount of the deferred payment during a fiscal year may be paid on an estimated basis and may be adjusted as described in subsection (1).

Conditions of grant

13. (1) If a board fails to comply with any conditions set out in this Regulation, the Minister may,

(a) withhold all or part of a grant, or delay payment of an instalment or a grant, otherwise payable to the board under the Act; or

(b) require the board to repay all or part of a grant that has been paid to the board under the Act.

(2) It is a condition of the payment of a grant to a board under this Regulation that the board comply with all Acts administered by the Minister and with all regulations, policies, guidelines, directives and similar instruments made under an Act administered by the Minister.

(3) It is a condition of the payment of a grant to a board under this Regulation that the board refrain from using any funds provided to the board under this Regulation, or any of the board's accumulated surplus, for the purpose of,

(a) providing a scholarship, bursary or award to pupils of the board if the scholarship, bursary or award would be provided to every pupil who is enrolled in or graduates from a school of the board; or

(b) providing a donation to a charitable or non-profit organization.

(4) It is a condition of the payment of a grant to a board under this Regulation that,

(a) the board submit the reports required by Ontario Regulation 132/12 (Class Size) made under the Act respecting class size in its elementary and secondary schools, to the Minister in accordance with that Regulation; and

(b) the report indicates that the board is in compliance with the requirements set out in Ontario Regulation 132/12 respecting class size.

(5) It is a condition of the payment of a grant to a board under this Regulation that the board complies with all the terms of each of the following agreements if that agreement applies to the board:

1. Elementary Teachers' Federation of Ontario Employee Life and Health Trust Agreement and Declaration of Trust, dated October 6, 2016.
2. Ontario Secondary School Teachers' Federation Employee Life and Health Trust Agreement and Declaration of Trust, dated October 6, 2016.
3. Ontario English Catholic Teachers' Association Employee Life and Health Trust Agreement and Declaration of Trust, dated October 6, 2016.
4. Fiducie de soins de santé au bénéfice des membres de l'Association des enseignantes et des enseignants franco-ontariens — Convention et déclaration de fiducie, dated January 30, 2017.
5. Canadian Union of Public Employees Education Workers Benefits Trust Agreement, dated February 28, 2018.
6. Ontario Non-union Education Trust Agreement, dated March 8, 2018.

(6) It is a condition of the payment of a grant to a board under this Regulation that a board spend the specialized equipment allocation in accordance with the document entitled "Specialized Equipment Allocation (SEA) 2025-26 Directives, Spring 2025".

(7) It is a condition of the payment of a grant to a board under this Regulation that the board use the amount determined in respect of the interest on capital debt allocation to pay any interest costs that the board would be required to capitalize under the terms of the document entitled "District School Board and School Authority Tangible Capital Assets: Provincial Accounting Policies and Implementation Guide", revised Spring 2025, before the board uses that amount for any other purpose.

(8) It is a condition of the payment of a grant to a board under this Regulation that the board comply with the requirements set out in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Projects, dated August 2025".

(9) It is a condition of the payment of a grant to a board under this Regulation that the board use the amount determined as follows to pay for assets described in subsection (10) before the board uses that amount for any other purpose:

1. Take the total of the grant funds, except for the school renewal allocation.
2. Multiply the amount determined under paragraph 1 by 0.025.

(10) The assets referred to in subsection (9) are any vehicles, furniture, equipment, computer hardware and computer software that the board would be required to capitalize under the terms of the document entitled "District School Board and School Authority Tangible Capital Assets: Provincial Accounting Policies and Implementation Guide", revised Spring 2025.

(11) The Minister may delay payment of all or part of a legislative grant, including delaying payment of all or part of a grant to a subsequent fiscal year, if the accumulated surplus and deferred revenue balance of the board, adjusted in accordance with the document entitled "Memorandum 2018 SB05: Cash Management Strategy", dated April 16, 2018, exceeds the threshold set out in that Memorandum.

(12) The Minister may delay payment of all or part of a legislative grant, including delaying payment of all or part of a grant to a subsequent fiscal year, if the proceeds of disposition deferred revenue balance of the board, adjusted in accordance with the document entitled "Memorandum 2018 SB19: Cash Management Strategy — Proceeds of Disposition", dated September 28, 2018, is greater than zero.

(13) For greater certainty, if the Minister delays payment of all or part of a legislative grant under this subsection (11) or (12), the amount of the payment remains payable to the board.

Managing estimates and expenditures

14. Every district school board shall manage its estimates process and its expenditures so as to ensure compliance with the requirements of subsection 13 (9) and section 15 of this Regulation and with Ontario Regulation 193/10 (Restricted Purpose Revenues) made under the Act.

Maximum administration and governance expenses

15. (1) A district school board shall ensure that its net administration and governance expenses in the fiscal year do not exceed its administration and governance limit.

(2) The administration and governance limit is determined as follows:

1. Take $2,200,000.
2. Add the product of 0.0344 and the board's expenses for compliance purposes.
3. Subtract the amount, if any, determined under subsection (3), (5) or (7).
4. Subtract the amount, if any, determined under subsection (4) or (6).

(3) If, in the current fiscal year and in the fiscal year preceding the current fiscal year, the reports described in subsection 13 (4) of this Regulation and subsection 13 (4) of the 2024-2025 grant regulation indicate that the board failed to comply with section 2, 5, 7 or 9 of Ontario Regulation 132/12 (Class Size) made under the Act, determine an amount as follows:

1. Take the amount determined under paragraph 2 of subsection (2).
2. Multiply the amount taken under paragraph 1 by 0.01.

(4) If, in the two fiscal years preceding the current fiscal year, the reports described in subsection 13 (4) of the 2024-2025 grant regulation and subsection 16 (2) of the 2023-2024 grant regulation indicate that the board failed to comply with section 12 or 14.1 of Ontario Regulation 132/12 (Class Size) made under the Act, determine an amount as follows:

1. Take the amount determined under paragraph 2 of subsection (2).
2. Multiply the amount taken under paragraph 1 by 0.01.

(5) If, in the current fiscal year and in both of the two fiscal years preceding the current fiscal year, the reports described in subsection 13 (4) of this Regulation, subsection 13 (4) of the 2024-2025 grant regulation and subsection 16 (2) of the 2023-2024 grant regulation indicate that the board failed to comply with section 2, 5, 7 or 9 of Ontario Regulation 132/12 (Class Size) made under the Act, determine an amount as follows:

1. Take the amount determined under paragraph 2 of subsection (2).
2. Multiply the amount determined under paragraph 1 by 0.03.

(6) If, in the three fiscal years preceding the current fiscal year, the reports described in subsection 13 (4) of the 2024-2025 grant regulation, subsection 16 (2) of the 2023-2024 grant regulation and subsection 16 (2) of the 2022-2023 grant regulation indicate that the board failed to comply with section 12 or 14.1 of Ontario Regulation 132/12 (Class Size) made under the Act, determine an amount as follows:

1. Take the amount determined under paragraph 2 of subsection (2).
2. Multiply the amount taken under paragraph 1 by 0.03.

(7) If, in the current fiscal year and in all of the three fiscal years preceding the current fiscal year, the reports described in subsection 13 (4) of this Regulation, subsection 13 (4) of the 2024-2025 grant regulation, subsection 16 (2) of the 2022-2023 grant regulation and subsection 16 (2) of the 2021-2022 grant regulation indicate that the board failed to comply with section 2, 5, 7 or 9 of Ontario Regulation 132/12 (Class Size) made under the Act, determine an amount as follows:

1. Take the amount determined under paragraph 2 of subsection (2).
2. Multiply the amount taken under paragraph 1 by 0.05.

(8) The Minister may deem an amount determined under subsection (3), (4), (5), (6) or (7) to be zero for the purposes of this section if,

(a) in the case of subsection (3), (5) or (7), the Minister is satisfied that the class sizes of the board have come into compliance with the limits set out in sections 2, 5, 7 and 9 of Ontario Regulation 132/12 (Class Size) made under the Act during the current fiscal year; or

(b) in the case of subsection (4) or (6), the Minister is satisfied that the board has made all reasonable efforts to come into compliance with the limits set out in sections 12 and 14.1 of Ontario Regulation 132/12 (Class Size) made under the Act during the fiscal year preceding the current fiscal year.

(9) For the purposes of this section,

(a) an expense by a board is an administration expense if it is categorized as an administration expense in the Ministry's Uniform Code of Accounts, revised Spring 2025; and

(b) an expense by a board is a governance expense if it is categorized as a governance expense in the Ministry's Uniform Code of Accounts, revised Spring 2025.

(10) For the purposes of this section, a board's net administration and governance expenses in the current fiscal year are determined as follows:

1. Determine the sum of the administration and governance expenses made by the board in the current fiscal year, not including,
   i. expenses that are categorized as amortization expenses or write downs, accretion expenses or loss on disposal in the Ministry's Uniform Code of Accounts, revised Spring 2025,
   ii. costs described in paragraph 3 of subsection 190 (1),
   iii. expenses for internal audits carried out by regional internal audit teams, or
   iv. expenses for external audits relating to enrolment or staffing, where a board has been selected by the Ministry of Education to have the audit carried out in a fiscal year.
2. Add the amount, if any, that must be included in the board's in-year surplus or in-year deficit for the fiscal year pursuant to Ontario Regulation 488/10 (Determination of Boards' Surpluses and Deficits) made under the Act.
3. Subtract the amount, if any, that must be excluded from the board's in-year surplus or in-year deficit for the fiscal year pursuant to Ontario Regulation 488/10.

(11) For the purposes of this section, a board's expenses for compliance purposes in the current fiscal year are determined as follows:

1. Determine the sum of the expenses made by the board in the current fiscal year that fall into a category set out in the Ministry's Uniform Code of Accounts, revised Spring 2025.
2. Add the amount, if any, that must be included in the board's in-year surplus or in-year deficit for the fiscal year pursuant to Ontario Regulation 488/10 (Determination of Boards' Surpluses and Deficits) made under the Act.
3. Subtract the amount, if any, that must be excluded from the board's in-year surplus or in-year deficit for the fiscal year pursuant to Ontario Regulation 488/10.

Adjustments for overpayment and underpayment

16. (1) If the amount payable to a board under a legislative grant regulation was overpaid and the overpayment has not been deducted from grants payable to the board under other legislative grant regulations, the overpayment must be deducted from the grants payable under this Regulation to the board.

(2) If the amount payable to a board under a legislative grant regulation was underpaid, the amount of the underpayment that has not previously been paid must be added to the grants payable under this Regulation to the board.

OPERATING REVENUE

Operating revenue

17. (1) A district school board's operating revenue for the current fiscal year is determined as follows:

1. Take the total of the board's grant funds, except for the school renewal allocation.
2. Subtract the amount of the board's expenses that are not incurred in the current fiscal year by reason of a strike or lock-out affecting the operations of the board, calculated in accordance with Ontario Regulation 486/98 (Board Expenses Not Incurred by Reason of Strike or Lock-Out) made under the Act.

(2) An isolate board's operating revenue for the current fiscal year is determined by applying the formula set out in subsection (1), with such adaptations that are made under subsection 191 (2) for the purposes of determining the approved expense of the board.

AMOUNT OF GRANT

Amount of grant

18. (1) The grant payable to a district school board for the current fiscal year is the amount determined using the following formula:

$$(A + B) – (C + D + E)$$

in which,

"A" is the total amount of the board's grant funds for the current fiscal year,

"B" is the capital funding amount,

"C" is the amount of the board's tax revenue for the current fiscal year, as determined in this Regulation,

"D" is the amount of the board's total fees revenue for the current fiscal year in respect of pupils described in section 4 of the current fiscal year's fees regulation, as determined under that section, and

"E" is the amount of the board's expenses that are not incurred in the current fiscal year by reason of a strike or lock-out affecting the operations of the board, calculated in accordance with Ontario Regulation 486/98 (Board Expenses Not Incurred by Reason of Strike or Lock-Out) made under the Act.

(2) The grant funds for the current fiscal year are the following:

1. Classroom staffing fund.
2. Learning resources fund.
3. Special education fund.
4. School facilities fund.
5. Student transportation fund.
6. School board administration fund.

PART II
CLASSROOM STAFFING FUND

Classroom staffing fund

19. The classroom staffing fund (CSF) is the total of the amounts determined for the following allocations:

1. CSF — per pupil allocation.
2. Language classroom staffing allocation.
3. Local circumstances staffing allocation.
4. Indigenous education classroom staffing allocation.
5. Supplementary staffing allocation — literacy, numeracy and other programs.

CSF – PER PUPIL ALLOCATION

CSF – per pupil allocation

20. The CSF – per pupil allocation is the total of the amounts determined for the following components:

1. CSF – kindergarten component.
2. CSF – primary component.
3. CSF – junior/intermediate component.
4. CSF – secondary component.

CSF – kindergarten component

21. The CSF – kindergarten component is determined by multiplying $7,030.06 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in junior kindergarten and kindergarten.

CSF – primary component

22. The CSF – primary component is determined by multiplying $6,308.66 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 1 to 3.

CSF – junior/intermediate component

23. The CSF – junior/intermediate component is determined by multiplying $5,154.56 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 4 to 8.

CSF – secondary component

24. The CSF – secondary component is determined by multiplying $5,776.53 by the current fiscal year's day school average daily enrolment of secondary school pupils.

LANGUAGE CLASSROOM STAFFING ALLOCATION

Language classroom staffing allocation

25. The language classroom staffing allocation is the total of the amounts determined for the following components:

1. CSF – English as a second language/English literacy development (ESL/ELD) component.
2. CSF – French as a second language (FSL) component.
3. CSF – programme d'appui aux nouveaux arrivants (PANA) component.
4. CSF – French as a First Language (FFL) component.
5. CSF – actualisation linguistique en français (ALF) component.

CSF – ESL/ELD component

26. (1) The CSF – ESL/ELD component is the total of the following amounts:

1. The CSF – ESL/ELD recent immigrant amount.
2. The CSF – ESL/ELD diversity in English language learners amount.

(2) The CSF – ESL/ELD recent immigrant amount for school pupils is the product determined by multiplying $4,663 by the total of,

(a) the number of pupils, as of October 31 of the current fiscal year,

(i) who were born in countries described in subsection (3) after December 31, 2004,

(ii) who entered Canada during the period beginning September 1, 2024 and ending October 31, 2025, and

(iii) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions;

(b) the amount determined by multiplying 0.85 by the number of pupils, as of October 31 of the current fiscal year,

(i) who were born in countries described in subsection (3) after December 31, 2004,

(ii) who entered Canada during the period beginning September 1, 2023 and ending August 31, 2024, and

(iii) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions;

(c) the amount determined by multiplying 0.5 by the number of pupils, as of October 31 of the current fiscal year,

(i) who were born in countries described in subsection (3) after December 31, 2004,

(ii) who entered Canada during the period beginning September 1, 2022 and ending August 31, 2023, and

(iii) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions; and

(d) the amount determined by multiplying 0.25 by the number of pupils, as of October 31 of the current fiscal year,

(i) who were born in countries described in subsection (3) after December 31, 2004,

(ii) who entered Canada during the period beginning September 1, 2021 and ending August 31, 2022, and

(iii) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions.

(3) The countries referred to in subsection (2) are,

(a) countries in which English is not the first language of a majority of the population; and

(b) countries in which a majority of the population speaks a variety of English that is sufficiently different from the English used as the language of instruction in schools of the board for it to be appropriate to offer an ESL or ELD program to pupils born in those countries.

(4) The CSF – ESL/ELD diversity in English language learners amount is determined as follows:

1. Multiply the amount specified for the board in Table 1 by the current fiscal year's day school average daily enrolment.

2. Multiply the amount determined under paragraph 1 by 270.0544531.

CSF – FSL component

27. (1) The CSF – FSL component is the total of the following amounts:

1. The CSF – FSL amount for elementary school pupils.
2. The CSF – FSL amount for secondary school pupils.

(2) The CSF – FSL amount for elementary school pupils is determined as follows:

1. Multiply $275.19 by the number of pupils enrolled in any of grades 4 to 8 who are scheduled, on October 31 of the current fiscal year, to take instruction in French for an average of 20 or more minutes but less than 60 minutes per school day.
2. Multiply $313.53 by the number of pupils enrolled in any of grades 4 to 8 who are scheduled, on October 31 of the current fiscal year, to take instruction in French for an average of 60 or more minutes but less than 150 minutes per school day.
3. Multiply $350.73 by the number of pupils enrolled in junior kindergarten, kindergarten or any of grades 1 to 8 who are scheduled, on October 31 of the current fiscal year, to take instruction in French for an average of 150 or more minutes per school day.
4. Total the amounts determined under paragraphs 1 to 3.

(3) The CSF – FSL amount for secondary school pupils is determined as follows:

1. Determine an amount for grades 9 and 10 instruction in the subject of French by multiplying $75.85 by the total of the amounts determined under the following subparagraphs:
   i. Determine the credit value of each grade 9 listed course and grade 10 listed course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.
   ii. Determine the credit value of each grade 9 listed course and grade 10 listed course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on March 31 of the current fiscal year who meet at least one of the March high-credit conditions.
   iii. Determine the credit value of each grade 9 listed course and grade 10 listed course in the subject of French that is taught on a quartered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first two quarters of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last two quarters of the current fiscal year who meet at least one of the March high-credit conditions.
   iv. Determine the credit value of each grade 9 listed course and grade 10 listed course in the subject of French that is taught on an eighthed basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first four eighths of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last four eighths of the current fiscal year who meet at least one of the March high-credit conditions.
2. Determine an amount for grades 9 and 10 instruction in a subject other than French if the language of instruction is French by multiplying $124.80 by the total of the amounts determined under the following subparagraphs:
   i. Determine the credit value of each grade 9 listed course and grade 10 listed course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.
   ii. Determine the credit value of each grade 9 listed course and grade 10 listed course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on March 31 of the current fiscal year who meet at least one of the March high-credit conditions.
   iii. Determine the credit value of each grade 9 listed course and grade 10 listed course in a subject other than French that is taught in French on a quartered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first two quarters of the

current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last two quarters of the current fiscal year who meet at least one of the March high-credit conditions.

iv. Determine the credit value of each grade 9 listed course and grade 10 listed course in the subject of French that is taught on an eighthed basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first four eighths of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last four eighths of the current fiscal year who meet at least one of the March high-credit conditions.

3. Determine an amount for grades 11 and 12 instruction in the subject of French by multiplying $100.34 by the total of the amounts determined under the following subparagraphs:

   i. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.

   ii. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on March 31 of the current fiscal year who meet at least one of the March high-credit conditions.

   iii. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on a quartered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first two quarters of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last two quarters of the current fiscal year who meet at least one of the March high-credit conditions.

   iv. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on an eighthed basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first four eighths of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last four eighths of the current fiscal year who meet at least one of the March high-credit conditions.

4. Determine an amount for grades 11 and 12 instruction in a subject other than French if the language of instruction is French by multiplying $194.57 by the total of the amounts determined under the following subparagraphs:

   i. Determine the credit value of each grade 11 listed course and grade 12 listed course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.

   ii. Determine the credit value of each grade 11 listed course and grade 12 listed course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on March 31 of the current fiscal year who meet at least one of the March high-credit conditions.

   iii. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on a quartered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first two quarters of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last two quarters of the current fiscal year who meet at least one of the March high-credit conditions.

   iv. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on an eighthed basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first our eighths of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last four eighths of the current fiscal year who meet at least one of the March high-credit conditions.

5. Total the amounts determined under paragraphs 1 to 4.

CSF – PANA component

28. (1) The CSF – PANA component is determined by multiplying $4,663 by the total of,

(a) the number of pupils, as of October 31 of the current fiscal year,

(i) who have been admitted to a school under section 293 of the Act,

(ii) who were born in countries described in subsection (2) after December 31, 2004,

(iii) who entered Canada during the period beginning September 1, 2024 and ending October 31, 2025, and

(iv) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions;

(b) the amount determined by multiplying 0.85 by the number of pupils, as of October 31 of the current fiscal year,

(i) who have been admitted to a school under section 293 of the Act,

(ii) who were born in countries described in subsection (2) after December 31, 2004,

(iii) who entered Canada during the period beginning September 1, 2023 and ending August 31, 2024, and

(iv) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions;

(c) the amount determined by multiplying 0.5 by the number of pupils, as of October 31 of the current fiscal year,

(i) who have been admitted to a school under section 293 of the Act,

(ii) who were born in countries described in subsection (2) after December 31, 2004,

(iii) who entered Canada during the period beginning September 1, 2022 and ending August 31, 2023, and

(iv) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions; and

(d) the amount determined by multiplying 0.25 by the number of pupils, as of October 31 of the current fiscal year,

(i) who have been admitted to a school under section 293 of the Act,

(ii) who were born in countries described in subsection (2) after December 31, 2004,

(iii) who entered Canada during the period beginning September 1, 2021 and ending August 31, 2022, and

(iv) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions.

(2) The countries described for the purposes of subsection (1) are,

(a) countries in which neither English nor French is the first language of a majority of the population; and

(b) countries in which a majority of the population speaks a variety of French that is sufficiently different from the French used as the language of instruction in schools of the board for it to be appropriate to offer a PANA program to pupils born in those countries.

CSF – FFL component

29. The CSF – FFL component is the total of the following amounts:

1. Multiply $695.91 by the number of elementary school pupils on October 31 of the current fiscal year.
2. Multiply $854.07 by the current fiscal year's day school average daily enrolment of secondary school pupils.

CSF – ALF component

30. (1) The CSF – ALF component is the total of the following amounts:

1. Elementary per-pupil amount.
2. Secondary per-pupil amount.
3. Elementary school amount.
4. Secondary and combined school amount.
5. Secondary and combined school enrolment-based amount.
6. Board amount.

(2) The elementary per-pupil amount is determined as follows:

1. Multiply the current fiscal year's day school average daily enrolment of elementary school pupils by the broader community factor percentage specified for the board in Column 2 of Table 2.
2. Multiply the number determined under paragraph 1 by $1,057.15.

(3) The secondary per-pupil amount is determined as follows:

1. Multiply the current fiscal year's day school average daily enrolment of secondary school pupils by the broader community factor percentage specified for the board in Column 2 of Table 2.
2. Multiply the number determined under paragraph 1 by $434.76.

(4) The elementary school amount is the product of $50,618.53 and the number of elementary schools that are qualifying sole elementary schools.

(5) The secondary and combined school amount is the product of $101,237.05 and the number of secondary schools that are qualifying sole secondary schools or qualifying combined schools.

(6) The secondary and combined school enrolment-based amount is determined as follows:

1. For each qualifying sole secondary school or qualifying combined school, determine an amount as follows:
   i. If the current fiscal year's enrolment or the current fiscal year's combined enrolment of the school, as the case may be, is more than zero but less than 100, the amount is $101,237.05.
   ii. If the current fiscal year's enrolment or the current fiscal year's combined enrolment of the school, as the case may be, is 100 or more but less than 200, the amount is $151,855.58.
   iii. If the current fiscal year's enrolment or the current fiscal year's combined enrolment of the school, as the case may be, is 200 or more but less than 300, the amount is $202,474.10.
   iv. If the current fiscal year's enrolment or the current fiscal year's combined enrolment of the school, as the case may be, is 300 or more but less than 400, the amount is $253,092.63.
   v. If the current fiscal year's enrolment or the current fiscal year's combined enrolment of the school, as the case may be, is 400 or more, the amount is $303,711.15.
2. Take the total of the amounts determined under paragraph 1.

(7) The board amount is $101,237.05.

LOCAL CIRCUMSTANCES STAFFING ALLOCATION

Local circumstances staffing allocation

31. The local circumstances staffing allocation is the total of the amounts determined for the following components:

1. Qualifications and experience (Q&E) teachers component.
2. Q&E early childhood educators (ECEs) component.
3. Outlying schools staffing component.
4. CSF – remote and rural component.
5. CSF – supports for students component.
6. CSF – maternity leave component.
7. CSF – benefits trusts component.
8. New teacher induction program (NTIP) component.
9. Teacher learning and innovation component.
10. Retirement gratuities component.
11. Occasional teacher top-up component.

Q&E teachers component

32. (1) The Q&E teachers component is the total of the following amounts:

1. The elementary teachers Q&E amount.
2. The secondary teachers Q&E amount.

(2) The elementary teachers Q&E amount is determined as follows:

1. For each cell in Table 3, determine the number of teachers employed by the board to provide instruction to elementary school pupils who have the teacher qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a teacher qualification category of D and 0.7 years of teaching experience is counted for the purposes of cell D-1 and a teacher with a teacher qualification category of A2 or group 2 and 3.2 years of teaching experience is counted for the purposes of cell A2/group 2 3.

2. For each cell in Table 3, multiply the number of teachers employed by the board to provide instruction to elementary school pupils who are counted under paragraph 1 for the purposes of the cell by the number set out in that cell in the Table.
3. Add all the products obtained under paragraph 2 for the board.
4. Divide the sum determined under paragraph 3 by the total number of teachers employed by the board to provide instruction to elementary school pupils.
5. Subtract one from the number obtained under paragraph 4.
6. Take the greater of zero and the number determined under paragraph 5.
7. Multiply the result obtained under paragraph 6 by $4,734.85.
8. Multiply the amount determined under paragraph 7 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in junior kindergarten or kindergarten.
9. Multiply the result obtained under paragraph 6 by $6,092.44.
10. Multiply the amount determined under paragraph 9 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 1 to 3.
11. Multiply the amount determined under paragraph 6 by $4,938.34.
12. Multiply the amount determined under paragraph 11 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 4 to 8.
13. Total the amounts determined under paragraphs 8, 10 and 12.

(3) The secondary teachers Q&E amount is determined as follows:

1. For each cell in Table 3, determine the number of teachers employed by the board to provide instruction to secondary school pupils who have the teacher qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a teacher qualification category of D and 0.7 years of teaching experience is counted for the purposes of cell D-1 and a teacher with a teacher qualification category of A2 or group 2 and 3.2 years of teaching experience is counted for the purposes of cell A2/group 2-3.
2. For each cell in Table 3, multiply the number of teachers employed by the board to provide instruction to secondary school pupils who are counted under paragraph 1 for the purposes of the cell by the number set out in that cell in the Table.
3. Add all the products obtained under paragraph 2 for the board.
4. Divide the sum determined under paragraph 3 by the total number of teachers employed by the board to provide instruction to secondary school pupils.
5. Subtract one from the number obtained under paragraph 4.
6. Take the greater of zero and the number determined under paragraph 5.
7. Multiply the result obtained under paragraph 6 by $5,570.06.
8. Multiply the amount determined under paragraph 7 by the current fiscal year's day school average daily enrolment of secondary school pupils.

(4) For the purposes of this section, the number of teachers employed by a board is the full-time equivalent number of persons employed by the board as of October 31 of the current fiscal year to teach.

(5) The following rules apply to the counting of teachers for the purposes of subsection (3):

1. If a teacher is assigned in a regular timetable that is in effect as of October 31 of the current fiscal year to spend part of his or her time providing instruction to pupils and is also assigned, as of that date, under section 17 of Regulation 298 of the Revised Regulations of Ontario, 1990 (Operation of Schools — General) made under the Act, to spend part of his or her time acting as a consultant, co-ordinator or supervisor, the full-time equivalency for the teacher is determined as follows:
    i. Determine the average number of hours per day in the cycle that includes October 31 of the current fiscal year for which the teacher is regularly scheduled, in accordance with the timetable, to provide instruction to pupils or to prepare for such instruction. For the purposes of this subparagraph, a count of hours is accurate to one decimal place.
    ii. Divide the total determined under subparagraph i by 5.

2. A principal or vice-principal is not counted as a teacher for the purposes of this section even if the principal or vice-principal is assigned in a regular timetable to spend part of his or her time providing instruction to pupils.

3. An occasional teacher who is assigned to provide instruction to pupils in a regular timetable in effect on October 31 of the current fiscal year is counted as a teacher for the purposes of this section unless the teacher whom the occasional teacher replaces is included in determining the number of teachers employed by the board under subsection (4) and the board can reasonably expect the teacher to resume instructional duties with the board in the fiscal year.

(6) The following rules apply in determining the number of full years of teaching experience of a teacher:

1. The number of full years of teaching experience of a teacher is deemed to be the teacher's number of years of teaching experience before the first day of the 2024-2025 school year, rounded to the nearest whole number if the teacher's number of years of teaching experience is not a whole number and, for this purpose, a number ending in .5 is considered to be nearer to the next whole number.

2. If the number of full years of teaching experience of a teacher exceeds 10, the number of full years of teaching experience of the teacher is deemed to be 10.

(7) The following rules apply, as of October 31 of the current fiscal year, to determine the teacher qualification category of a teacher:

1. If a board uses a QECO categories system for salary purposes in relation to a teacher employed by it, that QECO categories system is used for that teacher for the purposes of this section.

2. Subject to paragraph 4, if a board does not use a QECO categories system for salary purposes in relation to an elementary school teacher employed by it, the classification system used by the board for elementary school teachers in filling out the 2005 Data Form A is used for that teacher for the purposes of this section.

3. Subject to paragraph 4, if a board does not use a QECO categories system for salary purposes in relation to a secondary school teacher employed by it, the classification system used by the board for secondary school teachers in filling out the 2005 Data Form A is used for that teacher for the purposes of this section.

4. In the circumstances described in paragraph 2 or 3, the board may elect, by written notice to the Minister, to use the QECO categories system referred to by QECO as QECO Programme Level 4, instead of the classification system required under paragraph 2 or 3.

5. If the teacher qualification category of a person is changed after October 31 of the current fiscal year and the change for salary purposes is retroactive to a day in the period between the first day of the current fiscal year and October 31 of the current fiscal year, the changed teacher qualification category must be used for the purposes of this section.

Q&E ECEs component

33. (1) The Q&E ECEs component is determined as follows:

1. For each row in Table 4,

   i. determine the number of educators employed by the board who have the qualification category of A and the number of full years of experience set out in Column 1 of the row, and

   ii. multiply the number determined under subparagraph i by the experience factor set out in Column 2 of the row.

2. Total the products determined under paragraph 1 for all the rows in Table 4.

3. Determine the number of educators employed by the board whose qualification category is B.

4. Multiply the number determined under paragraph 3 by 0.959101.

5. Take the total of the numbers determined under paragraphs 2 and 4.

6. Divide the sum determined under paragraph 5 by the total number of educators employed by the board.

7. Subtract one from the number obtained under paragraph 6.

8. Take the greater of zero and the number determined under paragraph 7.

9. Multiply the result obtained under paragraph 8 by $1,967.96.

10. Multiply the amount determined under paragraph 9 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in junior kindergarten and kindergarten.

(2) For the purposes of this section, the number of educators employed by a board is the full-time equivalent number of educators employed by the board as of October 31 of the current fiscal year to fill positions in junior kindergarten and kindergarten that are designated by the board as requiring early childhood educators.

(3) The following rules apply in determining the number of full years of experience of an educator:

1. The number of full years of experience of an educator is deemed to be the educator's number of years of relevant professional experience before the first day of the 2024-2025 school year, rounded to the nearest whole number if the educator's number of years of experience is not a whole number and, for this purpose, a number ending in .5 is considered to be nearer to the next whole number.
2. If the number of full years of experience of an educator exceeds 4, the number of full years of experience of the educator is deemed to be 4.

(4) The following rules apply to determine the qualification category of an educator:

1. An educator who is a member of the College of Early Childhood Educators on October 31 of the current fiscal year is in category A.
2. An educator who is not described in paragraph 1 is in category B.

Outlying schools staffing component

34. The outlying schools staffing component is determined as follows:

1. For each outlying elementary school, calculate an amount as follows:
   i. Take the lesser of $759,277.88 and the amount determined using the following formula:

   $$\$87,807.65+ (A \times \$13,429.40)$$

   in which,

   "A" is the greater of one and the current fiscal year's enrolment of the school.

   ii. Subtract the amount determined using the following formula from the amount determined under subparagraph i:

   $$A \times \$4,734.86+ B \times \$6,092.45+ C \times \$4,938.34$$

   in which,

   "A" is the current fiscal year's enrolment of the school, counting only pupils enrolled in junior kindergarten and kindergarten,

   "B" is the current fiscal year's enrolment of the school, counting only pupils enrolled in grades 1, 2 and 3, and

   "C" is the current fiscal year's enrolment of the school, counting only pupils enrolled in grades 4, 5, 6, 7 and 8.

   iii. Take the greater of zero and the amount determined under subparagraph ii.

   iv. Calculate an amount using the following formula:

   $$A – (B \times \$1,967.96)$$

   in which,

   "A" is $0 if B is less than16, $50,321.08 if B is at least 16 and less than 42, and $100,642.16 in all other cases, and

   "B" is the current fiscal year's enrolment of the school, counting only pupils enrolled in junior kindergarten and kindergarten.

   v. Take the amount determined under subparagraph iv. If the number is negative, it

   vi. Total the amounts taken under subparagraphs iii and v.

2. For each outlying combined school, calculate an amount as follows:
   i. Take the lesser of $759,277.88 and the amount determined using the following formula:

   $$\$87,807.65+ (A \times \$13,429.40)$$

   in which,

   "A" is the greater of one and the current fiscal year's combined enrolment of the school, counting only elementary school pupils.

   ii. Subtract the amount determined using the following formula from the amount determined under subparagraph i:

   $$A \times \$4,734.86+ B \times \$6,092.45+ C \times \$4,938.34$$

   in which,

"A" is the current fiscal year's combined enrolment of the school, counting only pupils enrolled in junior kindergarten and kindergarten,

"B" is the current fiscal year's combined enrolment of the school, counting only pupils enrolled in grades 1, 2 and 3, and

"C" is the current fiscal year's combined enrolment of the school, counting only pupils enrolled in grades 4, 5, 6, 7 and 8.

iii. Take the greater of zero and the amount determined under subparagraph ii.

iv. Calculate an amount using the following formula:

$$A – (B \times \$1,967.96)$$

in which,

"A" is $0 if B is less than 16, $50,321.08 if B is at least 16 and less than 42, and $100,642.16 in all other cases, and

"B" is the current fiscal year's combined enrolment of the school, counting only pupils enrolled in junior kindergarten and kindergarten.

v. Take the amount determined under subparagraph iv. If the number is negative, it is deemed to be zero.

vi. Total the amounts taken under subparagraphs iii and v.

3. Take the total of all the amounts determined under subparagraphs 1 vi and 2 vi.

4. For each outlying secondary school, calculate an amount as follows:

i. Calculate an amount using the following formula:

$$\$74,378.24+ (A \times \$26,858.81)$$

in which,

"A" is the greater of one and the current fiscal year's enrolment of the school.

ii. Take the lesser of the amount calculated under subparagraph i and $1,417,318.70.

iii. Subtract the amount determined using the following formula from the amount taken under subparagraph ii:

$$A \times \$5,570.06$$

in which,

"A" is the current fiscal year's enrolment of the school.

iv. Take the greater of zero and the amount calculated under subparagraph iii.

v. Subtract the amount calculated for the school under subsection 32 (6) from the amount taken under subparagraph iv of this paragraph. If the result is negative, it is deemed to be zero.

5. For each outlying combined school, calculate an amount as follows:

i. Calculate an amount using the following formula:

$$\$74,378.24 + (A \times \$26,858.81)$$

in which,

"A" is the greater of one and the current fiscal year's combined enrolment of the school, counting only secondary school pupils.

ii. Take the lesser of the amount calculated under subparagraph i and $1,417,318.70.

iii. Subtract the amount determined using the following formula from the amount taken under subparagraph ii:

$$A \times \$5,570.06$$

in which,

"A" is the current fiscal year's combined enrolment of the school, counting only secondary school pupils.

iv. Take the greater of zero and the amount calculated under subparagraph iii.

v. Subtract the amount calculated for the school under subsection 32 (6) from the amount taken under subparagraph iv of this paragraph. If the result is negative, it is deemed to be zero.

6. Total the amounts determined under paragraphs 4 and 5.

7. Total the amounts determined under paragraphs 3 and 6.

CSF – remote and rural component

35. (1) The CSF – remote and rural component is the total of the following amounts:

1. The small school board amount.

2. The distance amount.

3. The dispersion amount.

(2) The small school board amount is the amount, if any, determined under whichever of the following paragraphs applies to the board:

1. If the current fiscal year's day school average daily enrolment of pupils is less than 4,000,

   i. multiply the current fiscal year's day school average daily enrolment of pupils by $0.00752,

   ii. subtract the amount determined under subparagraph i from $138.46, and

   iii. multiply the amount determined under subparagraph ii by the current fiscal year's day school average daily enrolment of pupils.

2. If the current fiscal year's day school average daily enrolment of pupils is at least 4,000 but less than 8,000,

   i. subtract 4,000 from the current fiscal year's day school average daily enrolment of pupils,

   ii. multiply the number determined under subparagraph i by $0.00864,

   iii. subtract the amount determined under subparagraph ii from $108.39, and

   iv. multiply the amount determined under subparagraph iii by the current fiscal year's day school average daily enrolment of pupils.

3. If the current fiscal year's day school average daily enrolment of pupils is 8,000 or more,

   i. subtract 8,000 from the current fiscal year's day school average daily enrolment of pupils,

   ii. multiply the number determined under subparagraph i by $0.00923,

   iii. subtract the amount determined under subparagraph ii from $73.84, and

   iv. if the amount determined under subparagraph iii is greater than zero, multiply it by the current fiscal year's day school average daily enrolment of pupils.

(3) In the case of an English-language district school board, the distance amount is the product of the current fiscal year's day school average daily enrolment of pupils and the board's distance factor per pupil determined under subsection (5).

(4) In the case of a French-language district school board, the distance amount is the product of,

(a) the current fiscal year's day school average daily enrolment of pupils; and

(b) the greater of $77.16 and the board's distance factor per pupil determined under subsection (5).

(5) The board's distance factor per pupil is the amount determined by multiplying the urban factor specified for the board in Column 3 of Table 5 by the amount determined under the following paragraph that applies to the board:

1. If the distance specified for the board in Column 2 of Table 5 is less than 151 kilometres, the amount is zero.

2. If the distance specified for the board in Column 2 of Table 5 is equal to or greater than 151 kilometres but less than 650 kilometres, the amount is determined using the following formula:

$$(A - 150) \times \$0.47238$$

   in which,

   "A" is the distance specified for the board in Column 2 of Table 5.

3. If the distance specified for the board in Column 2 of Table 5 is equal to or greater than 650 kilometres but less than 1,150 kilometres, the amount is determined using the following formula:

$$[(A - 650) \times \$0.06358] + \$236.19$$

   in which,

   "A" is the distance specified for the board in Column 2 of Table 5.

4. If the distance specified for the board in Column 2 of Table 5 is equal to or greater than 1,150 kilometres, the amount is $267.98.

(6) The dispersion amount is determined using the following formula:

$$ADE \times (DD - F) \times \$2.48548$$

in which,

"ADE" is the current fiscal year's day school average daily enrolment of pupils,

"DD" is the dispersion distance in kilometres specified for the board in Column 4 of Table 5, and

"F" is the lesser of "DD" and 14 kilometres.

CSF – supports for students component

36. The CSF – supports for students component is the amount specified for the board in Column 2 of Table 6.

CSF – maternity leave component

37. The CSF – maternity leave component is the amount specified for the board in Column 2 of Table 8.

CSF – benefits trusts component

38. The CSF – benefits trusts component is the total of the following amounts:

1. The CSF – Crown contribution amount specified for the board in Column 2 of Table 9.
2. The CSF – stabilization adjustment amount specified for the board in Column 3 of Table 9.

New teacher induction program component

39. The new teacher induction program component is the lesser of the following two amounts:

1. The sum of,
   i. $60,607.79 and
   ii. the product of $1,296.49 and the number of teachers of the board counted for the purposes of subsection 34 (4) of the 2024-2025 grant regulation who had two or fewer full years of teaching experience under subsection 34 (6) of that Regulation.
2. The expenses of the board during the fiscal year for its new teacher induction program.

Teacher learning and innovation component

40. The teacher learning and innovation component is determined as follows:

1. Take $20,000.
2. Add $25,000 to the amount set out in paragraph 1 if the current fiscal year's day school average daily enrolment of pupils is greater than or equal to 500.
3. Add $18,000 to the amount determined under paragraph 2 if the current fiscal year's day school average daily enrolment of pupils is greater than or equal to 50,000.

Retirement gratuities component

41. The retirement gratuities component is determined as follows:

1. Determine the amount for the board under section 42.1 of the 2015-2016 grant regulation.
2. Add the board's one-time actuarial gain or deduct the board's one-time actuarial loss, as the case may be, reported to the Ministry in the 2015-2016 fiscal year to the amount determined in paragraph 1.
3. Divide the amount determined in paragraph 2 by the board's expected average remaining service life of the employees eligible for a sick leave credit gratuity as determined under paragraph 9 of section 6 of Ontario Regulation 488/10 (Determination of Boards' Surpluses and Deficits) made under the Act.

Occasional teacher top-up component

42. The occasional teacher top-up component is the amount specified for the board in Column 2 of Table 10.

INDIGENOUS EDUCATION CLASSROOM STAFFING ALLOCATION

Indigenous education classroom staffing allocation

43. The Indigenous education classroom staffing allocation is the total of the amounts determined for the following components:

1. First Nations, Métis and Inuit studies component.
2. Indigenous languages component for elementary school pupils.
3. Indigenous languages component for secondary school pupils.

First Nations, Métis, and Inuit studies component

44. The First Nations, Métis, and Inuit studies component is determined as follows:

1. Determine enrolment for each class taught in a school of a board in respect of a First Nations, Métis, and Inuit studies listed course, as follows:
   i. If the class is taught on a non-semestered basis, multiply the credit value of the class by the number of pupils enrolled in the class on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.
   ii. If the class is taught on a semestered basis and the semester includes October 31 of the current fiscal year, multiply the credit value of the class by the number of pupils enrolled in the class on October 31 who meet at least one of the October high-credit conditions.
   iii. If the class is taught on a semestered basis and the semester includes March 31 of the current fiscal year, multiply the credit value of the class by the number of pupils enrolled in the class on March 31 who meet at least one of the March high-credit conditions.
   iv. If the class is taught on a quartered basis and during one of the first two quarters of the current fiscal year, multiply the credit value of the class by the number of pupils enrolled in the class on the 16th school day following the start of the quarter who meet at least one of the October high-credit conditions.
   v. If the class is taught on a quartered basis and during one of the last two quarters of the current fiscal year, multiply the credit value of the class by the number of pupils enrolled in the class on the 16th school day following the start of the quarter who meet at least one of the March high-credit conditions.
   vi. If the class is taught on an eighthed basis and during one of the first four eighths of the current fiscal year, multiply the credit value of the class by the number of pupils enrolled in the class on the 16th school day following the start of the eighth who meet at least one of the October high-credit conditions.
   vii. If the class is taught on an eighthed basis and during one of the last four eighths of the current fiscal year, multiply the credit value of the class by the number of pupils enrolled in the class on the 16th school day following the start of the eighth who meet at least one of the March high-credit conditions.
2. For each school of the board, determine enrolment for each First Nations, Métis, and Inuit studies listed course taught in the school by totalling the enrolment determined under paragraph 1 for all classes taught in the school in respect of the same listed course.
3. For each school of the board, determine an adjusted enrolment for each First Nations, Métis, and Inuit studies listed course taught in the school, as follows:
   i. If the enrolment for the course in the school determined under paragraph 2 is either zero or equal to or greater than 23, take 0.
   ii. If the enrolment for the course in the school determined under paragraph 2 is greater than zero but less than 8, take the number determined by dividing the number determined under paragraph 1 by 8, and multiplying the quotient by 15.
   iii. If the enrolment for the course in the school determined under paragraph 2 is equal to or greater than 8 but less than 23, take the number determined by subtracting the number determined under paragraph 1 from 23.
4. Take the total of the numbers determined under paragraph 3 for adjusted enrolment for all First Nations, Métis, and Inuit studies listed courses taught in all schools of the board.
5. Multiply the number determined under paragraph 4 by $733.60.

Indigenous languages component for elementary school pupils

45. The Indigenous languages component for elementary school pupils is the total of the amounts determined as follows:

1. Multiply $1,687.28 by the number of elementary school pupils who, on October 31 of the current fiscal year, are scheduled to take instruction in the subject of an Indigenous language for an average of at least 20 minutes but less than 40 minutes per school day.
2. Multiply $2,530.93 by the number of elementary school pupils who, on October 31 of the current fiscal year, are scheduled to take instruction in the subject of an Indigenous language for an average of at least 40 minutes per school day.

Indigenous languages component for secondary school pupils

46. The Indigenous languages component for secondary school pupils is the total of the amounts determined as follows:

1. Multiply $1,406.07 by the total of the products determined by multiplying the credit value of each listed course in an Indigenous language that is a level one, level two or level three listed course taught on a non-semestered basis by the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.
2. Multiply $1,406.07 by the total of the products determined by multiplying the credit value of each listed course in an Indigenous language that is a level one, level two or level three listed course taught on a semestered basis by the total of the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on March 31 of the current fiscal year who meet at least one of the March high-credit conditions.
3. Multiply $1,406.07 by the total of the products determined by multiplying the credit value of each listed course in an Indigenous language that is a level one, level two or level three listed course taught on a quartered basis by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first two quarters of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last two quarters of the current fiscal year who meet at least one of the March high-credit conditions.
4. Multiply $1,406.07 by the total of the products determined by multiplying the credit value of each listed course in an Indigenous language that is a level one, level two or level three listed course taught on an eighthed basis by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first four eighths of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last four eighths of the current fiscal year who meet at least one of the March high-credit conditions.
5. Multiply $1,406.07 by the total of the products determined by multiplying the credit value of each listed course in an Indigenous language that is a grade 11 listed course or grade 12 listed course taught on a non-semestered basis by the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.
6. Multiply $1,406.07 by the total of the products determined by multiplying the credit value of each listed course in an Indigenous language that is a grade 11 listed course or grade 12 listed course taught on a semestered basis by the total of the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on March 31 of the current fiscal year who meet at least one of the March high-credit conditions.
7. Multiply $1,406.07 by the total of the products determined by multiplying the credit value of each listed course in an Indigenous language that is a grade 11 listed course or grade 12 listed course taught on a quartered basis by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first two quarters of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last two quarters of the current fiscal year who meet at least one of the March high-credit conditions.
8. Multiply $1,406.07 by the total of the products determined by multiplying the credit value of each listed course in an Indigenous language that is a grade 11 listed course or grade 12 listed course taught on an eighthed basis by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first four eighths of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last four eighths of the current fiscal year who meet at least one of the March high-credit conditions.

SUPPLEMENTAL STAFFING ALLOCATION — LITERACY, NUMERACY AND OTHER PROGRAMS

Supplemental staffing allocation — literacy, numeracy and other programs

47. The supplemental staffing allocation — literacy, numeracy and other programs is the total of the amounts determined for the following components:

1. CSF – demographic needs component.
2. CSF – student success, grade 7 to 12 component.
3. Grades 7 and 8 student success and literacy and numeracy component.
4. CSF – experiential learning component.
5. CSF – outdoor education component.

CSF – demographic needs component

48. The CSF – demographic needs component is the product of 210.08 and the amount specified for the board in Column 2 of Table 11.

CSF – student success, grade 7 to 12 component

49. The CSF – student success, grade 7 to 12 component is determined as follows:

1. Multiply $38.16 by the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in grades 9, 10, 11 and 12.
2. Multiply $15.43 by the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in grades 4, 5, 6, 7 and 8.
3. Divide the amount specified for the board in Column 2 of Table 11 by the total of the amounts specified for each board in Column 2 of Table 11.
4. Multiply the number determined under paragraph 3 by $15,516,362.
5. Multiply the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in grades 9, 10, 11 and 12, by the dispersion distance in kilometres specified for the board in Column 4 of Table 5.
6. Multiply the amount determined under paragraph 5 by $0.79.
7. Multiply the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in grades 4, 5, 6, 7 and 8, by the dispersion distance in kilometres specified for the board in Column 4 of Table 5.
8. Multiply the amount determined under paragraph 7 by $0.32.
9. Add the amounts determined under paragraphs 1, 2, 4, 6 and 8.

Grade 7 and 8 student success and literacy and numeracy component

50. The grade 7 and 8 student success and literacy and numeracy component is determined as follows:

1. Multiply $32.40 by the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in grades 4, 5, 6, 7 and 8.
2. Add 1 to the number determined under paragraph 6 of subsection 32 (2).
3. Multiply the amount determined under paragraph 1 by the number determined under paragraph 2.

CSF – experiential learning component

51. The CSF – experiential learning component is determined as follows:

1. Take $101,237.05.
2. Multiply the current fiscal year's day school average daily enrolment of pupils by $1.20278141.
3. Divide the amount specified for the board in Column 2 of Table 11 by the total of the amounts specified for each board in Column 2 of Table 11.
4. Multiply the number determined under paragraph 3 by $1,094,226.46.
5. Take the amount determined as follows:
    i. Multiply the current fiscal year's day school average daily enrolment of pupils by 0.02380978.
    ii. Multiply the number determined under subparagraph i by the dispersion distance in kilometres specified for the board in Column 4 of Table 5.
6. Take the total of the amounts determined under paragraphs 1, 2, 4 and 5.

CSF – outdoor education component

52. The CSF – outdoor education component is determined as follows:

1. Allow $1,119.95245444 as a base amount.
2. Add the product of $1.90736343 and the current fiscal year's day school average daily enrolment of pupils.

PART III
LEARNING RESOURCES FUND

Learning resources fund

53. The learning resources fund (LRF) is the total of the amounts determined for the following allocations:

1. LRF – per pupil allocation.
2. Language supports and local circumstances allocation.
3. Indigenous education supports allocation.
4. Mental health and wellness allocation.
5. Student safety and well-being allocation.
6. Continuing education and other programs allocation.
7. School management allocation.
8. Differentiated supports allocation — demographic, socioeconomic and other indicators.

LRF – PER PUPIL ALLOCATION

LRF – per pupil allocation

54. The LRF – per pupil allocation is the total of the amounts determined for the following components:

1. LRF – kindergarten component.
2. LRF – primary component.
3. LRF – junior/intermediate component.
4. LRF – intermediate supplementary component.
5. LRF – secondary component.

LRF – kindergarten component

55. The LRF – kindergarten component is determined by multiplying $589.54 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in junior kindergarten and kindergarten.

LRF – primary component

56. The LRF – primary component is determined by multiplying $589.54 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 1 to 3.

LRF – junior/intermediate component

57. The LRF – junior/intermediate component is determined by multiplying $589.54 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 4 to 8.

LRF – intermediate supplementary component

58. The LRF – intermediate supplementary component is determined by multiplying $263.22 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 7 and 8.

LRF – secondary component

59. The LRF – secondary component is determined by multiplying $990.90 by the current fiscal year's day school average daily enrolment of secondary school pupils.

LANGUAGE SUPPORTS AND LOCAL CIRCUMSTANCES ALLOCATION

Language supports and local circumstances allocation

60. The language supports and local circumstances allocation is the total of the amounts determined for the following components:

1. LRF – ESL/ELD component.
2. LRF – FSL component.
3. LRF – PANA component.
4. LRF – FFL component.
5. LRF – ALF component.
6. Q&E for library and guidance component.
7. Supplementary library staffing component.
8. LRF – remote and rural component.
9. LRF – supports for students component.

10. Geographic top-ups component.
11. Curriculum component.
12. LRF – maternity leave, sick leave, and non-union component.
13. LRF – benefits trusts component.

LRF – ESL/ELD component

61. (1) The LRF – ESL/ELD component is the total of the following amounts:

1. The LRF – ESL/ELD recent immigrant amount.
2. The LRF – ESL/ELD diversity in English language learners amount.

(2) The LRF – ESL/ELD recent immigrant amount is the product determined by multiplying $214 by the total of,

(a) the number of pupils, as of October 31 of the current fiscal year,

(i) who were born in countries described in subsection (3) after December 31, 2004, and

(ii) who entered Canada during the period beginning September 1, 2024 and ending October 31, 2025, and

(iii) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions;

(b) the amount determined by multiplying 0.85 by the number of pupils, as of October 31 of the current fiscal year,

(i) who were born in countries described in subsection (3) after December 31, 2004,

(ii) who entered Canada during the period beginning September 1, 2023 and ending August 31, 2024, and

(iii) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions;

(c) the amount determined by multiplying 0.5 by the number of pupils, as of October 31 of the current fiscal year,

(i) who were born in countries described in subsection (3) after December 31, 2004,

(ii) who entered Canada during the period beginning September 1, 2022 and ending August 31, 2023, and

(iii) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions; and

(d) the amount determined by multiplying 0.25 by the number of pupils, as of October 31 of the current fiscal year,

(i) who were born in countries described in subsection (3) after December 31, 2004,

(ii) who entered Canada during the period beginning September 1, 2021 and ending August 31, 2022, and

(iii) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions;

(3) The countries referred to in subsection (2) are,

(a) countries in which English is not the first language of a majority of the population; and

(b) countries in which a majority of the population speaks a variety of English that is sufficiently different from the English used as the language of instruction in schools of the board for it to be appropriate to offer an ESL or ELD program to pupils born in those countries.

(4) The LRF – ESL/ELD diversity in English language learners amount is determined as follows:

1. Multiply the amount specified for the board in Table 1 by the current fiscal year's day school average daily enrolment.
2. Multiply the amount determined under paragraph 1 by 12.39917365.

LRF – FSL component

62. (1) The LRF – FSL component is the total of the following amounts:

1. The LRF – FSL amount for elementary school pupils.
2. The LRF – FSL amount for secondary school pupils.
3. The areas of intervention amount.

(2) The LRF – FSL amount for elementary school pupils is determined as follows:

1. Multiply $76.69 by the number of pupils enrolled in any of grades 4 to 8 who are scheduled, on October 31 of the current fiscal year, to take instruction in French for an average of 20 or more minutes but less than 60 minutes per school day.

2. Multiply $87.37 by the number of pupils enrolled in any of grades 4 to 8 who are scheduled, on October 31 of the current fiscal year, to take instruction in French for an average of 60 or more minutes but less than 150 minutes per school day.
3. Multiply $97.74 by the number of pupils enrolled in junior kindergarten, kindergarten or any of grades 1 to 8 who are scheduled, on October 31 of the current fiscal year, to take instruction in French for an average of 150 or more minutes per school day.
4. Total the amounts determined under paragraphs 1 to 3.

(3) The LRF – FSL amount for secondary school pupils is determined as follows:

1. Determine an amount for grades 9 and 10 instruction in the subject of French by multiplying $15.39 by the total of the amounts determined under the following subparagraphs:
   i. Determine the credit value of each grade 9 listed course and grade 10 listed course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.
   ii. Determine the credit value of each grade 9 listed course and grade 10 listed course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on March 31 of the current fiscal year who meet at least one of the March high-credit conditions.
   iii. Determine the credit value of each grade 9 listed course and grade 10 listed course in the subject of French that is taught on a quartered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first two quarters of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last two quarters of the current fiscal year who meet at least one of the March high-credit conditions.
   iv. Determine the credit value of each grade 9 listed course and grade 10 listed course in the subject of French that is taught on an eighthed basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first four eighths of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last four eighths of the current fiscal year who meet at least one of the March high-credit conditions.
2. Determine an amount for grades 9 and 10 instruction in a subject other than French if the language of instruction is French by multiplying $25.33 by the total of the amounts determined under the following subparagraphs:
   i. Determine the credit value of each grade 9 listed course and grade 10 listed course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.
   ii. Determine the credit value of each grade 9 listed course and grade 10 listed course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on March 31 of the current fiscal year who meet at least one of the March high-credit conditions.
   iii. Determine the credit value of each grade 9 listed course and grade 10 listed course in a subject other than French that is taught in French on a quartered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first two quarters of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last two quarters of the current fiscal year who meet at least one of the March high-credit conditions.
   iv. Determine the credit value of each grade 9 listed course and grade 10 listed course in the subject of French that is taught on an eighthed basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first four eighths of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last four eighths of the current fiscal year who meet at least one of the March high-credit conditions.
3. Determine an amount for grades 11 and 12 instruction in the subject of French by multiplying $20.36 by the total of the amounts determined under the following subparagraphs:

i. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.

ii. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on March 31 of the current fiscal year who meet at least one of the March high-credit conditions.

iii. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on a quartered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first two quarters of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last two quarters of the current fiscal year who meet at least one of the March high-credit conditions.

iv. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on an eighthed basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first four eighths of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last four eighths of the current fiscal year who meet at least one of the March high-credit conditions.

4. Determine an amount for grades 11 and 12 instruction in a subject other than French if the language of instruction is French by multiplying $39.49 by the total of the amounts determined under the following subparagraphs:

i. Determine the credit value of each grade 11 listed course and grade 12 listed course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions.

ii. Determine the credit value of each grade 11 listed course and grade 12 listed course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on October 31 of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on March 31 of the current fiscal year who meet at least one of the March high-credit conditions.

iii. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on a quartered basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first two quarters of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last two quarters of the current fiscal year who meet at least one of the March high-credit conditions.

iv. Determine the credit value of each grade 11 listed course and grade 12 listed course in the subject of French that is taught on an eighthed basis. Multiply the credit value by the total of the number of pupils enrolled in the listed course on the 16th school day following the start of one of the first four eighths of the current fiscal year who meet at least one of the October high-credit conditions, and the number of pupils enrolled in the listed course on the 16th school day following the start of one of the last four eighths of the current fiscal year who meet at least one of the March high-credit conditions.

5. Total the amounts determined under paragraphs 1 to 4.

(4) The areas of intervention amount is the amount specified for the board in Column 2 of Table 12.

LRF – PANA component

63. (1) The LRF – PANA component is determined by multiplying $214 by the total of,

(a) the number of pupils, as of October 31 of the current fiscal year,

(i) who have been admitted to a school under section 293 of the Act,

(ii) who were born in countries described in subsection (2) after December 31, 2004,

(iii) who entered Canada during the period beginning September 1, 2024 and ending October 31, 2025, and

(iv) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions;

(b) the amount determined by multiplying 0.85 by the number of pupils, as of October 31 of the current fiscal year,

(i) who have been admitted to a school under section 293 of the Act,

(ii) who were born in countries described in subsection (2) after December 31, 2004,

(iii) who entered Canada during the period beginning September 1, 2023 and ending August 31, 2024, and

(iv) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions;

(c) the amount determined by multiplying 0.5 by the number of pupils, as of October 31 of the current fiscal year,

(i) who have been admitted to a school under section 293 of the Act,

(ii) who were born in countries described in subsection (2) after December 31, 2004,

(iii) who entered Canada during the period beginning September 1, 2022 and ending August 31, 2023, and

(iv) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions; and

(d) the amount determined by multiplying 0.25 by the number of pupils, as of October 31 of the current fiscal year,

(i) who have been admitted to a school under section 293 of the Act,

(ii) who were born in countries described in subsection (2) after December 31, 2004,

(iii) who entered Canada during the period beginning September 1, 2021 and ending August 31, 2022, and

(iv) who, in the case of secondary school pupils, meet at least one of the October high-credit conditions.

(2) The countries described for the purposes of subsection (1) are,

(a) countries in which neither English nor French is the first language of a majority of the population; and

(b) countries in which a majority of the population speaks a variety of French that is sufficiently different from the French used as the language of instruction in schools of the board for it to be appropriate to offer a PANA program to pupils born in those countries.

LRF – FFL component

64. The LRF – FFL component is the total of the amounts determined as follows:

1. Multiply $185.63 by the number of elementary school pupils on October 31 of the current fiscal year.
2. Multiply $163.79 by the current fiscal year's day school average daily enrolment of secondary school pupils.
3. Multiply $21,888.34 by the number of elementary schools, other than remote learning schools, that are governed for the first time by the board in September of the current fiscal year.

LRF – ALF component

65. (1) The LRF – ALF component is the total of the following amounts:

1. Per-pupil amount.
2. School amount.
3. Board amount.

(2) The per-pupil amount is determined as follows:

1. Multiply the current fiscal year's day school average daily enrolment of pupils by the broader community factor percentage specified for the board in Column 2 of Table 2.
2. Multiply the number determined under paragraph 1 by $40.47.

(3) The school amount is determined by multiplying the number of schools that are qualifying sole elementary schools, qualifying sole secondary schools or qualifying combined schools by $6,120.00.

(4) The board amount is $277,680.98.

Q&E for library and guidance component

66. (1) The Q&E for library and guidance component is the total of the following amounts:

1. Q&E library amount.
2. Q&E guidance amount.

(2) The Q&E library amount is determined as follows:

1. Multiply the result obtained under paragraph 6 of subsection 32 (2) by $132.42.

2. Multiply the amount determined under paragraph 1 by the current fiscal year's day school average daily enrolment of elementary school pupils.
3. Multiply the result obtained under paragraph 6 of subsection 32 (3) by $111.36.
4. Multiply the amount determined under paragraph 3 by the current fiscal year's day school average daily enrolment of secondary school pupils.
5. Total the amounts determined under paragraphs 2 and 4.

(3) The Q&E guidance amount is determined as follows:

1. Multiply the result obtained under paragraph 6 of subsection 32 (2) by $263.22.
2. Multiply the amount determined under paragraph 1 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 7 to 8.
3. Multiply the result obtained under paragraph 6 of subsection 32 (3) by $263.22.
4. Multiply the amount determined under paragraph 3 by the current fiscal year's day school average daily enrolment of secondary school pupils.
5. Total the amounts determined under paragraphs 2 and 4.

Supplementary library staffing component

67. The supplementary library staffing component is determined as follows:

1. Determine the number of elementary schools that are qualifying sole elementary schools.
2. Multiply the number determined under paragraph 1 by $2,062.04.
3. Add $61,923.18 to the amount determined under paragraph 2.

LRF – remote and rural component

68. (1) The LRF – remote and rural component is the total of the following amounts:

1. The small school board amount.
2. The distance amount.
3. The dispersion amount.

(2) The small school board amount is the amount, if any, determined under the following paragraph that applies to the board:

1. If the current fiscal year's day school average daily enrolment of pupils is less than 4,000,
   i. multiply the current fiscal year's day school average daily enrolment of pupils by $0.01221,
   ii. subtract the amount determined under subparagraph i from $224.74, and
   iii. multiply the amount determined under subparagraph ii by the current fiscal year's day school average daily enrolment of pupils.
2. If the current fiscal year's day school average daily enrolment of pupils is at least 4,000 but less than 8,000,
   i. subtract 4,000 from the current fiscal year's day school average daily enrolment of pupils,
   ii. multiply the number determined under subparagraph i by $0.01402,
   iii. subtract the amount determined under subparagraph ii from $175.92, and
   iv. multiply the amount determined under subparagraph iii by the current fiscal year's day school average daily enrolment of pupils.
3. If the current fiscal year's day school average daily enrolment of pupils is 8,000 or more,
   i. subtract 8,000 from the current fiscal year's day school average daily enrolment of pupils,
   ii. multiply the number determined under subparagraph i by $0.01498,
   iii. subtract the amount determined under subparagraph ii from $119.86, and
   iv. if the amount determined under subparagraph iii is greater than zero, multiply it by the current fiscal year's day school average daily enrolment of pupils.

(3) In the case of an English-language district school board, the distance amount is the product of the current fiscal year's day school average daily enrolment of pupils and the board's distance factor per pupil determined under subsection (5).

(4) In the case of a French-language district school board, the distance amount is the product of,

(a) the current fiscal year's day school average daily enrolment of pupils; and

(b) the greater of $125.24 and the board's distance factor per pupil determined under subsection (5).

(5) The board's distance factor per pupil is the amount determined by multiplying the urban factor specified for the board in Column 3 of Table 5 by the amount determined under the following paragraph that applies to the board:

1. If the distance specified for the board in Column 2 of Table 5 is less than 151 kilometres, the amount is zero.
2. If the distance specified for the board in Column 2 of Table 5 is equal to or greater than 151 kilometres but less than 650 kilometres, the amount is determined using the following formula:

$$(A - 150) \times \$0.76673$$

in which,

"A" is the distance specified for the board in Column 2 of Table 5.

3. If the distance specified for the board in Column 2 of Table 5 is equal to or greater than 650 kilometres but less than 1,150 kilometres, the amount is determined using the following formula:

$$[(A - 650) \times \$0.10321] + \$383.36$$

in which,

"A" is the distance specified for the board in Column 2 of Table 5.

4. If the distance specified for the board in Column 2 of Table 5 is equal to or greater than 1,150 kilometres, the amount is $434.97.

(6) The dispersion amount is determined as follows:

$$ADE \times (DD - F) \times \$4.03423$$

in which,

"ADE" is the current fiscal year's day school average daily enrolment of pupils,

"DD" is the dispersion distance in kilometres specified for the board in Column 4 of Table 5, and

"F" is the lesser of "DD" and 14 kilometres.

LRF – supports for students component

69. The LRF – supports for students component is the amount specified for the board in Column 4 of Table 6.

Geographic top-ups component

70. (1) The geographic top-ups component is the total of the following amounts:

1. The additional educational software licensing top-up amount.
2. The student technological devices top-up amount.
3. The broadband continuous improvement top-up amount.

(2) The additional educational software licensing top-up amount for a board is determined as follows:

1. Multiply $0.86 by the current fiscal year's day school average daily enrolment of pupils.
2. Subtract the amount determined under paragraph 1 from $51,150.
3. Take the amount determined under paragraph 2. If the number is negative, it is deemed to be zero.

(3) The student technological devices top-up amount for a board is determined as follows:

1. Multiply $7.27 by the current fiscal year's day school average daily enrolment of pupils.
2. Subtract the amount determined under paragraph 1 from $51,150.
3. Take the amount determined under paragraph 2. If the number is negative, it is deemed to be zero.

(4) The broadband continuous improvement top-up amount for a board is determined as follows:

1. Multiply $19.34 by the current fiscal year's day school average daily enrolment of pupils.
2. Subtract the amount determined under paragraph 1 from $125,000.
3. Take the amount determined under paragraph 2. If the number is negative, it is deemed to be zero.

Curriculum component

71. (1) The curriculum component is the total of the following amounts:

1. The curriculum board amount.
2. The curriculum school based amount.

(2) The curriculum board amount is $23,079.03.

(3) The curriculum school based amount is determined as follows:

1. Take the number of qualifying sole elementary schools of the board.
2. Take the number of qualifying sole secondary schools of the board.
3. Multiply the number of qualifying combined schools of the board by 2.
4. Take the total of the numbers determined under paragraphs 1, 2 and 3.
5. Multiply the number determined under paragraph 4 by $687.76.

LRF – maternity leave, sick leave and non-union component

72. (1) The LRF – maternity leave, sick leave and non-union component is determined as follows:

1. Take the LRF – maternity and sick leave amount.
2. Subtract the public sector compensation restraint amount.

(2) The LRF – maternity and sick leave amount is the total of the following amounts:

1. The LRF – maternity leave amount specified for the board in Column 3 of Table 8.
2. The LRF – sick leave and short-term sick leave and disability plans amount specified for the board in Column 4 of Table 8.

(3) The public sector compensation restraint amount is determined as follows:

1. Multiply $10,000,000 by the public sector compensation restraint factor specified for the board in Table 13.
2. Divide the amount determined under paragraph 1 by 6,161.38.

LRF – benefits trusts component

73. The LRF – benefits trusts component is determined as follows:

1. Take the LRF – Crown contribution amount specified for the board in Column 4 of Table 9.
2. Add the LRF – stabilization adjustment amount specified for the board in Column 5 of Table 9.

INDIGENOUS EDUCATION SUPPORTS ALLOCATION

Indigenous education supports allocation

74. The Indigenous education supports allocation is the total of the amounts determined for the following components:

1. Board action plan component.
2. Indigenous education lead component.

Board action plan component

75. The board action plan component is determined as follows:

1. Take the weighted estimated percentage of students who are First Nation, Métis or Inuit in Column 2 of Table 14 and multiply this value by the current fiscal year's day school average daily enrolment of pupils.
2. Multiply the number determined under paragraph 1 by $227.53.
3. Subtract $166,635.88 from the amount determined under paragraph 2. If the result is negative, it is deemed to be zero.
4. Multiply the number determined under paragraph 1 by $146.79.
5. Multiply the current fiscal year's day school average daily enrolment of pupils by $42.03.
6. Add the amount determined under paragraph 5 to the amount determined under paragraph 4.
7. Add the amount specified for the board in Column 3 of Table 14 to the total of the amounts determined under paragraphs 3 and 6.

Indigenous education lead component

76. The indigenous education lead component is determined as follows:

1. If the board employs an Indigenous education lead during the fiscal year, take $166,635.88. Otherwise, take 0.
2. Multiply the amount determined under paragraph 1 by 1.1044.

MENTAL HEALTH AND WELLNESS ALLOCATION

Mental health and wellness allocation

77. The mental health and wellness allocation is the total of the amounts determined for the following components:

1. Mental health workers staff component.
2. Student mental health component.
3. Mental health leaders component.

Mental health workers staff component

78. The mental health workers staff component is determined as follows:

1. Multiply 1.49100558 by $86,509.18.
2. Determine the board's average secondary school size as follows:
   i. Take the number of qualifying sole secondary schools of the board and add it to the number of qualifying combined schools of the board.
   ii. Divide the current fiscal year's day school average daily enrolment of secondary school pupils by the number determined under subparagraph i.
3. Divide 743 by the average secondary school size determined under paragraph 2.
4. Multiply the number determined under paragraph 3 by the factor determined as follows:
   i. If the average secondary school size determined under paragraph 2 is less than 200, the factor is 0.5.
   ii. If the average secondary school size determined under paragraph 2 is 200 or greater but less than 400, the factor is 0.6.
   iii. If the average secondary school size determined under paragraph 2 is 400 or greater but less than 600, the factor is 0.7.
   iv. If the average secondary school size determined under paragraph 2 is 600 or greater but less than 800, the factor is 0.8.
   v. If the average secondary school size determined under paragraph 2 is 800 or greater but less than 1,000, the factor is 0.9.
   vi. If the average secondary school size determined under paragraph 2 is 1,000 or greater, the factor is 1.0.
5. Multiply the current fiscal year's day school average daily enrolment of secondary school pupils by $31.36.
6. Multiply the numbers determined under paragraphs 4 and 5.
7. Add the amounts determined under paragraphs 1 and 6.

Student mental health component

79. (1) The student mental health component is the total of the following amounts:

1. The data and information collection amount.
2. The student mental health amount.
3. The student mental well-being amount.

(2) The data and information collection amount is determined as follows:

1. If the board has at least one qualifying sole secondary school or qualifying combined school, the amount is $50,000.
2. If the board has no qualifying sole secondary schools and no qualifying combined schools, the amount is $0.

(3) The student mental health amount is determined as follows:

1. Take $342,040 as the base amount.
2. Multiply the current fiscal year's day school average daily enrolment of pupils of the board by $7.56.

3. Take the total of the amounts determined under paragraphs 1 and 2.

(4) The student mental well-being amount is determined as follows:

1. Determine the resilience and mental well-being element as follows:
   i. Take $11,336.19.
   ii. Multiply the current fiscal year's day school average daily enrolment of pupils of the board by $2.40.
   iii. Take the total of the amounts determined under subparagraphs i and ii.
2. Determine the evidence-based mental health programs and resources element as follows:
   i. Take $6,801.72.
   ii. Multiply the current fiscal year's day school average daily enrolment of pupils of the board by $2.59.
   iii. Take the total of the amounts determined under subparagraphs i and ii.
3. Take the total of the elements determined under paragraphs 1 and 2.

Mental health leaders component

80. The mental health leaders component is determined as follows:

1. Determine the maximum amount for the mental health leaders component as follows:
   i. If the board employs a mental health leader during the fiscal year, multiply 1.68195144 by $86,509.18. Otherwise, take 0.
   ii. Multiply the amount determined under subparagraph i by 1.1044.
2. Determine the expenses of the board to pay for the salaries, benefits, travel and professional development of the mental health leader.
3. Take the lesser of the amounts determined under paragraphs 1 and 2.

STUDENT SAFETY AND WELL-BEING ALLOCATION

Student safety and well-being allocation

81. The student safety and well-being allocation is the total of the amounts determined for the following components:

1. Well-being and positive school climates component.
2. Safe and accepting schools component.
3. Urban and priority high schools component.

Well-being and positive school climates component

82. The well-being and positive school climates component is the total of the following amounts:

1. Take $11,336 as the base amount.
2. Multiply the current fiscal year's day school average daily enrolment of pupils of the board by $1.30.

Safe and accepting schools component

83. (1) The safe and accepting schools component is the total of the following amounts:

1. The professional staff support amount.
2. The prevention and program support amount.

(2) The professional staff support amount is determined as follows:

1. Multiply the current fiscal year's day school average daily enrolment of pupils by $4.50.
2. Multiply the current fiscal year's day school average daily enrolment of pupils by the 2021 census weighted per pupil amount for professional staff support specified for the board in Column 5 of Table 15.
3. Multiply the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in grades 9, 10, 11 and 12, by the dispersion distance in kilometres specified for the board in Column 4 of Table 5.
4. Multiply the number determined under paragraph 3 by $0.288470.
5. Multiply the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in grades 4, 5, 6, 7 and 8, by the dispersion distance in kilometres specified for the board in Column 4 of Table 5.

6. Multiply the number determined under paragraph 5 by $0.108174.
7. Total the amounts determined under paragraphs 1, 2, 4 and 6.
8. Multiply 0.4 by the greater of $34,397 and the amount determined under paragraph 7.
9. Multiply the current fiscal year's day school average daily enrolment of pupils by the 2006 census weighted per pupil amount for professional staff support specified for the board in Column 4 of Table 15.
10. Total the amounts determined under paragraphs 1, 4, 6 and 9.
11. Multiply 0.6 by the greater of $34,397 and the amount determined under paragraph 10.
12. Take the total of the amounts determined under paragraphs 8 and 11.

(3) The prevention and program support amount is determined as follows:

1. Multiply the current fiscal year's day school average daily enrolment of pupils by $9.86.
2. Multiply the current fiscal year's day school average daily enrolment of pupils by the 2021 census weighted per pupil amount for prevention and program supports specified for the board in Column 3 of Table 15.
3. Multiply the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in grades 9, 10, 11 and 12, by the dispersion distance in kilometres specified for the board in Column 4 of Table 5.
4. Multiply the number determined under paragraph 3 by $0.631484.
5. Multiply the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in grades 4, 5, 6, 7 and 8, by the dispersion distance in kilometres specified for the board in Column 4 of Table 5.
6. Multiply the number determined under paragraph 5 by $0.236805.
7. Total the amounts determined under paragraphs 1, 2, 4 and 6.
8. Multiply 0.4 by the greater of $68,794 and the amount determined under paragraph 7.
9. Multiply the current fiscal year's day school average daily enrolment of pupils by the 2006 census weighted per pupil amount for prevention and program supports specified for the board in Column 2 of Table 15.
10. Total the amounts determined under paragraphs 1, 4, 6 and 9.
11. Multiply 0.6 by the greater of $68,794 and the amount determined under paragraph 10.
12. Take the total of the amounts determined under paragraphs 8 and 11.

Urban and priority high schools component

84. The urban and priority high schools component is the amount specified for the board in Column 2 of Table 16.

CONTINUING EDUCATION AND OTHER PROGRAMS ALLOCATION

Continuing education and other programs allocation

85. The continuing education and other programs allocation is the total of the amounts determined for the following components:

1. Adult day school component.
2. High-credit day school component.
3. Summer school component.
4. Continuing education component.
5. Supplemental adult day school/continuing education component.
6. Prior learning assessment and recognition component.
7. International and Indigenous languages, elementary component.
8. Literacy and math outside the school day component.
9. Tutoring component.
10. Summer learning program component.
11. International student recovery component.

Adult day school component

86. The adult day school component is determined as follows:

1. Determine the current fiscal year's day school average daily enrolment of pupils who are 21 years old or older.
2. Multiply the number determined under paragraph 1 by $4,142.

High-credit day school component

87. The high-credit day school component is determined as follows:

1. Determine the current fiscal year's day school high-credit average daily enrolment of secondary school pupils.
2. Multiply the number determined under paragraph 1 by $4,142.

Summer school component

88. The summer school component is determined as follows:

1. Determine the current fiscal year's summer school average daily enrolment of pupils, counting only pupils enrolled in classes or courses described in subclause (c) (i), (ii) or (v) of the definition of "summer school class or course" in subsection 211 (1).
2. Determine the current fiscal year's summer school average daily enrolment of fully high-credit and 21 or older pupils, counting only pupils enrolled in classes or courses described in subclauses (c) (iii) and (iv) of the definition of "summer school class or course" in subsection 211 (1).
3. Multiply the total determined under paragraphs 1 and 2 by $4,142.

Continuing education component

89. The continuing education component is determined as follows:

1. Determine the current fiscal year's continuing education average daily enrolment of pupils, counting only pupils enrolled in classes or courses described in paragraphs 1, 2, 6, 7 and 8 of subsection 207 (1).
2. Determine the current fiscal year's continuing education average daily enrolment of fully high-credit and 21 or older pupils, counting only pupils enrolled in classes or courses described in paragraphs 3 and 4 of subsection 207 (1).
3. Multiply the total determined under paragraphs 1 and 2 by $4,142.

Supplemental adult day school/continuing education component

90. The supplemental adult day school/continuing education component is the amount specified for the board in Column 2 of Table 17.

Prior learning assessment and recognition component

91. (1) The prior learning assessment and recognition component is the total of the following amounts:

1. Multiply $148 by the number of mature students who, during the current fiscal year, received an individual student assessment for grade 9 or 10 credits in accordance with section 7.2.4.2 of the document entitled "Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements, 2024".
2. Multiply $148 by the number of mature students who, during the current fiscal year, received an individual student equivalency assessment for grade 11 or 12 credits in accordance with section 7.2.4.2 of the document entitled "Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements, 2024".
3. Multiply $447 by the number of completed challenges for grades 11 and 12 credits undertaken during the current fiscal year by mature students in accordance with section 7.2.4.2 of the document entitled "Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements, 2024".

(2) The following rules apply for purposes of subsection (1):

1. A pupil is a mature student for the current fiscal year if they are at least 18 years of age on December 31 of the current fiscal year and was not enrolled in a day school program at any time in the 10-month period immediately preceding the date of enrolment.
2. In determining the number of completed challenges for grades 11 and 12 credits undertaken by mature students, a full credit course is counted as one challenge and a half-credit course is counted as 0.5 challenges.

International and Indigenous languages, elementary component

92. The international and Indigenous languages, elementary component is determined as follows:

1. Take the number of hours of instruction provided by the board in classes established by the board to provide instruction in a language other than English or French which have been approved by the Minister as part of an international and Indigenous languages elementary school program.
2. Multiply the number determined under paragraph 1 by,
   i. $65.46, or
   ii. if the quotient obtained by dividing the number of elementary school pupils enrolled in classes described in paragraph 1 that have been established by the board by the number of those classes is less than 23, the rate specified in subparagraph i is reduced by the product of $1 and the difference between the quotient and 23.

Literacy and math outside the school day component

93. The literacy and math outside the school day component is determined as follows:

1. Determine the current fiscal year's summer school average daily enrolment of pupils, counting only pupils enrolled in classes or courses described in subclauses (c) (iii) and (iv) of the definition of "summer school class or course" in subsection 211 (1).
2. Determine the current fiscal year's continuing education average daily enrolment of pupils, counting only pupils enrolled in classes or courses described in paragraphs 3, 4 and 5 of subsection 207 (1).
3. Take the total of the numbers determined under paragraphs 1 and 2.
4. Determine the current fiscal year's continuing education average daily enrolment of fully high-credit and 21 or older pupils, counting only pupils enrolled in classes or courses described in paragraphs 3 and 4 of subsection 207 (1).
5. Determine the current fiscal year's summer school average daily enrolment of fully high-credit and 21 or older pupils, counting only pupils enrolled in classes or courses described in subclauses (c) (iii) and (iv) of the definition of "summer school class or course" in subsection 211 (1).
6. Take the total of the numbers determined under paragraphs 4 and 5.
7. Subtract the amount determined under paragraph 6 from the number determined under paragraph 3.
8. Multiply the number determined under paragraph 7 by $8,186.
9. Add the transportation costs related to literacy and numeracy instruction, which is determined as follows:
   i. Take the student transportation fund and, in the case of the Lakehead District School Board, add $80,000.
   ii. Deduct the amount determined for the transportation to provincial and demonstration schools allocation.
   iii. Divide the result obtained under subparagraph ii by the current fiscal year's day school average daily enrolment of pupils.
   iv. Multiply the result obtained under subparagraph iii by the summer school average daily enrolment as determined under paragraph 1.
   v. Multiply the result obtained under subparagraph iv by 3.

Tutoring component

94. The tutoring component is the amount determined by multiplying the current fiscal year's day school average daily enrolment of pupils by $4.19.

Summer learning program component

95. The summer learning program component is the total of the following amounts:

1. Take $15,000.
2. Multiply $3.10 by the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in junior kindergarten to grade 6.
3. Subtract the amounts determined under paragraphs 1 and 2 from the amount specified for the board in Column 2 of Table 18. If the result is negative, it is deemed to be zero.

International student recovery component

96. The international student recovery component is determined as follows:

1. Determine the current fiscal year's day school average daily enrolment of other pupils, counting only other pupils who are liable to pay fees as specified in subsection 49 (6) of the Act.
2. Multiply the number determined under paragraph 1 by $1,300.00.

3. Multiply the amount determined under paragraph 2 by -1.

SCHOOL MANAGEMENT ALLOCATION

School management allocation

97. The school management allocation is the total of the amounts determined for the following components:

1. School management component.
2. Remote learning administration component.
3. Principal and vice-principal salary grid and allowances component.
4. Investment in system priorities for principals and vice-principals component.

School management component

98. (1) The school management component is the total of the following amounts:

1. Principals amount.
2. Vice-principals amount.
3. Secretarial support staff amount.
4. School supplies amount.
5. Additional support for combined schools amount.

(2) The principals amount is determined as follows:

1. For each qualifying sole elementary school described in Table 19, determine an amount by multiplying $170,066.59 by the applicable number or formula specified in the Table.
2. For each qualifying sole elementary school that has more than one school building, take $170,066.59 if the following conditions are satisfied, and take 0 otherwise:
   i. The current fiscal year's enrolment in respect of the school divided by the number of the school's school buildings is greater than or equal to,
      A. 300, in the case of an English-language district school board, and
      B. 150, in the case of a French-language district school board.
   ii. The current fiscal year's enrolment in respect of each of the school's school buildings, counting only students enrolled in respect of the school building, is greater than or equal to,
      A. 150, in the case of an English-language district school board, and
      B. 100, in the case of a French-language district school board.
3. For each qualifying sole secondary school or qualifying combined school described in Table 20, determine an amount by multiplying $170,066.59 by the applicable number or formula specified in the Table.
4. For each qualifying sole secondary school that has more than one school building, take $170,066.59 if the following conditions are satisfied, and take 0 otherwise:
   i. The current fiscal year's enrolment in respect of the school divided by the number of the school's school buildings is greater than or equal to,
      A. 700, in the case of an English-language district school board, and
      B. 350, in the case of a French-language district school board.
   ii. The current fiscal year's enrolment in respect of each of the school's school buildings, counting only students enrolled in respect of the school building, is greater than or equal to,
      A. 200, in the case of an English-language district school board, and
      B. 150, in the case of a French-language district school board.
5. Multiply the number of qualifying combined schools that meet the following criteria by $170,066.59:
   i. The current fiscal year's combined enrolment is 350 or more.
   ii. The sum of the current fiscal year's enrolments of the qualifying elementary schools that form part of the qualifying combined school is 100 or more.

iii. The sum of the current fiscal year's enrolments of the qualifying secondary schools that form part of the qualifying combined school is 100 or more.

6. Total the amounts determined under paragraphs 1 to 5.

(3) The vice-principals amount is determined as follows:

1. For each qualifying sole elementary school described in Table 21, determine an amount by multiplying $150,062.10 by the applicable number or formula specified in the Table.
2. For each qualifying sole secondary school or qualifying combined school described in Table 22, determine an amount by multiplying $150,062.10 by the applicable number or formula specified in the Table.
3. Total the amounts determined under paragraphs 1 and 2.

(4) The secretarial support staff amount is determined as follows:

1. For each qualifying sole elementary school described in Table 23, determine an amount by multiplying $68,751.47 by the applicable number or formula specified in the Table.
2. For each qualifying sole secondary school or qualifying combined school described in Table 24, determine an amount by multiplying $68,751.47 by the applicable number or formula specified in the Table.
3. Total the amounts determined under paragraphs 1 and 2.

(5) The school supplies amount is determined as follows:

1. Multiply the number of qualifying sole elementary schools of the board by $2,118.12.
2. Total the current fiscal year's enrolments of the qualifying sole elementary schools.
3. Multiply the number determined under paragraph 2 by $6.20.
4. Total the amounts determined under paragraphs 1 and 3.
5. Multiply the number of qualifying sole secondary schools by $3,151.35.
6. Total the current fiscal year's enrolments of the qualifying sole secondary schools.
7. Multiply the number determined under paragraph 6 by $7.23.
8. Total the amounts determined under paragraphs 5 and 7.
9. Multiply the number of qualifying combined schools by $3,151.35.
10. Total the current fiscal year's combined enrolments of the qualifying combined schools.
11. Multiply the number determined under paragraph 10 by $7.23.
12. Total the amounts determined under paragraphs 9 and 11.
13. Total the amounts determined under paragraphs 4, 8 and 12.

(6) The additional support for combined schools amount is determined as follows:

1. For each qualifying combined school described in Table 25, determine an amount by taking the applicable amount or calculating the value of the applicable formula specified in the Table.
2. Total the amounts determined for each qualifying combined school under paragraph 1.

Remote learning administration component

99. The remote learning administration component is determined by multiplying the current fiscal year's day school average daily enrolment of pupils, counting only pupils enrolled in a remote learning school, by $554.90.

Principal and vice-principal salary grid and allowances component

100. (1) The principal and vice-principal salary grid and allowances component is the total of the following amounts:

1. Principal salary grid amount.
2. Vice-principal salary grid amount.
3. Principal allowance amount.
4. Vice-principal allowance amount.

(2) The principal salary grid amount is determined as follows:

1. For each row in Table 26,

i. determine the number of principals employed by the board who are placed in the steps set out in Column 1 of the row, and

ii. multiply the number determined under subparagraph i by the factor set out in Column 2 of the row.

2. Total the products determined under paragraph 1 for all the rows in Table 26.

3. Divide the amount determined under paragraph 2 by the total number of principals employed by the board.

4. Subtract one from the number obtained under paragraph 3.

5. Multiply the result obtained under paragraph 4 by the amount determined under paragraph 6 of subsection 98 (2).

(3) For the purposes of this section, the number of principals employed by a board is the full-time equivalent number of persons employed by the board as of October 31 of the current fiscal year with the title of principal.

(4) The vice principal salary grid amount is determined as follows:

1. For each row in Table 27,

i. determine the number of vice principals employed by the board who are placed in the steps set out in Column 1 of the row, and

ii. multiply the number determined under subparagraph i by the factor set out in Column 2 of the row.

2. Total the products determined under paragraph 1 for all the rows in Table 27.

3. Divide the amount determined under paragraph 2 by the total number of vice principals employed by the board.

4. Subtract one from the number obtained under paragraph 3.

5. Multiply the result obtained under paragraph 4 by the amount determined under paragraph 3 of subsection 98 (3).

(5) For the purposes of this section, the number of vice principals employed by a board is the full-time equivalent number of persons employed by the board as of October 31 of the current fiscal year with the title of vice principal.

(6) The principal allowance amount is $2,500 for each qualifying sole elementary school, qualifying sole secondary school or qualifying combined school that,

(a) has an enrolment or combined enrolment of more than 1,500 in the previous fiscal year, based on the revised estimates the Ministry requires boards to submit on an annual basis;

(b) is an outlying elementary school, outlying secondary school or an outlying combined school; or

(c) is an urban and priority high school listed in Table 28.

(7) The vice principals allowance amount is $1,500 for each qualifying sole secondary school or qualifying combined school that is an urban and priority high school listed in Table 28.

Investment in system priorities for principals and vice-principals component

101. The investment in system priorities for principals and vice-principals component is determined as follows:

1. Subtract the amount determined under paragraph 3 of section 72 of the 2024-2025 grant regulation from the total of the amounts specified for the board in Columns 3 and 4 of Table 6 to that Regulation.

2. Add the amount determined under paragraph 1 to the amount specified for the board in Column 3 of Table 7.

3. Determine the board's expenses incurred in the current fiscal year for its investments in system priorities for principals and vice-principals.

4. Take the lesser of the amounts determined under paragraphs 2 and 3.

DIFFERENTIATED SUPPORTS ALLOCATION — DEMOGRAPHIC, SOCIO-ECONOMIC AND OTHER INDICATORS

Differentiated supports allocation

102. The differentiated supports allocation — demographic, socioeconomic and other indicators, is the total of the amounts determined for the following components:

1. Program leadership component.

2. LRF – demographic needs component.

3. LRF – student success, grade 7 to 12 component.

4. Specialist high skills major component.

5. LRF – experiential learning component.

6. LRF – outdoor education component.

Program leadership component

103. The program leadership component is determined as follows:

1. If the board employs a technology enabled learning and teaching contact lead during the fiscal year, take $120,704.48 in respect of this position. Otherwise, take 0.
2. If the board employs a school effectiveness lead during the fiscal year, take the total of $166,635.88 and one of the following amounts in respect of this position, and take 0 otherwise:
   i. If the current fiscal year's day school average daily enrolment of elementary school pupils is less than or equal to 85,000, take 0.
   ii. If the current fiscal year's day school average daily enrolment of elementary school pupils is greater than 85,000, take $166,635.88.
3. If the board employs a student success lead during the fiscal year, take $166,635.88 in respect of this position. Otherwise, take 0.
4. If the board employs an early years lead during the fiscal year, take the total of $166,635.88 and one of the following amounts in respect of this position, and take 0 otherwise:
   i. If the current fiscal year's day school average daily enrolment is less than 72,000, take 0.
   ii. If the current fiscal year's day school average daily enrolment is greater than 72,000, but less than or equal to 115,000, take the product of 0.5 and $166,635.88.
   iii. If the current fiscal year's day school average daily enrolment is greater than 115,000, but less than or equal to 150,000, take $166,635.88.
   iv. If the current fiscal year's day school average daily enrolment is greater than 150,000, but less than or equal to 200,000, take the product of 2 and $166,635.88.
   v. If the current fiscal year's day school average daily enrolment is greater than 200,000, take the product of 3 and $166,635.88.
5. Total the amounts, if any, determined under paragraphs 1 to 4.
6. Determine the amount for travel and professional benefits by multiplying the amount determined under paragraph 5 by 0.1044.
7. Take the total of the amounts determined under paragraphs 5 and 6.
8. Determine the total expenses of the board to pay for the salaries, benefits, travel and professional development of board employees who are in the positions referred to in paragraphs 1 to 4.
9. Take the lesser of the amounts determined under paragraphs 7 and 8.

LRF – demographic needs component

104. The LRF – demographic needs component is the product of 132.78 and the amount specified for the board in Column 2 of Table 11.

LRF – student success, grade 7 to 12 component

105. (1) The LRF – student success, grade 7 to 12 component is the total of the following amounts:

1. Student success transportation amount.
2. Territorial student program amount for Lakehead District School Board.
3. Territorial student program amount – transportation for Lakehead District School Board.

(2) The student success transportation amount is the product of 0.0023 and the amount determined for the transportation costs related to literacy and numeracy instruction (part of the literacy and math outside the school day component).

(3) In the case of the Lakehead District School Board, the territorial student program amount is $90,000.

(4) In the case of the Lakehead District School Board, the territorial amount – transportation is $80,000.

Specialist high skills major component

106. The specialist high skills major component is the lesser of the following:

1. The amount specified for the board in Column 2 of Table 29.
2. The expenses of the board in the current fiscal year for specialist high skills major programs.

LRF – experiential learning component

107. The LRF – experiential learning component is the total of the following amounts:

1. Multiply the current fiscal year's day school average daily enrolment of pupils by $0.71168731.
2. Divide the amount specified for the board in Column 2 of Table 11 by the total of the amounts specified for each board in Column 2 of Table 11.
3. Multiply the number determined under paragraph 2 by $647,455.2018.
4. Take the amount determined as follows:
    i. Multiply the current fiscal year's day school average daily enrolment of pupils by 0.01408828.
    ii. Multiply the number determined under subparagraph i by the dispersion distance in kilometres specified for the board in Column 4 of Table 5.
5. Multiply 0.00026657 by the amount determined for the transportation costs related to literacy and numeracy instruction (part of the literacy and math outside the school day component).
6. Take the total of the amounts determined under paragraphs 1, 3, 4 and 5.

LRF – outdoor education component

108. The LRF – outdoor education component is the amount determined as follows:

1. Allow $4,156.587864 as a base amount.
2. Add the product of $7.07898238 and the current fiscal year's day school average daily enrolment of pupils.

PART IV
SPECIAL EDUCATION FUND

Special education fund

109. The special education fund (SEF) is the total of the amounts determined for the following allocations:

1. SEF – per pupil allocation.
2. Differentiated needs allocation.
3. Complex supports allocation.
4. Specialized equipment allocation.

SEF – Per Pupil Allocation

SEF – per pupil allocation

110. The SEF – per pupil allocation is the total of the amounts determined for the following components:

1. Kindergarten to grade 3 component.
2. Grades 4 to 8 component.
3. SEF – Secondary component.

Kindergarten to grade 3 component

111. The kindergarten to grade 3 component is determined by multiplying the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3, by $1,217.58.

Grades 4 to 8 component

112. The grades 4 to 8 component is determined by multiplying the current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 4 to 8, by $935.27.

SEF – Secondary component

113. The SEF – secondary component is determined by multiplying the current fiscal year's day school average daily enrolment of secondary school pupils by $616.03.

Differentiated Needs Allocation

Differentiated needs allocation

114. The differentiated needs allocation is the total of the amounts determined for the following components:

1. Measures of variability component.
2. Special education statistical prediction model component.
3. Collaboration and integration base component.
4. Multi-disciplinary supports component.
5. Local special education priorities component.
6. Early math intervention component.
7. Professional assessments component.

Measures of variability component

115. (1) The measures of variability component is the total of the following amounts:

1. Measures of variability amount.
2. Northern supports amount.
3. Integrated supports amount.

(2) The measures of variability amount is the amount specified for the board in Column 2 of Table 30.

(3) The northern supports amount is,

(a) in the case of the Conseil scolaire public du Grand Nord de l'Ontario, $3,527,923;

(b) in the case of the District School Board Ontario North East, $4,092,391; and

(c) in the case of the Thunder Bay Catholic District School Board, $2,257,871.

(4) The integrated supports amount is,

(a) in the case of the Conseil scolaire public du Grand Nord de l'Ontario, $624,381;

(b) in the case of the District School Board Ontario North East, $686,042; and

(c) in the case of the Thunder Bay Catholic District School Board, $368,819.

Special education statistical predication model component

116. The special education statistical predication model component is the amount specified for the board in Column 3 of Table 30.

Collaboration and integration base component

117. The collaboration and integration base component is $551,333.85.

Multi-disciplinary supports component

118. (1) The multi-disciplinary supports component is the total of the following amounts:

1. Multi-disciplinary team amount.
2. Other staffing resources amount.

(2) The multi-disciplinary team amount is determined as follows:

1. $114,040.13, if the board employs one person described in subsection (3) during the fiscal year.
2. $228,080.26, if the board employs two persons described in subsection (3) during the fiscal year.
3. $342,120.39, if the board employs three persons described in subsection (3) during the fiscal year.
4. $456,160.52, if the board employs four or more persons described in subsection (3) during the fiscal year.

(3) The persons referred to in subsection (2) are the following:

1. A psychologist.
2. A behavioural specialist.
3. A speech-language pathologist.
4. A registered social worker.
5. A person in a position that requires similar qualifications to a person described in paragraph 1, 2, 3 or 4.

(4) The other staffing resources amount is the amount specified for the board in Column 4 of Table 30.

Local special education priorities component

119. The local special education priorities component is determined as follows:

1. Take $127,138 as a base amount.
2. Add the amount determined by multiplying the current fiscal year's day school average daily enrolment of pupils by $4.75.

Early math intervention component

120. The early math intervention component is determined as follows:

1. Take $121,369.76 as a base amount.
2. Add the amount determined by multiplying the current fiscal year's day school average daily enrolment of pupils by $0.33.

Professional assessments component

121. The professional assessments component is determined as follows:

1. Take 1.2254511 and multiply by $86,509.18 as a base amount.
2. Add the amount determined by multiplying the current fiscal year's day school average daily enrolment of pupils by $2.17.

COMPLEX SUPPORTS ALLOCATION

Complex supports allocation

122. The complex supports allocation is the total of the amounts determined for the following components:

1. Special incidence portion component.
2. Education and community partnership programs component.
3. Care and treatment education programs component.
4. Behaviour expertise component.

Special incidence portion component

123. The special incidence portion component is the total of the following amounts:

1. The special incidence portion interim base amount specified for the board in Column 2 of Table 33.
2. The special incidence portion exceptional circumstances amount, determined as follows:
    i. Take $65,966 as a base amount.
    ii. Multiply the current fiscal year's day school average daily enrolment of pupils by $2.68.
    iii. Take the total of the amounts determined under subparagraphs i and ii.

Education and community partnership programs component

124. (1) The education and community partnership programs component is the amount specified for the board in Column 2 of Table 31.

(2) The amount determined under this section for the education and community partnership programs component may be adjusted by an amount determined by the Minister where, in the Minister's opinion, the adjustment is justified by exceptional circumstances.

Care and treatment education programs component

125. The amount for qualifying care and treatment education programs is the total of the following amounts:

1. The base amount specified for the board in Column 2 of Table 32.
2. The amount determined by multiplying the current fiscal year's day school average daily enrolment of pupils by $3.70.

Behaviour expertise component

126. (1) The behaviour expertise component is the total of the following amounts:

1. Applied Behaviour Analysis (ABA) expertise professionals amount.
2. ABA training amount.
3. After-school skills development programs amount.

(2) The ABA expertise professionals amount is determined as follows:

1. Take $207,496 as a base amount.
2. Add the amount determined by multiplying the current fiscal year's day school average daily enrolment of pupils by $6.87.

(3) The ABA training amount is determined as follows:

1. Take $1,500 as a base amount.
2. Add the amount determined by multiplying the current fiscal year's day school average daily enrolment of pupils by $2.95.

(4) The after-school skills development amount is determined as follows:

1. Take $58,308 as a base amount.
2. Add the amount determined by multiplying the current fiscal year's day school average daily enrolment of pupils by $1.43.

SPECIALIZED EQUIPMENT ALLOCATION

Specialized equipment allocation

127. The Specialized Equipment Allocation (SEA) is the total of the amounts determined for the following components:

1. SEA formula component.
2. SEA claims-based component.

SEA formula component

128. The SEA formula component is determined as follows:

1. Take $200,000 as a base amount.
2. Add the amount determined by multiplying the current fiscal year's day school average daily enrolment of pupils by $51.10.

SEA claims-based component

129. (1) The SEA claims-based component is determined as follows:

1. Take the total of all approved specialized equipment claims made by a board for its pupils.
2. Add or subtract an amount, if any, in accordance with subsection (6).

(2) A specialized equipment claim for a pupil of a district school board is an approved specialized equipment claim if,

(a) the pupil meets the eligibility criteria for specialized equipment set out in the document entitled "Specialized Equipment Allocation (SEA) 2025-26 Directives, Spring 2025"; and

(b) the board has made a claim for the fiscal year for expenditures of a single item $5,000 or more before tax for specialized equipment for the pupil, in accordance with the publication mentioned in clause (a), and the Minister has approved the claim.

(3) Subsection (4) applies if,

(a) specialized equipment has been purchased in respect of a pupil under section 127 for the current fiscal year, or under a predecessor of that section in the grant regulation for a prior fiscal year, and the pupil enrols during the current fiscal year in a school that is operated by a different district school board or by a section 68 board; or

(b) a section 68 board has made expenditures to purchase specialized equipment for a pupil of a district school board and the pupil enrols during the current fiscal year in a school operated by a different district school board.

(4) The specialized equipment referred to in subsection (3) must move with the pupil to the new board, unless, in the opinion of the new board, it is not practical to move the equipment.

(5) Subsection (6) applies if a specialized equipment claim has been approved, as described in subsection (2), for a district school board in respect of a pupil and the pupil enrols during the fiscal year in a school operated by a different district school board.

(6) For the purposes of paragraph 2 of subsection (1), any unspent part of the specialized equipment claim amount approved in respect of the pupil must be subtracted from the amount determined under paragraph 1 of subsection (1) for the former board and added to the amount determined under paragraph 1 of subsection (1) for the new board.

PART V
SCHOOL FACILITIES FUND

School facilities fund

130. The School Facilities Fund (SFF) is the total of the amounts determined for the following allocations:

1. School operations allocation.
2. School renewal allocation.
3. Rural and northern education allocation.

SCHOOL OPERATIONS ALLOCATION

School operations allocation

131. The school operations allocation is the total of the amounts determined for the following components:

1. Base school operations component.
2. Enhanced top-up for school operations component.
3. Community use of schools component.
4. Capital lease on school authority amalgamation component.
5. Education and community partnership programs and care and treatment education programs operations component.
6. SFF – supports for students component.
7. SFF – benefits trusts component.
8. Renewal software licensing fee component.

Base school operations component

132. The base school operations component is determined as follows:

1. Determine the current fiscal year's day school average daily enrolment of elementary school pupils.
2. Multiply the number determined under paragraph 1 by the benchmark area requirement per pupil of 9.7 metres squared to obtain the elementary school area requirement for the board.
3. Determine the adjusted elementary school area requirement for the board in metres squared by applying, to the amount determined under paragraph 2, the supplementary elementary school area factor specified for the board in Column 2 of Table 34.
4. Determine the current fiscal year's day school high-credit average daily enrolment of secondary school pupils.
5. Determine the current fiscal year's day school average daily enrolment of pupils who are 21 years old or older.
6. Determine the current fiscal year's continuing education average daily enrolment of pupils of the board, counting only pupils enrolled in a course for which the pupil may earn a credit and in which instruction is given between 8 a.m. and 5 p.m. and excluding pupils enrolled in a continuing education course delivered primarily through means other than classroom instruction.
7. Determine the current fiscal year's summer school average daily enrolment of pupils.
8. Add the numbers determined under paragraphs 4, 5, 6 and 7.
9. Multiply the total determined under paragraph 8 by the benchmark area requirement per pupil of 9.29 metres squared to obtain the continuing education and other programs area requirement for the board.
10. Determine the adjusted continuing education and other programs area requirement for the board in metres squared by applying, to the amount determined under paragraph 9, the supplementary secondary school and continuing education area factor specified for the board in Column 3 of Table 35.
11. Determine the current fiscal year's day school average daily enrolment of secondary school pupils.
12. Multiply the number determined under paragraph 11 by the benchmark area requirement per pupil of 12.07 metres squared to obtain the secondary school area requirement for the board.
13. Determine the adjusted secondary school area requirement for the board in metres squared by applying, to the amount determined under paragraph 12, the supplementary secondary school area factor specified for the board in Column 3 of Table 34.
14. Obtain the adjusted total area requirement for the board in metres squared by adding the following amounts:

i. The adjusted elementary school area requirement for the board determined under paragraph 3.

ii. The adjusted continuing education and other programs area requirement for the board determined under paragraph 10.

iii. The adjusted secondary school area requirement for the board determined under paragraph 13.

15. Multiply the number obtained under paragraph 14 by the benchmark operating cost of $106.08 per metre squared.

Enhanced top-up for school operations component

133. (1) The enhanced top-up for school operations component is determined as follows:

1. Identify each school that meets the following criteria:

i. The school is identified as an elementary school in accordance with the document entitled "User Guide for the School Facilities Inventory System Application", dated November 2009.

ii. The school is located at least 10 kilometres from every other elementary or secondary school, identified as such in accordance with the document entitled "User Guide for the School Facilities Inventory System Application", dated November 2009, that is located on a different campus and has a current fiscal year's enrolment that is greater than zero.

iii. The school opened and began operating before September 1, 2020.

iv. If the school has been the subject of an addition, alteration, renovation or major repair project that was completed on or after September 1, 2020, the total construction costs incurred by the board for the project, less any insurance proceeds received by the board in respect of the project, did not exceed the following amount:

A. Take the number determined under subparagraph 2 ii or the predecessor of subparagraph 2 ii in the grant regulation for the fiscal year in which the construction began, multiplied by the variable area per elementary pupil for the school.

B. Multiply the number determined under sub-subparagraph A by $2,585.05.

C. Multiply the amount determined under sub-subparagraph B by the site specific geographic adjustment factor for the school.

D. Multiply the amount determined under sub-subparagraph C by 0.5.

v. The school is not a remote learning school.

2. For each school identified under paragraph 1, calculate a top-up amount for school operations as follows:

i. Determine the current fiscal year's enrolment.

ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection 8 (3). However, the capacity of a school, for which the number determined under subparagraph i is zero, is deemed, for the purposes of this paragraph, to be zero.

iii. Subtract the number determined under subparagraph i from the number determined under subparagraph ii. If the result is negative, it is deemed to be zero.

iv. Multiply the number determined under subparagraph iii by the benchmark area requirement per pupil of 9.7 metres squared.

v. Multiply the number determined under subparagraph iv by the benchmark operating cost of $106.08 per metre squared.

vi. Multiply the amount determined under subparagraph v by the supplementary elementary school area factor specified for the board in Column 2 of Table 35.

3. Total the top-up amounts for school operations determined under paragraph 2 for each elementary school.

4. Identify each school that meets the following criteria:

i. The school is identified as a secondary school in accordance with the document entitled "User Guide for the School Facilities Inventory System Application", dated November 2009.

ii. The school is located at least 20 kilometres from every other secondary school, identified as such in accordance with the document entitled "User Guide for the School Facilities Inventory System Application", dated November 2009, that is located on a different campus and has a current fiscal year's enrolment that is greater than zero.

iii. The school opened and began operating before September 1, 2020.

iv. If the school has been the subject of an addition, alteration, renovation or major repair project that was completed on or after September 1, 2020, the total construction costs incurred by the board for the project, less any insurance proceeds received by the board in respect of the project, did not exceed the following amount:

A. Take the number determined under subparagraph 5 ii or the predecessor of subparagraph 5 ii in the grant regulation for the fiscal year in which the construction began, multiplied by the variable area per secondary pupil for the school.

B. Multiply the number determined under sub-subparagraph A by $2,820.08.

C. Multiply the amount determined under sub-subparagraph B by the site specific geographic adjustment factor for the school.

D. Multiply the amount determined under sub-subparagraph C by 0.5.

v. The school is not a remote learning school.

5. For each school identified under paragraph 4, calculate a top-up amount for school operations as follows:

i. Determine the current fiscal year's enrolment.

ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection 8 (4). However, the capacity of a school, for which the number determined under subparagraph i is zero, is deemed, for the purposes of this paragraph, to be zero.

iii. Subtract the number determined under subparagraph i from the number determined under subparagraph ii. If the result is negative, it is deemed to be zero.

iv. Multiply the number determined under subparagraph iii by the benchmark area requirement per pupil of 12.07 metres squared.

v. Multiply the number determined under subparagraph iv by the benchmark operating cost of $106.08 per metre squared.

vi. Multiply the amount determined under subparagraph v by the supplementary secondary school and continuing education area factor specified for the board in Column 3 of Table 35.

6. Total the top-up amounts for school operations determined under paragraph 5 for each secondary school.

7. Total the amounts determined under section 132 and paragraphs 3 and 6 of this section.

(2) The following rules apply for the purposes of this section:

1. A measure of distance shall be by road and shall be accurate to 0.1 kilometres.

2. A school that is located on an island that is not connected by road to the mainland shall be considered to be located at least 20 kilometres from every other school, unless the school is located in the City of Toronto, in which case it shall be considered to be less than 10 kilometres from every other school.

3. An elementary school that is not connected by road to any other elementary or secondary school shall be considered to be located at least 10 kilometres from every other school, unless the school is located in the City of Toronto, in which case it shall be considered to be less than 10 kilometres from every other school.

4. For greater certainty, if there is only one elementary school, the school shall be considered to be located at least 10 kilometres from every other school.

5. A secondary school that is not connected by road to any other secondary school shall be considered to be located at least 20 kilometres from every other secondary school, unless the school is located in the City of Toronto, in which case it shall be considered to be less than 20 kilometres from every other school.

6. For greater certainty, if there is only one secondary school, the school shall be considered to be located at least 20 kilometres from every other secondary school.

Community use of schools component

134. The community use of schools component is the amount specified for the board in Table 36.

Capital lease on school authority amalgamation component

135. The capital lease on school authority amalgamation component is the following amount:

1. In the case of the Northeastern Catholic District School Board, the amount is $100,000.

2. In the case of any other board, the amount is zero.

Education and community partnership programs and care and treatment education programs operations component

136. The education and community partnership programs and care and treatment education programs operations component is determined as follows:

1. Take the total number of pupil places in education and community partnership programs and care and treatment education programs for which instruction is provided on board premises.
2. Multiply the total determined under paragraph 1 by the benchmark area requirement per pupil of 9.29 metres squared.
3. Multiply the amount determined under paragraph 2 by the supplementary secondary school and continuing education area factor specified for the board in Column 3 of Table 35.
4. Multiply the number obtained under paragraph 3 by the benchmark operating cost of $106.08 per metre squared.

SFF – supports for students component

137. The SFF – supports for students component is the amount specified for the board in Column 5 of Table 6.

SFF – benefits trusts component

138. The SFF – benefits trusts component is determined as follows:

1. Take the SFF – Crown contribution amount specified for the board in Column 6 of Table 9.
2. Add the SFF – stabilization adjustment amount specified for the board in Column 7 of Table 9.

Renewal software licensing fee component

139. The renewal software licensing fee component is the amount specified for the board in Column 2 of Table 37.

SCHOOL RENEWAL ALLOCATION

School renewal allocation

140. (1) The school renewal allocation is the total of the amounts determined for the following components:

1. Base school renewal component.
2. Enhanced top-up for school renewal component.
3. Deferred maintenance needs enhancement component.
4. School renewal investment component.

(2) If, on August 31, 2026, the board has not spent all of the amount determined under subsection (1) for the purposes of school renewal expenditures, the Minister may deduct all or part of the unspent amount from a school renewal allocation that would otherwise be payable to the board under a future legislative grant regulation.

(3) If the board has not spent all of the amount determined under subsection (1) but has entered into a binding agreement to spend all or part of the amount for the purposes of school renewal expenditures, the amount the board agreed to spend under the agreement is deemed to have been spent for the purposes of subsection (3).

(4) In this section,

"school renewal expenditure" has the same meaning as in section 1 of Ontario Regulation 193/10 (Restricted Purpose Revenues) made under the Act.

Base school renewal component

141. The base school renewal component is determined as follows:

1. Take the geographic adjustment factor specified for the board in Table 38.
2. Take the percentage of the total elementary school area that relates to buildings that are less than 20 years old, as specified for the board in Column 2 of Table 39.
3. Apply the percentage referred to in paragraph 2 to the benchmark renewal cost per metre squared of $7.89.
4. Take the percentage of the total elementary school area that relates to buildings that are 20 years old or older, as specified for the board in Column 3 of Table 39.
5. Apply the percentage referred to in paragraph 4 to the benchmark renewal cost per metre squared of $11.83.
6. Add the amounts obtained under paragraphs 3 and 5 to obtain a weighted average benchmark elementary school renewal cost per metre squared.

7. Determine the adjusted elementary school area requirement for the board in metres squared by applying, to the amount determined under paragraph 2 of section 132, the supplementary elementary school area factor specified for the board in Column 2 of Table 35.
8. Multiply the amount obtained under paragraph 6 by the amount determined under paragraph 7.
9. Take the percentage of the total secondary school area that relates to buildings that are less than 20 years old, as specified for the board in Column 4 of Table 39.
10. Apply the percentage referred to in paragraph 9 to the benchmark renewal cost per metre squared of $7.89.
11. Take the percentage of the total secondary school area that relates to buildings that are 20 years old or older, as specified for the board in Column 5 of Table 39.
12. Apply the percentage referred to in paragraph 11 to the benchmark renewal cost per metre squared of $11.83.
13. Add the amounts obtained under paragraphs 10 and 12 to obtain a weighted average benchmark secondary school renewal cost per metre squared.
14. Determine the adjusted secondary school area requirement for the board in metres squared by applying, to the amount determined under paragraph 12 of section 132, the supplementary secondary school and continuing education area factor specified for the board in Column 3 of Table 35.
15. Multiply the amount obtained under paragraph 13 by the amount obtained under paragraph 14.
16. Multiply the amount obtained under paragraph 13 by the adjusted continuing education and other programs area requirement for the board determined under paragraph 10 of section 132.
17. Total the amounts determined under paragraphs 8, 15 and 16.
18. Multiply the sum determined under paragraph 17 by the geographic adjustment factor taken under paragraph 1.

Enhanced top-up for school renewal component

142. (1) The enhanced top-up for school renewal component is determined as follows:

1. Identify each school that meets the following criteria:
   i. The school is identified as an elementary school in accordance with the document entitled "User Guide for the School Facilities Inventory System Application", dated November 2009.
   ii. The school is located at least 10 kilometres from every other elementary or secondary school of the board, identified as such in accordance with the document entitled "User Guide for the School Facilities Inventory System Application", dated November 2009, that is located on a different campus and has a current fiscal year's enrolment that is greater than zero.
   iii. The school opened and began operating before September 1, 2020.
   iv. If the school has been the subject of an addition, alteration, renovation or major repair project that was completed on or after September 1, 2020, the total construction costs incurred by the board for the project, less any insurance proceeds received by the board in respect of the project, did not exceed the following amount:
      A. Take the number determined under subparagraph 2 ii or the predecessor of subparagraph 2 ii in the grant regulation for the fiscal year in which the construction began, multiplied by the variable area per elementary pupil for the school.
      B. Multiply the number determined under sub-subparagraph A by $2,585.05.
      C. Multiply the amount determined under sub-subparagraph B by the site specific geographic adjustment factor for the school.
      D. Multiply the amount determined under sub-subparagraph C by 0.5.
   v. The school is not a remote learning school.
2. For each school identified under paragraph 1, calculate a top-up amount for school renewal as follows:
   i. Determine the current fiscal year's enrolment.
   ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection 8 (3). However, the capacity of a school, for which the number determined under subparagraph i is zero, is deemed, for the purposes of this paragraph, to be zero.
   iii. Subtract the number determined under subparagraph i from the number determined under subparagraph ii. If the result is negative, it is deemed to be zero.

iv. Multiply the number determined under subparagraph iii by the benchmark area requirement per pupil of 9.7 metres squared.

v. Multiply the number determined under subparagraph iv by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 6 of section 141.

vi. Multiply the amount determined under subparagraph v by the supplementary elementary school area factor specified for the board in Column 2 of Table 35.

3. Total the top-up amounts for school renewal determined under paragraph 2 for each elementary school.

4. Identify each school that meets the following criteria:

i. The school is identified as a secondary school in accordance with the document entitled "User Guide for the School Facilities Inventory System Application", dated November 2009.

ii. The school is located at least 20 kilometres from every other secondary school of the board, identified as such in accordance with the document entitled "User Guide for the School Facilities Inventory System Application", dated November 2009, that is located on a different campus and has a current fiscal year's enrolment that is greater than zero.

iii. The school opened and began operating before September 1, 2020.

iv. If the school has been the subject of an addition, alteration, renovation or major repair project that was completed on or after September 1, 2020, the total construction costs incurred by the board for the project, less any insurance proceeds received by the board in respect of the project, did not exceed the following amount:

A. Take the number determined under subparagraph 5 ii or the predecessor of subparagraph 5 ii in the grant regulation for the fiscal year in which the construction began, multiplied by the variable area per secondary pupil for the school.

B. Multiply the number determined under sub-subparagraph A by $2,820.08.

C. Multiply the amount determined under sub-subparagraph B by the site specific geographic adjustment factor for the school.

D. Multiply the amount determined under sub-subparagraph C by 0.5.

v. The school is not a remote learning school.

5. For each school identified under paragraph 4, calculate a top-up amount for school renewal as follows:

i. Determine the current fiscal year's enrolment.

ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection 8 (4). However, the capacity of a school, for which the number determined under subparagraph i is zero, is deemed, for the purposes of this paragraph, to be zero.

iii. Subtract the number determined under subparagraph i from the number determined under subparagraph ii. If the result is negative, it is deemed to be zero.

iv. Multiply the number determined under subparagraph iii by the benchmark area requirement per pupil of 12.07 metres squared.

v. Multiply the number determined under subparagraph iv by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 13 of section 141.

vi. Multiply the number determined under subparagraph v by the supplementary secondary school and continuing education area factor specified for the board in Column 3 of Table 35.

6. Total the top-up amounts for school renewal determined under paragraph 5 for each secondary school.

7. Total the amounts determined under paragraphs 3 and 6.

8. Multiply the sum determined under paragraph 7 by the geographic adjustment factor specified for the board in Table 38.

(2) The following rules apply for the purposes of this section:

1. A measure of distance shall be by road and shall be accurate to 0.1 kilometres.

2. A school that is located on an island that is not connected by road to the mainland shall be considered to be located at least 20 kilometres from every other school, unless the school is located in the City of Toronto, in which case it shall be considered to be less than 10 kilometres from every other school.

3. An elementary school that is not connected by road to any other elementary or secondary school shall be considered to be located at least 10 kilometres from every other school, unless the school is located in the City of Toronto, in which case it shall be considered to be less than 10 kilometres from every other school.
4. For greater certainty, if there is only one elementary school, the school shall be considered to be located at least 10 kilometres from every other school.
5. A secondary school that is not connected by road to any other secondary school shall be considered to be located at least 20 kilometres from every other secondary school, unless the school is located in the City of Toronto, in which case it shall be considered to be less than 20 kilometres from every other school.
6. For greater certainty, if there is only one secondary school, the school shall be considered to be located at least 20 kilometres from every other secondary school.

Deferred maintenance needs enhancement component

143. The deferred maintenance needs enhancement component is determined as follows:

1. Take the school renewal enhancement amount specified for the board in Table 40.
2. Multiply the sum determined under paragraph 1 by the geographic adjustment factor determined under paragraph 1 of section 141.

School renewal investment component

144. The school renewal investment component is the amount specified for the board in Table 41.

RURAL AND NORTHERN EDUCATION ALLOCATION

Rural and northern education allocation

145. The rural and northern education allocation is the following:

1. For a board, other than the Toronto District School Board and the Toronto Catholic District School Board, the amount is determined as follows:

$$ERE \times \$153.51 \times (RDF + RDR) \div 2$$

in which,

"ERE" is the estimated rural enrolment of the board, as set out in Column 2 of Table 42,

"RDF" is the rural density factor of the board, as set out in Column 3 of Table 42, and

"RDR" is the rural density ratio of the board, as set out in Column 4 of Table 42.

2. For the Toronto District School Board and the Toronto Catholic District School Board the amount is zero.

PART VI
STUDENT TRANSPORTATION FUND

Student transportation fund

146. The student transportation fund is the total of the amounts determined for the following allocations:

1. Transportation services allocation.
2. School bus rider safety training allocation.
3. Transportation to provincial and demonstration schools allocation.

TRANSPORTATION SERVICES ALLOCATION

Transportation services allocation

147. (1) The transportation services allocation is the total of the amounts determined for the following components:

1. Buses component.
2. Contracted Special Purpose Vehicles (CSPV) component.
3. Retention and recruitment bonus component.
4. Contracted taxis component.
5. Public transit component.
6. Local priorities, operations and transition component.

(2) For the purposes of this Part, the following boards are northern boards:

1. Algoma District School Board.
2. Conseil scolaire de district catholique des Aurores boréales.
3. Conseil scolaire de district catholique des Grandes Rivières.
4. Conseil scolaire de district catholique du Nouvel-Ontario.
5. Conseil scolaire de district catholique Franco-Nord.
6. Conseil scolaire public du Grand Nord de l'Ontario.
7. Conseil scolaire public du Nord-Est de l'Ontario.
8. District School Board Ontario North East.
9. Huron-Superior Catholic District School Board.
10. Keewatin-Patricia District School Board.
11. Kenora Catholic District School Board.
12. Lakehead District School Board.
13. Near North District School Board.
14. Nipissing-Parry Sound Catholic District School Board.
15. Northeastern Catholic District School Board.
16. Northwest Catholic District School Board.
17. Rainbow District School Board.
18. Rainy River District School Board.
19. Sudbury Catholic District School Board.
20. Superior-Greenstone District School Board.
21. Superior North Catholic District School Board.
22. Thunder Bay Catholic District School Board.

Buses component

148. (1) The buses component is the total of the following amounts:

1. Bus – vehicle amount.
2. Bus – fuel amount.
3. Bus – driver amount.
4. Bus – spare capacity amount.
5. Bus – non-refundable HST amount.

(2) The bus – vehicle amount is determined by taking the total of the amounts specified for the board in Columns 2, 3 and 4 of Table 43.

(3) The bus – fuel amount is determined as follows:

1. Take the total of the amounts specified for the board in Columns 5 and 6 of Table 43.
2. Determine the board's fuel price adjustment amount as follows:
    i. For each month in the fiscal year, other than July and August, calculate an amount using the following formula:

$$[A - B] \div B$$

in which,

"A" is the average diesel price for southern Ontario for the month or, in the case of a northern board, the average diesel price for northern Ontario for the month, as reported on a website of the Government of Ontario, less the amount of any applicable harmonized sales tax payable under Part IX of the *Excise Tax Act* (Canada), and

"B" is $1.50.

ii. For each month in which the amount determined under subparagraph i is greater than 0.03, calculate the amount determined using the following formula:

$$(C - 0.03) \times D \times 0.10$$

in which,

"C" is the amount determined under subparagraph i, and

"D" is the amount determined under paragraph 1.

iii. For each month in which the amount determined under subparagraph i is less than –0.03, calculate the amount determined using the following formula:

$$(C + 0.03) \times D \times 0.10$$

in which,

"C" is the amount determined under subparagraph i, and

"D" is the amount determined under paragraph 1.

iv. For each month in which the amount determined under subparagraph i is greater than or equal to –0.03 and less than or equal to 0.03, the board's fuel price adjustment amount is zero.

3. Add the amounts determined under paragraphs 1 and 2.

(4) The bus – driver amount is determined by taking the total of the amounts specified for the board in Columns 2 and 3 of Table 44.

(5) The bus – spare capacity amount is determined as follows:

1. Determine the spare vehicle amount for buses using the following formula:

$$(E + F) \times 0.05$$

in which,

"E" is the amount in Column 3 of Table 43, and

"F" is the amount in Column 4 of Table 43.

2. Determine the spare driver amount for buses using the following formula:

$$G \times 0.05$$

in which,

"G" is the bus driver amount determined in subsection (4).

3. Add the amounts in paragraphs 1 and 2.

(6) Determine the bus – non-refundable HST amount using the following formula:

$$H \times 0.0216$$

in which,

"H" is the total of the amounts referred to in paragraphs 1 to 4 of subsection (1).

Contracted special purpose vehicles component

149. (1) The contracted special purpose vehicles (CSPV) component is the total of the following amounts:

1. CSPV – vehicle amount.
2. CSPV – fuel amount.
3. CSPV – driver amount.
4. CSPV – spare capacity amount.
5. CSPV – non-refundable HST amount.

(2) The CSPV – vehicle amount is the total of the amounts specified for the board in Columns 2, 3 and 4 of Table 45.

(3) The CSPV – fuel amount is determined as follows:

1. Take the total of the amounts specified for the board in Columns 5 and 6 of Table 45.

2. Determine the board's fuel price adjustment amount as follows:

   i. For each month in the fiscal year, other than July and August, calculate an amount using the following formula:

   $$[A – B] \div B$$

   in which,

   "A" is the average gasoline price for southern Ontario for the month or, in the case of a northern board, the average gasoline price for northern Ontario for the month, as reported on a website of the Government of Ontario, less the amount of any applicable harmonized sales tax payable under Part IX of the *Excise Tax Act* (Canada), and

   "B" is $1.20.

   ii. For each month in which the amount determined under subparagraph i is greater than 0.03, calculate the amount determined using the following formula:

   $$(C – 0.03) \times D \times 0.10$$

   in which,

   "C" is the amount determined under subparagraph i, and

   "D" is the amount determined under paragraph 1.

   iii. For each month in which the amount determined under subparagraph i is less than –0.03, calculate the amount determined using the following formula:

   $$(C + 0.03) \times D \times 0.10$$

   in which,

   "C" is the amount determined under subparagraph i, and

   "D" is the amount determined under paragraph 1.

   iv. For each month in which the amount determined under subparagraph i is greater than or equal to -0.03 and less than or equal to 0.03, the board's fuel price adjustment amount is zero.

3. Add the amounts determined under paragraphs 1 and 2.

(4) The CSPV – driver amount is determined by taking the total of the amounts specified for the board in Columns 2 and 3 of Table 46.

(5) The CSPV – spare capacity amount is determined as follows:

1. Determine the spare vehicle amount for CSPVs using the following formula:

   $$(E + F) \times 0.05$$

   in which,

   "E" is the amount in Column 3 of Table 45, and

   "F" is the amount in Column 4 of Table 45.

2. Determine the spare driver amount for CSPVs using the following formula:

   $$G \times 0.05$$

   in which,

   "G" is the CSPV driver amount determined in subsection (4).

3. Add the amounts in paragraphs 1 and 2.

(6) Determine the CSPV – non-refundable HST amount using the following formula:

$$H \times 0.0216$$

in which,

"H" is the total of the amounts referred to in paragraphs 1 to 4 of subsection (1).

Retention and recruitment bonus component

150. The retention and recruitment bonus component is the total of the amounts specified for the board in Columns 2 and 3 of Table 47.

Contracted taxis component

151. The contracted taxis component is the amount specified for the board in Column 4 of Table 47.

Public transit component

152. The public transit component is determined by multiplying the number specified for the board in Column 5 of Table 47 by the amount specified for the board in Column 6 of that Table.

Local priorities, operations and transition component

153. (1) The local priorities, operations and transition component is the total of the following amounts:

1. Board amount.
2. Enrolment amount.
3. Rural and northern adjustment amount.
4. Special transportation needs amount.
5. Transition amount.
6. Stabilization amount.
7. Top-up amount.

(2) The board amount is $320,000.

(3) The enrolment amount is determined as follows:

1. Take the average daily enrolment (ADE) for the school board for the school year.
2. If the ADE is less than or equal to 2,500, use the following formula:

$$ADE \times \$100$$

3. If the ADE is greater than 2,500 but less than or equal to 5,000, use the following formula:

$$\$250{,}000 + \$50 \times (ADE - 2{,}500)$$

4. If the ADE is greater than 5,000 but less than or equal to 10,000, use the following formula:

$$\$375{,}000 + \$10 \times (ADE - 5{,}000)$$

5. If the ADE is greater than 10,000, use the following formula:

$$\$425{,}000 + \$5 \times (ADE - 10{,}000)$$

6. Take the amount determined under paragraph 2, 3, 4 or 5, as the case may be.

(4) The rural and northern adjustment amount is determined using the following formula:

$$(A + B) \times (C + D) \times 0.5$$

in which,

"A" is the rural density factor of the board, as specified in Column 3 of Table 42,

"B" is the rural density ratio of the board, as specified in Column 4 of Table 42,

"C" is the board amount determined under subsection (2), and

"D" is the enrolment amount determined under subsection (3).

(5) The special transportation needs amount is determined using the following formula:

$$\$575 \times E$$

in which,

"E" is the number of special transportation needs students specified for the board in Column 3 of Table 48.

(6) The transition amount is determined as follows:

1. Take the total of the amounts determined under paragraphs 1 and 5 of subsection 54 (1) of the 2022-2023 grant regulation.
2. Determine the board's adjustment for fuel benchmark rate using the following formula:

$$A \times (1 - B/\$1.50) + C \times (1 - B/\$1.20)$$

in which,

"A" is the board's bus – fuel amount determined under paragraph 1 of subsection 148 (3),

"B" is $0.936 or, in the case of a northern board, $0.957, and

"C" is the board's CSPV – fuel amount determined under paragraph 1 of subsection 149 (3).

3. Determine the board's adjusted base amount by taking the total of the amounts determined under sections 148, 149, 151 and 152 and under subsections (2) to (5) and subtracting the total of the following amounts:
   i. The amount determined under paragraph 2 of subsection 148 (3).
   ii. The amount determined under paragraph 2 of subsection 149 (3).
   iii. The amount determined under paragraph 2.
4. Subtract the amount determined under paragraph 3 from the amount determined under paragraph 1. If the result is a negative number, it is deemed to be zero.

(7) The stabilization amount is the amount specified for the board in Column 2 of Table 48.

(8) The top-up amount is determined as follows:

1. Take the amount determined under section 146 of the 2024-2025 grant regulation.
2. Subtract the amount determined under paragraph 2 of subsection 148 (3) of the 2024-2025 grant regulation.
3. Subtract the amount determined under paragraph 2 of subsection 149 (3) of the 2024-2025 grant regulation.
4. Take the amount determined for the student transportation fund, but not including the amount calculated under this subsection.
5. Subtract the amount determined under paragraph 2 of subsection 148 (3).
6. Subtract the amount determined under paragraph 2 of subsection 149 (3).
7. Calculate the percentage change in gross funding allocations using the formula:

$$[F – G] \div F$$

   in which,

   "F" is the amount calculated in paragraph 3, and

   "G" is the amount calculated in paragraph 6.

8. Determine the top up amount as the greater of:
   i. $ [(1.025 × F) – G] if the percentage calculated in paragraph 6 is less than 0.025,

      in which,

      "F" is the amount calculated in paragraph 3, and

      "G" is the amount calculated in paragraph 6,

   ii. $0 if the percentage calculated in paragraph 7 is more than or equal to 0.025.

SCHOOL BUS RIDER SAFETY TRAINING ALLOCATION

School bus rider safety training allocation

154. (1) The school bus rider safety training allocation is determined by taking the lesser of the following amounts:

1. The maximum school bus rider safety training funding amount.
2. School bus rider safety amount based on actual number of sessions.

(2) The maximum school bus rider safety training funding amount is determined by multiplying the school bus rider safety training sessions, junior kindergarten to grade 8, specified for the board in Column 4 of Table 48 by $440.

(3) The school bus rider safety amount based on actual number of sessions is determined as follows:

1. Determine the number of on-site school bus rider safety training sessions provided in accordance with the document entitled "Memorandum 2024 B07: Student Transportation – Core Education Funding 2024-25", dated April 26, 2024, that the board conducted in the current fiscal year for junior kindergarten to grade 8.
2. Multiply the amount determined under paragraph 1 by $440.

3. Determine the number of online school bus rider safety training sessions conducted in accordance with the document referred to in paragraph 1 that the board conducted in the current fiscal year for junior kindergarten to grade 8.
4. Multiply the amount determined under paragraph 3 by $244.
5. Total the amounts determined under paragraphs 2 and 4.

TRANSPORTATION TO PROVINCIAL AND DEMONSTRATION SCHOOLS ALLOCATION

Transportation to provincial and demonstration schools allocation

155. (1) The transportation to provincial and demonstration schools allocation is the board's transportation expenses in the fiscal year that are approved by the Minister, based on submissions by the board, in respect of transportation to and from a school of the Centre Jules-Léger Consortium, the Ontario School for the Blind, an Ontario School for the Deaf or a demonstration school established by or operated under an agreement with the Minister for pupils with severe communicational exceptionalities.

(2) For the purposes of this section, an expense by a board is a transportation expense if it is categorized as a transportation expense in the Ministry's Uniform Code of Accounts, revised Spring 2025.

PART VII
SCHOOL BOARD ADMINISTRATION FUND

School board administration fund

156. The school board administration fund (SBAF) is the total of the amounts determined for the following allocations:

1. Trustees and parent engagement allocation.
2. Board-based staffing allocation.
3. Central employer bargaining agency fees allocation.
4. Data management and audit allocation.
5. Declining enrolment adjustment allocation.

TRUSTEES AND PARENT ENGAGEMENT ALLOCATION

Trustees and parent engagement allocation

157. The trustees and parent engagement allocation is the total of the amounts determined for the following components:

1. Trustee component.
2. Student trustee component.
3. Parent engagement component.

Trustee component

158. (1) The trustee component is the total of the following amounts:

1. Trustee honoraria amount.
2. Trustee expenses amount.

(2) For the purposes of this section, the number of members of the board is the sum of,

(a) the number of members determined for the board under section 58.1 of the Act for the purposes of the 2022 regular election; and

(b) the number of First Nation representatives determined for the board under subsection 188 (5) of the Act for the term of office beginning in November 2022.

(3) The trustee honoraria amount is determined as follows:

1. Multiply the number of members of the board by $5,000.
2. Add $10,000 to the amount determined under paragraph 1.
3. Multiply $5,900 by the number of members of the board.
4. Add $7,500 to the amount determined under paragraph 3.
5. Multiply $1,200 by the number of members of the board.
6. Multiply $1,800 by the number of members of the board if the board has,

i. a board area greater than 9,000 square kilometres, as set out in Table 1 of Ontario Regulation 412/00 (Elections to and Representation on District School Boards) made under the Act, as that Regulation read on January 1, 2024, or

ii. a dispersal factor of greater than 25 as set out in Table 5 of Ontario Regulation 412/00, as that Regulation read on January 1, 2024.

7. Take the sum of the amounts that would be determined for the members of the board under subsections 6 (2), (3) and (4) of Ontario Regulation 357/06 (Honoraria for Board Members) made under the Act, for the year beginning December 1 of the current fiscal year, if only pupils of the board were counted in determining the enrolment of the board in section 9 of that Regulation.

8. Take the total of the amounts determined under paragraphs 4, 5 and 7 and under paragraph 6, if any.

9. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 8.

10. Multiply the amount determined under paragraph 9 by 0.5.

11. Add the amount determined under paragraph 10 to the amount determined under paragraph 2 to determine the amount for board members' honoraria.

(4) The trustee expenses amount is determined by multiplying the number of members of the board by $5,000.

Student trustee component

159. (1) The student trustee component is the total of the following amounts:

1. Student trustee honoraria amount.

2. Student trustee expenses amount.

(2) The student trustee honoraria amount is determined as follows:

1. Multiply the number of student trustees of the board by the amount for the fiscal year of the honoraria to which student trustees of the board are entitled under subsection 55 (8) of the Act.

2. Divide the amount determined under paragraph 1 by 2.

(3) The student trustee expenses amount is determined by multiplying the number of student trustees of the board by $5,000.

Parent engagement component

160. (1) The parent engagement component is the total of the following amounts:

1. Parent involvement committee amount.

2. School council amount.

3. Parents reaching out amount.

(2) The parent involvement committee amount is determined using the following formula:

$$(A \times \$0.17) + \$5{,}000$$

in which,

"A" is the current fiscal year's day school average daily enrolment of pupils.

(3) The school council amount is determined as follows:

1. Multiply $500 by the total number of qualifying sole elementary schools, qualifying sole secondary schools and qualifying combined schools.

2. Multiply $500 by the number of qualifying combined schools that meet the criteria set out for the same purpose in the provision in which the principals amount (part of the school management component) is determined.

3. Total the amounts determined under paragraphs 1 and 2.

(4) The parents reaching out amount is determined as follows:

1. Take $1,500.

2. Multiply $500 by the total number of qualifying sole elementary schools, qualifying sole secondary schools and qualifying combined schools.

3. Multiply $500 by the number of qualifying combined schools that meet the criteria set out for the same purpose in the provision in which the principals amount (part of the school management component) is determined.
4. Total the amounts determined under paragraphs 1 to 3.

BOARD-BASED STAFFING ALLOCATION

Board-based staffing allocation

161. The board-based staffing allocation is the total of the amounts determined for the following components:

1. Executive staffing component.
2. Non-executive staffing component.
3. SBAF – benefits trusts component.
4. Non-staff component.

Executive staffing component

162. (1) The executive staffing component is the total of the following amounts:

1. Director of education function amount.
2. Senior administration function amount.
3. Director's office function amount.
4. Executive compensation amount.

(2) The director of education function amount is $201,674.14.

(3) The senior administration function amount is determined as follows:

1. Subtract 50 from the dispersion distance specified for the board in Column 4 of Table 5. If the difference is negative, it is deemed to be zero.
2. Multiply the number determined under paragraph 1 by 0.000003881.
3. Add 20 to the number determined under paragraph 1.
4. Subtract the number determined under paragraph 3 from the dispersion distance specified for the board in Column 4 of Table 5. If the difference is negative, it is deemed to be zero.
5. Multiply the number determined under paragraph 4 by 0.000007762.
6. Add the number determined under paragraph 2 to the number determined under paragraph 5.
7. Multiply the number determined under paragraph 6 by the current fiscal year's day school average daily enrolment of pupils.
8. Multiply the current fiscal year's day school average daily enrolment of pupils by 0.0001334.
9. Add the number determined under paragraph 7 to the number determined under paragraph 8.
10. Add 1.6802 to the number determined under paragraph 9.
11. Multiply the number determined under paragraph 10 by $166,635.88.

(4) The director's office function amount is determined as follows:

1. Multiply the number determined under paragraph 10 of subsection (3) by 0.60493.
2. Add 2.5601 to the number determined under paragraph 1.
3. Multiply the number determined under paragraph 2 by $81,614.65.

(5) The executive compensation amount is determined as follows:

1. Take the executive compensation amount specified for the board in Column 2 of Table 49.
2. Multiply the amount taken under paragraph 1 by 0.30.
3. Take the amount determined as follows:
    i. Take the total of the amounts, if any, determined under the program leadership component in respect of the school effectiveness lead, the student success lead and the early years lead.
    ii. Divide the amount determined under subparagraph i by $166,635.88.

iii. Take the amount determined under paragraph 9 of section 103.

iv. Take the amount determined under paragraph 7 of section 103.

v. Multiply the amounts determined under subparagraphs ii and iii.

vi. Divide the amount determined under subparagraph v by the amount taken under subparagraph iv.

vii. Take the number determined under paragraph 10 of subsection (3).

viii. Divide the amount determined for the Indigenous education lead component by $166,635.88.

ix. Multiply the sum of the numbers determined under subparagraphs vi, vii and viii by $2,219.

4. Take the lesser of the amounts determined under paragraphs 2 and 3.

5. Subtract the amount taken under paragraph 4 from the amount taken under paragraph 1.

Non-executive staffing component

163. (1) The non-executive staffing component is the total of the following amounts:

1. Human resources function amount.
2. Finance function amount.
3. Payroll function amount.
4. Purchasing and procurement function amount.
5. Administration and other supports function amount.
6. Information technology function amount.

(2) The human resources function amount is determined as follows:

1. Multiply 0.002308 by the number of T4 statements that the board is required to complete over the course of the current fiscal year for income tax purposes in respect of the 2025 calendar year, not counting amendments to the statements or replacements of the statements.
2. Subtract 0.1084 from the number determined under paragraph 1. If the difference is negative, it is deemed to be zero.
3. Multiply the number determined under paragraph 2 by $95,941.77.

(3) The finance function amount is determined as follows:

1. Multiply 0.000191 by the current fiscal year's day school average daily enrolment of pupils.
2. Add 3.4333 to the number determined under paragraph 1.
3. If, on September 1 of the current fiscal year, there are more than 20 municipalities, not counting deemed district municipalities, situated wholly or partly within the board's area of jurisdiction, determine an amount according to the following formula:

$$0.02156 \times (n - 20)$$

in which,

"n" is the number of those municipalities.

4. Total the numbers determined under paragraphs 2 and 3, if any.
5. Multiply the number determined under paragraph 4 by $95,941.77.

(4) The payroll function amount is determined as follows:

1. Multiply 0.0011834 by the number of T4 statements that the board is required to complete over the course of the current fiscal year for income tax purposes in respect of the 2025 calendar year, not counting amendments to the statements or replacements of the statements.
2. Subtract 0.4720 from the number determined under paragraph 1. If the difference is negative, it is deemed to be zero.
3. Multiply the number determined under paragraph 2 by $95,941.77.

(5) The purchasing and procurement function amount is determined as follows:

1. Multiply 0.00007406 by the current fiscal year's day school average daily enrolment of pupils.
2. Add 0.8915 to the number determined under paragraph 1.

3. Multiply the number determined under paragraph 2 by $95,941.77.

(6) The administration and other supports function amount is determined as follows:

1. Multiply 0.0006639 by the current fiscal year's day school average daily enrolment of pupils.
2. Subtract 1.6828 from the number determined under paragraph 1. If the difference is less than one, it is deemed to be one.
3. Multiply the number determined under paragraph 2 by $95,941.77.

(7) The information technology function amount is determined as follows:

1. Take the total of the numbers determined under the following paragraphs:
   i. Paragraph 10 of subsection 162 (3).
   ii. Paragraph 2 of subsection 163 (2).
   iii. Paragraph 4 of subsection 163 (3).
   iv. Paragraph 2 of subsection 163 (4).
   v. Paragraph 2 of subsection 163 (5).
   vi. Paragraph 2 of subsection 163 (6).
2. Add 1 to the number determined under paragraph 1.
3. Multiply the number determined under paragraph 2 by 0.08907.
4. Add 0.9453 to the number determined under paragraph 3.
5. Multiply the number determined under paragraph 4 by $120,704.48.

SBAF – benefits trusts component

164. The SBAF – benefits trusts component is determined as follows:

1. Take the SBAF – Crown contribution amount specified for the board in Column 8 of Table 9.
2. Add the SBAF – stabilization adjustment amount specified for the board in Column 9 of Table 9.

Non-staff component

165. The non-staff component is determined as follows:

1. Multiply $64.79 by the current fiscal year's day school average daily enrolment of pupils.
2. Add $156,648 to the amount determined under paragraph 1.

CENTRAL EMPLOYER BARGAINING AGENCY FEES ALLOCATION

Central employer bargaining agency fees allocation

166. The central employer bargaining agency fees allocation is the following:

1. In the case of an English-language public district school board, $58,426.
2. In the case of an English-language separate district school board, $60,919.
3. In the case of a French-language public district school board, $326,470.
4. In the case of a French-language separate district school board, $176,762.

DATA MANAGEMENT AND AUDIT ALLOCATION

Data management and audit allocation

167. The data management and audit allocation is the total of the amounts determined for the following components:

1. Regional internal audit team component.
2. External audit component.
3. Reporting entity component.
4. Managing information for student achievement component.
5. Demographic data gathering component.

6. Capital planning capacity component.
7. Non-instructional spaces component.

Regional internal audit team component

168. The regional internal audit team component is determined as follows:

1. In the case of the Conseil scolaire de district catholique du Centre-Est de l'Ontario, an amount determined according to the following formula:

   $434,653 + (A × $3,911,875) + (420,353 square kilometres/840,964 square kilometres × $750,000)

   in which,

   "A" is the amount specified for the board in Column 2 of Table 50.

2. In the case of the Ottawa Catholic District School Board, an amount determined according to the following formula:

   $434,653 + (A × $3,911,875) + (76,921 square kilometres/840,964 square kilometres × $750,000)

   in which,

   "A" is the amount specified for the board in Column 2 of Table 50.

3. In the case of the Simcoe County District School Board, an amount determined according to the following formula:

   $434,653 + (A × $3,911,875) + (66,294 square kilometres/840,964 square kilometres × $750,000)

   in which,

   "A" is the amount specified for the board in Column 2 of Table 50.

4. In the case of the Sudbury Catholic District School Board, an amount determined according to the following formula:

   $434,653 + (A × $3,911,875) + (121,515 square kilometres/840,964 square kilometres × $750,000)

   in which,

   "A" is the amount specified for the board in Column 2 of Table 50.

5. In the case of the Thames Valley District School Board, an amount determined according to the following formula:

   $434,653 + (A × $3,911,875) + (48,722 square kilometres/840,964 square kilometres × $750,000)

   in which,

   "A" is the amount specified for the board in Column 2 of Table 50.

6. In the case of the Thunder Bay Catholic District School Board, an amount determined according to the following formula:

   $434,653 + (A × $3,911,875) + (80,717 square kilometres/840,964 square kilometres × $750,000)

   in which,

   "A" is the amount specified for the board in Column 2 of Table 50.

7. In the case of the Hamilton Wentworth District School Board, an amount determined according to the following formula:

   $434,653 + (A × $3,911,875) + (17,614 square kilometres/840,964 square kilometres × $750,000)

   in which,

   "A" is the amount specified for the board in Column 2 of Table 50.

8. In the case of the York Catholic District School Board, an amount determined according to the following formula:

   $434,653 + (A × $3,911,875) + (8,828 square kilometres/840,964 square kilometres × $750,000)

   in which,

   "A" is the amount specified for the board in Column 2 of Table 50.

9. In the case of all other boards, the amount is zero.

External audit component

169. The external audit component is determined as follows:

1. Take $2,000 as the enrolment audit base amount.
2. Take the following as the enrolment audit school-based amount, which is based on the total number of qualifying sole secondary schools and qualifying combined schools of the board:
   i. If the total is 0, take $0.
   ii. If the total is between or equal to 1 and 5, take $1,250.
   iii. If the total is between or equal to 6 and 10, take $2,500.
   iv. If the total is between or equal to 11 and 20, take $3,750.
   v. If the total is between or equal to 21 and 30, take $5,000.
   vi. If the total is equal to or greater than 31, take $6,250.
3. Take $6,257 as the staffing audit amount.
4. Total the amounts determined under paragraphs 1 to 3.

Reporting entity component

170. The reporting entity component is determined using the following formula:

$$(A \times \$1.32) + \$63,295$$

in which,

"A" is the current fiscal year's day school average daily enrolment of pupils.

Managing information for student achievement component

171. The managing information for student achievement component is determined as follows:

1. Multiply the current fiscal year's day school average daily enrolment of pupils by $0.35.
2. Add $35,000 to the amount determined under paragraph 1.

Demographic data gathering component

172. The demographic data gathering component is determined as follows:

1. Multiply the current fiscal year's day school average daily enrolment of pupils by $0.17.
2. Add $34,127 to the amount determined under paragraph 1.

Capital planning capacity component

173. The capital planning capacity component is the amount specified for the board in Table 51.

Non-instructional spaces component

174. The non-instructional spaces component is the amount specified for the board in Table 52.

DECLINING ENROLMENT ADJUSTMENT ALLOCATION

Declining enrolment adjustment allocation

175. The declining enrolment adjustment allocation is the total of the amounts determined for the following components:

1. First-year component.
2. Second-year component.

First-year component

176. (1) The first-year component is determined as follows:

1. If the current fiscal year's day school average daily enrolment of pupils is less than the 2024-2025 day school average daily enrolment of pupils and it exceeds zero, the amount determined in accordance with subsection (2).
2. Otherwise, the amount is 0.

(2) The amount for the purposes of paragraph 1 of subsection (1) is the amount calculated using the following formula,

$$A - B$$

in which,

"A" is the amount determined under subsection (3), and

"B" is the amount determined under subsection (4).

(3) The amount determined under this subsection is the total of the following amounts:

1. An amount determined as follows:
   i. Calculate the total amount that would be determined for the CSF – kindergarten component and the LRF – kindergarten component if,
      A. the references in the provisions that determine those components to "current fiscal year's day school average daily enrolment of elementary school pupils" are read as references to "2024-2025 day school average daily enrolment of elementary school pupils", and
      B. the references in the provisions that determine those components to "pupils enrolled in junior kindergarten and kindergarten" are read as references to "pupils enrolled in junior kindergarten and kindergarten in the 2024-2025 school year".
   ii. Multiply the amount determined under subparagraph i by 0.13.
2. An amount determined as follows:
   i. Calculate the total amount that would be determined for the CSF – primary component and the LRF – primary component if,
      A. the references in the provisions that determine those components to "current fiscal year's day school average daily enrolment of elementary school pupils" are read as references to "2024-2025 day school average daily enrolment of elementary school pupils", and
      B. the references in the provisions that determine those components to "pupils enrolled in grades 1 to 3" are read as references to "pupils enrolled in grades 1 to 3 in the 2024-2025 school year".
   ii. Multiply the amount determined under subparagraph i by 0.13.
3. An amount determined as follows:
   i. Calculate the total amount that would be determined for the CSF – junior/intermediate component and the LRF – junior/intermediate component if,
      A. the references in the provisions that determine those components to "current fiscal year's day school average daily enrolment of elementary school pupils" are read as references to "2024-2025 day school average daily enrolment of elementary school pupils", and
      B. the references in the provisions that determine those components to "pupils enrolled in grades 4 to 8" are read as references to "pupils enrolled in grades 4 to 8 in the 2024-2025 school year".
   ii. Multiply the amount determined under subparagraph i by 0.13.
4. An amount determined as follows:
   i. Calculate the amount that would be determined for the LRF – intermediate supplementary component if,
      A. the reference in the provisions that determine those components to "current fiscal year's day school average daily enrolment of elementary school pupils" is read as a reference to "2024-2025 day school average daily enrolment of elementary school pupils", and
      B. the reference in the provisions that determine those components to "pupils enrolled in grades 7 and 8" is read as a reference to "pupils enrolled in grades 7 and 8 in the 2024-2025 school year".
   ii. Multiply the amount determined under subparagraph i by 0.13.
5. An amount determined as follows:
   i. Calculate the total amount that would be determined for the CSF – secondary component and the LRF – secondary component if the references in the provisions that determine those components to "current fiscal year's day school average daily enrolment of secondary school pupils" are read as references to "2024-2025 day school average daily enrolment of secondary school pupils".
   ii. Multiply the amount determined under subparagraph i by 0.13.
6. The amount that would be determined for the SEF – per pupil allocation if,
   i. the reference to "current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3" is read as a reference to the "2024-2025 day school average daily enrolment of elementary school pupils, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3 in the 2024-2025 school year",

ii. the reference to "current fiscal year's day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 4 to 8" is read as a reference to "2024-2025 day school average daily enrolment of elementary school pupils, counting only pupils enrolled in grades 4 to 8 in the 2024-2025 school year", and

iii. the reference to "current fiscal year's day school average daily enrolment of secondary school pupils" is read as a reference to "2024-2025 day school average daily enrolment of secondary school pupils".

7. In the case of a French-language district school board, the total amount that would be determined under paragraph 1 of the provisions for the CSF – FFL component and paragraph 1 of the provisions for the LRF – FFL component, if the references in those provisions to "October 31 of the current fiscal year" are read as references to "October 31, 2024".

8. In the case of a French-language district school board, the total amount that would be determined under paragraph 2 of the provisions for the CSF – FFL component, and paragraph 2 of the provisions for the LRF – FFL component, if the references in those provisions to "current fiscal year's day school average daily enrolment of secondary school pupils" are read as references to "2024-2025 day school average daily enrolment of secondary school pupils".

9. The product of 0.5 and the total amount that would be determined for the CSF – remote and rural component and the LRF – remote and rural component if,

i. each reference to "current fiscal year's day school average daily enrolment of pupils" is read as a reference to "2024-2025 day school average daily enrolment of pupils",

ii. each reference to "current fiscal year's day school average daily enrolment of elementary school pupils" is read as a reference to "2024-2025 day school average daily enrolment of elementary school pupils", and

iii. each reference to "current fiscal year's day school average daily enrolment of secondary school pupils" is read as a reference to "2024-2025 day school average daily enrolment of secondary school pupils".

10. The product of 0.5 and the total amount that would be determined for the senior administration function amount and the director's office function amount (both part of the executive staffing component), for the finance function amount, the purchasing and procurement function amount, the administration and other supports function amount, and the information technology function amount (all part of the non-executive staffing component), and for the non-staff component if each reference to "current fiscal year's day school average daily enrolment of pupils" is read as a reference to "2024-2025 day school average daily enrolment of pupils".

11. The amount that would be determined for the base school operations component if,

i. the reference in paragraph 1 of that provision to "current fiscal year's day school average daily enrolment of elementary school pupils" is read as a reference to "2024-2025 day school average daily enrolment of elementary school pupils", and

ii. the numbers determined under paragraphs 9 and 12 of section 132 are not used in the calculation and the numbers determined under paragraphs 8 and 11 of section 132 of the 2024-2025 grant regulation are used instead.

12. The amount that would be determined for the education and community partnership programs and care and treatment education programs operations component if the reference in paragraph 1 of that provision to "total number of pupil places" is read as a reference to "2024-2025 total number of pupil places".

13. The amount that would be determined for the enhanced top-up for school operations component if,

i. the references in subparagraphs 2 i and 5 i of subsection (1) of subsection 133 (1) to "current fiscal year's enrolment" are read as references to "2024-2025 enrolment", and

ii. the only schools included in the calculation are schools for which both the 2024-2025 enrolment and the current fiscal year's enrolment are greater than zero.

(4) The amount determined under this subsection is the total of the following amounts:

1. The product of 0.13 and the total of the amounts determined for the following components:

i. CSF – kindergarten component.

ii. LRF – kindergarten component.

iii. CSF – primary component.

iv. LRF – primary component.

v. CSF – junior/intermediate component.

vi. LRF – junior/intermediate component.

vii. LRF – intermediate supplementary component.

viii. CSF – secondary component.

ix. LRF – secondary component.

2. The SEF – per pupil allocation.

3. In the case of a French-language district school board, the total of the amounts determined under the following provisions:
   i. Paragraphs 1 and 2 of section 29.
   ii. Paragraphs 1 and 2 of section 64.

4. The product of 0.5 and the total of the amounts determined for the following components:
   i. CSF – remote and rural component.
   ii. LRF – remote and rural component.

5. The product of 0.5 and the total of the following:
   i. The senior administration function amount (part of the executive staffing component).
   ii. The director's office function amount (part of the executive staffing component).
   iii. The finance function amount (part of the non-executive staffing component).
   iv. The purchasing and procurement function amount (part of the non-executive staffing component).
   v. The administration and other supports function amount (part of the non-executive staffing component).
   vi. The information technology function amount (part of the non-executive staffing component).
   vii. The non-staff component.

6. The total of the amounts determined for the following components:
   i. The base school operations component.
   ii. The education and community partnership programs and care and treatment education programs operations component.
   iii. The enhanced top-up for school operations component, determined as if the only schools included in the calculations are schools for which both the 2024-2025 enrolment and the current fiscal year's enrolment are greater than zero.

Second-year component

177. The second-year component is determined by multiplying 0.25 by the amount, if any, that was determined under subsection 178 (2) of the 2024-2025 grant regulation.

PART VIII
CAPITAL FUNDING

Capital expenses

178. The capital funding amount is the total of the following:

1. Debt charges allocation.
2. Interest on capital debt allocation.
3. Pupil accommodation allocation.

Debt charges allocation

179. The debt charges allocation is the total amount payable in the current fiscal year in respect of the financing arranged to refinance the board's outstanding principal that is non-permanently financed as of August 31, 2001, as specified for the board in Table 53, including the amount of any payments required to be made in the current fiscal year to a reserve account or sinking fund and the amount of reasonable expenses.

Interest on capital debt allocation

180. The interest on capital debt allocation is the total of the following amounts:

1. The amount of interest incurred by the board in the current fiscal year in respect of its supported permanently financed debt determined under subsection 57.1 (2) of the 2009-2010 grant regulation.
2. The total amount of interest paid by the board in the current fiscal year to the Ontario Financing Authority in respect of the following amounts:

i. The amount determined under subsection 51 (1) of the 2010-2011 grant regulation.
ii. The amount determined under subsection 52 (1) of the 2010-2011 grant regulation.
iii. The amount determined under subsection 54 (1) of the 2011-2012 grant regulation.
iv. The amount determined under subsection 55 (1) of the 2011-2012 grant regulation.
v. The amount determined under subsection 53 (1) of the 2012-2013 grant regulation.
vi. The amount determined under subsection 54 (1) of the 2012-2013 grant regulation.
vii. The amount determined under subsection 53 (1) of the 2013-2014 grant regulation.
viii. The amount determined under subsection 54 (1) of the 2013-2014 grant regulation.
ix. The amount determined under subsection 54 (1) of the 2014-2015 grant regulation.
x. The amount determined under subsection 55 (1) of the 2014-2015 grant regulation.
xi. The amount determined under subsection 54 (1) of the 2015-2016 grant regulation.
xii. The amount determined under subsection 55 (1) of the 2015-2016 grant regulation.

3. The amount determined as follows:
   i. Take the total of the following amounts:
      A. The school condition improvement amount (part of the pupil accommodation allocation).
      B. The school condition improvement amount (part of the pupil accommodation allocation) determined for the board under the 2024-2025 grant regulation.
      C. The school condition improvement amount (part of the pupil accommodation allocation) determine for the board under the 2023-2024 grant regulation.
      D. The total of the amounts determined for item "I" in the formula for the capital priority projects amount (part of the pupil accommodation allocation).
      E. The total of the amounts determined for item "I" in the formula for the land priority purchases amount (part of the pupil accommodation allocation).
      F. The total of the amounts determined for item "I" in the formula for the child care capital projects amount (part of the pupil accommodation allocation).
      G. The total of the amounts determined for item "I" in the formula for the EarlyON child and family centres capital projects amount (part of the pupil accommodation allocation).
   ii. Take the lesser of,
      A. the amount of short-term interest incurred by the board in the current fiscal year in respect of the costs and other expenses included in the calculation of the amount determined under subparagraph i, and
      B. the amount of short-term interest that would be determined under sub-subparagraph A if each amount borrowed to meet those costs and other expenses had been subject to an annual interest rate of 0.75 per cent greater than the Canadian Overnight Repo Rate Average during the period of borrowing.
   iii. Determine the total amount of short-term interest that the board would incur in the current fiscal year in respect of the portion of each cost and other expense included in the calculation of the amount determined under subparagraph i for which the board did not incur interest, if each amount withdrawn from cash available to the board had been borrowed on the date that it was withdrawn at an annual interest rate of 1 per cent.
   iv. Total the amounts determined under subparagraphs ii and iii.

4. The amount determined as follows:
   i. Take the total of the following amounts:
      A. The amount determined under paragraph 8 of subsection 189 (1).
      B. The amount determined under paragraph 8 of subsection 192 (1) of the 2024-2025 grant regulation.
      C. The amount determined under paragraph 8 of subsection 68 (1) of the 2023-2024 grant regulation.
   ii. Take the lesser of,
      A. the amount of short-term interest incurred by the board in the current fiscal year in respect of the costs and other expenses included in the calculation of the amount determined under subparagraph i, and

B. the amount of short-term interest that would be determined under sub-subparagraph A if each amount borrowed to meet those costs and other expenses had been subject to an annual interest rate of 0.75 per cent greater than the Canadian Overnight Repo Rate Average during the period of borrowing.

iii. Determine the total amount of short-term interest that the board would incur in the current fiscal year in respect of the portion of each cost and other expense included in the calculation of the amount determined under subparagraph i for which the board did not incur interest, if each amount withdrawn from cash available to the board had been borrowed on the date that it was withdrawn at an annual interest rate of 1 per cent.

iv. Total the amounts, if any, determined under subparagraphs ii and iii.

Pupil accommodation allocation

181. The pupil accommodation allocation is the total of the following amounts:

1. The school condition improvement amount.
2. The temporary accommodation for pupils amount.
3. The capital priority projects amount.
4. The land priority purchases amount.
5. The child care capital projects amount.
6. The EarlyON child and family centres capital projects amount.
7. The COVID-19 resilience infrastructure stream amount.
8. The full day junior kindergarten and kindergarten accommodation amount.

School condition improvement amount

182. (1) The school condition improvement amount is determined as follows:

1. Take the amount determined under paragraph 6 of subsection 184 (1) of the 2024-2025 grant regulation.
2. Take the amount specified for the board in Column 2 of Table 49 of the 2024-2025 grant regulation.
3. Subtract the amount determined under paragraph 1 from the amount determined under paragraph 2.
4. Add the amount determined under paragraph 3 to the maximum capital funding amount for core building costs specified for the board in Column 2 of Table 54.
5. Take the total of the costs described in subsection (2) that relate to any of the following major group elements:
   i. Substructure.
   ii. Shell.
   iii. Services.
6. Take the lesser of the amount determined under paragraph 5 and the amount determined under paragraph 4.
7. Take the total of the costs described in subsection (2) that relate to any of the following major group elements:
   i. Interiors.
   ii. Equipment and furnishings, excluding moveable furnishings.
   iii. Special construction and demolition.
   iv. Building sitework.
8. If the amount determined under paragraph 5 is greater than the amount determined under paragraph 4, subtract the amount determined under paragraph 4 from the amount determined under paragraph 5.
9. Take the total of the amounts determined under paragraphs 7 and 8, if any.
10. Take the amount determined under paragraph 8 of section 132 of the 2024-2025 grant regulation.
11. Subtract the amount determined under paragraph 10 from the maximum capital funding amount for non-core building costs specified for the board in Column 3 of Table 49 of the 2024-2025 grant regulation.
12. Add the amount determined under paragraph 11 to the maximum capital funding amount for non-core building costs specified for the board in Column 3 of Table 54.
13. Take the lesser of the amount determined under paragraph 9 and the amount determined under paragraph 12.

14. Take the total of the amounts determined under paragraphs 6 and 13.

(2) The costs referred to in paragraphs 5 and 7 of subsection (1) are costs that are incurred by the board in the current fiscal year, and reported on or before August 31 of the current fiscal year, and that meet the following criteria:

1. The costs are capital asset costs.
2. The costs are categorized as school renewal expenditures in the Ministry's Uniform Code of Accounts, revised Spring 2025.
3. The costs are not incurred for increasing the gross floor area of a building.
4. The costs are not incurred for purchasing, retrofitting or repairing temporary pupil accommodations.
5. The costs are not paid for by the board using funds that were provided to the board for school condition improvement under a previous legislative grant regulation.

(3) For the purposes of subsection (1), major group elements shall be determined and classified in accordance with the American Society for Testing and Materials (ASTM) E1557 Standard Classification for Building Elements and Related Sitework – Uniformat II, as it read on September 1, 2015.

(4) If, on August 31, 2026, the board has not spent all of the amount determined under subsection (1) for the purposes of school condition improvement expenditures, the Minister may deduct all or part of the unspent amount from a school condition improvement amount that would otherwise be payable to the board under a future legislative grant regulation.

(5) If the board has not spent all of the amount determined under subsection (1) but has entered into a binding agreement to spend all or part of the amount for the purposes of school condition improvement expenditures, the amount the board agreed to spend under the agreement is deemed to have been spent for the purposes of subsection (4).

(6) In this section,

"school condition improvement expenditure" has the same meaning as in subsection 4.1 (2) of Ontario Regulation 193/10 (Restricted Purpose Revenues) made under the Act.

Temporary accommodation for pupils amount

183. The temporary accommodation for pupils amount is the amount specified for the board in Table 55.

Capital priority projects amount

184. The capital priority projects amount is the total of the amounts determined as follows for the capital priority projects set out for the board in Table 1 of the document entitled "List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital", dated June 30, 2025:

$$I - R$$

in which,

"I" is the lesser of,

(a) the total capital asset construction and demolition costs that the board incurred for the project in all previous fiscal years and incurred in the current fiscal year, and that the board reported in a previous fiscal year or on or before August 31 of the current fiscal year, and

(b) the amount specified for the project in Table 1 of the document entitled "List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital", dated June 30, 2025, and

"R" is the total amount of capital priority projects funding the board received in respect of the project in previous fiscal years under predecessors of this Regulation.

If I − R is negative, it is deemed to be zero.

Land priority purchases amount

185. The land priority purchases amount is the total of the amounts determined as follows for the land priority projects set out for the board in Table 2 of the document entitled "List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital", dated June 30, 2025:

$$I - R$$

in which,

"I" is the lesser of,

(a) the total capital asset land purchase and demolition costs that the board incurred for the project in all previous fiscal years and incurred in the current fiscal year, and that the board reported in a previous fiscal year or on or before August 31 of the current fiscal year, and

(b) the amount specified for the project in Table 2 of the document entitled "List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital", dated June 30, 2025, and

"R" is the total amount of land priority purchases funding the board received in respect of the project in previous fiscal years under predecessors of this Regulation.

If I − R is negative, it is deemed to be zero.

Child care capital projects amount

186. (1) The child care capital projects amount is the total of the amounts determined as follows for the child care capital projects set out for the board in Table 4 of the document entitled "List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital", dated June 30, 2025:

I – R

in which,

"I" is the lesser of,

(a) the total construction, pre-construction and operating costs that the board incurred for the project in all previous fiscal years and incurred in the current fiscal year, and that the board reported in a previous fiscal year or on or before August 31 of the current fiscal year, and

(b) the amount specified for the project in Table 4 of the document entitled "List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital", dated June 30, 2025, and

"R" is the total amount of child care capital projects funding the board received in respect of the project in previous fiscal years under predecessors of this Regulation.

If I – R is negative, it is deemed to be zero.

(2) If a board has not spent all of the amount determined under section 52.1 of the 2014-2015 grant regulation, the Minister may withhold all or part of the amount determined under this section otherwise payable to the board.

EarlyON child and family centres capital projects amount

187. The EarlyON child and family centres capital projects amount is the total of the amounts determined as follows for the EarlyON child and family centres capital projects set out for the board in Table 5 of the document entitled "List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital", dated June 30, 2025:

I − R

in which,

"I" is the lesser of,

(a) the total construction costs that the board incurred for the project in all previous fiscal years and incurred in the current fiscal year, and that the board reported in a previous fiscal year or on or before August 31 of the current fiscal year, and

(b) the amount specified for the project in Table 5 of the document entitled "List of Schools Eligible for Funding Under Capital Priorities, Land Priorities, Child Care Capital, and EarlyON Child and Family Centres Capital", dated June 30, 2025, and

"R" is the total amount of EarlyON child and family centres capital projects funding the board received in respect of the project in previous fiscal years under predecessors of this Regulation.

If I − R is negative, it is deemed to be zero.

COVID-19 resilience infrastructure stream amount

188. The COVID-19 resilience infrastructure stream amount is the total of the amounts determined as follows for the projects set out for the board in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Project", dated August 2025:

1. Take the approved funding amount for the project in Column 7 of the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Project", dated August 2025.

2. Subtract the amount determined for the project under paragraph 2 of subsection 65.2 (1) of the 2020-2021 grant regulation.
3. Subtract the amount determined for the project under paragraph 4 of subsection 66 (1) of the 2021-2022 grant regulation.
4. Subtract the amount determined for the project under paragraph 5 of subsection 68 (1) of the 2022-2023 grant regulation.
5. Subtract the amount determined for the project under paragraph 6 of subsection 67 (1) of the 2023-2024 grant regulation.
6. Subtract the amount determined for the project under section 191 of the 2024-2025 grant regulation.
7. Determine the amount of eligible expenditures, as set out in the document entitled "COVID-19 Resilience Infrastructure Stream: Education Related (CVRIS-EDU) Project", dated August 2025, for the project that the board incurred during the period beginning on September 1, 2025 and ending on August 31, 2026.
8. Take the lesser of the amounts determined under paragraphs 6 and 7.

Full day junior kindergarten and kindergarten accommodation amount

189. (1) The full day junior kindergarten and kindergarten accommodation amount is determined as follows:

1. Take the total of the following amounts:
   i. The amount determined under paragraph 1 of subsection 192 (1) of the 2024-2025 grant regulation.
   ii. The amount determined under subsection 192 (1) of the 2024-2025 grant regulation.
2. Take the maximum capital funding amount for full day junior kindergarten and kindergarten accommodation, as specified for the board in Table 56.
3. Subtract the amount determined under paragraph 1 from the amount determined under paragraph 2.
4. Determine the total capital asset costs incurred by the board in the current fiscal year, and reported on or before August 31 of the current fiscal year, for the acquisition of temporary pupil accommodations needed for the provision of full day junior kindergarten and kindergarten, but not including the costs determined under paragraph 16.
5. Determine the total capital asset construction costs incurred by the board in the current fiscal year, and reported on or before August 31 of the current fiscal year, for full day junior kindergarten and kindergarten accommodation.
6. Determine the total capital asset costs incurred by the board in the current fiscal year, and reported on or before August 31 of the current fiscal year, for the acquisition of furniture or equipment described in subsection (2) needed for full day junior kindergarten and kindergarten accommodation.
7. Total the amounts determined under paragraphs 4, 5 and 6.
8. Take the lesser of the amounts determined under paragraphs 3 and 7.
9. Subtract the amount determined under paragraph 8 from the amount determined under paragraph 3.
10. Multiply the maximum capital funding amount for full day junior kindergarten and kindergarten accommodation, as specified for the board in Table 56, by 0.05.
11. Multiply the amount determined under paragraph 10 by 0.5.
12. Take the lesser of the amounts determined under paragraphs 9 and 10.
13. Take the lesser of the amounts determined under paragraphs 11 and 12.
14. Take the lesser of the amount determined under paragraph 12 and $50,000.
15. Take the greater of the amounts determined under paragraphs 13 and 14.
16. Determine the total costs incurred by the board in the current fiscal year, and reported on or before August 31 of the current fiscal year, for the relocation or installation of temporary pupil accommodations needed for the provision of full day junior kindergarten and kindergarten that were owned by the board on August 31, 2011.
17. Determine the total costs incurred by the board in the current fiscal year, and reported on or before August 31 of the current fiscal year, for operating leases for temporary pupil accommodations needed for the provision of full day junior kindergarten and kindergarten.
18. Total the amounts determined under paragraphs 16 and 17.
19. Take the lesser of the amounts determined under paragraphs 15 and 18.

20. Take the total of the following amounts:
    i. The amount determined under paragraph 18 of subsection 56 (1) of the 2011-2012 grant regulation.
    ii. The amount determined under paragraph 18 of subsection 57 (1) of the 2012-2013 grant regulation.
    iii. The amount determined under paragraph 23 of subsection 57 (1) of the 2013-2014 grant regulation.
    iv. The amount determined under paragraph 28 of subsection 58 (1) of the 2014-2015 grant regulation.
    v. The amount determined under paragraph 23 of subsection 58 (1) of the 2015-2016 grant regulation.
    vi. The amount determined under paragraph 23 of subsection 60 (1) of the 2016-2017 grant regulation.
    vii. The amount determined under paragraph 23 of subsection 63 (1) of the 2017-2018 grant regulation.
    viii. The amount determined under paragraph 23 of subsection 64 (1) of the 2018-2019 grant regulation.
    ix. The amount determined under paragraph 23 of subsection 64 (1) of the 2019-2020 grant regulation.
    x. The amount determined under paragraph 23 of subsection 66 (1) of the 2020-2021 grant regulation.
    xi. The amount determined under paragraph 23 of subsection 67 (1) of the 2021-2022 grant regulation.
21. Subtract the amount determined under paragraph 20 from the amount determined under paragraph 10.
22. Take the amount determined as follows:
    i. If the amount determined under paragraph 21 is less than or equal to zero, the amount is zero.
    ii. If subparagraph i does not apply, the amount is determined by subtracting the amount determined under paragraph 20 from the amount determined under paragraph 10.
23. Take the lesser of the amounts determined under paragraphs 19 and 22.
24. Total the amounts determined under paragraphs 8 and 23.

(2) The furniture and equipment referred to in paragraph 6 of subsection (1) are any furniture or equipment that the board would be required to capitalize under the terms of the document entitled "District School Board and School Authority Tangible Capital Assets: Provincial Accounting Policies and Implementation Guide", revised Spring 2025.

PART IX
TAX REVENUE

Tax revenue

190. (1) The tax revenue for the current fiscal year is determined as follows:

1. Add,
    i. 38 per cent of the sum of,
        A. the total of the amounts distributed to the board in respect of the 2025 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under sections 447.20 and 447.52 of the *Municipal Act*, as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001* and under subsections 331 (22) and 334 (14) of the *City of Toronto Act, 2006*,
        B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the Act, that are paid to the board in respect of the 2025 calendar year,
        C. the total of all amounts, if any, received by the board in respect of the 2025 calendar year from a municipality under subsections 353 (4), (4.1) and 366 (3) of the *Municipal Act, 2001*, or under subsections 318 (4), (4.1) and 336 (3) of the *City of Toronto Act, 2006*,
        D. the payments in lieu of taxes distributed to the board in respect of the 2025 calendar year under subsection 322 (1) of the *Municipal Act, 2001*, or under subsection 284 (1) of the *City of Toronto Act, 2006*,
        E. the grants, if any, made to the board in respect of the 2025 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, or under subsection 238 (2) of the *City of Toronto Act, 2006*, and
        F. the amounts, if any, paid to the board in respect of the 2025 calendar year under subsections 9 (2) and (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*,
    ii. 62 per cent of the sum of,

A. the total of the amounts distributed to the board in respect of the 2026 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under sections 447.20 and 447.52 of the *Municipal Act*, as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001* and under subsections 331 (22) and 334 (14) of the *City of Toronto Act, 2006*,

B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2026 calendar year,

C. the total of all amounts, if any, received by the board in respect of the 2026 calendar year from a municipality under subsections 353 (4), (4.1) and 366 (3) of the *Municipal Act, 2001*, or under subsections 318 (4), (4.1) and 336 (3) of the *City of Toronto Act, 2006*,

D. the payments in lieu of taxes distributed to the board in respect of the 2026 calendar year under subsection 322 (1) of the *Municipal Act, 2001*, or under subsection 284 (1) of the *City of Toronto Act, 2006*,

E. the grants, if any, made to the board in respect of the 2026 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, or under subsection 238 (2) of the *City of Toronto Act, 2006*, and

F. the amounts, if any, paid to the board in respect of the 2026 calendar year under subsections 9 (2) and (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*,

iii. the total of the taxes received by the board in respect of the 2025 calendar year under section 35 of the *Assessment Act*, and

iv. the total of payments received by the board in the current fiscal year out of the proceeds of dispositions of forfeited corporate property under section 33 of the *Forfeited Corporate Property Act, 2015*.

2. Calculate the difference between the following amounts and deduct that difference if the amount described in subparagraph i is less than the amount described in subparagraph ii or add that difference if the amount described in subparagraph i is more than the amount described in subparagraph ii:

   i. The amount that was determined under subparagraph 1 ii of subsection 193 (1) of the 2024-2025 grant regulation for the purposes of calculating the amount payable to the board as its legislative grant in respect of the 2024-2025 fiscal year.

   ii. The amount that would have been determined under subparagraph 1 ii of subsection 193 (1) of the 2024-2025 grant regulation if that amount had been determined on the basis of the board's annual financial statements as reported to the Ministry for the 2024-2025 fiscal year.

3. Deduct the following costs for which the board is responsible under the *Municipal Elections Act, 1996* that are incurred in the current fiscal year:

   i. Any costs that the board is required to pay under the *Municipal Elections Act, 1996* in respect of conducting elections of members in territory without municipal organization that is deemed to be a district municipality for the purpose of clause 257.12 (3) (a) of the *Education Act*, but not including costs described in subparagraph ii, iii, iv or v.

   ii. Any costs that the board is required to pay under subsection 7 (4) of the *Municipal Elections Act, 1996* in respect of recounts held under clause 56 (1) (a) or section 58 or 63 of that Act.

   iii. Any costs that the board is required to pay under subsection 7 (4) of the *Municipal Elections Act, 1996* in respect of by-elections conducted in the circumstances described in subparagraphs 1 i, iv, v and vi of subsection 65 (4) of that Act, or in respect of recounts in such by-elections.

   iv. Any costs that the board is required to pay under subsection 88.33 (16) of the *Municipal Elections Act, 1996* in respect of compliance audits.

   v. Any costs that the board is required to pay under subsection 88.37 (7) of the *Municipal Elections Act, 1996* in respect of the compliance audit committee.

4. Deduct the amounts charged to the board in the 2025 calendar year by a municipal council under section 353 of the *Municipal Act, 2001*, or under section 318 of the *City of Toronto Act, 2006*, including amounts charged under those sections as a result of private legislation.

5. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2025 calendar year under subsections 361 (7), 364 (11), 365 (3) to (5), 365.1 (13) to (15) and 365.2 (8) of the *Municipal Act, 2001* or under subsections 329 (6), 331 (11), 332 (2), 333 (14) and 334 (6) of the *City of Toronto Act, 2006*.

6. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2026 calendar year under subsections 361 (7), 364 (11), 365 (3) to (5), 365.1 (13) to (15) and 365.2 (8) of the *Municipal Act, 2001* or under subsections 329 (6), 331 (11), 332 (2), 333 (14) and 334 (6) of the *City of Toronto Act, 2006*.

(2) For the purposes of determining the tax revenue for the current fiscal year, the following rules apply:

1. All amounts, if any, paid by the Minister to the board in respect of the 2025 calendar year under subsection 257.11 (14) or (15) of the Act are deemed to be amounts distributed to the board in respect of the 2025 calendar year under a provision of the Act referred to in sub-subparagraph 1 i A of subsection (1).

2. All amounts, if any, paid by the Minister to the board in respect of the 2026 calendar year under subsection 257.11 (14) or (15) of the Act are deemed to be amounts distributed to the board in respect of the 2026 calendar year under a provision of the Act referred to in sub-subparagraph 1 ii A of subsection (1).

PART X
GRANTS TO SCHOOL AUTHORITIES

Grants to isolate boards

191. (1) For the purposes of this section, the approved expense of an isolate board is the expense that is acceptable to the Minister as shown on the forms provided by the Ministry to the isolate board for the purpose of calculating its legislative grant for the current fiscal year.

(2) In making determinations for the purposes of subsection (1), the Minister shall apply the funding formula on which the provisions of this Regulation relating to grants to district school boards is based, with such adaptations as the Minister considers advisable to take account of characteristics particular to isolate boards.

(3) For the purposes of this section, an isolate board's tax revenue for the current fiscal year is determined as follows:

1. Add,

   i. 38 per cent of the sum of,

      A. the total of the amounts distributed to the board in respect of the 2025 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (4), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under sections 447.20 and 447.52 of the *Municipal Act*, as made applicable by section 474 of the *Municipal Act, 2001*, and under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001*,

      B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2025 calendar year,

      C. the total of all amounts, if any, received by the board in respect of the 2025 calendar year from a municipality under subsections 353 (4), (4.1) and 366 (3) of the *Municipal Act, 2001*,

      D. the payments in lieu of taxes distributed to the board in respect of the 2025 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,

      E. the grants, if any, made to the board in respect of the 2025 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, and

      F. the amounts, if any, paid to the board in respect of the 2025 calendar year under subsections 9 (2) and (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*,

   ii. 62 per cent of the sum of,

      A. the total of the amounts distributed to the board in respect of the 2026 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (4), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under sections 447.20 and 447.52 of the *Municipal Act*, as made applicable by section 474 of the *Municipal Act, 2001*, and under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001*,

      B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2026 calendar year,

      C. the total of all amounts, if any, received by the board in respect of the 2026 calendar year from a municipality under subsections 353 (4), (4.1) and 366 (3) of the *Municipal Act, 2001*,

      D. the payments in lieu of taxes distributed to the board in respect of the 2026 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,

      E. the grants, if any, made to the board in respect of the 2026 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, and

      F. the amounts, if any, paid to the board in respect of the 2025 calendar year under subsections 9 (2) and (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*,

   iii. the total of the taxes received by the board in respect of the 2025 calendar year under section 35 of the *Assessment Act*, and

iv. the total of payments received by the board in the current fiscal year out of the proceeds of dispositions of forfeited corporate property under section 33 of the *Forfeited Corporate Property Act, 2015*.

2. Calculate the difference between the following amounts and deduct that difference if the amount described in subparagraph i is less than the amount described in subparagraph ii or add that difference if the amount described in subparagraph i is more than the amount described in subparagraph ii:

   i. The amount that was determined under subparagraph 1 ii of subsection 194 (3) of the 2024-2025 grant regulation for the purposes of calculating the amount payable to the board as its legislative grant in respect of the 2024-2025 fiscal year.

   ii. The amount that would have been determined under subparagraph 1 ii of subsection 194 (3) of the 2024-2025 grant regulation if that amount had been determined on the basis of the board's annual financial statements as reported to the Ministry for the 2024-2025 fiscal year.

3. Deduct the following costs for which the board is responsible under the *Municipal Elections Act, 1996* that are incurred in the current fiscal year:

   i. Any costs that the board is required to pay under the *Education Act* or under the *Municipal Elections Act, 1996* in respect of conducting elections of members in territory without municipal organization that is deemed to be a district municipality for the purpose of clause 257.12 (3) (a) of the *Education Act*, but not including costs described in subparagraph ii, iii, iv or v.

   ii. Any costs that the board is required to pay under subsection 7 (4) of the *Municipal Elections Act, 1996* in respect of recounts held under clause 56 (1) (a) or section 58 or 63 of that Act.

   iii. Any costs that the board is required to pay under subsection 7 (4) of the *Municipal Elections Act, 1996* in respect of by-elections conducted in the circumstances described in subparagraphs 1 i, iv, v and vi of subsection 65 (4) of that Act, or in respect of recounts in such by-elections.

   iv. Any costs that the board is required to pay under subsection 88.33 (16) of the *Municipal Elections Act, 1996* in respect of compliance audits.

   v. Any costs that the board is required to pay under subsection 88.37 (7) of the *Municipal Elections Act, 1996* in respect of the compliance audit committee.

4. Deduct the amounts charged to the board in the 2025 calendar year by a municipal council under section 353 of the *Municipal Act, 2001*, including amounts charged under that section as a result of private legislation.

5. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2025 calendar year under subsections 361 (7), 364 (11), 365 (3) to (5), 365.1 (13) to (15) and 365.2 (8) of the *Municipal Act, 2001*.

6. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2026 calendar year under subsections 361 (7), 364 (11), 365 (3) to (5), 365.1 (13) to (15) and 365.2 (8) of the *Municipal Act, 2001*.

(4) Amounts, if any, paid by the Minister to the board in respect of the 2025 calendar year under subsection 257.11 (14) or (15) of the Act are deemed to be amounts distributed to the board in respect of the 2024 calendar year under a provision of the Act referred to in subparagraph 1 i of subsection (3).

(5) Amounts, if any, paid by the Minister to the board in respect of the 2026 calendar year under subsection 257.11 (14) or (15) of the Act are deemed to be amounts distributed to the board in respect of the 2025 calendar year under a provision of the Act referred to in subparagraph 1 ii of subsection (3).

(6) If the approved expense of an isolate board exceeds its tax revenue for the current fiscal year, the board is paid a grant equal to the excess.

Grants to s. 68 boards

192. (1) A section 68 board is paid a grant in an amount determined as follows:

1. Take the expenditure of the board for the current fiscal year that is acceptable to the Minister for grant purposes, excluding,

   i. expenditures for debt charges,

   ii. expenditures for the purchase of capital assets, and

   iii. expenditures for the restoration of destroyed or damaged capital assets.

2. Deduct the revenue of the board for the current fiscal year, not including revenue from,

   i. legislative grants,

   ii. an organization on whose property a school is located, and

iii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.

(2) The capital assets referred to in subparagraphs 1 ii and iii of subsection (1) do not include equipment, computer hardware or computer software that a section 68 board would be required to capitalize under the terms of the document entitled "District School Board and School Authority Tangible Capital Assets: Provincial Accounting Policies and Implementation Guide", revised Spring 2025.

(3) Subsection (4) applies if,

(a) a section 68 board makes expenditures to purchase special equipment in accordance with the document entitled "Specialized Equipment Allocation (SEA) 2025-26 Directives, Spring 2025" for a pupil of a section 68 board and the pupil enrols in a school operated by a district school board or by a different section 68 board during the current fiscal year; or

(b) a claim for special equipment for a pupil of a section 68 board has been approved and the pupil enrols in a school operated by a different section 68 board during the 2024-2025 fiscal year.

(4) The special equipment referred to in subsection (3) must move with the pupil to the new board unless, in the opinion of the new board, it is not practical to move the equipment.

PART XI
PAYMENTS TO GOVERNING AUTHORITIES

Pupil attending school in Manitoba or Quebec

193. (1) If a pupil who resides in a territorial district attends a school supported by local taxation in Manitoba or Quebec, the Minister may pay the governing authority of the school an amount agreed on between him or her and the authority if, in the Minister's opinion,

(a) daily transportation to a school in Ontario is impracticable due to distance or terrain;

(b) the provision of board, lodging and weekly transportation to a school in Ontario is impracticable because of the age or disability of the pupil; and

(c) the pupil attends a school that it is reasonable for him or her to attend, having regard to distance or terrain and any special needs of the pupil.

(2) In making a determination under subsection (1) with respect to a pupil who is a French-speaking person, the Minister shall have regard to language of instruction.

Pupil attending school on reserve

194. (1) Subject to subsection (2), this section applies if a pupil who resides in a territorial district,

(a) is not resident in the area of jurisdiction of a board and is not resident on a Crown establishment; and

(b) attends a school on a reserve that is operated by,

(i) the Crown in right of Canada, or

(ii) a band, the council of a band or an education authority, if the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) This section does not apply if the pupil attends a school pursuant to section 185 of the Act.

(3) The Minister shall pay the governing authority of the school attended by the pupil the amount agreed on between the governing authority and the Minister.

Amounts payable to board, attendance at a school under s. 185 of the Act

195. (1) In this section,

"prescribed person" means a person prescribed under section 2 of Ontario Regulation 261/19 (Reciprocal Education Approach) made under the Act.

(2) This section applies in respect of a board that has submitted to the Minister,

(a) an arrangement that is not expired or terminated, entered into on or before August 31, 2019, for admission of one or more persons who are qualified to be resident pupils of the board to a school under section 185 of the Act; or

(b) documentation that demonstrates that one or more prescribed persons or persons who are qualified to be resident pupils of the board have been admitted to a prescribed school within the meaning of Ontario Regulation 261/19 (Reciprocal Education Approach) made under the Act.

(3) Subject to subsection (5), the Minister shall pay to the board, for each elementary school pupil or prescribed person, other than a pupil referred to in subsection (7) or (8), an amount equal to the amount the board is required to pay under

section 4 of Ontario Regulation 261/19 (Reciprocal Education Approach) made under the Act to the entity referred to in paragraph 1 of subsection 185 (1) of the Act.

(4) Subject to subsection (5), the Minister shall pay to the board, for each secondary school pupil or prescribed person, other than a pupil referred to in subsection (7) or (8), an amount equal to the amount the board is required to pay under section 4 of Ontario Regulation 261/19 (Reciprocal Education Approach) made under the Act to the entity referred to in paragraph 1 of subsection 185 (1) of the Act.

(5) In addition to the amounts referred to in subsections (3) and (4), the Minister may pay to the board, for each school pupil or prescribed person, an amount that shall not exceed the amount set out in subsection (6) if,

(a) the board has entered into an agreement with an entity referred to in paragraph 1 of subsection 185 (1) of the Act, pursuant to subsection 185 (6) of the Act;

(b) the entity referred to in paragraph 1 of subsection 185 (1) of the Act agrees to provide one or both of the following for each pupil or prescribed person:

(i) additional special education staffing to support the health and safety of the pupil,

(ii) special education equipment required to support the pupil; and

(c) the claim in respect of equipment referred to in subclause (b) (ii) has been submitted in accordance with the document entitled "Special education funding guidelines: Special Equipment Amount (SEA), 2023-24" and the Minister has approved the claim.

(6) The amounts referred to in subsection (5) that the Minister may pay to a board with respect to a pupil are,

(a) $33,789, in respect of subclause (5) (b) (i); and

(b) the cost of equipment less $800, in respect of subclause (5) (b) (ii).

(7) The Minister shall pay to the board, for each pupil to whom the arrangement referred to in clause (2) (a) applies who is at least 21 years of age on December 31 of the current fiscal year, and who is not a pupil in respect of whom subsection (8) applies, the lesser of,

(a) the fee that the board would charge to pupils under subsection 9 (4) of the current fiscal year's fees regulation; and

(b) $4,142.

(8) The Minister shall pay to the board, for each pupil described in subsection (9), the lesser of,

(a) the fee that the board would charge to pupils under subsection 9 (6) of the current fiscal year's fees regulation; and

(b) $4,142.

(9) A pupil for the purposes of subsection (8) is a pupil to whom the arrangement referred to in clause (2) (a) applies who, under the arrangement, will be enrolled in a course or class in which the pupil may earn a credit that will,

(a) be provided between the hours of 8 a.m. and 5 p.m.;

(b) start after the completion of the board's 2025-2026 school year; and

(c) end before the start of the board's 2026-2027 school year.

PART XII
CALCULATION OF AVERAGE DAILY ENROLMENT

GENERAL

Definitions

196. (1) In this Part,

"exempt class or course" means,

(a) a class or course in ALF, ELD or ESL,

(b) a class or course in respect of PANA, or

(c) a 55-hour upgrading class or course provided by a board during the summer; ("classe ou cours exempté")

"exempt credit" means a credit granted to a pupil in respect of an exempt class or course; ("crédit exempté")

"full-time pupil" means,

(a) a pupil who is,

(i) enrolled in an elementary day school and, in respect of a cycle, is enrolled for classroom instruction for an average of at least 210 minutes per school day,

(ii) enrolled in a day school which has, in accordance with a calendar that has been approved by the Minister under Regulation 304 of the Revised Regulations of Ontario, 1990 (School Year Calendar, Professional Activity Days) made under the Act, a designated school year of 12 months and instructional days in each of those months, and in which the credit value of the courses in which the pupil is enrolled in a school year is at least seven, or

(iii) enrolled in a secondary day school and, in respect of a cycle, is enrolled for classroom instruction for an average of at least 210 minutes per school day, as determined by taking the sum of,

(A) the average of the minutes, in respect of a cycle, for which the pupil is enrolled for the first two or last two quarters, as the case may be,

(B) the average of the minutes, in respect of a cycle, for which the pupil is enrolled for the first four or last four eighths, as the case may be, and

(C) the average of the minutes, in respect of a cycle, for which the pupil is enrolled for semestered or non-semestered classes or courses, or

(b) a supervised alternative learning pupil who is,

(i) enrolled in an elementary day school and, in respect of a cycle, whose supervised alternative learning plan includes classroom instruction for an average of at least 70 minutes per school day, or

(ii) enrolled in a secondary day school and, in respect of a cycle, whose supervised alternative learning plan includes classroom instruction for an average of at least 70 minutes per school day, as determined by taking the sum of,

(A) the average of the minutes, in respect of a cycle, for which the pupil is enrolled for the first two or last two quarters, as the case may be,

(B) the average of the minutes, in respect of a cycle, for which the pupil is enrolled for the first four or last four eighths, as the case may be, and

(C) the average of the minutes, in respect of a cycle, for which the pupil is enrolled for semestered or non-semestered classes or courses; ("élève à temps plein")

"high-credit factor" means the factor determined under section 202 in respect of a pupil; ("coefficient de crédits excédentaires")

"independent study course" means a credit course that is provided to a pupil other than a full-time pupil and that,

(a) meets the criteria set out in the independent study course register for inclusion in the determination of day school enrolment, or

(b) is approved by the Minister as an independent study course to be included in the determination of day school enrolment; ("cours d'études personnelles")

"individual education plan" means an individual education plan within the meaning of section 6 of Ontario Regulation 181/98 (Identification and Placement of Exceptional Pupils) made under the Act; ("plan d'enseignement individualisé")

"online or remote learning" means a method of instruction that relies on communication between pupils and teachers through the internet or any other means and does not require pupils to attend school in person; ("apprentissage en ligne ou à distance")

"other pupil" means a person,

(a) who is a registered Indian residing on a reserve within the meaning of the *Indian Act* (Canada), other than a pupil who is, or whose parent or guardian is, an owner or tenant of property within the area of jurisdiction of the board that is assessed for an amount not less than the assessment limit for the fiscal year set out in section 1 of Ontario Regulation 471/98 (School Attendance Rights — Non-Resident Property Owners) made under the Act,

(b) who is liable to pay fees as specified in subsection 49 (6) of the Act, or

(c) whose parent or guardian does not reside in Ontario and who,

(i) was not counted as a pupil of a board for the purposes of the 2024-2025 grant regulation, or

(ii) is attending a school solely through online or remote learning; ("autre élève")

"part-time pupil" means a pupil who is enrolled in day school and is neither a full-time pupil nor a supervised alternative learning pupil whose supervised alternative learning plan in respect of a cycle includes classroom instruction for an average of less than 70 minutes per school day; ("élève à temps partiel")

"supervised alternative learning pupil" means a pupil who has been approved by a supervised alternative learning committee to participate in supervised alternative learning. ("élève en apprentissage parallèle dirigé")

(2) For the purposes of this Part, the terms "day school", "day school program", "elementary school" and "secondary school" do not include continuing education or summer school classes or courses.

DAY SCHOOL — GENERAL

Counting pupils

197. For the purposes of counting pupils under this section and sections 198 to 205 (Day School — General), the following rules apply:

1. Pupils who are 21 years old or older on December 31, 2025 shall not be counted for the purposes of sections 201, 203 and 204.
2. Pupils who are under 21 years old on December 31, 2025 shall not be counted for the purposes of section 205.

Credits and credit values, repeated classes or courses

198. (1) For the purposes of counting credits under sections 197 to 205 (Day School — General), if a pupil repeats a class or course for which the pupil has previously earned a credit, the credit shall be counted in respect of each time the pupil completes the class or course successfully.

(2) For the purposes of determining the credit value of a class or course that a pupil is enrolled in, the credit value shall be counted even if the pupil has previously earned a credit in respect of the same class or course.

Independent study courses

199. For the purposes of the calculations under sections 197 to 205 (Day School — General), the following rules apply to a pupil's enrolment in an independent study course:

1. If the course is started and completed by the pupil during one semester,
   i. the course shall be deemed to be a semestered course,
   ii. the pupil shall be deemed to be enrolled in the course on October 31, 2025 if the pupil is registered for the course during a semester that includes October 31, 2025 but has not either successfully completed or withdrawn from the course before that day, and
   iii. the pupil shall be deemed to be enrolled in the course on March 31, 2026 if the pupil is registered for the course during a semester that includes March 31, 2026 but has not either successfully completed or withdrawn from the course before that day.
2. If the course is started by the pupil during one semester and completed during another semester,
   i. the course shall be deemed to be a non-semestered course, and
   ii. the pupil shall be deemed to be enrolled in the course on October 31, 2025.

Day school A.D.E. for pupils of a board

200. The 2025-2026 day school average daily enrolment of pupils of a board is the sum of the following:

1. The 2025-2026 day school average daily enrolment of elementary school pupils of a board determined under section 201.
2. The 2025-2026 day school average daily enrolment of secondary school pupils of a board determined under section 203.

Day school A.D.E. for elementary school pupils

201. The 2025-2026 day school average daily enrolment of elementary school pupils of a board is the sum of the following:

1. The product of 0.5 and the sum of:
   i. The number of full-time pupils enrolled on October 31, 2025 in elementary schools of the board.
   ii. The product of 0.5 and the number of supervised alternative learning pupils whose supervised alternative learning plans include classroom instruction for an average of less than 70 minutes per school day enrolled on October 31, 2025 in elementary schools of the board.
   iii. The quotient obtained by determining, for each part-time pupil enrolled on October 31, 2025 in an elementary school of the board, the number of minutes for which the pupil is registered for classroom instruction in a course in the cycle that includes that day, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle.

2. The product of 0.5 and the sum of the numbers calculated in accordance with subparagraphs 1 i, ii and iii, reading references to October 31, 2025 as references to March 31, 2026.

High-credit factor

202. (1) For the purposes of sections 203 and 204, a pupil's high-credit factor shall be determined in accordance with this section.

(2) A pupil's high-credit factor, as of October 31, 2025, is the greater of zero and the number determined in accordance with the following formula:

$$[A - (34 - B)] \div C$$

in which,

"A" is the sum of,

(a) the product of 0.5 and the total credit value of the non-semestered classes and courses in which the pupil is enrolled on October 31, 2025 in a secondary school of the board, other than exempt classes and courses,

(b) the total credit value of the semestered classes and courses in which the pupil is enrolled on October 31, 2025 in a secondary school of the board, other than exempt classes and courses,

(c) the total credit value of the quartered classes and courses of the first two quarters of the school year, other than exempt classes and courses, in which the pupil is enrolled in a secondary school of the board on the 16th school day following the start of a given quarter, and

(d) the total credit value of the eighthed classes and courses of the first four eighths of the school year, other than exempt classes and courses, in which the pupil is enrolled in a secondary school of the board on the 16th school day following the start of a given eighth,

"B" is the lesser of 34 and the number of credits that the pupil has earned before September 1, 2025, other than exempt credits, and

"C" is the sum of,

(a) the product of 0.5 and the total credit value of the non-semestered classes and courses in which the pupil is enrolled on October 31, 2025 in a secondary school of the board,

(b) the total credit value of the semestered classes and courses in which the pupil is enrolled on October 31, 2025 in a secondary school of the board,

(c) the total credit value of the quartered classes and courses of the first two quarters of the school year in which the pupil is enrolled in a secondary school of the board on the 16th school day following the start of a given quarter, and

(d) the total credit value of the eighthed classes and courses of the first four eighths of the school year in which the pupil is enrolled in a secondary school of the board on the 16th school day following the start of a given eighth.

(3) A pupil's high-credit factor, as of March 31, 2026, is the greater of zero and the number determined in accordance with the following formula:

$$[A - (34 - B)] \div C$$

in which,

"A" is the sum of,

(a) the product of 0.5 and the total credit value of the non-semestered classes and courses in which the pupil is enrolled on either or both of October 31, 2025 and March 31, 2026 in a secondary school of the board, other than exempt classes and courses and any class or course in respect of which a credit was earned before March 31, 2026,

(b) the total credit value of the semestered classes and courses in which the pupil is enrolled on March 31, 2026 in a secondary school of the board, other than exempt classes and courses,

(c) the total credit value of the quartered classes and courses of the last two quarters of the school year, other than exempt classes and courses, in which the pupil is enrolled in a secondary school of the board on the 16th school day following the start of a given quarter, and

(d) the total credit value of the eighthed classes and courses of the last four eighths of the school year, other than exempt classes and courses, in which the pupil is enrolled in a secondary school of the board on the 16th school day following the start of a given eighth,

"B" is the lesser of 34 and the sum of,

(a) the number of credits that the pupil has earned before September 1, 2025, other than exempt credits,

(b) the number of credits earned on or after September 1, 2025 and before March 31, 2026 that were earned in respect of a class or course that is part of a day school program, other than exempt credits, credits earned in the last two quarters of the school year and credits earned in the last four eighths of the school year, and

(c) the product of 0.5 and the total credit value of the non-semestered classes and courses in which the pupil is enrolled on either or both of October 31, 2025 and March 31, 2026 in a secondary school of the board, other than exempt classes or courses and any class or course in respect of which a credit was earned before March 31, 2026, and

"C" is the sum of,

(a) the product of 0.5 and the total credit value of the non-semestered classes and courses in which the pupil is enrolled on either or both of October 31, 2025 and March 31, 2026 in a secondary school of the board, other than any class or course in respect of which a credit was earned before March 31, 2026,

(b) the total credit value of the semestered classes and courses in which the pupil is enrolled on March 31, 2026 in a secondary school of the board,

(c) the total credit value of the quartered classes and courses of the last two quarters of the school year in which the pupil is enrolled in a secondary school of the board on the 16th school day following the start of a given quarter, and

(d) the total credit value of the eighthed classes and courses of the last four eighths of the school year in which the pupil is enrolled in a secondary school of the board on the 16th school day following the start of a given eighth.

(4) Despite subsections (2) and (3), the high-credit factor of the following pupils is zero:

1. Any pupil who,
   i. was enrolled in grade 9 in a secondary school (within the meaning of the Act) in the 2022-2023 school year or any subsequent school year, and
   ii. in the case of a pupil who enrolled in grade 9 in a secondary school more than once, did not enrol in grade 9 in any school year prior to the 2022-2023 school year.
2. Any pupil who,
   i. was never enrolled in grade 9 in a secondary school (within the meaning of the Act), and
   ii. is under 18 years old on December 31, 2025.
3. Any pupil who has an individual education plan,
   i. on October 31, 2025, for the purposes of the pupil's high-credit factor as of October 31, 2025, or
   ii. on March 31, 2026, for the purposes of the pupil's high-credit factor as of March 31, 2026.

Day school A.D.E. for secondary school pupils

203. (1) The 2025-2026 day school average daily enrolment of secondary school pupils of a board is determined as follows:

1. Identify each full-time pupil enrolled on October 31, 2025 in a secondary school of the board, other than a pupil who,
   i. is a supervised alternative learning pupil, or
   ii. is a pupil described in subclause (a) (ii) of the definition of "full-time pupil" in subsection 196 (1), and in respect of whom,
      A. the number obtained by subtracting the pupil's high-credit factor, as of October 31, 2025, from 1, and multiplying the result by the total credit value of the classes and courses in which the pupil is enrolled in the school year, is 7 or more, and
      B. the number obtained by subtracting the pupil's high-credit factor, as of October 31, 2025, from 1, and multiplying the result by the average number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, is less than 210.
2. Calculate a number in respect of each pupil identified in paragraph 1 as follows:
   i. Subtract the pupil's high-credit factor, as of October 31, 2025, from 1.
   ii. If the pupil is registered for classroom instruction in a semestered or non-semestered format in the cycle that includes October 31, 2025, determine a number as follows:

A. Determine the number of minutes for which the pupil is registered for classroom instruction in that cycle.

B. Multiply the number determined under subparagraph i by the number determined under sub-subparagraph A.

C. Divide the number of minutes determined under sub-subparagraph B by the number of days in the cycle.

iii. If the pupil is registered for classroom instruction in which classes or courses are offered in a quartered format and the pupil is enrolled in at least one of the first two quarters of the school year, determine a number as follows:

A. With respect to each of the first two quarters of the school year in which the pupil is enrolled, determine the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes the 16th school day following the start of the quarter.

B. Divide each number determined under sub-subparagraph A by the number of days in the cycle.

C. Take the total of the minutes determined for each quarter under sub-subparagraph B.

D. Divide the number determined under sub-subparagraph C by 2.

E. Multiply the number determined under sub-subparagraph D by the number determined under subparagraph i.

iv. If the pupil is registered for classroom instruction in which classes or courses are offered in an eighthed format and the pupil is enrolled in at least one of the first four eighths of the school year, determine a number as follows:

A. With respect to each of the first four eighths of the school year in which the pupil is enrolled, determine the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes the 16th school day following the start of the eighth.

B. Divide each number determined under sub-subparagraph A by the number of days in the cycle.

C. Take the total of the minutes determined for each eighth under sub-subparagraph B.

D. Divide the number determined under sub-subparagraph C by 4.

E. Multiply the number determined under sub-subparagraph D by the number determined under subparagraph i.

v. Take the sum of the numbers determined under subparagraphs ii, iii and iv.

vi. If the number of minutes determined under subparagraph v is 210 or more, the number for the pupil under this paragraph is 1.

vii. If the number of minutes determined under subparagraph v is less than 210, divide the number of minutes determined under subparagraph v by 300.

3. Take the number of full-time pupils enrolled on October 31, 2025 in a secondary school of the board who meet the description in subparagraph 1 ii, other than supervised alternative learning pupils.

4. Calculate a number in respect of each full-time pupil who is a supervised alternative learning pupil and who is enrolled, or has their enrolment reported, on October 31, 2025 in a secondary school of the board as follows:

i. Subtract the pupil's high-credit factor, as of October 31, 2025, from 1.

ii. If the pupil is registered for classroom instruction in a semestered or non-semestered format in the cycle that includes October 31, 2025, determine a number as follows:

A. Determine the number of minutes for which the pupil is registered for classroom instruction in that cycle.

B. Multiply the number determined under subparagraph i by the number determined under sub-subparagraph A.

C. Divide the number of minutes determined under sub-subparagraph B by the number of days in the cycle.

iii. If the pupil is registered for classroom instruction in which classes or courses are offered in a quartered format and the pupil is enrolled in at least one of the first two quarters of the school year, determine a number as follows:

A. With respect to each of the first two quarters of the school year in which the pupil is enrolled, determine the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes the 16th school day following the start of the quarter.

B. Divide each number determined under sub-subparagraph A by the number of days in the cycle.

C. Take the total of the minutes determined for each quarter under sub-subparagraph B.

D. Divide the number determined under sub-subparagraph C by 2.

E. Multiply the number determined under sub-subparagraph D by the number determined under subparagraph i.

iv. If the pupil is registered for classroom instruction in which classes or courses are offered in an eighthed format and the pupil is enrolled in at least one of the first four eighths of the school year, determine a number as follows:

A. With respect to each of the first four eighths of the school year in which the pupil is enrolled, determine the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes the 16th school day following the start of the eighth.

B. Divide each number determined under sub-subparagraph A by the number of days in the cycle.

C. Take the total of the minutes determined for each eighth under sub-subparagraph B.

D. Divide the number determined under sub-subparagraph C by 4.

E. Multiply the number determined under sub-subparagraph D by the number determined under subparagraph i.

v. Take the sum of the numbers determined under subparagraphs ii, iii and iv.

vi. If the number of minutes determined under subparagraph v is 70 or more, the number for the pupil under this paragraph is 1.

vii. If the number of minutes determined under subparagraph v is less than 70, the number for the pupil under this paragraph is 0.5.

5. Take the product of 0.5 and the number of supervised alternative learning pupils whose supervised alternative learning plans include classroom instruction for an average of less than 70 minutes per school day enrolled on October 31, 2025 in secondary schools of the board.

6. Calculate a number in respect of each part-time pupil who is enrolled, or has their enrolment reported, on October 31, 2025 in a secondary school of the board as follows:

i. Subtract the pupil's high-credit factor, as of October 31, 2025, from 1.

ii. If the pupil is registered for classroom instruction in a semestered or non-semestered format in the cycle that includes October 31, 2025, determine a number as follows:

A. Determine the number of minutes for which the pupil is registered for classroom instruction in that cycle in a course other than an independent study course.

B. Multiply the number determined under subparagraph i by the number determined under sub-subparagraph A.

C. Divide the number of minutes determined under sub-subparagraph B by the number of days in the cycle.

iii. If the pupil is registered for classroom instruction in which classes or courses are offered in a quartered format and the pupil is enrolled in at least one of the first two quarters of the school year, determine a number as follows:

A. With respect to each of the first two quarters of the school year in which the pupil is enrolled, determine the number of minutes for which the pupil is registered for classroom instruction in a course other than an independent study course in the cycle that includes the 16th school day following the start of the quarter.

B. Divide each number determined under sub-subparagraph A by the number of days in the cycle.

C. Take the total of the minutes determined for each quarter under sub-subparagraph B.

D. Divide the number determined under sub-subparagraph C by 2.

E. Multiply the number determined under sub-subparagraph D by the number determined under subparagraph i.

iv. If the pupil is registered for classroom instruction in which classes or courses are offered in an eighthed format and the pupil is enrolled in at least one of the first four eighths of the school year, determine a number as follows:

A. With respect to each of the first four eighths of the school year in which the pupil is enrolled, determine the number of minutes for which the pupil is registered for classroom instruction in a course other than an independent study course in the cycle that includes the 16th school day following the start of the eighth.

B. Divide each number determined under sub-subparagraph A by the number of days in the cycle.

C. Take the total of the minutes determined for each eighth under sub-subparagraph B.

D. Divide the number determined under sub-subparagraph C by 4.

E. Multiply the number determined under sub-subparagraph D by the number determined under subparagraph i.

v. Take the sum of the numbers determined under subparagraphs ii, iii and iv.

vi. Divide the number determined under subparagraph v by 300.

7. Multiply the total of the numbers determined under paragraphs 2 to 6 by 0.5.

8. Take the number determined by repeating paragraphs 1 to 7, modified in accordance with subsection (2).

9. Calculate a number in respect of each pupil enrolled in a secondary school of the board who is registered for an independent study course, in accordance with the following formula:

$$(A \times B \div 7.5) \times (1 - C)$$

in which,

"A" is the credit value of the course,

"B" is the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the fiscal year, and

"C" is,

(a) in the case of a semestered course that the pupil has not either successfully completed or withdrawn from before October 31, 2025 or March 31, 2026, as the case may be, the high-credit factor of the pupil as of the day on which the pupil is deemed under section 199 to be enrolled in the course, or

(b) in the case of a non-semestered course or a semestered course that the pupil has either successfully completed or withdrawn from before October 31, 2025 or March 31, 2026, as the case may be, the average of the high-credit factors of the pupil as of October 31, 2025 and March 31, 2026.

10. Total the numbers determined under paragraphs 7, 8 and 9.

(2) For the purposes of paragraph 8 of subsection (1), paragraphs 1 to 7 shall be modified as follows:

1. References to October 31, 2025 shall be read as references to March 31, 2026.

2. References to the "first two quarters" shall be read as references to the "last two quarters".

3. References to the "first four eighths" shall be read as references to the "last four eighths".

Day school high-credit A.D.E. for secondary school pupils

204. (1) The 2025-2026 day school high-credit average daily enrolment of secondary school pupils of a board is determined as follows:

1. Calculate a number in respect of each pupil identified in paragraph 1 of subsection 203 (1) by subtracting the number calculated in respect of that pupil under paragraph 2 of subsection 203 (1) from 1.

2. Calculate a number in respect of each full-time pupil enrolled on October 31, 2025 in a secondary school of the board who is a supervised alternative learning pupil as follows:

i. Take the number of pupils for whom the number determined under paragraph 4 of subsection 203 (1), determined as of October 31, 2025, is 0.5.

ii. Multiply the number determined under subparagraph i by 0.5.

3. Calculate a number in respect of each part-time pupil who is enrolled, or has their enrolment reported, on October 31, 2025 in a secondary school of the board as follows:

i. Take the pupil's high-credit factor, as of October 31, 2025.

ii. If the pupil is registered for classroom instruction in a semestered or non-semestered format in the cycle that includes October 31, 2025, determine a number as follows:

A. Determine the number of minutes for which the pupil is registered for classroom instruction in that cycle in a course other than an independent study course.

B. Multiply the number determined under subparagraph i by the number determined under sub-subparagraph A.

C. Divide the number of minutes determined under sub-subparagraph B by the number of days in the cycle.

iii. If the pupil is registered for classroom instruction in which classes or courses are offered in a quartered format and the pupil is enrolled in at least one of the first two quarters of the school year, determine a number as follows:

A. With respect to each of the first two quarters of the school year in which the pupil is enrolled, determine the number of minutes for which the pupil is registered for classroom instruction in a course other than an independent study course in the cycle that includes the 16th school day following the start of the quarter.

B. Divide each number determined under sub-subparagraph A by the number of days in the cycle.

C. Take the total of the minutes determined for each quarter under sub-subparagraph B.

D. Divide the number determined under sub-subparagraph C by 2.

E. Multiply the number determined under sub-subparagraph D by the number determined under subparagraph i.

iv. If the pupil is registered for classroom instruction in which classes or courses are offered in an eighthed format and the pupil is enrolled in at least one of the first four eighths of the school year, determine a number as follows:

A. With respect to each of the first four eighths of the school year in which the pupil is enrolled, determine the number of minutes for which the pupil is registered for classroom instruction in a course other than an independent study course in the cycle that includes the 16th school day following the start of the eighth.

B. Divide each number determined under sub-subparagraph A by the number of days in the cycle.

C. Take the total of the minutes determined for each eighth under sub-subparagraph B.

D. Divide the number determined under sub-subparagraph C by 4.

E. Multiply the number determined under sub-subparagraph D by the number determined under subparagraph i.

v. Take the sum of the numbers determined under subparagraphs ii, iii and iv.

vi. Divide the number determined under subparagraph v by 300.

4. Multiply the total of the numbers determined under paragraphs 1, 2 and 3 by 0.5.

5. Take the number determined by repeating paragraphs 1 to 4, modified in accordance with subsection (2).

6. Calculate a number in respect of each pupil enrolled in a secondary school of the board who is registered for an independent study course, in accordance with the following formula:

$$(A \times B \div 7.5) \times C$$

in which "A", "B" and "C" have the same meanings as in paragraph 9 of subsection 203 (1).

7. Total the numbers determined under paragraphs 4, 5 and 6.

(2) For the purposes of paragraph 5 of subsection (1), paragraphs 1 to 4 shall be modified as follows:

1. References to October 31, 2025 shall be read as references to March 31, 2026.

2. The reference in subparagraph 2 i of subsection (1) to paragraph 4 of subsection 203 (1) shall be read as a reference to that paragraph as modified in accordance with subsection 203 (2).

3. References to the "first two quarters" shall be read as references to the "last two quarters".

4. References to the "first four eighths" shall be read as references to the "last four eighths".

Day school A.D.E. for pupils who are 21 or older

205. The 2025-2026 day school average daily enrolment of pupils of a board who are 21 years old or older, counting only pupils who are 21 years old or older, is the sum of the following:

1. The product of 0.5 and the sum of:

i. The number of full-time pupils enrolled on October 31, 2025 in day schools of the board.

ii. The quotient obtained by determining, for each part-time pupil enrolled on October 31, 2025 in a day school of the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course or a course that is offered in a quartered or eighthed format, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle.

iii. The number determined as follows, for each part-time pupil enrolled on October 31, 2025 in a day school of the board who is registered in courses offered in a quartered or eighthed format:

A. With respect to each of the first two quarters or each of the first four eighths of the school year in which the pupil is enrolled, determine the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes the 16th school day following the start of the quarter or eighth, counting only minutes that are offered in a quartered or eighthed format, as the case may be.

B. Divide each number determined under sub-subparagraph A by the number of days in the cycle in the quarter or eighth, as the case may be.

C. Take the total of the minutes determined for each quarter under sub-subparagraph B and divide that number by 2.

D. Take the total of the minutes determined for each eighth under sub-subparagraph B and divide that number by 4.

E. Take the sum of the numbers determined under sub-subparagraphs C and D and divide by 300.

2. The number determined by repeating paragraph 1 by,

i. reading references to October 31, 2025 as references to March 31, 2026,

ii. reading references to the "first two quarters" as references to the "last two quarters", and

iii. reading references to the "first four eighths" as references to the "last four eighths".

3. The number in respect of each pupil enrolled in a day school of the board who is registered for an independent study course, calculated as follows:

$$A \times B \div 7.5$$

in which,

"A" is the credit value of the course, and

"B" is the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the fiscal year.

DAY SCHOOL — OTHER PUPILS

Day school A.D.E. for other pupils

206. (1) The 2025-2026 day school average daily enrolment of other pupils of a board is the sum of the following, counting only other pupils enrolled in day schools of the board:

1. The product of 0.5 and the sum of:

i. The number of full-time other pupils enrolled on October 31, 2025 in day schools of the board.

ii. The product of 0.5 and the number of supervised alternative learning other pupils whose supervised alternative learning plans include classroom instruction for an average of less than 70 minutes per school day enrolled on October 31, 2025 in day schools of the board.

iii. The quotient obtained by determining, for each part-time other pupil enrolled on October 31, 2025 in a day school of the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course or a course that is offered in a quartered or in an eighthed format, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle.

iv. The number determined as follows, for each part-time other pupil enrolled on October 31, 2025 in a day school of the board who is registered in courses offered in a quartered or eighthed format:

A. With respect to each of the first two quarters or each of the first four eighths of the school year in which the other pupil is enrolled, determine the number of minutes for which the other pupil is registered for classroom instruction in the cycle that includes the 16th school day following the start of the quarter or eighth, counting only minutes that are offered in a quartered or eighthed format, as the case may be.

B. Divide each number determined under sub-subparagraph A by the number of days in the cycle in the quarter or eighth, as the case may be.

C. Take the total of the minutes determined for each quarter under sub-subparagraph B and divide that number by 2.

D. Take the total of the minutes determined for each eighth under sub-subparagraph B and divide that number by 4.

E. Take the sum of the numbers determined under sub-subparagraphs C and D and divide by 300.

2. The number determined by repeating paragraph 1 by,
   i. reading references to October 31, 2025 as references to March 31, 2026,
   ii. reading references to the "first two quarters" as references to the "last two quarters", and
   iii. reading references to the "first four eighths" as references to the "last four eighths".
3. The number in respect of each other pupil enrolled in a day school of the board who is registered for an independent study course, calculated as follows:

$$A \times B \div 7.5$$

in which,

"A" is the credit value of the course, and

"B" is the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the other pupil during the fiscal year.

(2) For the purposes of subsection (1), the terms "full-time other pupil", "supervised alternative learning other pupil" and "part-time other pupil" shall have the same meanings as the corresponding definitions set out under this Part that relate to "pupils", except that references to "pupils" in those definitions shall be read as references to "other pupils".

CONTINUING EDUCATION

Interpretation

207. (1) A class or course is a continuing education class or course for the purposes of this section and sections 208 to 210 (Continuing Education) if it is not a summer school class or course as defined in subsection 211 (1), it is approved by the Minister and it satisfies the conditions in one of the following paragraphs:

1. The class or course,
   i. is established for adults for which one or more credits, a half credit referred to in the Ministry publication entitled "Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements, 2024" or a half credit approved by the Minister may be granted, and
   ii. is in the intermediate division if it is offered by a school authority that is only authorized to provide elementary education.
2. The class or course is in Indigenous language instruction for adults.
3. The class or course is in literacy and numeracy for pupils in grade 7 or 8 for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled and the class or course is not provided as part of a day school program.
4. The class or course is a non-credit class or course in literacy and numeracy for pupils in grade 9 or a higher grade for whom a grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled and the class or course is not provided as part of a day school program.
5. The class or course is in literacy and numeracy and is established for adults who are parents or guardians of pupils enrolled in a day school program for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupils are enrolled.
6. The class or course is for pupils who, on the recommendation of the principal, headmaster, headmistress or other person in charge of the pupil's school, must complete additional preparation before switching from one course type in grade 9 to another course type in grade 10 in the same subject, in accordance with section 7.2.3 of the Ministry publication entitled "Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements, 2024".
7. The class or course is in literacy and numeracy for pupils in grade 7 or 8 for whom a remedial program in literacy and numeracy has been recommended by the principal of the continuing education program in which the pupil is enrolled and the class or course is not provided as part of a day school program.
8. The class or course is a non-credit class or course in literacy and numeracy for pupils in grade 9 or a higher grade for whom a grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal of the continuing education program in which the pupil is enrolled and the class or course is not provided as part of a day school program.

(2) Any pupils who are in a class or course offered for credit and who are not adults must be included in calculating the continuing education average daily enrolment for a board under this Part for a class or course established for adults that is referred to in subsection (1).

(3) The following rules apply in calculating the continuing education average daily enrolment for a board under this section and sections 208 to 210 (Continuing Education) for a class or course referred to in subsection (4):

1. If the number of pupils in the class or course is 10 or more and less than 15, that number is increased to 15.
2. If the number of pupils in the class or course is less than 10, that number is increased by five.

(4) Subsection (3) applies with respect to a class or course,

(a) referred to in paragraph 2 of subsection (1); and

(b) referred to in paragraph 1 of subsection (1), other than a course delivered primarily through means other than classroom instruction, if the class or course is offered in a secondary school that is located in a territorial district and is more than 80 kilometres from all other secondary schools in the province that have the same language of instruction.

Continuing education A.D.E., general

208. The 2025-2026 continuing education average daily enrolment of pupils of a board is the sum of the following:

1. A number in respect of each pupil who is enrolled in a continuing education class or course established by the board, other than a continuing education course delivered primarily through means other than classroom instruction, calculated as follows:

$$(A \times B) \div (300 \times 190)$$

in which,

"A" is the number of sessions for which the pupil is enrolled in the fiscal year, and

"B" is the number of minutes in each session.

2. A number in respect of each pupil who is enrolled in a continuing education course established by the board and delivered primarily through means other than classroom instruction calculated as follows:

$$A \times 0.1158 \times B$$

in which,

"A" is the credit value of the course, and

"B" is the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the fiscal year.

Continuing education A.D.E., other pupils

209. The 2025-2026 continuing education average daily enrolment of other pupils of a board is the sum of the numbers determined in respect of each other pupil enrolled in a continuing education class or course established by the board, using the calculation set out in section 208.

Continuing education A.D.E., fully high-credit and 21 or older pupils

210. (1) The 2025-2026 continuing education average daily enrolment of fully high-credit and 21 or older pupils of a board is the sum of the numbers determined in respect of each pupil described in subsection (2) that is enrolled in a continuing education class or course established by the board, using the calculation set out in section 208.

(2) A pupil is eligible to be counted for the purposes of subsection (1) if the pupil,

(a) is at least 21 years old on December 31, 2025; or

(b) has a high-credit factor of one.

SUMMER SCHOOL

Interpretation

211. (1) In this section and sections 212 to 214,

"summer school class or course" means a class or course,

(a) that is provided by a board between the hours of 8 a.m. and 5 p.m.,

(b) that starts after the completion of the 2025-2026 school year and ends before the start of the 2026-2027 school year, and

(c) that is a class or course,

(i) for pupils who have a developmental disability,

(ii) in which a pupil may earn a credit,

(iii) for pupils who have completed grade 6 or a higher grade and for whom a grade 7 or 8 remedial program in literacy and numeracy has been recommended by the principal, headmaster, headmistress or other person in charge of the school at which the pupil completed grade 6, 7 or 8,

(iv) for pupils who were enrolled in grade 9 or a higher grade and for whom a non-credit grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal, headmaster, headmistress or other person in charge of the school at which the pupil was enrolled, or

(v) for pupils who, on the recommendation of the principal, headmaster, headmistress or other person in charge of the pupil's school, must complete additional preparation before switching from one course type in grade 9 to another course type in grade 10 in the same subject, in accordance with section 7.2.3 of the Ministry publication entitled "Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements, 2024".

(2) Only the following pupils are counted for the purposes of this section and sections 212 to 214:

1. Pupils who were enrolled in a day school program offered by a board.
2. Pupils who were enrolled in any of grades 1 to 12 in a private school that was in compliance with subsection 16 (1) of the Act when the pupil was last enrolled in the school.
3. Pupils who were enrolled in a school established under section 13 of the Act.

Summer school A.D.E., general

212. The 2025-2026 summer school average daily enrolment of pupils of a board is the sum of the numbers determined in respect of each pupil enrolled in a summer school class or course that is provided by the board, other than a course delivered primarily through means other than classroom instruction, calculated as follows:

$$(A \times B) \div (300 \times 190)$$

in which,

"A" is the number of sessions of the summer school class or course in which the pupil is enrolled in the fiscal year, and

"B" is the number of minutes in each session.

Summer school A.D.E., other pupils

213. The 2025-2026 summer school average daily enrolment of other pupils of a board is the sum of the numbers determined in respect of each other pupil enrolled in a summer school class or course that is provided by the board, other than a course delivered primarily through means other than classroom instruction, using the calculation set out in section 212.

Summer school A.D.E., fully high-credit and 21 or older pupils

214. (1) The 2025-2026 summer school average daily enrolment of fully high-credit and 21 or older pupils of a board is the sum of the numbers determined in respect of each pupil described in subsection (2) that is enrolled in a summer school class or course provided by the board, using the calculation set out in section 212.

(2) A pupil is eligible to be counted for the purposes of subsection (1) if the pupil,

(a) is at least 21 years old on December 31, 2025; or

(b) has a high-credit factor of one.

PART XIII
COMMENCEMENT

Commencement

215. This Regulation comes into force on the day it is filed.

TABLE 1

CSF AND LRF – DIVERSITY IN ENGLISH LANGUAGE LEARNERS

Item	Column 1 Name of Board	Column 2 Diversity in English language learners amount of the ESL/ELD component, factor
1.	Algoma District School Board	0.0250
2.	Algonquin and Lakeshore Catholic District School Board	0.0222
3.	Avon Maitland District School Board	0.0633
4.	Bluewater District School Board	0.0632

Item	Column 1 Name of Board	Column 2 Diversity in English language learners amount of the ESL/ELD component, factor
5.	Brant Haldimand Norfolk Catholic District School Board	0.0365
6.	Bruce-Grey Catholic District School Board	0.0344
7.	Catholic District School Board of Eastern Ontario	0.0174
8.	District School Board of Niagara	0.0376
9.	District School Board Ontario North East	0.0161
10.	Dufferin-Peel Catholic District School Board	0.1887
11.	Durham Catholic District School Board	0.0594
12.	Durham District School Board	0.0525
13.	Grand Erie District School Board	0.0373
14.	Greater Essex County District School Board	0.0965
15.	Halton Catholic District School Board	0.0874
16.	Halton District School Board	0.0883
17.	Hamilton-Wentworth Catholic District School Board	0.0787
18.	Hamilton-Wentworth District School Board	0.0788
19.	Hastings and Prince Edward District School Board	0.0152
20.	Huron Perth Catholic District School Board	0.0353
21.	Huron-Superior Catholic District School Board	0.0122
22.	Kawartha Pine Ridge District School Board	0.0148
23.	Keewatin-Patricia District School Board	0.0106
24.	Kenora Catholic District School Board	0.0097
25.	Lakehead District School Board	0.0152
26.	Lambton Kent District School Board	0.0250
27.	Limestone District School Board	0.0228
28.	London District Catholic School Board	0.0672
29.	Near North District School Board	0.0103
30.	Niagara Catholic District School Board	0.0406
31.	Nipissing-Parry Sound Catholic District School Board	0.0074
32.	Northeastern Catholic District School Board	0.0120
33.	Northwest Catholic District School Board	0.0093
34.	Ottawa-Carleton District School Board	0.0885
35.	Ottawa Catholic District School Board	0.0840
36.	Peel District School Board	0.1888
37.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	0.0176
38.	Rainbow District School Board	0.0131
39.	Rainy River District School Board	0.0025
40.	Renfrew County Catholic District School Board	0.0119
41.	Renfrew County District School Board	0.0143
42.	Simcoe County District School Board	0.0292
43.	Simcoe Muskoka Catholic District School Board	0.0342
44.	St. Clair Catholic District School Board	0.0263
45.	Sudbury Catholic District School Board	0.0126
46.	Superior-Greenstone District School Board	0.0113
47.	Superior North Catholic District School Board	0.0130
48.	Thames Valley District School Board	0.0680
49.	Thunder Bay Catholic District School Board	0.0185
50.	Toronto Catholic District School Board	0.1775
51.	Toronto District School Board	0.1754
52.	Trillium Lakelands District School Board	0.0126
53.	Upper Canada District School Board	0.0149
54.	Upper Grand District School Board	0.0625
55.	Waterloo Catholic District School Board	0.0951
56.	Waterloo Region District School Board	0.1100
57.	Wellington Catholic District School Board	0.0708
58.	Windsor-Essex Catholic District School Board	0.0901
59.	York Catholic District School Board	0.1658
60.	York Region District School Board	0.1678

TABLE 2

CSF AND LRF – BROADER COMMUNITY FACTOR

Item	Column 1 Name of Board	Column 2 Broader community factor percentage, based on the Census of Canada
1.	Conseil des écoles publiques de l'Est de l'Ontario	0.822600000
2.	Conseil scolaire catholique MonAvenir	0.974800000
3.	Conseil scolaire catholique Providence	0.975200000
4.	Conseil scolaire de district catholique de l'Est ontarien	0.750000000
5.	Conseil scolaire de district catholique des Aurores boréales	0.960100000
6.	Conseil scolaire de district catholique des Grandes Rivières	0.750000000
7.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	0.852700000
8.	Conseil scolaire de district catholique du Nouvel-Ontario	0.782500000
9.	Conseil scolaire de district catholique Franco-Nord	0.781400000
10.	Conseil scolaire public du Grand Nord de l'Ontario	0.861400000
11.	Conseil scolaire public du Nord-Est de l'Ontario	0.774600000
12.	Conseil scolaire Viamonde	0.974800000

TABLE 3

TEACHER QUALIFICATION AND EXPERIENCE FACTORS

Number of full years of teaching experience	Category D	Category C	Category B	Category A1/group 1	Category A2/group 2	Category A3/group 3	Category A4/group 4
0	0.5825	0.5825	0.5825	0.6178	0.6478	0.7034	0.7427
1	0.6185	0.6185	0.6185	0.6557	0.6882	0.7487	0.7898
2	0.6562	0.6562	0.6562	0.6958	0.7308	0.796	0.8397
3	0.6941	0.6941	0.6941	0.7359	0.7729	0.8433	0.8897
4	0.7335	0.7335	0.7335	0.7772	0.8165	0.8916	0.9418
5	0.7725	0.7725	0.7725	0.8185	0.86	0.9398	0.9932
6	0.8104	0.8104	0.8104	0.8599	0.9035	0.9881	1.0453
7	0.8502	0.8502	0.8502	0.9013	0.9475	1.0367	1.0973
8	0.8908	0.8908	0.8908	0.9435	0.9919	1.0856	1.15
9	0.9315	0.9315	0.9315	0.9856	1.0356	1.1344	1.2025
10	1.0187	1.0187	1.0187	1.0438	1.0999	1.2166	1.2982

TABLE 4

EDUCATOR QUALIFICATION AND EXPERIENCE FACTORS

Column 1 Number of full years of experience	Column 2 Experience factor for category A employees
0	1.026504
1	1.093483
2	1.1608
3	1.227779
4	1.295181

TABLE 5

CSF AND LRF – REMOTE AND RURAL COMPONENTS

Item	Column 1 Name of Board	Column 2 Distance in kilometres	Column 3 Urban factor	Column 4 Dispersion distance in kilometres
1.	Algoma District School Board	626	0.805	37.07
2.	Algonquin and Lakeshore Catholic District School Board	182	0.698	24.37
3.	Avon Maitland District School Board	150	0.990	15.37
4.	Bluewater District School Board	150	1.000	21.67
5.	Brant Haldimand Norfolk Catholic District School Board	150	0.696	13.66
6.	Bruce-Grey Catholic District School Board	150	1.000	22.44

Item	Column 1 Name of Board	Column 2 Distance in kilometres	Column 3 Urban factor	Column 4 Dispersion distance in kilometres
7.	Catholic District School Board of Eastern Ontario	150	0.972	23.84
8.	Conseil des écoles publiques de l'Est de l'Ontario	150	0.234	28.34
9.	Conseil scolaire catholique MonAvenir	150	0.321	30.00
10.	Conseil scolaire catholique Providence	150	0.559	40.52
11.	Conseil scolaire de district catholique de l'Est ontarien	150	0.980	16.27
12.	Conseil scolaire de district catholique des Aurores boréales	1,250	0.714	189.21
13.	Conseil scolaire de district catholique des Grandes Rivières	651	0.960	50.96
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	150	0.086	19.85
15.	Conseil scolaire de district catholique du Nouvel-Ontario	362	0.387	61.03
16.	Conseil scolaire de district catholique Franco-Nord	313	0.933	25.25
17.	Conseil scolaire public du Grand Nord de l'Ontario	360	0.341	109.58
18.	Conseil scolaire public du Nord-Est de l'Ontario	311	0.941	123.99
19.	Conseil scolaire Viamonde	150	0.191	38.80
20.	District School Board of Niagara	150	0.718	6.59
21.	District School Board Ontario North East	656	0.958	51.27
22.	Dufferin-Peel Catholic District School Board	150	0.067	4.94
23.	Durham Catholic District School Board	150	0.438	7.02
24.	Durham District School Board	150	0.467	5.46
25.	Grand Erie District School Board	150	0.738	10.40
26.	Greater Essex County District School Board	150	0.449	6.85
27.	Halton Catholic District School Board	150	0.290	6.97
28.	Halton District School Board	150	0.261	5.57
29.	Hamilton-Wentworth Catholic District School Board	150	0.003	4.80
30.	Hamilton-Wentworth District School Board	150	0.002	3.99
31.	Hastings and Prince Edward District School Board	170	0.921	15.09
32.	Huron Perth Catholic District School Board	150	0.987	20.51
33.	Huron-Superior Catholic District School Board	625	0.780	74.61
34.	Kawartha Pine Ridge District School Board	150	0.798	14.28
35.	Keewatin-Patricia District School Board	1,715	1.000	95.78
36.	Kenora Catholic District School Board	1,714	1.000	83.56
37.	Lakehead District School Board	1,254	0.587	25.41
38.	Lambton Kent District School Board	150	0.718	15.80
39.	Limestone District School Board	166	0.657	10.92
40.	London District Catholic School Board	150	0.297	10.86
41.	Near North District School Board	315	0.923	27.44
42.	Niagara Catholic District School Board	150	0.714	8.33
43.	Nipissing-Parry Sound Catholic District School Board	313	0.883	18.35
44.	Northeastern Catholic District School Board	654	0.954	67.98
45.	Northwest Catholic District School Board	1,584	1.000	138.74
46.	Ottawa-Carleton District School Board	150	0.001	5.53
47.	Ottawa Catholic District School Board	150	0.001	6.28
48.	Peel District School Board	150	0.043	4.41
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	150	0.740	15.36
50.	Rainbow District School Board	360	0.337	25.16
51.	Rainy River District School Board	1,581	1.000	48.99
52.	Renfrew County Catholic District School Board	150	0.991	23.54
53.	Renfrew County District School Board	150	0.990	24.00
54.	Simcoe County District School Board	150	0.759	11.19
55.	Simcoe Muskoka Catholic District School Board	150	0.752	17.47
56.	St. Clair Catholic District School Board	150	0.685	20.16
57.	Sudbury Catholic District School Board	362	0.220	17.93
58.	Superior-Greenstone District School Board	964	1.000	73.39
59.	Superior North Catholic District School Board	1,036	0.999	88.48
60.	Thames Valley District School Board	150	0.439	9.11
61.	Thunder Bay Catholic District School Board	1,255	0.535	3.73
62.	Toronto Catholic District School Board	150	0.001	4.49
63.	Toronto District School Board	150	-	3.85
64.	Trillium Lakelands District School Board	150	0.849	26.86

Item	Column 1 Name of Board	Column 2 Distance in kilometres	Column 3 Urban factor	Column 4 Dispersion distance in kilometres
65.	Upper Canada District School Board	150	0.979	21.61
66.	Upper Grand District School Board	150	0.727	9.71
67.	Waterloo Catholic District School Board	150	0.276	6.67
68.	Waterloo Region District School Board	150	0.343	4.62
69.	Wellington Catholic District School Board	150	0.530	10.30
70.	Windsor-Essex Catholic District School Board	150	0.439	7.85
71.	York Catholic District School Board	150	0.195	7.07
72.	York Region District School Board	150	0.236	6.26

TABLE 6

CSF, LRF AND SFF – SUPPORTS FOR STUDENTS COMPONENTS

Item	Column 1 Name of Board	Column 2 CSF – supports for students component, in dollars	Column 3 LRF – supports for students investments in system priorities for principals and vice-principals amount, in dollars	Column 4 LRF – other supports for students amount, in dollars	Column 5 SFF – supports for students component, in dollars
1.	Algoma District School Board	1,127,068	35,099	255,180	200,532
2.	Algonquin and Lakeshore Catholic District School Board	1,103,600	35,794	311,143	166,499
3.	Avon Maitland District School Board	1,503,313	46,006	319,938	163,996
4.	Bluewater District School Board	1,551,314	48,060	332,815	266,746
5.	Brant Haldimand Norfolk Catholic District School Board	982,041	30,595	199,351	142,969
6.	Bruce-Grey Catholic District School Board	478,116	16,561	97,927	58,623
7.	Catholic District School Board of Eastern Ontario	1,297,395	43,314	329,935	191,817
8.	Conseil des écoles publiques de l'Est de l'Ontario	1,324,055	44,263	525,425	183,283
9.	Conseil scolaire catholique MonAvenir	1,478,579	55,554	499,750	244,193
10.	Conseil scolaire catholique Providence	970,332	31,495	369,983	148,743
11.	Conseil scolaire de district catholique de l'Est ontarien	1,158,250	35,726	254,290	134,030
12.	Conseil scolaire de district catholique des Aurores boréales	206,220	10,133	73,974	22,495
13.	Conseil scolaire de district catholique des Grandes Rivières	840,096	27,269	214,420	116,837
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1,986,022	62,404	724,579	207,770
15.	Conseil scolaire de district catholique du Nouvel-Ontario	869,026	29,125	266,981	144,081
16.	Conseil scolaire de district catholique Franco-Nord	432,781	14,973	102,236	40,671
17.	Conseil scolaire public du Grand Nord de l'Ontario	379,562	16,598	164,614	71,557
18.	Conseil scolaire public du Nord-Est de l'Ontario	376,197	14,818	139,038	52,548
19.	Conseil scolaire Viamonde	1,152,621	43,357	391,555	186,663
20.	District School Board of Niagara	3,224,352	93,077	659,925	498,791
21.	District School Board Ontario North East	861,917	27,040	217,602	213,759
22.	Dufferin-Peel Catholic District School Board	6,524,820	172,646	1,702,467	1,200,456
23.	Durham Catholic District School Board	1,774,831	52,316	337,165	290,636

Item	Column 1 Name of Board	Column 2 CSF – supports for students component, in dollars	Column 3 LRF – supports for students investments in system priorities for principals and vice-principals amount, in dollars	Column 4 LRF – other supports for students amount, in dollars	Column 5 SFF – supports for students component, in dollars
24.	Durham District School Board	6,056,024	151,515	1,114,841	901,404
25.	Grand Erie District School Board	2,422,116	68,161	526,004	349,892
26.	Greater Essex County District School Board	2,801,377	81,792	1,049,669	512,180
27.	Halton Catholic District School Board	2,681,332	73,975	718,399	301,824
28.	Halton District School Board	5,126,803	134,279	1,247,962	601,188
29.	Hamilton-Wentworth Catholic District School Board	2,632,642	64,730	463,608	383,706
30.	Hamilton-Wentworth District School Board	4,352,461	113,694	895,148	636,850
31.	Hastings and Prince Edward District School Board	1,498,016	44,368	314,552	211,409
32.	Huron Perth Catholic District School Board	514,305	18,447	96,939	62,398
33.	Huron-Superior Catholic District School Board	627,632	18,683	154,631	110,730
34.	Kawartha Pine Ridge District School Board	2,855,790	83,771	694,592	424,381
35.	Keewatin-Patricia District School Board	688,827	20,910	249,921	165,515
36.	Kenora Catholic District School Board	240,656	9,581	64,540	40,307
37.	Lakehead District School Board	980,562	28,138	193,228	161,724
38.	Lambton Kent District School Board	2,013,278	59,748	439,009	326,458
39.	Limestone District School Board	1,804,369	55,530	403,796	275,325
40.	London District Catholic School Board	1,708,023	51,900	395,421	210,601
41.	Near North District School Board	1,092,574	34,863	288,372	175,849
42.	Niagara Catholic District School Board	1,949,589	56,373	483,984	274,127
43.	Nipissing-Parry Sound Catholic District School Board	352,820	14,011	61,517	37,714
44.	Northeastern Catholic District School Board	304,609	14,694	91,430	46,774
45.	Northwest Catholic District School Board	223,353	9,749	65,077	26,087
46.	Ottawa-Carleton District School Board	5,960,004	161,100	1,025,959	1,061,022
47.	Ottawa Catholic District School Board	3,604,540	102,365	721,306	522,309
48.	Peel District School Board	12,828,716	319,847	2,417,318	2,046,843
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,413,660	39,727	314,466	205,322
50.	Rainbow District School Board	1,314,118	41,291	343,885	261,193
51.	Rainy River District School Board	380,545	14,315	102,690	62,770
52.	Renfrew County Catholic District School Board	548,360	20,104	118,043	69,393
53.	Renfrew County District School Board	963,417	30,130	292,972	148,484
54.	Simcoe County District School Board	4,734,830	115,468	1,011,755	666,805
55.	Simcoe Muskoka Catholic District School Board	2,051,400	54,165	393,560	358,417
56.	St. Clair Catholic District School Board	889,510	27,685	217,419	113,302

Item	Column 1 Name of Board	Column 2 CSF – supports for students component, in dollars	Column 3 LRF – supports for students investments in system priorities for principals and vice-principals amount, in dollars	Column 4 LRF – other supports for students amount, in dollars	Column 5 SFF – supports for students component, in dollars
57.	Sudbury Catholic District School Board	653,152	21,717	149,680	91,951
58.	Superior-Greenstone District School Board	219,262	13,602	67,923	37,772
59.	Superior North Catholic District School Board	133,737	10,493	35,741	11,774
60.	Thames Valley District School Board	6,463,447	169,718	1,333,713	1,063,224
61.	Thunder Bay Catholic District School Board	886,998	23,336	144,008	94,198
62.	Toronto Catholic District School Board	6,901,865	205,249	2,555,633	1,154,764
63.	Toronto District School Board	18,111,123	544,408	6,283,881	3,619,649
64.	Trillium Lakelands District School Board	1,599,783	46,056	369,489	263,719
65.	Upper Canada District School Board	2,603,431	84,553	600,048	406,885
66.	Upper Grand District School Board	2,835,429	81,029	720,529	384,663
67.	Waterloo Catholic District School Board	1,783,652	52,688	471,521	237,625
68.	Waterloo Region District School Board	5,104,782	136,488	1,312,538	724,653
69.	Wellington Catholic District School Board	790,295	24,533	156,835	93,442
70.	Windsor-Essex Catholic District School Board	1,769,829	49,784	336,380	296,009
71.	York Catholic District School Board	4,498,620	118,831	936,760	733,987
72.	York Region District School Board	9,903,493	254,237	2,227,796	1,567,225

TABLE 7

INVESTMENT IN SYSTEM PRIORITIES FOR PRINCIPALS AND VICE-PRINCIPALS COMPONENT

Item	Column 1 Name of Board	Column 3 School management allocation investments in system priorities for principals and vice-principals amount, in dollars
1.	Algoma District School Board	35,099
2.	Algonquin and Lakeshore Catholic District School Board	35,794
3.	Avon Maitland District School Board	46,006
4.	Bluewater District School Board	48,060
5.	Brant Haldimand Norfolk Catholic District School Board	30,595
6.	Bruce-Grey Catholic District School Board	16,561
7.	Catholic District School Board of Eastern Ontario	43,314
8.	Conseil des écoles publiques de l'Est de l'Ontario	44,263
9.	Conseil scolaire catholique MonAvenir	55,554
10.	Conseil scolaire catholique Providence	31,495
11.	Conseil scolaire de district catholique de l'Est ontarien	35,726
12.	Conseil scolaire de district catholique des Aurores boréales	10,133
13.	Conseil scolaire de district catholique des Grandes Rivières	27,269
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	62,404
15.	Conseil scolaire de district catholique du Nouvel-Ontario	29,125
16.	Conseil scolaire de district catholique Franco-Nord	14,973
17.	Conseil scolaire public du Grand Nord de l'Ontario	16,598
18.	Conseil scolaire public du Nord-Est de l'Ontario	14,818

Item	Column 1 Name of Board	Column 3 School management allocation investments in system priorities for principals and vice-principals amount, in dollars
19.	Conseil scolaire Viamonde	43,357
20.	District School Board of Niagara	93,077
21.	District School Board Ontario North East	27,040
22.	Dufferin-Peel Catholic District School Board	172,646
23.	Durham Catholic District School Board	52,316
24.	Durham District School Board	151,515
25.	Grand Erie District School Board	68,161
26.	Greater Essex County District School Board	81,792
27.	Halton Catholic District School Board	73,975
28.	Halton District School Board	134,279
29.	Hamilton-Wentworth Catholic District School Board	64,730
30.	Hamilton-Wentworth District School Board	113,694
31.	Hastings and Prince Edward District School Board	44,368
32.	Huron Perth Catholic District School Board	18,447
33.	Huron-Superior Catholic District School Board	18,683
34.	Kawartha Pine Ridge District School Board	83,771
35.	Keewatin-Patricia District School Board	20,910
36.	Kenora Catholic District School Board	9,581
37.	Lakehead District School Board	28,138
38.	Lambton Kent District School Board	59,748
39.	Limestone District School Board	55,530
40.	London District Catholic School Board	51,900
41.	Near North District School Board	34,863
42.	Niagara Catholic District School Board	56,373
43.	Nipissing-Parry Sound Catholic District School Board	14,011
44.	Northeastern Catholic District School Board	14,694
45.	Northwest Catholic District School Board	9,749
46.	Ottawa-Carleton District School Board	161,100
47.	Ottawa Catholic District School Board	102,365
48.	Peel District School Board	319,847
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	39,727
50.	Rainbow District School Board	41,291
51.	Rainy River District School Board	14,315
52.	Renfrew County Catholic District School Board	20,104
53.	Renfrew County District School Board	30,130
54.	Simcoe County District School Board	115,468
55.	Simcoe Muskoka Catholic District School Board	54,165
56.	St. Clair Catholic District School Board	27,685
57.	Sudbury Catholic District School Board	21,717
58.	Superior-Greenstone District School Board	13,602
59.	Superior North Catholic District School Board	10,493
60.	Thames Valley District School Board	169,718
61.	Thunder Bay Catholic District School Board	23,336
62.	Toronto Catholic District School Board	205,249
63.	Toronto District School Board	544,408
64.	Trillium Lakelands District School Board	46,056
65.	Upper Canada District School Board	84,553
66.	Upper Grand District School Board	81,029
67.	Waterloo Catholic District School Board	52,688
68.	Waterloo Region District School Board	136,488
69.	Wellington Catholic District School Board	24,533
70.	Windsor-Essex Catholic District School Board	49,784
71.	York Catholic District School Board	118,831
72.	York Region District School Board	254,237

TABLE 8

CSF AND LRF – CONDITIONAL SUPPORTS FOR EXTENDING ELIGIBILITY FOR MATERNITY LEAVE, SICK LEAVE AND SHORT-TERM SICK LEAVE AND DISABILITY PLANS AMOUNTS

Item	Column 1 Name of Board	Column 2 CSF – maternity leave component amount, in dollars	Column 3 LRF – maternity leave amount, in dollars	Column 4 LRF – sick leave and short-term sick leave and disability plans amount, in dollars
1.	Algoma District School Board	154,567	11,484	17,258
2.	Algonquin and Lakeshore Catholic District School Board	161,695	11,990	20,477
3.	Avon Maitland District School Board	226,075	13,710	28,550
4.	Bluewater District School Board	235,344	14,799	30,132
5.	Brant Haldimand Norfolk Catholic District School Board	141,769	8,914	17,613
6.	Bruce-Grey Catholic District School Board	54,274	3,578	6,383
7.	Catholic District School Board of Eastern Ontario	197,306	12,465	24,611
8.	Conseil des écoles publiques de l'Est de l'Ontario	172,644	14,296	25,401
9.	Conseil scolaire catholique MonAvenir	214,487	16,952	29,223
10.	Conseil scolaire catholique Providence	119,420	9,552	17,680
11.	Conseil scolaire de district catholique de l'Est ontarien	169,375	11,760	20,580
12.	Conseil scolaire de district catholique des Aurores boréales	15,385	2,048	1,446
13.	Conseil scolaire de district catholique des Grandes Rivières	117,061	8,661	12,437
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	297,180	19,697	41,776
15.	Conseil scolaire de district catholique du Nouvel-Ontario	121,696	11,740	13,668
16.	Conseil scolaire de district catholique Franco-Nord	53,664	4,614	5,563
17.	Conseil scolaire public du Grand Nord de l'Ontario	49,808	5,511	4,478
18.	Conseil scolaire public du Nord-Est de l'Ontario	34,707	3,620	3,774
19.	Conseil scolaire Viamonde	135,531	12,781	19,200
20.	District School Board of Niagara	511,103	35,100	65,640
21.	District School Board Ontario North East	116,640	10,481	13,129
22.	Dufferin-Peel Catholic District School Board	1,192,061	75,897	154,328
23.	Durham Catholic District School Board	315,925	19,220	40,254
24.	Durham District School Board	940,148	57,109	122,487
25.	Grand Erie District School Board	363,886	21,566	47,013
26.	Greater Essex County District School Board	494,789	34,937	64,853
27.	Halton Catholic District School Board	408,547	19,833	54,540
28.	Halton District School Board	728,076	43,078	105,757
29.	Hamilton-Wentworth Catholic District School Board	412,044	22,942	52,603
30.	Hamilton-Wentworth District School Board	714,474	41,858	92,918
31.	Hastings and Prince Edward District School Board	229,271	14,707	27,746
32.	Huron Perth Catholic District School Board	63,425	4,429	8,014
33.	Huron-Superior Catholic District School Board	77,926	6,623	8,730
34.	Kawartha Pine Ridge District School Board	465,429	29,550	58,589
35.	Keewatin-Patricia District School Board	81,768	7,832	8,203
36.	Kenora Catholic District School Board	25,826	2,275	2,659
37.	Lakehead District School Board	143,342	10,824	16,839
38.	Lambton Kent District School Board	325,610	18,392	40,113
39.	Limestone District School Board	281,787	20,311	36,440
40.	London District Catholic School Board	273,024	17,214	35,343
41.	Near North District School Board	160,391	11,488	18,121
42.	Niagara Catholic District School Board	326,202	18,269	41,472
43.	Nipissing-Parry Sound Catholic District School Board	50,689	3,606	5,280
44.	Northeastern Catholic District School Board	40,783	3,582	4,319
45.	Northwest Catholic District School Board	17,837	2,164	2,448
46.	Ottawa-Carleton District School Board	975,603	59,791	131,779
47.	Ottawa Catholic District School Board	575,710	32,442	70,557
48.	Peel District School Board	2,011,756	124,354	284,917

Item	Column 1 Name of Board	Column 2 CSF – maternity leave component amount, in dollars	Column 3 LRF – maternity leave amount, in dollars	Column 4 LRF – sick leave and short-term sick leave and disability plans amount, in dollars
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	200,743	13,031	25,117
50.	Rainbow District School Board	211,671	15,196	23,678
51.	Rainy River District School Board	41,866	4,547	4,304
52.	Renfrew County Catholic District School Board	64,806	4,459	8,414
53.	Renfrew County District School Board	129,098	9,840	16,505
54.	Simcoe County District School Board	706,360	36,385	90,520
55.	Simcoe Muskoka Catholic District School Board	305,114	16,920	36,426
56.	St. Clair Catholic District School Board	120,452	10,069	16,465
57.	Sudbury Catholic District School Board	92,761	6,782	11,073
58.	Superior-Greenstone District School Board	30,849	3,803	2,604
59.	Superior North Catholic District School Board	14,353	1,880	1,362
60.	Thames Valley District School Board	1,044,460	60,252	133,984
61.	Thunder Bay Catholic District School Board	123,771	7,075	14,267
62.	Toronto Catholic District School Board	1,290,231	74,071	178,694
63.	Toronto District School Board	3,571,541	272,551	489,876
64.	Trillium Lakelands District School Board	238,630	16,466	30,022
65.	Upper Canada District School Board	387,112	28,622	49,823
66.	Upper Grand District School Board	441,364	25,513	58,630
67.	Waterloo Catholic District School Board	303,213	17,655	39,503
68.	Waterloo Region District School Board	819,800	50,119	109,897
69.	Wellington Catholic District School Board	112,864	7,438	14,651
70.	Windsor-Essex Catholic District School Board	318,755	20,382	40,922
71.	York Catholic District School Board	753,378	48,347	100,303
72.	York Region District School Board	1,589,720	91,790	215,337

TABLE 9

CSF, LRF, SFF AND SBAF – BENEFITS TRUSTS COMPONENTS

Item	Column 1 Name of Board	Column 2 CSF – Crown contribution amount, in dollars	Column 3 CSF – stabilization adjustment amount, in dollars	Column 4 LRF – Crown contribution amount, in dollars	Column 5 LRF – stabilization adjustment amount, in dollars	Column 6 SFF – Crown contribution amount, in dollars	Column 7 SFF – stabilization adjustment amount, in dollars	Column 8 SBAF – Crown contribution amount, in dollars	Column 9 SBAF – stabilization adjustment amount, in dollars
1.	Algoma District School Board	1,503,870	(367,264)	178,489	21,927	128,856	(74,094)	36,048	2,906
2.	Algonquin and Lakeshore Catholic District School Board	1,268,372	807,309	157,374	8,764	65,083	14,539	42,382	(115,785)
3.	Avon Maitland District School Board	2,016,738	(108,717)	273,487	80,408	53,448	123,178	33,720	6,603
4.	Bluewater District School Board	2,362,169	(303,102)	173,917	(380,267)	99,262	(6,607)	39,330	(52,446)
5.	Brant Haldimand Norfolk Catholic District School Board	1,436,963	20,523	97,660	6,055	86,765	(58,144)	43,055	9,605
6.	Bruce-Grey Catholic District School Board	544,877	104,630	70,289	(76,583)	32,922	(5,432)	14,946	22,172
7.	Catholic District School Board of Eastern Ontario	1,408,031	1,012,508	144,469	45,300	77,513	12,354	18,627	18,109

Item	Column 1 Name of Board	Column 2 CSF – Crown contribution amount, in dollars	Column 3 CSF – stabilization adjustment amount, in dollars	Column 4 LRF – Crown contribution amount, in dollars	Column 5 LRF – stabilization adjustment amount, in dollars	Column 6 SFF – Crown contribution amount, in dollars	Column 7 SFF – stabilization adjustment amount, in dollars	Column 8 SBAF – Crown contribution amount, in dollars	Column 9 SBAF – stabilization adjustment amount, in dollars
8.	Conseil des écoles publiques de l'Est de l'Ontario	1,931,549	1,805,241	366,471	713,768	142,490	359,013	62,496	163,363
9.	Conseil scolaire catholique MonAvenir	1,872,425	270,199	437,602	457,488	111,657	245,579	36,245	51,397
10.	Conseil scolaire catholique Providence	1,196,207	360,716	224,776	15,075	55,945	19,437	37,283	(11,048)
11.	Conseil scolaire de district catholique de l'Est ontarien	1,442,566	(329,142)	163,214	(139,430)	28,968	(84,084)	67,323	(8,617)
12.	Conseil scolaire de district catholique des Aurores boréales	163,382	(110,768)	46,717	(39,743)	13,449	(9,777)	6,417	(18,063)
13.	Conseil scolaire de district catholique des Grandes Rivières	862,856	(154,268)	133,333	2,050	29,443	65,446	32,132	(15,659)
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	3,322,339	737,914	430,996	(187,821)	21,508	(99,555)	63,963	(135,049)
15.	Conseil scolaire de district catholique du Nouvel-Ontario	775,246	(531,763)	212,611	(554,538)	73,559	(21,721)	25,858	(83,750)
16.	Conseil scolaire de district catholique Franco-Nord	397,822	(154,445)	95,062	69,842	23,704	20,109	9,532	2,996
17.	Conseil scolaire public du Grand Nord de l'Ontario	381,542	(3,393)	123,025	31,357	30,025	24,493	15,580	(9,696)
18.	Conseil scolaire public du Nord-Est de l'Ontario	261,064	(183,240)	77,848	3,819	23,026	22,607	6,874	(16,389)
19.	Conseil scolaire Viamonde	1,542,374	(71,470)	380,362	143,193	120,256	(47,565)	37,456	45,130
20.	District School Board of Niagara	4,652,700	1,418,810	356,235	418,374	367,309	509,518	114,621	14,300
21.	District School Board Ontario North East	968,594	482,920	77,687	168,313	103,201	(33,595)	22,263	33,804
22.	Dufferin-Peel Catholic District School Board	6,800,782	152,023	462,445	(736,218)	589,638	(860,502)	89,307	(2,293)
23.	Durham Catholic District School Board	2,493,506	(1,092,704)	85,722	(359,921)	90,809	(212,379)	79,212	(56,419)
24.	Durham District School Board	9,858,354	4,102,757	317,275	444,034	246,543	316,822	143,262	(113,899)
25.	Grand Erie District School Board	3,441,894	350,174	287,362	242,739	137,175	144,148	63,804	(161,192)

Item	Column 1 Name of Board	Column 2 CSF – Crown contribution amount, in dollars	Column 3 CSF – stabilization adjustment amount, in dollars	Column 4 LRF – Crown contribution amount, in dollars	Column 5 LRF – stabilization adjustment amount, in dollars	Column 6 SFF – Crown contribution amount, in dollars	Column 7 SFF – stabilization adjustment amount, in dollars	Column 8 SBAF – Crown contribution amount, in dollars	Column 9 SBAF – stabilization adjustment amount, in dollars
26.	Greater Essex County District School Board	4,297,061	(754,041)	441,849	(402,620)	174,616	(231,223)	36,208	(43,970)
27.	Halton Catholic District School Board	3,460,382	(4,830,502)	330,953	(1,485,978)	(43,764)	(326,673)	60,680	(239,834)
28.	Halton District School Board	7,506,038	(774,490)	688,456	(924,567)	69,229	(203,163)	40,837	(78,727)
29.	Hamilton-Wentworth Catholic District School Board	3,361,227	1,990,229	136,623	100,688	191,671	(249,891)	48,202	14,566
30.	Hamilton-Wentworth District School Board	6,359,097	665,653	372,034	81,494	277,709	1,891	97,494	43,310
31.	Hastings and Prince Edward District School Board	1,753,729	208,690	171,820	106,041	83,511	125,339	25,269	1,333
32.	Huron Perth Catholic District School Board	507,702	164,186	52,679	54,166	32,422	128,180	5,003	44,879
33.	Huron-Superior Catholic District School Board	619,871	181	94,038	62,974	42,657	24,772	10,014	19,681
34.	Kawartha Pine Ridge District School Board	4,138,350	(673,196)	156,108	327,098	182,612	211,211	67,521	28,701
35.	Keewatin-Patricia District School Board	844,053	256,384	170,075	152,188	53,968	122,294	39,902	62,169
36.	Kenora Catholic District School Board	217,912	106,355	51,526	26,281	24,882	8,048	12,118	7,335
37.	Lakehead District School Board	1,225,805	(640,510)	115,110	(79,873)	98,950	(104,833)	39,147	(10,538)
38.	Lambton Kent District School Board	2,608,494	1,210,068	174,908	465,635	142,382	332,751	35,201	53,933
39.	Limestone District School Board	2,396,358	270,382	172,944	245,692	118,825	137,583	37,502	39,108
40.	London District Catholic School Board	2,882,537	2,003,971	232,032	241,331	(12,728)	141,912	84,231	(51,190)
41.	Near North District School Board	1,366,396	432,359	163,684	203,365	89,744	151,032	26,138	32,108
42.	Niagara Catholic District School Board	2,077,714	(2,077,419)	220,768	(554,415)	85,511	(176,010)	51,586	(158,120)
43.	Nipissing-Parry Sound Catholic District School Board	422,792	350,662	60,864	109,992	30,914	62,610	5,597	6,684
44.	Northeastern Catholic District School Board	325,860	256,485	35,010	66,095	16,299	26,360	13,653	14,737

Item	Column 1 Name of Board	Column 2 CSF – Crown contribution amount, in dollars	Column 3 CSF – stabilization adjustment amount, in dollars	Column 4 LRF – Crown contribution amount, in dollars	Column 5 LRF – stabilization adjustment amount, in dollars	Column 6 SFF – Crown contribution amount, in dollars	Column 7 SFF – stabilization adjustment amount, in dollars	Column 8 SBAF – Crown contribution amount, in dollars	Column 9 SBAF – stabilization adjustment amount, in dollars
45.	Northwest Catholic District School Board	176,988	118,724	46,760	35,868	14,751	11,574	11,823	7,333
46.	Ottawa-Carleton District School Board	9,368,899	7,300,796	947,873	863,211	837,289	510,330	182,973	73,302
47.	Ottawa Catholic District School Board	5,417,421	3,158,568	272,313	509,140	271,646	317,928	72,700	85,144
48.	Peel District School Board	16,393,723	(15,309,668)	379,197	(2,403,027)	857,834	(2,897,313)	370,627	(442,988)
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,598,554	(388,748)	89,255	(166,911)	51,536	(126,589)	19,884	(101,031)
50.	Rainbow District School Board	2,040,339	1,162,791	159,705	174,875	137,345	54,654	28,062	9,082
51.	Rainy River District School Board	564,628	(91,768)	110,379	31,598	28,382	(10,955)	16,990	16,007
52.	Renfrew County Catholic District School Board	560,192	614,392	69,159	90,614	24,591	55,269	14,468	24,271
53.	Renfrew County District School Board	1,355,417	639,809	237,918	334,490	83,536	252,110	26,126	79,320
54.	Simcoe County District School Board	6,825,275	85,581	502,079	1,140,144	304,868	739,092	68,676	171,264
55.	Simcoe Muskoka Catholic District School Board	2,828,516	(596,925)	95,869	(99,222)	109,065	(92,541)	35,268	(63,053)
56.	St. Clair Catholic District School Board	960,219	668,118	113,889	26,807	62,634	74,205	16,107	24,319
57.	Sudbury Catholic District School Board	752,016	89,885	90,212	(21,791)	51,470	37,830	22,571	30,122
58.	Superior-Greenstone District School Board	301,292	(337,443)	74,738	(78,240)	25,139	-	-	-
59.	Superior North Catholic District School Board	(11,289)	23,165	36,938	-	-	-	-	-
60.	Thames Valley District School Board	180,654	71,302	31,622	(14,197)	13,598	6,149	1,300	3,725
61.	Thunder Bay Catholic District School Board	9,406,177	1,607,533	314,355	97,965	459,258	430,122	110,997	(17,784)
62.	Toronto Catholic District School Board	830,546	709,376	39,929	96,200	42,287	21,053	53,241	67,288
63.	Toronto District School Board	9,030,690	(1,953,384)	1,048,182	(1,606,728)	550,880	(709,223)	166,945	55,874

Item	Column 1 Name of Board	Column 2 CSF – Crown contribution amount, in dollars	Column 3 CSF – stabilization adjustment amount, in dollars	Column 4 LRF – Crown contribution amount, in dollars	Column 5 LRF – stabilization adjustment amount, in dollars	Column 6 SFF – Crown contribution amount, in dollars	Column 7 SFF – stabilization adjustment amount, in dollars	Column 8 SBAF – Crown contribution amount, in dollars	Column 9 SBAF – stabilization adjustment amount, in dollars
64.	Trillium Lakelands District School Board	23,600,844	7,729,807	3,316,888	-	-	-	-	-
65.	Upper Canada District School Board	1,019,405	2,608,386	(268,040)	554,167	230,151	-	-	-
66.	Upper Grand District School Board	1,984,006	473,508	85,375	141,042	118,431	117,533	52,058	9,200
67.	Waterloo Catholic District School Board	3,291,229	(378,115)	254,391	(56,400)	171,555	(134,306)	26,686	(17,072)
68.	Waterloo Region District School Board	4,293,786	688,621	276,944	36,499	104,333	-	-	-
69.	Wellington Catholic District School Board	96,313	-	-	-	-	-	-	-
70.	Windsor-Essex Catholic District School Board	-	61,940	(54,365)	-	-	-	-	-
71.	York Catholic District School Board	3,216,248	1,673,132	390,529	409,614	68,060	79,817	84,346	106,758
72.	York Region District School Board	7,296,618	(133,816)	1,183,615	(865,705)	528,305	(554,696)	41,792	11,152

TABLE 10

OCCASIONAL TEACHER TOP-UP COMPONENT

Item	Column 1 Name of Board	Column 2 Occasional teacher top-up component amount, in dollars
1.	Conseil des écoles publiques de l'Est de l'Ontario	243,024
2.	Conseil scolaire de district catholique de l'Est ontarien	65,529
3.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	400,155
4.	Durham District School Board	50,259
5.	Hastings and Prince Edward District School Board	14,233
6.	Ottawa-Carleton District School Board	61,597
7.	Trillium Lakelands District School Board	29,964

TABLE 11

CSF AND LRF – DEMOGRAPHIC NEEDS COMPONENTS

Item	Column 1 Name of Board	Column 2 CSF and LRF – demographic needs component amount, in funding units
1.	Algoma District School Board	3,379.5462
2.	Algonquin and Lakeshore Catholic District School Board	1,652.9361
3.	Avon Maitland District School Board	8,104.6632
4.	Bluewater District School Board	7,967.8425
5.	Brant Haldimand Norfolk Catholic District School Board	1,689.9456
6.	Bruce-Grey Catholic District School Board	2,237.6736
7.	Catholic District School Board of Eastern Ontario	4,564.5639
8.	Conseil des écoles publiques de l'Est de l'Ontario	13,360.2174

Item	Column 1 Name of Board	Column 2 CSF and LRF – demographic needs component amount, in funding units
9.	Conseil scolaire catholique MonAvenir	6,464.0185
10.	Conseil scolaire catholique Providence	2,718.9410
11.	Conseil scolaire de district catholique de l'Est ontarien	3,593.4498
12.	Conseil scolaire de district catholique des Aurores boréales	262.0744
13.	Conseil scolaire de district catholique des Grandes Rivières	1,660.9331
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	15,937.1751
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1,522.8387
16.	Conseil scolaire de district catholique Franco-Nord	796.5136
17.	Conseil scolaire public du Grand Nord de l'Ontario	1,259.9944
18.	Conseil scolaire public du Nord-Est de l'Ontario	649.4903
19.	Conseil scolaire Viamonde	7,182.4281
20.	District School Board of Niagara	18,450.4095
21.	District School Board Ontario North East	2,299.0432
22.	Dufferin-Peel Catholic District School Board	38,234.0820
23.	Durham Catholic District School Board	1,809.8431
24.	Durham District School Board	13,991.6381
25.	Grand Erie District School Board	7,241.5116
26.	Greater Essex County District School Board	30,143.7364
27.	Halton Catholic District School Board	2,468.7156
28.	Halton District School Board	9,568.7672
29.	Hamilton-Wentworth Catholic District School Board	12,042.3840
30.	Hamilton-Wentworth District School Board	38,940.0463
31.	Hastings and Prince Edward District School Board	4,606.0728
32.	Huron Perth Catholic District School Board	1,324.5347
33.	Huron-Superior Catholic District School Board	903.7123
34.	Kawartha Pine Ridge District School Board	5,970.2965
35.	Keewatin-Patricia District School Board	2,321.3871
36.	Kenora Catholic District School Board	391.5577
37.	Lakehead District School Board	3,051.9557
38.	Lambton Kent District School Board	5,056.6306
39.	Limestone District School Board	7,131.1429
40.	London District Catholic School Board	8,396.8017
41.	Near North District School Board	3,450.8938
42.	Niagara Catholic District School Board	4,994.5156
43.	Nipissing-Parry Sound Catholic District School Board	723.2820
44.	Northeastern Catholic District School Board	512.3498
45.	Northwest Catholic District School Board	465.7970
46.	Ottawa-Carleton District School Board	48,826.0884
47.	Ottawa Catholic District School Board	29,320.6426
48.	Peel District School Board	91,239.8285
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,049.7429
50.	Rainbow District School Board	4,058.6655
51.	Rainy River District School Board	1,128.3217
52.	Renfrew County Catholic District School Board	2,020.3665
53.	Renfrew County District School Board	2,028.6936
54.	Simcoe County District School Board	7,772.1900
55.	Simcoe Muskoka Catholic District School Board	1,591.9273
56.	St. Clair Catholic District School Board	1,581.6898
57.	Sudbury Catholic District School Board	2,040.2892
58.	Superior-Greenstone District School Board	592.7022
59.	Superior North Catholic District School Board	167.5134
60.	Thames Valley District School Board	54,235.0730
61.	Thunder Bay Catholic District School Board	1,844.9333
62.	Toronto Catholic District School Board	140,203.5283
63.	Toronto District School Board	443,674.7380
64.	Trillium Lakelands District School Board	5,301.8875
65.	Upper Canada District School Board	7,151.0076
66.	Upper Grand District School Board	6,297.1730
67.	Waterloo Catholic District School Board	5,102.7514

Item	Column 1 Name of Board	Column 2 CSF and LRF – demographic needs component amount, in funding units
68.	Waterloo Region District School Board	18,778.5181
69.	Wellington Catholic District School Board	622.4533
70.	Windsor-Essex Catholic District School Board	12,673.3760
71.	York Catholic District School Board	15,111.0882
72.	York Region District School Board	69,568.1118

TABLE 12

AREAS OF INTERVENTION AMOUNT

Item	Column 1 Name of Board	Column 2 Areas of intervention, in dollars
1.	Algoma District School Board	164,603
2.	Algonquin and Lakeshore Catholic District School Board	174,211
3.	Avon Maitland District School Board	152,745
4.	Bluewater District School Board	185,397
5.	Brant Haldimand Norfolk Catholic District School Board	151,347
6.	Bruce-Grey Catholic District School Board	146,317
7.	Catholic District School Board of Eastern Ontario	205,161
8.	District School Board of Niagara	269,399
9.	District School Board Ontario North East	153,582
10.	Dufferin-Peel Catholic District School Board	348,815
11.	Durham Catholic District School Board	214,405
12.	Durham District School Board	401,522
13.	Grand Erie District School Board	213,092
14.	Greater Essex County District School Board	272,805
15.	Halton Catholic District School Board	249,741
16.	Halton District School Board	444,639
17.	Hamilton-Wentworth Catholic District School Board	215,705
18.	Hamilton-Wentworth District School Board	294,238
19.	Hastings and Prince Edward District School Board	169,835
20.	Huron Perth Catholic District School Board	132,433
21.	Huron-Superior Catholic District School Board	132,662
22.	Kawartha Pine Ridge District School Board	250,701
23.	Keewatin-Patricia District School Board	108,009
24.	Kenora Catholic District School Board	115,626
25.	Lakehead District School Board	148,703
26.	Lambton Kent District School Board	216,184
27.	Limestone District School Board	215,598
28.	London District Catholic School Board	208,007
29.	Near North District School Board	150,177
30.	Niagara Catholic District School Board	190,816
31.	Nipissing-Parry Sound Catholic District School Board	135,194
32.	Northeastern Catholic District School Board	120,593
33.	Northwest Catholic District School Board	90,877
34.	Ottawa-Carleton District School Board	534,339
35.	Ottawa Catholic District School Board	389,811
36.	Peel District School Board	607,266
37.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	186,105
38.	Rainbow District School Board	162,662
39.	Rainy River District School Board	110,814
40.	Renfrew County Catholic District School Board	138,771
41.	Renfrew County District School Board	171,409
42.	Simcoe County District School Board	285,213
43.	Simcoe Muskoka Catholic District School Board	219,530
44.	St. Clair Catholic District School Board	155,811
45.	Sudbury Catholic District School Board	146,730
46.	Superior-Greenstone District School Board	95,781

Item	Column 1 Name of Board	Column 2 Areas of intervention, in dollars
47.	Superior North Catholic District School Board	103,795
48.	Thames Valley District School Board	389,579
49.	Thunder Bay Catholic District School Board	141,487
50.	Toronto Catholic District School Board	503,923
51.	Toronto District School Board	910,458
52.	Trillium Lakelands District School Board	166,362
53.	Upper Canada District School Board	270,162
54.	Upper Grand District School Board	248,235
55.	Waterloo Catholic District School Board	193,925
56.	Waterloo Region District School Board	393,540
57.	Wellington Catholic District School Board	134,965
58.	Windsor-Essex Catholic District School Board	191,682
59.	York Catholic District School Board	347,135
60.	York Region District School Board	568,545

TABLE 13

PUBLIC SECTOR COMPENSATION RESTRAINT AMOUNT

Item	Column 1 Name of Board	Column 2 Public sector compensation restraint factor
1.	Algoma District School Board	69.10
2.	Algonquin and Lakeshore Catholic District School Board	53.30
3.	Avon Maitland District School Board	48.70
4.	Bluewater District School Board	51.60
5.	Brant Haldimand Norfolk Catholic District School Board	41.50
6.	Bruce-Grey Catholic District School Board	15.50
7.	Catholic District School Board of Eastern Ontario	61.36
8.	Conseil des écoles publiques de l'Est de l'Ontario	61.50
9.	Conseil scolaire catholique MonAvenir	58.60
10.	Conseil scolaire catholique Providence	32.40
11.	Conseil scolaire de district catholique de l'Est ontarien	68.70
12.	Conseil scolaire de district catholique des Aurores boréales	14.80
13.	Conseil scolaire de district catholique des Grandes Rivières	20.00
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	101.90
15.	Conseil scolaire de district catholique du Nouvel-Ontario	40.80
16.	Conseil scolaire de district catholique Franco-Nord	26.50
17.	Conseil scolaire public du Grand Nord de l'Ontario	21.00
18.	Conseil scolaire public du Nord-Est de l'Ontario	2.00
19.	Conseil scolaire Viamonde	48.50
20.	District School Board of Niagara	75.00
21.	District School Board Ontario North East	33.20
22.	Dufferin-Peel Catholic District School Board	232.71
23.	Durham Catholic District School Board	32.00
24.	Durham District School Board	257.90
25.	Grand Erie District School Board	49.00
26.	Greater Essex County District School Board	80.40
27.	Halton Catholic District School Board	86.80
28.	Halton District School Board	164.30
29.	Hamilton-Wentworth Catholic District School Board	102.18
30.	Hamilton-Wentworth District School Board	109.00
31.	Hastings and Prince Edward District School Board	84.50
32.	Huron Perth Catholic District School Board	17.00
33.	Huron-Superior Catholic District School Board	54.70
34.	Kawartha Pine Ridge District School Board	99.50
35.	Keewatin-Patricia District School Board	44.60
36.	Kenora Catholic District School Board	63.60
37.	Lakehead District School Board	57.40
38.	Lambton Kent District School Board	64.00

Item	Column 1 Name of Board	Column 2 Public sector compensation restraint factor
39.	Limestone District School Board	55.70
40.	London District Catholic School Board	69.00
41.	Near North District School Board	39.00
42.	Niagara Catholic District School Board	40.00
43.	Nipissing-Parry Sound Catholic District School Board	21.90
44.	Northeastern Catholic District School Board	10.11
45.	Northwest Catholic District School Board	10.20
46.	Ottawa-Carleton District School Board	172.00
47.	Ottawa Catholic District School Board	143.30
48.	Peel District School Board	307.80
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	42.00
50.	Rainbow District School Board	45.00
51.	Rainy River District School Board	23.80
52.	Renfrew County Catholic District School Board	17.50
53.	Renfrew County District School Board	34.30
54.	Simcoe County District School Board	181.40
55.	Simcoe Muskoka Catholic District School Board	108.25
56.	St. Clair Catholic District School Board	38.50
57.	Sudbury Catholic District School Board	21.30
58.	Superior-Greenstone District School Board	12.00
59.	Superior North Catholic District School Board	7.50
60.	Thames Valley District School Board	190.00
61.	Thunder Bay Catholic District School Board	31.50
62.	Toronto Catholic District School Board	247.90
63.	Toronto District School Board	585.10
64.	Trillium Lakelands District School Board	50.50
65.	Upper Canada District School Board	95.00
66.	Upper Grand District School Board	58.00
67.	Waterloo Catholic District School Board	68.57
68.	Waterloo Region District School Board	79.50
69.	Wellington Catholic District School Board	38.90
70.	Windsor-Essex Catholic District School Board	55.00
71.	York Catholic District School Board	314.90
72.	York Region District School Board	400.40

TABLE 14

BOARD ACTION PLAN

Item	Column 1 Name of Board	Column 2 Weighted estimated percentage of students who are First Nation, Métis or Inuit	Column 3 Board action plan amount, in dollars
1.	Algoma District School Board	0.5523	110,577
2.	Algonquin and Lakeshore Catholic District School Board	0.1895	72,076
3.	Avon Maitland District School Board	0.0312	69,343
4.	Bluewater District School Board	0.0661	80,683
5.	Brant Haldimand Norfolk Catholic District School Board	0.1554	71,944
6.	Bruce-Grey Catholic District School Board	0.0677	57,823
7.	Catholic District School Board of Eastern Ontario	0.1698	75,848
8.	Conseil des écoles publiques de l'Est de l'Ontario	0.0639	64,598
9.	Conseil scolaire catholique MonAvenir	0.0355	69,106
10.	Conseil scolaire catholique Providence	0.0526	50,831
11.	Conseil scolaire de district catholique de l'Est ontarien	0.1941	68,712
12.	Conseil scolaire de district catholique des Aurores boréales	0.7991	52,882
13.	Conseil scolaire de district catholique des Grandes Rivières	0.5398	63,394
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	0.0567	68,882
15.	Conseil scolaire de district catholique du Nouvel-Ontario	0.5566	65,102
16.	Conseil scolaire de district catholique Franco-Nord	0.6457	63,539

Item	Column 1 Name of Board	Column 2 Weighted estimated percentage of students who are First Nation, Métis or Inuit	Column 3 Board action plan amount, in dollars
17.	Conseil scolaire public du Grand Nord de l'Ontario	0.5435	55,930
18.	Conseil scolaire public du Nord-Est de l'Ontario	0.5600	55,379
19.	Conseil scolaire Viamonde	0.0370	69,737
20.	District School Board of Niagara	0.0576	90,813
21.	District School Board Ontario North East	0.5680	90,634
22.	Dufferin-Peel Catholic District School Board	0.0108	86,523
23.	Durham Catholic District School Board	0.0300	73,337
24.	Durham District School Board	0.0323	165,023
25.	Grand Erie District School Board	0.1054	110,669
26.	Greater Essex County District School Board	0.0478	79,434
27.	Halton Catholic District School Board	0.0212	67,673
28.	Halton District School Board	0.0209	79,256
29.	Hamilton-Wentworth Catholic District School Board	0.0470	68,882
30.	Hamilton-Wentworth District School Board	0.0470	91,753
31.	Hastings and Prince Edward District School Board	0.2226	109,723
32.	Huron Perth Catholic District School Board	0.0334	48,597
33.	Huron-Superior Catholic District School Board	0.5958	73,210
34.	Kawartha Pine Ridge District School Board	0.1056	96,924
35.	Keewatin-Patricia District School Board	1.0733	111,132
36.	Kenora Catholic District School Board	1.0058	64,249
37.	Lakehead District School Board	0.5990	110,186
38.	Lambton Kent District School Board	0.1087	107,147
39.	Limestone District School Board	0.1855	86,701
40.	London District Catholic School Board	0.0448	66,123
41.	Near North District School Board	0.3725	92,325
42.	Niagara Catholic District School Board	0.0573	71,997
43.	Nipissing-Parry Sound Catholic District School Board	0.5323	66,010
44.	Northeastern Catholic District School Board	0.6243	65,484
45.	Northwest Catholic District School Board	1.1821	61,437
46.	Ottawa-Carleton District School Board	0.0502	115,971
47.	Ottawa Catholic District School Board	0.0502	89,789
48.	Peel District School Board	0.0103	95,669
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	0.1025	69,422
50.	Rainbow District School Board	0.5245	117,568
51.	Rainy River District School Board	0.9347	79,649
52.	Renfrew County Catholic District School Board	0.3562	60,372
53.	Renfrew County District School Board	0.2694	65,260
54.	Simcoe County District School Board	0.1567	152,961
55.	Simcoe Muskoka Catholic District School Board	0.1310	77,227
56.	St. Clair Catholic District School Board	0.1131	60,135
57.	Sudbury Catholic District School Board	0.5068	68,282
58.	Superior-Greenstone District School Board	0.9410	68,874
59.	Superior North Catholic District School Board	0.9706	60,464
60.	Thames Valley District School Board	0.0428	130,372
61.	Thunder Bay Catholic District School Board	0.6168	85,536
62.	Toronto Catholic District School Board	0.0148	84,763
63.	Toronto District School Board	0.0148	152,223
64.	Trillium Lakelands District School Board	0.0667	84,835
65.	Upper Canada District School Board	0.1804	91,642
66.	Upper Grand District School Board	0.0395	73,744
67.	Waterloo Catholic District School Board	0.0374	73,364
68.	Waterloo Region District School Board	0.0361	93,777
69.	Wellington Catholic District School Board	0.0359	51,015
70.	Windsor-Essex Catholic District School Board	0.0478	68,672
71.	York Catholic District School Board	0.0085	62,035
72.	York Region District School Board	0.0104	90,150

TABLE 15

SAFE AND ACCEPTING SCHOOLS COMPONENT

Item	Column 1 Name of Board	Column 2 Weighted per pupil amount for prevention and program supports, based on 2006 census, in dollars	Column 3 Weighted per pupil amount for prevention and program supports, based on 2021 census, in dollars	Column 4 Weighted per pupil amount for professional staff support, based on 2006 census, in dollars	Column 5 Weighted per pupil amount for professional staff support, based on 2021 census, in dollars
1.	Algoma District School Board	4.5377	5.1005	2.0701	2.3261
2.	Algonquin and Lakeshore Catholic District School Board	3.1391	3.4133	1.4316	1.5566
3.	Avon Maitland District School Board	2.3567	2.5776	1.0733	1.1755
4.	Bluewater District School Board	2.7193	2.8235	1.2392	1.2877
5.	Brant Haldimand Norfolk Catholic District School Board	3.3817	3.2282	1.5416	1.4722
6.	Bruce-Grey Catholic District School Board	2.9213	2.8284	1.3313	1.2899
7.	Catholic District School Board of Eastern Ontario	3.1607	3.2980	1.4410	1.5040
8.	Conseil des écoles publiques de l'Est de l'Ontario	3.1830	3.3237	1.4517	1.5157
9.	Conseil scolaire catholique MonAvenir	3.1071	3.0356	1.4169	1.3843
10.	Conseil scolaire catholique Providence	2.9257	3.2654	1.3340	1.4891
11.	Conseil scolaire de district catholique de l'Est ontarien	3.1222	3.2021	1.4233	1.4603
12.	Conseil scolaire de district catholique des Aurores boréales	5.1635	6.7697	2.3557	3.0872
13.	Conseil scolaire de district catholique des Grandes Rivières	4.0730	5.0806	1.8570	2.3170
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	3.0817	3.2498	1.4057	1.4820
15.	Conseil scolaire de district catholique du Nouvel-Ontario	4.1230	4.9387	1.8807	2.2523
16.	Conseil scolaire de district catholique Franco-Nord	4.8883	5.6435	2.2299	2.5737
17.	Conseil scolaire public du Grand Nord de l'Ontario	4.2240	4.8686	1.9265	2.2203
18.	Conseil scolaire public du Nord-Est de l'Ontario	4.4981	5.0210	2.0517	2.2897
19.	Conseil scolaire Viamonde	3.6299	3.3904	1.6558	1.5462
20.	District School Board of Niagara	2.9475	2.9628	1.3438	1.3511
21.	District School Board Ontario North East	4.4193	5.3430	2.0152	2.4367
22.	Dufferin-Peel Catholic District School Board	3.1799	3.0965	1.4505	1.4121
23.	Durham Catholic District School Board	2.3673	2.4791	1.0793	1.1305
24.	Durham District School Board	2.4107	2.4855	1.0989	1.1335
25.	Grand Erie District School Board	3.1544	3.0599	1.4378	1.3955
26.	Greater Essex County District School Board	3.2818	3.6047	1.4964	1.6439
27.	Halton Catholic District School Board	1.8824	2.3159	0.8582	1.0562
28.	Halton District School Board	1.8961	2.3720	0.8646	1.0817
29.	Hamilton-Wentworth Catholic District School Board	3.4385	3.1982	1.5679	1.4585
30.	Hamilton-Wentworth District School Board	3.4385	3.1982	1.5679	1.4585
31.	Hastings and Prince Edward District School Board	3.4482	3.5872	1.5722	1.6359
32.	Huron Perth Catholic District School Board	2.5167	2.4262	1.1467	1.1065
33.	Huron-Superior Catholic District School Board	4.6225	5.1542	2.1086	2.3505
34.	Kawartha Pine Ridge District School Board	2.8428	2.6542	1.2958	1.2105
35.	Keewatin-Patricia District School Board	5.6963	7.2383	2.5994	3.3010
36.	Kenora Catholic District School Board	6.1724	6.7587	2.8166	3.0822
37.	Lakehead District School Board	4.5063	5.4674	2.0555	2.4934
38.	Lambton Kent District School Board	2.8473	3.0445	1.2977	1.3884
39.	Limestone District School Board	3.0140	3.2004	1.3742	1.4595
40.	London District Catholic School Board	3.0392	3.4923	1.3854	1.5926
41.	Near North District School Board	4.0719	4.5272	1.8567	2.0645
42.	Niagara Catholic District School Board	3.0745	2.9865	1.4017	1.3620
43.	Nipissing-Parry Sound Catholic District School Board	4.4615	4.6936	2.0352	2.1405

Item	Column 1 Name of Board	Column 2 Weighted per pupil amount for prevention and program supports, based on 2006 census, in dollars	Column 3 Weighted per pupil amount for prevention and program supports, based on 2021 census, in dollars	Column 4 Weighted per pupil amount for professional staff support, based on 2006 census, in dollars	Column 5 Weighted per pupil amount for professional staff support, based on 2021 census, in dollars
44.	Northeastern Catholic District School Board	4.5767	5.6109	2.0871	2.5587
45.	Northwest Catholic District School Board	6.1128	7.7990	2.7895	3.5567
46.	Ottawa-Carleton District School Board	2.9794	3.1751	1.3592	1.4479
47.	Ottawa Catholic District School Board	2.9794	3.1751	1.3592	1.4479
48.	Peel District School Board	3.1765	3.0807	1.4490	1.4050
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	2.8569	2.8498	1.3022	1.2997
50.	Rainbow District School Board	4.1582	4.6668	1.8964	2.1283
51.	Rainy River District School Board	6.1936	7.4264	2.8266	3.3867
52.	Renfrew County Catholic District School Board	4.1721	4.3124	1.9027	1.9666
53.	Renfrew County District School Board	3.8800	3.7100	1.7696	1.6919
54.	Simcoe County District School Board	2.8719	3.0327	1.3094	1.3830
55.	Simcoe Muskoka Catholic District School Board	2.9437	3.0623	1.3420	1.3966
56.	St. Clair Catholic District School Board	2.9399	3.1550	1.3400	1.4388
57.	Sudbury Catholic District School Board	4.0329	4.5434	1.8394	2.0720
58.	Superior-Greenstone District School Board	4.9156	7.1167	2.2424	3.2455
59.	Superior North Catholic District School Board	4.9049	6.6276	2.2375	3.0225
60.	Thames Valley District School Board	2.8811	3.2190	1.3134	1.4680
61.	Thunder Bay Catholic District School Board	4.7000	5.8422	2.1440	2.6643
62.	Toronto Catholic District School Board	4.2878	3.6120	1.9562	1.6473
63.	Toronto District School Board	4.2878	3.6120	1.9562	1.6473
64.	Trillium Lakelands District School Board	2.7929	2.6323	1.2731	1.2004
65.	Upper Canada District School Board	3.1065	3.1682	1.4161	1.4448
66.	Upper Grand District School Board	2.3427	2.4905	1.0679	1.1358
67.	Waterloo Catholic District School Board	2.8717	3.1320	1.3093	1.4283
68.	Waterloo Region District School Board	2.7541	3.0468	1.2555	1.3895
69.	Wellington Catholic District School Board	2.4899	2.5598	1.1347	1.1674
70.	Windsor-Essex Catholic District School Board	3.2034	3.5507	1.4605	1.6192
71.	York Catholic District School Board	2.1908	2.4284	0.9992	1.1074
72.	York Region District School Board	2.3110	2.5717	1.0538	1.1728

TABLE 16

URBAN AND PRIORITY HIGH SCHOOLS COMPONENT

Item	Column 1 Name of Board	Column 2 Urban and priority urban schools component amount, in dollars
1.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	239,283.38
2.	Dufferin-Peel Catholic District School Board	420,805.75
3.	Greater Essex County District School Board	592,444.02
4.	Hamilton-Wentworth District School Board	567,054.04
5.	Ottawa-Carleton District School Board	588,407.02
6.	Ottawa Catholic District School Board	257,440.93
7.	Peel District School Board	1,103,769.59
8.	Thames Valley District School Board	1,048,425.86
9.	Toronto Catholic District School Board	1,119,641.45
10.	Toronto District School Board	3,536,023.23
11.	Waterloo Region District School Board	229,686.21
12.	Windsor-Essex Catholic District School Board	297,018.51

TABLE 17

SUPPLEMENTAL ADULT DAY SCHOOL/CONTINUING EDUCATION COMPONENT

Item	Column 1 Name of Board	Column 2 Supplemental adult day school/continuing education component amount, in dollars
1.	Algoma District School Board	145,480
2.	Algonquin and Lakeshore Catholic District School Board	248,969
3.	Avon Maitland District School Board	103,533
4.	Bluewater District School Board	57,811
5.	Brant Haldimand Norfolk Catholic District School Board	33,775
6.	Bruce-Grey Catholic District School Board	11,287
7.	Catholic District School Board of Eastern Ontario	152,383
8.	Conseil des écoles publiques de l'Est de l'Ontario	400,708
9.	Conseil scolaire catholique MonAvenir	28,898
10.	Conseil scolaire catholique Providence	63,736
11.	Conseil scolaire de district catholique de l'Est ontarien	153,859
12.	Conseil scolaire de district catholique des Aurores boréales	-
13.	Conseil scolaire de district catholique des Grandes Rivières	42,460
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	232,321
15.	Conseil scolaire de district catholique du Nouvel-Ontario	6,054
16.	Conseil scolaire de district catholique Franco-Nord	2,364
17.	Conseil scolaire public du Grand Nord de l'Ontario	8,468
18.	Conseil scolaire public du Nord-Est de l'Ontario	28,710
19.	Conseil scolaire Viamonde	-
20.	District School Board of Niagara	510,799
21.	District School Board Ontario North East	56,048
22.	Dufferin-Peel Catholic District School Board	1,589,673
23.	Durham Catholic District School Board	452,838
24.	Durham District School Board	644,441
25.	Grand Erie District School Board	352,642
26.	Greater Essex County District School Board	171,968
27.	Halton Catholic District School Board	375,679
28.	Halton District School Board	660,573
29.	Hamilton-Wentworth Catholic District School Board	664,802
30.	Hamilton-Wentworth District School Board	537,569
31.	Hastings and Prince Edward District School Board	102,226
32.	Huron Perth Catholic District School Board	-
33.	Huron-Superior Catholic District School Board	56,452
34.	Kawartha Pine Ridge District School Board	338,882
35.	Keewatin-Patricia District School Board	6,133
36.	Kenora Catholic District School Board	1,044
37.	Lakehead District School Board	149,052
38.	Lambton Kent District School Board	173,802
39.	Limestone District School Board	458,192
40.	London District Catholic School Board	277,277
41.	Near North District School Board	113,771
42.	Niagara Catholic District School Board	402,007
43.	Nipissing-Parry Sound Catholic District School Board	53,692
44.	Northeastern Catholic District School Board	3,547
45.	Northwest Catholic District School Board	-
46.	Ottawa-Carleton District School Board	1,267,786
47.	Ottawa Catholic District School Board	825,953
48.	Peel District School Board	1,441,633
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	63,549
50.	Rainbow District School Board	124,925
51.	Rainy River District School Board	-
52.	Renfrew County Catholic District School Board	4,079
53.	Renfrew County District School Board	114,306
54.	Simcoe County District School Board	557,537

Item	Column 1 Name of Board	Column 2 Supplemental adult day school/continuing education component amount, in dollars
55.	Simcoe Muskoka Catholic District School Board	192,836
56.	St. Clair Catholic District School Board	26,362
57.	Sudbury Catholic District School Board	53,836
58.	Superior-Greenstone District School Board	332
59.	Superior North Catholic District School Board	-
60.	Thames Valley District School Board	1,067,838
61.	Thunder Bay Catholic District School Board	9,601
62.	Toronto Catholic District School Board	2,222,021
63.	Toronto District School Board	4,931,138
64.	Trillium Lakelands District School Board	220,823
65.	Upper Canada District School Board	553,527
66.	Upper Grand District School Board	316,933
67.	Waterloo Catholic District School Board	642,956
68.	Waterloo Region District School Board	355,255
69.	Wellington Catholic District School Board	11,092
70.	Windsor-Essex Catholic District School Board	197,028
71.	York Catholic District School Board	411,234
72.	York Region District School Board	1,229,212

TABLE 18

SUMMER LEARNING PROGRAM COMPONENT

Item	Column 1 Name of Board	Column 2 2023 Summer learning program component amount, in dollars
1.	Algoma District School Board	60,000
2.	Algonquin and Lakeshore Catholic District School Board	60,000
3.	Avon Maitland District School Board	60,000
4.	Bluewater District School Board	60,000
5.	Brant Haldimand Norfolk Catholic District School Board	45,000
6.	Bruce-Grey Catholic District School Board	30,000
7.	Catholic District School Board of Eastern Ontario	60,000
8.	Conseil des écoles publiques de l'Est de l'Ontario	45,000
9.	Conseil scolaire catholique MonAvenir	75,000
10.	Conseil scolaire catholique Providence	75,000
11.	Conseil scolaire de district catholique de l'Est ontarien	90,000
12.	Conseil scolaire de district catholique des Aurores boréales	-
13.	Conseil scolaire de district catholique des Grandes Rivières	45,000
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	105,000
15.	Conseil scolaire de district catholique du Nouvel-Ontario	45,000
16.	Conseil scolaire de district catholique Franco-Nord	30,000
17.	Conseil scolaire public du Grand Nord de l'Ontario	45,000
18.	Conseil scolaire public du Nord-Est de l'Ontario	45,000
19.	Conseil scolaire Viamonde	75,000
20.	District School Board of Niagara	135,000
21.	District School Board Ontario North East	15,000
22.	Dufferin-Peel Catholic District School Board	75,000
23.	Durham Catholic District School Board	75,000
24.	Durham District School Board	75,000
25.	Grand Erie District School Board	105,000
26.	Greater Essex County District School Board	210,000
27.	Halton Catholic District School Board	45,000
28.	Halton District School Board	45,000
29.	Hamilton-Wentworth Catholic District School Board	60,000
30.	Hamilton-Wentworth District School Board	135,000
31.	Hastings and Prince Edward District School Board	60,000
32.	Huron Perth Catholic District School Board	30,000

Item	Column 1 Name of Board	Column 2 2023 Summer learning program component amount, in dollars
33.	Huron-Superior Catholic District School Board	60,000
34.	Kawartha Pine Ridge District School Board	45,000
35.	Keewatin-Patricia District School Board	75,000
36.	Kenora Catholic District School Board	30,000
37.	Lakehead District School Board	120,000
38.	Lambton Kent District School Board	75,000
39.	Limestone District School Board	60,000
40.	London District Catholic School Board	60,000
41.	Near North District School Board	60,000
42.	Niagara Catholic District School Board	60,000
43.	Nipissing-Parry Sound Catholic District School Board	30,000
44.	Northeastern Catholic District School Board	15,000
45.	Northwest Catholic District School Board	15,000
46.	Ottawa-Carleton District School Board	60,000
47.	Ottawa Catholic District School Board	45,000
48.	Peel District School Board	150,000
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	60,000
50.	Rainbow District School Board	75,000
51.	Rainy River District School Board	15,000
52.	Renfrew County Catholic District School Board	30,000
53.	Renfrew County District School Board	30,000
54.	Simcoe County District School Board	105,000
55.	Simcoe Muskoka Catholic District School Board	75,000
56.	St. Clair Catholic District School Board	75,000
57.	Sudbury Catholic District School Board	60,000
58.	Superior-Greenstone District School Board	15,000
59.	Superior North Catholic District School Board	15,000
60.	Thames Valley District School Board	105,000
61.	Thunder Bay Catholic District School Board	60,000
62.	Toronto Catholic District School Board	60,000
63.	Toronto District School Board	300,000
64.	Trillium Lakelands District School Board	90,000
65.	Upper Canada District School Board	90,000
66.	Upper Grand District School Board	45,000
67.	Waterloo Catholic District School Board	75,000
68.	Waterloo Region District School Board	90,000
69.	Wellington Catholic District School Board	45,000
70.	Windsor-Essex Catholic District School Board	75,000
71.	York Catholic District School Board	60,000
72.	York Region District School Board	90,000

TABLE 19

PRINCIPALS AMOUNT (QUALIFYING SOLE ELEMENTARY SCHOOLS)

Item	Column 1 Qualifying sole elementary school	Column 2 Current fiscal year's enrolment less than 50	Column 3 Current fiscal year's enrolment 50 or more but less than 100	Column 4 Current fiscal year's enrolment 100 or more but less than 150	Column 5 Current fiscal year's enrolment 150 or more
1.	Outlying elementary school	0.5	1	1	1
2.	Distant elementary school	ADE/100	ADE/100	1	1
3.	Regular elementary school of a French-language district school board	ADE/100	ADE/100	1	1
4.	Regular elementary school of an English-language district school board	ADE/150	ADE/150	ADE/150	1

TABLE 20

PRINCIPALS AMOUNT (QUALIFYING SOLE SECONDARY SCHOOLS AND QUALIFYING COMBINED SCHOOLS)

Item	Column 1 Qualifying sole secondary school or qualifying combined school	Column 2 Current fiscal year's enrolment/combined enrolment less than 50	Column 3 Current fiscal year's enrolment/combined enrolment 50 or more but less than 100	Column 4 Current fiscal year's enrolment/combined enrolment 100 or more but less than 200	Column 5 Current fiscal year's enrolment/combined enrolment 200 or more
1.	Outlying secondary school or outlying combined school	0.5	1	1	1
2.	Distant secondary school or distant combined school	ADE/100	ADE/100	1	1
3.	Regular secondary school of a French-language district school board or regular combined school of a French-language district school board	ADE/100	ADE/100	1	1
4.	Regular secondary school of an English-language district school board or regular combined school of an English-language district school board	ADE/200	ADE/200	ADE/200	1

TABLE 21

VICE-PRINCIPALS AMOUNT (QUALIFYING SOLE ELEMENTARY SCHOOLS)

Item	Column 1 Qualifying sole elementary school	Column 2 Current fiscal year's enrolment less than 250	Column 3 Current fiscal year's enrolment 250 or more but less than 500	Column 4 Current fiscal year's enrolment 500 or more but less than 1,000	Column 5 Current fiscal year's enrolment 1,000 or more
1.	Outlying elementary school	0	(ADE – 250) × 0.003	0.75 + (ADE – 500) × 0.0025	2
2.	Distant elementary school	0	(ADE – 250) × 0.003	0.75 + (ADE – 500) × 0.0025	2
3.	Regular elementary school of a French-language district school board	0	(ADE – 250) × 0.003	0.75 + (ADE – 500) × 0.0025	2
4.	Regular elementary school of an English-language district school board	0	(ADE – 250) × 0.003	0.75 + (ADE – 500) × 0.0025	2

TABLE 22

VICE-PRINCIPALS AMOUNT (QUALIFYING SOLE SECONDARY SCHOOLS AND QUALIFYING COMBINED SCHOOLS)

Item	Column 1 Qualifying sole secondary school or qualifying combined school	Column 2 Current fiscal year's enrolment/combined enrolment less than 50	Column 3 Current fiscal year's enrolment/combined enrolment 50 or more but less than 100	Column 4 Current fiscal year's enrolment/combined enrolment 100 or more but less than 200	Column 5 Current fiscal year's enrolment/combined enrolment 200 or more
1.	Outlying secondary school or outlying combined school	0	ADE/500	ADE/500	ADE/500

Item	Column 1 Qualifying sole secondary school or qualifying combined school	Column 2 Current fiscal year's enrolment/combined enrolment less than 50	Column 3 Current fiscal year's enrolment/combined enrolment 50 or more but less than 100	Column 4 Current fiscal year's enrolment/combined enrolment 100 or more but less than 200	Column 5 Current fiscal year's enrolment/combined enrolment 200 or more
2.	Distant secondary school or distant combined school	0	0	ADE/500	ADE/500
3.	Regular secondary school of a French-language district school board or regular combined school of a French-language district school board	0	0	ADE/500	ADE/500
4.	Regular secondary school of an English-language district school board or regular combined school of an English-language district school board	0	0	0	ADE/500

TABLE 23

SECRETARIAL SUPPORT STAFF AMOUNT (QUALIFYING SOLE ELEMENTARY SCHOOL)

Item	Column 1 Qualifying sole elementary school	Column 2 Current fiscal year's enrolment less than 100	Column 3 Current fiscal year's enrolment 100 or more but less than 250	Column 4 Current fiscal year's enrolment 250 or more but less than 300	Column 5 Current fiscal year's enrolment 300 or more but less than 500	Column 6 Current fiscal year's enrolment 500 or more
1.	Outlying elementary school	1	1 + (ADE – 100) × 0.00125	1.1875 + (ADE – 250) × 0.002	1.2875 + (ADE – 300) × 0.003125	1.9125 + (ADE – 500) × 0.003675
2.	Distant elementary school	ADE/100	1 + (ADE – 100) × 0.00125	1.1875 + (ADE – 250) × 0.002	1.2875 + (ADE – 300) × 0.003125	1.9125 + (ADE – 500) × 0.003675
3.	Regular elementary school of a French-language district school board	ADE/100	1 + (ADE – 100) × 0.00125	1.1875 + (ADE – 250) × 0.002	1.2875 + (ADE – 300) × 0.003125	1.9125 + (ADE – 500) × 0.003675
4.	Regular elementary school of an English-language district school board	ADE/100	1 + (ADE – 100) × 0.00125	1.1875 + (ADE – 250) × 0.002	1.2875 + (ADE – 300) × 0.003125	1.9125 + (ADE – 500) × 0.003675

TABLE 24

SECRETARIAL SUPPORT STAFF AMOUNT (QUALIFYING SOLE SECONDARY SCHOOLS AND QUALIFYING COMBINED SCHOOLS)

Item	Column 1 Qualifying sole secondary school or qualifying combined school	Column 2 Current fiscal year's enrolment/combined enrolment less than 100	Column 3 Current fiscal year's enrolment/combined enrolment 100 or more but less than 500	Column 4 Current fiscal year's enrolment/combined enrolment 500 or more but less than 1,000	Column 5 Current fiscal year's enrolment/combined enrolment 1,000 or more
1.	Outlying secondary school or outlying combined school	1	1 + (ADE – 100) × 0.003125	2.25 + (ADE – 500) × 0.0055	5 + (ADE – 1,000) × 0.004
2.	Distant secondary school or distant combined school	ADE/100	1 + (ADE – 100) × 0.003125	2.25 + (ADE – 500) × 0.0055	5 + (ADE – 1,000) × 0.004
3.	Regular secondary school of a French-language district school board or regular combined school of a French-language district school board	ADE/100	1 + (ADE – 100) × 0.003125	2.25 + (ADE – 500) × 0.0055	5 + (ADE – 1,000) × 0.004

Item	Column 1 Qualifying sole secondary school or qualifying combined school	Column 2 Current fiscal year's enrolment/combined enrolment less than 100	Column 3 Current fiscal year's enrolment/combined enrolment 100 or more but less than 500	Column 4 Current fiscal year's enrolment/combined enrolment 500 or more but less than 1,000	Column 5 Current fiscal year's enrolment/combined enrolment 1,000 or more
4.	Regular secondary school of an English-language district school board or regular combined school of an English-language district school board	ADE/100	1 + (ADE – 100) × 0.003125	2.25 + (ADE – 500) × 0.0055	5 + (ADE – 1,000) × 0.004

TABLE 25

ADDITIONAL SUPPORT FOR COMBINED SCHOOLS AMOUNT

Item	Column 1 Qualifying combined school	Column 2 Current fiscal year's enrolment/combined enrolment less than 50	Column 3 Current fiscal year's enrolment/combined enrolment 50 or more but less than 100	Column 4 Current fiscal year's enrolment/combined enrolment 100 or more but less than 200	Column 5 Current fiscal year's enrolment/combined enrolment 200 or more but less than 600	Column 6 Current fiscal year's enrolment/combined enrolment 600 or more but less than 1,200	Column 7 Current fiscal year's enrolment/combined enrolment 1,200 or more
1.	Outlying combined school	$3,000	$6,000	$6,000	$6,000	$6,000 – ((ADE-600) × ($10))	$0.00
2.	Distant combined school	ADE × $45	ADE × $45	$4,500	$4,500	$4,500 – ((ADE-600) × ($7.50))	$0.00
3.	Regular combined school of a French-language district school board	ADE × $45	ADE × $45	$4,500	$4,500	$4,500 – ((ADE-600) × ($7.50))	$0.00
4.	Regular combined school of an English-language district school board	ADE × $13.40	ADE × $13.40	ADE × $13.40	$2,700	$2,700 – ((ADE-600) × ($4.50))	$0.00

TABLE 26

PRINCIPAL SALARY GRID FACTORS

Column 1 Steps	Column 2 Factor
1	0.930371
2	0.951796
3	0.973220
4	0.994650
5	1.016068

TABLE 27

VICE PRINCIPAL SALARY GRID FACTORS

Column 1 Steps	Column 2 Factor
1	0.944750
2	0.971063
3	0.997377
4	1.023690

TABLE 28

URBAN AND PRIORITY HIGH SCHOOLS

Item	Column 1 Name of Board	Column 2 School Name	Column 3 Campus Identification Number
1.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	ÉSC Samuel-Genest	7050
2.	Dufferin-Peel Catholic District School Board	St. Edmund Campion SS	11257
3.	Dufferin-Peel Catholic District School Board	St. Thomas Aquinas SS	8026
4.	Greater Essex County District School Board	W F Herman Academy	8413
5.	Greater Essex County District School Board	Westview Freedom Academy	8433
6.	Hamilton-Wentworth District School Board	Bernie Custis SS	9141
7.	Hamilton-Wentworth District School Board	Sir Winston Churchill SS	9149
8.	Ottawa-Carleton District School Board	Gloucester HS	8230
9.	Ottawa-Carleton District School Board	Ridgemont HS	5580
10.	Ottawa Catholic District School Board	Notre Dame 9-12	7755
11.	Peel District School Board	Bramalea SS	8138
12.	Peel District School Board	Central Peel SS	8161
13.	Peel District School Board	Chinguacousy SS	8166
14.	Peel District School Board	Judith Nyman SS	6920
15.	Peel District School Board	Lincoln M. Alexander SS	8429
16.	Peel District School Board	Peel Alternative School North	5139
17.	Peel District School Board	Peel Alternative School South	5334
18.	Thames Valley District School Board	Clarke Road SS	8999
19.	Thames Valley District School Board	H.B. Beal SS	9016
20.	Thames Valley District School Board	Montcalm SS	9019
21.	Thames Valley District School Board	Westminster SS	9026
22.	Toronto Catholic District School Board	Father Henry Carr	5051
23.	Toronto Catholic District School Board	James Cardinal McGuigan	7192
24.	Toronto Catholic District School Board	Msgr Fraser College - Toronto Campus	6983
25.	Toronto Catholic District School Board	St Patrick	5205
26.	Toronto District School Board	C W Jefferys CI	9923
27.	Toronto District School Board	Cedarbrae CI	9708
28.	Toronto District School Board	Central Technical School	9397
29.	Toronto District School Board	D & M Thomson CI	19620
30.	Toronto District School Board	Downsview SS	9953
31.	Toronto District School Board	Emery CI	9962
32.	Toronto District School Board	Jarvis CI	9480
33.	Toronto District School Board	Kipling CI	9568
34.	Toronto District School Board	North Albion CI	9579
35.	Toronto District School Board	Runnymede CI	9645
36.	Toronto District School Board	Thistletown CI	9602
37.	Toronto District School Board	Weston CI	9649
38.	Toronto District School Board	Westview Centennial SS	10041
39.	Toronto District School Board	Winston Churchill CI	9806
40.	Toronto District School Board	York Memorial CI	9629
41.	Waterloo Region District School Board	Kitchener-Waterloo C & VS	8268
42.	Windsor-Essex Catholic District School Board	Catholic Central HS replacement school	19597

TABLE 29

SPECIALIST HIGH SKILLS MAJOR COMPONENT

Item	Column 1 Name of Board	Column 2 Specialist high skills major component amount, in dollars
1.	Algoma District School Board	459,100
2.	Algonquin and Lakeshore Catholic District School Board	307,650
3.	Avon Maitland District School Board	718,050

Item	Column 1 Name of Board	Column 2 Specialist high skills major component amount, in dollars
4.	Bluewater District School Board	1,130,950
5.	Brant Haldimand Norfolk Catholic District School Board	351,500
6.	Bruce-Grey Catholic District School Board	282,100
7.	Catholic District School Board of Eastern Ontario	799,000
8.	Conseil des écoles publiques de l'Est de l'Ontario	537,000
9.	Conseil scolaire catholique MonAvenir	875,150
10.	Conseil scolaire catholique Providence	361,050
11.	Conseil scolaire de district catholique de l'Est ontarien	607,500
12.	Conseil scolaire de district catholique des Aurores boréales	15,250
13.	Conseil scolaire de district catholique des Grandes Rivières	307,150
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1,131,950
15.	Conseil scolaire de district catholique du Nouvel-Ontario	360,100
16.	Conseil scolaire de district catholique Franco-Nord	160,400
17.	Conseil scolaire public du Grand Nord de l'Ontario	236,850
18.	Conseil scolaire public du Nord-Est de l'Ontario	121,600
19.	Conseil scolaire Viamonde	561,050
20.	District School Board of Niagara	1,496,350
21.	District School Board Ontario North East	497,000
22.	Dufferin-Peel Catholic District School Board	1,281,430
23.	Durham Catholic District School Board	595,050
24.	Durham District School Board	1,782,950
25.	Grand Erie District School Board	671,400
26.	Greater Essex County District School Board	1,678,950
27.	Halton Catholic District School Board	1,038,850
28.	Halton District School Board	1,419,550
29.	Hamilton-Wentworth Catholic District School Board	1,455,150
30.	Hamilton-Wentworth District School Board	1,661,300
31.	Hastings and Prince Edward District School Board	448,500
32.	Huron Perth Catholic District School Board	423,150
33.	Huron-Superior Catholic District School Board	100,950
34.	Kawartha Pine Ridge District School Board	966,300
35.	Keewatin-Patricia District School Board	365,150
36.	Kenora Catholic District School Board	37,250
37.	Lakehead District School Board	223,400
38.	Lambton Kent District School Board	738,950
39.	Limestone District School Board	634,650
40.	London District Catholic School Board	1,092,500
41.	Near North District School Board	326,400
42.	Niagara Catholic District School Board	1,131,123
43.	Nipissing-Parry Sound Catholic District School Board	26,950
44.	Northeastern Catholic District School Board	46,950
45.	Northwest Catholic District School Board	-
46.	Ottawa-Carleton District School Board	703,450
47.	Ottawa Catholic District School Board	922,700
48.	Peel District School Board	1,806,241
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,169,930
50.	Rainbow District School Board	849,850
51.	Rainy River District School Board	180,050
52.	Renfrew County Catholic District School Board	210,500
53.	Renfrew County District School Board	602,600
54.	Simcoe County District School Board	1,239,650
55.	Simcoe Muskoka Catholic District School Board	1,040,919
56.	St. Clair Catholic District School Board	190,150
57.	Sudbury Catholic District School Board	363,700
58.	Superior-Greenstone District School Board	106,800
59.	Superior North Catholic District School Board	-
60.	Thames Valley District School Board	1,956,200
61.	Thunder Bay Catholic District School Board	218,750
62.	Toronto Catholic District School Board	2,219,000

Item	Column 1 Name of Board	Column 2 Specialist high skills major component amount, in dollars
63.	Toronto District School Board	3,091,500
64.	Trillium Lakelands District School Board	767,700
65.	Upper Canada District School Board	1,551,650
66.	Upper Grand District School Board	1,907,350
67.	Waterloo Catholic District School Board	1,306,600
68.	Waterloo Region District School Board	2,388,750
69.	Wellington Catholic District School Board	251,950
70.	Windsor-Essex Catholic District School Board	831,840
71.	York Catholic District School Board	1,429,450
72.	York Region District School Board	2,537,150

TABLE 30

DIFFERENTIATED NEEDS ALLOCATION

Item	Column 1 Name of Board	Column 2 Projected measures of variability amount, in dollars	Column 3 Projected special education statistical prediction model amount, in dollars	Column 4 Other staffing resources amount, in dollars
1.	Algoma District School Board	3,975,084	5,958,811	208,780
2.	Algonquin and Lakeshore Catholic District School Board	2,867,997	6,022,931	188,013
3.	Avon Maitland District School Board	2,084,256	8,199,720	215,751
4.	Bluewater District School Board	3,080,373	9,932,297	270,084
5.	Brant Haldimand Norfolk Catholic District School Board	2,385,748	6,269,729	183,325
6.	Bruce-Grey Catholic District School Board	1,527,162	2,707,028	95,289
7.	Catholic District School Board of Eastern Ontario	2,898,885	6,830,211	204,702
8.	Conseil des écoles publiques de l'Est de l'Ontario	4,823,089	7,897,116	264,261
9.	Conseil scolaire catholique MonAvenir	4,374,832	6,458,726	226,694
10.	Conseil scolaire catholique Providence	3,936,054	3,824,270	165,500
11.	Conseil scolaire de district catholique de l'Est ontarien	3,890,081	5,163,110	191,244
12.	Conseil scolaire de district catholique des Aurores boréales	1,419,637	380,586	46,824
13.	Conseil scolaire de district catholique des Grandes Rivières	3,492,099	2,871,192	137,683
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	6,905,375	12,106,374	389,537
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3,574,181	2,631,557	134,546
16.	Conseil scolaire de district catholique Franco-Nord	1,840,506	1,493,748	77,369
17.	Conseil scolaire public du Grand Nord de l'Ontario	2,430,200	1,220,891	83,678
18.	Conseil scolaire public du Nord-Est de l'Ontario	2,113,408	1,017,272	73,316
19.	Conseil scolaire Viamonde	4,470,427	5,263,485	204,798
20.	District School Board of Niagara	5,652,073	20,317,736	528,085
21.	District School Board Ontario North East	3,756,927	4,446,506	174,324
22.	Dufferin-Peel Catholic District School Board	8,933,368	30,338,645	792,956
23.	Durham Catholic District School Board	2,724,673	9,781,003	259,989
24.	Durham District School Board	10,690,414	35,450,293	929,725
25.	Grand Erie District School Board	3,986,432	13,698,017	363,108
26.	Greater Essex County District School Board	4,655,721	16,334,022	428,923
27.	Halton Catholic District School Board	4,146,821	15,333,202	398,861
28.	Halton District School Board	7,573,023	26,445,451	688,349

Item	Column 1 Name of Board	Column 2 Projected measures of variability amount, in dollars	Column 3 Projected special education statistical prediction model amount, in dollars	Column 4 Other staffing resources amount, in dollars
29.	Hamilton-Wentworth Catholic District School Board	3,920,882	14,567,093	379,108
30.	Hamilton-Wentworth District School Board	6,725,811	23,516,328	613,155
31.	Hastings and Prince Edward District School Board	2,738,807	8,165,533	228,104
32.	Huron Perth Catholic District School Board	1,306,045	2,375,227	84,279
33.	Huron-Superior Catholic District School Board	2,592,231	2,557,278	113,514
34.	Kawartha Pine Ridge District School Board	5,183,663	16,954,331	451,786
35.	Keewatin-Patricia District School Board	3,204,905	2,737,399	129,300
36.	Kenora Catholic District School Board	874,021	692,794	42,176
37.	Lakehead District School Board	3,339,252	4,395,399	164,989
38.	Lambton Kent District School Board	3,309,840	11,788,670	311,617
39.	Limestone District School Board	3,374,535	10,090,202	279,086
40.	London District Catholic School Board	3,617,044	12,906,421	339,991
41.	Near North District School Board	3,123,155	5,616,950	185,010
42.	Niagara Catholic District School Board	2,753,101	10,322,912	271,346
43.	Nipissing-Parry Sound Catholic District School Board	1,323,469	1,839,228	73,953
44.	Northeastern Catholic District School Board	1,403,848	1,241,525	63,652
45.	Northwest Catholic District School Board	1,065,282	619,121	44,518
46.	Ottawa-Carleton District School Board	9,667,000	32,684,001	854,265
47.	Ottawa Catholic District School Board	6,611,204	22,853,360	597,672
48.	Peel District School Board	17,549,070	57,774,530	1,510,810
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	2,236,448	7,436,920	203,593
50.	Rainbow District School Board	3,925,724	7,075,539	230,034
51.	Rainy River District School Board	1,173,459	1,218,710	58,611
52.	Renfrew County Catholic District School Board	1,763,855	2,701,440	99,890
53.	Renfrew County District School Board	2,672,182	5,153,416	166,800
54.	Simcoe County District School Board	8,860,245	26,824,177	721,521
55.	Simcoe Muskoka Catholic District School Board	4,030,188	11,956,906	329,311
56.	St. Clair Catholic District School Board	2,295,362	4,985,951	155,962
57.	Sudbury Catholic District School Board	2,390,271	3,449,520	127,259
58.	Superior-Greenstone District School Board	818,396	798,026	43,164
59.	Superior North Catholic District School Board	473,169	328,593	26,943
60.	Thames Valley District School Board	10,971,425	37,691,367	979,944
61.	Thunder Bay Catholic District School Board	2,488,661	3,274,382	125,731
62.	Toronto Catholic District School Board	10,255,648	38,664,899	985,076
63.	Toronto District School Board	28,824,353	101,346,343	2,602,917
64.	Trillium Lakelands District School Board	3,020,353	9,414,018	258,569
65.	Upper Canada District School Board	4,936,458	14,693,252	401,842
66.	Upper Grand District School Board	4,617,044	15,861,927	418,752
67.	Waterloo Catholic District School Board	3,724,904	12,464,295	333,335
68.	Waterloo Region District School Board	8,178,931	27,607,726	723,556
69.	Wellington Catholic District School Board	1,947,144	3,842,784	126,266
70.	Windsor-Essex Catholic District School Board	3,033,035	10,504,343	280,532
71.	York Catholic District School Board	5,264,984	21,455,005	543,022
72.	York Region District School Board	14,270,951	54,220,449	1,374,768

TABLE 31

EDUCATION AND COMMUNITY PARTNERSHIP PROGRAMS COMPONENT

Item	Column 1 Name of Board	Column 2 Education and community partnership programs component, in dollars
1.	Algoma District School Board	235,244
2.	Brant Haldimand Norfolk Catholic District School Board	1,588,390
3.	Conseil des écoles publiques de l'Est de l'Ontario	351,393
4.	Conseil scolaire public du Grand Nord de l'Ontario	138,093
5.	District School Board of Niagara	559,339
6.	District School Board Ontario North East	137,121
7.	Durham District School Board	395,001
8.	Halton District School Board	2,326,568
9.	Hamilton-Wentworth District School Board	556,973
10.	Hastings and Prince Edward District School Board	139,537
11.	Kawartha Pine Ridge District School Board	132,985
12.	Keewatin-Patricia District School Board	151,003
13.	Lakehead District School Board	577,559
14.	Limestone District School Board	279,408
15.	Niagara Catholic District School Board	121,187
16.	Ottawa Catholic District School Board	1,309,288
17.	Peel District School Board	3,694,531
18.	Rainbow District School Board	1,767,040
19.	Rainy River District School Board	276,779
20.	Thames Valley District School Board	1,544,272
21.	Thunder Bay Catholic District School Board	272,100
22.	Toronto District School Board	419,688
23.	Waterloo Region District School Board	443,565

TABLE 32

CARE AND TREATMENT EDUCATION PROGRAMS COMPONENT

Item	Column 1 Name of Board	Column 2 Care and treatment education programs component, in dollars
1.	Algoma District School Board	974,048
2.	Algonquin and Lakeshore Catholic District School Board	387,932
3.	Avon Maitland District School Board	300,000
4.	Bluewater District School Board	402,199
5.	Brant Haldimand Norfolk Catholic District School Board	300,000
6.	Bruce-Grey Catholic District School Board	300,000
7.	Catholic District School Board of Eastern Ontario	483,079
8.	Conseil des écoles publiques de l'Est de l'Ontario	3,518,286
9.	Conseil scolaire catholique MonAvenir	617,914
10.	Conseil scolaire catholique Providence	300,000
11.	Conseil scolaire de district catholique de l'Est ontarien	1,785,877
12.	Conseil scolaire de district catholique des Aurores boréales	300,000
13.	Conseil scolaire de district catholique des Grandes Rivières	313,596
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	300,000
15.	Conseil scolaire de district catholique du Nouvel-Ontario	553,040
16.	Conseil scolaire de district catholique Franco-Nord	1,119,722
17.	Conseil scolaire public du Grand Nord de l'Ontario	1,870,798
18.	Conseil scolaire public du Nord-Est de l'Ontario	710,868
19.	Conseil scolaire Viamonde	1,082,851
20.	District School Board of Niagara	2,679,379
21.	District School Board Ontario North East	300,000
22.	Dufferin-Peel Catholic District School Board	527,585
23.	Durham Catholic District School Board	300,000
24.	Durham District School Board	6,896,106
25.	Grand Erie District School Board	471,657

Item	Column 1 Name of Board	Column 2 Care and treatment education programs component, in dollars
26.	Greater Essex County District School Board	3,750,343
27.	Halton Catholic District School Board	300,000
28.	Halton District School Board	1,444,500
29.	Hamilton-Wentworth Catholic District School Board	558,823
30.	Hamilton-Wentworth District School Board	3,494,467
31.	Hastings and Prince Edward District School Board	1,136,237
32.	Huron Perth Catholic District School Board	300,000
33.	Huron-Superior Catholic District School Board	766,815
34.	Kawartha Pine Ridge District School Board	824,102
35.	Keewatin-Patricia District School Board	2,257,668
36.	Kenora Catholic District School Board	300,000
37.	Lakehead District School Board	672,493
38.	Lambton Kent District School Board	721,824
39.	Limestone District School Board	1,196,978
40.	London District Catholic School Board	300,000
41.	Near North District School Board	2,125,335
42.	Niagara Catholic District School Board	300,000
43.	Nipissing-Parry Sound Catholic District School Board	443,276
44.	Northeastern Catholic District School Board	300,000
45.	Northwest Catholic District School Board	300,000
46.	Ottawa-Carleton District School Board	300,000
47.	Ottawa Catholic District School Board	6,153,740
48.	Peel District School Board	2,859,105
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	300,000
50.	Rainbow District School Board	2,941,075
51.	Rainy River District School Board	300,000
52.	Renfrew County Catholic District School Board	300,000
53.	Renfrew County District School Board	300,000
54.	Simcoe County District School Board	992,588
55.	Simcoe Muskoka Catholic District School Board	300,000
56.	St. Clair Catholic District School Board	300,000
57.	Sudbury Catholic District School Board	300,000
58.	Superior-Greenstone District School Board	300,000
59.	Superior North Catholic District School Board	300,000
60.	Thames Valley District School Board	3,139,810
61.	Thunder Bay Catholic District School Board	969,910
62.	Toronto Catholic District School Board	3,754,630
63.	Toronto District School Board	16,705,052
64.	Trillium Lakelands District School Board	605,296
65.	Upper Canada District School Board	1,333,571
66.	Upper Grand District School Board	3,781,858
67.	Waterloo Catholic District School Board	1,028,923
68.	Waterloo Region District School Board	3,166,132
69.	Wellington Catholic District School Board	300,000
70.	Windsor-Essex Catholic District School Board	300,000
71.	York Catholic District School Board	649,018
72.	York Region District School Board	3,848,589

TABLE 33

SPECIAL INCIDENCE PORTION COMPONENT

Item	Column 1 Name of Board	Column 2 Special incidence portion interim base component, in dollars
1.	Algoma District School Board	2,917,952
2.	Algonquin and Lakeshore Catholic District School Board	1,123,868
3.	Avon Maitland District School Board	198,506

Item	Column 1 Name of Board	Column 2 Special incidence portion interim base component, in dollars
4.	Bluewater District School Board	793,579
5.	Brant Haldimand Norfolk Catholic District School Board	132,832
6.	Bruce-Grey Catholic District School Board	239,696
7.	Catholic District School Board of Eastern Ontario	3,487,052
8.	Conseil des écoles publiques de l'Est de l'Ontario	1,671,552
9.	Conseil scolaire catholique MonAvenir	1,750,163
10.	Conseil scolaire catholique Providence	153,406
11.	Conseil scolaire de district catholique de l'Est ontarien	3,518,938
12.	Conseil scolaire de district catholique des Aurores boréales	478,753
13.	Conseil scolaire de district catholique des Grandes Rivières	2,402,512
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	4,339,955
15.	Conseil scolaire de district catholique du Nouvel-Ontario	2,002,605
16.	Conseil scolaire de district catholique Franco-Nord	2,473,525
17.	Conseil scolaire public du Grand Nord de l'Ontario	754,352
18.	Conseil scolaire public du Nord-Est de l'Ontario	2,158,049
19.	Conseil scolaire Viamonde	388,320
20.	District School Board of Niagara	1,215,119
21.	District School Board Ontario North East	1,076,237
22.	Dufferin-Peel Catholic District School Board	5,426,069
23.	Durham Catholic District School Board	4,815,560
24.	Durham District School Board	4,028,331
25.	Grand Erie District School Board	319,693
26.	Greater Essex County District School Board	281,115
27.	Halton Catholic District School Board	3,174,665
28.	Halton District School Board	3,031,825
29.	Hamilton-Wentworth Catholic District School Board	1,687,462
30.	Hamilton-Wentworth District School Board	1,238,873
31.	Hastings and Prince Edward District School Board	1,492,367
32.	Huron Perth Catholic District School Board	115,054
33.	Huron-Superior Catholic District School Board	2,569,707
34.	Kawartha Pine Ridge District School Board	10,609,997
35.	Keewatin-Patricia District School Board	482,496
36.	Kenora Catholic District School Board	146,765
37.	Lakehead District School Board	2,760,942
38.	Lambton Kent District School Board	230,109
39.	Limestone District School Board	813,419
40.	London District Catholic School Board	498,569
41.	Near North District School Board	2,546,840
42.	Niagara Catholic District School Board	144,086
43.	Nipissing-Parry Sound Catholic District School Board	1,563,697
44.	Northeastern Catholic District School Board	104,048
45.	Northwest Catholic District School Board	26,845
46.	Ottawa-Carleton District School Board	3,653,734
47.	Ottawa Catholic District School Board	2,129,096
48.	Peel District School Board	13,962,425
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	3,758,439
50.	Rainbow District School Board	10,227,114
51.	Rainy River District School Board	139,490
52.	Renfrew County Catholic District School Board	434,911
53.	Renfrew County District School Board	1,893,599
54.	Simcoe County District School Board	3,233,048
55.	Simcoe Muskoka Catholic District School Board	1,489,491
56.	St. Clair Catholic District School Board	38,351
57.	Sudbury Catholic District School Board	1,781,637
58.	Superior-Greenstone District School Board	1,034,682
59.	Superior North Catholic District School Board	461,304
60.	Thames Valley District School Board	1,586,798
61.	Thunder Bay Catholic District School Board	2,858,247
62.	Toronto Catholic District School Board	3,567,221

Item	Column 1 Name of Board	Column 2 Special incidence portion interim base component, in dollars
63.	Toronto District School Board	16,658,890
64.	Trillium Lakelands District School Board	3,232,629
65.	Upper Canada District School Board	7,624,761
66.	Upper Grand District School Board	3,503,242
67.	Waterloo Catholic District School Board	175,778
68.	Waterloo Region District School Board	155,289
69.	Wellington Catholic District School Board	458,167
70.	Windsor-Essex Catholic District School Board	121,446
71.	York Catholic District School Board	3,554,011
72.	York Region District School Board	13,166,719

TABLE 34

SUPPLEMENTARY AREA FACTOR — AFTER CLASS-SIZE CHANGES

Item	Column 1 Name of Board	Column 2 Supplementary elementary school area factor	Column 3 Supplementary secondary school area factor
1.	Algoma District School Board	1.000	1.168
2.	Algonquin and Lakeshore Catholic District School Board	1.042	1.000
3.	Avon Maitland District School Board	1.000	1.081
4.	Bluewater District School Board	1.000	1.038
5.	Brant Haldimand Norfolk Catholic District School Board	1.000	1.019
6.	Bruce-Grey Catholic District School Board	1.000	1.056
7.	Catholic District School Board of Eastern Ontario	1.011	1.000
8.	Conseil des écoles publiques de l'Est de l'Ontario	1.000	1.119
9.	Conseil scolaire catholique MonAvenir	1.022	1.310
10.	Conseil scolaire catholique Providence	1.000	1.207
11.	Conseil scolaire de district catholique de l'Est ontarien	1.000	1.000
12.	Conseil scolaire de district catholique des Aurores boréales	1.000	1.631
13.	Conseil scolaire de district catholique des Grandes Rivières	1.020	1.063
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1.039	1.081
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1.000	1.000
16.	Conseil scolaire de district catholique Franco-Nord	1.121	1.085
17.	Conseil scolaire public du Grand Nord de l'Ontario	1.000	1.097
18.	Conseil scolaire public du Nord-Est de l'Ontario	1.050	1.000
19.	Conseil scolaire Viamonde	1.002	1.257
20.	District School Board of Niagara	1.000	1.065
21.	District School Board Ontario North East	1.000	1.229
22.	Dufferin-Peel Catholic District School Board	1.000	1.000
23.	Durham Catholic District School Board	1.056	1.000
24.	Durham District School Board	1.010	1.030
25.	Grand Erie District School Board	1.000	1.063
26.	Greater Essex County District School Board	1.000	1.000
27.	Halton Catholic District School Board	1.000	1.000
28.	Halton District School Board	1.000	1.000
29.	Hamilton-Wentworth Catholic District School Board	1.000	1.045
30.	Hamilton-Wentworth District School Board	1.015	1.000
31.	Hastings and Prince Edward District School Board	1.000	1.100
32.	Huron Perth Catholic District School Board	1.000	1.000
33.	Huron-Superior Catholic District School Board	1.000	1.000
34.	Kawartha Pine Ridge District School Board	1.000	1.104
35.	Keewatin-Patricia District School Board	1.000	1.034
36.	Kenora Catholic District School Board	1.000	1.000
37.	Lakehead District School Board	1.047	1.000
38.	Lambton Kent District School Board	1.000	1.049
39.	Limestone District School Board	1.000	1.205
40.	London District Catholic School Board	1.000	1.003

Item	Column 1 Name of Board	Column 2 Supplementary elementary school area factor	Column 3 Supplementary secondary school area factor
41.	Near North District School Board	1.000	1.074
42.	Niagara Catholic District School Board	1.000	1.000
43.	Nipissing-Parry Sound Catholic District School Board	1.120	1.037
44.	Northeastern Catholic District School Board	1.024	1.570
45.	Northwest Catholic District School Board	1.000	1.000
46.	Ottawa-Carleton District School Board	1.055	1.100
47.	Ottawa Catholic District School Board	1.066	1.000
48.	Peel District School Board	1.000	1.000
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.000	1.061
50.	Rainbow District School Board	1.000	1.138
51.	Rainy River District School Board	1.000	1.024
52.	Renfrew County Catholic District School Board	1.159	1.000
53.	Renfrew County District School Board	1.000	1.148
54.	Simcoe County District School Board	1.008	1.000
55.	Simcoe Muskoka Catholic District School Board	1.000	1.027
56.	St. Clair Catholic District School Board	1.003	1.000
57.	Sudbury Catholic District School Board	1.000	1.073
58.	Superior-Greenstone District School Board	1.012	1.158
59.	Superior North Catholic District School Board	1.123	1.000
60.	Thames Valley District School Board	1.000	1.058
61.	Thunder Bay Catholic District School Board	1.000	1.069
62.	Toronto Catholic District School Board	1.000	1.011
63.	Toronto District School Board	1.153	1.123
64.	Trillium Lakelands District School Board	1.000	1.000
65.	Upper Canada District School Board	1.000	1.123
66.	Upper Grand District School Board	1.000	1.000
67.	Waterloo Catholic District School Board	1.000	1.030
68.	Waterloo Region District School Board	1.000	1.000
69.	Wellington Catholic District School Board	1.000	1.000
70.	Windsor-Essex Catholic District School Board	1.000	1.104
71.	York Catholic District School Board	1.005	1.005
72.	York Region District School Board	1.000	1.036

TABLE 35

SUPPLEMENTARY AREA FACTOR — BEFORE CLASS-SIZE CHANGES

Item	Column 1 Name of Board	Column 2 Supplementary elementary school area factor	Column 3 Supplementary secondary school and continuing education area factor
1.	Algoma District School Board	1.000	1.230
2.	Algonquin and Lakeshore Catholic District School Board	1.063	1.101
3.	Avon Maitland District School Board	1.000	1.181
4.	Bluewater District School Board	1.000	1.109
5.	Brant Haldimand Norfolk Catholic District School Board	1.000	1.114
6.	Bruce-Grey Catholic District School Board	1.015	1.134
7.	Catholic District School Board of Eastern Ontario	1.000	1.054
8.	Conseil des écoles publiques de l'Est de l'Ontario	1.114	1.313
9.	Conseil scolaire catholique MonAvenir	1.012	1.415
10.	Conseil scolaire catholique Providence	1.000	1.330
11.	Conseil scolaire de district catholique de l'Est ontarien	1.000	1.032
12.	Conseil scolaire de district catholique des Aurores boréales	1.000	1.767
13.	Conseil scolaire de district catholique des Grandes Rivières	1.000	1.202
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1.000	1.201
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1.000	1.204
16.	Conseil scolaire de district catholique Franco-Nord	1.069	1.150
17.	Conseil scolaire public du Grand Nord de l'Ontario	1.000	1.288

Item	Column 1 Name of Board	Column 2 Supplementary elementary school area factor	Column 3 Supplementary secondary school and continuing education area factor
18.	Conseil scolaire public du Nord-Est de l'Ontario	1.000	1.364
19.	Conseil scolaire Viamonde	1.061	1.343
20.	District School Board of Niagara	1.000	1.146
21.	District School Board Ontario North East	1.000	1.315
22.	Dufferin-Peel Catholic District School Board	1.000	1.032
23.	Durham Catholic District School Board	1.037	1.000
24.	Durham District School Board	1.027	1.126
25.	Grand Erie District School Board	1.000	1.154
26.	Greater Essex County District School Board	1.000	1.059
27.	Halton Catholic District School Board	1.000	1.069
28.	Halton District School Board	1.000	1.113
29.	Hamilton-Wentworth Catholic District School Board	1.000	1.127
30.	Hamilton-Wentworth District School Board	1.000	1.080
31.	Hastings and Prince Edward District School Board	1.000	1.177
32.	Huron Perth Catholic District School Board	1.000	1.030
33.	Huron-Superior Catholic District School Board	1.000	1.260
34.	Kawartha Pine Ridge District School Board	1.000	1.152
35.	Keewatin-Patricia District School Board	1.000	1.122
36.	Kenora Catholic District School Board	1.000	1.000
37.	Lakehead District School Board	1.047	1.067
38.	Lambton Kent District School Board	1.000	1.164
39.	Limestone District School Board	1.000	1.305
40.	London District Catholic School Board	1.000	1.095
41.	Near North District School Board	1.000	1.188
42.	Niagara Catholic District School Board	1.000	1.110
43.	Nipissing-Parry Sound Catholic District School Board	1.073	1.139
44.	Northeastern Catholic District School Board	1.000	1.717
45.	Northwest Catholic District School Board	1.000	1.000
46.	Ottawa-Carleton District School Board	1.099	1.177
47.	Ottawa Catholic District School Board	1.067	1.101
48.	Peel District School Board	1.000	1.053
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.023	1.119
50.	Rainbow District School Board	1.000	1.202
51.	Rainy River District School Board	1.000	1.073
52.	Renfrew County Catholic District School Board	1.000	1.074
53.	Renfrew County District School Board	1.000	1.243
54.	Simcoe County District School Board	1.003	1.119
55.	Simcoe Muskoka Catholic District School Board	1.000	1.114
56.	St. Clair Catholic District School Board	1.000	1.000
57.	Sudbury Catholic District School Board	1.011	1.156
58.	Superior-Greenstone District School Board	1.039	1.286
59.	Superior North Catholic District School Board	1.123	1.000
60.	Thames Valley District School Board	1.000	1.143
61.	Thunder Bay Catholic District School Board	1.000	1.169
62.	Toronto Catholic District School Board	1.000	1.164
63.	Toronto District School Board	1.158	1.250
64.	Trillium Lakelands District School Board	1.000	1.051
65.	Upper Canada District School Board	1.000	1.296
66.	Upper Grand District School Board	1.000	1.095
67.	Waterloo Catholic District School Board	1.000	1.119
68.	Waterloo Region District School Board	1.000	1.076
69.	Wellington Catholic District School Board	1.000	1.005
70.	Windsor-Essex Catholic District School Board	1.000	1.087
71.	York Catholic District School Board	1.000	1.071
72.	York Region District School Board	1.000	1.107

TABLE 36

COMMUNITY USE OF SCHOOLS COMPONENT

Item	Column 1 Name of Board	Column 2 Community use of schools component, in dollars
1.	Algoma District School Board	179,693
2.	Algonquin and Lakeshore Catholic District School Board	169,596
3.	Avon Maitland District School Board	252,235
4.	Bluewater District School Board	268,367
5.	Brant Haldimand Norfolk Catholic District School Board	171,058
6.	Bruce-Grey Catholic District School Board	67,357
7.	Catholic District School Board of Eastern Ontario	195,315
8.	Conseil des écoles publiques de l'Est de l'Ontario	264,716
9.	Conseil scolaire catholique MonAvenir	251,906
10.	Conseil scolaire catholique Providence	152,985
11.	Conseil scolaire de district catholique de l'Est ontarien	197,308
12.	Conseil scolaire de district catholique des Aurores boréales	27,212
13.	Conseil scolaire de district catholique des Grandes Rivières	133,080
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	388,563
15.	Conseil scolaire de district catholique du Nouvel-Ontario	104,971
16.	Conseil scolaire de district catholique Franco-Nord	60,252
17.	Conseil scolaire public du Grand Nord de l'Ontario	73,595
18.	Conseil scolaire public du Nord-Est de l'Ontario	46,570
19.	Conseil scolaire Viamonde	225,706
20.	District School Board of Niagara	564,055
21.	District School Board Ontario North East	163,679
22.	Dufferin-Peel Catholic District School Board	941,031
23.	Durham Catholic District School Board	312,284
24.	Durham District School Board	1,062,464
25.	Grand Erie District School Board	383,651
26.	Greater Essex County District School Board	467,570
27.	Halton Catholic District School Board	481,838
28.	Halton District School Board	851,895
29.	Hamilton-Wentworth Catholic District School Board	411,718
30.	Hamilton-Wentworth District School Board	676,798
31.	Hastings and Prince Edward District School Board	224,595
32.	Huron Perth Catholic District School Board	66,628
33.	Huron-Superior Catholic District School Board	72,329
34.	Kawartha Pine Ridge District School Board	485,214
35.	Keewatin-Patricia District School Board	100,560
36.	Kenora Catholic District School Board	16,030
37.	Lakehead District School Board	126,141
38.	Lambton Kent District School Board	310,992
39.	Limestone District School Board	317,284
40.	London District Catholic School Board	364,001
41.	Near North District School Board	163,673
42.	Niagara Catholic District School Board	290,824
43.	Nipissing-Parry Sound Catholic District School Board	50,437
44.	Northeastern Catholic District School Board	42,168
45.	Northwest Catholic District School Board	20,687
46.	Ottawa-Carleton District School Board	1,072,198
47.	Ottawa Catholic District School Board	689,338
48.	Peel District School Board	1,892,576
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	209,427
50.	Rainbow District School Board	217,820
51.	Rainy River District School Board	44,476
52.	Renfrew County Catholic District School Board	79,573
53.	Renfrew County District School Board	168,642
54.	Simcoe County District School Board	734,241
55.	Simcoe Muskoka Catholic District School Board	334,803

Item	Column 1 Name of Board	Column 2 Community use of schools component, in dollars
56.	St. Clair Catholic District School Board	127,248
57.	Sudbury Catholic District School Board	95,258
58.	Superior-Greenstone District School Board	59,404
59.	Superior North Catholic District School Board	25,151
60.	Thames Valley District School Board	1,113,483
61.	Thunder Bay Catholic District School Board	87,525
62.	Toronto Catholic District School Board	1,133,227
63.	Toronto District School Board	3,534,513
64.	Trillium Lakelands District School Board	267,092
65.	Upper Canada District School Board	445,035
66.	Upper Grand District School Board	468,004
67.	Waterloo Catholic District School Board	364,317
68.	Waterloo Region District School Board	834,104
69.	Wellington Catholic District School Board	113,336
70.	Windsor-Essex Catholic District School Board	319,292
71.	York Catholic District School Board	653,515
72.	York Region District School Board	1,694,260

TABLE 37

RENEWAL SOFTWARE LICENSING FEE COMPONENT

Item	Column 1 Name of Board	Column 2 SFF – renewal software licensing fee component, in dollars
1.	Algoma District School Board	6,098
2.	Algonquin and Lakeshore Catholic District School Board	4,251
3.	Avon Maitland District School Board	7,316
4.	Bluewater District School Board	7,071
5.	Brant Haldimand Norfolk Catholic District School Board	4,032
6.	Bruce-Grey Catholic District School Board	1,660
7.	Catholic District School Board of Eastern Ontario	5,299
8.	Conseil des écoles publiques de l'Est de l'Ontario	8,010
9.	Conseil scolaire catholique MonAvenir	8,239
10.	Conseil scolaire catholique Providence	4,341
11.	Conseil scolaire de district catholique de l'Est ontarien	6,032
12.	Conseil scolaire de district catholique des Aurores boréales	432
13.	Conseil scolaire de district catholique des Grandes Rivières	4,834
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	11,258
15.	Conseil scolaire de district catholique du Nouvel-Ontario	4,449
16.	Conseil scolaire de district catholique Franco-Nord	2,231
17.	Conseil scolaire public du Grand Nord de l'Ontario	2,426
18.	Conseil scolaire public du Nord-Est de l'Ontario	1,510
19.	Conseil scolaire Viamonde	7,875
20.	District School Board of Niagara	16,907
21.	District School Board Ontario North East	5,554
22.	Dufferin-Peel Catholic District School Board	32,152
23.	Durham Catholic District School Board	8,453
24.	Durham District School Board	28,591
25.	Grand Erie District School Board	11,840
26.	Greater Essex County District School Board	13,705
27.	Halton Catholic District School Board	12,559
28.	Halton District School Board	22,785
29.	Hamilton-Wentworth Catholic District School Board	11,155
30.	Hamilton-Wentworth District School Board	20,061
31.	Hastings and Prince Edward District School Board	6,973
32.	Huron Perth Catholic District School Board	1,790
33.	Huron-Superior Catholic District School Board	2,108

Item	Column 1 Name of Board	Column 2 SFF – renewal software licensing fee component, in dollars
34.	Kawartha Pine Ridge District School Board	14,135
35.	Keewatin-Patricia District School Board	2,971
36.	Kenora Catholic District School Board	606
37.	Lakehead District School Board	4,532
38.	Lambton Kent District School Board	11,059
39.	Limestone District School Board	9,137
40.	London District Catholic School Board	8,189
41.	Near North District School Board	4,912
42.	Niagara Catholic District School Board	8,383
43.	Nipissing-Parry Sound Catholic District School Board	1,784
44.	Northeastern Catholic District School Board	1,282
45.	Northwest Catholic District School Board	504
46.	Ottawa-Carleton District School Board	33,013
47.	Ottawa Catholic District School Board	17,872
48.	Peel District School Board	60,978
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	6,149
50.	Rainbow District School Board	7,196
51.	Rainy River District School Board	1,621
52.	Renfrew County Catholic District School Board	2,413
53.	Renfrew County District School Board	5,267
54.	Simcoe County District School Board	18,441
55.	Simcoe Muskoka Catholic District School Board	8,522
56.	St. Clair Catholic District School Board	3,560
57.	Sudbury Catholic District School Board	3,234
58.	Superior-Greenstone District School Board	1,929
59.	Superior North Catholic District School Board	793
60.	Thames Valley District School Board	33,121
61.	Thunder Bay Catholic District School Board	2,929
62.	Toronto Catholic District School Board	35,343
63.	Toronto District School Board	130,687
64.	Trillium Lakelands District School Board	7,975
65.	Upper Canada District School Board	13,572
66.	Upper Grand District School Board	12,801
67.	Waterloo Catholic District School Board	8,251
68.	Waterloo Region District School Board	24,498
69.	Wellington Catholic District School Board	3,419
70.	Windsor-Essex Catholic District School Board	7,696
71.	York Catholic District School Board	22,355
72.	York Region District School Board	49,882

TABLE 38

GEOGRAPHIC ADJUSTMENT FACTOR

Item	Column 1 Name of Board	Column 2 Geographic adjustment factor
1.	Algoma District School Board	1.32
2.	Algonquin and Lakeshore Catholic District School Board	1.06
3.	Avon Maitland District School Board	1.05
4.	Bluewater District School Board	1.05
5.	Brant Haldimand Norfolk Catholic District School Board	1.03
6.	Bruce-Grey Catholic District School Board	1.05
7.	Catholic District School Board of Eastern Ontario	1.05
8.	Conseil des écoles publiques de l'Est de l'Ontario	1.04
9.	Conseil scolaire catholique MonAvenir	1.02
10.	Conseil scolaire catholique Providence	1.04
11.	Conseil scolaire de district catholique de l'Est ontarien	1.04
12.	Conseil scolaire de district catholique des Aurores boréales	1.48

Item	Column 1 Name of Board	Column 2 Geographic adjustment factor
13.	Conseil scolaire de district catholique des Grandes Rivières	1.55
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1.03
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1.26
16.	Conseil scolaire de district catholique Franco-Nord	1.20
17.	Conseil scolaire public du Grand Nord de l'Ontario	1.26
18.	Conseil scolaire public du Nord-Est de l'Ontario	1.40
19.	Conseil scolaire Viamonde	1.02
20.	District School Board of Niagara	1.03
21.	District School Board Ontario North East	1.54
22.	Dufferin-Peel Catholic District School Board	1.00
23.	Durham Catholic District School Board	1.00
24.	Durham District School Board	1.00
25.	Grand Erie District School Board	1.03
26.	Greater Essex County District School Board	1.05
27.	Halton Catholic District School Board	1.02
28.	Halton District School Board	1.02
29.	Hamilton-Wentworth Catholic District School Board	1.02
30.	Hamilton-Wentworth District School Board	1.02
31.	Hastings and Prince Edward District School Board	1.07
32.	Huron Perth Catholic District School Board	1.05
33.	Huron-Superior Catholic District School Board	1.30
34.	Kawartha Pine Ridge District School Board	1.04
35.	Keewatin-Patricia District School Board	1.64
36.	Kenora Catholic District School Board	1.62
37.	Lakehead District School Board	1.35
38.	Lambton Kent District School Board	1.05
39.	Limestone District School Board	1.06
40.	London District Catholic School Board	1.01
41.	Near North District School Board	1.18
42.	Niagara Catholic District School Board	1.03
43.	Nipissing-Parry Sound Catholic District School Board	1.18
44.	Northeastern Catholic District School Board	1.55
45.	Northwest Catholic District School Board	1.62
46.	Ottawa-Carleton District School Board	1.03
47.	Ottawa Catholic District School Board	1.03
48.	Peel District School Board	1.00
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.04
50.	Rainbow District School Board	1.20
51.	Rainy River District School Board	1.62
52.	Renfrew County Catholic District School Board	1.10
53.	Renfrew County District School Board	1.12
54.	Simcoe County District School Board	1.04
55.	Simcoe Muskoka Catholic District School Board	1.04
56.	St. Clair Catholic District School Board	1.05
57.	Sudbury Catholic District School Board	1.17
58.	Superior-Greenstone District School Board	1.57
59.	Superior North Catholic District School Board	1.58
60.	Thames Valley District School Board	1.02
61.	Thunder Bay Catholic District School Board	1.30
62.	Toronto Catholic District School Board	1.03
63.	Toronto District School Board	1.03
64.	Trillium Lakelands District School Board	1.10
65.	Upper Canada District School Board	1.05
66.	Upper Grand District School Board	1.02
67.	Waterloo Catholic District School Board	1.00
68.	Waterloo Region District School Board	1.00
69.	Wellington Catholic District School Board	1.01
70.	Windsor-Essex Catholic District School Board	1.05
71.	York Catholic District School Board	1.00
72.	York Region District School Board	1.00

TABLE 39

BASE SCHOOL RENEWAL COMPONENT

Item	Column 1 Name of Board	Column 2 Percentage of the total elementary school area that relates to buildings that are less than 20 years old	Column 3 Percentage of the total elementary school area that relates to buildings that are 20 years old or older	Column 4 Percentage of the total secondary school area that relates to buildings that are less than 20 years old	Column 5 Percentage of the total secondary school area that relates to buildings that are 20 years old or older
1.	Algoma District School Board	13.36	86.64	18.44	81.56
2.	Algonquin and Lakeshore Catholic District School Board	11.21	88.79	17.58	82.42
3.	Avon Maitland District School Board	8.21	91.79	0.00	100.00
4.	Bluewater District School Board	15.41	84.59	23.26	76.74
5.	Brant Haldimand Norfolk Catholic District School Board	36.48	63.52	30.63	69.37
6.	Bruce-Grey Catholic District School Board	0.00	100.00	0.00	100.00
7.	Catholic District School Board of Eastern Ontario	30.03	69.97	70.42	29.58
8.	Conseil des écoles publiques de l'Est de l'Ontario	49.76	50.24	49.33	50.67
9.	Conseil scolaire catholique MonAvenir	14.68	85.32	77.03	22.97
10.	Conseil scolaire catholique Providence	42.27	57.73	22.47	77.53
11.	Conseil scolaire de district catholique de l'Est ontarien	24.32	75.68	8.54	91.46
12.	Conseil scolaire de district catholique des Aurores boréales	6.61	93.39	100.00	0.00
13.	Conseil scolaire de district catholique des Grandes Rivières	0.00	100.00	18.06	81.94
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	48.61	51.39	33.29	66.71
15.	Conseil scolaire de district catholique du Nouvel-Ontario	4.99	95.01	29.39	70.61
16.	Conseil scolaire de district catholique Franco-Nord	43.44	56.56	54.35	45.65
17.	Conseil scolaire public du Grand Nord de l'Ontario	32.23	67.77	16.98	83.02
18.	Conseil scolaire public du Nord-Est de l'Ontario	62.99	37.01	84.79	15.21
19.	Conseil scolaire Viamonde	14.10	85.90	42.42	57.58
20.	District School Board of Niagara	7.33	92.67	0.00	100.00
21.	District School Board Ontario North East	22.13	77.87	11.06	88.94
22.	Dufferin-Peel Catholic District School Board	50.03	49.97	53.14	46.86
23.	Durham Catholic District School Board	40.83	59.17	32.57	67.43
24.	Durham District School Board	44.21	55.79	19.25	80.75
25.	Grand Erie District School Board	7.97	92.03	0.00	100.00
26.	Greater Essex County District School Board	20.54	79.46	3.08	96.92
27.	Halton Catholic District School Board	51.15	48.85	58.19	41.81
28.	Halton District School Board	36.47	63.53	16.37	83.63
29.	Hamilton-Wentworth Catholic District School Board	33.45	66.55	40.96	59.04
30.	Hamilton-Wentworth District School Board	27.53	72.47	14.90	85.10
31.	Hastings and Prince Edward District School Board	8.83	91.17	0.00	100.00
32.	Huron Perth Catholic District School Board	12.13	87.87	100.00	0.00
33.	Huron-Superior Catholic District School Board	13.20	86.80	0.00	100.00
34.	Kawartha Pine Ridge District School Board	26.77	73.23	6.75	93.25
35.	Keewatin-Patricia District School Board	39.72	60.28	32.11	67.89
36.	Kenora Catholic District School Board	49.52	50.48	100.00	0.00
37.	Lakehead District School Board	14.25	85.75	21.70	78.30
38.	Lambton Kent District School Board	5.38	94.62	0.00	100.00
39.	Limestone District School Board	13.12	86.88	0.00	100.00

Item	Column 1 Name of Board	Column 2 Percentage of the total elementary school area that relates to buildings that are less than 20 years old	Column 3 Percentage of the total elementary school area that relates to buildings that are 20 years old or older	Column 4 Percentage of the total secondary school area that relates to buildings that are less than 20 years old	Column 5 Percentage of the total secondary school area that relates to buildings that are 20 years old or older
40.	London District Catholic School Board	15.00	85.00	50.85	49.15
41.	Near North District School Board	12.80	87.20	7.97	92.03
42.	Niagara Catholic District School Board	16.14	83.86	23.23	76.77
43.	Nipissing-Parry Sound Catholic District School Board	22.48	77.52	0.00	100.00
44.	Northeastern Catholic District School Board	0.00	100.00	0.00	100.00
45.	Northwest Catholic District School Board	0.00	100.00	0.00	0.00
46.	Ottawa-Carleton District School Board	18.57	81.43	7.26	92.74
47.	Ottawa Catholic District School Board	23.90	76.10	32.68	67.32
48.	Peel District School Board	49.99	50.01	29.09	70.91
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	27.66	72.34	81.26	18.74
50.	Rainbow District School Board	15.48	84.52	0.00	100.00
51.	Rainy River District School Board	41.51	58.49	0.00	100.00
52.	Renfrew County Catholic District School Board	7.77	92.23	0.00	100.00
53.	Renfrew County District School Board	15.99	84.01	8.07	91.93
54.	Simcoe County District School Board	32.55	67.45	19.90	80.10
55.	Simcoe Muskoka Catholic District School Board	47.75	52.25	79.93	20.07
56.	St. Clair Catholic District School Board	18.00	82.00	42.82	57.18
57.	Sudbury Catholic District School Board	13.10	86.90	22.31	77.69
58.	Superior-Greenstone District School Board	7.18	92.82	16.83	83.17
59.	Superior North Catholic District School Board	19.66	80.34	0.00	0.00
60.	Thames Valley District School Board	9.00	91.00	3.92	96.08
61.	Thunder Bay Catholic District School Board	13.63	86.37	0.00	100.00
62.	Toronto Catholic District School Board	13.71	86.29	23.17	76.83
63.	Toronto District School Board	5.05	94.95	2.84	97.16
64.	Trillium Lakelands District School Board	3.17	96.83	16.53	83.47
65.	Upper Canada District School Board	16.47	83.53	12.90	87.10
66.	Upper Grand District School Board	34.09	65.91	27.65	72.35
67.	Waterloo Catholic District School Board	26.53	73.47	45.06	54.94
68.	Waterloo Region District School Board	27.68	72.32	12.48	87.52
69.	Wellington Catholic District School Board	48.63	51.37	34.66	65.34
70.	Windsor-Essex Catholic District School Board	19.04	80.96	27.50	72.50
71.	York Catholic District School Board	49.58	50.42	44.16	55.84
72.	York Region District School Board	55.60	44.40	42.00	58.00

TABLE 40

SCHOOL RENEWAL ENHANCEMENT AMOUNT

Item	Column 1 Name of Board	Column 2 School renewal enhancement amount, in dollars
1.	Algoma District School Board	610,342
2.	Algonquin and Lakeshore Catholic District School Board	316,877
3.	Avon Maitland District School Board	613,151
4.	Bluewater District School Board	569,744
5.	Brant Haldimand Norfolk Catholic District School Board	200,000
6.	Bruce-Grey Catholic District School Board	200,000
7.	Catholic District School Board of Eastern Ontario	206,455
8.	Conseil des écoles publiques de l'Est de l'Ontario	224,712
9.	Conseil scolaire catholique MonAvenir	230,648
10.	Conseil scolaire catholique Providence	210,185
11.	Conseil scolaire de district catholique de l'Est ontarien	688,004

Item	Column 1 Name of Board	Column 2 School renewal enhancement amount, in dollars
12.	Conseil scolaire de district catholique des Aurores boréales	200,000
13.	Conseil scolaire de district catholique des Grandes Rivières	642,303
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	654,625
15.	Conseil scolaire de district catholique du Nouvel-Ontario	298,186
16.	Conseil scolaire de district catholique Franco-Nord	278,201
17.	Conseil scolaire public du Grand Nord de l'Ontario	200,000
18.	Conseil scolaire public du Nord-Est de l'Ontario	200,000
19.	Conseil scolaire Viamonde	445,205
20.	District School Board of Niagara	1,611,150
21.	District School Board Ontario North East	296,769
22.	Dufferin-Peel Catholic District School Board	730,538
23.	Durham Catholic District School Board	258,352
24.	Durham District School Board	825,035
25.	Grand Erie District School Board	1,427,656
26.	Greater Essex County District School Board	885,318
27.	Halton Catholic District School Board	200,000
28.	Halton District School Board	1,133,536
29.	Hamilton-Wentworth Catholic District School Board	538,288
30.	Hamilton-Wentworth District School Board	1,480,155
31.	Hastings and Prince Edward District School Board	747,191
32.	Huron Perth Catholic District School Board	200,000
33.	Huron-Superior Catholic District School Board	200,000
34.	Kawartha Pine Ridge District School Board	1,185,432
35.	Keewatin-Patricia District School Board	200,000
36.	Kenora Catholic District School Board	200,000
37.	Lakehead District School Board	425,735
38.	Lambton Kent District School Board	720,778
39.	Limestone District School Board	784,094
40.	London District Catholic School Board	627,292
41.	Near North District School Board	412,926
42.	Niagara Catholic District School Board	717,296
43.	Nipissing-Parry Sound Catholic District School Board	200,000
44.	Northeastern Catholic District School Board	200,000
45.	Northwest Catholic District School Board	200,000
46.	Ottawa-Carleton District School Board	2,744,424
47.	Ottawa Catholic District School Board	855,428
48.	Peel District School Board	1,934,039
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	200,000
50.	Rainbow District School Board	424,825
51.	Rainy River District School Board	200,000
52.	Renfrew County Catholic District School Board	200,000
53.	Renfrew County District School Board	673,097
54.	Simcoe County District School Board	876,164
55.	Simcoe Muskoka Catholic District School Board	221,824
56.	St. Clair Catholic District School Board	200,000
57.	Sudbury Catholic District School Board	200,000
58.	Superior-Greenstone District School Board	200,000
59.	Superior North Catholic District School Board	200,000
60.	Thames Valley District School Board	937,238
61.	Thunder Bay Catholic District School Board	200,000
62.	Toronto Catholic District School Board	3,519,937
63.	Toronto District School Board	4,724,847
64.	Trillium Lakelands District School Board	229,255
65.	Upper Canada District School Board	2,055,456
66.	Upper Grand District School Board	1,187,308
67.	Waterloo Catholic District School Board	564,787
68.	Waterloo Region District School Board	1,262,811
69.	Wellington Catholic District School Board	200,000
70.	Windsor-Essex Catholic District School Board	408,943

Item	Column 1 Name of Board	Column 2 School renewal enhancement amount, in dollars
71.	York Catholic District School Board	322,699
72.	York Region District School Board	1,804,956

TABLE 41

SCHOOL RENEWAL INVESTMENT COMPONENT

Item	Column 1 Name of Board	Column 2 School renewal investment component amount, in dollars
1.	Algoma District School Board	391,081
2.	Algonquin and Lakeshore Catholic District School Board	310,626
3.	Avon Maitland District School Board	470,256
4.	Bluewater District School Board	474,459
5.	Brant Haldimand Norfolk Catholic District School Board	287,905
6.	Bruce-Grey Catholic District School Board	127,191
7.	Catholic District School Board of Eastern Ontario	301,114
8.	Conseil des écoles publiques de l'Est de l'Ontario	451,087
9.	Conseil scolaire catholique MonAvenir	395,986
10.	Conseil scolaire catholique Providence	248,946
11.	Conseil scolaire de district catholique de l'Est ontarien	337,706
12.	Conseil scolaire de district catholique des Aurores boréales	60,504
13.	Conseil scolaire de district catholique des Grandes Rivières	351,559
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	623,572
15.	Conseil scolaire de district catholique du Nouvel-Ontario	226,201
16.	Conseil scolaire de district catholique Franco-Nord	103,673
17.	Conseil scolaire public du Grand Nord de l'Ontario	150,800
18.	Conseil scolaire public du Nord-Est de l'Ontario	87,043
19.	Conseil scolaire Viamonde	396,602
20.	District School Board of Niagara	1,040,939
21.	District School Board Ontario North East	424,039
22.	Dufferin-Peel Catholic District School Board	1,387,125
23.	Durham Catholic District School Board	468,474
24.	Durham District School Board	1,767,453
25.	Grand Erie District School Board	700,509
26.	Greater Essex County District School Board	833,711
27.	Halton Catholic District School Board	727,551
28.	Halton District School Board	1,390,575
29.	Hamilton-Wentworth Catholic District School Board	675,150
30.	Hamilton-Wentworth District School Board	1,126,821
31.	Hastings and Prince Edward District School Board	418,871
32.	Huron Perth Catholic District School Board	104,815
33.	Huron-Superior Catholic District School Board	163,565
34.	Kawartha Pine Ridge District School Board	843,220
35.	Keewatin-Patricia District School Board	256,186
36.	Kenora Catholic District School Board	34,866
37.	Lakehead District School Board	283,218
38.	Lambton Kent District School Board	588,579
39.	Limestone District School Board	593,390
40.	London District Catholic School Board	618,788
41.	Near North District School Board	330,726
42.	Niagara Catholic District School Board	505,129
43.	Nipissing-Parry Sound Catholic District School Board	99,736
44.	Northeastern Catholic District School Board	114,329
45.	Northwest Catholic District School Board	58,545
46.	Ottawa-Carleton District School Board	1,924,394
47.	Ottawa Catholic District School Board	1,210,384
48.	Peel District School Board	2,836,923
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	331,589

Item	Column 1 Name of Board	Column 2 School renewal investment component amount, in dollars
50.	Rainbow District School Board	447,272
51.	Rainy River District School Board	117,541
52.	Renfrew County Catholic District School Board	140,394
53.	Renfrew County District School Board	323,502
54.	Simcoe County District School Board	1,257,600
55.	Simcoe Muskoka Catholic District School Board	511,113
56.	St. Clair Catholic District School Board	214,687
57.	Sudbury Catholic District School Board	191,589
58.	Superior-Greenstone District School Board	157,741
59.	Superior North Catholic District School Board	64,515
60.	Thames Valley District School Board	1,976,698
61.	Thunder Bay Catholic District School Board	195,097
62.	Toronto Catholic District School Board	2,036,901
63.	Toronto District School Board	6,451,385
64.	Trillium Lakelands District School Board	501,024
65.	Upper Canada District School Board	810,590
66.	Upper Grand District School Board	775,708
67.	Waterloo Catholic District School Board	612,050
68.	Waterloo Region District School Board	1,382,018
69.	Wellington Catholic District School Board	173,989
70.	Windsor-Essex Catholic District School Board	543,329
71.	York Catholic District School Board	972,384
72.	York Region District School Board	2,486,960

TABLE 42

RURAL AND NORTHERN EDUCATION ALLOCATION

Item	Column 1 Name of Board	Column 2 Estimated rural enrolment	Column 3 Rural density factor	Column 4 Rural density ratio
1.	Algoma District School Board	2,990	0.891151100	0.292793180
2.	Algonquin and Lakeshore Catholic District School Board	3,560	0.948378790	0.302035490
3.	Avon Maitland District School Board	11,906	0.443553520	0.777698210
4.	Bluewater District School Board	16,419	0.474521410	0.897905130
5.	Brant Haldimand Norfolk Catholic District School Board	3,139	0.689195760	0.266805080
6.	Bruce-Grey Catholic District School Board	3,795	0.822415370	0.800349690
7.	Catholic District School Board of Eastern Ontario	8,650	0.711255430	0.641604870
8.	Conseil des écoles publiques de l'Est de l'Ontario	2,695	1.000000000	0.158572330
9.	Conseil scolaire catholique MonAvenir	1,118	1.000000000	0.078956010
10.	Conseil scolaire catholique Providence	1,547	1.000000000	0.175006200
11.	Conseil scolaire de district catholique de l'Est ontarien	7,964	0.533078370	0.758103230
12.	Conseil scolaire de district catholique des Aurores boréales	461	1.000000000	0.564770760
13.	Conseil scolaire de district catholique des Grandes Rivières	3,851	0.989518450	0.716815440
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	2,927	1.000000000	0.112724260
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3,036	0.985993400	0.544056710
16.	Conseil scolaire de district catholique Franco-Nord	1,623	0.991598160	0.652871020
17.	Conseil scolaire public du Grand Nord de l'Ontario	1,076	1.000000000	0.408065250
18.	Conseil scolaire public du Nord-Est de l'Ontario	1,351	1.000000000	0.693840680
19.	Conseil scolaire Viamonde	821	1.000000000	0.067488400
20.	District School Board of Niagara	6,425	-	0.181706710
21.	District School Board Ontario North East	5,181	0.957580650	0.727869960
22.	Dufferin-Peel Catholic District School Board	2,304	0.621754770	0.040995420
23.	Durham Catholic District School Board	822	0.800577350	0.042821130
24.	Durham District School Board	6,399	0.185443260	0.095073260
25.	Grand Erie District School Board	10,067	0.389070350	0.377026040
26.	Greater Essex County District School Board	4,780	0.340380130	0.151973480
27.	Halton Catholic District School Board	1,191	0.508249360	0.045841930
28.	Halton District School Board	2,837	0.059851910	0.058476520
29.	Hamilton-Wentworth Catholic District School Board	747	0.670427410	0.031883350

Item	Column 1 Name of Board	Column 2 Estimated rural enrolment	Column 3 Rural density factor	Column 4 Rural density ratio
30.	Hamilton-Wentworth District School Board	1,965	0.425772660	0.049052350
31.	Hastings and Prince Edward District School Board	7,707	0.615902610	0.513655110
32.	Huron Perth Catholic District School Board	3,491	0.744853840	0.770844400
33.	Huron-Superior Catholic District School Board	1,020	0.999984110	0.236714110
34.	Kawartha Pine Ridge District School Board	13,041	0.474324230	0.374562970
35.	Keewatin-Patricia District School Board	3,354	0.810661760	0.770022690
36.	Kenora Catholic District School Board	451	0.991917970	0.372789540
37.	Lakehead District School Board	3,010	0.755549340	0.342585430
38.	Lambton Kent District School Board	8,549	0.522539810	0.401902130
39.	Limestone District School Board	8,047	0.605666700	0.402278390
40.	London District Catholic School Board	2,810	0.839175420	0.115019280
41.	Near North District School Board	5,460	0.888195200	0.555849880
42.	Niagara Catholic District School Board	2,886	0.487708610	0.159120650
43.	Nipissing-Parry Sound Catholic District School Board	912	1.000000000	0.303927190
44.	Northeastern Catholic District School Board	1,625	1.000000000	0.690598460
45.	Northwest Catholic District School Board	1,104	1.000000000	0.998329630
46.	Ottawa-Carleton District School Board	6,459	0.365050090	0.101468390
47.	Ottawa Catholic District School Board	4,153	0.495452950	0.102543350
48.	Peel District School Board	3,541	-	0.042589600
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	3,873	0.852321480	0.265718410
50.	Rainbow District School Board	5,629	0.850930640	0.415922240
51.	Rainy River District School Board	1,981	0.970191110	1.000910820
52.	Renfrew County Catholic District School Board	2,615	0.878192100	0.539199240
53.	Renfrew County District School Board	4,946	0.764389970	0.532212890
54.	Simcoe County District School Board	15,818	0.265364350	0.299364560
55.	Simcoe Muskoka Catholic District School Board	6,422	0.745257230	0.280997740
56.	St. Clair Catholic District School Board	2,720	0.792774790	0.310880610
57.	Sudbury Catholic District School Board	2,103	0.944530830	0.319724060
58.	Superior-Greenstone District School Board	1,186	1.000000000	1.000595990
59.	Superior North Catholic District School Board	630	1.000000000	0.994281420
60.	Thames Valley District School Board	16,674	0.406485940	0.210619730
61.	Thunder Bay Catholic District School Board	1,253	0.925625640	0.190848220
62.	Trillium Lakelands District School Board	13,921	0.601779840	0.795567950
63.	Upper Canada District School Board	19,095	0.520822640	0.702647740
64.	Upper Grand District School Board	11,905	0.339199650	0.345017950
65.	Waterloo Catholic District School Board	989	0.648994540	0.049372460
66.	Waterloo Region District School Board	4,497	-	0.091160020
67.	Wellington Catholic District School Board	1,619	0.743990040	0.198045760
68.	Windsor-Essex Catholic District School Board	2,034	0.582439820	0.106240900
69.	York Catholic District School Board	3,084	0.384848350	0.093422870
70.	York Region District School Board	6,372	-	0.074052700

TABLE 43

BUSES COMPONENT – VEHICLE AND FUEL AMOUNTS

Item	Column 1 Name of Board	Column 2 Vehicle capital category, in dollars	Column 3 Vehicle operating category, in dollars	Column 4 Vehicle licensing category, in dollars	Column 5 Fuel base category, in dollars	Column 6 Northern adjustment category, in dollars
1.	Algoma District School Board	1,608,550	2,343,111	93,530	1,328,511	89,478
2.	Algonquin and Lakeshore Catholic District School Board	2,119,605	2,992,778	128,123	2,349,399	-
3.	Avon Maitland District School Board	2,417,365	3,418,357	135,889	1,790,045	-
4.	Bluewater District School Board	3,146,977	4,500,719	191,099	3,123,820	-
5.	Brant Haldimand Norfolk Catholic District School Board	1,402,705	2,069,683	81,203	1,076,320	-

Item	Column 1 Name of Board	Column 2 Vehicle capital category, in dollars	Column 3 Vehicle operating category, in dollars	Column 4 Vehicle licensing category, in dollars	Column 5 Fuel base category, in dollars	Column 6 Northern adjustment category, in dollars
6.	Bruce-Grey Catholic District School Board	1,017,648	1,435,647	63,651	1,113,036	-
7.	Catholic District School Board of Eastern Ontario	2,006,591	2,861,989	123,027	2,854,293	-
8.	Conseil des écoles publiques de l'Est de l'Ontario	2,198,147	3,475,387	110,277	1,818,726	-
9.	Conseil scolaire catholique MonAvenir	4,342,577	7,172,986	195,887	3,366,972	-
10.	Conseil scolaire catholique Providence	1,512,540	2,362,062	77,783	1,535,599	-
11.	Conseil scolaire de district catholique de l'Est ontarien	1,445,950	2,151,457	82,498	1,412,423	-
12.	Conseil scolaire de district catholique des Aurores boréales	170,598	245,114	10,054	146,781	10,021
13.	Conseil scolaire de district catholique des Grandes Rivières	1,160,281	1,730,452	64,998	1,070,726	74,575
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	3,410,656	5,284,910	177,490	2,688,912	-
15.	Conseil scolaire de district catholique du Nouvel-Ontario	926,635	1,313,312	54,396	819,328	54,933
16.	Conseil scolaire de district catholique Franco-Nord	601,609	913,888	30,644	454,643	33,153
17.	Conseil scolaire public du Grand Nord de l'Ontario	481,503	668,965	28,133	445,081	29,933
18.	Conseil scolaire public du Nord-Est de l'Ontario	456,788	653,827	25,268	345,620	23,787
19.	Conseil scolaire Viamonde	3,380,634	5,586,127	152,063	2,554,184	-
20.	District School Board of Niagara	3,945,528	5,994,573	211,097	3,089,530	-
21.	District School Board Ontario North East	1,414,764	2,098,121	69,471	1,208,483	88,819
22.	Dufferin-Peel Catholic District School Board	3,906,874	6,063,873	201,787	2,519,362	-
23.	Durham Catholic District School Board	1,560,725	2,218,209	96,559	1,006,947	-
24.	Durham District School Board	4,122,092	6,120,603	228,550	2,914,438	-
25.	Grand Erie District School Board	2,966,358	4,312,685	175,043	2,102,740	-
26.	Greater Essex County District School Board	2,618,684	3,914,802	142,537	2,242,418	-
27.	Halton Catholic District School Board	1,795,402	2,705,286	98,162	1,263,761	-
28.	Halton District School Board	3,184,451	4,882,852	167,281	2,216,378	-
29.	Hamilton-Wentworth Catholic District School Board	1,970,877	2,881,055	113,179	1,218,407	-
30.	Hamilton-Wentworth District School Board	3,279,261	4,977,268	168,227	2,079,678	-
31.	Hastings and Prince Edward District School Board	2,569,191	3,576,457	157,256	2,865,155	-
32.	Huron Perth Catholic District School Board	1,020,902	1,495,032	53,604	927,947	-
33.	Huron-Superior Catholic District School Board	737,830	1,052,776	44,243	507,843	33,570
34.	Kawartha Pine Ridge District School Board	4,057,645	6,062,459	225,374	3,946,153	-
35.	Keewatin-Patricia District School Board	681,220	918,850	40,089	619,952	39,864
36.	Kenora Catholic District School Board	155,096	214,948	9,769	131,306	8,311
37.	Lakehead District School Board	1,015,176	1,449,037	61,704	1,133,334	74,730
38.	Lambton Kent District School Board	2,160,412	3,099,886	127,631	2,726,419	-

Item	Column 1 Name of Board	Column 2 Vehicle capital category, in dollars	Column 3 Vehicle operating category, in dollars	Column 4 Vehicle licensing category, in dollars	Column 5 Fuel base category, in dollars	Column 6 Northern adjustment category, in dollars
39.	Limestone District School Board	2,894,644	4,122,443	168,591	2,962,333	-
40.	London District Catholic School Board	3,130,108	4,518,344	182,509	2,060,237	-
41.	Near North District School Board	1,988,121	2,945,016	104,541	1,608,219	113,972
42.	Niagara Catholic District School Board	2,115,624	3,171,274	116,686	1,688,770	-
43.	Nipissing-Parry Sound Catholic District School Board	576,436	838,088	32,060	443,621	30,847
44.	Northeastern Catholic District School Board	418,877	615,941	20,904	338,850	24,953
45.	Northwest Catholic District School Board	180,390	247,595	11,506	180,234	11,359
46.	Ottawa-Carleton District School Board	3,172,300	4,437,410	198,725	2,466,922	-
47.	Ottawa Catholic District School Board	2,374,426	3,339,539	144,972	1,848,195	-
48.	Peel District School Board	11,173,854	17,562,296	550,225	6,357,936	-
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	2,072,887	3,102,122	115,322	2,093,415	-
50.	Rainbow District School Board	2,357,678	3,271,850	134,647	2,237,287	151,095
51.	Rainy River District School Board	328,766	467,006	20,574	573,169	37,257
52.	Renfrew County Catholic District School Board	849,148	1,311,706	44,554	919,549	-
53.	Renfrew County District School Board	1,352,163	2,041,045	73,980	1,485,438	-
54.	Simcoe County District School Board	4,049,321	5,740,069	249,426	4,132,029	-
55.	Simcoe Muskoka Catholic District School Board	2,277,478	3,255,856	136,805	2,382,981	3,811
56.	St. Clair Catholic District School Board	1,172,095	1,658,507	71,522	1,433,600	-
57.	Sudbury Catholic District School Board	1,030,115	1,430,041	62,320	900,470	59,235
58.	Superior-Greenstone District School Board	223,248	310,164	13,854	182,845	11,765
59.	Superior North Catholic District School Board	112,846	155,033	7,021	53,563	3,490
60.	Thames Valley District School Board	7,656,898	11,058,804	440,432	5,333,965	-
61.	Thunder Bay Catholic District School Board	807,456	1,147,438	48,961	663,721	44,146
62.	Toronto Catholic District School Board	5,744,580	9,279,509	271,206	2,110,310	-
63.	Toronto District School Board	11,154,132	18,800,056	439,457	4,700,761	-
64.	Trillium Lakelands District School Board	3,090,053	4,362,492	185,799	3,035,617	-
65.	Upper Canada District School Board	3,308,458	4,655,341	206,828	4,652,082	-
66.	Upper Grand District School Board	4,075,511	5,887,258	243,581	3,368,160	-
67.	Waterloo Catholic District School Board	1,458,481	2,104,142	84,428	1,077,338	-
68.	Waterloo Region District School Board	2,781,130	4,093,437	152,588	2,244,472	-
69.	Wellington Catholic District School Board	826,086	1,184,296	50,070	759,078	-
70.	Windsor-Essex Catholic District School Board	1,584,625	2,327,794	90,650	1,331,795	-
71.	York Catholic District School Board	3,172,076	4,727,710	178,708	1,980,413	-

Item	Column 1 Name of Board	Column 2 Vehicle capital category, in dollars	Column 3 Vehicle operating category, in dollars	Column 4 Vehicle licensing category, in dollars	Column 5 Fuel base category, in dollars	Column 6 Northern adjustment category, in dollars
72.	York Region District School Board	6,087,218	9,097,978	333,485	3,707,281	-

TABLE 44

BUSES COMPONENT - DRIVER AMOUNT

Item	Column 1 Name of Board	Column 2 Driver daily compensation category, in dollars	Column 3 Driver training category, in dollars
1.	Algoma District School Board	3,146,422	77,854
2.	Algonquin and Lakeshore Catholic District School Board	4,410,129	99,440
3.	Avon Maitland District School Board	3,539,144	113,580
4.	Bluewater District School Board	5,474,857	149,543
5.	Brant Haldimand Norfolk Catholic District School Board	2,300,992	68,768
6.	Bruce-Grey Catholic District School Board	1,916,952	47,702
7.	Catholic District School Board of Eastern Ontario	5,214,883	95,094
8.	Conseil des écoles publiques de l'Est de l'Ontario	4,720,073	115,475
9.	Conseil scolaire catholique MonAvenir	9,987,062	238,334
10.	Conseil scolaire catholique Providence	3,616,942	78,483
11.	Conseil scolaire de district catholique de l'Est ontarien	2,823,891	71,485
12.	Conseil scolaire de district catholique des Aurores boréales	305,918	8,144
13.	Conseil scolaire de district catholique des Grandes Rivières	2,476,795	57,497
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	7,883,883	175,599
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1,830,131	43,637
16.	Conseil scolaire de district catholique Franco-Nord	1,054,655	30,365
17.	Conseil scolaire public du Grand Nord de l'Ontario	994,480	22,227
18.	Conseil scolaire public du Nord-Est de l'Ontario	823,044	21,724
19.	Conseil scolaire Viamonde	7,891,471	185,608
20.	District School Board of Niagara	8,186,217	199,179
21.	District School Board Ontario North East	2,870,347	69,713
22.	Dufferin-Peel Catholic District School Board	7,690,245	201,482
23.	Durham Catholic District School Board	3,175,940	73,703
24.	Durham District School Board	8,881,248	203,367
25.	Grand Erie District School Board	4,515,355	143,296
26.	Greater Essex County District School Board	5,405,250	130,075
27.	Halton Catholic District School Board	3,652,164	89,887
28.	Halton District School Board	6,609,340	162,240
29.	Hamilton-Wentworth Catholic District School Board	3,846,646	95,728
30.	Hamilton-Wentworth District School Board	6,700,001	165,377
31.	Hastings and Prince Edward District School Board	5,285,855	118,833
32.	Huron Perth Catholic District School Board	1,713,686	49,675
33.	Huron-Superior Catholic District School Board	1,336,819	34,980
34.	Kawartha Pine Ridge District School Board	8,725,582	201,435
35.	Keewatin-Patricia District School Board	1,024,141	30,530
36.	Kenora Catholic District School Board	232,924	7,142
37.	Lakehead District School Board	2,199,669	48,147
38.	Lambton Kent District School Board	5,014,462	102,999
39.	Limestone District School Board	5,941,453	136,975
40.	London District Catholic School Board	5,964,526	150,129
41.	Near North District School Board	3,481,868	97,853
42.	Niagara Catholic District School Board	4,513,245	105,371
43.	Nipissing-Parry Sound Catholic District School Board	1,031,543	27,847
44.	Northeastern Catholic District School Board	808,594	20,466
45.	Northwest Catholic District School Board	301,924	8,227
46.	Ottawa-Carleton District School Board	6,688,149	147,440
47.	Ottawa Catholic District School Board	5,201,900	110,961
48.	Peel District School Board	21,950,211	583,535

Item	Column 1 Name of Board	Column 2 Driver daily compensation category, in dollars	Column 3 Driver training category, in dollars
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	4,386,625	103,073
50.	Rainbow District School Board	4,770,750	108,712
51.	Rainy River District School Board	803,712	15,517
52.	Renfrew County Catholic District School Board	1,846,996	43,583
53.	Renfrew County District School Board	2,960,846	67,817
54.	Simcoe County District School Board	8,856,921	190,723
55.	Simcoe Muskoka Catholic District School Board	4,938,974	108,181
56.	St. Clair Catholic District School Board	2,694,058	55,106
57.	Sudbury Catholic District School Board	2,145,361	47,515
58.	Superior-Greenstone District School Board	350,505	10,306
59.	Superior North Catholic District School Board	146,861	5,151
60.	Thames Valley District School Board	13,747,284	367,446
61.	Thunder Bay Catholic District School Board	1,472,837	38,125
62.	Toronto Catholic District School Board	10,669,008	308,326
63.	Toronto District School Board	24,478,184	624,661
64.	Trillium Lakelands District School Board	5,188,684	144,951
65.	Upper Canada District School Board	8,824,862	154,681
66.	Upper Grand District School Board	6,246,944	195,613
67.	Waterloo Catholic District School Board	3,262,423	69,913
68.	Waterloo Region District School Board	6,568,319	136,011
69.	Wellington Catholic District School Board	1,335,096	39,350
70.	Windsor-Essex Catholic District School Board	3,377,972	77,345
71.	York Catholic District School Board	6,195,515	157,086
72.	York Region District School Board	11,707,115	302,294

TABLE 45

CSPV COMPONENT – VEHICLE AND FUEL AMOUNTS

Item	Column 1 Name of Board	Column 2 Vehicle capital category, in dollars	Column 3 Vehicle operating category, in dollars	Column 4 Vehicle licensing category, in dollars	Column 5 Fuel base category, in dollars	Column 6 Northern adjustment category, in dollars
1.	Algoma District School Board	-	-	-	-	-
2.	Algonquin and Lakeshore Catholic District School Board	4,000	7,667	113	3,879	-
3.	Avon Maitland District School Board	145,435	278,774	4,109	71,390	-
4.	Bluewater District School Board	40,399	77,437	1,141	19,373	-
5.	Brant Haldimand Norfolk Catholic District School Board	33,759	64,710	954	28,088	-
6.	Bruce-Grey Catholic District School Board	7,600	14,567	215	3,510	-
7.	Catholic District School Board of Eastern Ontario	234,606	449,701	6,628	271,533	-
8.	Conseil des écoles publiques de l'Est de l'Ontario	368,482	706,318	10,411	307,925	-
9.	Conseil scolaire catholique MonAvenir	457,284	876,537	12,920	406,463	-
10.	Conseil scolaire catholique Providence	103,007	197,448	2,910	94,737	-
11.	Conseil scolaire de district catholique de l'Est ontarien	386,120	740,127	10,909	337,429	-

Item	Column 1 Name of Board	Column 2 Vehicle capital category, in dollars	Column 3 Vehicle operating category, in dollars	Column 4 Vehicle licensing category, in dollars	Column 5 Fuel base category, in dollars	Column 6 Northern adjustment category, in dollars
12.	Conseil scolaire de district catholique des Aurores boréales	-	-	-	-	-
13.	Conseil scolaire de district catholique des Grandes Rivières	-	-	-	-	-
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	517,354	991,680	14,617	431,851	-
15.	Conseil scolaire de district catholique du Nouvel-Ontario	17,939	34,387	507	17,688	1,361
16.	Conseil scolaire de district catholique Franco-Nord	28,629	54,877	809	31,257	2,404
17.	Conseil scolaire public du Grand Nord de l'Ontario	12,063	23,122	341	10,933	841
18.	Conseil scolaire public du Nord-Est de l'Ontario	15,594	29,891	441	10,759	828
19.	Conseil scolaire Viamonde	337,277	646,504	9,529	348,027	-
20.	District School Board of Niagara	52,767	101,145	1,491	30,712	-
21.	District School Board Ontario North East	-	-	-	-	-
22.	Dufferin-Peel Catholic District School Board	104,236	199,804	2,945	62,599	-
23.	Durham Catholic District School Board	-	-	-	-	-
24.	Durham District School Board	4,800	9,200	136	100	-
25.	Grand Erie District School Board	62,238	119,299	1,758	41,414	-
26.	Greater Essex County District School Board	-	-	-	-	-
27.	Halton Catholic District School Board	31,576	60,526	892	13,443	-
28.	Halton District School Board	88,420	169,486	2,498	35,449	-
29.	Hamilton-Wentworth Catholic District School Board	-	-	-	-	-
30.	Hamilton-Wentworth District School Board	28,799	55,203	814	23,675	-
31.	Hastings and Prince Edward District School Board	-	-	-	-	-
32.	Huron Perth Catholic District School Board	80,157	153,648	2,265	67,489	-
33.	Huron-Superior Catholic District School Board	1,371	2,629	39	2,023	156
34.	Kawartha Pine Ridge District School Board	88,962	170,525	2,513	22,211	-
35.	Keewatin-Patricia District School Board	-	-	-	-	-
36.	Kenora Catholic District School Board	-	-	-	-	-
37.	Lakehead District School Board	20,255	38,826	572	13,524	1,040
38.	Lambton Kent District School Board	6,933	13,290	196	6,012	-

Item	Column 1 Name of Board	Column 2 Vehicle capital category, in dollars	Column 3 Vehicle operating category, in dollars	Column 4 Vehicle licensing category, in dollars	Column 5 Fuel base category, in dollars	Column 6 Northern adjustment category, in dollars
39.	Limestone District School Board	19,999	38,335	565	16,257	-
40.	London District Catholic School Board	185,303	355,196	5,235	112,160	-
41.	Near North District School Board	245,006	469,635	6,922	205,463	15,805
42.	Niagara Catholic District School Board	9,631	18,461	272	4,602	-
43.	Nipissing-Parry Sound Catholic District School Board	70,159	134,483	1,982	68,829	5,295
44.	Northeastern Catholic District School Board	-	-	-	-	-
45.	Northwest Catholic District School Board	-	-	-	-	-
46.	Ottawa-Carleton District School Board	2,093,937	4,013,726	59,160	1,581,134	-
47.	Ottawa Catholic District School Board	893,336	1,712,376	25,240	717,430	-
48.	Peel District School Board	300,869	576,716	8,500	127,185	-
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	57,913	111,010	1,636	24,630	-
50.	Rainbow District School Board	49,498	94,879	1,398	45,530	3,502
51.	Rainy River District School Board	-	-	-	-	-
52.	Renfrew County Catholic District School Board	117,792	225,787	3,328	84,177	-
53.	Renfrew County District School Board	256,595	491,850	7,250	170,745	-
54.	Simcoe County District School Board	354,914	680,312	10,027	321,632	-
55.	Simcoe Muskoka Catholic District School Board	250,464	480,098	7,076	205,257	203
56.	St. Clair Catholic District School Board	7,466	14,312	211	8,162	-
57.	Sudbury Catholic District School Board	24,725	47,394	699	28,031	2,156
58.	Superior-Greenstone District School Board	-	-	-	-	-
59.	Superior North Catholic District School Board	-	-	-	-	-
60.	Thames Valley District School Board	765,063	1,466,497	21,615	489,360	-
61.	Thunder Bay Catholic District School Board	3,744	7,177	106	2,194	169
62.	Toronto Catholic District School Board	51,092	97,934	1,443	22,436	-
63.	Toronto District School Board	202,573	388,299	5,723	88,093	-
64.	Trillium Lakelands District School Board	11,520	22,081	325	8,270	-
65.	Upper Canada District School Board	449,370	861,366	12,696	437,719	-
66.	Upper Grand District School Board	76,477	146,594	2,161	41,939	-
67.	Waterloo Catholic District School Board	32,298	61,910	913	29,477	-

Item	Column 1 Name of Board	Column 2 Vehicle capital category, in dollars	Column 3 Vehicle operating category, in dollars	Column 4 Vehicle licensing category, in dollars	Column 5 Fuel base category, in dollars	Column 6 Northern adjustment category, in dollars
68.	Waterloo Region District School Board	151,936	291,235	4,293	135,228	-
69.	Wellington Catholic District School Board	8,000	15,334	226	7,307	-
70.	Windsor-Essex Catholic District School Board	-	-	-	-	-
71.	York Catholic District School Board	138,108	264,730	3,902	83,771	-
72.	York Region District School Board	1,009,051	1,934,182	28,509	588,201	-

TABLE 46

CSPV – DRIVER AMOUNT

Item	Column 1 Name of Board	Column 2 Driver daily compensation category, in dollars	Column 3 Driver training category, in dollars
1.	Algoma District School Board	-	-
2.	Algonquin and Lakeshore Catholic District School Board	14,785	429
3.	Avon Maitland District School Board	354,409	15,605
4.	Bluewater District School Board	87,962	4,335
5.	Brant Haldimand Norfolk Catholic District School Board	119,490	3,622
6.	Bruce-Grey Catholic District School Board	18,516	815
7.	Catholic District School Board of Eastern Ontario	1,304,776	25,172
8.	Conseil des écoles publiques de l'Est de l'Ontario	1,715,106	39,536
9.	Conseil scolaire catholique MonAvenir	1,863,978	49,064
10.	Conseil scolaire catholique Providence	426,774	11,052
11.	Conseil scolaire de district catholique de l'Est ontarien	1,466,564	41,429
12.	Conseil scolaire de district catholique des Aurores boréales	-	-
13.	Conseil scolaire de district catholique des Grandes Rivières	-	-
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	2,503,663	55,510
15.	Conseil scolaire de district catholique du Nouvel-Ontario	82,815	1,925
16.	Conseil scolaire de district catholique Franco-Nord	158,909	3,072
17.	Conseil scolaire public du Grand Nord de l'Ontario	54,919	1,294
18.	Conseil scolaire public du Nord-Est de l'Ontario	54,646	1,673
19.	Conseil scolaire Viamonde	1,480,314	36,188
20.	District School Board of Niagara	169,877	5,662
21.	District School Board Ontario North East	-	-
22.	Dufferin-Peel Catholic District School Board	382,448	11,184
23.	Durham Catholic District School Board	-	-
24.	Durham District School Board	2,535	515
25.	Grand Erie District School Board	192,532	6,678
26.	Greater Essex County District School Board	-	-
27.	Halton Catholic District School Board	96,016	3,388
28.	Halton District School Board	248,996	9,487
29.	Hamilton-Wentworth Catholic District School Board	-	-
30.	Hamilton-Wentworth District School Board	141,188	3,090
31.	Hastings and Prince Edward District School Board	-	-
32.	Huron Perth Catholic District School Board	255,754	8,601
33.	Huron-Superior Catholic District School Board	9,177	147
34.	Kawartha Pine Ridge District School Board	183,514	9,545
35.	Keewatin-Patricia District School Board	-	-
36.	Kenora Catholic District School Board	-	-
37.	Lakehead District School Board	107,109	2,173
38.	Lambton Kent District School Board	25,229	744
39.	Limestone District School Board	68,268	2,146
40.	London District Catholic School Board	728,027	19,882
41.	Near North District School Board	999,392	26,288
42.	Niagara Catholic District School Board	28,215	1,033

Item	Column 1 Name of Board	Column 2 Driver daily compensation category, in dollars	Column 3 Driver training category, in dollars
43.	Nipissing-Parry Sound Catholic District School Board	310,379	7,528
44.	Northeastern Catholic District School Board	-	-
45.	Northwest Catholic District School Board	-	-
46.	Ottawa-Carleton District School Board	9,386,883	224,670
47.	Ottawa Catholic District School Board	4,381,349	95,851
48.	Peel District School Board	995,735	32,282
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	154,231	6,214
50.	Rainbow District School Board	209,387	5,311
51.	Rainy River District School Board	-	-
52.	Renfrew County Catholic District School Board	414,990	12,639
53.	Renfrew County District School Board	841,416	27,531
54.	Simcoe County District School Board	1,806,231	38,081
55.	Simcoe Muskoka Catholic District School Board	1,204,254	26,874
56.	St. Clair Catholic District School Board	30,623	801
57.	Sudbury Catholic District School Board	115,209	2,653
58.	Superior-Greenstone District School Board	-	-
59.	Superior North Catholic District School Board	-	-
60.	Thames Valley District School Board	3,104,557	82,088
61.	Thunder Bay Catholic District School Board	18,546	402
62.	Toronto Catholic District School Board	205,970	5,482
63.	Toronto District School Board	890,562	21,735
64.	Trillium Lakelands District School Board	30,441	1,236
65.	Upper Canada District School Board	2,307,130	48,215
66.	Upper Grand District School Board	205,028	8,206
67.	Waterloo Catholic District School Board	204,144	3,465
68.	Waterloo Region District School Board	930,781	16,302
69.	Wellington Catholic District School Board	27,897	858
70.	Windsor-Essex Catholic District School Board	-	-
71.	York Catholic District School Board	563,701	14,818
72.	York Region District School Board	4,041,379	108,267

TABLE 47

RETENTION AND RECRUITMENT BONUS, CONTRACTED TAXIS AND PUBLIC TRANSIT COMPONENTS

Item	Column 1 Name of Board	Column 2 Retention and recruitment driver bonus and payroll costs amount, in dollars	Column 3 Retention and recruitment non-refundable HST amount, in dollars	Column 4 Contracted taxis component, in dollars	Column 5 Number of students assigned to public transit	Column 6 Per-student public transit cost, in dollars
1.	Algoma District School Board	357,219	7,716	344,195	-	-
2.	Algonquin and Lakeshore Catholic District School Board	458,233	9,898	181,502	-	-
3.	Avon Maitland District School Board	592,745	12,803	-	-	-
4.	Bluewater District School Board	706,046	15,251	49,889	-	-
5.	Brant Haldimand Norfolk Catholic District School Board	332,153	7,175	118,650	35	555
6.	Bruce-Grey Catholic District School Board	222,613	4,808	-	-	-
7.	Catholic District School Board of Eastern Ontario	551,823	11,919	-	-	-
8.	Conseil des écoles publiques de l'Est de l'Ontario	711,247	15,363	-	4,223	1,040

Item	Column 1 Name of Board	Column 2 Retention and recruitment driver bonus and payroll costs amount, in dollars	Column 3 Retention and recruitment non-refundable HST amount, in dollars	Column 4 Contracted taxis component, in dollars	Column 5 Number of students assigned to public transit	Column 6 Per-student public transit cost, in dollars
9.	Conseil scolaire catholique MonAvenir	1,318,683	28,484	1,429,013	184	878.90
10.	Conseil scolaire catholique Providence	410,820	8,874	28,203	-	-
11.	Conseil scolaire de district catholique de l'Est ontarien	518,091	11,191	-	-	-
12.	Conseil scolaire de district catholique des Aurores boréales	37,369	807	2,885	-	-
13.	Conseil scolaire de district catholique des Grandes Rivières	263,816	5,698	230,052	-	-
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1,060,409	22,905	-	1,046	1,040
15.	Conseil scolaire de district catholique du Nouvel-Ontario	209,053	4,516	101,172	14	857.50
16.	Conseil scolaire de district catholique Franco-Nord	153,421	3,314	31,459	-	-
17.	Conseil scolaire public du Grand Nord de l'Ontario	107,926	2,331	105,271	17	857.50
18.	Conseil scolaire public du Nord-Est de l'Ontario	107,356	2,319	-	-	-
19.	Conseil scolaire Viamonde	1,017,678	21,982	1,379,016	430	878.90
20.	District School Board of Niagara	939,881	20,301	1,266,077	-	-
21.	District School Board Ontario North East	319,869	6,909	-	-	-
22.	Dufferin-Peel Catholic District School Board	975,785	21,077	22,043	-	-
23.	Durham Catholic District School Board	338,177	7,305	-	401	842.40
24.	Durham District School Board	935,480	20,206	-	-	-
25.	Grand Erie District School Board	688,131	14,864	423,630	-	-
26.	Greater Essex County District School Board	596,831	12,892	50,651	309	785
27.	Halton Catholic District School Board	427,980	9,244	115,986	-	-
28.	Halton District School Board	787,945	17,020	655,077	155	563.40
29.	Hamilton-Wentworth Catholic District School Board	439,231	9,487	42,492	-	-
30.	Hamilton-Wentworth District School Board	772,988	16,697	2,204,472	2,068	860.20
31.	Hastings and Prince Edward District School Board	545,249	11,777	285,019	-	-
32.	Huron Perth Catholic District School Board	267,387	5,776	-	-	-
33.	Huron-Superior Catholic District School Board	161,176	3,481	186,830	-	-
34.	Kawartha Pine Ridge District School Board	968,049	20,910	530,473	203	842.40
35.	Keewatin-Patricia District School Board	140,083	3,026	-	-	-
36.	Kenora Catholic District School Board	32,770	708	-	-	-

Item	Column 1 Name of Board	Column 2 Retention and recruitment driver bonus and payroll costs amount, in dollars	Column 3 Retention and recruitment non-refundable HST amount, in dollars	Column 4 Contracted taxis component, in dollars	Column 5 Number of students assigned to public transit	Column 6 Per-student public transit cost, in dollars
37.	Lakehead District School Board	230,885	4,987	145,549	-	-
38.	Lambton Kent District School Board	476,006	10,282	-	-	-
39.	Limestone District School Board	638,333	13,788	71,013	-	-
40.	London District Catholic School Board	780,071	16,850	-	-	-
41.	Near North District School Board	569,601	12,303	45,646	4	770
42.	Niagara Catholic District School Board	488,218	10,546	488,509	-	-
43.	Nipissing-Parry Sound Catholic District School Board	162,311	3,506	-	-	-
44.	Northeastern Catholic District School Board	93,903	2,028	-	-	-
45.	Northwest Catholic District School Board	37,747	815	-	4	2,057
46.	Ottawa-Carleton District School Board	1,707,370	36,879	-	11,851	1,040
47.	Ottawa Catholic District School Board	948,927	20,497	-	8,799	1,040
48.	Peel District School Board	2,825,582	61,033	233,251	-	-
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	501,445	10,831	118,033	268	842.40
50.	Rainbow District School Board	523,178	11,301	142,162	204	857.50
51.	Rainy River District School Board	71,197	1,538	89,555	11	2,057
52.	Renfrew County Catholic District School Board	257,966	5,572	282,316	-	-
53.	Renfrew County District School Board	437,492	9,450	162,109	-	-
54.	Simcoe County District School Board	1,049,830	22,676	-	-	-
55.	Simcoe Muskoka Catholic District School Board	619,677	13,385	-	-	-
56.	St. Clair Catholic District School Board	256,524	5,541	-	-	-
57.	Sudbury Catholic District School Board	230,189	4,972	-	1	857.50
58.	Superior-Greenstone District School Board	47,286	1,021	-	-	-
59.	Superior North Catholic District School Board	23,636	511	-	-	-
60.	Thames Valley District School Board	2,062,618	44,553	-	11	720
61.	Thunder Bay Catholic District School Board	176,776	3,818	19,586	-	-
62.	Toronto Catholic District School Board	1,439,861	31,101	855,005	427	878.90
63.	Toronto District School Board	2,965,892	64,063	554,431	1,282	878.90
64.	Trillium Lakelands District School Board	670,755	14,488	-	-	-
65.	Upper Canada District School Board	930,959	20,109	-	-	-

Item	Column 1 Name of Board	Column 2 Retention and recruitment driver bonus and payroll costs amount, in dollars	Column 3 Retention and recruitment non-refundable HST amount, in dollars	Column 4 Contracted taxis component, in dollars	Column 5 Number of students assigned to public transit	Column 6 Per-student public transit cost, in dollars
66.	Upper Grand District School Board	935,193	20,200	63,450	-	-
67.	Waterloo Catholic District School Board	336,688	7,272	1,175,997	87	960
68.	Waterloo Region District School Board	698,864	15,095	4,749,158	2,237	960
69.	Wellington Catholic District School Board	184,490	3,985	51,696	-	-
70.	Windsor-Essex Catholic District School Board	354,884	7,665	-	228	785
71.	York Catholic District School Board	788,755	17,037	188,040	1,625	1,159.40
72.	York Region District School Board	1,883,798	40,690	1,754,953	6,568	1,159.40

TABLE 48

STABILIZATION AMOUNT, SPECIAL TRANSPORTATION NEEDS AMOUNT AND SCHOOL BUS RIDER SAFETY TRAINING ALLOCATION

Item	Column 1 Name of Board	Column 2 Stabilization amount, in dollars	Column 3 Number of special transportation needs students	Column 4 School bus rider safety training sessions, junior kindergarten to grade 8
1.	Algoma District School Board	$72,731	868	31
2.	Algonquin and Lakeshore Catholic District School Board	-	314	34
3.	Avon Maitland District School Board	$30,400	244	37
4.	Bluewater District School Board	-	351	44
5.	Brant Haldimand Norfolk Catholic District School Board	$138,894	126	32
6.	Bruce-Grey Catholic District School Board	-	71	13
7.	Catholic District School Board of Eastern Ontario	-	271	35
8.	Conseil des écoles publiques de l'Est de l'Ontario	-	255	42
9.	Conseil scolaire catholique MonAvenir	$1,643,521	228	54
10.	Conseil scolaire catholique Providence	$216,404	62	27
11.	Conseil scolaire de district catholique de l'Est ontarien	$289,084	330	32
12.	Conseil scolaire de district catholique des Aurores boréales	-	4	6
13.	Conseil scolaire de district catholique des Grandes Rivières	$141,627	204	24
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	-	371	66
15.	Conseil scolaire de district catholique du Nouvel-Ontario	$149,543	68	24
16.	Conseil scolaire de district catholique Franco-Nord	-	46	11
17.	Conseil scolaire public du Grand Nord de l'Ontario	$73,106	82	16
18.	Conseil scolaire public du Nord-Est de l'Ontario	-	33	9
19.	Conseil scolaire Viamonde	$808,198	115	50
20.	District School Board of Niagara	-	993	93
21.	District School Board Ontario North East	-	330	23
22.	Dufferin-Peel Catholic District School Board	-	1,807	136
23.	Durham Catholic District School Board	$300,862	103	52
24.	Durham District School Board	$1,567,397	1,016	171
25.	Grand Erie District School Board	$216,806	433	66
26.	Greater Essex County District School Board	-	714	74
27.	Halton Catholic District School Board	-	323	64
28.	Halton District School Board	-	1,096	132
29.	Hamilton-Wentworth Catholic District School Board	-	480	62
30.	Hamilton-Wentworth District School Board	-	998	113
31.	Hastings and Prince Edward District School Board	-	546	40

Item	Column 1 Name of Board	Column 2 Stabilization amount, in dollars	Column 3 Number of special transportation needs students	Column 4 School bus rider safety training sessions, junior kindergarten to grade 8
32.	Huron Perth Catholic District School Board	-	44	16
33.	Huron-Superior Catholic District School Board	-	196	15
34.	Kawartha Pine Ridge District School Board	-	697	89
35.	Keewatin-Patricia District School Board	-	174	16
36.	Kenora Catholic District School Board	$2,491	29	4
37.	Lakehead District School Board	-	138	25
38.	Lambton Kent District School Board	$233,806	1,005	56
39.	Limestone District School Board	-	780	54
40.	London District Catholic School Board	-	346	57
41.	Near North District School Board	$75,667	339	31
42.	Niagara Catholic District School Board	-	340	55
43.	Nipissing-Parry Sound Catholic District School Board	-	123	11
44.	Northeastern Catholic District School Board	$32,267	43	11
45.	Northwest Catholic District School Board	-	25	5
46.	Ottawa-Carleton District School Board	$872,476	3,160	158
47.	Ottawa Catholic District School Board	-	1,034	109
48.	Peel District School Board	$525,966	5,927	304
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	-	227	37
50.	Rainbow District School Board	-	466	37
51.	Rainy River District School Board	$52,125	56	9
52.	Renfrew County Catholic District School Board	-	115	20
53.	Renfrew County District School Board	$17,125	261	25
54.	Simcoe County District School Board	-	776	122
55.	Simcoe Muskoka Catholic District School Board	-	418	57
56.	St. Clair Catholic District School Board	$58,646	513	25
57.	Sudbury Catholic District School Board	-	157	16
58.	Superior-Greenstone District School Board	-	31	10
59.	Superior North Catholic District School Board	$28,002	18	7
60.	Thames Valley District School Board	-	1,562	180
61.	Thunder Bay Catholic District School Board	-	97	19
62.	Toronto Catholic District School Board	$1,022,962	2,515	206
63.	Toronto District School Board	-	6,121	533
64.	Trillium Lakelands District School Board	$225,069	137	42
65.	Upper Canada District School Board	-	645	71
66.	Upper Grand District School Board	$51,736	657	81
67.	Waterloo Catholic District School Board	-	475	63
68.	Waterloo Region District School Board	-	1,150	137
69.	Wellington Catholic District School Board	-	114	22
70.	Windsor-Essex Catholic District School Board	-	365	45
71.	York Catholic District School Board	-	364	98
72.	York Region District School Board	$520,892	3,547	249

TABLE 49

EXECUTIVE COMPENSATION AMOUNT

Item	Column 1 Name of Board	Column 2 Executive compensation amount, in dollars
1.	Algoma District School Board	48,801.30
2.	Algonquin and Lakeshore Catholic District School Board	59,005.60
3.	Avon Maitland District School Board	69,868.95
4.	Bluewater District School Board	46,707.50
5.	Brant Haldimand Norfolk Catholic District School Board	27,575.03
6.	Bruce-Grey Catholic District School Board	36,661.85
7.	Catholic District School Board of Eastern Ontario	48,446.45
8.	Conseil des écoles publiques de l'Est de l'Ontario	67,504.95

Item	Column 1 Name of Board	Column 2 Executive compensation amount, in dollars
9.	Conseil scolaire catholique MonAvenir	67,702.10
10.	Conseil scolaire catholique Providence	61,332.33
11.	Conseil scolaire de district catholique de l'Est ontarien	58,550.20
12.	Conseil scolaire de district catholique des Aurores boréales	34,983.15
13.	Conseil scolaire de district catholique des Grandes Rivières	59,604.80
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	84,569.40
15.	Conseil scolaire de district catholique du Nouvel-Ontario	40,121.25
16.	Conseil scolaire de district catholique Franco-Nord	56,058.85
17.	Conseil scolaire public du Grand Nord de l'Ontario	22,001.50
18.	Conseil scolaire public du Nord-Est de l'Ontario	41,570.75
19.	Conseil scolaire Viamonde	71,996.00
20.	District School Board of Niagara	99,845.80
21.	District School Board Ontario North East	39,521.30
22.	Dufferin-Peel Catholic District School Board	157,041.55
23.	Durham Catholic District School Board	87,132.30
24.	Durham District School Board	126,033.40
25.	Grand Erie District School Board	63,116.45
26.	Greater Essex County District School Board	82,973.07
27.	Halton Catholic District School Board	49,647.44
28.	Halton District School Board	120,496.55
29.	Hamilton-Wentworth Catholic District School Board	91,015.00
30.	Hamilton-Wentworth District School Board	100,612.90
31.	Hastings and Prince Edward District School Board	48,103.20
32.	Huron Perth Catholic District School Board	32,274.20
33.	Huron-Superior Catholic District School Board	39,687.50
34.	Kawartha Pine Ridge District School Board	75,453.00
35.	Keewatin-Patricia District School Board	39,097.00
36.	Kenora Catholic District School Board	29,571.15
37.	Lakehead District School Board	32,875.00
38.	Lambton Kent District School Board	65,863.15
39.	Limestone District School Board	45,714.95
40.	London District Catholic School Board	57,799.00
41.	Near North District School Board	0
42.	Niagara Catholic District School Board	59,382.75
43.	Nipissing-Parry Sound Catholic District School Board	28,203.00
44.	Northeastern Catholic District School Board	21,493.45
45.	Northwest Catholic District School Board	30,156.20
46.	Ottawa-Carleton District School Board	108,464.65
47.	Ottawa Catholic District School Board	102,142.15
48.	Peel District School Board	254,000.09
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	53,542.65
50.	Rainbow District School Board	47,759.30
51.	Rainy River District School Board	31,499.80
52.	Renfrew County Catholic District School Board	39,029.00
53.	Renfrew County District School Board	46,517.75
54.	Simcoe County District School Board	92,051.45
55.	Simcoe Muskoka Catholic District School Board	66,916.55
56.	St. Clair Catholic District School Board	44,450.00
57.	Sudbury Catholic District School Board	43,933.05
58.	Superior-Greenstone District School Board	28,095.95
59.	Superior North Catholic District School Board	27,925.00
60.	Thames Valley District School Board	139,754.40
61.	Thunder Bay Catholic District School Board	39,352.74
62.	Toronto Catholic District School Board	203,342.90
63.	Toronto District School Board	448,043.90
64.	Trillium Lakelands District School Board	70,423.30
65.	Upper Canada District School Board	75,258.95
66.	Upper Grand District School Board	87,945.50
67.	Waterloo Catholic District School Board	74,912.30
68.	Waterloo Region District School Board	123,115.10

Item	Column 1 Name of Board	Column 2 Executive compensation amount, in dollars
69.	Wellington Catholic District School Board	58,576.32
70.	Windsor-Essex Catholic District School Board	72,027.90
71.	York Catholic District School Board	110,613.20
72.	York Region District School Board	201,420.74

TABLE 50

REGIONAL INTERNAL AUDIT TEAM COMPONENT

Item	Column 1 Name of Board	Column 2 Revenue share
1.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	0.0729
2.	Hamilton-Wentworth District School Board	0.1734
3.	Ottawa Catholic District School Board	0.1128
4.	Simcoe County District School Board	0.1214
5.	Sudbury Catholic District School Board	0.0357
6.	Thames Valley District School Board	0.1189
7.	Thunder Bay Catholic District School Board	0.0192
8.	York Catholic District School Board	0.3457

TABLE 51

CAPITAL PLANNING CAPACITY COMPONENT

Item	Column 1 Name of Board	Column 2 Capital planning capacity component, in dollars
1.	Algoma District School Board	150,111
2.	Algonquin and Lakeshore Catholic District School Board	38,514
3.	Avon Maitland District School Board	122,173
4.	Bluewater District School Board	163,370
5.	Brant Haldimand Norfolk Catholic District School Board	122,173
6.	Bruce-Grey Catholic District School Board	32,095
7.	Catholic District School Board of Eastern Ontario	122,173
8.	Conseil des écoles publiques de l'Est de l'Ontario	122,173
9.	Conseil scolaire catholique MonAvenir	46,217
10.	Conseil scolaire catholique Providence	94,234
11.	Conseil scolaire de district catholique de l'Est ontarien	178,050
12.	Conseil scolaire de district catholique des Aurores boréales	32,095
13.	Conseil scolaire de district catholique des Grandes Rivières	178,050
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	135,432
15.	Conseil scolaire de district catholique du Nouvel-Ontario	150,111
16.	Conseil scolaire de district catholique Franco-Nord	32,095
17.	Conseil scolaire public du Grand Nord de l'Ontario	111,123
18.	Conseil scolaire public du Nord-Est de l'Ontario	32,095
19.	Conseil scolaire Viamonde	46,217
20.	District School Board of Niagara	207,330
21.	District School Board Ontario North East	150,111
22.	Dufferin-Peel Catholic District School Board	207,330
23.	Durham Catholic District School Board	38,514
24.	Durham District School Board	55,525
25.	Grand Erie District School Board	163,370
26.	Greater Essex County District School Board	163,370
27.	Halton Catholic District School Board	46,217
28.	Halton District School Board	55,525
29.	Hamilton-Wentworth Catholic District School Board	46,217
30.	Hamilton-Wentworth District School Board	179,392
31.	Hastings and Prince Edward District School Board	150,111
32.	Huron Perth Catholic District School Board	32,095
33.	Huron-Superior Catholic District School Board	111,123
34.	Kawartha Pine Ridge District School Board	163,370

Item	Column 1 Name of Board	Column 2 Capital planning capacity component, in dollars
35.	Keewatin-Patricia District School Board	111,123
36.	Kenora Catholic District School Board	83,185
37.	Lakehead District School Board	150,111
38.	Lambton Kent District School Board	163,370
39.	Limestone District School Board	135,432
40.	London District Catholic School Board	135,432
41.	Near North District School Board	150,111
42.	Niagara Catholic District School Board	46,217
43.	Nipissing-Parry Sound Catholic District School Board	83,185
44.	Northeastern Catholic District School Board	111,123
45.	Northwest Catholic District School Board	32,095
46.	Ottawa-Carleton District School Board	235,269
47.	Ottawa Catholic District School Board	163,370
48.	Peel District School Board	80,238
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	38,514
50.	Rainbow District School Board	150,111
51.	Rainy River District School Board	83,185
52.	Renfrew County Catholic District School Board	111,123
53.	Renfrew County District School Board	122,173
54.	Simcoe County District School Board	55,525
55.	Simcoe Muskoka Catholic District School Board	46,217
56.	St. Clair Catholic District School Board	38,514
57.	Sudbury Catholic District School Board	32,095
58.	Superior-Greenstone District School Board	111,123
59.	Superior North Catholic District School Board	32,095
60.	Thames Valley District School Board	198,728
61.	Thunder Bay Catholic District School Board	83,185
62.	Toronto Catholic District School Board	310,483
63.	Toronto District School Board	361,309
64.	Trillium Lakelands District School Board	163,370
65.	Upper Canada District School Board	235,269
66.	Upper Grand District School Board	46,217
67.	Waterloo Catholic District School Board	38,514
68.	Waterloo Region District School Board	55,525
69.	Wellington Catholic District School Board	32,095
70.	Windsor-Essex Catholic District School Board	122,173
71.	York Catholic District School Board	207,330
72.	York Region District School Board	66,758

TABLE 52

NON-INSTRUCTIONAL SPACE

Item	Column 1 Name of Board	Column 2 Non-instructional space in isolate boards merged with and continued as district school boards on September 1, 2009 amount, in dollars
1.	Algoma District School Board	0
2.	Conseil scolaire de district catholique des Grandes Rivières	0
3.	Keewatin-Patricia District School Board	14,000
4.	Lakehead District School Board	12,000
5.	Northeastern Catholic District School Board	16,000
6.	Rainbow District School Board	0

TABLE 53
DEBT CHARGES ALLOCATION

Item	Column 1 Name of Board	Column 2 Outstanding principal that is non-permanently financed as of August 31, 2001, in dollars
1.	Algoma District School Board	0
2.	Algonquin and Lakeshore Catholic District School Board	10,286,245
3.	Avon Maitland District School Board	2,908,191
4.	Bluewater District School Board	10,584,205
5.	Brant Haldimand Norfolk Catholic District School Board	1,965,017
6.	Bruce-Grey Catholic District School Board	0
7.	Catholic District School Board of Eastern Ontario	5,138,565
8.	Conseil des écoles publiques de l'Est de l'Ontario	2,823,908
9.	Conseil scolaire catholique MonAvenir	14,404,135
10.	Conseil scolaire catholique Providence	13,125,508
11.	Conseil scolaire de district catholique de l'Est ontarien	1,003,420
12.	Conseil scolaire de district catholique des Aurores boréales	0
13.	Conseil scolaire de district catholique des Grandes Rivières	391,453
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	11,237,346
15.	Conseil scolaire de district catholique du Nouvel-Ontario	629,797
16.	Conseil scolaire de district catholique Franco-Nord	1,416,482
17.	Conseil scolaire public du Grand Nord de l'Ontario	0
18.	Conseil scolaire public du Nord-Est de l'Ontario	1,561,697
19.	Conseil scolaire Viamonde	7,652,471
20.	District School Board of Niagara	9,176,721
21.	District School Board Ontario North East	3,902,251
22.	Dufferin-Peel Catholic District School Board	45,225,666
23.	Durham Catholic District School Board	0
24.	Durham District School Board	0
25.	Grand Erie District School Board	3,520,453
26.	Greater Essex County District School Board	23,888,134
27.	Halton Catholic District School Board	635,900
28.	Halton District School Board	7,293,741
29.	Hamilton-Wentworth Catholic District School Board	14,110,520
30.	Hamilton-Wentworth District School Board	16,675,861
31.	Hastings and Prince Edward District School Board	0
32.	Huron Perth Catholic District School Board	1,823,717
33.	Huron-Superior Catholic District School Board	0
34.	Kawartha Pine Ridge District School Board	15,044,574
35.	Keewatin-Patricia District School Board	9,353,273
36.	Kenora Catholic District School Board	0
37.	Lakehead District School Board	1,329,751
38.	Lambton Kent District School Board	9,995,260
39.	Limestone District School Board	6,139,800
40.	London District Catholic School Board	5,331,454
41.	Near North District School Board	5,277,832
42.	Niagara Catholic District School Board	1,576,995
43.	Nipissing-Parry Sound Catholic District School Board	0
44.	Northeastern Catholic District School Board	0
45.	Northwest Catholic District School Board	0
46.	Ottawa-Carleton District School Board	33,867,011
47.	Ottawa Catholic District School Board	4,537,537
48.	Peel District School Board	13,896,303
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	0
50.	Rainbow District School Board	0
51.	Rainy River District School Board	13,256,444
52.	Renfrew County Catholic District School Board	8,891,329
53.	Renfrew County District School Board	3,361,213
54.	Simcoe County District School Board	27,129,972
55.	Simcoe Muskoka Catholic District School Board	5,411,046

Item	Column 1 Name of Board	Column 2 Outstanding principal that is non-permanently financed as of August 31, 2001, in dollars
56.	St. Clair Catholic District School Board	2,663,378
57.	Sudbury Catholic District School Board	185,141
58.	Superior-Greenstone District School Board	1,718,287
59.	Superior North Catholic District School Board	0
60.	Thames Valley District School Board	107,065,578
61.	Thunder Bay Catholic District School Board	7,004,084
62.	Toronto Catholic District School Board	50,530,667
63.	Toronto District School Board	275,146,340
64.	Trillium Lakelands District School Board	7,875,676
65.	Upper Canada District School Board	0
66.	Upper Grand District School Board	11,377,073
67.	Waterloo Catholic District School Board	5,341,898
68.	Waterloo Region District School Board	1,407,664
69.	Wellington Catholic District School Board	0
70.	Windsor-Essex Catholic District School Board	21,647,385
71.	York Catholic District School Board	3,007,847
72.	York Region District School Board	11,433,816

TABLE 54

SCHOOL CONDITION IMPROVEMENT AMOUNT

Item	Column 1 Name of Board	Column 2 Maximum capital funding amount for core building costs, in dollars	Column 3 Maximum capital funding amount for non-core building costs, in dollars
1.	Algoma District School Board	8,607,675	3,689,003
2.	Algonquin and Lakeshore Catholic District School Board	4,643,701	1,990,158
3.	Avon Maitland District School Board	8,480,176	3,634,361
4.	Bluewater District School Board	4,558,679	1,953,720
5.	Brant Haldimand Norfolk Catholic District School Board	1,779,559	762,668
6.	Bruce-Grey Catholic District School Board	957,399	410,314
7.	Catholic District School Board of Eastern Ontario	3,468,095	1,486,327
8.	Conseil des écoles publiques de l'Est de l'Ontario	3,449,913	1,478,534
9.	Conseil scolaire catholique MonAvenir	6,264,417	2,684,750
10.	Conseil scolaire catholique Providence	2,971,205	1,273,374
11.	Conseil scolaire de district catholique de l'Est ontarien	6,356,685	2,724,293
12.	Conseil scolaire de district catholique des Aurores boréales	364,832	156,356
13.	Conseil scolaire de district catholique des Grandes Rivières	9,855,077	4,223,604
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	5,823,679	2,495,862
15.	Conseil scolaire de district catholique du Nouvel-Ontario	4,341,140	1,860,488
16.	Conseil scolaire de district catholique Franco-Nord	2,549,131	1,092,484
17.	Conseil scolaire public du Grand Nord de l'Ontario	3,346,094	1,434,040
18.	Conseil scolaire public du Nord-Est de l'Ontario	663,279	284,263
19.	Conseil scolaire Viamonde	6,870,866	2,944,657
20.	District School Board of Niagara	15,639,786	6,702,766
21.	District School Board Ontario North East	9,499,638	4,071,274
22.	Dufferin-Peel Catholic District School Board	16,123,073	6,909,889
23.	Durham Catholic District School Board	3,764,945	1,613,548
24.	Durham District School Board	12,509,556	5,361,238
25.	Grand Erie District School Board	12,005,012	5,145,005
26.	Greater Essex County District School Board	12,605,653	5,402,423
27.	Halton Catholic District School Board	4,106,577	1,759,962
28.	Halton District School Board	15,047,712	6,449,020
29.	Hamilton-Wentworth Catholic District School Board	5,344,015	2,290,292
30.	Hamilton-Wentworth District School Board	12,997,736	5,570,458
31.	Hastings and Prince Edward District School Board	7,396,542	3,169,947
32.	Huron Perth Catholic District School Board	1,858,490	796,496

Item	Column 1 Name of Board	Column 2 Maximum capital funding amount for core building costs, in dollars	Column 3 Maximum capital funding amount for non-core building costs, in dollars
33.	Huron-Superior Catholic District School Board	1,765,880	756,806
34.	Kawartha Pine Ridge District School Board	10,756,995	4,610,141
35.	Keewatin-Patricia District School Board	5,572,154	2,388,066
36.	Kenora Catholic District School Board	1,111,585	476,393
37.	Lakehead District School Board	5,712,458	2,448,197
38.	Lambton Kent District School Board	12,693,526	5,440,082
39.	Limestone District School Board	11,730,662	5,027,427
40.	London District Catholic School Board	4,387,428	1,880,326
41.	Near North District School Board	2,809,015	1,203,863
42.	Niagara Catholic District School Board	9,099,141	3,899,632
43.	Nipissing-Parry Sound Catholic District School Board	1,209,739	518,459
44.	Northeastern Catholic District School Board	2,310,978	990,419
45.	Northwest Catholic District School Board	218,279	93,548
46.	Ottawa-Carleton District School Board	33,179,686	14,219,865
47.	Ottawa Catholic District School Board	12,560,527	5,383,083
48.	Peel District School Board	32,818,297	14,064,985
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	3,860,015	1,654,292
50.	Rainbow District School Board	8,600,300	3,685,843
51.	Rainy River District School Board	1,447,978	620,562
52.	Renfrew County Catholic District School Board	3,353,624	1,437,267
53.	Renfrew County District School Board	4,693,791	2,011,625
54.	Simcoe County District School Board	8,523,940	3,653,117
55.	Simcoe Muskoka Catholic District School Board	2,931,406	1,256,317
56.	St. Clair Catholic District School Board	2,601,237	1,114,816
57.	Sudbury Catholic District School Board	3,793,271	1,625,688
58.	Superior-Greenstone District School Board	3,408,133	1,460,629
59.	Superior North Catholic District School Board	1,293,698	554,442
60.	Thames Valley District School Board	35,485,066	15,207,885
61.	Thunder Bay Catholic District School Board	3,392,628	1,453,984
62.	Toronto Catholic District School Board	34,738,549	14,887,949
63.	Toronto District School Board	174,989,478	74,995,490
64.	Trillium Lakelands District School Board	7,682,625	3,292,553
65.	Upper Canada District School Board	13,542,313	5,803,849
66.	Upper Grand District School Board	7,750,147	3,321,491
67.	Waterloo Catholic District School Board	4,938,608	2,116,546
68.	Waterloo Region District School Board	23,215,201	9,949,372
69.	Wellington Catholic District School Board	763,004	327,002
70.	Windsor-Essex Catholic District School Board	6,761,976	2,897,990
71.	York Catholic District School Board	8,769,694	3,758,440
72.	York Region District School Board	20,276,631	8,689,985

TABLE 55

TEMPORARY ACCOMMODATION FOR PUPILS AMOUNT

Item	Column 1 Name of Board	Column 2 Temporary accommodation for pupils amount, in dollars
1.	Algoma District School Board	80,000
2.	Algonquin and Lakeshore Catholic District School Board	609,800
3.	Avon Maitland District School Board	480,000
4.	Bluewater District School Board	2,421,800
5.	Brant Haldimand Norfolk Catholic District School Board	1,120,000
6.	Bruce-Grey Catholic District School Board	44,700
7.	Catholic District School Board of Eastern Ontario	120,000
8.	Conseil des écoles publiques de l'Est de l'Ontario	600,000
9.	Conseil scolaire catholique MonAvenir	535,600

Item	Column 1 Name of Board	Column 2 Temporary accommodation for pupils amount, in dollars
10.	Conseil scolaire catholique Providence	1,609,100
11.	Conseil scolaire de district catholique de l'Est ontarien	40,000
12.	Conseil scolaire de district catholique des Aurores boréales	0
13.	Conseil scolaire de district catholique des Grandes Rivières	0
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	640,000
15.	Conseil scolaire de district catholique du Nouvel-Ontario	0
16.	Conseil scolaire de district catholique Franco-Nord	160,000
17.	Conseil scolaire public du Grand Nord de l'Ontario	64,600
18.	Conseil scolaire public du Nord-Est de l'Ontario	0
19.	Conseil scolaire Viamonde	232,600
20.	District School Board of Niagara	1,600,000
21.	District School Board Ontario North East	0
22.	Dufferin-Peel Catholic District School Board	765,400
23.	Durham Catholic District School Board	815,800
24.	Durham District School Board	9,000,000
25.	Grand Erie District School Board	839,300
26.	Greater Essex County District School Board	640,000
27.	Halton Catholic District School Board	1,729,200
28.	Halton District School Board	3,510,800
29.	Hamilton-Wentworth Catholic District School Board	160,000
30.	Hamilton-Wentworth District School Board	1,898,300
31.	Hastings and Prince Edward District School Board	424,100
32.	Huron Perth Catholic District School Board	91,500
33.	Huron-Superior Catholic District School Board	0
34.	Kawartha Pine Ridge District School Board	1,920,000
35.	Keewatin-Patricia District School Board	0
36.	Kenora Catholic District School Board	0
37.	Lakehead District School Board	0
38.	Lambton Kent District School Board	204,500
39.	Limestone District School Board	240,000
40.	London District Catholic School Board	9,057,300
41.	Near North District School Board	0
42.	Niagara Catholic District School Board	896,000
43.	Nipissing-Parry Sound Catholic District School Board	0
44.	Northeastern Catholic District School Board	0
45.	Northwest Catholic District School Board	160,000
46.	Ottawa-Carleton District School Board	1,080,000
47.	Ottawa Catholic District School Board	1,600,000
48.	Peel District School Board	881,400
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	240,000
50.	Rainbow District School Board	320,000
51.	Rainy River District School Board	0
52.	Renfrew County Catholic District School Board	17,500
53.	Renfrew County District School Board	89,900
54.	Simcoe County District School Board	2,466,700
55.	Simcoe Muskoka Catholic District School Board	880,000
56.	St. Clair Catholic District School Board	486,400
57.	Sudbury Catholic District School Board	0
58.	Superior-Greenstone District School Board	0
59.	Superior North Catholic District School Board	0
60.	Thames Valley District School Board	1,600,000
61.	Thunder Bay Catholic District School Board	40,000
62.	Toronto Catholic District School Board	3,864,100
63.	Toronto District School Board	520,000
64.	Trillium Lakelands District School Board	400,000
65.	Upper Canada District School Board	400,000
66.	Upper Grand District School Board	733,600
67.	Waterloo Catholic District School Board	7,434,500
68.	Waterloo Region District School Board	1,862,900
69.	Wellington Catholic District School Board	460,000

Item	Column 1 Name of Board	Column 2 Temporary accommodation for pupils amount, in dollars
70.	Windsor-Essex Catholic District School Board	619,300
71.	York Catholic District School Board	320,000
72.	York Region District School Board	1,600,000

TABLE 56

FULL DAY JUNIOR KINDERGARTEN AND KINDERGARTEN ACCOMMODATION AMOUNT

Item	Column 1 Name of Board	Column 2 Maximum capital funding amount for full day junior kindergarten and kindergarten accommodation, in dollars
1.	Algoma District School Board	7,385,210
2.	Algonquin and Lakeshore Catholic District School Board	9,076,859
3.	Avon Maitland District School Board	12,560,998
4.	Bluewater District School Board	11,970,321
5.	Brant Haldimand Norfolk Catholic District School Board	4,947,779
6.	Bruce-Grey Catholic District School Board	2,587,974
7.	Catholic District School Board of Eastern Ontario	11,482,583
8.	Conseil des écoles publiques de l'Est de l'Ontario	4,780,990
9.	Conseil scolaire catholique MonAvenir	22,370,186
10.	Conseil scolaire catholique Providence	7,146,510
11.	Conseil scolaire de district catholique de l'Est ontarien	6,906,567
12.	Conseil scolaire de district catholique des Aurores boréales	760,162
13.	Conseil scolaire de district catholique des Grandes Rivières	5,798,885
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	20,982,471
15.	Conseil scolaire de district catholique du Nouvel-Ontario	5,926,893
16.	Conseil scolaire de district catholique Franco-Nord	2,622,124
17.	Conseil scolaire public du Grand Nord de l'Ontario	1,345,308
18.	Conseil scolaire public du Nord-Est de l'Ontario	3,751,525
19.	Conseil scolaire Viamonde	17,749,225
20.	District School Board of Niagara	18,503,598
21.	District School Board Ontario North East	2,137,507
22.	Dufferin-Peel Catholic District School Board	35,037,061
23.	Durham Catholic District School Board	12,261,694
24.	Durham District School Board	49,831,746
25.	Grand Erie District School Board	19,124,979
26.	Greater Essex County District School Board	35,904,950
27.	Halton Catholic District School Board	23,298,794
28.	Halton District School Board	64,451,157
29.	Hamilton-Wentworth Catholic District School Board	20,310,180
30.	Hamilton-Wentworth District School Board	44,526,323
31.	Hastings and Prince Edward District School Board	17,362,304
32.	Huron Perth Catholic District School Board	3,131,169
33.	Huron-Superior Catholic District School Board	7,182,331
34.	Kawartha Pine Ridge District School Board	23,489,587
35.	Keewatin-Patricia District School Board	1,344,624
36.	Kenora Catholic District School Board	3,103,567
37.	Lakehead District School Board	7,719,459
38.	Lambton Kent District School Board	16,181,339
39.	Limestone District School Board	18,123,438
40.	London District Catholic School Board	12,967,982
41.	Near North District School Board	9,055,963
42.	Niagara Catholic District School Board	13,497,717
43.	Nipissing-Parry Sound Catholic District School Board	693,707
44.	Northeastern Catholic District School Board	1,639,433
45.	Northwest Catholic District School Board	3,341,070
46.	Ottawa-Carleton District School Board	63,297,038
47.	Ottawa Catholic District School Board	20,259,324
48.	Peel District School Board	147,097,116

Item	Column 1 Name of Board	Column 2 Maximum capital funding amount for full day junior kindergarten and kindergarten accommodation, in dollars
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	12,300,605
50.	Rainbow District School Board	8,822,075
51.	Rainy River District School Board	855,603
52.	Renfrew County Catholic District School Board	3,056,197
53.	Renfrew County District School Board	2,104,287
54.	Simcoe County District School Board	34,602,724
55.	Simcoe Muskoka Catholic District School Board	16,670,209
56.	St. Clair Catholic District School Board	8,901,171
57.	Sudbury Catholic District School Board	4,288,166
58.	Superior-Greenstone District School Board	59,615
59.	Superior North Catholic District School Board	52,692
60.	Thames Valley District School Board	63,705,824
61.	Thunder Bay Catholic District School Board	7,818,694
62.	Toronto Catholic District School Board	71,519,825
63.	Toronto District School Board	213,499,285
64.	Trillium Lakelands District School Board	10,647,721
65.	Upper Canada District School Board	21,675,293
66.	Upper Grand District School Board	47,776,579
67.	Waterloo Catholic District School Board	15,927,937
68.	Waterloo Region District School Board	78,442,524
69.	Wellington Catholic District School Board	2,926,544
70.	Windsor-Essex Catholic District School Board	16,779,807
71.	York Catholic District School Board	35,846,589
72.	York Region District School Board	86,531,484

37/25

RÈGLEMENT DE L'ONTARIO 190/25

pris en vertu de la

LOI SUR L'ÉDUCATION

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

FINANCEMENT PRINCIPAL DE L'ÉDUCATION — SUBVENTIONS GÉNÉRALES POUR L'EXERCICE 2025-2026 DES CONSEILS SCOLAIRES

SOMMAIRE

PARTIE I
DISPOSITIONS GÉNÉRALES

APPLICATION, INTERPRÉTATION ET DOCUMENTS MENTIONNÉS

1. Application
2. Définitions
3. Effectif quotidien moyen
4. Exercice
5. Élève d'un conseil
6. Niveau d'exactitude
7. Conditions relatives aux crédits excédentaires en octobre et en mars
8. Règles régissant divers calculs : écoles excentrées, fonctionnement des écoles et réfection des écoles
9. Interprétation des tableaux
10. Documents mentionnés au présent règlement

SUBVENTIONS GÉNÉRALES

11. Subventions générales
12. Versements
13. Conditions du versement des subventions
14. Gestion du processus d'établissement des prévisions et des dépenses
15. Dépenses d'administration et de gestion maximales
16. Redressements du trop-payé et du moins-payé

RECETTES DE FONCTIONNEMENT

17. Recettes de fonctionnement

MONTANT DE LA SUBVENTION

18. Montant de la subvention

PARTIE II
FONDS POUR LA DOTATION EN PERSONNEL POUR LES SALLES DE CLASSE

19. Fonds pour la dotation en personnel pour les salles de classe

FDPSC — ALLOCATION PAR ÉLÈVE

20. FDPSC — Allocation par élève
21. Volet Maternelle et jardin d'enfants du FDPSC
22. Volet Cycle primaire du FDPSC
23. Volet Cycles moyen et intermédiaire du FDPSC
24. Volet Palier secondaire du FDPSC

ALLOCATION POUR LA DOTATION EN PERSONNEL DES SALLES DE CLASSE POUR L'ENSEIGNEMENT DES LANGUES

25. Allocation pour la dotation en personnel des salles de classe pour l'enseignement des langues
26. Volet English as a second language/English literacy development (ESL/ELD) du FDPSC
27. Volet FLS du FDPSC
28. Volet PANA du FDPSC
29. Volet FLP du FDPSC
30. Volet ALF du FDPSC

ALLOCATION POUR LA DOTATION FONDÉE SUR LA SITUATION PARTICULIÈRE DES CONSEILS SCOLAIRES

31. Allocation pour la dotation en personnel fondée sur la situation particulière des conseils scolaires
32. Volet Qualifications et expérience du personnel enseignant
33. Volet QE des EPE
34. Volet Dotation des écoles excentrées
35. Volet Conseils scolaires éloignés et ruraux du FDPSC
36. Volet Soutien aux élèves du FDPSC
37. Volet Congé de maternité du FDPSC
38. Volet Fiducies d'avantages sociaux du FDPSC

39. Volet Programme d'insertion professionnelle du nouveau personnel enseignant (PIPNPE)
40. Volet Apprentissage du personnel enseignant et innovation
41. Volet Gratifications de retraite
42. Volet Complémentaire occasionnel pour les enseignants

ALLOCATION POUR LA DOTATION EN PERSONNEL (POUR LES SALLES DE CLASSE) POUR L'ÉDUCATION AUTOCHTONE

43. Allocation pour la dotation en personnel (pour les salles de classe) pour l'éducation autochtone
44. Volet Études des Premières Nations, des Métis et des Inuits
45. Volet Langue autochtone — palier élémentaire
46. Volet Langue autochtone — palier secondaire

ALLOCATION SUPPLÉMENTAIRE POUR LA DOTATION EN PERSONNEL — LITTÉRATIE, NUMÉRATIE ET AUTRES PROGRAMMES

47. Allocation supplémentaire pour la dotation en personnel — Littératie, numératie et autres programmes
48. Volet Besoins démographiques du FDPSC
49. Volet Réussite des élèves de la 7e à la 12e année du FDPSC
50. Volet Réussite des élèves et littératie et numératie — 7e et 8e année
51. Volet Apprentissage par l'expérience du FDPSC
52. Volet Enseignement en plein air du FDPSC

PARTIE III
FONDS POUR LES RESSOURCES D'APPRENTISSAGE

53. Fonds pour les ressources d'apprentissage

FRA — ALLOCATION PAR ÉLÈVE

54. FRA — Allocation par élève
55. Volet Maternelle et jardin d'enfants du FRA
56. Volet Cycle primaire du FRA
57. Volet Cycles moyen et intermédiaire du FRA
58. Volet Supplémentaire du cycle intermédiaire du FRA
59. Volet Palier secondaire du FRA

ALLOCATION POUR LE SOUTIEN LINGUISTIQUE ET LA SITUATION PARTICULIÈRE DES CONSEILS SCOLAIRES

60. Allocation pour le soutien linguistique et la situation particulière des conseils scolaires
61. Volet ESL/ELD du FRA
62. Volet Français langue seconde (FLS) du FRA
63. Volet PANA du FRA
64. Volet FLP du FRA
65. Volet ALF du FRA
66. Volet Qualifications et expérience des services de bibliothèque et d'orientation
67. Volet Supplémentaire du personnel des bibliothèques
68. Volet Conseils scolaires éloignés et ruraux du FRA
69. Volet Soutien aux élèves du FRA
70. Volet Complémentaire d'ordre géographique
71. Volet Curriculum
72. Volet Congé de maternité, congé de maladie et non syndiqué du FRA
73. Volet Fiducies d'avantages sociaux du FRA

ALLOCATION POUR LE SOUTIEN DE L'ÉDUCATION AUTOCHTONE

74. Allocation pour le soutien de l'éducation autochtone
75. Volet Plans d'action des conseils scolaires
76. Volet Leader pour l'éducation autochtone

ALLOCATION POUR LA SANTÉ MENTALE ET LE MIEUX-ÊTRE

77. Allocation pour la santé mentale et le mieux-être
78. Volet Travailleurs en santé mentale
79. Volet Santé mentale des élèves
80. Volet Responsables en matière de santé mentale

ALLOCATION POUR LA SÉCURITÉ ET LE BIEN-ÊTRE DES ÉLÈVES

81. Allocation pour la sécurité et le bien-être des élèves
82. Volet Bien-être et climat scolaire positif
83. Volet Sécurité et tolérance dans les écoles
84. Volet Écoles secondaires urbaines et prioritaires

ALLOCATION POUR L'ÉDUCATION PERMANENTE ET AUTRES PROGRAMMES

85. Allocation pour l'éducation permanente et autres programmes
86. Volet Cours de jour pour adultes
87. Volet Cours de jour correspondant aux crédits excédentaires
88. Volet Cours d'été
89. Volet Éducation permanente
90. Volet Supplémentaire pour les cours de jour pour adultes et l'éducation permanente
91. Volet Reconnaissance des acquis
92. Volet Langues internationales et autochtones au palier élémentaire
93. Volet Littératie et mathématiques en dehors du jour de classe
94. Volet Initiatives de tutorat

95. Volet Programme d'apprentissage pendant l'été
96. Volet Recouvrement auprès des élèves étrangers

ALLOCATION POUR LA GESTION DES ÉCOLES

97. Allocation pour la gestion des écoles
98. Volet Gestion des écoles
99. Volet Administration de l'apprentissage à distance
100. Volet Grille salariale et allocations des directeurs et des directeurs adjoints
101. Volet Investissements dans les priorités du système pour les directeurs et les directeurs adjoints

ALLOCATION DE SOUTIEN DIFFÉRENCIÉ — INDICATEURS DÉMOGRAPHIQUES, SOCIOÉCONOMIQUES ET AUTRES

102. Allocation de soutien différencié
103. Volet Responsables en matière de programmes
104. Volet Besoins démographiques du FRA
105. Volet Réussite des élèves de la 7e à la 12e année du FRA
106. Volet Majeure haute spécialisation (MHS)
107. Volet Apprentissage par l'expérience du FRA
108. Volet Enseignement en plein air du FRA

PARTIE IV
FONDS POUR L'ÉDUCATION SPÉCIALISÉE

109. Fonds pour l'éducation spécialisée

FES — ALLOCATION PAR ÉLÈVE

110. FES — Allocation par élève
111. Volet Maternelle à 3e année
112. Volet 4e à 8e année
113. FES — Volet Palier secondaire

ALLOCATION POUR LES BESOINS DIFFÉRENCIÉS

114. Allocation pour les besoins différenciés
115. Volet Mesures de variabilité
116. Volet Modèle statistique de prédiction pour l'éducation spécialisée
117. Volet Collaboration et intégration de base
118. Volet Mesures de soutien multidisciplinaires
119. Volet Priorités locales en matière d'éducation spécialisée
120. Volet Intervention précoce en mathématiques
121. Volet Évaluations professionnelles

ALLOCATION POUR MESURES DE SOUTIEN COMPLEXES

122. Allocation pour mesures de soutien complexes
123. Volet Somme liée à l'incidence spéciale
124. Volet Programmes de partenariats pour l'éducation avec les établissements communautaires
125. Volet Programmes d'éducation pour soins et traitements
126. Volet Expertise comportementale

ALLOCATION POUR L'ÉQUIPEMENT SPÉCIALISÉ

127. Allocation pour l'équipement spécialisé
128. Volet Formule de calcul de l'AES
129. Volet AES fondé sur les demandes

PARTIE V
FONDS POUR LES INSTALLATIONS SCOLAIRES

130. Fonds pour les installations scolaires

ALLOCATION POUR LE FONCTIONNEMENT DES ÉCOLES

131. Allocation pour le fonctionnement des écoles
132. Volet Fonctionnement de base des écoles
133. Volet Financement complémentaire accru pour le fonctionnement des écoles
134. Volet Utilisation communautaire des installations scolaires
135. Volet Contrats de location-acquisition pour la fusion des administrations scolaires
136. Volet Fonctionnement des programmes de partenariats pour l'éducation avec les établissements communautaires et des programmes d'éducation pour soins et traitements
137. Volet Soutien aux élèves du FIS
138. Volet Fiducies d'avantages sociaux du FIS
139. Volet Renouvellement des permis d'utilisation de logiciels

ALLOCATION POUR LA RÉFECTION DES ÉCOLES

140. Allocation pour la réfection des écoles
141. Volet Financement de base pour la réfection des écoles
142. Volet Financement complémentaire accru pour la réfection des écoles
143. Volet Augmentation pour répondre aux besoins d'entretien reporté
144. Volet Investissement dans la réfection des écoles

ALLOCATION POUR L'ÉDUCATION EN MILIEU RURAL ET DANS LE NORD

145. Allocation pour l'éducation en milieu rural et dans le Nord

PARTIE VI

FONDS POUR LE TRANSPORT DES ÉLÈVES

146. Fonds pour le transport des élèves

ALLOCATION POUR LES SERVICES DE TRANSPORT

147. Allocation pour les services de transport
148. Volet Autobus
149. Volet Véhicules destinés à une fin particulière sous contrat
150. Volet Primes pour le maintien en poste et le recrutement
151. Volet Taxis sous contrat
152. Volet Transport en commun
153. Volet Priorités locales, exploitations et transition

ALLOCATION POUR LA FORMATION SUR LA SÉCURITÉ DES ÉLÈVES QUI PRENNENT L'AUTOBUS SCOLAIRE

154. Allocation pour la formation sur la sécurité des élèves qui prennent l'autobus scolaire

ALLOCATION AU TITRE DU TRANSPORT POUR LES ÉCOLES PROVINCIALES OU LES ÉCOLES D'APPLICATION

155. Allocation au titre du transport pour les écoles provinciales ou les écoles d'application

PARTIE VII
FONDS POUR L'ADMINISTRATION DES CONSEILS SCOLAIRES

156. Fonds pour l'administration des conseils scolaires (FACS)

ALLOCATION POUR LES CONSEILLERS SCOLAIRES ET LA PARTICIPATION DES PARENTS

157. Allocation pour les conseillers scolaires et la participation des parents
158. Volet Conseillers scolaires
159. Volet Élèves conseillers
160. Volet Participation des parents

ALLOCATION POUR LA DOTATION EN PERSONNEL DES CONSEILS SCOLAIRES

161. Allocation pour la dotation en personnel des conseils scolaires
162. Volet Dotation du personnel exécutif
163. Volet Dotation du personnel non exécutif
164. Volet Fiducies d'avantages sociaux du FACS
165. Volet Éléments non liés au personnel

ALLOCATION POUR LES DROITS À L'ORGANISME NÉGOCIATEUR PATRONAL CENTRAL

166. Allocation pour les Droits à l'organisme négociateur patronal central

ALLOCATION POUR LA GESTION ET LA VÉRIFICATION DES DONNÉES

167. Allocation pour la gestion et la vérification des données
168. Volet Équipe de vérification interne régionale
169. Volet Vérification externe
170. Volet Révision du périmètre comptable
171. Volet Gestion de l'information pour l'amélioration du rendement des élèves
172. Volet Collecte des données démographiques
173. Volet Capacité de planification des immobilisations
174. Volet Places non destinées à l'enseignement

ALLOCATION POUR LE REDRESSEMENT DE LA BAISSE DES EFFECTIFS

175. Allocation pour le redressement de la baisse des effectifs
176. Volet Première année
177. Volet Deuxième année

PARTIE VIII
FINANCEMENT DES IMMOBILISATIONS

178. Dépenses en capital
179. Élément service de la dette
180. Élément intérêts sur la dette liée aux immobilisations
181. Élément installations d'accueil pour les élèves
182. Somme liée à l'amélioration de l'état des écoles
183. Somme liée aux installations d'accueil temporaires pour les élèves
184. Somme liée aux immobilisations prioritaires
185. Somme liée aux achats de biens-fonds prioritaires
186. Somme liée aux projets d'immobilisations pour la garde d'enfants
187. Somme liée aux projets d'immobilisations pour des centres pour l'enfant et la famille ON y va
188. Somme liée au volet infrastructures Résilience à la COVID-19
189. Somme liée aux installations pour la maternelle et le jardin d'enfants à temps plein

PARTIE IX
RECETTES FISCALES

190. Recettes fiscales

PARTIE X
SUBVENTIONS EN FAVEUR DES ADMINISTRATIONS SCOLAIRES

191. Subventions en faveur des conseils isolés
192. Subventions en faveur des conseils créés en vertu de l'art. 68

PARTIE XI
PAIEMENTS FAITS AUX ADMINISTRATIONS RESPONSABLES

193. Élève fréquentant l'école au Manitoba ou au Québec
194. Élève fréquentant une école d'une réserve
195. Sommes payables au conseil : fréquentation d'une école en vertu de l'art. 185 de la Loi

PARTIE XII
CALCUL DE L'EFFECTIF QUOTIDIEN MOYEN

DISPOSITIONS GÉNÉRALES

196. Définitions

ÉCOLE DE JOUR — DISPOSITIONS GÉNÉRALES

197. Dénombrement des élèves
198. Crédits et valeurs en crédits, classes ou cours suivis de nouveau
199. Cours d'études personnelles
200. Effectif quotidien moyen des écoles de jour pour les élèves d'un conseil
201. Effectif quotidien moyen des écoles de jour pour les élèves de l'élémentaire
202. Coefficient de crédits excédentaires
203. Effectif quotidien moyen des écoles de jour pour les élèves du secondaire
204. Effectif quotidien moyen des écoles de jour lié aux crédits excédentaires pour les élèves du secondaire
205. Effectif quotidien moyen des écoles de jour pour les élèves âgés de 21 ans ou plus

ÉCOLE DE JOUR — AUTRES ÉLÈVES

206. Effectif quotidien moyen des écoles de jour pour les autres élèves

ÉDUCATION PERMANENTE

207. Interprétation
208. Effectif quotidien moyen de l'éducation permanente : dispositions générales
209. Effectif quotidien moyen de l'éducation permanente : autres élèves
210. Effectif quotidien moyen de l'éducation permanente : élèves qui ne poursuivent que des crédits excédentaires et élèves âgés de 21 ans ou plus

COURS D'ÉTÉ

211. Interprétation
212. Effectif quotidien moyen des cours d'été : dispositions générales
213. Effectif quotidien moyen des cours d'été : autres élèves
214. Effectif quotidien moyen des cours d'été : élèves qui ne poursuivent que des crédits excédentaires et élèves âgés de 21 ans ou plus

PARTIE XIII
ENTRÉE EN VIGUEUR

215. Entrée en vigueur
Tableau 1 FDPSC et FRA — diversité des élèves apprenant l'anglais
Tableau 2 FDPSC et FRA — facteur communautaire général
Tableau 3 Facteurs des qualification et de l'expérience des enseignants
Tableau 4 Facteurs des qualification et de l'expérience des éducateurs
Tableau 5 FDPSC et FRA — volets conseils ruraux et éloignés
Tableau 6 Volets soutiens aux élèves du FDPSC, du FRA et du FIS
Tableau 7 Volet investissements dans les priorités du système pour les directeurs et les directeurs adjoints
Tableau 8 FDPSC et FRA — somme liée aux soutiens conditionnels pour l'élargissement de l'admissibilité aux congés de maternité, aux congés de maladie et aux régimes de congés de maladie de courte durée et d'assurance-invalidité
Tableau 9 Volets fiducies d'avantages sociaux du FDPSC, du FRA, du FIS et du FACS
Tableau 10 Volet complémentaire occasionnel pour les enseignants
Tableau 11 Volets besoins démographiques du FDPSC et du FRA
Tableau 12 Somme liée aux axes d'intervention
Tableau 13 Somme liée aux mesures de restriction de la rémunération dans le secteur public
Tableau 14 Plan d'action du conseil scolaire
Tableau 15 Volet sécurité et tolérance dans les écoles
Tableau 16 Volet écoles secondaires urbaines et prioritaires
Tableau 17 Volet supplémentaire pour les cours de jour pour adultes et l'éducation permanente
Tableau 18 Volet programme d'apprentissage pendant l'été
Tableau 19 Somme liée aux directeurs d'école (écoles élémentaires admissibles)
Tableau 20 Somme liée aux directeurs d'école (écoles secondaires admissibles et écoles combinées admissibles)
Tableau 21 Somme liée aux directeurs adjoints (écoles élémentaires admissibles)
Tableau 22 Somme liée aux directeurs adjoints (écoles secondaires admissibles et écoles combinées admissibles)
Tableau 23 Somme liée au personnel de soutien de secrétariat (écoles élémentaires admissibles)
Tableau 24 Somme liée au personnel de soutien de secrétariat (écoles secondaires admissibles et écoles combinées admissibles)
Tableau 25 Somme liée au financement supplémentaire pour les écoles combinées
Tableau 26 Facteurs de la grille salariale des directeurs d'école
Tableau 27 Facteurs de la grille salariale des directeurs adjoints
Tableau 28 Écoles secondaires urbaines et prioritaires
Tableau 29 Volet majeure haute spécialisation
Tableau 30 Allocation pour besoins différenciés

Tableau 31	Volet programme de partenariats pour l'éducation avec les établissements communautaires
Tableau 32	Volet programme d'éducation pour soins et traitement
Tableau 33	Volet somme liée à l'incidence spéciale
Tableau 34	Facteur relatif à la superficie supplémentaire — après la modification de l'effectif des classes
Tableau 35	Facteur relatif à la superficie supplémentaire — avant la modification de l'effectif des classes
Tableau 36	Volet utilisation communautaire des installations scolaires
Tableau 37	Volet renouvellement des permis d'utilisation de logiciels
Tableau 38	Facteur de redressement géographique
Tableau 39	Volet financement de base pour la réfection des école
Tableau 40	Somme liée à l'augmentation au titre de la réfection des écoles
Tableau 41	Volet investissement dans la réfection des écoles
Tableau 42	Allocation pour l'éducation en milieu rural et dans le nord
Tableau 43	Somme liée au transport par autobus — véhicule et carburant
Tableau 44	Volet transport par autobus — montant pour le conducteur
Tableau 45	Somme liée aux véhicules destinés à une fin particulière sous contrat — véhicule et carburant
Tableau 46	Somme liée aux véhicules destinés à une fin particulière — montant pour le conducteur
Tableau 47	Volet primes pour le maintien en poste et le recrutement, taxis sous contrat et transport en commun
Tableau 48	Montant de stabilisation, montant pour les besoins particuliers en matière de transport et allocation pour la formation sur la sécurité des élèves qui prennent l'autobus scolaire
Tableau 49	Somme liée à la rémunération des cadres
Tableau 50	Volet équipe de vérification interne régionale
Tableau 51	Volet capacité de planification des immobilisations
Tableau 52	Aires autres que des aires d'enseignement
Tableau 53	Élément service de la dette
Tableau 54	Somme liée à l'amélioration de l'état des écoles
Tableau 55	Somme liée aux installations d'accueil temporaires pour les élèves
Tableau 56	Somme liée aux installations pour la maternelle et le jardin d'enfants à temps plein

PARTIE I
DISPOSITIONS GÉNÉRALES

APPLICATION, INTERPRÉTATION ET DOCUMENTS MENTIONNÉS

Application

1. (1) Le présent règlement s'applique aux conseils pour l'exercice 2025-2026 et aux administrations responsables en ce qui a trait aux paiements visant la période allant du 1er septembre 2025 au 31 août 2026.

(2) Si, au 1er septembre 2026, aucun règlement n'a été pris en vertu du paragraphe 234 (1) de la Loi à l'égard de l'exercice 2026-2027, le présent règlement s'applique aux conseils pour cet exercice et aux administrations responsables en ce qui a trait aux paiements visant la période allant du 1er septembre 2026 au 31 août 2027, avec les adaptations nécessaires, sous réserve de ce qui suit :

1. Pour l'application de l'article 17, les recettes de fonctionnement d'un conseil scolaire de district pour l'exercice 2026-2027 correspondent à la somme calculée pour le conseil en application de cet article pour l'exercice 2025-2026.
2. Pour l'application de l'article 18, la subvention payable à un conseil scolaire de district pour l'exercice 2026-2027 correspond à la somme calculée pour le conseil en application de cet article pour l'exercice 2025-2026.
3. Pour l'application du paragraphe 13 (9), la somme qui s'applique à un conseil en application de ce paragraphe pour l'exercice 2026-2027 correspond à celle calculée pour le conseil en application de ce paragraphe pour l'exercice 2025-2026.
4. Pour l'application du paragraphe 15 (1), les dépenses nettes d'administration et de gestion et le plafond fixé des dépenses d'administration et de gestion qui s'appliquent à un conseil pour l'exercice 2026-2027 correspondent à ceux calculés pour le conseil en application de ce paragraphe pour l'exercice 2025-2026.
5. Le jour de l'entrée en vigueur d'un règlement pris en vertu du paragraphe 234 (1) de la Loi à l'égard de l'exercice 2026-2027, le présent règlement cesse de s'appliquer à l'égard de cet exercice.

Définitions

2. (1) Les définitions qui suivent s'appliquent au présent règlement.

«bâtiment scolaire» Bâtiment utilisé à des fins d'enseignement faisant partie d'une école élémentaire admissible, d'une école secondaire admissible ou d'une école combinée admissible. («school building»)

«campus» Bien sur lequel sont situées une ou plusieurs écoles et auquel le ministère a attribué un même numéro de campus qu'emploient conjointement toutes les écoles qui y sont situées. («campus»)

«catégorie de qualifications des enseignants» S'entend de la catégorie établie pour un enseignant aux fins du volet Qualifications et expérience du personnel enseignant. («teacher qualification category»)

«catégorie du COEQ» S'entend de la catégorie D, C, B, A1, A2, A3 ou A4 du COEQ. («QECO category»)

«COEQ» Le Conseil ontarien d'évaluation des qualifications. («QECO»)

«conseil créé en vertu de l'article 68» Conseil créé en vertu de l'article 68 de la Loi. («section 68 board»)

«conseil isolé» Administration scolaire, à l'exclusion d'un conseil créé en vertu de l'article 68. («isolate board»)

«cours répertorié» Cours du palier secondaire auquel un code a été attribué dans l'un des programmes-cadres du secondaire. («listed course»)

«coût des immobilisations» Dépense que le conseil est tenu de capitaliser aux termes du document intitulé *Immobilisations corporelles des conseils scolaires de district et des administrations scolaires — Conventions comptables et guide de mise en œuvre provincial*, révisé au printemps 2025. («capital asset cost»)

«école» Abréviation de «école du conseil», sauf dans la partie XI. («school»)

«école combinée admissible» S'entend au sens du paragraphe (3). («qualifying combined school»)

«école combinée éloignée» École combinée admissible qui est située à au moins 20 km, mais à au plus 45 km de toute autre école secondaire admissible ou école combinée admissible du conseil. («distant combined school»)

«école combinée excentrée» École combinée admissible qui est située à au moins 45 km de toute autre école secondaire admissible ou école combinée admissible. («outlying combined school»)

«école combinée ordinaire» École combinée admissible qui n'est ni une école combinée excentrée ni une école combinée éloignée. («regular combined school»)

«école d'apprentissage à distance» S'entend d'une école indiquée comme telle dans le document intitulé *Liste des écoles éligibles à l'allocation pour l'apprentissage à distance, volet Administration en 2025-2026*, daté de juin 2025. («remote learning school»)

«école élémentaire admissible» S'entend au sens du paragraphe (3). («qualifying sole elementary school»)

«école élémentaire éloignée» École élémentaire admissible qui est située à au moins 10 km, mais à au plus 20 km de toute autre école élémentaire admissible du conseil. («distant elementary school»)

«école élémentaire excentrée» École élémentaire admissible qui est située à au moins 20 km de toute autre école élémentaire admissible. («outlying elementary school»)

«école élémentaire ordinaire» École élémentaire admissible qui n'est ni une école élémentaire excentrée ni une école élémentaire éloignée. («regular elementary school»)

«école secondaire admissible» S'entend au sens du paragraphe (3). («qualifying sole secondary school»)

«école secondaire éloignée» École secondaire admissible qui est située à au moins 20 km, mais à au plus 45 km de toute autre école secondaire admissible ou école combinée admissible du conseil. («distant secondary school»)

«école secondaire excentrée» École secondaire admissible qui est située à au moins 45 km de toute autre école secondaire admissible ou école combinée admissible. («outlying secondary school»)

«école secondaire ordinaire» École secondaire admissible qui n'est ni une école secondaire excentrée ni une école secondaire éloignée. («regular secondary school»)

«éducateur» Personne employée par le conseil pour occuper un poste, à la maternelle ou au jardin d'enfants, que le conseil a désigné comme exigeant un éducateur de la petite enfance. («educator»)

«effectif combiné de l'exercice en cours» Relativement à une école combinée admissible, l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, calculé en ne comptant que les élèves inscrits aux écoles faisant partie de l'école combinée admissible. («current fiscal year's combined enrolment»)

«effectif de l'exercice en cours» Relativement à une école, l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, calculé en ne comptant que les élèves inscrits à l'école. («current fiscal year's enrolment»)

«élève» Abréviation de «élève du conseil», sauf dans la partie XI. («pupil»)

«élève de l'élémentaire» Élève inscrit à la maternelle, au jardin d'enfants ou en 1re, 2e, 3e, 4e, 5e, 6e, 7e ou 8e année. («elementary school pupil»)

«élève du secondaire» Élève inscrit en 9e, 10e, 11e ou 12e année. («secondary school pupil»)

«élève expérimenté» Abréviation de «élève expérimenté du conseil». («mature student»)

«employé» Abréviation de «employé du conseil». («employee»)

«enseignant» Abréviation de «enseignant du conseil». («teacher»)

«enseignement en français» Enseignement du français comme matière ou enseignement de toute autre matière si la langue d'enseignement est le français. («instruction in French»)

«établissement de la Couronne» Établissement que fait fonctionner un ministère du gouvernement du Canada, une société d'État fédérale, la Gendarmerie royale du Canada ou Énergie atomique du Canada limitée sur des biens-fonds que détient la Couronne du chef du Canada et qui ne peuvent faire l'objet d'une évaluation aux fins scolaires. S'entend en outre des réserves. («Crown establishment»)

«exercice antérieur» Exercice antérieur à l'exercice en cours. («previous fiscal year»)

«exercice en cours» Exercice 2025-2026. («current fiscal year»)

«facteur de redressement géographique spécifique à l'emplacement» Relativement à une école, le facteur de redressement géographique énoncé pour l'école dans le document intitulé *Facteurs de redressement géographique par établissement scolaire*, daté de mai 2015. («site specific geographic adjustment factor»)

«horaire» Le nombre de jours de classe que couvre le calendrier des classes d'une école avant de recommencer. («cycle»)

«huitième» Session d'études, correspondant environ à un huitième de l'année scolaire, au cours de laquelle les élèves commencent et terminent une classe ou un cours. («eighth»)

«immobilisation» S'entend de ce qui suit :

a) l'emplacement scolaire qui offre ou est capable d'offrir des installations d'accueil pour les élèves et son agrandissement et l'amélioration qui y est apportée;

b) le bâtiment scolaire, un accessoire fixe d'un bâtiment scolaire ou un accessoire fixe d'un bien scolaire, ainsi que son agrandissement, sa transformation, sa rénovation ou les réparations importantes qui y sont apportées;

c) les meubles et le matériel qui doivent servir dans les bâtiments scolaires;

d) les documents de bibliothèque nécessaires à la dotation initiale d'une bibliothèque en matériel dans un bâtiment scolaire;

e) les installations situées sur un bien scolaire et servant à fournir à un bâtiment scolaire situé sur ce bien des services d'alimentation en eau, en électricité ou en gaz naturel, d'égouts, de fosses septiques, de chauffage, de climatisation, de téléphone ou de câblodistribution, ainsi que leur transformation, leur remplacement ou les réparations importantes qui y sont apportées;

f) la modification du niveau, du drainage ou de la surface des biens scolaires. («capital asset»)

«montant de financement des immobilisations» Total des sommes calculées au titre du service de la dette du conseil, des intérêts sur la dette liée aux immobilisations et aux installations d'accueil pour les élèves du conseil. («capital funding amount»)

«non semestriel» Session d'études correspondant environ à la totalité de l'année scolaire. («non-semestered»)

«programme d'éducation pour soins et traitements» Programme dispensé par un conseil conformément au document intitulé *Directives relatives aux Programmes d'éducation pour les soins et traitements (Programmes EST) 2025-2026*. («care and treatment education program»)

«programme de partenariats pour l'éducation avec les établissements communautaires» Programme dispensé par un conseil conformément au document intitulé *Directives relatives aux programmes de partenariats pour l'éducation avec les établissements communautaires (PPEEC) 2025-2026*. («education and community partnership program»)

«recettes provenant d'autres sources» Relativement à un conseil scolaire de district, s'entend des recettes du conseil autres que les suivantes :

a) les subventions payables au conseil en application du présent règlement;

b) la somme qui correspondrait aux recettes fiscales du conseil pour l'exercice en cours si aucune somme ne devait être déduite en application de la disposition 3 du paragraphe 190 (1). («revenue from other sources»)

«règlement sur les droits de l'exercice en cours» Le Règlement de l'Ontario XXX/25 (Calcul des droits exigibles à l'égard des élèves pour l'exercice 2025-2026 des conseils scolaires), pris en vertu de la Loi. («current fiscal year's fees regulation»)

«règlement sur les subventions de 2009-2010» Le Règlement de l'Ontario 155/09 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2009-2010 des conseils scolaires), pris en vertu de la Loi, dans sa version antérieure à son abrogation. («2009-2010 grant regulation»)

«règlement sur les subventions de 2010-2011» Le Règlement de l'Ontario 196/10 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2010-2011 des conseils scolaires), pris en vertu de la Loi, dans sa version antérieure à son abrogation. («2010-2011 grant regulation»)

«règlement sur les subventions de 2011-2012» Le Règlement de l'Ontario 160/11 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2011-2012 des conseils scolaires), pris en vertu de la Loi, dans sa version antérieure à son abrogation. («2011-2012 grant regulation»)

«règlement sur les subventions de 2012-2013» Le Règlement de l'Ontario 136/12 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2012-2013 des conseils scolaires), pris en vertu de la Loi, dans sa version antérieure à son abrogation. («2012-2013 grant regulation»)

«règlement sur les subventions de 2013-2014» Le Règlement de l'Ontario 120/13 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2013-2014 des conseils scolaires), pris en vertu de la Loi, dans sa version antérieure à son abrogation. («2013-2014 grant regulation»)

«règlement sur les subventions de 2014-2015» Le Règlement de l'Ontario 76/14 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2014-2015 des conseils scolaires), pris en vertu de la Loi. («2014-2015 grant regulation»)

«règlement sur les subventions de 2015-2016» Le Règlement de l'Ontario 195/15 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2015-2016 des conseils scolaires), pris en vertu de la Loi. («2015-2016 grant regulation»)

«règlement sur les subventions de 2016-2017» Le Règlement de l'Ontario 215/16 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2016-2017 des conseils scolaires), pris en vertu de la Loi. («2016-2017 grant regulation»)

«règlement sur les subventions de 2017-2018» Le Règlement de l'Ontario 252/17 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2017-2018 des conseils scolaires), pris en vertu de la Loi. («2017-2018 grant regulation»)

«règlement sur les subventions de 2018-2019» Le Règlement de l'Ontario 284/18 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2018-2019 des conseils scolaires), pris en vertu de la Loi. («2018-2019 grant regulation»)

«règlement sur les subventions de 2019-2020» Le Règlement de l'Ontario 277/19 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2019-2020 des conseils scolaires), pris en vertu de la Loi. («2019-2020 grant regulation»)

«règlement sur les subventions de 2020-2021» Le Règlement de l'Ontario 489/20 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2020-2021 des conseils scolaires), pris en vertu de la Loi. («2020-2021 grant regulation»)

«règlement sur les subventions de 2021-2022» Le Règlement de l'Ontario 616/21 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2021-2022 des conseils scolaires), pris en vertu de la Loi. («2021-2022 grant regulation»)

«règlement sur les subventions de 2022-2023» Le Règlement de l'Ontario 396/22 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2022-2023 des conseils scolaires), pris en vertu de la Loi. («2022-2023 grant regulation»)

«règlement sur les subventions de 2023-2024» Le Règlement de l'Ontario 266/23 (Subventions pour les besoins des élèves — subventions générales pour l'exercice 2023-2024 des conseils scolaires), pris en vertu de la Loi. («2023-2024 grant regulation»)

«règlement sur les subventions de 2024-2025» Le Règlement de l'Ontario 348/24 (Financement principal de l'éducation — subventions générales pour l'exercice 2024-2025 des conseils scolaires), pris en vertu de la Loi. («2024-2025 grant regulation»)

«réserve» S'entend au sens de la *Loi sur les Indiens* (Canada). («reserve»)

«semestre» Session d'études, correspondant environ à la moitié de l'année scolaire, au cours de laquelle les élèves commencent et terminent une classe ou un cours. («semester»)

«superficie variable par élève de l'élémentaire» Relativement à une école, la superficie calculée pour les élèves de l'élémentaire conformément au document intitulé *Superficie variable par élève — Tableau de la superficie repère*, daté de mai 2015. («variable area per elementary pupil»)

«superficie variable par élève du secondaire» Relativement à une école, la superficie calculée pour les élèves du secondaire conformément au document intitulé *Superficie variable par élève — Tableau de la superficie repère*, daté de mai 2015. («variable area per secondary pupil»)

«trimestre» Session d'études, correspondant environ au quart de l'année scolaire, au cours de laquelle les élèves commencent et terminent une classe ou un cours. («quarter»)

«valeur en crédits» Relativement à un cours répertorié, s'entend du nombre de crédits qu'un élève a le droit d'obtenir s'il termine le cours avec succès. («credit value»)

(2) Les règles suivantes s'appliquent pour l'application des définitions au paragraphe (1) :

1. Toute mesure de distance se calcule par route à 100 mètres près.
2. L'école élémentaire admissible non reliée par une route à une autre école élémentaire admissible est considérée comme une école élémentaire excentrée, à moins qu'elle ne soit située dans la cité de Toronto, auquel cas elle est considérée comme une école élémentaire ordinaire.
3. Il est entendu que, s'il n'y a qu'une seule école élémentaire admissible, l'école est considérée comme une école élémentaire excentrée.
4. L'école secondaire admissible ou l'école combinée admissible non reliée par une route à une autre école secondaire admissible ou école combinée admissible est considérée comme une école secondaire excentrée ou une école combinée excentrée, selon le cas, à moins qu'elle ne soit située dans la cité de Toronto, auquel cas elle est considérée comme une école secondaire ordinaire ou une école combinée ordinaire, selon le cas.
5. Il est entendu que, s'il n'y a qu'une seule école secondaire admissible et aucune école combinée admissible, l'école est considérée comme une école secondaire excentrée.
6. Il est entendu que, s'il n'y a qu'une seule école combinée admissible et aucune école secondaire admissible, l'école est considérée comme une école combinée excentrée.
7. L'école élémentaire, secondaire ou combinée admissible qui est située sur une île non reliée à la terre ferme par une route est considérée comme une école élémentaire excentrée, une école secondaire excentrée ou une école combinée excentrée, selon le cas, à moins qu'elle ne soit située dans la cité de Toronto, auquel cas elle est considérée comme une école élémentaire ordinaire, une école secondaire ordinaire ou une école combinée ordinaire, selon le cas.
8. Si deux écoles élémentaires admissibles ou plus sont traitées comme s'il s'agissait d'une seule école élémentaire admissible en application de la disposition 4 du paragraphe (3), celle qui a la plus grande capacité d'accueil, au sens du paragraphe 8 (3), sert de point de départ pour mesurer la distance.
9. Si deux écoles secondaires admissibles ou plus sont traitées comme s'il s'agissait d'une seule école secondaire admissible en application de la disposition 5 du paragraphe (3), celle qui a la plus grande capacité d'accueil, au sens du paragraphe 8 (4), sert de point de départ pour mesurer la distance.
10. L'école qui, parmi celles qui forment une école combinée admissible en application de la disposition 2 du paragraphe (3), a la plus grande capacité d'accueil, au sens du paragraphe 8 (3) ou (4), selon le cas, sert de point de départ pour mesurer la distance.
11. La distance entre les écoles est calculée au 30 juin de l'exercice en cours.

(3) Les règles suivantes permettent d'établir si une école est une école élémentaire admissible ou une école secondaire admissible ou si elle fait partie d'une école combinée admissible :

1. Une école est une école élémentaire ou secondaire admissible si les conditions suivantes sont réunies :
   i. elle est désignée comme une école élémentaire ou secondaire conformément au document intitulé *Guide de l'utilisateur concernant l'application du Système d'inventaire des installations scolaires*, daté de novembre 2009,
   ii. son effectif de l'exercice en cours est supérieur à zéro,
   iii. elle n'est pas une école d'apprentissage à distance.
2. Si une ou plusieurs écoles élémentaires admissibles et une ou plusieurs écoles secondaires admissibles sont situées sur un même emplacement scolaire, elles forment une école combinée admissible.
3. L'école admissible qui ne fait pas partie d'une école combinée admissible est une école élémentaire admissible ou une école secondaire admissible, selon le cas.

4. Malgré la disposition 3, deux écoles élémentaires admissibles ou plus sont traitées comme s'il s'agissait d'une seule école élémentaire admissible si elles sont situées sur le même emplacement scolaire.

5. Malgré la disposition 3, deux écoles secondaires admissibles ou plus sont traitées comme s'il s'agissait d'une seule école secondaire admissible si elles sont situées sur le même emplacement scolaire.

(4) Pour l'application de la définition de «cours répertorié» au paragraphe (1), les programmes-cadres du secondaire sont les documents suivants :

1. The Ontario Curriculum, Grades 9 to 12, American Sign Language as a Second Language (2021)/Le curriculum de l'Ontario de la 9e à la 12e année : Langue des signes québécoise langue seconde (2021).
2. Le curriculum de l'Ontario de la 9e à la 12e année : Actualisation linguistique en français, 2010 (révisé).
3. Le curriculum de l'Ontario de la 9e à la 12e année : Anglais pour débutants, 2013 (révisé).
4. Le curriculum de l'Ontario de la 9e à la 12e année : Programme d'appui aux nouveaux arrivants, 2010 (révisé).
5. The Ontario Curriculum, Grades 9 and 10: The Arts, 2010 (revised)/Le curriculum de l'Ontario, 9e et 10e année : Éducation artistique, 2010 (révisé).
6. The Ontario Curriculum, Grades 11 and 12: The Arts, 2010 (revised)/Le curriculum de l'Ontario, 11e et 12e année : Éducation artistique, 2010 (révisé).
7. Overall and Specific Expectations for the Ontario Curriculum: Building the Entrepreneurial Mindset, Grade 9, 2024 (BEM10)/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario : Développer un esprit d'entreprise, 9e année (2024) (BEM10).
8. Overall and Specific Expectations for the Ontario Curriculum: Launching and Leading a Business, Grade 10, 2024 (BEP20)/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario : Lancer et gérer une entreprise, 10e année (2024) (BEP20).
9. The Ontario Curriculum, Grades 11 and 12: Business Studies, 2006 (revised)/Le curriculum de l'Ontario, 11e et 12e année : Affaires et commerce, 2006 (révisé).
10. Overall and Specific Expectations for the Ontario Curriculum: Exploring Canadian Geography, Grade 9, 2024 (CGC1W)/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario : Explorer la géographie du Canada, 9e année (2024) (CGC1W).
11. The Ontario Curriculum, Grade 10: Civics and Citizenship, Open Course (CHV20), 2022/Le curriculum de l'Ontario, 10e année : Civisme et citoyenneté, cours ouvert (CHV2O), 2022.
12. Overall and Specific Expectations for the Ontario Curriculum: Civics and Citizenship, Grade 10, 2022/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario : Civisme et citoyenneté, 10e année, 2022.
13. The Ontario Curriculum, Grades 9 and 10: Canadian and World Studies, 2018 (revised)/Le curriculum de l'Ontario, 9e et 10e année : Études canadiennes et mondiales, 2018 (révisé).
14. The Ontario Curriculum, Grades 11 and 12: Canadian and World Studies, 2015 (revised)/Le curriculum de l'Ontario, 11e et 12e année : Études canadiennes et mondiales, 2015 (révisé).
15. The Ontario Curriculum, Grades 9 to 12: Classical Studies and International Languages, 2016 (revised)/Le curriculum de l'Ontario, 9e à la 12e année : Études classiques et langues internationales, 2016 (révisé).
16. The Ontario Curriculum, Grades 11 and 12: Co-operative Education, 2018/Le curriculum de l'Ontario, 11e et 12e année : Éducation coopérative, 2018.
17. The Ontario Curriculum, Grades 9 and 10: English, 2007/Le curriculum de l'Ontario 9e et 10e année : English (2007).
18. The Ontario Curriculum, Grades 11 and 12: English, 2007 (revised)/Le curriculum de l'Ontario, 11e et 12e année : English, 2007 (révisé).
19. The Ontario Curriculum, English: The Ontario Secondary School Literacy Course (OSSLC), Grade 12, 2003.
20. Le curriculum de l'Ontario, 9e et 10e année : Français, 2007 (révisé).
21. Le curriculum de l'Ontario, 11e et 12e année : Français, 2007 (révisé).
22. Le curriculum de l'Ontario : Français — Cours de compétences linguistiques des écoles secondaires de l'Ontario (CCLESO), 12e année, 2003.
23. The Ontario Curriculum, Grades 9 to 12: English as a Second Language and English Literacy Development, 2007 (revised).

24. The Ontario Curriculum, Grades 9 to 12: First Nations, Métis, and Inuit Studies, 2019 (revised)/Le curriculum de l'Ontario de la 9e à la 12e année : Études des Premières Nations, des Métis et des Inuits, 2019 (révisé).

25. The Ontario Curriculum, Grades 9 to 12: French as a Second Language — Core French, Extended French, French Immersion, 2014 (revised)/Le curriculum de l'Ontario de la 9e à la 12e année : Français langue seconde — programme de base, programme intensif, programme d'immersion.

26. The Ontario Curriculum, Grades 9 and 10: Guidance and Career Education, 2006 (revised)/Le curriculum de l'Ontario, 9e et 10e année : Orientation et formation au cheminement de carrière, 2006 (révisé).

27. Overall and Specific Expectations for the Ontario Curriculum: Career Studies, Grade 10, 2024 (GLC20)/Attentes et contenus d'apprentissage : Le curriculum de l'Ontario, 10e année : Exploration de carrière, 2024 (GLC2O).

28. The Ontario Curriculum, Grades 11 and 12: Guidance and Career Education, 2006 (revised)/Le curriculum de l'Ontario, 11e et 12e année : Orientation et formation au cheminement de carrière, 2006 (révisé).

29. The Ontario Curriculum: Grades 9 to 12: Health and Physical Education, 2015 (revised)/Le curriculum de l'Ontario de la 9e à la 12e année : Éducation physique et santé, 2015 (révisé).

30. The Ontario Curriculum, Grades 11 and 12: Interdisciplinary Studies, 2002/Le curriculum de l'Ontario, 11e et 12e année : Études interdisciplinaires, 2002.

31. The Ontario Curriculum, Grade 9: Mathematics (MTH1W), 2021/Le curriculum de l'Ontario, 9e année : Mathématiques, 2021 (MTH1W).

32. Overall and Specific Expectations for the Ontario Curriculum: Mathematics, Grade 9, 2021/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario : Mathématiques, 9e année, 2021.

33. Mathematics, Grade 10, Academic, MPM2D, 2005 — Addendum to Principles of Mathematics/Mathématiques, 10e année, cours théorique, MPM2D, 2005 — Supplément au cours Principes de mathématiques.

34. Mathematics, Grade 10, Applied, MFM2P, 2005 — Addendum to Foundations of Mathematics/Mathématiques, 10e année, cours appliqué, MFM2P, 2005 — Supplément au cours Méthodes de mathématiques.

35. The Ontario Curriculum, Grades 9 and 10: Mathematics, 2005 (revised)/Le curriculum de l'Ontario, 9e et 10e année : Mathématiques, 2005 (révisé).

36. The Ontario Curriculum, Grades 11 and 12: Mathematics, 2007 (revised)/Le curriculum de l'Ontario, 11e et 12e année : Mathématiques, 2007 (révisé).

37. The Ontario Curriculum, Grades 9 and 10: Native Languages, 1999/Le curriculum de l'Ontario, 9e et 10e année : Langues autochtones, 1999.

38. The Ontario Curriculum, Grades 11 and 12: Native Languages, 2000/Le curriculum de l'Ontario, 11e et 12e année : Langues autochtones, 2000.

39. The Ontario Curriculum, Grade 9: Science, De-streamed course (SNC1W), 2022/Le curriculum de l'Ontario, 9e année : Sciences, cours décloisonné (SNC1W), 2022.

40. Overall and Specific Expectations for the Ontario Curriculum: Science, Grade 9, 2022/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario : Sciences, 9e année, 2022.

41. The Ontario Curriculum, Grades 9 and 10: Science, 2008 (revised)/Le curriculum de l'Ontario, 9e et 10e année, Sciences, 2008 (révisé).

42. The Ontario Curriculum, Grades 11 and 12: Science, 2008 (revised)/Le curriculum de l'Ontario, 11e et 12e année : Sciences, 2008 (révisé).

43. The Ontario Curriculum, Grades 9 to 12: Social Sciences and Humanities, 2013 (revised)/Le curriculum de l'Ontario, de la 9e à la 12e année : Sciences humaines et sociales (révisé, 2013).

44. Overall and Specific Expectations for the Ontario Curriculum: Technology and the Skilled Trades, Grade 9, 2024 (TAS10)/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario : Technologies et métiers spécialisés, 9e année (2024) (TAS10).

45. Overall and Specific Expectations for the Ontario Curriculum: Technology and the Skilled Trades, Grade 10, 2024 (TAS20)/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario : Technologies et métiers spécialisés, 10e année (2024) (TAS20).

46. The Ontario Curriculum, Grades 11 and 12: Technological Education, 2009 (revised)/Le curriculum de l'Ontario, 11e et 12e année : Éducation technologique, 2009 (révisé).

47. The Ontario Curriculum, Grade 10: Digital Technology and Innovations in the Changing World, Open Course (ICD20), 2023/Le curriculum de l'Ontario, 10e année : Technologies numériques et innovations dans un monde en évolution, cours ouvert (ICD20), 2023.

48. Overall and Specific Expectations for the Ontario Curriculum : Digital Technology and Innovations in the Changing World, Grade 10, 2023/Attentes et contenus d'apprentissage : Le curriculum de l'Ontario : Technologies numériques et innovations dans un monde en évolution, 10e année, 2023.

49. The Ontario Curriculum, Grades 10 to 12: Computer Studies, 2008/Le curriculum de l'Ontario, de la 10e à la 12e année : Études informatiques (2008).

50. The Ontario Curriculum, Grade 9: English, De-streamed course (ENL1W), 2023/Le curriculum de l'Ontario, 9e année : Français, cours décloisonné (FRL1W), 2023.

51. Overall and Specific Expectations for the Ontario Curriculum : English, Grade 9, De-streamed, 2023 (ENL1W)/Attentes et contenus d'apprentissage — Le curriculum de l'Ontario, 9e année : Français, cours décloisonné, 2023 (FRL1W).

52. Mathematics, Grade 10, Academic, MPM2D (2005) — Addendum to Principles of Mathematics/Mathématiques, 10e année, cours théorique, MPM2D (2005) — Supplément au cours Principes de mathématiques.

53. Mathematics, Grade 10, Applied, MFM2P (2005)/Mathématiques, 10e année, cours appliqué, MFM2P (2005) — Supplément au cours Méthodes de mathématiques.

54. Attentes et contenus d'apprentissage — Le curriculum de l'Ontario, 9e année : Français cours décloisonné, 2023 (FRL1W).

55. Language/English Grades 7-8-9 Alignment Chart/Tableau d'alignement : Français, 7e, 8e et 9e année.

56. Language Conventions Continuum for Reading and Writing, Grades 1-9, Overall Expectations B3/Continuum/Continuum des apprentissages linguistiques pour la lecture et l'écriture, de la 7e à la 9e année.

Effectif quotidien moyen

3. (1) Pour l'application du présent règlement, l'effectif quotidien moyen est calculé conformément à la partie XII.

(2) Malgré le paragraphe (1), les expressions utilisées dans le présent règlement en ce qui a trait à l'effectif quotidien moyen au cours d'un exercice antérieur s'entendent au sens du règlement pour cet exercice que remplace le présent règlement.

Exercice

4. Les exercices mentionnés au présent règlement commencent le 1er septembre et se terminent le 31 août.

Élève d'un conseil

5. (1) Un particulier est un élève d'un conseil pour l'application du présent règlement si les conditions suivantes sont réunies :

a) il est inscrit à une école qui relève du conseil;

b) il n'est pas un «autre élève», au sens de la partie XII.

(2) Il est entendu qu'un particulier qui reçoit un enseignement dans le cadre d'un programme d'éducation pour soins et traitements est un élève d'un conseil mais il ne doit pas être compté comme élève pour l'application du présent règlement, sauf aux fins de calculs relativement à ce qui suit :

1. Le volet Langues internationales et autochtones au palier élémentaire.#

2. Le volet Cours d'été.

3. Le volet Programme d'apprentissage pendant l'été.

4. Le volet Éducation permanente.

5. Le volet Littératie et mathématiques en dehors du jour de classe.

6. L'effectif quotidien moyen en ce qui concerne l'éducation permanente et les cours d'été.

(3) Malgré le paragraphe (1), un particulier qui reçoit un enseignement dans le cadre d'un programme de partenariats pour l'éducation avec les établissements communautaires n'est pas un élève d'un conseil, mais il doit être compté comme élève aux fins de calculs relativement à ce qui suit :

1. Le volet Éducation permanente.

2. Le volet Littératie et mathématiques en dehors du jour de classe.

3. L'effectif quotidien moyen en ce qui concerne l'éducation permanente.

Niveau d'exactitude

6. (1) Pour l'application du présent règlement, le dénombrement des élèves qui est effectué en fonction de l'effectif quotidien moyen doit se faire à deux décimales près.

(2) Pour l'application du présent règlement, le dénombrement des personnes suivantes, qui est effectué en fonction de l'équivalence à temps plein, doit se faire à une décimale près :

1. Les enseignants.
2. Les aides-enseignants.
3. Les éducateurs.

Conditions relatives aux crédits excédentaires en octobre et en mars

7. (1) Les conditions suivantes sont les conditions relatives aux crédits excédentaires en octobre visées au présent règlement :

1. La somme éventuelle qui serait obtenue pour le conseil en application de la disposition 7 du paragraphe 203 (1) si l'élève était le seul élève du conseil doit être supérieure à zéro.
2. La somme éventuelle qui serait obtenue pour le conseil en application de la disposition 9 du paragraphe 203 (1) si l'élève était le seul élève du conseil doit être supérieure à zéro.

(2) Les conditions suivantes sont les conditions relatives aux crédits excédentaires en mars visées au présent règlement :

1. La somme éventuelle qui serait obtenue pour le conseil en application de la disposition 8 du paragraphe 203 (1) si l'élève était le seul élève du conseil doit être supérieure à zéro.
2. La somme éventuelle qui serait obtenue pour le conseil en application de la disposition 9 du paragraphe 207 (1) si l'élève était le seul élève du conseil doit être supérieure à zéro.

Règles régissant divers calculs : écoles excentrées, fonctionnement des écoles et réfection des écoles

8. (1) Le présent article s'applique aux calculs à effectuer au titre des éléments suivants :

1. Le volet Dotation des écoles excentrées.
2. L'allocation pour le fonctionnement des écoles.
3. L'allocation pour la réfection des écoles.

(2) Le ministre établit les charges et les catégories d'aires d'enseignement comme suit :

1. Le ministre désigne des catégories d'aires d'enseignement pour toutes les installations élémentaires et les installations secondaires du conseil. Lorsqu'il désigne ces catégories, il se sert des catégories figurant dans le rapport du Comité d'étude des subventions pour les installations destinées aux élèves, daté d'août 1998. Si le rapport ne mentionne pas de catégorie appropriée pour une aire d'enseignement, le ministre désigne alors une catégorie pour cette aire d'une manière qui est compatible avec les classes établies dans le rapport.
2. Le ministre affecte une charge à chaque catégorie d'aires d'enseignement qu'il désigne en application de la disposition 1, en fonction du nombre d'élèves qu'il est raisonnablement possible d'accueillir dans chacune d'elles. Lorsqu'il calcule ce nombre, il tient compte des caractéristiques physiques de la catégorie d'aire d'enseignement et de l'effectif des classes exigé en application de la Loi.

(3) Pour l'application du présent règlement, la capacité d'accueil d'une école élémentaire est calculée en appliquant les charges établies en application du paragraphe (2) aux aires d'enseignement de l'école, classées en application du paragraphe (2).

(4) Pour l'application du présent règlement, la capacité d'accueil d'une école secondaire est calculée en appliquant les charges établies en application du paragraphe (2) aux aires d'enseignement de l'école, classées en application du paragraphe (2).

(5) Malgré les paragraphes (3) et (4), dans le cas d'une école élémentaire ou secondaire qui relevait d'un conseil isolé pendant l'exercice 2008-2009 et qui, au cours de celui-ci, dispensait un enseignement à la 9e ou à la 10e année ou aux deux ainsi qu'aux années inférieures :

a) la capacité d'accueil de l'école secondaire est réputée correspondre à l'effectif quotidien moyen de jour des élèves du secondaire du conseil pour l'exercice en cours, calculé en ne comptant que les élèves qui sont inscrits aux 9e et 10e années à cette école pour l'exercice en cours;

b) la capacité d'accueil de l'école élémentaire est calculée comme suit :

(i) appliquer les charges établies en application du paragraphe (2) aux aires d'enseignement de l'école élémentaire, classées en application du même paragraphe,

(ii) appliquer les charges établies en application du paragraphe (2) aux aires d'enseignement de l'école secondaire, classées en application du même paragraphe,

(iii) faire le total des nombres obtenus en application des sous-alinéas (i) et (ii),

(iv) soustraire du nombre obtenu en application du sous-alinéa (iii) l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours, calculé en ne comptant que les élèves qui sont inscrits aux 9e et 10e années à cette école pour l'exercice en cours.

Interprétation des tableaux

9. Dans le présent règlement, si un tableau indique des montants pour des conseils ou des écoles d'un conseil, mais que rien n'est inscrit pour un conseil donné, le tableau indique un montant de zéro pour ce conseil.

Documents mentionnés au présent règlement

10. (1) Les documents suivants mentionnés au présent règlement sont accessibles sur un site Web du gouvernement de l'Ontario :

1. Immobilisations corporelles des conseils scolaires de district et des administrations scolaires — Conventions comptables et guide de mise en œuvre provincial, révisé au printemps 2025.
2. Les programmes-cadres du secondaire.
3. Facteurs de redressement géographique par établissement scolaire, daté de mai 2015.
4. Superficie variable par élève — Tableau de la superficie repère, daté de mai 2015.
5. Guide de l'utilisateur concernant l'application du Système d'inventaire des installations scolaires, daté de novembre 2009.
6. Note de service 2018 : SB05 intitulée «Stratégie de gestion de la trésorerie», datée du 16 avril 2018.
7. Note de service 2018 : SB19 intitulée «Stratégie de gestion de la trésorerie — Produits d'aliénation», datée du 28 septembre 2018.
8. Allocation pour l'équipement spécialisé (AES), Directives pour 2025-2026, Printemps 2025.
9. Lignes directrices sur le financement de l'éducation de l'enfance en difficulté : somme liée à l'équipement personnalisé (SEP), 2023-2024.
10. Lignes directrices sur le financement de l'éducation de l'enfance en difficulté : somme liée à l'incidence spéciale (SIS), 2022-2023.
11. Directives relatives aux programmes de partenariats pour l'éducation avec les établissements communautaires (PPEEC) 2025-2026.
12. Directives relatives aux programmes d'éducation pour soins et traitements (Programmes EST) 2025-2026.
13. Les écoles de l'Ontario, de la maternelle et du jardin d'enfants à la 12e année : Politiques et programmes, 2024.
14. Document intitulé *Elementary Teachers' Federation of Ontario Employee Life and Health Trust Agreement and Declaration of Trust*, daté du 6 octobre 2016.
15. Document intitulé *Ontario Secondary School Teachers' Federation Employee Life and Health Trust Agreement and Declaration of Trust*, daté du 6 octobre 2016.
16. Document intitulé *Ontario English Catholic Teachers' Association Employee Life and Health Trust Agreement and Declaration of Trust*, daté du 6 octobre 2016.
17. Document intitulé *Fiducie de soins de santé au bénéfice des membres de l'Association des enseignantes et des enseignants franco-ontariens — Convention et déclaration de fiducie*, daté du 30 janvier 2017.
18. Document intitulé *Canadian Union of Public Employees Education Workers Benefits Trust Agreement* (Fiducie d'avantages sociaux des travailleuses et travailleurs en éducation membres du Syndicat canadien de la fonction publique), daté du 28 février 2018.
19. Document intitulé *Ontario Non-union Education Trust Agreement*, daté du 8 mars 2018.
20. Note de service 2024 : B07 intitulée «Transport scolaire — Financement de base de l'éducation pour 2024-2025», datée du 26 avril 2024.
21. Plan comptable uniforme du ministère, révisé au printemps 2025.

22. Document intitulé *Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)*, daté d'août 2025.

23. Rapport du Comité d'étude des subventions pour les installations destinées aux élèves, daté d'août 1998.

24. Document intitulé *Liste des écoles admissibles à l'allocation pour l'apprentissage à distance pour l'année scolaire 2025-2026*, révisé en juin 2025.

25. Document intitulé *Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va*, daté du 30 juin 2025.

(2) Le public peut consulter au Bureau du financement de l'éducation du ministère de l'Éducation le Formulaire de données A 2005, qui est mentionné au présent règlement.

SUBVENTIONS GÉNÉRALES

Subventions générales

11. (1) La subvention générale payable pour l'exercice à un conseil scolaire de district correspond à la somme calculée en application des parties II à IX.

(2) La subvention générale payable pour l'exercice à un conseil isolé correspond à la somme calculée en application de l'article 191.

(3) La subvention générale payable pour l'exercice à un conseil créé en vertu de l'article 68 correspond à la somme calculée en application de l'article 192.

Versements

12. (1) Les subventions générales payables aux conseils en application du présent règlement se fondent sur des estimations pendant l'exercice. Les redressements éventuels nécessaires doivent être effectués lorsque les données, notamment les données financières et l'effectif réels, sont connues.

(2) Malgré le paragraphe (1), si une subvention générale payable à un conseil comprend une somme dont le versement est assujetti à une condition exigeant que le conseil contracte des emprunts ou des dettes conformément au paragraphe 247 (1) de la Loi, cette somme est payable conformément aux règles suivantes :

1. La somme est payable au conseil pendant l'exercice, sauf lorsque la disposition 2 s'applique.
2. Si le conseil doit effectuer un paiement pendant un exercice subséquent à l'égard des emprunts ou des dettes qu'il a contractés, le versement du montant correspondant de la subvention générale au conseil est reporté à cet exercice et lui est payable au cours de celui-ci.
3. Le montant du versement reporté pendant un exercice peut être fondé sur une estimation et peut faire l'objet de redressements comme le prévoit le paragraphe (1).

Conditions du versement des subventions

13. (1) Si le conseil ne se conforme pas aux conditions du présent règlement, le ministre peut :

a) soit retenir tout ou partie de la subvention ou bien retarder le paiement d'un versement ou d'une subvention qui lui est payable par ailleurs en application de la Loi;

b) soit exiger que le conseil rembourse tout ou partie de la subvention qui lui a été versée en application de la Loi.

(2) Le versement au conseil d'une subvention prévue par le présent règlement est assujetti à la condition qu'il se conforme aux lois dont l'application relève du ministre et aux textes pris en vertu de ces lois, notamment les règlements, les politiques, les lignes directrices et les directives.

(3) Le versement au conseil d'une subvention prévue par le présent règlement est assujetti à la condition que le conseil s'abstienne d'utiliser les fonds qui lui sont accordés en application du présent règlement ou ses surplus accumulés dans le but :

a) soit d'offrir une bourse d'études ou une récompense aux élèves du conseil si la bourse d'études ou la récompense est offerte à chaque élève qui est inscrit à une école du conseil ou qui obtient son diplôme d'une telle école;

b) soit de faire un don à un organisme de bienfaisance ou à un organisme sans but lucratif.

(4) Le versement au conseil d'une subvention prévue par le présent règlement est assujetti aux conditions suivantes :

a) le conseil présente au ministre les rapports sur l'effectif des classes de ses écoles élémentaires et secondaires exigés par le Règlement de l'Ontario 132/12 (Effectif des classes), pris en vertu de la Loi, conformément à ce règlement;

b) le rapport indique que le conseil est conforme aux exigences quant à l'effectif des classes énoncées dans le Règlement de l'Ontario 132/12.

(5) Le versement au conseil d'une subvention prévue par le présent règlement est assujetti à la condition que le conseil se conforme à toutes les conditions de chacune des conventions suivantes qui s'appliquent à lui :

1. La convention figurant dans le document intitulé *Elementary Teachers' Federation of Ontario Employee Life and Health Trust Agreement and Declaration of Trust*, daté du 6 octobre 2016.
2. La convention figurant dans le document intitulé *Ontario Secondary School Teachers' Federation Employee Life and Health Trust Agreement and Declaration of Trust*, daté du 6 octobre 2016.
3. La convention figurant dans le document intitulé *Ontario English Catholic Teachers' Association Employee Life and Health Trust Agreement and Declaration of Trust*, daté du 6 octobre 2016.
4. La convention figurant dans le document intitulé *Fiducie de soins de santé au bénéfice des membres de l'Association des enseignantes et des enseignants franco-ontariens — Convention et déclaration de fiducie*, daté du 30 janvier 2017.
5. La convention figurant dans le document intitulé *Canadian Union of Public Employees Education Workers Benefits Trust Agreement*, daté du 28 février 2018.
6. La convention figurant dans le document intitulé *Ontario Non-union Education Trust Agreement*, daté du 8 mars 2018.

(6) Le versement au conseil d'une subvention prévue par le présent règlement est assujetti à la condition qu'il affecte l'allocation pour l'équipement spécialisé conformément au document intitulé *Allocation pour l'équipement spécialisé (AES), Directives pour 2025-2026, Printemps 2025*.

(7) Le versement au conseil d'une subvention prévue par le présent règlement est assujetti à la condition qu'il affecte la somme calculée à l'égard de l'élément intérêts sur la dette liée aux immobilisations au paiement des intérêts débiteurs qu'il serait tenu de capitaliser aux termes du document intitulé *Immobilisations corporelles des conseils scolaires de district et des administrations scolaires — Conventions comptables et guide de mise en œuvre provincial*, révisé au printemps 2025, avant de l'affecter à quelque autre fin que ce soit.

(8) Le versement au conseil d'une subvention prévue par le présent règlement est assujetti à la condition qu'il se conforme aux exigences énoncées dans le document intitulé *Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)*, daté d'août 2025.

(9) Le versement au conseil d'une subvention prévue par le présent règlement est assujetti à la condition qu'il affecte la somme calculée comme suit au paiement des immobilisations visées au paragraphe (10) avant de l'affecter à quelque autre fin que ce soit :

1. Prendre le total des éléments de la subvention, à l'exception de l'allocation pour la réfection des écoles.
2. Multiplier par 0,025 le résultat obtenu en application de la disposition 1.

(10) Les immobilisations mentionnées au paragraphe (9) désignent les véhicules, le mobilier, l'équipement ainsi que le matériel et les logiciels informatiques que le conseil serait tenu de capitaliser aux termes du document intitulé *Immobilisations corporelles des conseils scolaires de district et des administrations scolaires — Conventions comptables et guide de mise en œuvre provincial*, révisé au printemps 2025.

(11) Le ministre peut retarder le versement de tout ou partie d'une subvention générale, y compris retarder le versement de tout ou partie d'une subvention à un exercice subséquent, si le solde de l'excédent accumulé et des recettes reportées du conseil, redressé conformément à la note de service 2018 : SB05 intitulée «Stratégie de gestion de la trésorerie», datée du 16 avril 2018, dépasse le seuil fixé dans cette note de service.

(12) Le ministre peut retarder le versement de tout ou partie d'une subvention générale, y compris retarder le versement de tout ou partie d'une subvention à un exercice subséquent, si le solde des recettes reportées issues du produit d'aliénation du conseil, redressé conformément à la note de service 2018 : SB19 intitulée «Stratégie de gestion de la trésorerie — Produits d'aliénation», datée du 28 septembre 2018, est supérieur à zéro.

(13) Il est entendu que, si le ministre retarde le versement de tout ou partie d'une subvention générale en vertu du paragraphe (11) ou (12), le montant du versement demeure payable au conseil.

Gestion du processus d'établissement des prévisions et des dépenses

14. Chaque conseil scolaire de district est tenu de gérer son processus d'établissement des prévisions budgétaires et ses dépenses de façon conforme aux exigences du paragraphe 13 (9) et de l'article 15 du présent règlement et au Règlement de l'Ontario 193/10 (Recettes affectées à une fin donnée), pris en vertu de la Loi.

Dépenses d'administration et de gestion maximales

15. (1) Le conseil scolaire de district veille à ce que les dépenses nettes d'administration et de gestion qu'il engage au cours de l'exercice ne soient pas supérieures à son plafond des dépenses d'administration et de gestion.

(2) Le plafond des dépenses d'administration et de gestion est calculé comme suit :

1. Prendre 2 200 000 $.

2. Ajouter le produit de 0,0344 et des dépenses du conseil aux fins de conformité.

3. Soustraire la somme éventuelle, calculée en application du paragraphe (3), (5) ou (7).

4. Soustraire la somme éventuelle, calculée en application du paragraphe (4) ou (6).

(3) Si, au cours de l'exercice en cours et de l'exercice qui a précédé l'exercice en cours, les rapports visés au paragraphe 13 (4) du présent règlement et au paragraphe 13 (4) du règlement sur les subventions de 2024-2025 indiquent que le conseil ne s'est pas conformé à l'article 2, 5, 7 ou 9 du Règlement de l'Ontario 132/12 (Effectif des classes), pris en vertu de la Loi, calculer une somme comme suit :

1. Prendre la somme calculée en application de la disposition 2 du paragraphe (2).

2. Multiplier par 0,01 la somme prise en application de la disposition 1.

(4) Si, au cours des deux exercices qui ont précédé l'exercice en cours, les rapports visés au paragraphe 13 (4) du règlement sur les subventions de 2024-2025 et au paragraphe 16 (2) du règlement sur les subventions de 2023-2024 indiquent que le conseil ne s'est pas conformé à l'article 12 ou 14.1 du Règlement de l'Ontario 132/12 (Effectif des classes), pris en vertu de la Loi, calculer une somme comme suit :

1. Prendre la somme calculée en application de la disposition 2 du paragraphe (2).

2. Multiplier par 0,01 la somme prise en application de la disposition 1.

(5) Si, au cours de l'exercice en cours et des deux exercices qui ont précédé l'exercice en cours, les rapports visés au paragraphe 13 (4) du présent règlement, au paragraphe 13 (4) du règlement sur les subventions de 2024-2025 et au paragraphe 16 (2) du règlement sur les subventions de 2023-2024 indiquent que le conseil ne s'est pas conformé à l'article 2, 5, 7 ou 9 du Règlement de l'Ontario 132/12 (Effectif des classes), pris en vertu de la Loi, calculer une somme comme suit :

1. Prendre la somme calculée en application de la disposition 2 du paragraphe (2).

2. Multiplier par 0,03 la somme prise en application de la disposition 1.

(6) Si, au cours des trois exercices qui ont précédé l'exercice en cours, les rapports visés au paragraphe 13 (4) du règlement sur les subventions de 2024-2025 et au paragraphe 16 (2) du règlement sur les subventions de 2023-2024 et au paragraphe 16 (2) du règlement sur les subventions de 2022-2023 indiquent que le conseil ne s'est pas conformé à l'article 12 ou 14.1 du Règlement de l'Ontario 132/12 (Effectif des classes), pris en vertu de la Loi, calculer une somme comme suit :

1. Prendre la somme calculée en application de la disposition 2 du paragraphe (2).

2. Multiplier par 0,03 la somme prise en application de la disposition 1.

(7) Si, au cours de l'exercice en cours et des trois exercices qui ont précédé l'exercice en cours, les rapports visés au paragraphe 13 (4) du présent règlement, au paragraphe 13 (4) du règlement sur les subventions de 2024-2025, au paragraphe 16 (2) du règlement sur les subventions de 2022-2023 et au paragraphe 16 (2) du règlement sur les subventions de 2021-2022 indiquent que le conseil ne s'est pas conformé à l'article 2, 5, 7 ou 9 du Règlement de l'Ontario 132/12 (Effectif des classes), pris en vertu de la Loi, calculer une somme comme suit :

1. Prendre la somme calculée en application de la disposition 2 du paragraphe (2).

2. Multiplier par 0,05 la somme prise en application de la disposition 1.

(8) Le ministre peut considérer une somme calculée en application du paragraphe (3), (4), (5), (6) ou (7) comme étant zéro pour l'application du présent article si :

a) dans le cas du paragraphe (3), (5) ou (7), il est convaincu que l'effectif des classes du conseil a été rendu conforme aux plafonds prévus aux articles 2, 5, 7 et 9 du Règlement de l'Ontario 132/12 (Effectif des classes), pris en vertu de la Loi, pendant l'exercice en cours,

b) dans le cas du paragraphe (4) ou (6), il est convaincu que le conseil a fait tous les efforts raisonnables pour se conformer aux plafonds prévus aux articles 12 et 14.1 du Règlement de l'Ontario 132/12 (Effectif des classes), pris en vertu de la Loi, pendant l'exercice qui a précédé l'exercice en cours.

(9) Pour l'application du présent article :

a) constitue une dépense d'administration la dépense du conseil qui est classée comme telle dans le plan comptable uniforme du ministère, révisé au printemps 2025;

b) constitue une dépense de gestion la dépense du conseil qui est classée comme telle dans le plan comptable uniforme du ministère, révisé au printemps 2025.

(10) Pour l'application du présent article, les dépenses nettes d'administration et de gestion qu'un conseil engage au cours de l'exercice en cours sont calculées comme suit :

1. Calculer le total des dépenses d'administration et des dépenses de gestion que le conseil engage au cours de l'exercice en cours, à l'exclusion de ce qui suit, selon le cas :
   i. les dépenses qui sont classées comme des dépenses d'amortissement ou des dépréciations, des charges de désactualisation ou des pertes sur disposition dans le plan comptable uniforme du ministère, révisé au printemps 2025,
   ii. les frais visés à la disposition 3 du paragraphe 190 (1),
   iii. les dépenses liées aux vérifications internes effectuées par des équipes de vérifications internes régionales,
   iv. les dépenses liées aux vérifications externes se rapportant aux effectifs ou à la dotation, si un conseil a été choisi par le ministère de l'Éducation pour faire l'objet d'une vérification au cours d'un exercice.
2. Ajouter la somme éventuelle qui doit être incluse dans l'excédent d'exercice ou le déficit d'exercice du conseil conformément au Règlement de l'Ontario 488/10 (Calcul des excédents et des déficits des conseils), pris en vertu de la Loi.
3. Soustraire la somme éventuelle qui doit être exclue de l'excédent d'exercice ou du déficit d'exercice du conseil conformément au Règlement de l'Ontario 488/10 (Calcul des excédents et des déficits des conseils).

(11) Pour l'application du présent article, les dépenses d'un conseil aux fins de conformité au cours de l'exercice en cours sont calculées comme suit :

1. Calculer le total des dépenses que le conseil engage au cours de l'exercice en cours, qui correspond à une catégorie indiquée dans le plan comptable uniforme du ministère, révisé au printemps 2025.
2. Additionner la somme éventuelle qui doit être incluse dans l'excédent d'exercice ou le déficit d'exercice du conseil conformément au Règlement de l'Ontario 488/10 (Calcul des excédents et des déficits des conseils), pris en vertu de la Loi.
3. Soustraire la somme éventuelle qui doit être exclue de l'excédent d'exercice ou du déficit d'exercice du conseil conformément au Règlement de l'Ontario 488/10 (Calcul des excédents et des déficits des conseils).

Redressements du trop-payé et du moins-payé

16. (1) Si un conseil a reçu une somme supérieure à celle qui lui était payable en application d'un règlement sur les subventions générales, le trop-payé doit être déduit des subventions qui lui sont payables en application du présent règlement s'il n'a pas été déduit des subventions qui lui sont payables en application d'autres règlements sur les subventions générales.

(2) Si un conseil a reçu une somme inférieure à celle qui lui était payable en application d'un règlement sur les subventions générales, le moins-payé qui reste impayé doit être ajouté aux subventions qui lui sont payables en application du présent règlement.

RECETTES DE FONCTIONNEMENT

Recettes de fonctionnement

17. (1) Les recettes de fonctionnement d'un conseil scolaire de district pour l'exercice en cours sont calculées comme suit :

1. Prendre le total des fonds de la subvention du conseil, à l'exception de l'allocation pour la réfection des écoles.
2. Soustraire le montant des dépenses que le conseil n'engage pas au cours de l'exercice en cours par suite d'une grève ou d'un lock-out se répercutant sur son fonctionnement, calculé conformément au Règlement de l'Ontario 486/98 (Dépenses d'un conseil non engagées par suite d'une grève ou d'un lock-out), pris en vertu de la Loi.

(2) Les recettes de fonctionnement d'un conseil isolé pour l'exercice en cours sont calculées en appliquant la formule énoncée au paragraphe (1), avec les adaptations qui sont faites en application du paragraphe 191 (2) pour le calcul de la dépense approuvée du conseil.

MONTANT DE LA SUBVENTION

Montant de la subvention

18. (1) La subvention payable à un conseil scolaire de district pour l'exercice en cours correspond à la somme calculée selon la formule suivante :

$$(A + B) – (C + D + E)$$

où :

«A» représente le montant total des fonds de la subvention du conseil pour l'exercice en cours;

«B» représente le montant du financement des immobilisations;

«C» représente les recettes fiscales de l'exercice en cours du conseil, calculées en application du présent règlement;

«D» représente le total des droits que le conseil reçoit pour l'exercice en cours à l'égard d'élèves visés à l'article 4 du règlement sur les droits de l'exercice en cours, calculés en application de cet article;

«E» représente les dépenses que le conseil n'engage pas au cours de l'exercice en cours par suite d'une grève ou d'un lock-out se répercutant sur son fonctionnement, calculées conformément au Règlement de l'Ontario 486/98 (Dépenses d'un conseil non engagées par suite d'une grève ou d'un lock-out), pris en vertu de la Loi;

(2) Les fonds de la subvention pour l'exercice en cours sont les suivants :

1. Fonds pour la dotation en personnel pour les salles de classe.
2. Fonds pour les ressources d'apprentissage.
3. Fonds de l'éducation spécialisée.
4. Fonds pour les installations scolaires.
5. Fonds pour le transport des élèves.
6. Fonds pour l'administration des conseils scolaires.

PARTIE II
FONDS POUR LA DOTATION EN PERSONNEL POUR LES SALLES DE CLASSE

Fonds pour la dotation en personnel pour les salles de classe

19. Le fonds pour la dotation en personnel pour les salles de classe (FDPSC) correspond au total des sommes calculées pour les allocations suivantes :

1. FDPSC — Allocation par élève.
2. L'allocation pour la dotation en personnel en salle de classe pour l'enseignement des langues.
3. L'allocation pour la dotation en personnel enseignant fondée sur la situation particulière des conseils scolaires.
4. L'allocation pour la dotation en personnel en salle de classe pour l'éducation autochtone.
5. L'allocation supplémentaire pour la dotation en personnel enseignant pour la littératie, la numératie et les autres programmes.

FDPSC — ALLOCATION PAR ÉLÈVE

FDPSC — Allocation par élève

20. L'allocation par élève du FDPSC correspond au total des sommes pour les volets suivants :

1. Le volet Maternelle et jardin d'enfants (du FDPSC).
2. Le volet Cycle primaire (du FDPSC).
3. Le volet Cycles moyen et intermédiaire (du FDPSC).
4. Le volet Palier secondaire (du FDPSC).

Volet Maternelle et jardin d'enfants du FDPSC

21. Le volet Maternelle et jardin d'enfants du FDPSC est calculé en multipliant par 7 030,06 $ l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la maternelle et du jardin d'enfants.

Volet Cycle primaire du FDPSC

22. Le volet Cycle primaire du FDPSC est calculé en multipliant par 6 308,66 $ l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la 1re à la 3e année.

Volet Cycles moyen et intermédiaire du FDPSC

23. Le volet Cycles moyen et intermédiaire du FDPSC est calculé en multipliant par 5 154,56 $ l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la 4e à la 8e année.

Volet Palier secondaire du FDPSC

24. Le volet Palier secondaire du FDPSC est calculé en multipliant par 5 776,53 $ l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours.

ALLOCATION POUR LA DOTATION EN PERSONNEL DES SALLES DE CLASSE POUR L'ENSEIGNEMENT DES LANGUES

Allocation pour la dotation en personnel des salles de classe pour l'enseignement des langues

25. L'allocation pour la dotation en personnel des salles de classe pour l'enseignement des langues correspond au total des sommes calculées pour les volets suivants :

1. Le volet English as a second language/English literacy development (ESL/ELD) du FDPSC.
2. Le volet Français langue seconde (FLS) du FDPSC.
3. Le volet Programme d'appui aux nouveaux arrivants (PANA) du FDPSC.
4. Le volet Français langue première (FLP) du FDPSC.
5. Le volet Actualisation linguistique en français (ALF) du FDPSC.

Volet English as a second language/English literacy development (ESL/ELD) du FDPSC

26. (1) Le volet English as a second language/English literacy development (ESL/ELD) du FDPSC correspond au total des montants suivants :

1. La somme liée au volet Supplément ESL/ELD pour les immigrants récents du FDPSC.
2. La somme liée au volet ESL/ELD Diversité des élèves apprenant l'anglais du FDPSC.

(2) La somme liée au volet Supplément ESL/ELD pour les immigrants récents du FDPSC qui visent les élèves correspond au produit obtenu en multipliant par 4 663 $ le total de ce qui suit :

a) le nombre d'élèves, au 31 octobre de l'exercice en cours :
   (i) qui sont nés dans les pays visés au paragraphe (3) après le 31 décembre 2004,
   (ii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2024 et qui se termine le 31 octobre 2025,
   (iii) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

b) la somme obtenue en multipliant par 0,85 le nombre d'élèves, au 31 octobre de l'exercice en cours :
   (i) qui sont nés dans les pays visés au paragraphe (3) après le 31 décembre 2004,
   (ii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2023 et se termine le 31 août 2024,
   (iii) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

c) la somme obtenue en multipliant par 0,5 le nombre d'élèves, au 31 octobre de l'exercice en cours :
   (i) qui sont nés dans les pays visés au paragraphe (3) après le 31 décembre 2004,
   (ii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2022 et qui se termine le 31 août 2023,
   (iii) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

d) la somme obtenue en multipliant par 0,25 le nombre d'élèves, au 31 octobre de l'exercice en cours :
   (i) qui sont nés dans les pays visés au paragraphe (3) après le 31 décembre 2004,
   (ii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2021 et qui se termine le 31 août 2022,
   (iii) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

(3) Les pays visés pour l'application du paragraphe (2) sont les suivants :

a) les pays où la première langue de la majorité de la population n'est pas l'anglais;

b) les pays où la majorité de la population parle un anglais qui est assez différent de l'anglais utilisé comme langue d'enseignement dans les écoles du conseil pour justifier que les programmes d'ESL ou d'ELD soient offerts aux élèves nés dans ces pays.

(4) Le montant lié au volet ESL/ELD Diversité des élèves apprenant l'anglais du FDPSC est calculé comme suit :

1. Multiplier le montant indiqué pour le conseil au tableau 1 par l'effectif quotidien moyen de jour pour l'exercice en cours.
2. Multiplier par 270,0544531 la somme obtenue en application de la disposition 1.

Volet FLS du FDPSC

27. (1) Le volet Français langue seconde (FLS) du FDPSC correspond au total des sommes suivantes :

1. La somme liée au FLS du FDPSC — Palier Élémentaire.
2. La somme liée au FLS du FDPSC — Palier Secondaire.

(2) La somme liée au FLS du FDPSC — Palier Élémentaire est calculée comme suit :

1. Multiplier par 275,19 $ le nombre d'élèves de la 4e à la 8e année qui, le 31 octobre de l'exercice en cours, ont un emploi du temps prévoyant un enseignement en français pendant en moyenne 20 minutes ou plus, mais moins de 60 minutes par jour de classe.
2. Multiplier par 313,53 $ le nombre d'élèves de la 4e à la 8e année qui, le 31 octobre de l'exercice en cours, ont un emploi du temps prévoyant un enseignement en français pendant en moyenne 60 minutes ou plus, mais moins de 150 minutes par jour de classe.
3. Multiplier par 350,73 $ le nombre d'élèves de la maternelle, du jardin d'enfants ou de la 1re à la 8e année qui, le 31 octobre de l'exercice en cours, ont un emploi du temps prévoyant un enseignement en français pendant en moyenne 150 minutes ou plus par jour de classe.
4. Additionner les sommes calculées en application des dispositions 1 à 3.

(3) La somme liée au FLS du FDPSC — Palier Secondaire est calculée comme suit :

1. Calculer la somme liée à l'enseignement du français en 9e et en 10e année en multipliant par 75,85 $ le total des sommes calculées en application des sous-dispositions suivantes :
    i. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base non semestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.
    ii. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base semestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 31 mars de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.
    iii. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base trimestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux premiers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux derniers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.
    iv. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur la base du huitième en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre premiers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre derniers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.
2. Calculer la somme liée à l'enseignement d'une matière autre que le français en 9e et en 10e année si la langue d'enseignement est le français, en multipliant par 124,80 $ le total des sommes calculées en application des sous-dispositions suivantes :
    i. Calculer la valeur en crédits de chaque cours répertorié dont la matière n'est pas le français et qui est enseigné en français sur une base non semestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.
    ii. Calculer la valeur en crédits de chaque cours répertorié dont la matière n'est pas le français et qui est enseigné en français sur une base semestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le

31 mars de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iii. Calculer la valeur en crédits de chaque cours répertorié dont la matière n'est pas le français et qui est enseigné en français sur une base trimestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux premiers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux derniers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iv. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur la base du huitième en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre premiers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre derniers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

3. Calculer la somme liée à l'enseignement du français en 11e et en 12e année en multipliant par 100,34 $ le total des sommes calculées en application des sous-dispositions suivantes :

i. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base non semestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

ii. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base semestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 31 mars de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iii. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base trimestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux premiers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux derniers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iv. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur la base du huitième en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre premiers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre derniers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

4. Calculer la somme liée à l'enseignement d'une matière autre que le français en 11e et en 12e année si la langue d'enseignement est le français en multipliant par 194,57 $ le total des sommes calculées en application des sous-dispositions suivantes :

i. Calculer la valeur en crédits de chaque cours répertorié dont la matière n'est pas le français et qui est enseigné en français sur une base non semestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

ii. Calculer la valeur en crédits de chaque cours répertorié dont la matière n'est pas le français et qui est enseigné en français sur une base semestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 31 mars de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iii. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base trimestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux premiers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux derniers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iv. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur la base du huitième en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre premiers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre derniers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

5. Additionner les sommes calculées en application des dispositions 1 à 4.

Volet PANA du FDPSC

28. (1) Le volet Programme d'appui aux nouveaux arrivants (PANA) du FDPSC est calculé en multipliant par 4 663 $ le total de ce qui suit :

a) le nombre d'élèves, au 31 octobre de l'exercice en cours :

(i) qui ont été admis à une école en vertu de l'article 293 de la Loi,

(ii) qui sont nés dans les pays visés au paragraphe (2) après le 31 décembre 2004,

(iii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2024 et qui se termine le 31 octobre 2025,

(iv) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

b) la somme obtenue en multipliant par 0,85 le nombre d'élèves, au 31 octobre de l'exercice en cours :

(i) qui ont été admis à une école en vertu de l'article 293 de la Loi,

(ii) qui sont nés dans les pays visés au paragraphe (2) après le 31 décembre 2004,

(iii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2023 et qui se termine le 31 août 2024,

(iv) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

c) la somme obtenue en multipliant par 0,5 le nombre d'élèves, au 31 octobre de l'exercice en cours :

(i) qui ont été admis à une école en vertu de l'article 293 de la Loi,

(ii) qui sont nés dans les pays visés au paragraphe (2) après le 31 décembre 2004,

(iii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2022 et qui se termine le 31 août 2023,

(iv) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

d) la somme obtenue en multipliant par 0,25 le nombre d'élèves, au 31 octobre de l'exercice en cours :

(i) qui ont été admis à une école en vertu de l'article 293 de la Loi,

(ii) qui sont nés dans les pays visés au paragraphe (2) après le 31 décembre 2004,

(iii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2021 et qui se termine le 31 août 2022,

(iv) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

(2) Les pays visés pour l'application du paragraphe (1) sont les suivants :

a) les pays où la première langue de la majorité de la population n'est ni le français ni l'anglais;

b) les pays où la majorité de la population parle un français qui est assez différent du français utilisé comme langue d'enseignement dans les écoles du conseil pour justifier que le PANA soit offert aux élèves nés dans ces pays.

Volet FLP du FDPSC

29. Le volet Français langue première (FLP) du FDPSC correspond au total des sommes suivantes :

1. Multiplier par 695,91 $ le nombre d'élèves de l'élémentaire le 31 octobre de l'exercice en cours.

2. Multiplier par 854,07 $ l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours.

Volet ALF du FDPSC

30. (1) Le volet Actualisation linguistique en français du FDPSC correspond au total des sommes suivantes :

1. Somme pondérée par élève de l'élémentaire.
2. Somme pondérée par élève du secondaire.
3. Somme liée aux écoles élémentaires.
4. Somme liée aux écoles secondaires et aux écoles combinées.
5. Somme liée aux écoles secondaires et aux écoles combinées fondée sur l'effectif.
6. Somme liée aux conseils.

(2) La somme pondérée par élève de l'élémentaire est calculée comme suit :

1. Multiplier l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours par le facteur communautaire général indiqué pour le conseil à la colonne 2 du tableau 2.
2. Multiplier par 1 057,15 $ le chiffre obtenu en application de la disposition 1.

(3) La somme pondérée par élève du secondaire est calculée comme suit :

1. Multiplier l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours par le facteur communautaire général indiqué pour le conseil à la colonne 2 du tableau 2.
2. Multiplier par 434,76 $ le chiffre obtenu en application de la disposition 1.

(4) La somme liée aux écoles élémentaires est le produit de 50 618,53 $ et du nombre d'écoles élémentaires qui sont des écoles élémentaires admissibles.

(5) La somme liée aux écoles secondaires et aux écoles combinées est le produit de 101 237,05 $ et du nombre d'écoles secondaires qui sont des écoles secondaires admissibles ou des écoles combinées admissibles.

(6) La somme liée aux écoles secondaires et aux écoles combinées fondée sur l'effectif est déterminée comme suit :

1. Pour chaque école secondaire admissible ou école combinée admissible, déterminer un montant comme suit :
    i. Si l'effectif de l'exercice en cours ou l'effectif combiné de l'exercice en cours, selon le cas, de l'école est supérieur à zéro, mais inférieur à 100, la somme est de 101 237,05 $.
    ii. Si l'effectif de l'exercice en cours ou l'effectif combiné de l'exercice en cours, selon le cas, de l'école est égal ou supérieur à 100, mais inférieur à 200, la somme est de 151 855,58 $.
    iii. Si l'effectif de l'exercice en cours ou l'effectif combiné de l'exercice en cours, selon le cas, de l'école est égal ou supérieur à 200, mais inférieur à 300, la somme est de 202 474,10 $.
    iv. Si l'effectif de l'exercice en cours ou l'effectif combiné de l'exercice en cours, selon le cas, de l'école est égal ou supérieur à 300, mais inférieur à 400, la somme est de 253 092,63 $.
    v. Si l'effectif de l'exercice en cours ou l'effectif combiné de l'exercice en cours, selon le cas, de l'école est égal ou supérieur à 400, la somme est de 303 711,15 $.
2. Prendre le total des sommes calculées en application de la disposition 1.

(7) La somme liée aux conseils est de 101 237,05 $.

ALLOCATION POUR LA DOTATION FONDÉE SUR LA SITUATION PARTICULIÈRE DES CONSEILS SCOLAIRES

Allocation pour la dotation en personnel fondée sur la situation particulière des conseils scolaires

31. L'allocation pour la dotation en personnel fondée sur la situation particulière des conseils scolaires correspond au total de ce qui suit :

1. Le volet Qualifications et expérience (QE) du personnel enseignant.
2. Le volet Qualifications et expérience des éducatrices et éducateurs de la petite enfance (EPE).
3. Le volet Dotation des écoles excentrées.
4. Le volet Conseils scolaires éloignés et ruraux du FDPSC.
5. Le volet Soutien aux élèves du FDPSC.
6. Le volet Congé de maternité du FDPSC.
7. Le volet Fiducies d'avantages sociaux du FDPSC.

8. Le volet Programme d'insertion professionnelle du nouveau personnel enseignant (PIPNPE).
9. Le volet Apprentissage du personnel enseignant et innovation.
10. Le volet Gratification de retraite.
11. Le volet Complémentaire occasionnel pour les enseignants.

Volet Qualifications et expérience du personnel enseignant

32. (1) Le volet Qualifications et expérience du personnel enseignant correspond au total des sommes suivantes :

1. La somme liée aux qualifications et à l'expérience des enseignants de l'élémentaire.
2. La somme liée aux qualifications et à l'expérience des enseignants du secondaire.

(2) La somme liée aux qualifications et à l'expérience des enseignants de l'élémentaire est calculée comme suit :

1. Pour chaque case du tableau 3, calculer le nombre d'enseignants qui sont employés par le conseil pour dispenser l'enseignement aux élèves de l'élémentaire et qui, à la fois, appartiennent à la catégorie de qualifications des enseignants et ont le nombre d'années complètes d'expérience en enseignement correspondant aux coordonnées de la case. Par exemple, l'enseignant qui appartient à la catégorie de qualifications D et dont le nombre d'années d'expérience en enseignement est de 0,7 est affecté à la case D-1 et celui qui appartient à la catégorie de qualifications A2 ou groupe 2 et dont le nombre d'années d'expérience en enseignement est de 3,2 est affecté à la case A2/groupe 2-3.
2. Pour chaque case du tableau 3, multiplier le nombre d'enseignants qui sont employés par le conseil pour dispenser l'enseignement aux élèves de l'élémentaire et qui y sont affectés en application de la disposition 1 par le nombre qui y figure.
3. Additionner tous les produits obtenus en application de la disposition 2 pour le conseil.
4. Diviser le total calculé en application de la disposition 3 par le nombre total d'enseignants qui sont employés par le conseil pour dispenser l'enseignement aux élèves de l'élémentaire.
5. Soustraire 1 du chiffre obtenu en application de la disposition 4.
6. Prendre le plus élevé de zéro et du chiffre obtenu en application de la disposition 5.
7. Multiplier par 4 734,85 $ le résultat obtenu en application de la disposition 6.
8. Multiplier la somme obtenue en application de la disposition 7 par l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la maternelle et du jardin d'enfants.
9. Multiplier par 6 092,44 $ le résultat obtenu en application de la disposition 6.
10. Multiplier la somme obtenue en application de la disposition 9 par l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la 1re à la 3e année.
11. Multiplier par 4 938,34 $ le résultat obtenu en application de la disposition 6.
12. Multiplier la somme obtenue en application de la disposition 11 par l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la 4e à la 8e année.
13. Additionner les produits obtenus en application des dispositions 8, 10 et 12.

(3) La somme liée aux qualifications et à l'expérience des enseignants du secondaire est calculée comme suit :

1. Pour chaque case du tableau 3, calculer le nombre d'enseignants qui sont employés par le conseil pour dispenser l'enseignement aux élèves du secondaire et qui, à la fois, appartiennent à la catégorie de qualifications des enseignants et ont le nombre d'années complètes d'expérience en enseignement correspondant aux coordonnées de la case. Par exemple, l'enseignant qui appartient à la catégorie de qualifications D et dont le nombre d'années d'expérience en enseignement est de 0,7 est affecté à la case D-1 et celui qui appartient à la catégorie de qualifications A2 ou groupe 2 et dont le nombre d'années d'expérience en enseignement est de 3,2 est affecté à la case A2/groupe 2-3.
2. Pour chaque case du tableau 3, multiplier le nombre d'enseignants qui sont employés par le conseil pour dispenser l'enseignement aux élèves du secondaire et qui y sont affectés en application de la disposition 1 par le nombre qui y figure.
3. Additionner tous les produits obtenus en application de la disposition 2 pour le conseil.
4. Diviser le total calculé en application de la disposition 3 par le nombre total d'enseignants qui sont employés par le conseil pour dispenser l'enseignement aux élèves du secondaire.
5. Soustraire 1 du nombre obtenu en application de la disposition 4.

6. Prendre le plus élevé de zéro et du nombre obtenu en application de la disposition 5.

7. Multiplier par 5 570,06 $ le résultat obtenu en application de la disposition 6.

8. Multiplier la somme obtenue en application de la disposition 7 par l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours.

(4) Pour l'application du présent article, le nombre d'enseignants employés par un conseil correspond au nombre de personnes à temps plein ou l'équivalent que le conseil emploie au 31 octobre de l'exercice en cours pour enseigner.

(5) Les règles suivantes s'appliquent au dénombrement visé au paragraphe (3) :

1. L'équivalence à temps plein de l'enseignant qui, dans le cadre d'un emploi du temps régulier qui est en vigueur au 31 octobre de l'exercice en cours, est affecté, une partie de son temps, à l'enseignement aux élèves et qui, à cette date, est également affecté, une autre partie de son temps, en application de l'article 17 du Règlement 298 des Règlements refondus de l'Ontario de 1990 (Fonctionnement des écoles — Dispositions générales), pris en vertu de la Loi, à un poste de conseiller, de coordonnateur ou de superviseur, est calculée comme suit :

   i. Calculer le nombre moyen d'heures par jour de l'horaire qui inclut le 31 octobre de l'exercice en cours auxquelles l'enseignant est affecté régulièrement, conformément à son emploi du temps, pour dispenser l'enseignement aux élèves ou pour préparer cet enseignement. Pour l'application de la présente sous-disposition, le dénombrement des heures se fait à une décimale près.

   ii. Diviser par 5 le total calculé en application de la sous-disposition i.

2. Le directeur d'école ou le directeur adjoint n'est pas compté comme enseignant pour l'application du présent article même si, dans le cadre d'un emploi du temps régulier, il est affecté une partie de son temps à l'enseignement aux élèves.

3. L'enseignant suppléant qui est affecté à l'enseignement aux élèves dans le cadre d'un emploi du temps régulier en vigueur le 31 octobre de l'exercice en cours est compté comme enseignant pour l'application du présent article sauf si l'enseignant qu'il remplace est compris dans le calcul du nombre d'enseignants qu'emploie le conseil fait en application du paragraphe (4) et que le conseil peut raisonnablement s'attendre à ce que cet enseignant reprenne ses fonctions durant l'exercice.

(6) Les règles suivantes s'appliquent au calcul du nombre d'années complètes d'expérience en enseignement d'un enseignant :

1. Le nombre d'années complètes d'expérience en enseignement d'un enseignant est réputé son nombre d'années d'expérience en enseignement avant le premier jour de l'année scolaire 2024-2025, arrondi au nombre entier le plus près s'il comprend une fraction. À cette fin, un nombre se terminant par ,5 est considéré comme étant le plus près du nombre entier suivant.

2. Le nombre d'années complètes d'expérience en enseignement d'un enseignant est réputé être de 10 s'il est supérieur à ce chiffre.

(7) Les règles suivantes s'appliquent, à compter du 31 octobre de l'exercice en cours, en vue d'établir la catégorie de qualifications d'un enseignant :

1. Si un conseil utilise le système de catégories du COEQ aux fins de l'établissement du salaire d'un enseignant qu'il emploie, ce système est utilisé à l'égard de cet enseignant pour l'application du présent article.

2. Sous réserve de la disposition 4, si un conseil n'utilise pas le système de catégories du COEQ aux fins de l'établissement du salaire d'un enseignant de l'élémentaire qu'il emploie, le système de classification qu'il utilise dans le cas des enseignants de l'élémentaire pour remplir le Formulaire de données A 2005 est utilisé à l'égard de cet enseignant pour l'application du présent article.

3. Sous réserve de la disposition 4, si un conseil n'utilise pas le système de catégories du COEQ aux fins de l'établissement du salaire d'un enseignant du secondaire qu'il emploie, le système de classification qu'il utilise dans le cas des enseignants du secondaire pour remplir le Formulaire de données A 2005 est utilisé à l'égard de cet enseignant pour l'application du présent article.

4. Dans les circonstances visées à la disposition 2 ou 3, le conseil peut choisir, par avis écrit envoyé au ministre, d'utiliser le système de catégories du COEQ désigné plan 4 par le COEQ au lieu du système de classification exigé en application de la disposition 2 ou 3.

5. Si la catégorie de qualifications des enseignants à laquelle appartient une personne est changée après le 31 octobre de l'exercice en cours et que le changement, aux fins de l'établissement de son salaire, est rétroactif à un jour de la période allant du premier jour de l'année scolaire de l'exercice en cours au 31 octobre de l'exercice en cours, c'est la nouvelle catégorie de qualifications qui doit être utilisée pour l'application du présent article.

Volet QE des EPE

33. (1) Le volet Qualifications et expérience (QE) des éducatrices et éducateurs de la petite enfance (EPE) est calculé comme suit :

1. Pour chaque rangée du tableau 4 :
   i. calculer le nombre d'éducateurs employés par le conseil qui, à la fois, appartiennent à la catégorie de qualifications A et ont le nombre d'années complètes d'expérience figurant à la colonne 1 de la rangée,
   ii. multiplier le nombre obtenu en application de la sous-disposition i par le coefficient d'expérience figurant à la colonne 2 de la rangée.
2. Additionner les produits obtenus en application de la disposition 1 pour toutes les rangées du tableau 4.
3. Calculer le nombre d'éducateurs employés par le conseil qui appartiennent à la catégorie de qualifications B.
4. Multiplier par 0,959101 le nombre obtenu en application de la disposition 3.
5. Prendre le total des nombres obtenus en application des dispositions 2 et 4.
6. Diviser le total obtenu en application de la disposition 5 par le nombre total d'éducateurs employés par le conseil.
7. Soustraire 1 du nombre obtenu en application de la disposition 6.
8. Prendre le plus élevé de zéro et du nombre obtenu en application de la disposition 7.
9. Multiplier par 1 967,96 $ le résultat obtenu en application de la disposition 8.
10. Multiplier la somme obtenue en application de la disposition 9 par l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la maternelle et du jardin d'enfants.

(2) Pour l'application du présent article, le nombre d'éducateurs employés par un conseil correspond au nombre d'éducateurs à temps plein ou l'équivalent que le conseil emploie au 31 octobre de l'exercice en cours pour occuper des postes, soit à la maternelle ou au jardin d'enfants, qu'il a désignés comme exigeant des éducateurs de la petite enfance.

(3) Les règles suivantes s'appliquent pour déterminer le nombre d'années complètes d'expérience d'un éducateur :

1. Le nombre d'années complètes d'expérience d'un éducateur est réputé son nombre d'années d'expérience professionnelle pertinente avant le premier jour de l'année scolaire 2024-2025, arrondi au nombre entier le plus près s'il comprend une fraction. À cette fin, un nombre se terminant par ,5 est considéré comme étant le plus près du nombre entier suivant.
2. Le nombre d'années complètes d'expérience d'un éducateur est réputé être de 4 s'il est supérieur à ce chiffre.

(4) Les règles suivantes s'appliquent en vue d'établir la catégorie de qualifications d'un éducateur :

1. L'éducateur qui est membre de l'Ordre des éducatrices et des éducateurs de la petite enfance le 31 octobre de l'exercice en cours appartient à la catégorie A.
2. L'éducateur non visé à la disposition 1 appartient à la catégorie B.

Volet Dotation des écoles excentrées

34. Le volet Dotation des écoles excentrées est calculé comme suit :

1. Pour chaque école élémentaire excentrée, calculer une somme comme suit :
   i. Prendre le moindre de 759 277,88 $ et de la somme calculée selon la formule suivante :

$$87\,807{,}65\ \$ + (A \times 13\,429{,}40\ \$)$$

   où :

   «A» représente le plus élevé de un et de l'effectif de l'exercice en cours de l'école.

   ii. Soustraire la somme calculée selon la formule suivante de celle obtenue en application de la sous-disposition i :

$$A \times 4\,734{,}86\ \$ + B \times 6\,092{,}45\ \$ + C \times 4\,938{,}34\ \$$$

   où :

   «A» représente l'effectif de l'exercice en cours de l'école, en ne comptant que les élèves inscrits à la maternelle et au jardin d'enfants;

   «B» représente l'effectif de l'exercice en cours de l'école, en ne comptant que les élèves inscrits en 1re, 2e et 3e année;

«C» représente l'effectif de l'exercice en cours de l'école, en ne comptant que les élèves inscrits en 4e, 5e, 6e, 7e et 8e année.

iii. Prendre le plus élevé de zéro et de la somme obtenue en application de la sous-disposition ii.

iv. Calculer une somme selon la formule suivante :

$$A – (B \times 1\,967{,}96\ \$)$$

où :

«A» représente 0 $ si B est inférieur à 16, 50 321,08 $ si B est égal à au moins 16 et inférieur à 42, et 100 642,16 $ dans tous les autres cas;

«B» représente l'effectif de l'exercice en cours de l'école, en ne comptant que les élèves inscrits à la maternelle et au jardin d'enfants.

v. Prendre la somme obtenue en application de la sous-disposition iv. Un résultat négatif est réputé nul.

vi. Additionner les sommes visées aux sous-dispositions iii et v.

2. Pour chaque école combinée excentrée, calculer une somme comme suit :

i. Prendre le moindre de 759 277,88 $ et de la somme calculée selon la formule suivante :

$$87\,807{,}65\ \$ + (A \times 13\,429{,}40\ \$)$$

où :

«A» représente le plus élevé de un et de l'effectif combiné de l'exercice en cours de l'école, en ne comptant que les élèves de l'élémentaire.

ii. Soustraire la somme calculée selon la formule suivante de celle obtenue en application de la sous-disposition i :

$$A \times 4\,734{,}86\ \$ + B \times 6\,092{,}45\ \$ + C \times 4\,938{,}34\ \$$$

où :

«A» représente l'effectif combiné de l'exercice en cours de l'école, en ne comptant que les élèves inscrits à la maternelle et au jardin d'enfants,

«B» représente l'effectif combiné de l'exercice en cours de l'école, en ne comptant que les élèves inscrits en 1re, 2e et 3e année,

«C» représente l'effectif combiné de l'exercice en cours de l'école, en ne comptant que les élèves inscrits en 4e, 5e, 6e, 7e et 8e année.

iii. Prendre le plus élevé de zéro et de la somme obtenue en application de la sous-disposition ii.

iv. Calculer une somme selon la formule suivante :

$$A – (B \times 1\,967{,}96\ \$)$$

où :

«A» représente 0 $ si B est inférieur à 16, 50 321,08 $ si B est égal à au moins 16 et inférieur à 42, et 100 642,16 $ dans tous les autres cas,

«B» représente l'effectif combiné de l'exercice en cours de l'école, en ne comptant que les élèves inscrits à la maternelle et au jardin d'enfants.

v. Prendre la somme obtenue en application de la sous-disposition iv. Un résultat négatif est réputé nul.

vi. Additionner les sommes visées aux sous-dispositions iii et v.

3. Additionner les sommes calculées en application des sous-dispositions 1 vi et 2 vi.

4. Pour chaque école secondaire excentrée, calculer une somme comme suit :

i. Calculer une somme selon la formule suivante :

$$74\,378{,}24\ \$ + (A \times 26\,858{,}81\ \$)$$

où :

«A» représente le plus élevé de un et de l'effectif de l'exercice en cours de l'école.

ii. Prendre le moindre de la somme obtenue en application de la sous-disposition i et de 1 417 318,70 $.

iii. Soustraire la somme calculée selon la formule suivante de la somme obtenue en application de la sous-disposition ii :

$$A \times 5\,570{,}06\ \$$$

où :

«A» représente l'effectif de l'exercice en cours de l'école.

iv. Prendre le plus élevé de zéro et de la somme obtenue en application de la sous-disposition iii.

v. Soustraire la somme obtenue pour l'école en application du paragraphe 32 (6) de celle visée à la sous-disposition iv de la présente disposition. Un résultat négatif est réputé nul.

5. Pour chaque école combinée excentrée, calculer une somme comme suit :

i. Calculer une somme selon la formule suivante :

$$74\,378{,}24\ \$ + (A \times 26\,858{,}81\ \$)$$

où :

«A» représente le plus élevé de un et de l'effectif combiné de l'exercice en cours de l'école, en ne comptant que les élèves du secondaire.

ii. Prendre le moindre de la somme obtenue en application de la sous-disposition i et de 1 417 318,70 $.

iii. Soustraire la somme calculée selon la formule suivante de celle obtenue en application de la sous-disposition ii :

$$A \times 5\,570{,}06\ \$$$

où :

«A» représente l'effectif combiné de l'exercice en cours de l'école, en ne comptant que les élèves du secondaire.

iv. Prendre le plus élevé de zéro et de la somme obtenue en application de la sous-disposition iii.

v. Soustraire la somme obtenue pour l'école en application du paragraphe 32 (6) de celle visée à la sous-disposition iv de la présente disposition. Un résultat négatif est réputé nul.

6. Additionner les sommes obtenues en application des dispositions 4 et 5.

7. Additionner les sommes obtenues en application des dispositions 3 et 6.

Volet Conseils scolaires éloignés et ruraux du FDPSC

35. (1) Le volet Conseils scolaires éloignés et ruraux du FDPSC correspond au total des sommes suivantes :

1. La somme liée aux petits conseils.

2. La somme liée à la distance.

3. La somme liée à la dispersion de la population scolaire.

(2) La somme liée aux petits conseils est la somme éventuelle calculée en application de celle des dispositions suivantes qui s'applique au conseil :

1. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est inférieur à 4 000 :

i. multiplier par 0,00752 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours,

ii. soustraire le produit obtenu en application de la sous-disposition i de 138,46 $,

iii. multiplier le résultat obtenu en application de la sous-disposition ii par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

2. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est d'au moins 4 000, mais de moins de 8 000 :

i. soustraire 4 000 de l'effectif quotidien moyen de jour des élèves pour l'exercice en cours,

ii. multiplier par 0,00864 $ le résultat obtenu en application de la sous-disposition i,

iii. soustraire le produit obtenu en application de la sous-disposition ii de 108,39 $,

iv. multiplier le résultat obtenu en application de la sous-disposition iii par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

3. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est de 8 000 ou plus :

i. soustraire 8 000 de l'effectif quotidien moyen de jour des élèves pour l'exercice en cours,

ii. multiplier par 0,00923 $ le résultat obtenu en application de la sous-disposition i,

iii. soustraire le produit obtenu en application de la sous-disposition ii de 73,84 $,

iv. si la somme calculée en application de la sous-disposition iii est supérieure à zéro, la multiplier par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

(3) Dans le cas d'un conseil scolaire de district de langue anglaise, la somme liée à la distance correspond au produit de l'effectif quotidien moyen de jour des élèves pour l'exercice en cours et du facteur de distance par élève indiqué pour le conseil calculé en application du paragraphe (5).

(4) Dans le cas d'un conseil scolaire de district de langue française, la somme liée à la distance correspond au produit de ce qui suit :

a) l'effectif quotidien moyen de jour des élèves pour l'exercice en cours;

b) le plus élevé de 77,16 $ et du facteur de distance par élève indiqué pour le conseil calculé en application du paragraphe (5).

(5) Le facteur de distance par élève indiqué pour le conseil correspond à la somme calculée en multipliant le facteur urbain indiqué pour le conseil à la colonne 3 du tableau 5 par la somme calculée en application de celle de la disposition suivante qui s'applique au conseil :

1. Si la distance indiquée pour le conseil à la colonne 2 du tableau 5 est inférieure à 151 km, la somme est 0.

2. Si la distance indiquée pour le conseil à la colonne 2 du tableau 5 est égale ou supérieure à 151 km mais inférieure à 650 km, la somme est calculée selon la formule suivante :

$$(A - 150) \times 0{,}47238\ \$$$

où :

«A» représente la distance indiquée pour le conseil à la colonne 2 du tableau 5.

3. Si la distance indiquée pour le conseil à la colonne 2 du tableau 5 est égale ou supérieure à 650 km mais inférieure à 1 150 km, la somme est calculée selon la formule suivante :

$$[(A - 650) \times 0{,}06358\ \$] + 236{,}19\ \$$$

où :

«A» représente la distance indiquée pour le conseil à la colonne 2 du tableau 5.

4. Si la distance indiquée pour le conseil à la colonne 2 du tableau 5 est égale ou supérieure à 1 150 km, la somme est de 267,98 $.

(6) La somme liée à la dispersion de la population scolaire est calculée comme suit :

$$ADE \times (DD - F) \times 2{,}48548\ \$$$

où :

«ADE» représente l'effectif quotidien moyen de jour des élèves pour l'exercice en cours;

«DD» représente la distance, en kilomètres, liée à la dispersion qui est indiquée pour le conseil à la colonne 4 du tableau 5;

«F» représente le moindre de l'élément «DD» et de 14 km.

Volet Soutien aux élèves du FDPSC

36. Le volet Soutien aux élèves du FDPSC est la somme indiquée pour le conseil à la colonne 2 du tableau 6.

Volet Congé de maternité du FDPSC

37. Le volet Congé de maternité du FDPSC est la somme indiquée pour le conseil à la colonne 2 du tableau 8.

Volet Fiducies d'avantages sociaux du FDPSC

38. Le volet Fiducies d'avantages sociaux du FDPSC correspond au total des sommes suivantes :

1. La somme liée à la contribution de la Couronne du FDPSC indiquée pour le conseil à la colonne 2 du tableau 9.

2. Ajouter la somme liée à l'ajustement de stabilisation du FDPSC indiquée pour le conseil à la colonne 3 du tableau 9.

Volet Programme d'insertion professionnelle du nouveau personnel enseignant (PIPNPE)

39. Le volet Programme d'insertion professionnelle du nouveau personnel enseignant correspond au moindre des deux montants suivants :

1. Le total de ce qui suit :
   i. 60 607,79 $,
   ii. le produit de 1 296,49 $ et du nombre d'enseignants du conseil qui sont dénombrés pour l'application du paragraphe 34 (4) du règlement sur les subventions de 2024-2025 et qui comptaient deux années complètes ou moins d'expérience en enseignement selon les règles prévues au paragraphe 34 (6) de ce règlement.
2. Les dépenses que le conseil engage au cours de l'exercice au titre de son programme d'insertion professionnelle du nouveau personnel enseignant.

Volet Apprentissage du personnel enseignant et innovation

40. Le volet Apprentissage du personnel enseignant et innovation est calculé comme suit :

1. Prendre 20 000 $.
2. Ajouter 25 000 $ à la somme indiquée à la disposition 1 si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est supérieur ou égal à 500.
3. Ajouter 18 000 $ à la somme obtenue en application de la disposition 2 si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est supérieur ou égal à 50 000.

Volet Gratifications de retraite

41. Le volet Gratifications de retraite est calculé comme suit :

1. Calculer la somme qui est versée au conseil en application de l'article 42.1 du règlement sur les subventions de 2015-2016.
2. Prendre la somme calculée en application de la disposition 1 et, selon le cas, additionner le gain actuariel unique du conseil ou déduire la perte actuarielle unique du conseil, selon ce qui a été déclaré au ministère pour l'exercice 2015-2016.
3. Diviser la somme calculée en application de la disposition 2 par la durée moyenne estimative du reste de la carrière active des employés admissibles à une gratification au titre de la compensation des crédits de congés de maladie calculée en application de la disposition 9 de l'article 6 du Règlement de l'Ontario 488/10 (Calcul des excédents et des déficits des conseils), pris en vertu de la Loi.

Volet Complémentaire occasionnel pour les enseignants

42. Le volet Complémentaire occasionnel pour les enseignants est la somme indiquée pour le conseil à la colonne 2 du tableau 10.

ALLOCATION POUR LA DOTATION EN PERSONNEL (POUR LES SALLES DE CLASSE) POUR L'ÉDUCATION AUTOCHTONE

Allocation pour la dotation en personnel (pour les salles de classe) pour l'éducation autochtone

43. L'allocation pour la dotation en personnel (pour les salles de classe) pour l'éducation autochtone correspond au total des sommes calculées pour les volets suivants :

1. Le volet Études des Premières Nations, des Métis et des Inuits.
2. Le volet Langues autochtones — palier élémentaire.
3. Le Volet Langues autochtones — palier secondaire.

Volet Études des Premières Nations, des Métis et des Inuits

44. Le volet Études des Premières Nations, des Métis et des Inuits est calculé comme suit :

1. Calculer l'effectif pour chaque classe enseignée dans une école d'un conseil à l'égard d'un cours répertorié du programme d'études des Premières Nations, des Métis et des Inuits, de la manière suivante :
   i. Si le cours est offert sur une base non semestrielle, multiplier la valeur en crédits du cours par le nombre d'élèves inscrits au cours le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.
   ii. Si le cours est offert sur une base semestrielle et que le semestre comprend le 31 octobre de l'exercice en cours, multiplier la valeur en crédits du cours par le nombre d'élèves inscrits au cours au 31 octobre, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

iii. Si le cours est offert sur une base semestrielle et que le semestre comprend le 31 mars de l'exercice en cours, multiplier la valeur en crédits du cours par le nombre d'élèves inscrits au cours le 31 mars, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iv. Si le cours est offert sur une base trimestrielle et pendant l'un des deux premiers trimestres de l'exercice en cours, multiplier la valeur en crédits du cours par le nombre d'élèves inscrits au cours le 16e jour de classe suivant le début du trimestre, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

v. Si le cours est offert sur une base trimestrielle et pendant l'un des deux derniers trimestres de l'exercice en cours, multiplier la valeur en crédits du cours par le nombre d'élèves inscrits au cours le 16e jour de classe suivant le début du trimestre, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

vi. Si le cours est offert sur la base du huitième et pendant l'un des quatre premiers huitièmes de l'exercice en cours, multiplier la valeur en crédits du cours par le nombre d'élèves inscrits au cours le 16e jour de classe suivant le début du huitième, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

vii. Si le cours est offert sur la base du huitième et pendant l'un des quatre derniers huitièmes de l'exercice en cours, multiplier la valeur en crédits du cours par le nombre d'élèves inscrits au cours le 16e jour de classe suivant le début du huitième, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

2. Pour chaque école du conseil, calculer l'effectif pour chaque cours répertorié au programme d'études des Premières Nations, des Métis et des Inuits offert par l'école en faisant le total des inscriptions calculées en application de la disposition 1 pour tous les cours offerts par l'école à l'égard du même cours répertorié.

3. Pour chaque école du conseil, calculer l'effectif redressé pour chaque cours répertorié au programme d'études des Premières Nations, des Métis et des Inuits offert par l'école, comme suit :

i. Si, dans l'école, l'effectif pour le cours calculé en application de la disposition 2 est soit zéro, soit égal ou supérieur à 23, prendre 0.

ii. Si, dans l'école, l'effectif pour le cours calculé en application de la disposition 2 est supérieur à zéro, mais inférieur à 8, prendre le nombre calculé en divisant par 8 le nombre calculé en application de la disposition 1, et en multipliant le quotient par 15.

iii. Si, dans l'école, l'effectif pour le cours calculé en application de la disposition 2 est égal ou supérieur à 8, mais inférieur à 23, prendre le nombre calculé en soustrayant de 23 le nombre calculé en application de la disposition 1.

4. Prendre le total des nombres calculés en application de la disposition 3 pour l'effectif redressé pour tous les cours répertoriés d'études des Premières Nations, des Métis et des Inuits offerts par toutes les écoles du conseil.

5. Multiplier par 733,60 $ le nombre calculé en application de la disposition 4.

Volet Langue autochtone — palier élémentaire

45. Le volet Langue autochtone — palier élémentaire correspond au total des sommes calculées comme suit :

1. Multiplier par 1 687,28 $ le nombre d'élèves de l'élémentaire qui, le 31 octobre de l'exercice en cours, ont un emploi du temps prévoyant l'enseignement d'une langue autochtone pendant en moyenne 20 minutes ou plus, mais moins de 40 minutes par jour de classe.

2. Multiplier par 2 530,93 $ le nombre d'élèves de l'élémentaire qui, le 31 octobre de l'exercice en cours, ont un emploi du temps prévoyant l'enseignement d'une langue autochtone pendant en moyenne 40 minutes ou plus par jour de classe.

Volet Langue autochtone — palier secondaire

46. Le volet Langue autochtone — palier secondaire correspond au total des sommes calculées comme suit :

1. Multiplier par 1 406,07 $ le total des produits obtenus en multipliant la valeur en crédits de chaque cours répertorié de langue autochtone de niveau I, II ou III enseigné sur une base non semestrielle par le nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

2. Multiplier par 1 406,07 $ le total des produits obtenus en multipliant la valeur en crédits de chaque cours répertorié de langue autochtone de niveau I, II ou III enseigné sur une base semestrielle par le total du nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 31 mars de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

3. Multiplier par 1 406,07 $ le total des produits obtenus en multipliant la valeur en crédits de chaque cours répertorié de langue autochtone de niveau I, II ou III qui est enseigné sur une base trimestrielle par le total du nombre d'élèves

inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux premiers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux derniers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

4. Multiplier par 1 406,07 $ le total des produits obtenus en multipliant la valeur en crédits de chaque cours répertorié de langue autochtone de niveau I, II ou III qui est enseigné sur la base du huitième par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre premiers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre derniers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.
5. Multiplier par 1 406,07 $ le total des produits obtenus en multipliant la valeur en crédits de chaque cours répertorié de langue autochtone qui est enseigné sur une base non semestrielle en 11e et en 12e année par le nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.
6. Multiplier par 1 406,07 $ le total des produits obtenus en multipliant la valeur en crédits de chaque cours répertorié de langue autochtone qui est enseigné sur une base semestrielle en 11e et en 12e année par le total du nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 31 mars de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.
7. Multiplier par 1 406,07 $ le total des produits obtenus en multipliant la valeur en crédits de chaque cours répertorié de langue autochtone qui est enseigné sur une base trimestrielle en 11e et en 12e année par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux premiers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux derniers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.
8. Multiplier par 1 406,07 $ le total des produits obtenus en multipliant la valeur en crédits de chaque cours répertorié de langue autochtone qui est enseigné sur la base du huitième en 11e et en 12e année par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre premiers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre derniers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

ALLOCATION SUPPLÉMENTAIRE POUR LA DOTATION EN PERSONNEL — LITTÉRATIE, NUMÉRATIE ET AUTRES PROGRAMMES

Allocation supplémentaire pour la dotation en personnel — Littératie, numératie et autres programmes

47. L'allocation supplémentaire pour la dotation en personnel — Littératie, numératie et autres programmes correspond au total des sommes calculées pour les volets suivants :

1. Le volet Besoins démographiques du FDPSC.
2. Le volet Réussite des élèves de la 7e à la 12e année du FDPSC.
3. Le volet Réussite des élèves et littératie et numératie — 7e et 8e année.
4. Le volet Apprentissage par l'expérience du FDPSC.
5. Le volet Enseignement en plein air du FDPSC.

Volet Besoins démographiques du FDPSC

48. Le volet Besoins démographiques du FDPSC est le produit de 210,08 et de la somme indiquée pour le conseil à la colonne 2 du tableau 11.

Volet Réussite des élèves de la 7e à la 12e année du FDPSC

49. Le volet Réussite des élèves de la 7e à la 12e année du FDPSC est calculé comme suit :

1. Multiplier par 38,16 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, en ne comptant que les élèves de la 9e à la 12e année.
2. Multiplier par 15,43 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, en ne comptant que les élèves de la 4e à la 8e année.
3. Diviser la somme indiquée pour le conseil à la colonne 2 du tableau 11 par le total des sommes indiquées pour chaque conseil à la colonne 2 du tableau 11.

4. Multiplier par 15 516 362 $ le nombre obtenu en application de la disposition 3.
5. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, en ne comptant que les élèves de la 9e à la 12e année, par la distance, en kilomètres, liée à la dispersion qui est indiquée pour le conseil à la colonne 4 du tableau 5.
6. Multiplier par 0,79 $ la somme calculée en application de la disposition 5.
7. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, en ne comptant que les élèves de la 4e à la 8e année, par la distance, en kilomètres, liée à la dispersion qui est indiquée pour le conseil à la colonne 4 du tableau 5.
8. Multiplier par 0,32 $ la somme calculée en application de la disposition 7.
9. Additionner les sommes calculées en application des dispositions 1, 2, 4, 6 et 8.

Volet Réussite des élèves et littératie et numératie — 7e et 8e année

50. Le volet Réussite des élèves et littératie et numératie — 7e et 8e année est calculé comme suit :

1. Multiplier par 32,40 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, en ne comptant que les élèves de la 4e à la 8e année.
2. Ajouter 1 au nombre obtenu en application de la disposition 6 du paragraphe 32 (2).
3. Multiplier la somme calculée en application de la disposition 1 par le nombre obtenu en application de la disposition 2.

Volet Apprentissage par l'expérience du FDPSC

51. Le volet Apprentissage par l'expérience du FDPSC est calculé comme suit :

1. Prendre 101 237,05 $.
2. Multiplier par 1,20278141 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
3. Diviser la somme indiquée pour le conseil à la colonne 2 du tableau 11 par le total des sommes indiquées pour chaque conseil à la colonne 2 du tableau 11.
4. Multiplier par 1 094 226,46 $ la somme calculée en application de la disposition 3.
5. Prendre la somme calculée comme suit :
    i. Multiplier par 0,02380978 l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
    ii. Multiplier le résultat obtenu en application de la sous-disposition i par la distance, en kilomètres, liée à la dispersion qui est indiquée pour le conseil à la colonne 4 du tableau 5.
6. Additionner les sommes obtenues en application des dispositions 1, 2, 4 et 5.

Volet Enseignement en plein air du FDPSC

52. Le volet Enseignement en plein air du FDPSC est calculé comme suit :

1. Prévoir 1 119,95245444 $ comme montant de base.
2. Ajouter le produit de 1,90736343 et de l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

PARTIE III
FONDS POUR LES RESSOURCES D'APPRENTISSAGE

Fonds pour les ressources d'apprentissage

53. Le fonds pour les ressources d'apprentissage (FRA) correspond au total des sommes calculées pour les allocations suivantes :

1. FRA — Allocation par élève.
2. Allocation pour le soutien linguistique et la situation particulière des conseils scolaires.
3. Allocation pour le soutien de l'éducation autochtone.
4. Allocation pour la santé mentale et le mieux-être.
5. Allocation pour la sécurité et le bien-être des élèves.
6. Allocation pour l'éducation permanente et autres programmes.

7. Allocation pour la gestion des écoles.
8. Allocation de soutien différencié — Indicateurs démographiques, socioéconomiques et autres.

FRA — ALLOCATION PAR ÉLÈVE

FRA — Allocation par élève

54. L'allocation par élève du FRA correspond au total des sommes calculées pour les volets suivants :

1. Le volet Maternelle et jardin d'enfants du FRA.
2. Le volet Cycle primaire du FRA.
3. Le volet Cycles moyen et intermédiaire du FRA.
4. Le volet Supplémentaire du cycle intermédiaire du FRA.
5. Le volet Palier secondaire du FRA.

Volet Maternelle et jardin d'enfants du FRA

55. Le volet Maternelle et jardin d'enfants du FRA est calculé en multipliant par 589,54 $ l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la maternelle et du jardin d'enfants.

Volet Cycle primaire du FRA

56. Le volet Cycle primaire du FRA est calculé en multipliant par 589,54 $ l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la 1re à la 3e année.

Volet Cycles moyen et intermédiaire du FRA

57. Le volet Cycles moyen et intermédiaire du FRA est calculé en multipliant par 589,54 $ l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la 4e à la 8e année.

Volet Supplémentaire du cycle intermédiaire du FRA

58. Le volet Supplémentaire du cycle intermédiaire du FRA est calculé en multipliant par 263,22 $ l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la 7e et la 8e année.

Volet Palier secondaire du FRA

59. Le volet Palier secondaire du FRA est calculé en multipliant par 990,90 $ l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours.

ALLOCATION POUR LE SOUTIEN LINGUISTIQUE ET LA SITUATION PARTICULIÈRE DES CONSEILS SCOLAIRES

Allocation pour le soutien linguistique et la situation particulière des conseils scolaires

60. L'allocation pour le soutien linguistique et la situation particulière des conseils scolaires correspond au total des sommes calculées pour les volets suivants :

1. Le volet ESL/ELD du FRA.
2. Le volet FSL du FRA.
3. Le volet PANA du FRA.
4. Le volet FLP du FRA.
5. Le volet ALF du FRA.
6. Le volet Qualifications et expérience des services de bibliothèque et d'orientation.
7. Le volet Supplémentaire du personnel des bibliothèques.
8. Le volet Conseils scolaires éloignés et ruraux du FRA.
9. Le volet Soutien aux élèves du FRA.
10. Le volet Complémentaire d'ordre géographique.
11. Le volet Curriculum.
12. Le volet Congé de maternité, congé de maladie et non syndiqué du FRA.
13. Le volet Fiducies d'avantages sociaux du FRA.

Volet ESL/ELD du FRA

61. (1) Le volet ESL/ELD du FRA correspond au total des sommes suivantes :

1. La somme liée au volet ESL/ELD pour les immigrants récents dans le cadre du FRA.
2. La somme liée au volet ESL/ELD Diversité des élèves apprenant l'anglais dans le cadre du FRA.

(2) La somme liée au volet ESL/ELD pour les immigrants récents dans le cadre du FRA correspond au produit obtenu en multipliant par 214 $ le total de ce qui suit :

a) le nombre des élèves, au 31 octobre de l'exercice en cours :
   (i) qui sont nés dans les pays visés au paragraphe (3) après le 31 décembre 2004,
   (ii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2024 et qui se termine le 31 octobre 2025,
   (iii) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

b) la somme obtenue en multipliant par 0,85 le nombre d'élèves, au 31 octobre de l'exercice en cours :
   (i) qui sont nés dans les pays visés au paragraphe (3) après le 31 décembre 2004,
   (ii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2023 et qui se termine le 31 août 2024,
   (iii) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

c) la somme obtenue en multipliant par 0,5 le nombre d'élèves, au 31 octobre de l'exercice en cours :
   (i) qui sont nés dans les pays visés au paragraphe (3) après le 31 décembre 2004,
   (ii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2022 et qui se termine le 31 août 2023,
   (iii) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

d) la somme obtenue en multipliant par 0,25 le nombre d'élèves, au 31 octobre de l'exercice en cours :
   (i) qui sont nés dans les pays visés au paragraphe (3) après le 31 décembre 2004,
   (ii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2021 et qui se termine le 31 août 2022,
   (iii) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

(3) Les pays visés pour l'application du paragraphe (2) sont les suivants :

a) les pays où la première langue de la majorité de la population n'est ni le français ni l'anglais;

b) les pays où la majorité de la population parle un anglais qui est assez différent de l'anglais utilisé comme langue d'enseignement dans les écoles du conseil pour justifier que les programmes d'ESL ou d'ELD soient offerts aux élèves nés dans ces pays.

(4) La somme liée au volet ESL/ELD Diversité des élèves apprenant l'anglais dans le cadre du FRA est calculée comme suit :

1. Multiplier le montant indiqué pour le conseil dans le tableau 1 par l'effectif quotidien moyen de jour pour l'exercice en cours.
2. Multiplier par 12,39917365 la somme obtenue en application de la disposition 1.

Volet Français langue seconde (FLS) du FRA

62. (1) Le volet Français langue seconde (FLS) du FRA correspond au total des sommes suivantes :

1. La somme liée au volet FLS du FRA — Palier élémentaire.
2. La somme liée au volet FLS du FRA — Palier secondaire.
3. La somme liée aux axes d'intervention.

(2) La somme liée au volet FLS du FRA — Palier élémentaire est calculée comme suit :

1. Multiplier par 76,69 $ le nombre d'élèves de la 4e à la 8e année qui, le 31 octobre de l'exercice en cours, ont un emploi du temps prévoyant un enseignement en français pendant en moyenne 20 minutes ou plus, mais moins de 60 minutes par jour de classe.
2. Multiplier par 87,37 $ le nombre d'élèves de la 4e à la 8e année qui, le 31 octobre de l'exercice en cours, ont un emploi du temps prévoyant un enseignement en français pendant en moyenne 60 minutes ou plus, mais moins de 150 minutes par jour de classe.
3. Multiplier par 97,74 $ le nombre d'élèves de la maternelle, du jardin d'enfants et de la 1re à la 8e année qui, le 31 octobre de l'exercice en cours, ont un emploi du temps prévoyant un enseignement en français pendant en moyenne 150 minutes ou plus par jour de classe.
4. Additionner les sommes calculées en application des dispositions 1 à 3.

(3) La somme liée au volet FLS du FRA — Palier secondaire est calculée comme suit :

1. Calculer la somme liée à l'enseignement du français en 9e et en 10e année en multipliant par 15,39 $ le total des sommes calculées en application des sous-dispositions suivantes :
   i. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base non semestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.
   ii. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base semestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 31 mars de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.
   iii. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base trimestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux premiers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux derniers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.
   iv. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur la base du huitième en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre premiers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre derniers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.
2. Calculer la somme liée à l'enseignement d'une matière autre que le français en 9e et en 10e année si la langue d'enseignement est le français, en multipliant par 25,33 $ le total des sommes calculées en application des sous-dispositions suivantes :
   i. Calculer la valeur en crédits de chaque cours répertorié dont la matière n'est pas le français et qui est enseigné en français sur une base non semestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.
   ii. Calculer la valeur en crédits de chaque cours répertorié dont la matière n'est pas le français et qui est enseigné en français sur une base semestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 31 mars de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.
   iii. Calculer la valeur en crédits de chaque cours répertorié dont la matière n'est pas le français et qui est enseigné en français sur une base trimestrielle en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux premiers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux derniers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iv. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur la base du huitième en 9e et en 10e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre premiers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre derniers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

3. Calculer la somme liée à l'enseignement du français en 11e et en 12e année en multipliant par 20,36 $ le total des sommes calculées en application des sous-dispositions suivantes :

i. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base non semestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

ii. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base semestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 31 mars de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iii. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base trimestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux premiers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux derniers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iv. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur la base du huitième en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre premiers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre derniers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

4. Calculer la somme liée à l'enseignement d'une matière autre que le français en 11e et en 12e année si la langue d'enseignement est le français en multipliant par 39,49 $ le total des sommes calculées en application des sous-dispositions suivantes :

i. Calculer la valeur en crédits de chaque cours répertorié dont la matière n'est pas le français et qui est enseigné en français sur une base non semestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

ii. Calculer la valeur en crédits de chaque cours répertorié dont la matière n'est pas le français et qui est enseigné en français sur une base semestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 31 octobre de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 31 mars de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iii. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur une base trimestrielle en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux premiers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des deux derniers trimestres de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

iv. Calculer la valeur en crédits de chaque cours de français répertorié qui est enseigné sur la base du huitième en 11e et en 12e année. Multiplier la valeur en crédits par le total du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre premiers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en octobre et du nombre d'élèves inscrits au cours répertorié le 16e jour de classe suivant le début d'un des quatre derniers huitièmes de l'exercice en cours, qui remplissent au moins une des conditions relatives aux crédits excédentaires en mars.

5. Additionner les sommes calculées en application des dispositions 1 à 4.

(4) La somme liée aux axes d'intervention est la somme indiquée pour le conseil à la colonne 2 du tableau 12.

Volet PANA du FRA

63. (1) Le volet PANA du FRA est calculé en multipliant par 214 $ le total de ce qui suit :

a) le nombre d'élèves, au 31 octobre de l'exercice en cours :

(i) qui ont été admis à une école en vertu de l'article 293 de la Loi,

(ii) qui sont nés dans les pays visés au paragraphe (2) après le 31 décembre 2004,

(iii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2024 et qui se termine le 31 octobre 2025,

(iv) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

b) la somme obtenue en multipliant par 0,85 le nombre d'élèves, au 31 octobre de l'exercice en cours :

(i) qui ont été admis à une école en vertu de l'article 293 de la Loi,

(ii) qui sont nés dans les pays visés au paragraphe (2) après le 31 décembre 2004,

(iii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2023 et qui se termine le 31 août 2024,

(iv) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

c) la somme obtenue en multipliant par 0,5 le nombre d'élèves, au 31 octobre de l'exercice en cours :

(i) qui ont été admis à une école en vertu de l'article 293 de la Loi,

(ii) qui sont nés dans les pays visés au paragraphe (2) après le 31 décembre 2004,

(iii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2022 et qui se termine le 31 août 2023,

(iv) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre;

d) la somme obtenue en multipliant par 0,25 le nombre d'élèves, au 31 octobre de l'exercice en cours :

(i) qui ont été admis à une école en vertu de l'article 293 de la Loi,

(ii) qui sont nés dans les pays visés au paragraphe (2) après le 31 décembre 2004,

(iii) qui sont arrivés au Canada pendant la période qui commence le 1er septembre 2021 et qui se termine le 31 août 2022,

(iv) qui, dans le cas des élèves du secondaire, remplissent au moins une des conditions relatives aux crédits excédentaires en octobre.

(2) Les pays visés pour l'application du paragraphe (1) sont les suivants :

a) les pays où la première langue de la majorité de la population n'est ni le français ni l'anglais;

b) les pays où la majorité de la population parle un français qui est assez différent du français utilisé comme langue d'enseignement dans les écoles du conseil pour justifier que le PANA soit offert aux élèves nés dans ces pays.

Volet FLP du FRA

64. Le volet Français langue première (FLP) du FRA correspond au total des sommes calculées comme suit :

1. Multiplier par 185,63 $ le nombre d'élèves de l'élémentaire le 31 octobre de l'exercice en cours.
2. Multiplier par 163,79 $ l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours.
3. Multiplier par 21 888,34 $ le nombre d'écoles élémentaires autres que des écoles d'apprentissage à distance, qui commencent à relever du conseil en septembre de l'exercice en cours.

Volet ALF du FRA

65. (1) Le volet Actualisation linguistique en français (ALF) du FRA correspond au total des montants suivants :

1. Le montant par élève.
2. Le montant par école.
3. Le montant par conseil.

(2) Le montant par élève est calculé comme suit :

1. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours par le facteur communautaire général indiqué pour le conseil à la colonne 2 du tableau 2.
2. Multiplier par 40,47 $ le produit obtenu en application de la disposition 1.

(3) Le montant par école est calculé en multipliant par 6 120,00 $ le nombre d'écoles qui sont des écoles élémentaires admissibles, des écoles secondaires admissibles ou des écoles combinées admissibles.

(4) Le montant par conseil est 277 680,98 $.

Volet Qualifications et expérience des services de bibliothèque et d'orientation

66. (1) Le volet Qualifications et expérience des services de bibliothèque et d'orientation correspond au total des montants suivants :

1. Le montant pour les qualifications et l'expérience des services de bibliothèque.
2. Le montant pour les qualifications et l'expérience d'orientation.

(2) Le montant pour les qualifications et l'expérience des services de bibliothèque est calculé comme suit :

1. Multiplier par 132,42 $ le résultat obtenu en application de la disposition 6 du paragraphe 32 (2).
2. Multiplier la somme obtenue en application de la disposition 1 par l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours.
3. Multiplier par 111,36 $ le résultat obtenu en application de la disposition 6 du paragraphe 32 (3).
4. Multiplier la somme obtenue en application de la disposition 3 par l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours.
5. Additionner les sommes calculées en application des dispositions 2 et 4.

(3) Le montant pour les qualifications et l'expérience d'orientation est calculé comme suit :

1. Multiplier par 263,22 $ le résultat obtenu en application de la disposition 6 du paragraphe 32 (2).
2. Multiplier la somme obtenue en application de la disposition 1 par l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves inscrits en 7e et 8e année.
3. Multiplier par 263,22 $ le résultat obtenu en application de la disposition 6 du paragraphe 32 (3).
4. Multiplier la somme obtenue en application de la disposition 3 par l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours.
5. Additionner les sommes calculées en application des dispositions 2 et 4.

Volet Supplémentaire du personnel des bibliothèques

67. Le volet Supplémentaire du personnel des bibliothèques est calculé comme suit :

1. Calculer le nombre d'écoles élémentaires qui sont des écoles élémentaires admissibles.
2. Multiplier par 2 062,04 $ le nombre obtenu en application de la disposition 1.
3. Ajouter 61 923,18 $ au produit obtenu en application de la disposition 2.

Volet Conseils scolaires éloignés et ruraux du FRA

68. (1) Le volet Conseils scolaires éloignés et ruraux du FRA correspond au total des montant suivants :

1. Le montant pour les petits conseils scolaires.
2. Le montant accordé en fonction de la distance.
3. Le montant lié à la dispersion de la population scolaire.

(2) Le montant pour les petits conseils est la somme éventuelle calculée en application de la disposition suivante qui s'applique au conseil :

1. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est inférieur à 4 000 :
   i. multiplier par 0,01221 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours,
   ii. soustraire le produit obtenu en application de la sous-disposition i de 224,74 $,
   iii. multiplier le résultat obtenu en application de la sous-disposition ii par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

2. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est d'au moins 4 000, mais de moins de 8 000 :
   i. soustraire 4 000 de l'effectif quotidien moyen de jour des élèves pour l'exercice en cours,
   ii. multiplier par 0,01402 $ le résultat obtenu en application de la sous-disposition i,
   iii. soustraire le produit obtenu en application de la sous-disposition ii de 175,92 $,
   iv. multiplier le résultat obtenu en application de la sous-disposition iii par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
3. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est de 8 000 ou plus :
   i. soustraire 8 000 de l'effectif quotidien moyen de jour des élèves pour l'exercice en cours,
   ii. multiplier par 0,01498 $ le résultat obtenu en application de la sous-disposition i,
   iii. soustraire le produit obtenu en application de la sous-disposition ii de 119,86 $,
   iv. si la somme calculée en application de la sous-disposition iii est supérieure à zéro, la multiplier par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

(3) Dans le cas d'un conseil scolaire de district de langue anglaise, le montant accordé en fonction de la distance correspond au produit de l'effectif quotidien moyen de jour des élèves pour l'exercice en cours et du facteur de distance par élève indiqué pour le conseil calculé en application du paragraphe (5).

(4) Dans le cas d'un conseil scolaire de district de langue française, le montant accordé en fonction de la distance correspond au produit de ce qui suit :

a) l'effectif quotidien moyen de jour des élèves pour l'exercice en cours;

b) le plus élevé de 125,24 $ et du facteur de distance par élève indiqué pour le conseil calculé en application du paragraphe (5).

(5) Le facteur de distance par élève indiqué pour le conseil correspond à la somme calculée en multipliant le facteur urbain indiqué pour le conseil à la colonne 3 du tableau 5 par la somme calculée en application de la disposition suivante qui s'applique au conseil :

1. Si la distance indiquée pour le conseil à la colonne 2 du tableau 5 est inférieure à 151 km, la somme est 0.
2. Si la distance indiquée pour le conseil à la colonne 2 du tableau 5 est égale ou supérieure à 151 km mais inférieure à 650 km, la somme est calculée selon la formule suivante :

   $$(A - 150) \times 0{,}76673\ \$$$

   où :

   «A» représente la distance indiquée pour le conseil à la colonne 2 du tableau 5.
3. Si la distance indiquée pour le conseil à la colonne 2 du tableau 5 est égale ou supérieure à 650 km mais inférieure à 1 150 km, la somme est calculée selon la formule suivante :

   $$[(A - 650) \times 0{,}10321\ \$] + 383{,}36\ \$$$

   où :

   «A» représente la distance indiquée pour le conseil à la colonne 2 du tableau 5.
4. Si la distance indiquée pour le conseil à la colonne 2 du tableau 5 est égale ou supérieure à 1 150 km, la somme est de 434,97 $.

(6) Le montant lié à la dispersion de la population scolaire est calculé comme suit :

$$ADE \times (DD - F) \times 4{,}03423\ \$$$

où :

«ADE» représente l'effectif quotidien moyen de jour des élèves pour l'exercice en cours;

«DD» représente la distance, en kilomètres, liée à la dispersion qui est indiquée pour le conseil à la colonne 4 du tableau 5;

«F» représente le moindre de l'élément «DD» et de 14 km.

Volet Soutien aux élèves du FRA

69. Le volet Soutien aux élèves du FRA correspond à la somme indiquée pour le conseil à la colonne 4 du tableau 6.

Volet Complémentaire d'ordre géographique

70. (1) Le volet Complémentaire d'ordre géographique correspond au total des montants suivants :

1. Le montant complémentaire pour des licences supplémentaires de didacticiels.
2. Le montant complémentaire pour des appareils technologiques pour les élèves.
3. Le montant complémentaire pour l'amélioration continue de l'accès à large bande.

(2) Le montant complémentaire pour des licences supplémentaires de didacticiels pour un conseil est calculé comme suit :

1. Multiplier 0,86 $ par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Soustraire la somme obtenue en application de la disposition 1 de 51 150 $.
3. Prendre la somme obtenue en application de la disposition 2. Un résultat négatif est réputé nul.

(3) Le montant complémentaire pour des appareils technologiques pour les élèves pour un conseil est calculé comme suit :

1. Multiplier 7,27 $ par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Soustraire la somme obtenue en application de la disposition 1 de 51 150 $.
3. Prendre la somme obtenue en application de la disposition 2. Un résultat négatif est réputé nul.

(4) Le montant complémentaire pour l'amélioration continue de l'accès à large bande pour un conseil est calculé comme suit :

1. Multiplier 19,34 $ par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Soustraire la somme obtenue en application de la disposition 1 de 125 000 $.
3. Prendre la somme obtenue en application de la disposition 2. Un résultat négatif est réputé nul.

Volet Curriculum

71. (1) Le volet Curriculum correspond au total des montants suivants :

1. Le montant au titre du curriculum par conseil scolaire.
2. Le montant au titre du curriculum par école.

(2) Le montant au titre du curriculum par conseil scolaire est 23 079,03 $.

(3) Le montant au titre du curriculum par école est calculé comme suit :

1. Prendre le nombre d'écoles élémentaires admissibles du conseil.
2. Prendre le nombre d'écoles secondaires admissibles du conseil.
3. Multiplier par 2 le nombre d'écoles combinées admissibles du conseil.
4. Prendre le total des nombres calculés en application des dispositions 1, 2 et 3.
5. Multiplier par 687,76 $ le nombre calculé en application de la disposition 4.

Volet Congé de maternité, congé de maladie et non syndiqué du FRA

72. (1) Le volet Congé de maternité, congé de maladie et non syndiqué du FRA est calculé comme suit :

1. Prendre la somme liée aux congés de maternité et aux congés de maladie du FRA.
2. Soustraire la somme liée aux mesures de restriction de la rémunération dans le secteur public.

(2) La somme liée aux congés de maternité et aux congés de maladie du FRA correspond au total des sommes suivantes :

1. La somme liée aux congés de maternité du FRA indiquée pour le conseil à la colonne 3 du tableau 8.
2. La somme liée aux congés de maladie du FRA et aux régimes de congés de maladie de courte durée et d'assurance-invalidité indiquée pour le conseil à la colonne 4 du tableau 8.

(3) La somme liée aux mesures de restriction de la rémunération dans le secteur public est calculée comme suit :

1. Multiplier par 10 000 000 $ le coefficient de restriction de la rémunération dans le secteur public indiqué pour le conseil au tableau 13.
2. Diviser par 6 161,38 la somme obtenue en application de la disposition 1.

Volet Fiducies d'avantages sociaux du FRA

73. Le volet Fiducies d'avantages sociaux du FRA est calculé comme suit :

1. Prendre la somme liée à la contribution de la Couronne du FRA indiquée pour le conseil à la colonne 4 du tableau 9.
2. Ajouter la somme liée à l'ajustement de stabilisation du FRA indiquée pour le conseil à la colonne 5 du tableau 9.

ALLOCATION POUR LE SOUTIEN DE L'ÉDUCATION AUTOCHTONE

Allocation pour le soutien de l'éducation autochtone

74. L'allocation pour le soutien de l'éducation autochtone correspond au total des sommes calculées pour les volets suivants :

1. Le volet Plans d'action des conseils scolaires.
2. Le volet Leader pour l'éducation autochtone.

Volet Plans d'action des conseils scolaires

75. Le volet Plans d'action des conseils scolaires est calculé comme suit :

1. Prendre le pourcentage estimatif pondéré d'élèves, indiqué à la colonne 2 du tableau 14, qui font partie des Premières Nations ou qui sont des Métis ou des Inuits et multiplier cette valeur par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Multiplier par 227,53 $ le nombre obtenu en application de la disposition 1.
3. Soustraire 166 635,88 $ de la somme obtenue en application de la disposition 2. Un résultat négatif est réputé nul.
4. Multiplier par 146,79 $ le nombre obtenu en application de la disposition 1.
5. Multiplier par 42,03 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
6. Ajouter la somme obtenue en application de la disposition 5 à la somme obtenue en application de la disposition 4.
7. Ajouter la somme indiquée pour le conseil à la colonne 3 du tableau 14 au total des sommes obtenues en application des dispositions 3 et 6.

Volet Leader pour l'éducation autochtone

76. Le volet Leader pour l'éducation autochtone est calculé comme suit :

1. Si le conseil emploie un responsable de l'éducation autochtone au cours de l'exercice, prendre 166 635,88 $. Sinon, prendre 0.
2. Multiplier par 1,1044 la somme obtenue en application de la disposition 1.

ALLOCATION POUR LA SANTÉ MENTALE ET LE MIEUX-ÊTRE

Allocation pour la santé mentale et le mieux-être

77. L'allocation pour la santé mentale et le mieux-être correspond au total des sommes calculées pour les volets suivants :

1. Le volet Travailleurs en santé mentale.
2. Le volet Santé mentale des élèves.
3. Le volet Responsables en matière de santé mentale.

Volet Travailleurs en santé mentale

78. Le volet Travailleurs en santé mentale est calculé comme suit :

1. Multiplier 1,49100558 par 86 509,18 $.
2. Calculer l'effectif moyen des écoles secondaires du conseil comme suit :
    i. Prendre le nombre d'écoles secondaires admissibles du conseil et l'ajouter au nombre d'écoles combinées admissibles du conseil.
    ii. Diviser l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours par le nombre obtenu en application de la sous-disposition i.
3. Diviser 743 par l'effectif moyen des écoles secondaires obtenu en application de la disposition 2.
4. Multiplier le nombre obtenu en application de la disposition 3 par le facteur calculé comme suit :
    i. Si l'effectif moyen des écoles secondaires obtenu en application de la disposition 2 est inférieur à 200, le facteur est de 0,5.
    ii. Si l'effectif moyen des écoles secondaires obtenu en application de la disposition 2 est égal ou supérieur à 200, mais inférieur à 400, le facteur est de 0,6.

iii. Si l'effectif moyen des écoles secondaires obtenu en application de la disposition 2 est égal ou supérieur à 400, mais inférieur à 600, le facteur est de 0,7.

iv. Si l'effectif moyen des écoles secondaires obtenu en application de la disposition 2 est égal ou supérieur à 600, mais inférieur à 800, le facteur est de 0,8.

v. Si l'effectif moyen des écoles secondaires obtenu en application de la disposition 2 est égal ou supérieur à 800, mais inférieur à 1 000, le facteur est de 0,9.

vi. Si l'effectif moyen des écoles secondaires obtenu en application de la disposition 2 est égal ou supérieur à 1 000, le facteur est de 1,0.

5. Multiplier par 31,36 $ l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours.

6. Multiplier les nombres obtenus en application des dispositions 4 et 5.

7. Additionner les sommes obtenues en application des dispositions 1 et 6.

Volet Santé mentale des élèves

79. (1) Le volet Santé mentale des élèves correspond au total des montants suivants :

1. Le montant Collecte de données et de renseignements.

2. Le montant pour la santé mentale des élèves.

3. Le montant pour le bien-être mental des élèves.

(2) Le montant Collecte de données et de renseignements est calculé comme suit :

1. Si le conseil a au moins une école secondaire admissible ou au moins une école combinée admissible, la somme est de 50 000 $.

2. Si le conseil n'a aucune école secondaire admissible, ni aucune école combinée admissible, la somme est 0.

(3) Le montant pour la santé mentale des élèves est calculé comme suit :

1. Prendre 342 040 $ comme montant de base.

2. Multiplier par 7,56 $ l'effectif quotidien moyen de jour des élèves du conseil pour l'exercice en cours.

3. Additionner les sommes obtenues en application des dispositions 1 et 2.

(4) Le montant pour le bien-être mental des élèves est calculé comme suit :

1. Calculer l'élément de la résilience et du bien-être mental comme suit :

   i. Prendre 11 336,19 $.

   ii. Multiplier par 2,40 $ l'effectif quotidien moyen de jour des élèves du conseil pour l'exercice en cours.

   iii. Additionner les sommes obtenues en application des sous-dispositions i et ii.

2. Calculer l'élément des ressources et programmes en santé mentale fondés sur des données probantes comme suit :

   i. Prendre 6 801,72 $.

   ii. Multiplier par 2,59 $ l'effectif quotidien moyen de jour des élèves du conseil pour l'exercice en cours.

   iii. Additionner les sommes obtenues en application des sous-dispositions i et ii.

3. Additionner les sommes obtenues en application des dispositions 1 et 2.

Volet Responsables en matière de santé mentale

80. Le volet Responsables en matière de santé mentale est calculé comme suit :

1. Calculer la somme maximale pour le volet Responsables en matière de santé mentale comme suit :

   i. Si le conseil emploie un responsable en matière de santé mentale au cours de l'exercice, multiplier 1,68195144 par 86 509,18 $, sinon, prendre 0.

   ii. Multiplier par 1,1044 la somme obtenue en application de la sous-disposition i.

2. Calculer les dépenses du conseil pour payer le salaire, les avantages sociaux, les déplacements et le perfectionnement professionnel du responsable en matière de santé mentale.

3. Prendre la moindre des sommes calculées en application des dispositions 1 et 2.

ALLOCATION POUR LA SÉCURITÉ ET LE BIEN-ÊTRE DES ÉLÈVES

Allocation pour la sécurité et le bien-être des élèves

81. L'allocation pour la sécurité et le bien-être des élèves correspond au total des sommes calculées pour les volets suivants :

1. Le volet Bien-être et climat scolaire positif.
2. Le volet Sécurité et tolérance dans les écoles.
3. Le volet Écoles secondaires urbaines et prioritaires.

Volet Bien-être et climat scolaire positif

82. Le volet Bien-être et climat scolaire positif correspond au total des sommes suivantes :

1. Prendre 11 336 $ comme montant de base.
2. Multiplier par 1,30 $ l'effectif quotidien moyen de jour des élèves du conseil pour l'exercice en cours.

Volet Sécurité et tolérance dans les écoles

83. (1) Le volet Sécurité et tolérance dans les écoles correspond au total des montants suivants :

1. Le montant pour le personnel de soutien professionnel.
2. Le montant pour la prévention et le soutien aux programmes.

(2) Le montant pour le personnel de soutien professionnel est calculé comme suit :

1. Multiplier par 4,50 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours par la somme pondérée par élève, selon le recensement de 2021, au titre du personnel de soutien professionnel, qui est indiquée pour le conseil à la colonne 5 du tableau 15.
3. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, en ne comptant que les élèves de la 9e à la 12e année, par la distance liée à la dispersion, en kilomètres, qui est indiquée pour le conseil à la colonne 4 du tableau 5.
4. Multiplier par 0,288470 $ le nombre obtenu en application de la disposition 3.
5. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, en ne comptant que les élèves inscrits de la 4e à la 8e année, par la distance liée à la dispersion, en kilomètres, qui est indiquée pour le conseil à la colonne 4 du tableau 5.
6. Multiplier par 0,108174 $ le nombre obtenu en application de la disposition 5.
7. Additionner les sommes obtenues en application des dispositions 1, 2, 4 et 6.
8. Multiplier le plus élevé de 34,397 $ et de la somme obtenue en application de la disposition 7 par 0,4.
9. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours par la somme pondérée par élève, selon le recensement de 2006, au titre du personnel de soutien professionnel, qui est indiquée pour le conseil à la colonne 4 du tableau 15.
10. Additionner les sommes obtenues en application des dispositions 1, 4, 6 et 9.
11. Multiplier le plus élevé de 34 397 $ et de la somme obtenue en application de la disposition 10 par 0,6.
12. Additionner les sommes obtenues en application des dispositions 8 et 11.

(3) Le montant pour la prévention et le soutien aux programmes est calculé comme suit :

1. Multiplier par 9,86 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours par la somme pondérée par élève, selon le recensement de 2021, au titre de la prévention et du soutien aux programmes, qui est indiquée pour le conseil à la colonne 3 du tableau 15.
3. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, en ne comptant que les élèves de la 9e à la 12e année, par la distance liée à la dispersion, en kilomètres, qui est indiquée pour le conseil à la colonne 4 du tableau 5.
4. Multiplier par 0,631484 $ le nombre obtenu en application de la disposition 3.

5. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, en ne comptant que les élèves inscrits de la 4e à la 8e année, par la distance liée à la dispersion, en kilomètres, qui est indiquée pour le conseil à la colonne 4 du tableau 5.
6. Multiplier par 0,236805 $ le nombre obtenu en application de la disposition 5.
7. Additionner les sommes obtenues en application des dispositions 1, 2, 4 et 6.
8. Multiplier le plus élevé de 68 794 $ et de la somme obtenue en application de la disposition 7 par 0,4.
9. Multiplier l'effectif quotidien moyen de jour des élèves pour l'exercice en cours par la somme pondérée par élève, selon le recensement de 2006, au titre de la prévention et du soutien aux programmes, qui est indiquée pour le conseil à la colonne 2 du tableau 15.
10. Additionner les sommes obtenues en application des dispositions 1, 4, 6 et 9.
11. Multiplier le plus élevé de 68 794 $ et de la somme obtenue en application de la disposition 10 par 0,6.
12. Additionner les sommes obtenues en application des dispositions 8 et 11.

Volet Écoles secondaires urbaines et prioritaires

84. Le volet Écoles secondaires urbaines et prioritaires est la somme indiquée pour le conseil à la colonne 2 du tableau 16.

ALLOCATION POUR L'ÉDUCATION PERMANENTE ET AUTRES PROGRAMMES

Allocation pour l'éducation permanente et autres programmes

85. L'allocation pour l'éducation permanente et autres programmes correspond au total des sommes calculées pour les volets suivants :

1. Le volet Cours de jour pour adultes.
2. Le volet Cours de jour correspondant aux crédits excédentaires.
3. Le volet Cours d'été.
4. Le volet Éducation permanente.
5. Le volet Supplémentaire pour les cours de jour pour adultes et l'éducation permanente.
6. Le volet Reconnaissance des acquis.
7. Le volet Langues internationales et autochtones au palier élémentaire.
8. Le volet Littératie et mathématiques en dehors du jour de classe.
9. Le volet Initiatives de tutorat.
10. Le volet Programme d'apprentissage pendant l'été.
11. Le volet Recouvrement auprès des élèves étrangers.

Volet Cours de jour pour adultes

86. Le volet Cours de jour pour adultes est calculé comme suit :

1. Calculer l'effectif quotidien moyen de jour des élèves âgés de 21 ans ou plus pour l'exercice en cours.
2. Multiplier par 4 142 $ le nombre obtenu en application de la disposition 1.

Volet Cours de jour correspondant aux crédits excédentaires

87. Le volet Cours de jour correspondant aux crédits excédentaires est calculé comme suit :

1. Calculer l'effectif quotidien moyen de jour lié aux crédits excédentaires pour les élèves du secondaire pour l'exercice en cours.
2. Multiplier par 4 142 $ le nombre obtenu en application de la disposition 1.

Volet Cours d'été

88. Le volet Cours d'été est calculé comme suit :

1. Calculer l'effectif quotidien moyen des cours d'été pour les élèves pour l'exercice en cours, en ne comptant que les élèves inscrits à des classes ou à des cours visés au sous-alinéa c) (i), (ii) ou (v) de la définition de «classe ou cours d'été» au paragraphe 211 (1).

2. Calculer l'effectif quotidien moyen des cours d'été pour les élèves qui ne poursuivent que des crédits excédentaires et les élèves âgés de 21 ans ou plus pour l'exercice en cours, en ne comptant que les élèves inscrits à des classes ou à des cours visés aux sous-alinéas c) (iii) et (iv) de la définition de «classe ou cours d'été» au paragraphe 211 (1).
3. Multiplier par 4 142 $ le total obtenu en application des dispositions 1 et 2.

Volet Éducation permanente

89. Le volet Éducation permanente est calculé comme suit :

1. Calculer l'effectif quotidien moyen de l'éducation permanente pour les élèves pour l'exercice en cours, en ne comptant que les élèves inscrits à des classes ou à des cours visés aux dispositions 1, 2, 6, 7 et 8 du paragraphe 207 (1).
2. Calculer l'effectif quotidien moyen de l'éducation permanente pour les élèves qui ne poursuivent que des crédits excédentaires et les élèves âgés de 21 ans ou plus pour l'exercice en cours, en ne comptant que les élèves inscrits à des classes ou à des cours visés aux dispositions 3 et 4 du paragraphe 207 (1).
3. Multiplier par 4 142 $ le total obtenu en application des dispositions 1 et 2.

Volet Supplémentaire pour les cours de jour pour adultes et l'éducation permanente

90. Le volet Supplémentaire pour les cours de jour pour adultes et l'éducation permanente est la somme indiquée pour le conseil à la colonne 2 du tableau 17.

Volet Reconnaissance des acquis

91. (1) Le volet Reconnaissance des acquis correspond au total des montants suivants :

1. Multiplier par 148 $ le nombre d'élèves expérimentés qui, pendant l'exercice en cours, ont subi une évaluation individualisée pour l'obtention de crédits de 9e ou de 10e année, conformément à la section 7.2.4.2 du document intitulé *Les écoles de l'Ontario, de la maternelle et du jardin d'enfants à la 12e année : Politiques et programmes, 2024*.
2. Multiplier par 148 $ le nombre d'élèves expérimentés qui, pendant l'exercice en cours, ont subi une évaluation individualisée pour l'obtention d'équivalences de crédits de 11e ou de 12e année, conformément à la section 7.2.4.2 du document intitulé *Les écoles de l'Ontario, de la maternelle et du jardin d'enfants à la 12e année : Politiques et programmes, 2024*.
3. Multiplier par 447 $ le nombre de revendications réglées de crédits de 11e et de 12e année présentées par des élèves expérimentés pendant l'exercice en cours, conformément à la section 7.2.4.2 du document intitulé *Les écoles de l'Ontario, de la maternelle et du jardin d'enfants à la 12e année : Politiques et programmes, 2024*.

(2) Les règles suivantes s'appliquent dans le cadre du paragraphe (1) :

1. Un élève est un élève expérimenté pour l'exercice en cours s'il est âgé d'au moins 18 ans le 31 décembre de l'exercice en cours et qu'il n'était pas inscrit à un programme d'école de jour à quelque moment que ce soit au cours des 10 mois précédant immédiatement la date d'inscription.
2. Pour déterminer le nombre de revendications réglées de crédits de 11e et de 12e année présentées par des élèves expérimentés, un cours qui donne droit à un crédit complet est compté pour une revendication et un cours qui donne droit à un demi-crédit est compté pour 0,5 revendication.

Volet Langues internationales et autochtones au palier élémentaire

92. Le volet Langues internationales et autochtones au palier élémentaire est calculé comme suit :

1. Prendre le nombre d'heures d'enseignement dispensées par le conseil dans des classes créées pour dispenser un enseignement dans une langue autre que l'anglais ou le français et que le ministre a approuvées dans le cadre d'un programme scolaire élémentaire de langues internationales et autochtones.
2. Multiplier par le nombre obtenu en application de la disposition 1 par, selon le cas :
   i. 65,46 $,
   ii. si le quotient obtenu en divisant le nombre d'élèves de l'élémentaire inscrits aux classes visées à la disposition 1 que le conseil a créées par le nombre de ces classes est inférieur à 23, le taux horaire indiqué à la sous-disposition i est réduit du produit de 1 $ et de la différence du quotient et de 23.

Volet Littératie et mathématiques en dehors du jour de classe

93. Le volet Littératie et mathématiques en dehors du jour de classe est calculé comme suit :

1. Calculer l'effectif quotidien moyen des cours d'été pour les élèves pour l'exercice en cours, en ne comptant que les élèves inscrits à des classes ou à des cours visés aux sous-alinéas c) (iii) et (iv) de la définition de «classe ou cours d'été» au paragraphe 211 (1).

2. Calculer l'effectif quotidien moyen de l'éducation permanente pour les élèves pour l'exercice en cours, en ne comptant que les élèves inscrits à des classes ou à des cours visés aux dispositions 3, 4 et 5 du paragraphe 207 (1).
3. Additionner les nombres obtenus en application des dispositions 1 et 2.
4. Calculer l'effectif quotidien moyen de l'éducation permanente pour les élèves qui ne poursuivent que des crédits excédentaires et les élèves âgés de 21 ans ou plus pour l'exercice en cours, en ne comptant que les élèves inscrits à des classes ou à des cours visés aux dispositions 3 et 4 du paragraphe 207 (1).
5. Calculer l'effectif quotidien moyen des cours d'été pour les élèves qui ne poursuivent que des crédits excédentaires et les élèves âgés de 21 ans ou plus pour l'exercice en cours, en ne comptant que les élèves inscrits à des classes ou à des cours visés aux sous-alinéas c) (iii) et (iv) de la définition de «classe ou cours d'été» au paragraphe 211 (1).
6. Additionner les nombres obtenus en application des dispositions 4 et 5.
7. Soustraire la somme obtenue en application de la disposition 6 du résultat obtenu en application de la disposition 3.
8. Multiplier par 8 186 $ le résultat obtenu en application de la disposition 7.
9. Ajouter les frais de transport liés aux programmes de littératie et de numératie, qui sont calculés comme suit :
   i. Prendre le fonds pour le transport des élèves et, dans le cas du Lakehead District School Board, ajouter 80 000 $.
   ii. Déduire la somme calculée pour l'allocation au titre du transport pour les écoles provinciales et les écoles d'application.
   iii. Diviser le résultat obtenu en application de la sous-disposition ii par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
   iv. Multiplier le résultat obtenu en application de la sous-disposition iii par l'effectif quotidien moyen des cours d'été calculé en application de la disposition 1.
   v. Multiplier par 3 le résultat obtenu en application de la sous-disposition iv.

Volet Initiatives de tutorat

94. Le volet Initiatives de tutorat correspond à la somme obtenue en multipliant 4,19 $ par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

Volet Programme d'apprentissage pendant l'été

95. Le volet Programme d'apprentissage pendant l'été correspond au total des sommes suivantes :

1. Prendre 15 000 $.
2. Multiplier par 3,10 $ l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la maternelle à la 6e année.
3. Soustraire les sommes obtenues en application des dispositions 1 et 2 de la somme indiquée pour le conseil à la colonne 2 du tableau 18. Un résultat négatif est réputé nul.

Volet Recouvrement auprès des élèves étrangers

96. Le volet Recouvrement auprès des élèves étrangers est calculé comme suit :

1. Calculer l'effectif quotidien moyen de jour des autres élèves pour l'exercice en cours, en ne comptant que les autres élèves qui sont tenus de verser les droits précisés au paragraphe 49 (6) de la Loi.
2. Multiplier par 1 300,00 $ le nombre obtenu en application de la disposition 1.
3. Multiplier par -1 la somme obtenue en application de la disposition 2.

ALLOCATION POUR LA GESTION DES ÉCOLES

Allocation pour la gestion des écoles

97. L'allocation pour la gestion des écoles correspond au total des sommes calculées pour les volets suivants :

1. Le volet Gestion des écoles.
2. Le volet Administration de l'apprentissage à distance.
3. Le volet Grille salariale et allocations des directeurs et des directeurs adjoints.
4. Le volet Investissements dans les priorités du système pour les directions d'école et les directions adjointes.

Volet Gestion des écoles

98. (1) Le volet Gestion des écoles correspond au total des sommes suivantes :

1. La somme liée aux directeurs d'école.
2. La somme liée aux directeurs adjoints.
3. La somme liée au personnel de soutien administratif.
4. La somme liée aux fournitures scolaires.
5. La somme liée au financement supplémentaire pour les écoles combinées.

(2) La somme liée aux directeurs d'école est calculée comme suit :

1. Calculer la somme liée à chaque école élémentaire admissible figurant au tableau 19 en multipliant 170 066,59 $ par le chiffre ou la formule applicables indiqués au tableau.
2. Pour chaque école élémentaire admissible qui compte plus d'un bâtiment scolaire, prendre 170 066,59 $ si les conditions suivantes sont remplies, sinon prendre 0 :
    i. L'effectif de l'exercice en cours à l'égard de l'école divisé par le nombre de bâtiments scolaires de l'école est supérieur ou égal à :
        A. 300, dans le cas d'un conseil scolaire de district de langue anglaise.
        B. 150, dans le cas d'un conseil scolaire de district de langue française.
    ii. L'effectif de l'exercice en cours à l'égard de chacun des bâtiments scolaires de l'école, en ne comptant que les élèves inscrits à l'égard du bâtiment scolaire, est supérieur ou égal à :
        A. 150, dans le cas d'un conseil scolaire de district de langue anglaise.
        B. 100, dans le cas d'un conseil scolaire de district de langue française.
3. Calculer la somme liée à chaque école secondaire admissible ou à chaque école combinée admissible figurant au tableau 20 en multipliant 170 066,59 $ par le chiffre ou la formule applicables indiqués au tableau.
4. Pour chaque école secondaire admissible qui compte plus d'un bâtiment scolaire, prendre 170 066,59 $ si les conditions suivantes sont remplies, sinon prendre 0 :
    i. L'effectif de l'exercice en cours à l'égard de l'école divisé par le nombre de bâtiments scolaires de l'école est supérieur ou égal à :
        A. 700, dans le cas d'un conseil scolaire de district de langue anglaise.
        B. 350, dans le cas d'un conseil scolaire de district de langue française.
    ii. L'effectif de l'exercice en cours à l'égard de chacun des bâtiments scolaires de l'école, en ne comptant que les élèves inscrits à l'égard du bâtiment scolaire, est supérieur ou égal à :
        A. 200, dans le cas d'un conseil scolaire de district de langue anglaise.
        B. 150, dans le cas d'un conseil scolaire de district de langue française.
5. Multiplier par 170 066,59 $ le nombre d'écoles combinées admissibles qui remplissent les critères suivants :
    i. L'effectif combiné de l'exercice en cours est égal ou supérieur à 350 élèves.
    ii. L'effectif total de l'exercice en cours des écoles élémentaires admissibles qui font partie de l'école combinée admissible est égal ou supérieur à 100 élèves.
    iii. L'effectif total de l'exercice en cours des écoles secondaires admissibles qui font partie de l'école combinée admissible est égal ou supérieur à 100 élèves.
6. Additionner les sommes calculées en application des dispositions 1 à 5.

(3) La somme liée aux directeurs adjoints est calculée comme suit :

1. Calculer la somme liée à chaque école élémentaire admissible figurant au tableau 21 en multipliant 150 062,10 $ par le chiffre ou la formule applicables indiqués au tableau.
2. Calculer la somme liée à chaque école secondaire admissible ou à chaque école combinée admissible figurant au tableau 22 en multipliant 150 062,10 $ par le chiffre ou la formule applicables indiqués au tableau.
3. Additionner les sommes calculées en application des dispositions 1 et 2.

(4) La somme liée au personnel de soutien administratif est calculée comme suit :

1. Calculer la somme liée à chaque école élémentaire admissible figurant au tableau 23 en multipliant 68 751,47 $ par le chiffre ou la formule applicables indiqués au tableau.

2. Calculer la somme liée à chaque école secondaire admissible ou à chaque école combinée admissible figurant au tableau 24 en multipliant 68 751,47 $ par le chiffre ou la formule applicables indiqués au tableau.
3. Additionner les sommes calculées en application des dispositions 1 et 2.

(5) La somme liée aux fournitures scolaires est calculée comme suit :

1. Multiplier par 2 118,12 $ le nombre d'écoles élémentaires admissibles du conseil.
2. Additionner les effectifs de l'exercice en cours des écoles élémentaires admissibles.
3. Multiplier par 6,20 $ le nombre obtenu en application de la disposition 2.
4. Additionner les sommes calculées en application des dispositions 1 et 3.
5. Multiplier par 3 151,35 $ le nombre d'écoles secondaires admissibles.
6. Additionner les effectifs de l'exercice en cours des écoles secondaires admissibles.
7. Multiplier par 7,23 $ le nombre obtenu en application de la disposition 6.
8. Additionner les sommes calculées en application des dispositions 5 et 7.
9. Multiplier par 3 151,35 $ le nombre d'écoles combinées admissibles.
10. Additionner les effectifs combinés de l'exercice en cours des écoles combinées admissibles.
11. Multiplier par 7,23 $ le nombre obtenu en application de la disposition 10.
12. Additionner les sommes calculées en application des dispositions 9 et 11.
13. Additionner les sommes calculées en application des dispositions 4, 8 et 12.

(6) La somme liée au financement supplémentaire pour les écoles combinées est calculée comme suit :

1. Calculer la somme liée à chaque école combinée admissible figurant au tableau 25 en prenant la somme applicable ou en calculant la valeur de la formule applicable indiquée à ce tableau.
2. Additionner les sommes calculées pour chaque école combinée admissible en application de la disposition 1.

Volet Administration de l'apprentissage à distance

99. Le volet Administration de l'apprentissage à distance est calculé en multipliant par 544,90 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours, en ne comptant que les élèves inscrits dans une école d'apprentissage à distance.

Volet Grille salariale et allocations des directeurs et des directeurs adjoints

100. (1) Le volet Grille salariale et allocations des directeurs et des directeurs adjoints correspond au total des sommes suivantes :

1. La somme liée à la grille salariale des directeurs d'école.
2. La somme liée à la grille salariale des directeurs adjoints.
3. La somme liée aux allocations des directeurs d'école.
4. La somme liée aux allocations des directeurs adjoints.

(2) La somme liée à la grille salariale des directeurs d'école est calculée comme suit :

1. Pour chaque rangée du tableau 26,
   i. calculer le nombre de directeurs d'école employés par le conseil qui sont situés aux étapes figurant à la colonne 1 de la rangée,
   ii. multiplier le nombre obtenu en application de la sous-disposition i par le facteur qui figure à la colonne 2 de la rangée.
2. Additionner les produits obtenus en application de la disposition 1 pour toutes les rangées du tableau 26.
3. Diviser la somme obtenue en application de la disposition 2 par le nombre de directeurs d'école employés par le conseil.
4. Soustraire 1 du nombre obtenu en application de la disposition 3.
5. Multiplier le résultat obtenu en application de la disposition 4 par la somme obtenue en application de la disposition 6 du paragraphe 98 (2).

(3) Pour l'application du présent article, le nombre de directeurs d'école employés par un conseil correspond au nombre de personnes à temps plein ou l'équivalent que le conseil emploie au 31 octobre de l'exercice en cours à titre de directeur d'école.

(4) La somme liée à la grille salariale des directeurs adjoints est calculée comme suit :

1. Pour chaque rangée du tableau 27,
   i. calculer le nombre de directeurs adjoints employés par le conseil qui sont situés aux étapes figurant à la colonne 1 de la rangée,
   ii. multiplier le nombre obtenu en application de la sous-disposition i par le facteur qui figure à la colonne 2 de la rangée.
2. Additionner les produits obtenus en application de la disposition 1 pour toutes les rangées du tableau 27.
3. Diviser la somme obtenue en application de la disposition 2 par le nombre de directeurs adjoints employés par le conseil.
4. Soustraire 1 du nombre obtenu en application de la disposition 3.
5. Multiplier le résultat obtenu en application de la disposition 4 par la somme obtenue en application de la disposition 3 du paragraphe 98 (3).

(5) Pour l'application du présent article, le nombre de directeurs adjoints employés par un conseil correspond au nombre de personnes à temps plein ou l'équivalent que le conseil emploie au 31 octobre de l'exercice en cours à titre de directeur adjoint.

(6) L'allocation des directeurs d'école est de 2 500 $ pour chaque école élémentaire admissible, école secondaire admissible ou école combinée admissible qui correspond à l'une ou l'autre des caractéristiques suivantes :

a) son effectif ou effectif combiné était supérieur à 1 500 élèves au cours de l'année fiscale précédente, sur la base des estimations révisées que le ministère exige que les conseils soumettent chaque année;

b) elle est une école excentrée, une école secondaire excentrée ou une école excentrée combinée;

c) elle est une école secondaire urbaine et prioritaire figurant au tableau 28.

(7) L'allocation des directeurs adjoints est de 1 500 $ pour chaque école secondaire admissible ou école combinée admissible qui est une école secondaire urbaine et prioritaire figurant au tableau 28.

Volet Investissements dans les priorités du système pour les directeurs et les directeurs adjoints

101. Le volet Investissements dans les priorités du système pour les directeurs et les directeurs adjoints est calculé comme suit :

1. Soustraire la somme calculée en application de la disposition 3 de l'article 72 du règlement sur les subventions de 2024-2025 du total des sommes indiquées pour le conseil aux colonnes 3 et 4 du tableau 6 de ce règlement.
2. Ajouter la somme calculée en application de la disposition 1 à la somme indiquée pour le conseil à la colonne 3 du tableau 7.
3. Calculer les dépenses que le conseil a engagées au cours de l'exercice en cours pour ses investissements dans les priorités du système pour les directeurs et les directeurs adjoints.
4. Prendre la moindre des sommes obtenues en application des dispositions 2 et 3.

ALLOCATION DE SOUTIEN DIFFÉRENCIÉ — INDICATEURS DÉMOGRAPHIQUES, SOCIOÉCONOMIQUES ET AUTRES

Allocation de soutien différencié

102. L'allocation de soutien différencié — Indicateurs démographiques, socioéconomiques et autres correspond au total des sommes calculées pour les volets suivants :

1. Le volet Responsables en matière de programmes.
2. Le volet Besoins démographiques du FRA.
3. Le volet Réussite des élèves de la 7e à la 12e année du FRA.
4. Le volet Majeure haute spécialisation (MHS).
5. Le volet Apprentissage par l'expérience du FRA.
6. Le volet Enseignement en plein air du FRA.

Volet Responsables en matière de programmes

103. Le volet Responsables en matière de programmes est calculé comme suit :

1. Si le conseil emploie une personne-ressource en apprentissage et enseignement assistés par la technologie au cours de l'exercice, prendre 120 704,48 $ à l'égard de ce poste. Sinon, prendre 0.
2. Si le conseil emploie un responsable en matière d'efficacité des écoles au cours de l'exercice, prendre le total de 166 635,88 $ et de l'une des sommes suivantes, à l'égard de ce poste, et sinon, prendre 0 :
    i. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est inférieur ou égal à 85 000, prendre 0.
    ii. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est supérieur à 85 000, prendre 166 635,88 $.
3. Si le conseil emploie un responsable en matière de réussite des élèves au cours de l'exercice, prendre 166 635,88 $ à l'égard de ce poste. Sinon, prendre 0.
4. Si le conseil emploie un responsable de la petite enfance au cours de l'exercice, prendre le total de 166 635,88 $ et de l'une des sommes suivantes à l'égard de ce poste, et sinon, prendre 0 :
    i. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est inférieur à 72 000, prendre 0.
    ii. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est supérieur à 72 000, mais inférieur ou égal à 115 000, prendre le produit de 0,5 et de 166 635,88 $.
    iii. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est supérieur à 115 000, mais inférieur ou égal à 150 000, prendre 166 635,88 $.
    iv. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est supérieur à 150 000, mais inférieur ou égal à 200 000, prendre le produit de 2 et de 166 635,88 $.
    v. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est supérieur à 200 000, prendre le produit de 3 et de 166 635,88 $.
5. Additionner les sommes éventuelles obtenues en application des dispositions 1 à 4.
6. Calculer la somme des déplacements et des avantages sociaux professionnels en multipliant par 0,1044 la somme obtenue en application de la disposition 5.
7. Additionner les sommes obtenues en application des dispositions 5 et 6.
8. Calculer les dépenses totales engagées par le conseil pour payer les salaires, les avantages sociaux, les déplacements et le perfectionnement professionnel des employés du conseil qui occupent les postes visés aux dispositions 1 à 4.
9. Prendre la moindre des sommes calculées en application des dispositions 7 et 8.

Volet Besoins démographiques du FRA

104. Le volet Besoins démographiques du FRA correspond au produit de 132,78 et de la somme indiquée pour le conseil à la colonne 2 du tableau 11.

Volet Réussite des élèves de la 7e à la 12e année du FRA

105. (1) Le volet Réussite des élèves de la 7e à la 12e année du FRA correspond au total des sommes suivantes :

1. Le montant pour le transport du volet Réussite des élèves.
2. Le montant au titre du Programme d'aide aux élèves provenant de collectivités très isolées pour le Lakehead District School Board.
3. La partie transport du Programme d'aide aux élèves provenant de collectivités très isolées pour le Lakehead District School Board.

(2) Le montant pour le transport du volet Réussite des élèves correspond au produit de 0,0023 et de la somme calculée pour les frais de transport liés à l'enseignement en littératie et numératie (dans le cadre du volet Littératie et mathématiques en dehors du jour de classe).

(3) Dans le cas du Lakehead District School Board, le montant au titre du Programme d'aide aux élèves provenant de collectivités très isolées est 90 000 $.

(4) Dans le cas du Lakehead District School Board, la partie transport du Programme d'aide aux élèves provenant de collectivités très isolées est 80 000 $.

Volet Majeure haute spécialisation (MHS)

106. Le volet Majeure haute spécialisation (MHS) correspond au moindre des montants suivants :

1. La somme indiquée pour le conseil à la colonne 2 du tableau 29.
2. Les dépenses que le conseil a engagées au cours de l'exercice en cours au titre des programmes de majeure haute spécialisation.

Volet Apprentissage par l'expérience du FRA

107. Le volet Apprentissage par l'expérience du FRA correspond au total des sommes suivantes :

1. Multiplier par 0,71168731 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Diviser la somme indiquée pour le conseil à la colonne 2 du tableau 11 par le total des sommes indiquées pour chaque conseil à la colonne 2 du tableau 11.
3. Multiplier par 647 455,2018 $ le nombre obtenu en application de la disposition 2.
4. Prendre la somme calculée comme suit :
    i. Multiplier par 0,01408828 l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
    ii. Multiplier le résultat obtenu en application de la sous-disposition i par la distance, en kilomètres, liée à la dispersion, qui est indiquée pour le conseil à la colonne 4 du tableau 5.
5. Multiplier 0,00026657 par la somme calculée pour les frais de transport liés à l'enseignement en littératie et numératie (dans le cadre du volet Littératie et mathématiques en dehors du jour de classe).
6. Additionner les sommes obtenues en application des dispositions 1, 3, 4 et 5.

Volet Enseignement en plein air du FRA

108. Le volet Enseignement en plein air du FRA correspond à la somme calculée comme suit :

1. Prévoir 4 156,587864 $ comme montant de base.
2. Ajouter le produit de 7,07898238 $ et de l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

PARTIE IV
FONDS POUR L'ÉDUCATION SPÉCIALISÉE

Fonds pour l'éducation spécialisée

109. Le Fonds pour l'éducation spécialisée (FES) correspond au total des sommes calculées pour les allocations suivantes :

1. L'allocation par élève du FES.
2. L'allocation pour les besoins différenciés.
3. L'allocation pour les mesures de soutien complexes.
4. L'allocation pour l'équipement spécialisé.

FES — ALLOCATION PAR ÉLÈVE

FES — Allocation par élève

110. L'allocation par élève du FES correspond au total des sommes calculées pour les volets suivants :

1. Le volet Maternelle à 3e année.
2. Le volet 4e à 8e année.
3. Le volet Palier secondaire du FES.

Volet Maternelle à 3e année

111. Le volet Maternelle à 3e année est calculé en multipliant par 1 217,58 $ l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la maternelle, du jardin d'enfants et de la 1re à la 3e année.

Volet 4e à 8e année

112. Le volet 4e à 8e année est calculé en multipliant par 935,27 $ l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la 4e à la 8e année.

FES — Volet Palier secondaire

113. Le volet Palier secondaire du FES est calculé en multipliant par 616,03 $ l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours.

ALLOCATION POUR LES BESOINS DIFFÉRENCIÉS

Allocation pour les besoins différenciés

114. L'allocation pour les besoins différenciés correspond au total des sommes calculées pour les volets suivants :

1. Le volet Mesures de variabilité (MV).
2. Le volet Modèle statistique de prédiction pour l'éducation spécialisée.
3. Le volet Collaboration et intégration de base.
4. Le volet Mesures de soutien multidisciplinaires.
5. Le volet Priorités locales en matière d'éducation spécialisée.
6. Le volet Intervention précoce en mathématiques.
7. Le volet Évaluations professionnelles.

Volet Mesures de variabilité

115. (1) Le volet Mesures de variabilité correspond au total des montants suivants :

1. Le montant Mesures de variabilité.
2. Le montant Soutiens aux élèves du Nord.
3. Le montant Soutiens intégrés.

(2) Le montant Mesures de variabilité correspond à la somme indiquée pour le conseil à la colonne 2 du tableau 30.

(3) Le montant Soutiens aux élèves du Nord correspond à ce qui suit :

a) dans le cas du Conseil scolaire public du Grand Nord de l'Ontario, 3 527 923 $;

b) dans le cas du District School Board Ontario North East, 4 092 391 $;

c) dans le cas du Thunder Bay Catholic District School Board, 2 257 871 $.

(4) Le montant Soutiens intégrés correspond à ce qui suit :

a) dans le cas du Conseil scolaire public du Grand Nord de l'Ontario, 624 381 $;

b) dans le cas du District School Board Ontario North East, 686 042 $;

c) dans le cas du Thunder Bay Catholic District School Board, 368 819 $.

Volet Modèle statistique de prédiction pour l'éducation spécialisée

116. Le volet Modèle statistique de prédiction pour l'éducation spécialisée est la somme indiquée pour le conseil à la colonne 3 du tableau 30.

Volet Collaboration et intégration de base

117. Le volet Collaboration et intégration de base est 551 333,85 $.

Volet Mesures de soutien multidisciplinaires

118. (1) Le volet Mesures de soutien multidisciplinaires correspond au total des sommes suivantes :

1. La somme liée aux équipes multidisciplinaires.
2. La somme liée aux autres membres du personnel.

(2) La somme liée aux équipes multidisciplinaires est calculée comme suit :

1. 114 040,13 $ si le conseil emploie une personne visée au paragraphe (3) au cours de l'exercice.
2. 228 080,26 $ si le conseil emploie deux personnes visées au paragraphe (3) au cours de l'exercice.
3. 342 120,39 $ si le conseil emploie trois personnes visées au paragraphe (3) au cours de l'exercice.
4. 456 160,52 $ si le conseil emploie quatre personnes ou plus visées au paragraphe (3) au cours de l'exercice.

(3) Les personnes visées au paragraphe (2) sont les suivantes :

1. Un psychologue.
2. Un spécialiste du comportement.
3. Un orthophoniste.

4. Un travailleur social inscrit.
5. Une personne dont le poste exige des qualités semblables à celles d'une personne visée à la disposition 1, 2, 3 ou 4.

(4) La somme liée aux autres membres du personnel est la somme indiquée pour le conseil à la colonne 4 du tableau 30.

Volet Priorités locales en matière d'éducation spécialisée

119. Le volet Priorités locales en matière d'éducation spécialisée est calculé comme suit :

1. Prendre 127 138 $ comme montant de base.
2. Ajouter la somme calculée en multipliant par 4,75 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

Volet Intervention précoce en mathématiques

120. Le volet Intervention précoce en mathématiques est calculé comme suit :

1. Prendre 121 369,76 $ comme montant de base.
2. Ajouter la somme calculée en multipliant par 0,33 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

Volet Évaluations professionnelles

121. Le volet Évaluations professionnelles est calculé comme suit :

1. Prendre 1,2254511 et le multiplier par 86 509,18 $ comme montant de base.
2. Ajouter la somme calculée en multipliant par 2,17 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

ALLOCATION POUR MESURES DE SOUTIEN COMPLEXES

Allocation pour mesures de soutien complexes

122. L'allocation pour mesures de soutien complexes correspond au total des sommes calculées pour les volets suivants :

1. Le volet Somme liée à l'incidence spéciale.
2. Le volet Programme de partenariats pour l'éducation avec les établissements communautaires.
3. Le volet Programme d'éducation pour soins et traitements.
4. Le volet Expertise comportementale.

Volet Somme liée à l'incidence spéciale

123. Le volet Somme liée à l'incidence spéciale correspond au total des montants suivants :

1. La somme provisoire liée à l'incidence spéciale indiquée pour le conseil à la colonne 2 du tableau 33.
2. La somme liée à l'incidence spéciale pour circonstances exceptionnelles calculée comme suit :
   i. Prendre 65 966 $ comme montant de base.
   ii. Multiplier par 2,68 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
   iii. Prendre le total des sommes obtenues en application des sous-dispositions i et ii.

Volet Programmes de partenariats pour l'éducation avec les établissements communautaires

124. (1) Le volet Programmes de partenariats pour l'éducation avec les établissements communautaires est la somme indiquée pour le conseil à la colonne 2 du tableau 31.

(2) La somme calculée en application du présent article pour le volet Programmes de partenariats pour l'éducation avec les établissements communautaires peut être rajustée selon une somme que fixe le ministre si, à son avis, des circonstances exceptionnelles justifient le rajustement.

Volet Programmes d'éducation pour soins et traitements

125. La somme liée aux programmes d'éducation pour soins et traitements admissibles correspond au total des montants suivants :

1. Le montant de base indiqué pour le conseil à la colonne 2 du tableau 32.
2. Le montant calculé en multipliant par 3,70 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

Volet Expertise comportementale

126. (1) Le volet Expertise comportementale correspond au total des montants suivants :

1. Le montant lié aux spécialistes en analyse comportementale appliquée (ACA).
2. Le montant lié à la formation en ACA.
3. Le montant lié au perfectionnement des compétences après l'école.

(2) Le montant lié aux spécialistes en ACA est calculé comme suit :

1. Prendre 207 496 $ comme montant de base.
2. Additionner la somme obtenue en multipliant par 6,87 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

(3) Le montant lié à la formation en ACA est calculé comme suit :

1. Prendre 1 500 $ comme montant de base.
2. Additionner la somme obtenue en multipliant par 2,95 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

(4) Le montant lié au perfectionnement des compétences après l'école est calculé comme suit :

1. Prendre 58 308 $ comme montant de base.
2. Additionner la somme obtenue en multipliant par 1,43 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

ALLOCATION POUR L'ÉQUIPEMENT SPÉCIALISÉ

Allocation pour l'équipement spécialisé

127. L'allocation pour l'équipement spécialisé (AES) correspond au total des sommes calculées pour les volets suivants :

1. Le volet Formule de calcul de l'AES.
2. Le volet AES fondé sur les demandes.

Volet Formule de calcul de l'AES

128. Le volet Formule de calcul de l'AES est calculé comme suit :

1. Prendre 200 000 $ comme montant de base.
2. Additionner la somme obtenue en multipliant par 51,10 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

Volet AES fondé sur les demandes

129. (1) Le volet AES fondé sur les demandes est calculé comme suit :

1. Prendre le total de toutes les demandes d'équipement spécialisé qui ont été présentées par le conseil à l'égard de ses élèves et qui ont été approuvées.
2. Ajouter ou déduire une somme éventuelle, conformément au paragraphe (6).

(2) Une demande d'équipement spécialisé visant un élève d'un conseil scolaire de district est approuvée si les conditions suivantes sont réunies :

a) l'élève satisfait aux critères d'admissibilité concernant l'équipement spécialisé qui figurent dans le document intitulé *Allocation pour l'équipement spécialisé (AES), Directives pour 2025-2026, Printemps 2025*;

b) le conseil a présenté une demande pour l'exercice à l'égard des dépenses pour un seul article d'équipement spécialisé de 5 000 $ ou plus destiné à l'élève, conformément à la publication visée à l'alinéa a), et le ministre a approuvé la demande.

(3) Le paragraphe (4) s'applique dans l'un ou l'autre des cas suivants :

a) de l'équipement spécialisé a été acheté pour l'exercice en cours dans le cadre de l'article 127, ou d'un article qu'il remplace dans le règlement sur les subventions d'un exercice antérieur, à l'égard d'un élève qui s'inscrit, pendant l'exercice en cours, à une école qui relève d'un conseil scolaire de district différent ou d'un conseil créé en vertu de l'article 68;

b) un conseil créé en vertu de l'article 68 a engagé des dépenses pour acheter de l'équipement spécialisé à l'égard d'un élève d'un conseil scolaire de district qui s'inscrit, pendant l'exercice en cours, à une école qui relève d'un conseil scolaire de district différent.

(4) L'équipement spécialisé visé au paragraphe (3) doit suivre l'élève au nouveau conseil, sauf si ce dernier est d'avis qu'il n'est pas pratique de le déménager.

(5) Le paragraphe (6) s'applique si une demande d'équipement spécialisé a été approuvée pour un conseil scolaire de district conformément au paragraphe (2) à l'égard d'un élève qui s'inscrit, pendant l'exercice, à une école qui relève d'un conseil scolaire de district différent.

(6) Pour l'application de la disposition 2 du paragraphe (1), toute fraction non dépensée de la demande d'équipement spécialisé approuvée à l'égard de l'élève doit être déduite de la somme calculée en application de la disposition 1 du paragraphe (1) pour l'ancien conseil et est ajoutée à la somme calculée en application de la même disposition pour le nouveau conseil.

PARTIE V
FONDS POUR LES INSTALLATIONS SCOLAIRES

Fonds pour les installations scolaires

130. Le Fonds pour les installations scolaires (FIS) correspond au total des sommes calculées pour les allocations suivantes :

1. L'allocation pour le fonctionnement des écoles.
2. L'allocation pour la réfection des écoles.
3. L'allocation pour l'éducation en milieu rural et dans le Nord.

ALLOCATION POUR LE FONCTIONNEMENT DES ÉCOLES

Allocation pour le fonctionnement des écoles

131. L'allocation pour le fonctionnement des écoles correspond au total des sommes calculées pour les volets suivants :

1. Le volet Fonctionnement de base des écoles.
2. Le volet Financement complémentaire accru pour le fonctionnement des écoles.
3. Le volet Utilisation communautaire des installations scolaires.
4. Le volet Contrats de location-acquisition pour la fusion des administrations scolaires.
5. Le volet Fonctionnement des programmes de partenariats pour l'éducation avec les établissements communautaires et des programmes d'éducation pour soins et traitements.
6. Le volet Soutien aux élèves du FIS.
7. Le volet Fiducies d'avantages sociaux du FIS.
8. Le volet Renouvellement des permis d'utilisation de logiciels.

Volet Fonctionnement de base des écoles

132. Le volet Fonctionnement de base des écoles est calculé comme suit :

1. Calculer l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours.
2. Multiplier le nombre calculé en application de la disposition 1 par la superficie repère requise par élève de 9,7 m^2 pour obtenir la superficie des écoles élémentaires requise pour le conseil.
3. Calculer, en mètres carrés, la superficie redressée des écoles élémentaires, qui est requise pour le conseil en appliquant, à la valeur calculée en application de la disposition 2, le facteur relatif à la superficie supplémentaire des écoles élémentaires indiqué pour le conseil à la colonne 2 du tableau 34.
4. Calculer l'effectif quotidien moyen de jour lié aux crédits excédentaires pour les élèves du secondaire pour l'exercice en cours.
5. Calculer l'effectif quotidien moyen de jour des élèves âgés de 21 ans ou plus pour l'exercice en cours.
6. Calculer l'effectif quotidien moyen de l'éducation permanente pour les élèves du conseil pour l'exercice en cours, en ne comptant que les élèves inscrits à un cours pour lequel ils peuvent obtenir un crédit et dans lequel l'enseignement est dispensé entre 8 h et 17 h et en excluant les élèves inscrits à un cours d'éducation permanente dispensé principalement par des moyens autres qu'un enseignement en salle de classe.
7. Calculer l'effectif quotidien moyen des cours d'été pour les élèves pour l'exercice en cours.

8. Additionner les nombres obtenus en application des dispositions 4, 5, 6 et 7.
9. Multiplier le total obtenu en application de la disposition 8 par la superficie repère requise par élève de 9,29 m^2 pour obtenir la superficie liée à l'éducation permanente et autres programmes requise pour le conseil.
10. Calculer, en mètres carrés, la superficie redressée liée à l'éducation permanente et autres programmes, qui est requise pour le conseil en appliquant, à la valeur calculée en application de la disposition 9, le facteur relatif à la superficie supplémentaire liée aux écoles secondaires et à l'éducation permanente indiqué pour le conseil à la colonne 3 du tableau 35.
11. Calculer l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours.
12. Multiplier le nombre calculé en application de la disposition 11 par la superficie repère requise par élève de 12,07 m^2 pour obtenir la superficie des écoles secondaires requise pour le conseil.
13. Calculer, en mètres carrés, la superficie redressée des écoles secondaires, qui est requise pour le conseil en appliquant, à la valeur calculée en application de la disposition 12, le facteur relatif à la superficie supplémentaire des écoles secondaires indiqué pour le conseil à la colonne 3 du tableau 34.
14. Obtenir la superficie totale en mètres carrés redressée requise pour le conseil en additionnant les valeurs suivantes :
    i. La superficie redressée des écoles élémentaires requise pour le conseil, calculée en application de la disposition 3.
    ii. La superficie redressée liée à l'éducation permanente et aux autres programmes, requise pour le conseil, calculée en application de la disposition 10.
    iii. La superficie redressée des écoles secondaires requise pour le conseil, calculée en application de la disposition 13.
15. Multiplier le nombre obtenu en application de la disposition 14 par le coût repère de fonctionnement de 106,08 $ le mètre carré.

Volet Financement complémentaire accru pour le fonctionnement des écoles

133. (1) Le volet Financement complémentaire accru pour le fonctionnement des écoles est calculé comme suit :

1. Identifier chaque école qui remplit les critères suivants :
    i. L'école a été désignée comme une école élémentaire conformément au document intitulé *Guide de l'utilisateur concernant l'application du Système d'inventaire des installations scolaires*, daté de novembre 2009.
    ii. L'école est située à au moins 10 km de toute autre école élémentaire ou secondaire désignée comme telle conformément au document intitulé *Guide de l'utilisateur concernant l'application du Système d'inventaire des installations scolaires*, daté de novembre 2009, qui est située sur un autre campus et dont l'effectif de l'exercice en cours est supérieur à zéro.
    iii. L'école a ouvert ses portes et a commencé à fonctionner avant le 1er septembre 2020.
    iv. Si l'école a fait l'objet de travaux d'agrandissement, de transformation, de rénovation ou de réparations importantes, qui ont été achevés au plus tôt le 1er septembre 2020, le coût de construction total que le conseil a engagé pour les travaux, déduction faite du produit d'une assurance qu'il a reçu à leur égard, le cas échéant, ne dépasse pas le montant calculé comme suit :
        A. Prendre le nombre calculé en application de la sous-disposition 2 ii, ou de la disposition qu'elle remplace dans le règlement sur les subventions pour l'exercice au cours duquel ont commencé les travaux de construction, multiplié par la superficie variable par élève de l'élémentaire pour l'école.
        B. Multiplier par 2 585,05 $ le nombre obtenu en application de la sous-sous-disposition A.
        C. Multiplier la somme obtenue en application de la sous-sous-disposition B par le facteur de redressement géographique spécifique à l'emplacement pour l'école.
        D. Multiplier par 0,5 la somme obtenue en application de la sous-sous-disposition C.
    v. L'école n'est pas une école d'apprentissage à distance.
2. Pour chaque école qui a été identifiée en application de la disposition 1, calculer la somme complémentaire liée au fonctionnement des écoles comme suit :
    i. Calculer l'effectif de l'exercice en cours.
    ii. Calculer la capacité d'accueil de l'école, exprimée en nombre de places, conformément au paragraphe 8 (3). Toutefois, la capacité d'une école pour laquelle le nombre obtenu en application de la sous-disposition i est nul est réputée nulle pour l'application de la présente disposition.

iii. Soustraire le nombre calculé en application de la sous-disposition i de celui calculé en application de la sous-disposition ii. Un résultat négatif est réputé nul.

iv. Multiplier le nombre obtenu en application de la sous-disposition iii par la superficie repère requise par élève de 9,7 m^2.

v. Multiplier le nombre obtenu en application de la sous-disposition iv par le coût repère de fonctionnement de 106,08 $ le mètre carré.

vi. Multiplier la somme obtenue en application de la sous-disposition v par le facteur relatif à la superficie supplémentaire des écoles élémentaires indiqué pour le conseil à la colonne 2 du tableau 35.

3. Additionner les sommes complémentaires liées au fonctionnement des écoles calculées en application de la disposition 2 pour chacune des écoles élémentaires.

4. Identifier chaque école qui remplit les critères suivants :

i. L'école a été désignée comme une école secondaire conformément au document intitulé *Guide de l'utilisateur concernant l'application du Système d'inventaire des installations scolaires*, daté de novembre 2009.

ii. L'école est située à au moins 20 km de toute autre école secondaire désignée comme telle conformément au document intitulé *Guide de l'utilisateur concernant l'application du Système d'inventaire des installations scolaires*, daté de novembre 2009, qui est située sur un autre campus et dont l'effectif de l'exercice en cours est supérieur à zéro.

iii. L'école a ouvert ses portes et a commencé à fonctionner avant le 1er septembre 2020.

iv. Si l'école a fait l'objet de travaux d'agrandissement, de transformation, de rénovation ou de réparations importantes, qui ont été achevés au plus tôt le 1er septembre 2020, le coût de construction total que le conseil a engagé pour les travaux, déduction faite du produit d'une assurance qu'il a reçu à leur égard, le cas échéant, ne dépasse pas le montant calculé comme suit :

A. Prendre le nombre calculé en application de la sous-disposition 5 ii, ou de la disposition qu'elle remplace dans le règlement sur les subventions pour l'exercice au cours duquel ont commencé les travaux de construction, multiplié par la superficie variable par élève du secondaire pour l'école.

B. Multiplier par 2 820,08 $ le nombre obtenu en application de la sous-sous-disposition A.

C. Multiplier la somme obtenue en application de la sous-sous-disposition B par le facteur de redressement géographique spécifique à l'emplacement pour l'école.

D. Multiplier par 0,5 la somme obtenue en application de la sous-sous-disposition C.

v. L'école n'est pas une école d'apprentissage à distance.

5. Pour chaque école qui a été identifiée en application de la disposition 4, calculer la somme complémentaire liée au fonctionnement des écoles comme suit :

i. Calculer l'effectif de l'exercice en cours.

ii. Calculer la capacité d'accueil de l'école, exprimée en nombre de places, conformément au paragraphe 8 (4). Toutefois, la capacité d'une école pour laquelle le nombre obtenu en application de la sous-disposition i est nul est réputée nulle pour l'application de la présente disposition.

iii. Soustraire le nombre calculé en application de la sous-disposition i de celui calculé en application de la sous-disposition ii. Un résultat négatif est réputé nul.

iv. Multiplier le nombre obtenu en application de la sous-disposition iii par la superficie repère requise par élève de 12,07 m^2.

v. Multiplier le nombre obtenu en application de la sous-disposition iv par le coût repère de fonctionnement de 106,08 $ le mètre carré.

vi. Multiplier la somme obtenue en application de la sous-disposition v par le facteur relatif à la superficie supplémentaire liée aux écoles secondaires et à l'éducation permanente, qui est indiqué pour le conseil à la colonne 3 du tableau 35.

6. Additionner les sommes complémentaires liées au fonctionnement des écoles, calculées en application de la disposition 5 pour chacune des écoles secondaires.

7. Additionner les sommes obtenues en application de l'article 132 et aux dispositions 3 et 6 du présent article.

(2) Les règles suivantes s'appliquent dans le cadre du présent article :

1. Toute mesure de distance se calcule par route à 100 mètres près.

2. L'école qui est située sur une île non reliée à la terre ferme par une route est considérée comme étant située à au moins 20 km de toute autre école, à moins qu'elle ne soit située dans la cité de Toronto, auquel cas elle est considérée comme étant située à moins de 10 km de toute autre école.
3. L'école élémentaire non reliée par une route à une autre école élémentaire ou secondaire est considérée comme étant située à au moins 10 km de toute autre école, à moins qu'elle ne soit située dans la cité de Toronto, auquel cas elle est considérée comme étant située à moins de 10 km de toute autre école.
4. Il est entendu que, s'il n'y a qu'une seule école élémentaire, l'école est considérée comme étant située à au moins 10 km de toute autre école.
5. L'école secondaire non reliée par une route à une autre école secondaire est considérée comme étant située à au moins 20 km de toute autre école secondaire, à moins qu'elle ne soit située dans la cité de Toronto, auquel cas elle est considérée comme étant située à moins de 20 km de toute autre école.
6. Il est entendu que, s'il n'y a qu'une seule école secondaire, l'école est considérée comme étant située à au moins 20 km de toute autre école secondaire.

Volet Utilisation communautaire des installations scolaires

134. Le volet Utilisation communautaire des installations scolaires est la somme indiquée pour le conseil au tableau 36.

Volet Contrats de location-acquisition pour la fusion des administrations scolaires

135. Le volet Contrats de location-acquisition pour la fusion des administrations scolaires correspond à la somme suivante :

1. Dans le cas du Northeastern Catholic District School Board, la somme est de 100 000 $.
2. Dans le cas de tout autre conseil scolaire, la somme est 0.

Volet Fonctionnement des programmes de partenariats pour l'éducation avec les établissements communautaires et des programmes d'éducation pour soins et traitements

136. Le volet Fonctionnement des programmes de partenariats pour l'éducation avec les établissements communautaires et des programmes d'éducation pour soins et traitements est calculé comme suit :

1. Prendre le nombre total de places dans les programmes de partenariats pour l'éducation avec les établissements communautaires et des programmes d'éducation pour soins et traitements pour lesquels l'enseignement est offert dans les locaux du conseil.
2. Multiplier le total obtenu en application de la disposition 1 par la superficie repère requise par élève de 9,29 m^2.
3. Multiplier la valeur calculée en application de la disposition 2 par le facteur relatif à la superficie supplémentaire liée aux écoles secondaires et à l'éducation permanente, qui est indiqué pour le conseil à la colonne 3 du tableau 35.
4. Multiplier le nombre obtenu en application de la disposition 3 par le coût repère de fonctionnement de 106,08 $ le mètre carré.

Volet Soutien aux élèves du FIS

137. Le volet Soutien aux élèves du FIS est la somme indiquée pour le conseil à la colonne 5 du tableau 6.

Volet Fiducies d'avantages sociaux du FIS

138. Le volet Fiducies d'avantages sociaux du FIS est calculé comme suit :

1. Prendre la somme liée à la contribution de la Couronne du FIS indiquée pour le conseil à la colonne 6 du tableau 9.
2. Ajouter la somme liée à l'ajustement de stabilisation du FIS indiquée pour le conseil à la colonne 7 du tableau 9.

Volet Renouvellement des permis d'utilisation de logiciels

139. Le volet Renouvellement des permis d'utilisation de logiciels est la somme indiquée pour le conseil à la colonne 2 du tableau 37.

ALLOCATION POUR LA RÉFECTION DES ÉCOLES

Allocation pour la réfection des écoles

140. (1) L'allocation pour la réfection des écoles correspond au total des sommes calculées pour les volets suivants :

1. Le volet Financement de base pour la réfection des écoles.
2. Le volet Financement complémentaire accru pour la réfection des écoles.
3. Le volet Augmentation pour répondre aux besoins d'entretien reporté.

4. Le volet Investissement dans la réfection des écoles.

(2) Si, au 31 août 2026, le conseil n'a pas dépensé entièrement la somme calculée en application du paragraphe (1) aux fins de dépenses de réfection des écoles, le ministre peut déduire tout ou partie de la somme non dépensée d'un élément réfection des écoles qui autrement serait payable au conseil en application d'un règlement futur sur les subventions générales.

(3) Si le conseil n'a pas dépensé entièrement la somme calculée en application du paragraphe (1), mais qu'il a conclu un accord ayant force obligatoire en vue de dépenser tout ou partie de la somme aux fins de dépenses de réfection des écoles, la somme que le conseil a convenu de dépenser aux termes de l'accord est réputée avoir été dépensée pour l'application du paragraphe (3).

(4) La définition qui suit s'applique au présent article.

«dépense de réfection des écoles» S'entend au sens de l'article 1 du Règlement de l'Ontario 193/10 (Recettes affectées à une fin donnée), pris en vertu de la Loi.

Volet Financement de base pour la réfection des écoles

141. Le volet Financement de base pour la réfection des écoles est calculé comme suit :

1. Prendre le facteur de redressement géographique indiqué pour le conseil au tableau 38.
2. Prendre le pourcentage de la superficie totale des écoles élémentaires qui se rapporte aux bâtiments datant de moins de 20 ans, qui est indiqué pour le conseil à la colonne 2 du tableau 39.
3. Appliquer le pourcentage visé à la disposition 2 au coût repère au mètre carré de réfection des écoles de 7,89 $.
4. Prendre le pourcentage de la superficie totale des écoles élémentaires qui se rapporte aux bâtiments datant de 20 ans ou plus, qui est indiqué pour le conseil à la colonne 3 du tableau 39.
5. Appliquer le pourcentage visé à la disposition 4 au coût repère au mètre carré de réfection des écoles de 11,83 $.
6. Additionner les sommes obtenues en application des dispositions 3 et 5 pour obtenir le coût repère moyen pondéré au mètre carré de réfection des écoles élémentaires.
7. Calculer, en mètres carrés, la superficie redressée des écoles élémentaires requise pour le conseil en appliquant, à la valeur calculée en application de la disposition 2 de l'article 132, le facteur relatif à la superficie supplémentaire des écoles élémentaires indiqué pour le conseil à la colonne 2 du tableau 35.
8. Multiplier la somme obtenue en application de la disposition 6 par celle obtenue en application de la disposition 7.
9. Prendre le pourcentage de la superficie totale des écoles secondaires qui se rapporte aux bâtiments datant de moins de 20 ans, qui est indiqué pour le conseil à la colonne 4 du tableau 39.
10. Appliquer le pourcentage visé à la disposition 9 au coût repère au mètre carré de réfection des écoles de 7,89 $.
11. Prendre le pourcentage de la superficie totale des écoles secondaires qui se rapporte aux bâtiments datant de 20 ans ou plus, qui est indiqué pour le conseil à la colonne 5 du tableau 39.
12. Appliquer le pourcentage visé à la disposition 11 au coût repère au mètre carré de réfection des écoles de 11,83 $.
13. Additionner les sommes obtenues en application des dispositions 10 et 12 pour obtenir le coût repère moyen pondéré au mètre carré de réfection des écoles secondaires.
14. Calculer, en mètres carrés, la superficie redressée des écoles secondaires requise pour le conseil en appliquant, à la valeur calculée en application de la disposition 12 de l'article 132, le facteur relatif à la superficie supplémentaire liée aux écoles secondaires et à l'éducation permanente, qui est indiqué pour le conseil à la colonne 3 du tableau 35.
15. Multiplier la somme obtenue en application de la disposition 13 par celle obtenue en application de la disposition 14.
16. Multiplier la somme obtenue en application de la disposition 13 par la superficie redressée liée à l'éducation permanente et aux autres programmes requise pour le conseil, qui est calculée en application de la disposition 10 de l'article 132.
17. Additionner les sommes obtenues en application des dispositions 8, 15 et 16.
18. Multiplier le total obtenu en application de la disposition 17 par le facteur de redressement géographique visé à la disposition 1.

Volet Financement complémentaire accru pour la réfection des écoles

142. (1) Le volet Financement complémentaire accru pour la réfection des écoles est calculé comme suit :

1. Identifier chaque école qui remplit les critères suivants :

i. L'école a été désignée comme une école élémentaire conformément au document intitulé *Guide de l'utilisateur concernant l'application du Système d'inventaire des installations scolaires*, daté de novembre 2009.

ii. L'école est située à au moins 10 km de toute autre école élémentaire ou secondaire du conseil désignée comme telle conformément au document intitulé *Guide de l'utilisateur concernant l'application du Système d'inventaire des installations scolaires*, daté de novembre 2009, qui est située sur un autre campus et dont l'effectif de l'exercice en cours est supérieur à zéro.

iii. L'école a ouvert ses portes et a commencé à fonctionner avant le 1er septembre 2020.

iv. Si l'école a fait l'objet de travaux d'agrandissement, de transformation, de rénovation ou de réparations importantes, qui ont été achevés au plus tôt le 1er septembre 2020, le coût de construction total que le conseil a engagé pour les travaux, déduction faite du produit d'une assurance qu'il a reçu à leur égard, le cas échéant, ne dépasse pas le montant calculé comme suit :

A. Prendre le nombre calculé en application de la sous-disposition 2 ii, ou de la disposition qu'elle remplace dans le règlement sur les subventions pour l'exercice au cours duquel ont commencé les travaux de construction, multiplié par la superficie variable par élève de l'élémentaire pour l'école.

B. Multiplier par 2 585,05 $ le nombre obtenu en application de la sous-sous-disposition A.

C. Multiplier la somme obtenue en application de la sous-sous-disposition B par le facteur de redressement géographique spécifique à l'emplacement pour l'école.

D. Multiplier par 0,5 la somme obtenue en application de la sous-sous-disposition C.

v. L'école n'est pas une école d'apprentissage à distance.

2. Pour chaque école qui a été identifiée en application de la disposition 1, calculer la somme complémentaire liée à la réfection des écoles comme suit :

i. Calculer l'effectif de l'exercice en cours.

ii. Calculer la capacité d'accueil de l'école, exprimée en nombre de places, conformément au paragraphe 8 (3). Toutefois, la capacité d'une école pour laquelle le nombre obtenu en application de la sous-disposition i est nul est réputée nulle pour l'application de la présente disposition.

iii. Soustraire le nombre calculé en application de la sous-disposition i de celui calculé en application de la sous-disposition ii. Un résultat négatif est réputé nul.

iv. Multiplier le nombre obtenu en application de la sous-disposition iii par la superficie repère requise par élève de 9,7 m^2.

v. Multiplier le nombre obtenu en application de la sous-disposition iv par le coût repère moyen pondéré au mètre carré de réfection des écoles élémentaires, calculé pour le conseil en application de la disposition 6 de l'article 141.

vi. Multiplier la somme obtenue en application de la sous-disposition v par le facteur relatif à la superficie supplémentaire des écoles élémentaires indiqué pour le conseil à la colonne 2 du tableau 35.

3. Additionner les sommes complémentaires liées à la réfection des écoles, calculées en application de la disposition 2 pour chaque école élémentaire.

4. Identifier chaque école qui remplit les critères suivants :

i. L'école a été désignée comme une école secondaire conformément au document intitulé *Guide de l'utilisateur concernant l'application du Système d'inventaire des installations scolaires*, daté de novembre 2009.

ii. L'école est située à au moins 20 km de toute autre école secondaire du conseil désignée comme telle conformément au document intitulé *Guide de l'utilisateur concernant l'application du Système d'inventaire des installations scolaires*, daté de novembre 2009, qui est située sur un autre campus et dont l'effectif de l'exercice en cours est supérieur à zéro.

iii. L'école a ouvert ses portes et a commencé à fonctionner avant le 1er septembre 2020.

iv. Si l'école a fait l'objet de travaux d'agrandissement, de transformation, de rénovation ou de réparations importantes, qui ont été achevés au plus tôt le 1er septembre 2020, le coût de construction total que le conseil a engagé pour les travaux, déduction faite du produit d'une assurance qu'il a reçu à leur égard, le cas échéant, ne dépasse pas le montant calculé comme suit :

A. Prendre le nombre calculé en application de la sous-disposition 5 ii, ou de la disposition qu'elle remplace dans le règlement sur les subventions pour l'exercice au cours duquel ont commencé les travaux de construction, multiplié par la superficie variable par élève du secondaire pour l'école.

B. Multiplier par 2 820,08 $ le nombre obtenu en application de la sous-sous-disposition A.

C. Multiplier la somme obtenue en application de la sous-sous-disposition B par le facteur de redressement géographique spécifique à l'emplacement pour l'école.

D. Multiplier par 0,5 la somme obtenue en application de la sous-sous-disposition C.

v. L'école n'est pas une école d'apprentissage à distance.

5. Pour chaque école qui a été identifiée en application de la disposition 4, calculer la somme complémentaire liée à la réfection des écoles comme suit :

i. Calculer l'effectif de l'exercice en cours.

ii. Calculer la capacité d'accueil de l'école, exprimée en nombre de places, conformément au paragraphe 8 (4). Toutefois, la capacité d'une école pour laquelle le nombre obtenu en application de la sous-disposition i est nul est réputée nulle pour l'application de la présente disposition.

iii. Soustraire le nombre calculé en application de la sous-disposition i de celui calculé en application de la sous-disposition ii. Un résultat négatif est réputé nul.

iv. Multiplier le nombre obtenu en application de la sous-disposition iii par la superficie repère requise par élève de 12,07 m^2.

v. Multiplier le nombre obtenu en application de la sous-disposition iv par le coût repère moyen pondéré au mètre carré de réfection des écoles secondaires, calculé pour le conseil en application de la disposition 13 de l'article 141.

vi. Multiplier la somme obtenue en application de la sous-disposition v par le facteur relatif à la superficie supplémentaire liée aux écoles secondaires et à l'éducation permanente, qui est indiqué pour le conseil à la colonne 3 du tableau 35.

6. Additionner les sommes complémentaires liées à la réfection des écoles, calculées en application de la disposition 5 pour chaque école secondaire.

7. Additionner les sommes obtenues en application des dispositions 3 et 6.

8. Multiplier le total obtenu en application de la disposition 7 par le facteur de redressement géographique indiqué pour le conseil au tableau 38.

(2) Les règles suivantes s'appliquent dans le cadre du présent article :

1. Toute mesure de distance se calcule par route à 100 mètres près.

2. L'école qui est située sur une île non reliée à la terre ferme par une route est considérée comme étant située à au moins 20 km de toute autre école, à moins qu'elle ne soit située dans la cité de Toronto, auquel cas elle est considérée comme étant située à moins de 10 km de toute autre école.

3. L'école élémentaire qui n'est pas reliée par une route à une autre école élémentaire ou secondaire est considérée comme étant située à au moins 10 km de toute autre école, à moins qu'elle ne soit située dans la cité de Toronto, auquel cas elle est considérée comme étant située à moins de 10 km de toute autre école.

4. Il est entendu que, s'il n'y a qu'une seule école élémentaire, l'école est considérée comme étant située à au moins 10 km de toute autre école.

5. L'école secondaire qui n'est pas reliée par une route à une autre école secondaire est considérée comme étant située à au moins 20 km de toute autre école secondaire, à moins qu'elle ne soit située dans la cité de Toronto, auquel cas elle est considérée comme étant située à moins de 20 km de toute autre école.

6. Il est entendu que, s'il n'y a qu'une seule école secondaire, l'école est considérée comme étant située à au moins 20 km de toute autre école secondaire.

Volet Augmentation pour répondre aux besoins d'entretien reporté

143. Le volet Augmentation pour répondre aux besoins d'entretien reporté est calculé comme suit :

1. Prendre la somme liée à l'augmentation au titre de la réfection des écoles indiquée pour le conseil au tableau 40.

2. Multiplier le total obtenu en application de la disposition 1 par le facteur de redressement géographique visé à la disposition 1 de l'article 141.

Volet Investissement dans la réfection des écoles

144. Le volet Investissement dans la réfection des écoles est la somme indiquée pour le conseil au tableau 41.

ALLOCATION POUR L'ÉDUCATION EN MILIEU RURAL ET DANS LE NORD

Allocation pour l'éducation en milieu rural et dans le Nord

145. L'allocation pour l'éducation en milieu rural et dans le Nord est calculée comme suit :

1. Pour un conseil autre que le Toronto District School Board et le Toronto Catholic District School Board, la somme est calculée comme suit :

$$ERE \times 153{,}51\ \$ \times (RDF + RDR) \div 2$$

où :

«ERE» représente l'effectif rural estimatif du conseil, tel qu'il figure à la colonne 2 du tableau 42,

«RDF» représente le facteur de densité rurale du conseil, tel qu'il figure à la colonne 3 du tableau 42,

«RDR» représente le ratio de densité rurale du conseil, tel qu'il figure à la colonne 4 du tableau 42.

2. Pour le Toronto District School Board et le Toronto Catholic District School Board, la somme est 0.

PARTIE VI
FONDS POUR LE TRANSPORT DES ÉLÈVES

Fonds pour le transport des élèves

146. Le fonds pour le transport des élèves correspond au total des sommes calculées pour les allocations suivantes :

1. L'allocation pour les services de transport.
2. L'allocation pour la formation sur la sécurité des élèves qui prennent l'autobus scolaire.
3. L'allocation au titre du transport pour les écoles provinciales et les écoles d'application.

ALLOCATION POUR LES SERVICES DE TRANSPORT

Allocation pour les services de transport

147. (1) L'allocation pour les services de transport correspond au total des sommes calculées pour les volets suivants :

1. Le volet Autobus.
2. Le volet Véhicules destinés à une fin particulière sous contrat (VDFP).
3. Le volet Primes pour le maintien en poste et le recrutement.
4. Le volet Taxis sous contrat.
5. Le volet Transport en commun.
6. Le volet Priorités locales, exploitations et transition.

(2) Pour l'application de la présente partie, les conseils suivants sont des conseils du Nord :

1. Algoma District School Board.
2. Conseil scolaire de district catholique des Aurores boréales.
3. Conseil scolaire de district catholique des Grandes Rivières.
4. Conseil scolaire de district catholique du Nouvel-Ontario.
5. Conseil scolaire de district catholique Franco-Nord.
6. Conseil scolaire public du Grand Nord de l'Ontario.
7. Conseil scolaire public du Nord-Est de l'Ontario.
8. District School Board Ontario North East.
9. Huron-Superior Catholic District School Board.
10. Keewatin-Patricia District School Board.
11. Kenora Catholic District School Board.
12. Lakehead District School Board.

13. Near North District School Board.
14. Nipissing-Parry Sound Catholic District School Board.
15. Northeastern Catholic District School Board.
16. Northwest Catholic District School Board.
17. Rainbow District School Board.
18. Rainy River District School Board.
19. Sudbury Catholic District School Board.
20. Superior-Greenstone District School Board.
21. Superior North Catholic District School Board.
22. Thunder Bay Catholic District School Board.

Volet Autobus

148. (1) Le volet Autobus correspond au total des montants suivants :

1. Le montant pour le véhicule du volet Autobus.
2. Le montant pour le carburant du volet Autobus.
3. Le montant pour le conducteur du volet Autobus.
4. Le montant pour la capacité inutilisée du volet Autobus.
5. Le montant de la TVH non-remboursable du volet Autobus.

(2) Le montant pour le véhicule du volet Autobus est calculé en prenant le total des sommes indiquées pour le conseil aux colonnes 2, 3 et 4 du tableau 43.

(3) Le montant pour le carburant du volet Autobus est calculé comme suit :

1. Prendre le total des sommes indiquées pour le conseil aux colonnes 5 et 6 du tableau 43.
2. Calculer la somme liée au redressement du prix du carburant du conseil comme suit :
   i. Pour chaque mois de l'exercice, à l'exclusion de juillet et août, calculer une somme selon la formule suivante :

$$[A - B] \div B$$

   où :

   «A» représente le prix moyen du diesel dans le Sud de l'Ontario pour le mois ou, dans le cas d'un conseil du Nord, le prix moyen du diesel dans le Nord de l'Ontario pour le mois, tel qu'il figure sur un site Web du gouvernement de l'Ontario, moins le montant de toute taxe de vente harmonisée applicable à payer sous le régime de la partie IX de la *Loi sur la taxe d'accise* (Canada),

   «B» représente 1,50 $.

   ii. Pour chaque mois où la somme obtenue en application de la sous-disposition i est supérieure à 0,03, calculer la somme selon la formule suivante :

$$(C - 0{,}03) \times D \times 0{,}10$$

   où :

   «C» représente la somme obtenue en application de la sous-disposition i,

   «D» représente la somme obtenue en application de la disposition 1.

   iii. Pour chaque mois où la somme obtenue en application de la sous-disposition i est inférieure à –0,03, calculer la somme selon la formule suivante :

$$(C + 0{,}03) \times D \times 0{,}10$$

   où :

   «C» représente la somme obtenue en application de la sous-disposition i,

   «D» représente la somme obtenue en application de la disposition 1.

   iv. Pour chaque mois où la somme obtenue en application de la sous-disposition i est égale ou supérieure à –0,03 et égale ou inférieure à 0,03, la somme liée au redressement du prix du carburant du conseil est nulle.

3. Additionner les sommes calculées en application des dispositions 1 et 2.

(4) Le montant pour le conducteur du volet Autobus est calculé en prenant le total des sommes indiquées pour le conseil aux colonnes 2 et 3 du tableau 44.

(5) Le montant pour la capacité inutilisée du volet Autobus est calculé comme suit :

1. Calculer la somme correspondant aux véhicules de réserve pour les autobus selon la formule suivante :

$$(E + F) \times 0,05$$

où :

«E» représente la somme de la colonne 3 du tableau 43,

«F» représente la somme de la colonne 4 du tableau 43.

2. Calculer la somme correspondant aux conducteurs suppléants pour les autobus selon la formule suivante :

$$G \times 0,05$$

où :

«G» représente la somme correspondant aux conducteurs d'autobus calculée au paragraphe (4).

3. Additionner les sommes calculées en application des dispositions 1 et 2.

(6) Calculer la somme correspondant à la TVH non-remboursable du volet Autobus selon la formule suivante :

$$H \times 0,0216$$

où :

«H» représente le total des sommes visées aux dispositions 1 à 4 du paragraphe (1).

Volet Véhicules destinés à une fin particulière sous contrat

149. (1) Le volet Véhicules destinés à une fin particulière sous contrat (VDFP) correspond au total des sommes suivantes :

1. Le montant pour le véhicule du volet VDFP.
2. Le montant pour le carburant du volet VDFP.
3. Le montant pour le conducteur du volet VDFP.
4. Le montant pour la capacité inutilisée du volet VDFP.
5. Le montant de la TVH non-remboursable du volet VDFP.

(2) Le montant pour le véhicule du volet VDFP correspond au total des sommes indiquées pour le conseil aux colonnes 2, 3 et 4 du tableau 45.

(3) Le montant pour le carburant du volet VDFP est calculé comme suit :

1. Prendre le total des sommes indiquées pour le conseil aux colonnes 5 et 6 du tableau 45.
2. Calculer la somme liée au redressement du prix du carburant du conseil comme suit :
   i. Pour chaque mois de l'exercice, à l'exclusion de juillet et août, calculer une somme selon la formule suivante :

$$[A - B] \div B$$

où :

«A» représente le prix moyen de l'essence dans le Sud de l'Ontario pour le mois ou, dans le cas d'un conseil du Nord, le prix moyen de l'essence dans le Nord de l'Ontario pour le mois, tel qu'il figure sur un site Web du gouvernement de l'Ontario, moins le montant de toute taxe de vente harmonisée applicable à payer sous le régime de la partie IX de la *Loi sur la taxe d'accise* (Canada);

«B» représente 1,20 $.

   ii. Pour chaque mois où la somme obtenue en application de la sous-disposition i est supérieure à 0,03, calculer la somme selon la formule suivante :

$$(C - 0,03) \times D \times 0,10$$

où :

«C» représente la somme obtenue en application de la sous-disposition i;

«D» représente la somme obtenue en application de la disposition 1.

iii. Pour chaque mois où la somme obtenue en application de la sous-disposition i est inférieure à –0,03, calculer la somme selon la formule suivante :

$$(C + 0,03) \times D \times 0,10$$

où :

«C» représente la somme obtenue en application de la sous-disposition i;

«D» représente la somme obtenue en application de la disposition 1.

iv. Pour chaque mois où la somme obtenue en application de la sous-disposition i est égale ou supérieure à –0,03 et égale ou inférieure à 0,03, la somme liée au redressement du prix du carburant du conseil est nulle.

3. Additionner les sommes calculées en application des dispositions 1 et 2.

(4) Le montant pour le conducteur du volet VDFP est calculé en prenant le total des sommes indiquées pour le conseil aux colonnes 2 et 3 du tableau 46.

(5) Le montant pour la capacité inutilisée du volet VDFP est calculé comme suit :

1. Calculer la somme correspondant aux véhicules de réserve pour le volet VDFP selon la formule suivante :

$$(E + F) \times 0,05$$

où :

«E» représente la somme de la colonne 3 du tableau 45;

«F» représente la somme de la colonne 4 du tableau 45.

2. Calculer la somme correspondant aux conducteurs suppléants pour le volet VDFP selon la formule suivante :

$$G \times 0,05$$

où :

«G» représente le montant pour le conducteur du volet VDFP calculé en application du paragraphe (4).

3. Additionner les sommes calculées en application des dispositions 1 et 2.

(6) Calculer la somme correspondant à la TVH non-remboursable du volet VDFP selon la formule suivante :

$$H \times 0,0216$$

où :

«H» représente le total des sommes visées aux dispositions 1 à 4 du paragraphe (1).

Volet Primes pour le maintien en poste et le recrutement

150. Le volet Primes pour le maintien en poste et le recrutement correspond au total des sommes indiquées pour le conseil aux colonnes 2 et 3 du tableau 47.

Volet Taxis sous contrat

151. Le volet Taxis sous contrat correspond à la somme indiquée pour le conseil à la colonne 4 du tableau 47.

Volet Transport en commun

152. Le volet Transport en commun est calculé en multipliant le nombre indiqué pour le conseil à la colonne 5 du tableau 47 par la somme indiquée pour le conseil à la colonne 6 de ce tableau.

Volet Priorités locales, exploitations et transition

153. (1) Le volet Priorités locales, exploitations et transition correspond au total des montants suivants :

1. Le montant pour le conseil.
2. Le montant pour l'effectif.
3. Le montant du redressement pour les collectivités rurales et du Nord.
4. Le montant pour les besoins particuliers en matière de transport.
5. Le montant de transition.
6. Le montant de stabilisation.

7. Le montant complémentaire.

(2) Le montant pour le conseil est 320 000 $.

(3) Le montant pour l'effectif est calculé comme suit :

1. Prendre l'effectif quotidien moyen (EQM) correspondant au conseil scolaire pour l'année scolaire.
2. Si l'EQM est égal ou inférieur à 2 500, utiliser la formule suivante :

$$EQM \times 100\ \$$$

3. Si l'EQM est supérieur à 2 500 mais égal ou inférieur à 5 000, utiliser la formule suivante :

$$250\ 000\ \$ + 50\ \$ \times (EQM - 2\ 500)$$

4. Si l'EQM est supérieur à 5 000 mais égal ou inférieur à 10 000, utiliser la formule suivante :

$$375\ 000\ \$ + 10\ \$ \times (EQM - 5\ 000)$$

5. Si l'EQM est supérieur à 10 000, utiliser la formule suivante :

$$425\ 000\ \$ + 5\ \$ \times (EQM - 10\ 000)$$

6. Prendre la somme obtenue en application de la disposition 2, 3, 4 ou 5, selon le cas.

(4) Le montant du redressement pour les collectivités rurales et du Nord est calculé selon la formule suivante :

$$(A + B) \times (C + D) \times 0{,}5$$

où :

«A» représente le facteur de densité rurale du conseil indiqué à la colonne 3 du tableau 42;

«B» représente le facteur de densité rurale du conseil indiqué à la colonne 4 du tableau 42;

«C» représente le montant pour le conseil calculé en application du paragraphe (2);

«D» représente le montant pour l'effectif calculé en application du paragraphe (3).

(5) Le montant pour les besoins particuliers en matière de transport est calculé selon la formule suivante :

$$575\ \$ \times E$$

où :

«E» représente le nombre d'élèves aux besoins particuliers en matière de transport indiqué pour le conseil à la colonne 3 du tableau 48.

(6) Le montant de transition est calculé comme suit :

1. Prendre le total des sommes obtenues en application des dispositions 1 et 5 du paragraphe 54 (1) du règlement sur les subventions de 2022-2023.
2. Calculer le redressement du taux de référence pour le carburant du conseil selon la formule suivante :

$$A \times (1 - B/1{,}50\ \$) + C \times (1 - B/1{,}20\ \$)$$

où :

«A» représente le montant pour le carburant du volet Transport par autobus du conseil obtenu en application de la disposition 1 du paragraphe 148 (3);

«B» représente 0,936 $ ou, dans le cas d'un conseil du Nord, 0,957 $;

«C» représente le montant pour le carburant du volet VDFP du conseil obtenu en application de la disposition 1 du paragraphe 149 (3).

3. Calculer le montant de base redressé du conseil en prenant le total des sommes obtenues en application des articles 148, 149, 151 et 152 et des paragraphes (2) à (5), et en soustrayant les sommes suivantes :
   i. La somme obtenue en application de la disposition 2 du paragraphe 148 (3).
   ii. La somme obtenue en application de la disposition 2 du paragraphe 149 (3).
   iii. La somme obtenue en application de la disposition 2.
4. Soustraire la somme calculée en application de la disposition 3 de celle obtenue en application de la disposition 1. Un résultat inférieur à zéro est réputé nul.

(7) Le montant de stabilisation est la somme indiquée pour le conseil à la colonne 2 du tableau 48 :

(8) Le montant complémentaire est calculé comme suit :

1. Prendre la somme calculée en application de l'article 146 du règlement sur les subventions de 2024-2025.
2. Soustraire la somme obtenue en application de la disposition 2 du paragraphe 148 (3) du règlement sur les subventions de 2024-2025.
3. Soustraire la somme obtenue en application de la disposition 2 du paragraphe 149 (3) du règlement sur les subventions de 2024-2025.
4. Prendre la somme obtenue pour le fonds pour le transport des élèves, à l'exception de la somme calculée en application du présent paragraphe.
5. Soustraire la somme obtenue en application de la disposition 2 du paragraphe 148 (3).
6. Soustraire la somme obtenue en application de la disposition 2 du paragraphe 149 (3).
7. Calculer la variation en pourcentage des affectations de fonds brutes selon la formule :

$$[F - G] \div F$$

où :

«F» représente la somme calculée en application de la disposition 3;

«G» représente la somme calculée en application de la disposition 6.

8. Calculer le montant complémentaire comme le plus élevé des éléments suivants :
   i. [(1,025 × F) – G] $ si le pourcentage obtenu en application de la disposition 6 est inférieur à 0,025

   où :

   «F» représente la somme obtenue en application de la disposition 3;

   «G» représente la somme obtenue en application de la disposition 6.

   ii. 0 $ si le pourcentage obtenu en application de la disposition 7 est égal ou supérieur à 0,025.

ALLOCATION POUR LA FORMATION SUR LA SÉCURITÉ DES ÉLÈVES QUI PRENNENT L'AUTOBUS SCOLAIRE

Allocation pour la formation sur la sécurité des élèves qui prennent l'autobus scolaire

154. (1) L'allocation pour la formation sur la sécurité des élèves qui prennent l'autobus scolaire est calculée en prenant le moindre des montants suivants :

1. Le montant maximal du financement pour la formation sur la sécurité des élèves qui prennent l'autobus scolaire.
2. Le montant pour la sécurité des élèves en autobus scolaire fondé sur le nombre réel de séances de formation tenues.

(2) Le montant maximal du financement pour la formation sur la sécurité des élèves qui prennent l'autobus scolaire est calculé en multipliant par 440 $ le nombre de séances de formation sur la sécurité des élèves en autobus scolaire, de la maternelle à la 8e année, indiqué pour le conseil à la colonne 4 du tableau 48.

(3) Le montant pour la sécurité des élèves en autobus scolaire fondé sur le nombre réel de séances de formation tenues est calculé comme suit :

1. Calculer le nombre de séances de formation sur la sécurité des élèves en autobus scolaire offertes sur place conformément à la note de service 2024 : B07 intitulée «Transport scolaire — Financement de base de l'éducation pour 2024-2025», datée du 26 avril 2024, que le conseil a dispensées au cours de l'exercice en cours aux élèves de la maternelle à la 8e année.
2. Multiplier par 440 $ la somme obtenue en application de la disposition 1.
3. Calculer le nombre de séances de formation sur la sécurité des élèves en autobus scolaire offertes en ligne dispensées conformément au document visé à la disposition 1 que le conseil a dispensées au cours de l'exercice en cours aux élèves de la maternelle à la 8e année.
4. Multiplier par 244 $ la somme obtenue en application de la disposition 3.
5. Additionner les sommes calculées en application des dispositions 2 et 4.

ALLOCATION AU TITRE DU TRANSPORT POUR LES ÉCOLES PROVINCIALES OU LES ÉCOLES D'APPLICATION

Allocation au titre du transport pour les écoles provinciales ou les écoles d'application

155. (1) L'allocation au titre du transport pour les écoles provinciales ou les écoles d'application correspond aux dépenses engagées au titre du transport par le conseil au cours de l'exercice que le ministre a approuvées, en se fondant sur les chiffres que lui a communiqués le conseil, à l'égard du transport des élèves à destination et en provenance d'une école du Consortium Centre Jules-Léger, de l'École provinciale pour aveugles, d'une école provinciale pour sourds ou d'une école d'application ouverte ou dirigée, en vertu d'une entente conclue avec le ministre, au profit d'élèves qui ont de graves anomalies de communication.

(2) Pour l'application du présent article, constitue une dépense de transport la dépense du conseil qui est classée comme telle dans le plan comptable uniforme du ministère, révisé au printemps 2025.

PARTIE VII
FONDS POUR L'ADMINISTRATION DES CONSEILS SCOLAIRES

Fonds pour l'administration des conseils scolaires (FACS)

156. Le fonds pour l'administration des conseils scolaires (FACS) correspond au total des sommes calculées pour les allocations suivantes :

1. L'allocation pour les conseillers scolaires et la participation des parents.
2. L'allocation pour la dotation en personnel des conseils scolaires.
3. L'allocation pour les droits à l'organisme négociateur patronal central.
4. L'allocation pour la gestion et la vérification des données.
5. L'allocation pour le redressement de la baisse des effectifs.

ALLOCATION POUR LES CONSEILLERS SCOLAIRES ET LA PARTICIPATION DES PARENTS

Allocation pour les conseillers scolaires et la participation des parents

157. L'allocation pour les conseillers scolaires et la participation des parents correspond au total des sommes calculées pour les volets suivants :

1. Le volet Conseillers scolaires.
2. Le volet Élèves conseillers.
3. Le volet Participation des parents.

Volet Conseillers scolaires

158. (1) Le volet Conseillers scolaires correspond au total des sommes suivantes :

1. Le montant des allocations des conseillers.
2. Le montant des dépenses des conseillers.

(2) Pour l'application du présent article, le nombre de membres du conseil correspond au total de ce qui suit :

a) le nombre de membres déterminé pour le conseil en vertu de l'article 58.1 de la Loi aux fins des élections ordinaires de 2022;

b) le nombre de représentants des Premières Nations déterminé pour le conseil en vertu du paragraphe 188 (5) de la Loi pour le mandat commençant en novembre 2022.

(3) Le montant des allocations des conseillers est calculé comme suit :

1. Multiplier le nombre de membres du conseil par 5 000 $.
2. Ajouter 10 000 $ à la somme calculée en application de la disposition 1.
3. Multiplier par 5 900 $ le nombre de membres du conseil.
4. Ajouter 7 500 $ à la somme calculée en application de la disposition 3.
5. Multiplier le nombre de membres du conseil par 1 200 $.
6. Multiplier le nombre de membres du conseil par 1 800 $ si, selon le cas :
    i. le territoire du conseil a une superficie supérieure à 9 000 km^2, telle qu'elle figure au tableau 1 du Règlement de l'Ontario 412/00 (Élections aux conseils scolaires de district et représentation au sein de ces conseils), pris en vertu de la Loi, dans la version de ce règlement en vigueur le 1er janvier 2024,

ii. le facteur de dispersion attribué au conseil est supérieur à 25, tel qu'il figure au tableau 5 du Règlement de l'Ontario 412/00, pris en vertu de la Loi, dans la version de ce règlement en vigueur le 1er janvier 2024.

7. Additionner les sommes qui auraient été calculées pour les membres du conseil en application des paragraphes 6 (2), (3) et (4) du Règlement de l'Ontario 357/06 (Allocations des membres des conseils scolaires), pris en vertu de la Loi, pour l'année commençant le 1er décembre de l'exercice en cours, si seuls les élèves du conseil étaient comptés pour calculer son effectif à l'article 9 de ce règlement.

8. Additionner les sommes calculées en application des dispositions 4, 5 et 7 et en application de la disposition 6, le cas échéant.

9. Soustraire la somme obtenue en application de la disposition 2 de celle obtenue en application de la disposition 8.

10. Multiplier par 0,5 la somme calculée en application de la disposition 9.

11. Ajouter la somme calculée en application de la disposition 10 à celle calculée en application de la disposition 2 pour calculer les allocations des membres du conseil.

(4) Le montant des dépenses des conseillers est calculé en multipliant par 5 000 $ le nombre de membres du conseil.

Volet Élèves conseillers

159. (1) Le volet Élèves conseillers correspond au total des sommes suivantes :

1. Le montant des allocations des élèves conseillers.

2. Le montant des dépenses des élèves conseillers.

(2) Le montant des allocations des élèves conseillers est calculé comme suit :

1. Multiplier le nombre d'élèves conseillers du conseil par les allocations auxquelles les élèves conseillers du conseil ont droit pour l'exercice en vertu du paragraphe 55 (8) de la Loi.

2. Diviser par 2 la somme obtenue en application de la disposition 1.

(3) Le montant des dépenses des élèves conseillers est calculé en multipliant par 5 000 $ le nombre d'élèves conseillers du conseil.

Volet Participation des parents

160. (1) Le volet Participation des parents correspond au total des montants suivants :

1. Le montant pour le comité de participation des parents.

2. Le montant pour le conseil d'école.

3. Le montant pour la participation et l'engagement des parents.

(2) Le montant pour le comité de participation des parents correspond à la somme calculée selon la formule suivante :

$$(A \times 0{,}17\ \$) + 5\ 000\ \$$$

où :

«A» représente l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

(3) Le montant pour le conseil d'école est calculé comme suit :

1. Multiplier par 500 $ le nombre total d'écoles élémentaires admissibles, d'écoles secondaires admissibles et d'écoles combinées admissibles.

2. Multiplier par 500 $ le nombre d'écoles combinées admissibles qui remplissent les critères figurant au même titre à la disposition où la somme liée aux directeurs d'école (dans le cadre du volet Gestion des écoles) est calculée.

3. Additionner les sommes obtenues en application des dispositions 1 et 2.

(4) Le montant pour la participation et l'engagement des parents est calculé comme suit :

1. Prendre 1 500 $.

2. Multiplier par 500 $ le nombre total d'écoles élémentaires admissibles, d'écoles secondaires admissibles et d'écoles combinées admissibles.

3. Multiplier par 500 $ le nombre d'écoles combinées admissibles qui remplissent les critères figurant au même titre à la disposition où la somme liée aux directeurs d'école (dans le cadre du volet Gestion des écoles) est calculée.

4. Additionner les sommes obtenues en application des dispositions 1 à 3.

ALLOCATION POUR LA DOTATION EN PERSONNEL DES CONSEILS SCOLAIRES

Allocation pour la dotation en personnel des conseils scolaires

161. L'allocation pour la dotation en personnel des conseils scolaires correspond au total des sommes pour les volets suivants :

1. Le volet Dotation du personnel exécutif.
2. Le volet Dotation du personnel non exécutif.
3. Le volet Fiducies d'avantages sociaux du FACS.
4. Le volet Éléments non liés au personnel.

Volet Dotation du personnel exécutif

162. (1) Le volet Dotation du personnel exécutif correspond au total des sommes suivantes :

1. La somme liée aux directeurs de l'éducation.
2. La somme liée aux cadres supérieurs.
3. La somme liée au bureau de la direction de l'éducation.
4. La somme liée à la rémunération des cadres.

(2) La somme liée aux directeurs de l'éducation est de 201 674,14 $.

(3) La somme liée aux cadres supérieurs est calculée comme suit :

1. Soustraire 50 de la distance liée à la dispersion qui est indiquée pour le conseil à la colonne 4 du tableau 5. Une différence négative est réputée nulle.
2. Multiplier par 0,000003881 le nombre obtenu en application de la disposition 1.
3. Ajouter 20 au nombre obtenu en application de la disposition 1.
4. Soustraire le nombre obtenu en application de la disposition 3 de la distance liée à la dispersion qui est indiquée pour le conseil à la colonne 4 du tableau 5. Une différence négative est réputée nulle.
5. Multiplier par 0,000007762 le nombre obtenu en application de la disposition 4.
6. Additionner le nombre obtenu en application de la disposition 2 et celui obtenu en application de la disposition 5.
7. Multiplier le nombre obtenu en application de la disposition 6 par l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
8. Multiplier par 0,0001334 l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
9. Additionner le nombre obtenu en application de la disposition 7 et celui obtenu en application de la disposition 8.
10. Ajouter 1,6802 au nombre obtenu en application de la disposition 9.
11. Multiplier par 166 635,88 $ le nombre obtenu en application de la disposition 10.

(4) La somme liée au bureau de la direction de l'éducation est calculée comme suit :

1. Multiplier par 0,60493 le nombre obtenu en application de la disposition 10 du paragraphe (3).
2. Ajouter 2,5601 au nombre obtenu en application de la disposition 1.
3. Multiplier par 81 614,65 $ le nombre obtenu en application de la disposition 2.

(5) La somme liée à la rémunération des cadres est calculée comme suit :

1. Prendre la somme liée à la rémunération des cadres indiquée pour le conseil à la colonne 2 du tableau 49.
2. Multiplier par 0,30 la somme prise aux termes de la disposition 1.
3. Prendre la somme calculée comme suit :
    i. Additionner les sommes éventuelles obtenues dans le cadre du volet Responsables en matière de programmes à l'égard du responsable en matière d'efficacité des écoles, du responsable en matière de réussite des élèves et du responsable de la petite enfance.
    ii. Diviser par 166 635,88 $ la somme obtenue en application de la sous-disposition i.
    iii. Prendre la somme calculée en application de la disposition 9 de l'article 103.
    iv. Prendre la somme obtenue en application de la disposition 7 de l'article 103.

v. Multiplier les sommes obtenues en application des sous-dispositions ii et iii.

vi. Diviser la somme obtenue en application de la sous-disposition v par la somme prise aux termes de la sous-disposition iv.

vii. Prendre le nombre obtenu en application de la disposition 10 du paragraphe (5).

viii. Diviser par 166 635,88 $ la somme obtenue pour le volet Leader pour l'éducation autochtone.

ix. Multiplier par 2 219 $ la somme des nombres obtenus en application des sous-dispositions vi, vii et viii.

4. Prendre la moindre des sommes obtenues en application des dispositions 2 et 3.

5. Soustraire la somme prise aux termes de la disposition 4 de celle prise aux termes de la disposition 1.

Volet Dotation du personnel non exécutif

163. (1) Le volet Dotation du personnel non exécutif correspond au total des sommes suivantes :

1. La somme liée aux ressources humaines.
2. La somme liée aux finances.
3. La somme liée à la rémunération.
4. La somme liée à l'approvisionnement.
5. La somme liée à l'administration et autres soutiens.
6. La somme liée à la technologie de l'information.

(2) La somme liée aux ressources humaines est calculée comme suit :

1. Multiplier par 0,002308 le nombre de relevés T4 que le conseil doit remplir aux fins de l'impôt sur le revenu, pendant l'exercice en cours, au titre de l'année civile 2025, en ne comptant pas les modifications et les remplacements de ces relevés.
2. Soustraire 0,1084 du nombre obtenu en application de la disposition 1. Une différence négative est réputée nulle.
3. Multiplier par 95 941,77 $ le nombre obtenu en application de la disposition 2.

(3) La somme liée aux finances est calculée comme suit :

1. Multiplier par 0,000191 l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Ajouter 3,4333 au nombre obtenu en application de la disposition 1.
3. Si, le 1er septembre de l'exercice en cours, le territoire de compétence du conseil englobe, en totalité ou en partie, plus de 20 municipalités, en ne comptant pas les municipalités réputées municipalités de district, calculer une somme selon la formule suivante :

$$0{,}02156 \times (n - 20)$$

où :

«n» représente le nombre de ces municipalités.

4. Additionner les nombres obtenus en application des dispositions 2 et 3, le cas échéant.
5. Multiplier par 95 941,77 $ le nombre obtenu en application de la disposition 4.

(4) La somme liée à la rémunération est calculée comme suit :

1. Multiplier par 0,0011834 le nombre de relevés T4 que le conseil doit remplir aux fins de l'impôt sur le revenu, pendant l'exercice en cours, au titre de l'année civile 2025, en ne comptant pas les modifications et les remplacements de ces relevés.
2. Soustraire 0,4720 du nombre obtenu en application de la disposition 1. Une différence négative est réputée 0.
3. Multiplier par 95 941,77 $ le nombre obtenu en application de la disposition 2.

(5) La somme liée à l'approvisionnement est calculée comme suit :

1. Multiplier par 0,00007406 l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Ajouter 0,8915 au nombre obtenu en application de la disposition 1.
3. Multiplier par 95 941,77 $ le nombre obtenu en application de la disposition 2.

(6) La somme liée à l'administration et autres soutiens est calculée comme suit :

1. Multiplier par 0,0006639 l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Soustraire 1,6828 du nombre obtenu en application de la disposition 1. La différence est réputée être de 1 si elle est inférieure à ce chiffre.
3. Multiplier par 95 941,77 $ le nombre obtenu en application de la disposition 2.

(7) La somme liée à la technologie de l'information est calculée comme suit :

1. Prendre le total des nombres obtenus en application des dispositions suivantes :
   i. Disposition 10 du paragraphe 162 (3).
   ii. Disposition 2 du paragraphe 163 (2).
   iii. Disposition 4 du paragraphe 163 (3).
   iv. Disposition 2 du paragraphe 163 (4).
   v. Disposition 2 du paragraphe 163 (5).
   vi. Disposition 2 du paragraphe 163 (6).
2. Ajouter 1 au nombre obtenu en application de la disposition 1.
3. Multiplier par 0,08907 le nombre obtenu en application de la disposition 2.
4. Ajouter 0,9453 au nombre obtenu en application de la disposition 3.
5. Multiplier par 120 704,48 $ le nombre obtenu en application de la disposition 4.

Volet Fiducies d'avantages sociaux du FACS

164. Le volet Fiducies d'avantages sociaux du FACS est calculé comme suit :

1. Prendre la somme liée à la contribution de la Couronne du FACS indiquée pour le conseil à la colonne 8 du tableau 9.
2. Ajouter la somme liée à l'ajustement de stabilisation du FACS indiquée pour le conseil à la colonne 9 du tableau 9.

Volet Éléments non liés au personnel

165. Le volet Éléments non liés au personnel est calculé comme suit :

1. Multiplier par 64,79 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.
2. Ajouter 156 648 $ à la somme obtenue en application de la disposition 1.

ALLOCATION POUR LES DROITS À L'ORGANISME NÉGOCIATEUR PATRONAL CENTRAL

Allocation pour les Droits à l'organisme négociateur patronal central

166. L'allocation pour les Droits à l'organisme négociateur patronal central est la suivante :

1. Dans le cas d'un conseil scolaire de district public de langue anglaise, 58 426 $.
2. Dans le cas d'un conseil scolaire de district séparé de langue anglaise, 60 919 $.
3. Dans le cas d'un conseil scolaire de district public de langue française, 326 470 $.
4. Dans le cas d'un conseil scolaire de district séparé de langue française, 176 762 $.

ALLOCATION POUR LA GESTION ET LA VÉRIFICATION DES DONNÉES

Allocation pour la gestion et la vérification des données

167. L'allocation pour la gestion et la vérification des données correspond au total des sommes calculées pour les volets suivants :

1. Le volet Équipe de vérification interne régionale.
2. Le volet Vérification externe.
3. Le volet Révision du périmètre comptable.
4. Le volet Gestion de l'information pour l'amélioration du rendement des élèves.
5. Le volet Collecte des données démographiques.
6. Le volet Capacité de planification des immobilisations.
7. Le volet Places non destinées à l'enseignement.

Volet Équipe de vérification interne régionale

168. Le volet Équipe de vérification interne régionale est calculé comme suit :

1. Dans le cas du Conseil scolaire de district catholique du Centre-Est de l'Ontario, la somme calculée selon la formule suivante :

$$434\,653\,\$ + (A \times 3\,911\,875\,\$) + (420\,353\ km^2/840\,964\ km^2 \times 750\,000\,\$)$$

où :

«A» représente la somme indiquée pour le conseil à la colonne 2 du tableau 50.

2. Dans le cas de l'Ottawa Catholic District School Board, la somme calculée selon la formule suivante :

$$434\,653\,\$ + (A \times 3\,911\,875\,\$) + (76\,921\ km^2/840\,964\ km^2 \times 750\,000\,\$)$$

où :

«A» représente la somme indiquée pour le conseil à la colonne 2 du tableau 50.

3. Dans le cas du Simcoe County District School Board, la somme calculée selon la formule suivante :

$$434\,653\,\$ + (A \times 3\,911\,875\,\$) + (66\,294\ km^2/840\,964\ km^2 \times 750\,000\,\$)$$

où :

«A» représente la somme indiquée pour le conseil à la colonne 2 du tableau 50.

4. Dans le cas du Sudbury Catholic District School Board, la somme calculée selon la formule suivante :

$$434\,653\,\$ + (A \times 3\,911\,875\,\$) + (121\,515\ km^2/840\,964\ km^2 \times 750\,000\,\$)$$

où :

«A» représente la somme indiquée pour le conseil à la colonne 2 du tableau 50.

5. Dans le cas du Thames Valley District School Board, la somme calculée selon la formule suivante :

$$434\,653\,\$ + (A \times 3\,911\,875\,\$) + (48\,722\ km^2/840\,964\ km^2 \times 750\,000\,\$)$$

où :

«A» représente la somme indiquée pour le conseil à la colonne 2 du tableau 50.

6. Dans le cas du Thunder Bay Catholic District School Board, la somme calculée selon la formule suivante :

$$434\,653\,\$ + (A \times 3\,911\,875\,\$) + (80\,717\ km^2/840\,964\ km^2 \times 750\,000\,\$)$$

où :

«A» représente la somme indiquée pour le conseil à la colonne 2 du tableau 50.

7. Dans le cas du Hamilton Wentworth District School Board, la somme calculée selon la formule suivante :

$$434\,653\,\$ + (A \times 3\,911\,875\,\$) + (17\,614\ km^2/840\,964\ km^2 \times 750\,000\,\$)$$

où :

«A» représente la somme indiquée pour le conseil à la colonne 2 du tableau 50.

8. Dans le cas du York Catholic District School Board, la somme calculée selon la formule suivante :

$$434\,653\,\$ + (A \times 3\,911\,875\,\$) + (8\,828\ km^2/840\,964\ km^2 \times 750\,000\,\$)$$

où :

«A» représente la somme indiquée pour le conseil à la colonne 2 du tableau 50.

9. Dans le cas des autres conseils, la somme est 0.

Volet Vérification externe

169. Le volet Vérification externe est calculé comme suit :

1. Prendre 2 000 $ comme le montant de base lié à la vérification des effectifs.
2. Prendre ce qui suit comme le montant lié à la vérification basé sur les effectifs des écoles, qui est basé sur le nombre total d'écoles secondaires admissibles et d'écoles combinées admissibles du conseil :
    i. Si le total est 0, prendre 0 $.

ii. Si le total est égal à 1 ou à 5, ou situé entre ces chiffres, prendre 1 250 $.

iii. Si le total est égal à 6 ou à 10, ou situé entre ces chiffres, prendre 2 500 $.

iv. Si le total est égal à 11 ou à 20, ou situé entre ces chiffres, prendre 3 750 $.

v. Si le total est égal à 21 ou à 30, ou situé entre ces chiffres, prendre 5 000 $.

vi. Si le total est égal ou supérieur à 31, prendre 6 250 $.

3. Prendre 6 257 $ comme montant lié au personnel de vérification.

4. Additionner les sommes obtenues en application des dispositions 1 à 3.

Volet Révision du périmètre comptable

170. Le volet Révision du périmètre comptable est calculé selon la formule suivante :

$$(A \times 1{,}32\ \$) + 63\ 295\ \$$$

où :

«A» représente l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

Volet Gestion de l'information pour l'amélioration du rendement des élèves

171. Le volet Gestion de l'information pour l'amélioration du rendement des élèves est calculé comme suit :

1. Multiplier par 0,35 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

2. Ajouter 35 000 $ au produit obtenu en application de la disposition 1.

Volet Collecte des données démographiques

172. Le volet Collecte des données démographiques est calculé comme suit :

1. Multiplier par 0,17 $ l'effectif quotidien moyen de jour des élèves pour l'exercice en cours.

2. Ajouter 34 127 $ au produit obtenu en application de la disposition 1.

Volet Capacité de planification des immobilisations

173. Le volet Capacité de planification des immobilisations est la somme indiquée pour le conseil au tableau 51.

Volet Places non destinées à l'enseignement

174. Le volet Places non destinées à l'enseignement est la somme indiquée pour le conseil au tableau 52.

ALLOCATION POUR LE REDRESSEMENT DE LA BAISSE DES EFFECTIFS

Allocation pour le redressement de la baisse des effectifs

175. L'allocation pour le redressement de la baisse des effectifs correspond au total des sommes calculées pour les volets suivants :

1. Le volet Première année.

2. Le volet Deuxième année.

Volet Première année

176. (1) Le volet Première année est calculé comme suit :

1. Si l'effectif quotidien moyen de jour des élèves pour l'exercice en cours est inférieur à l'effectif quotidien moyen de jour des élèves pour 2024-2025, la somme, si elle est supérieure à zéro, calculée conformément au paragraphe (2).

2. Autrement, la somme est 0.

(2) Pour l'application de la disposition 1 du paragraphe (1), la somme correspond à la somme calculée selon la formule suivante :

$$A - B$$

où :

«A» représente la somme calculée en application du paragraphe (3);

«B» représente la somme calculée en application du paragraphe (4).

(3) La somme calculée en application du présent paragraphe correspond au total des sommes suivantes :

1. Une somme calculée comme suit :

i. Calculer la somme totale qui serait obtenue pour le volet Maternelle et jardin d'enfants du FDPSC et le volet Maternelle et jardin d'enfants du FRA si :

A. la mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours» dans les dispositions qui déterminent ces volets valait mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour 2024-2025»,

B. la mention des «élèves de la maternelle et du jardin d'enfants» dans les dispositions qui déterminent ces volets valait mention des «élèves inscrits à la maternelle et au jardin d'enfants pendant l'année scolaire 2024-2025».

ii. Multiplier par 0,13 la somme obtenue en application de la sous-disposition i.

2. Une somme calculée comme suit :

i. Calculer la somme totale qui serait obtenue pour le volet Cycle primaire du FDPSC et le volet Cycle primaire du FRA si :

A. la mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours» dans les dispositions qui déterminent ces volets valait mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour 2024-2025»,

B. la mention des «élèves de la 1re à la 3e année» dans les dispositions qui déterminent ces volets valait mention des «élèves inscrits en 1re, 2e et 3e année pendant l'année scolaire 2024-2025».

ii. Multiplier par 0,13 la somme obtenue en application de la sous-disposition i.

3. Une somme calculée comme suit :

i. Calculer la somme totale qui serait obtenue pour le volet Cycles moyen et intermédiaire du FDPSC et le volet Cycles moyen et intermédiaire du FRA si :

A. la mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours» dans les dispositions qui déterminent ces volets valait mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour 2024-2025»,

B. la mention des «élèves de la 4e à la 8e année» dans les dispositions qui déterminent ces volets valait mention des «élèves inscrits en 4e, 5e, 6e, 7e et 8e année pendant l'année scolaire 2024-2025».

ii. Multiplier par 0,13 la somme obtenue en application de la sous-disposition i.

4. Une somme calculée comme suit :

i. Calculer la somme qui serait obtenue pour le volet Supplémentaire du cycle intermédiaire du FRA si :

A. la mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours» dans les dispositions qui déterminent ces volets valait mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour 2024-2025»,

B. la mention des «élèves de la 7e et de la 8e année» dans la disposition qui déterminent ces volets valait mention des «élèves inscrits en 7e et 8e année pendant l'année scolaire 2024-2025».

ii. Multiplier par 0,13 la somme obtenue en application de la sous-disposition i.

5. Une somme calculée comme suit :

i. Calculer la somme totale qui serait obtenue pour le volet Palier secondaire du FDPSC et le volet Palier secondaire du FRA si la mention de «l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours» dans les dispositions qui déterminent ces volets valait mention de «l'effectif quotidien moyen de jour des élèves du secondaire pour 2024-2025».

ii. Multiplier par 0,13 la somme obtenue en application de la sous-disposition i.

6. La somme qui serait obtenue pour l'allocation par élève du FES si :

i. la mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la maternelle, du jardin d'enfants et de la 1re à la 3e année» valait mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour 2024-2025, en ne comptant que les élèves inscrits à la maternelle, au jardin d'enfants et en 1re, 2e et 3e année pendant l'année scolaire 2024-2025»,

ii. la mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours, en ne comptant que les élèves de la 4e à la 8e année» valait mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour 2024-2025, en ne comptant que les élèves inscrits en 4e, 5e, 6e, 7e et 8e année pendant l'année scolaire 2024-2025»,

iii. la mention de «l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours» valait mention de «l'effectif quotidien moyen de jour des élèves du secondaire pour 2024-2025».

7. Dans le cas d'un conseil scolaire de district de langue française, la somme totale qui serait obtenue en application de la disposition 1 des dispositions qui concernent le volet FLP du FDPSC et de la disposition 1 des dispositions qui concernent le volet FLP du FRA si la mention du «31 octobre de l'exercice en cours» à ces dispositions valait mention du «31 octobre 2024».

8. Dans le cas d'un conseil scolaire de district de langue française, la somme totale qui serait obtenue en application de la disposition 2 des dispositions qui concernent le volet FLP du FDPSC et de la disposition 2 des dispositions qui concernent le volet FLP du FRA si la mention de «l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours» à ces dispositions valait mention de «l'effectif quotidien moyen de jour des élèves du secondaire pour 2024-2025».

9. Le produit de 0,5 et de la somme totale qui serait obtenue pour le volet Conseils scolaires éloignés et ruraux du FDPSC et le volet Conseils scolaires éloignés et ruraux du FRA si :

   i. chaque mention de «l'effectif quotidien moyen de jour des élèves pour l'exercice en cours» valait mention de «l'effectif quotidien moyen de jour des élèves pour 2024-2025»,

   ii. chaque mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours» valait mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour 2024-2025»,

   iii. chaque mention de «l'effectif quotidien moyen de jour des élèves du secondaire pour l'exercice en cours» valait mention de «l'effectif quotidien moyen de jour des élèves du secondaire pour 2024-2025».

10. Le produit de 0,5 et des sommes totales qui seraient obtenues pour la somme liée aux cadres supérieurs et la somme liée au bureau de la direction de l'éducation (lesquelles font partie du volet Dotation du personnel exécutif), pour la somme liée à l'approvisionnement, la somme liée à l'administration et autres soutiens, la somme liée aux finances, et la somme liée à la technologie de l'information (lesquelles font toutes partie du volet Dotation du personnel non exécutif) et pour la somme liée aux éléments non liés au personnel si chaque mention de «l'effectif quotidien moyen de jour des élèves pour l'exercice en cours» valait mention de «l'effectif quotidien moyen de jour des élèves pour 2024-2025».

11. La somme qui serait obtenue pour le volet Fonctionnement de base des écoles si :

   i. la mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour l'exercice en cours» à la disposition 1 valait mention de «l'effectif quotidien moyen de jour des élèves de l'élémentaire pour 2024-2025»,

   ii. les nombres obtenus en application des dispositions 9 et 12 de l'article 132 ne servaient pas au calcul et que ceux obtenus en application des dispositions 8 et 11 de l'article132 du règlement sur les subventions de 2024-2025 étaient utilisés à leur place.

12. La somme qui serait obtenue pour le volet Fonctionnement des programmes de partenariats pour l'éducation avec les établissements communautaires et des programmes d'éducation pour soins et traitements si la mention de «nombre total de places» à la disposition 1 valait mention de «nombre total de places en 2024-2025».

13. La somme qui serait obtenue pour le volet Financement complémentaire accru pour le fonctionnement des écoles, si :

   i. les mentions de «l'effectif de l'exercice en cours» aux sous-dispositions 2 i et 5 i du paragraphe 133 (1) valaient mention de «l'effectif de 2024-2025»,

   ii. les seules écoles incluses dans le calcul étaient des écoles dont l'effectif de 2024-2025 et l'effectif de l'exercice en cours sont tous deux supérieurs à zéro.

(4) La somme calculée en application du présent paragraphe correspond au total des sommes suivantes :

1. Le produit de 0,13 et du total des sommes calculées pour les volets suivants :

   i. Le volet Maternelle et jardin d'enfants du FDPSC.

   ii. Le volet Maternelle et jardin d'enfants du FRA.

   iii. Le volet Cycle primaire du FDPSC.

   iv. Le volet Cycle primaire du FRA.

   v. Le volet Cycles moyen et intermédiaire du FDPSC.

   vi. Le volet Cycles moyen et intermédiaire du FRA.

   vii. Le volet Supplémentaire du cycle intermédiaire du FRA.

   viii. Le volet Palier secondaire du FDPSC.

ix. Le volet Palier secondaire du FRA.

2. L'allocation par élève du FES.

3. Dans le cas d'un conseil scolaire de district de langue française, le total des sommes obtenues en application des dispositions suivantes :
   i. Les dispositions 1 et 2 de l'article 29.
   ii. Les dispositions 1 et 2 de l'article 64.

4. Le produit de 0,5 et du total des sommes calculées pour les volets suivants :
   i. Le volet Conseils scolaires éloignés et ruraux du FDPSC.
   ii. Le volet Conseils scolaires éloignés et ruraux du FRA.

5. Le produit de 0,5 et du total des sommes suivantes :
   i. La somme liée aux cadres supérieurs (dans le cadre du volet Dotation du personnel exécutif).
   ii. La somme liée au bureau de la direction de l'éducation (dans le cadre du volet Dotation du personnel exécutif).
   iii. La somme liée aux finances (dans le cadre du volet Dotation du personnel non exécutif).
   iv. La somme liée à l'approvisionnement (dans le cadre du volet Dotation du personnel non exécutif).
   v. La somme liée à l'administration et autres soutiens (dans le cadre du volet Dotation du personnel non exécutif).
   vi. La somme liée à la technologie de l'information (dans le cadre du volet Dotation du personnel non exécutif).
   vii. La somme liée aux éléments non liés au personnel.

6. Le total des sommes calculées pour les volets suivants :
   i. Le volet Fonctionnement de base des écoles.
   ii. Le volet Fonctionnement des programmes de partenariats pour l'éducation avec les établissements communautaires et des programmes d'éducation pour soins et traitements.
   iii. Le volet Financement complémentaire accru pour le fonctionnement des écoles calculé comme si les seules écoles incluses dans les calculs étaient des écoles dont l'effectif de 2024-2025 et l'effectif de l'exercice en cours sont tous deux supérieurs à zéro.

Volet Deuxième année

177. Le volet Deuxième année est calculé en multipliant 0,25 par la somme éventuelle calculée en application du paragraphe 178 (2) du règlement sur les subventions de 2024-2025.

PARTIE VIII
FINANCEMENT DES IMMOBILISATIONS

Dépenses en capital

178. Le montant lié au financement des immobilisations correspond au total de ce qui suit :

1. L'élément service de la dette.
2. L'élément intérêts sur la dette liée aux immobilisations.
3. L'élément installations d'accueil pour les élèves.

Élément service de la dette

179. L'élément service de la dette correspond au montant total payable durant l'exercice en cours à l'égard du financement aménagé en vue de refinancer le capital impayé sans financement permanent du conseil au 31 août 2001, qui est indiqué pour le conseil au tableau 53, y compris les paiements qui doivent être effectués durant l'exercice en cours dans un compte de réserve ou un fonds d'amortissement et le montant des dépenses raisonnables.

Élément intérêts sur la dette liée aux immobilisations

180. L'élément intérêts sur la dette liée aux immobilisations correspond au total de ce qui suit :

1. Le montant des intérêts dont le conseil est redevable pour l'exercice en cours à l'égard de sa dette soutenue avec financement permanent calculée en application du paragraphe 57.1 (2) du règlement sur les subventions de 2009-2010.
2. Le montant total des intérêts que le conseil a versés à l'Office ontarien de financement au cours de l'exercice en cours à l'égard des sommes suivantes :

i. La somme calculée en application du paragraphe 51 (1) du règlement sur les subventions de 2010-2011.

ii. La somme calculée en application du paragraphe 52 (1) du règlement sur les subventions de 2010-2011.

iii. La somme calculée en application du paragraphe 54 (1) du règlement sur les subventions de 2011-2012.

iv. La somme calculée en application du paragraphe 55 (1) du règlement sur les subventions de 2011-2012.

v. La somme calculée en application du paragraphe 53 (1) du règlement sur les subventions de 2012-2013.

vi. La somme calculée en application du paragraphe 54 (1) du règlement sur les subventions de 2012-2013.

vii. La somme calculée en application du paragraphe 53 (1) du règlement sur les subventions de 2013-2014.

viii. La somme calculée en application du paragraphe 54 (1) du règlement sur les subventions de 2013-2014.

ix. La somme calculée en application du paragraphe 54 (1) du règlement sur les subventions de 2014-2015.

x. La somme calculée en application du paragraphe 55 (1) du règlement sur les subventions de 2014-2015.

xi. La somme calculée en application du paragraphe 54 (1) du règlement sur les subventions de 2015-2016.

xii. La somme calculée en application du paragraphe 55 (1) du règlement sur les subventions de 2015-2016.

3. La somme calculée comme suit :

i. Additionner les sommes suivantes :

A. La somme liée à l'amélioration de l'état des écoles — volet de l'élément installations d'accueil pour les élèves.

B. La somme liée à l'amélioration de l'état des écoles — volet de l'élément installations d'accueil pour les élèves, calculée pour le conseil en application du règlement sur les subventions de 2024-2025.

C. La somme liée à l'amélioration de l'état des écoles — volet de l'élément installations d'accueil pour les élèves, calculée pour le conseil en application du règlement sur les subventions de 2023-2024.

D. Le total des sommes calculées pour l'élément «I» dans la formule de calcul de la somme liée aux immobilisations prioritaires — volet de l'élément installations d'accueil pour les élèves.

E. Le total des sommes calculées pour l'élément «I» dans la formule de calcul de la somme liée aux achats de biens-fonds prioritaires — volet de l'élément installations d'accueil pour les élèves.

F. Le total des sommes calculées pour l'élément «I» dans la formule de calcul de la somme liée aux projets d'immobilisations pour la garde d'enfants — volet de l'élément installations d'accueil pour les élèves.

G. Le total des sommes calculées pour l'élément «I» dans la formule de calcul de la somme liée aux projets d'immobilisations pour des centres pour l'enfant et la famille ON y va — volet de l'élément installations d'accueil pour les élèves.

ii. Prendre le moindre des montants suivants :

A. le montant des intérêts à court terme dont le conseil est redevable pour l'exercice en cours à l'égard des coûts et autres dépenses qui entrent dans le calcul de la somme obtenue en application de la sous-disposition i,

B. le montant des intérêts à court terme qui serait obtenu en application de la sous-sous-disposition A si chaque emprunt contracté pour assumer ces coûts et autres dépenses avait été assorti d'un taux d'intérêt annuel dépassant de 0,75 % le taux des opérations de pension à un jour au cours de la période d'emprunt.

iii. Calculer le montant total des intérêts à court terme dont le conseil serait redevable pour l'exercice en cours à l'égard de la portion de chaque coût et autre dépense qui entre dans le calcul de la somme obtenue en application de la sous-disposition i, pour laquelle le conseil n'est pas redevable d'intérêts, si chaque somme retirée des liquidités du conseil avait été empruntée à la date à laquelle elle a été retirée à un taux d'intérêt annuel de 1 %.

iv. Additionner les sommes obtenues en application des sous-dispositions ii et iii.

4. La somme calculée comme suit :

i. Additionner les sommes suivantes :

A. La somme calculée en application de la disposition 8 du paragraphe 189 (1).

B. La somme calculée en application de la disposition 8 du paragraphe 192 (1) du règlement sur les subventions de 2024-2025.

C. La somme calculée en application de la disposition 8 du paragraphe 68 (1) du règlement sur les subventions de 2023-2024.

ii. Prendre le moindre des montants suivants :

A. le montant des intérêts à court terme dont le conseil est redevable pour l'exercice en cours à l'égard des coûts et autres dépenses qui entrent dans le calcul de la somme obtenue en application de la sous-disposition i,

B. le montant des intérêts à court terme qui serait obtenu en application de la sous-sous-disposition A si chaque emprunt contracté pour assumer ces coûts et autres dépenses avait été assorti d'un taux d'intérêt annuel dépassant de 0,75 % le taux des opérations de pension à un jour au cours de la période d'emprunt.

iii. Calculer le montant total des intérêts à court terme dont le conseil serait redevable pour l'exercice en cours à l'égard de la portion de chaque coût et autre dépense qui entre dans le calcul de la somme obtenue en application de la sous-disposition i, pour laquelle le conseil n'est pas redevable d'intérêts, si chaque somme retirée des liquidités du conseil avait été empruntée à la date à laquelle elle a été retirée à un taux d'intérêt annuel de 1 %.

iv. Additionner les sommes éventuelles obtenues en application des sous-dispositions ii et iii.

Élément installations d'accueil pour les élèves

181. L'élément installations d'accueil pour les élèves correspond au total des sommes suivantes :

1. La somme liée à l'amélioration de l'état des écoles.
2. La somme liée aux installations d'accueil temporaires pour les élèves.
3. La somme liée aux immobilisations prioritaires.
4. La somme liée aux achats de biens-fonds prioritaires.
5. La somme liée aux projets d'immobilisations pour la garde d'enfants.
6. La somme liée aux projets d'immobilisations pour des centres pour l'enfant et la famille ON y va.
7. La somme liée au volet infrastructures Résilience à la COVID-19.
8. La somme liée aux installations pour la maternelle et le jardin d'enfants à temps plein.

Somme liée à l'amélioration de l'état des écoles

182. (1) La somme liée à l'amélioration de l'état des écoles est calculée comme suit :

1. Prendre la somme obtenue en application de la disposition 6 du paragraphe 184 (1) du règlement sur les subventions de 2024-2025.
2. Prendre la somme indiquée pour le conseil à la colonne 2 du tableau 49 du règlement sur les subventions de 2024-2025.
3. Soustraire la somme obtenue en application de la disposition 1 de celle obtenue en application de la disposition 2.
4. Additionner la somme calculée en application de la disposition 3 et le montant maximal du financement des immobilisations pour travaux de construction essentiels indiqué pour le conseil à la colonne 2 du tableau 54.
5. Prendre le total des coûts décrits au paragraphe (2) qui se rapportent à l'un ou l'autre des groupes majeurs d'éléments suivants :
   i. Infrastructure.
   ii. Superstructure et enveloppe.
   iii. Services.
6. Prendre la moindre de la somme calculée en application de la disposition 5 et de celle calculée en application de la disposition 4.
7. Prendre le total des coûts décrits au paragraphe (2) qui se rapportent à l'un ou l'autre des groupes majeurs d'éléments suivants :
   i. Aménagement intérieur.
   ii. Équipement et ameublement (à l'exclusion de l'ameublement mobile).
   iii. Construction spéciale et démolition.
   iv. Aménagement d'emplacement.

8. Si la somme calculée en application de la disposition 5 est supérieure à celle calculée en application de la disposition 4, soustraire la somme calculée en application de la disposition 4 de celle calculée en application de la disposition 5.

9. Prendre le total des sommes éventuelles calculées en application des dispositions 7 et 8.

10. Prendre la somme obtenue en application de la disposition 8 de l'article 132 du règlement sur les subventions de 2024-2025.

11. Soustraire la somme obtenue en application de la disposition 10 du montant maximal du financement des immobilisations pour travaux de construction non essentiels indiqué pour le conseil à la colonne 3 du tableau 49 du règlement sur les subventions de 2024-2025.

12. Additionner la somme calculée en application de la disposition 11 et le montant maximal du financement des immobilisations pour travaux de construction non essentiels indiqué pour le conseil à la colonne 3 du tableau 54.

13. Prendre la moindre de la somme calculée en application de la disposition 9 et de celle calculée en application de la disposition 12.

14. Prendre le total des sommes calculées en application des dispositions 6 et 13.

(2) Les coûts visés aux dispositions 5 et 7 du paragraphe (1) sont les coûts que le conseil a engagés au cours de l'exercice en cours, et déclarés au plus tard le 31 août de l'exercice en cours, et qui satisfont aux critères suivants :

1. Les coûts sont des coûts d'immobilisations.

2. Les coûts sont classés comme des dépenses de réfection des écoles dans le plan comptable uniforme du ministère, révisé au printemps 2025.

3. Les coûts ne sont pas engagés pour augmenter la surface de plancher hors œuvre brute d'un immeuble.

4. Les coûts ne sont pas engagés pour acquérir, réaménager ou réparer des installations d'accueil temporaires pour les élèves.

5. Les coûts ne sont pas acquittés par le conseil en utilisant les fonds qui lui ont été accordés au titre de l'amélioration de l'état des écoles en application d'un règlement antérieur sur les subventions générales.

(3) Pour l'application du paragraphe (1), les groupes majeurs d'éléments sont fixés et classés conformément à la norme E1557 intitulée *Standard Classification for Building Elements and Related Sitework — Uniformat II* de l'American Society for Testing and Materials (ASTM), dans sa version du 1er septembre 2015.

(4) Si, au 31 août 2026, le conseil n'a pas dépensé entièrement la somme calculée en application du paragraphe (1) aux fins de dépenses de réfection des écoles, le ministre peut déduire tout ou partie de la somme non dépensée d'un élément réfection des écoles qui autrement serait payable au conseil en application d'un règlement futur sur les subventions générales.

(5) Si le conseil n'a pas dépensé entièrement la somme calculée en application du paragraphe (1), mais qu'il a conclu un accord ayant force obligatoire en vue de dépenser tout ou partie de la somme aux fins de dépenses de réfection des écoles, la somme que le conseil a convenu de dépenser aux termes de l'accord est réputée avoir été dépensée pour l'application du paragraphe (4).

(6) La définition qui suit s'applique au présent article.

«dépense de réfection des écoles» S'entend au sens de l'article 1 du Règlement de l'Ontario 193/10 (Recettes affectées à une fin donnée), pris en vertu de la Loi.

Somme liée aux installations d'accueil temporaires pour les élèves

183. La somme liée aux installations d'accueil temporaires pour les élèves est la somme indiquée pour le conseil au tableau 55.

Somme liée aux immobilisations prioritaires

184. La somme liée aux immobilisations prioritaires correspond au total des sommes calculées comme suit à l'égard des immobilisations prioritaires indiquées pour le conseil au tableau 1 du document intitulé *Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va*, daté du 30 juin 2025 :

$$I - R$$

où :

«I» représente le moindre de ce qui suit :

a) le coût total des immobilisations lié aux travaux de construction et de démolition que le conseil a engagé pour le projet au cours de tous les exercices antérieurs et de l'exercice en cours, et qu'il a déclaré au cours d'un exercice antérieur ou au plus tard le 31 août de l'exercice en cours,

b) la somme indiquée pour le projet au tableau 1 du document intitulé *Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va*, daté du 30 juin 2025;

«R» représente le montant total du financement des immobilisations prioritaires que le conseil a reçu à l'égard du projet au cours d'exercices antérieurs en application de dispositions que le présent règlement remplace.

Un résultat négatif est réputé nul.

Somme liée aux achats de biens-fonds prioritaires

185. La somme liée aux achats de biens-fonds prioritaires correspond au total des sommes calculées comme suit à l'égard des biens-fonds prioritaires indiqués pour le conseil au tableau 2 du document intitulé *Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va*, daté du 30 juin 2025 :

$$I - R$$

où :

«I» représente le moindre de ce qui suit :

a) le coût total des immobilisations lié à l'achat de biens-fonds et aux travaux de démolition que le conseil a engagé pour le projet au cours de tous les exercices antérieurs et de l'exercice en cours, et qu'il a déclaré au cours d'un exercice antérieur ou au plus tard le 31 août de l'exercice en cours,

b) la somme indiquée pour le projet au tableau 2 du document intitulé *Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va*, daté du 30 juin 2025;

«R» représente le montant total du financement des achats de biens-fonds prioritaires que le conseil a reçu à l'égard du projet au cours d'exercices antérieurs en application de dispositions que le présent règlement remplace.

Un résultat négatif est réputé nul.

Somme liée aux projets d'immobilisations pour la garde d'enfants

186. (1) La somme liée aux projets d'immobilisations pour la garde d'enfants correspond au total des sommes calculées comme suit à l'égard des projets d'immobilisations pour la garde d'enfants indiquées pour le conseil au tableau 4 du document intitulé *Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va*, daté du 30 juin 2025 :

$$I - R$$

où :

«I» représente le moindre de ce qui suit :

a) le coût total des travaux de construction, des travaux préalables à la construction et de fonctionnement que le conseil a engagé pour le projet au cours de tous les exercices antérieurs et de l'exercice en cours, et qu'il a déclaré au cours d'un exercice antérieur ou au plus tard le 31 août de l'exercice en cours,

b) la somme indiquée pour le projet au tableau 4 du document intitulé *Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va*, daté du 30 juin 2025;

«R» représente le montant total du financement des projets d'immobilisations pour la garde d'enfants que le conseil a reçu à l'égard du projet au cours d'exercices antérieurs en application de dispositions que le présent règlement remplace.

Un résultat négatif est réputé nul.

(2) Si un conseil n'a pas dépensé l'intégralité de la somme calculée en application de l'article 52.1 du règlement sur les subventions de 2014-2015, le ministre peut retenir tout ou partie de la somme calculée en application du présent article qui lui est payable par ailleurs.

Somme liée aux projets d'immobilisations pour des centres pour l'enfant et la famille ON y va

187. La somme liée aux projets d'immobilisations pour des centres pour l'enfant et la famille ON y va correspond au total des sommes calculées comme suit à l'égard des projets d'immobilisations pour des centres pour l'enfant et la famille ON y va indiquées pour le conseil au tableau 5 du document intitulé *Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va*, daté du 30 juin 2025 :

I − R

où :

«I» représente le moindre de ce qui suit :

a) le coût total des travaux de construction que le conseil a engagé pour le projet au cours de tous les exercices antérieurs et de l'exercice en cours, et qu'il a déclaré au cours d'un exercice antérieur ou au plus tard le 31 août de l'exercice en cours,

b) la somme indiquée pour le projet au tableau 5 du document intitulé *Liste des écoles admissibles à un financement au titre des immobilisations prioritaires, des biens-fonds prioritaires, des immobilisations pour la garde d'enfants et des immobilisations pour des centres pour l'enfant et la famille ON y va*, daté du 30 juin 2025;

«R» représente le montant total du financement des projets d'immobilisations pour des centres pour l'enfant et la famille ON y va que le conseil a reçu à l'égard du projet au cours d'exercices antérieurs en application de dispositions que le présent règlement remplace.

Un résultat négatif est réputé nul.

Somme liée au volet infrastructures Résilience à la COVID-19

188. La somme liée au volet infrastructures Résilience à la COVID-19 correspond au total des sommes calculées comme suit à l'égard des projets indiqués pour le conseil dans le document intitulé *Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)*, daté d'août 2025 :

1. Prendre le montant du financement approuvé à l'égard du projet à la colonne 7 du document intitulé *Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU)*, daté d'août 2025.
2. Soustraire la somme calculée pour le projet en application de la disposition 2 du paragraphe 65.2 (1) du règlement sur les subventions de 2020-2021.
3. Soustraire la somme calculée pour le projet en application de la disposition 4 du paragraphe 66 (1) du règlement sur les subventions de 2021-2022.
4. Soustraire la somme calculée pour le projet en application de la disposition 5 du paragraphe 68 (1) du règlement sur les subventions de 2022-2023.
5. Soustraire la somme calculée pour le projet en application de la disposition 6 du paragraphe 67 (1) du règlement sur les subventions de 2023-2024.
6. Soustraire la somme calculée pour le projet en application de l'article 191 du règlement sur les subventions de 2024-2025.
7. Établir le montant des dépenses admissibles, tel qu'il figure dans le document intitulé *Volet infrastructures Résilience à la COVID-19 : projets liés à l'éducation (VIRCV-EDU),* daté d'août 2025 pour le projet que le conseil a engagé au cours de la période qui commence le 1er septembre 2025 et se termine le 31 août 2026.
8. Prendre la moindre des sommes obtenues en application des dispositions 6 et 7.

Somme liée aux installations pour la maternelle et le jardin d'enfants à temps plein

189. (1) La somme liée aux installations pour la maternelle et le jardin d'enfants à temps plein est calculée comme suit :

1. Prendre le total des sommes suivantes :
   i. La somme calculée en application de la disposition 1 du paragraphe 192 (1) du règlement sur les subventions de 2024-2025.
   ii. La somme calculée en application du paragraphe 192 (1) du règlement sur les subventions de 2024-2025.
2. Prendre le montant maximal du financement des immobilisations nécessaires aux installations pour la maternelle et le jardin d'enfants à temps plein indiqué pour le conseil au tableau 56.
3. Soustraire la somme calculée en application de la disposition 1 de celle calculée en application de la disposition 2.
4. Calculer le coût total des immobilisations que le conseil a engagé au cours de l'exercice en cours et déclaré au plus tard le 31 août de l'exercice en cours au titre de l'acquisition d'installations d'accueil temporaires pour les élèves nécessaires pour offrir la maternelle et le jardin d'enfants à temps plein, à l'exclusion des frais calculés en application de la disposition 16.
5. Calculer le coût total des immobilisations lié aux travaux de construction que le conseil a engagé au cours de l'exercice en cours et déclaré au plus tard le 31 août de l'exercice en cours au titre d'installations pour la maternelle et le jardin d'enfants à temps plein.

6. Calculer le coût total des immobilisations que le conseil a engagé au cours de l'exercice en cours et déclaré au plus tard le 31 août de l'exercice en cours au titre de l'acquisition du mobilier ou de l'équipement visé au paragraphe (2) qui est nécessaire aux installations pour la maternelle et le jardin d'enfants à temps plein.
7. Additionner les sommes calculées en application des dispositions 4, 5 et 6.
8. Prendre la moindre des sommes calculées en application des dispositions 3 et 7.
9. Soustraire la somme calculée en application de la disposition 8 de celle calculée en application de la disposition 3.
10. Multiplier par 0,05 le montant maximal du financement des immobilisations nécessaires aux installations pour la maternelle et le jardin d'enfants à temps plein indiqué pour le conseil au tableau 56.
11. Multiplier par 0,5 la somme calculée en application de la disposition 10.
12. Prendre la moindre des sommes calculées en application des dispositions 9 et 10.
13. Prendre la moindre des sommes calculées en application des dispositions 11 et 12.
14. Prendre la moindre de la somme calculée en application de la disposition 12 et de 50 000 $.
15. Prendre la plus élevée des sommes calculées en application des dispositions 13 et 14.
16. Calculer le total des frais que le conseil a engagés au cours de l'exercice en cours et déclarés au plus tard le 31 août de l'exercice en cours, au titre du déplacement ou du réaménagement d'installations d'accueil temporaires pour les élèves nécessaires pour offrir la maternelle et le jardin d'enfants à temps plein, qui appartenaient au conseil le 31 août 2011.
17. Calculer le total des frais que le conseil a engagés au cours de l'exercice en cours et déclarés au plus tard le 31 août de l'exercice en cours, au titre de contrats de location-exploitation visant des installations d'accueil temporaires pour les élèves nécessaires pour offrir la maternelle et le jardin d'enfants à temps plein.
18. Additionner les sommes calculées en application des dispositions 16 et 17.
19. Prendre la moindre des sommes calculées en application des dispositions 15 et 18.
20. Prendre le total des sommes suivantes :
    i. La somme calculée en application de la disposition 18 du paragraphe 56 (1) du règlement sur les subventions de 2011-2012.
    ii. La somme calculée en application de la disposition 18 du paragraphe 57 (1) du règlement sur les subventions de 2012-2013.
    iii. La somme calculée en application de la disposition 23 du paragraphe 57 (1) du règlement sur les subventions de 2013-2014.
    iv. La somme calculée en application de la disposition 28 du paragraphe 58 (1) du règlement sur les subventions de 2014-2015.
    v. La somme calculée en application de la disposition 23 du paragraphe 58 (1) du règlement sur les subventions de 2015-2016.
    vi. La somme calculée en application de la disposition 23 du paragraphe 60 (1) du règlement sur les subventions de 2016-2017.
    vii. La somme obtenue en application de la disposition 23 du paragraphe 63 (1) du règlement sur les subventions de 2017-2018.
    viii. La somme obtenue en application de la disposition 23 du paragraphe 64 (1) du règlement sur les subventions de 2018-2019.
    ix. La somme obtenue en application de la disposition 23 du paragraphe 64 (1) du règlement sur les subventions de 2019-2020.
    x. La somme obtenue en application de la disposition 23 du paragraphe 66 (1) du règlement sur les subventions de 2020-2021.
    xi. La somme obtenue en application de la disposition 23 du paragraphe 67 (1) du règlement sur les subventions de 2021-2022.
21. Soustraire la somme obtenue en application de la disposition 20 de celle obtenue en application de la disposition 10.
22. Prendre la somme suivante :
    i. 0, si la somme obtenue en application de la disposition 21 est inférieure ou égale à 0.

ii. Si la sous-disposition i ne s'applique pas, la somme calculée en soustrayant la somme obtenue en application de la disposition 20 de celle obtenue en application de la disposition 10.

23. Prendre la moindre des sommes obtenues en application des dispositions 19 et 22.

24. Additionner les sommes calculées en application des dispositions 8 et 23.

(2) Le mobilier et l'équipement mentionnés à la disposition 6 du paragraphe (1) désignent le mobilier ou l'équipement que le conseil serait tenu de capitaliser aux termes du document intitulé *Immobilisations corporelles des conseils scolaires de district et des administrations scolaires — Conventions comptables et guide de mise en œuvre provincial*, révisé au printemps 2025.

PARTIE IX
RECETTES FISCALES

Recettes fiscales

190. (1) Les recettes fiscales de l'exercice en cours sont calculées comme suit :

1. Additionner ce qui suit :

   i. 38 % de la somme de ce qui suit :

      A. le total des sommes remises au conseil à l'égard de l'année civile 2025 en application des paragraphes 237 (12) et 238 (2), de l'article 239, du paragraphe 240 (5), des articles 250 et 251 et des paragraphes 257.8 (2) et 257.9 (1) de la Loi, des articles 447.20 et 447.52 de la *Loi de 2001 sur les municipalités*, tels qu'ils s'appliquent par l'effet de l'article 474 de la *Loi de 2001 sur les municipalités*, des paragraphes 364 (22) et 365.2 (16) de la *Loi de 2001 sur les municipalités* et des paragraphes 331 (22) et 334 (14) de la *Loi de 2006 sur la cité de Toronto*,

      B. les sommes éventuelles visées au paragraphe 364 (22) de la *Loi de 2001 sur les municipalités*, tel qu'il s'applique par l'effet de l'article 257.12.3 de la Loi, qui sont versées au conseil à l'égard de l'année civile 2025,

      C. le total de toutes les sommes éventuelles que le conseil reçoit d'une municipalité à l'égard de l'année civile 2025 en application des paragraphes 353 (4) et (4.1) et 366 (3) de la *Loi de 2001 sur les municipalités* ou des paragraphes 318 (4) et (4.1) et 336 (3) de la *Loi de 2006 sur la cité de Toronto*,

      D. les paiements tenant lieu d'impôts remis au conseil à l'égard de l'année civile 2025 en application du paragraphe 322 (1) de la *Loi de 2001 sur les municipalités* ou du paragraphe 284 (1) de la *Loi de 2006 sur la cité de Toronto*,

      E. les subventions éventuelles versées au conseil à l'égard de l'année civile 2025 en application du paragraphe 302 (2) de la *Loi de 2001 sur les municipalités* ou du paragraphe 238 (2) de la *Loi de 2006 sur la cité de Toronto*,

      F. les sommes éventuelles versées au conseil à l'égard de l'année civile 2025 en application des paragraphes 9 (2) et (4) de la *Loi de 2002 sur les zones d'allégement fiscal (projets pilotes)*,

   ii. 62 % de la somme de ce qui suit :

      A. le total des sommes remises au conseil à l'égard de l'année civile 2026 en application des paragraphes 237 (12) et 238 (2), de l'article 239, du paragraphe 240 (5), des articles 250 et 251 et des paragraphes 257.8 (2) et 257.9 (1) de la Loi, des articles 447.20 et 447.52 de la *Loi de 2001 sur les municipalités*, tels qu'ils s'appliquent par l'effet de l'article 474 de la *Loi de 2001 sur les municipalités*, des paragraphes 364 (22) et 365.2 (16) de la *Loi de 2001 sur les municipalités* et des paragraphes 331 (22) et 334 (14) de la *Loi de 2006 sur la cité de Toronto*,

      B. les sommes éventuelles visées au paragraphe 364 (22) de la *Loi de 2001 sur les municipalités*, tel qu'il s'applique par l'effet de l'article 257.12.3 de la *Loi sur l'éducation*, qui sont versées au conseil à l'égard de l'année civile 2026,

      C. le total de toutes les sommes éventuelles que le conseil reçoit d'une municipalité à l'égard de l'année civile 2026 en application des paragraphes 353 (4) et (4.1) et 366 (3) de la *Loi de 2001 sur les municipalités* ou des paragraphes 318 (4) et (4.1) et 336 (3) de la *Loi de 2006 sur la cité de Toronto*,

      D. les paiements tenant lieu d'impôts remis au conseil à l'égard de l'année civile 2026 en application du paragraphe 322 (1) de la *Loi de 2001 sur les municipalités* ou du paragraphe 284 (1) de la *Loi de 2006 sur la cité de Toronto*,

E. les subventions éventuelles versées au conseil à l'égard de l'année civile 2026 en application du paragraphe 302 (2) de la *Loi de 2001 sur les municipalités* ou du paragraphe 238 (2) de la *Loi de 2006 sur la cité de Toronto*,

F. les sommes éventuelles versées au conseil à l'égard de l'année civile 2026 en application des paragraphes 9 (2) et (4) de la *Loi de 2002 sur les zones d'allégement fiscal (projets pilotes)*,

iii. le total des impôts que le conseil reçoit à l'égard de l'année civile 2025 en application de l'article 35 de la *Loi sur l'évaluation foncière*,

iv. le total des paiements que le conseil reçoit au cours de l'exercice en cours prélevé sur le produit de la disposition de biens sociaux confisqués visé à l'article 33 de la *Loi de 2015 sur les biens sociaux confisqués*.

2. Calculer la différence entre les sommes suivantes et la déduire si la somme visée à la sous-disposition i est inférieure à celle visée à la sous-disposition ii ou l'ajouter si elle lui est supérieure :

i. La somme calculée en application de la sous-disposition 1 ii du paragraphe 193 (1) du règlement sur les subventions de 2024-2025 aux fins du calcul de la somme payable au conseil au titre de sa subvention générale à l'égard de l'exercice 2024-2025.

ii. La somme qui aurait été calculée en application de la sous-disposition 1 ii du paragraphe 193 (1) du règlement sur les subventions de 2024-2025 si elle avait été calculée en se fondant sur les états financiers annuels du conseil tels qu'ils ont été présentés au ministère pour l'exercice 2024-2025.

3. Déduire les frais suivants dont le conseil est redevable en application de la *Loi de 1996 sur les élections municipales* et qu'il engage pendant l'exercice en cours :

i. Les frais que le conseil est tenu de payer en application de la *Loi de 1996 sur les élections municipales* pour tenir l'élection de membres dans un territoire non érigé en municipalité qui est réputé une municipalité de district pour l'application de l'alinéa 257.12 (3) a) de la *Loi sur l'éducation*, à l'exclusion des frais visés à la sous-disposition ii, iii, iv ou v.

ii. Les frais que le conseil est tenu de payer en application du paragraphe 7 (4) de la *Loi de 1996 sur les élections municipales* au titre des nouveaux dépouillements tenus dans le cadre de l'alinéa 56 (1) a) ou de l'article 58 ou 63 de cette loi.

iii. Les frais que le conseil est tenu de payer en application du paragraphe 7 (4) de la *Loi de 1996 sur les élections municipales* au titre des élections partielles tenues dans les circonstances visées aux sous-dispositions 1 i, iv, v et vi du paragraphe 65 (4) de cette loi ou au titre des nouveaux dépouillements tenus dans le cadre de telles élections.

iv. Les frais que le conseil est tenu de payer en application du paragraphe 88.33 (16) de la *Loi de 1996 sur les élections municipales* au titre des vérifications de conformité.

v. Les frais que le conseil est tenu de payer en application du paragraphe 88.37 (7) de la *Loi de 1996 sur les élections municipales* au titre du comité de vérification de conformité.

4. Déduire les sommes qu'un conseil municipal a exigées du conseil pendant l'année civile 2025 en application de l'article 353 de la *Loi de 2001 sur les municipalités* ou de l'article 318 de la *Loi de 2006 sur la cité de Toronto*, y compris les sommes exigées en application de ces articles par suite d'une loi d'intérêt privé.

5. Déduire 38 % du total des sommes éventuelles que le conseil verse à l'égard de l'année civile 2025 en application des paragraphes 361 (7), 364 (11), 365 (3) à (5), 365.1 (13) à (15) et 365.2 (8) de la *Loi de 2001 sur les municipalités* ou des paragraphes 329 (6), 331 (11), 332 (2), 333 (14) et 334 (6) de la *Loi de 2006 sur la cité de Toronto*.

6. Déduire 62 % du total des sommes éventuelles que le conseil verse à l'égard de l'année civile 2026 en application des paragraphes 361 (7), 364 (11), 365 (3) à (5), 365.1 (13) à (15) et 365.2 (8) de la *Loi de 2001 sur les municipalités* ou des paragraphes 329 (6), 331 (11), 332 (2), 333 (14) et 334 (6) de la *Loi de 2006 sur la cité de Toronto*.

(2) Les règles suivantes s'appliquent au calcul des recettes fiscales de l'exercice en cours :

1. Les sommes éventuelles que le ministre verse au conseil à l'égard de l'année civile 2025 en application du paragraphe 257.11 (14) ou (15) de la Loi sont réputées des sommes remises au conseil à l'égard de l'année civile 2025 en application d'une disposition de la Loi visée à la sous-sous-disposition 1 i A du paragraphe (1).

2. Les sommes éventuelles que le ministre verse au conseil à l'égard de l'année civile 2026 en application du paragraphe 257.11 (14) ou (15) de la Loi sont réputées des sommes remises au conseil à l'égard de l'année civile 2026 en application d'une disposition de la Loi visée à la sous-sous-disposition 1 ii A du paragraphe (1).

PARTIE X
SUBVENTIONS EN FAVEUR DES ADMINISTRATIONS SCOLAIRES

Subventions en faveur des conseils isolés

191. (1) Pour l'application du présent article, constitue la dépense approuvée d'un conseil isolé la dépense que le ministre juge acceptable telle qu'elle figure dans les formules que le ministère fournit au conseil isolé aux fins du calcul de sa subvention générale de l'exercice en cours.

(2) Lorsqu'il fait des calculs pour l'application du paragraphe (1), le ministre applique, avec les adaptations qu'il estime indiquées pour tenir compte des caractéristiques propres aux conseils isolés, la formule de financement sur laquelle se fondent les dispositions du présent règlement qui se rapportent aux subventions en faveur des conseils scolaires de district.

(3) Pour l'application du présent article, les recettes fiscales de l'exercice en cours du conseil isolé sont calculées comme suit :

1. Additionner ce qui suit :
    i. 38 % de la somme de ce qui suit :
        A. le total des sommes remises au conseil à l'égard de l'année civile 2025 en application des paragraphes 237 (12) et 238 (2), de l'article 239, du paragraphe 240 (4), des articles 250 et 251 et des paragraphes 257.8 (2) et 257.9 (1) de la Loi, des articles 447.20 et 447.52 de la *Loi de 2001 sur les municipalités*, tels qu'ils s'appliquent par l'effet de l'article 474 de la *Loi de 2001 sur les municipalités*, et des paragraphes 364 (22) et 365.2 (16) de la *Loi de 2001 sur les municipalités*,
        B. les sommes éventuelles visées au paragraphe 364 (22) de la *Loi de 2001 sur les municipalités*, tel qu'il s'applique par l'effet de l'article 257.12.3 de la *Loi sur l'éducation*, qui sont versées au conseil à l'égard de l'année civile 2025,
        C. le total de toutes les sommes éventuelles que le conseil reçoit d'une municipalité à l'égard de l'année civile 2025 en application des paragraphes 353 (4) et (4.1) et 366 (3) de la *Loi de 2001 sur les municipalités*,
        D. les paiements tenant lieu d'impôts remis au conseil à l'égard de l'année civile 2025 en application du paragraphe 322 (1) de la *Loi de 2001 sur les municipalités*,
        E. les subventions éventuelles versées au conseil à l'égard de l'année civile 2025 en application du paragraphe 302 (2) de la *Loi de 2001 sur les municipalités*,
        F. les sommes éventuelles versées au conseil à l'égard de l'année civile 2025 en application des paragraphes 9 (2) et (4) de la *Loi de 2002 sur les zones d'allégement fiscal (projets pilotes)*,
    ii. 62 % de la somme de ce qui suit :
        A. le total des sommes remises au conseil à l'égard de l'année civile 2026 en application des paragraphes 237 (12) et 238 (2), de l'article 239, du paragraphe 240 (4), des articles 250 et 251 et des paragraphes 257.8 (2) et 257.9 (1) de la Loi, des articles 447.20 et 447.52 de la *Loi de 2001 sur les municipalités*, tels qu'ils s'appliquent par l'effet de l'article 474 de la *Loi de 2001 sur les municipalités*, et des paragraphes 364 (22) et 365.2 (16) de la *Loi de 2001 sur les municipalités*,
        B. les sommes éventuelles visées au paragraphe 364 (22) de la *Loi de 2001 sur les municipalités*, tel qu'il s'applique par l'effet de l'article 257.12.3 de la *Loi sur l'éducation*, qui sont versées au conseil à l'égard de l'année civile 2026,
        C. le total de toutes les sommes éventuelles que le conseil reçoit d'une municipalité à l'égard de l'année civile 2026 en application des paragraphes 353 (4) et (4.1) et 366 (3) de la *Loi de 2001 sur les municipalités*,
        D. les paiements tenant lieu d'impôts remis au conseil à l'égard de l'année civile 2026 en application du paragraphe 322 (1) de la *Loi de 2001 sur les municipalités*,
        E. les subventions éventuelles versées au conseil à l'égard de l'année civile 2026 en application du paragraphe 302 (2) de la *Loi de 2001 sur les municipalités*,
        F. les sommes éventuelles versées au conseil à l'égard de l'année civile 2025 en application des paragraphes 9 (2) et (4) de la *Loi de 2002 sur les zones d'allégement fiscal (projets pilotes)*,
    iii. le total des impôts que le conseil reçoit à l'égard de l'année civile 2025 en application de l'article 35 de la *Loi sur l'évaluation foncière*,
    iv. le total des paiements que le conseil reçoit au cours de l'exercice en cours au titre du produit de la disposition de biens sociaux confisqués visé à l'article 33 de la *Loi de 2015 sur les biens sociaux confisqués*.

2. Calculer la différence entre les sommes suivantes et la déduire si la somme visée à la sous-disposition i est inférieure à celle visée à la sous-disposition ii ou l'ajouter si elle lui est supérieure :
   i. La somme calculée en application de la sous-disposition 1 ii du paragraphe 194 (3) du règlement sur les subventions de 2024-2025 aux fins du calcul de la somme payable au conseil au titre de sa subvention générale à l'égard de l'exercice 2024-2025.
   ii. La somme qui aurait été calculée en application de la sous-disposition 1 ii du paragraphe 194 (3) du règlement sur les subventions de 2024-2025 si elle avait été calculée en se fondant sur les états financiers annuels du conseil tels qu'ils ont été présentés au ministère pour l'exercice 2024-2025.
3. Déduire les frais suivants dont le conseil est redevable en application de la *Loi de 1996 sur les élections municipales* et qu'il engage pendant l'exercice en cours :
   i. Les frais que le conseil est tenu de payer en application de la *Loi sur l'éducation* ou de la *Loi de 1996 sur les élections municipales* pour tenir l'élection de membres dans un territoire non érigé en municipalité, qui est réputé une municipalité de district pour l'application de l'alinéa 257.12 (3) a) de la *Loi sur l'éducation*, à l'exclusion des frais visés à la sous-disposition ii, iii, iv ou v.
   ii. Les frais que le conseil est tenu de payer en application du paragraphe 7 (4) de la *Loi de 1996 sur les élections municipales* au titre des nouveaux dépouillements tenus dans le cadre de l'alinéa 56 (1) a) ou de l'article 58 ou 63 de cette loi.
   iii. Les frais que le conseil est tenu de payer en application du paragraphe 7 (4) de la *Loi de 1996 sur les élections municipales* au titre des élections partielles tenues dans les circonstances visées aux sous-dispositions 1 i, iv, v et vi du paragraphe 65 (4) de cette loi ou au titre des nouveaux dépouillements tenus dans le cadre de telles élections.
   iv. Les frais que le conseil est tenu de payer en application du paragraphe 88.33 (16) de la *Loi de 1996 sur les élections municipales* au titre des vérifications de conformité.
   v. Les frais que le conseil est tenu de payer en application du paragraphe 88.37 (7) de la *Loi de 1996 sur les élections municipales* au titre du comité de vérification de conformité.
4. Déduire les sommes qu'un conseil municipal a exigées du conseil pendant l'année civile 2025 en application de l'article 353 de la *Loi de 2001 sur les municipalités*, y compris les sommes exigées en application de cet article par suite d'une loi d'intérêt privé.
5. Déduire 38 % du total des sommes éventuelles que le conseil verse à l'égard de l'année civile 2025 en application des paragraphes 361 (7), 364 (11), 365 (3) à (5), 365.1 (13) à (15) et 365.2 (8) de la *Loi de 2001 sur les municipalités*.
6. Déduire 62 % du total des sommes éventuelles que le conseil verse à l'égard de l'année civile 2026 en application des paragraphes 361 (7), 364 (11), 365 (3) à (5), 365.1 (13) à (15) et 365.2 (8) de la *Loi de 2001 sur les municipalités*.

(4) Les sommes éventuelles que le ministre verse au conseil à l'égard de l'année civile 2025 en application du paragraphe 257.11 (14) ou (15) de la Loi sont réputées des sommes remises au conseil à l'égard de l'année civile 2024 en application d'une disposition de la Loi visée à la sous-disposition 1 i du paragraphe (3).

(5) Les sommes éventuelles que le ministre verse au conseil à l'égard de l'année civile 2026 en application du paragraphe 257.11 (14) ou (15) de la Loi sont réputées des sommes remises au conseil à l'égard de l'année civile 2025 en application d'une disposition de la Loi visée à la sous-disposition 1 ii du paragraphe (3).

(6) Le conseil isolé dont les dépenses approuvées sont supérieures à ses recettes fiscales de l'exercice en cours reçoit une subvention égale à cet excédent.

Subventions en faveur des conseils créés en vertu de l'art. 68

192. (1) Le conseil créé en vertu de l'article 68 reçoit une subvention calculée comme suit :

1. Prendre les dépenses du conseil pour l'exercice en cours que le ministre juge acceptables aux fins des subventions, à l'exclusion de ce qui suit :
   i. les dépenses liées au service de la dette,
   ii. les dépenses liées à l'acquisition d'immobilisations,
   iii. les dépenses liées à la restauration d'immobilisations détruites ou endommagées.
2. Déduire les recettes de l'exercice en cours du conseil, à l'exclusion des recettes provenant de ce qui suit :
   i. les subventions générales,
   ii. un organisme sur le bien duquel se trouve une école,

iii. les remboursements de dépenses du genre visé à la sous-disposition 1 i, ii ou iii.

(2) Les immobilisations mentionnées aux sous-dispositions 1 ii et iii du paragraphe (1) ne comprennent pas l'équipement ni le matériel et les logiciels informatiques qu'un conseil créé en vertu de l'article 68 serait tenu de capitaliser aux termes du document intitulé *Immobilisations corporelles des conseils scolaires de district et des administrations scolaires — Conventions comptables et guide de mise en œuvre provincial*, révisé au printemps 2025.

(3) Le paragraphe (4) s'applique si, selon le cas :

a) un conseil créé en vertu de l'article 68 engage des dépenses pour acheter de l'équipement personnalisé, conformément au document intitulé *Allocation pour l'équipement spécialisé (AES), Directives pour 2025-2026, Printemps 2025*, pour un élève d'un conseil créé en vertu de l'article 68 qui s'inscrit, pendant l'exercice en cours, à une école qui relève d'un conseil scolaire de district ou d'un autre conseil créé en vertu de l'article 68;

b) une demande d'équipement personnalisé à l'égard d'un élève d'un conseil créé en vertu de l'article 68 a été approuvée et l'élève s'inscrit, pendant l'exercice 2024-2025, à une école qui relève d'un autre conseil créé en vertu de l'article 68.

(4) L'équipement personnalisé visé au paragraphe (3) doit suivre l'élève au nouveau conseil, sauf si ce dernier est d'avis qu'il n'est pas pratique de le déménager.

PARTIE XI
PAIEMENTS FAITS AUX ADMINISTRATIONS RESPONSABLES

Élève fréquentant l'école au Manitoba ou au Québec

193. (1) Si un élève qui réside dans un district territorial fréquente une école du Manitoba ou du Québec soutenue par des impôts locaux, le ministre peut verser à l'administration responsable de l'école la somme convenue d'un commun accord s'il est d'avis que les circonstances suivantes sont réunies :

a) le transport quotidien de l'élève entre sa résidence et une école située en Ontario est impossible en raison de la distance ou de la topographie;

b) la fourniture de nourriture, de logement et de transport hebdomadaire entre sa résidence et une école située en Ontario est impossible en raison de son âge ou de son invalidité;

c) l'élève fréquente une école qu'il lui est raisonnable de fréquenter compte tenu de la distance ou de la topographie et de ses besoins particuliers.

(2) Le ministre tient compte de la langue d'enseignement lorsqu'il prend une décision en vertu du paragraphe (1) à l'égard d'un élève francophone.

Élève fréquentant une école d'une réserve

194. (1) Sous réserve du paragraphe (2), le présent article s'applique si l'élève qui réside dans un district territorial réunit les conditions suivantes :

a) il ne réside pas dans le territoire de compétence d'un conseil et n'est pas résident d'un établissement de la Couronne;

b) il fréquente une école d'une réserve qui relève :

(i) soit de la Couronne du chef du Canada,

(ii) soit d'une bande, du conseil d'une bande ou d'une commission indienne de l'éducation que la Couronne du chef du Canada autorise à dispenser l'enseignement aux Indiens.

(2) Le présent article ne s'applique pas si l'élève fréquente une école conformément à l'article 185 de la Loi.

(3) Le ministre verse à l'administration responsable de l'école que fréquente l'élève la somme convenue d'un commun accord.

Sommes payables au conseil : fréquentation d'une école en vertu de l'art. 185 de la Loi

195. (1) La définition qui suit s'applique au présent article.

«personne prescrite» Personne prescrite en application de l'article 2 du Règlement de l'Ontario 261/19 (Approche réciproque en éducation), pris en vertu de la Loi.

(2) Le présent article s'applique à l'égard du conseil qui a, selon le cas :

a) présenté au ministre, en application de l'article 185 de la Loi, au plus tard le 31 août 2019, des dispositions qui n'ont pas expiré ou auxquelles il n'a pas été mis fin en vue de l'admission d'une ou de plusieurs personnes qui remplissent les conditions d'élèves résidents du conseil;

b) fourni au ministre des documents attestant qu'une ou plusieurs personnes prescrites ou personnes qui remplissent les conditions d'élèves résidents du conseil ont été admises à une école prescrite au sens du Règlement de l'Ontario 261/19 (Approche réciproque en éducation), pris en vertu de la Loi.

(3) Sous réserve du paragraphe (5), le ministre verse au conseil, pour chaque élève de l'élémentaire ou personne prescrite, qui n'est pas un élève visé au paragraphe (7) ou (8), une somme égale à ce que le conseil est tenu de payer en application de l'article 4 du Règlement de l'Ontario 261/19 (Approche réciproque en éducation), pris en vertu de la Loi, à l'entité visée à la disposition 1 du paragraphe 185 (1) de la Loi.

(4) Sous réserve du paragraphe (5), le ministre verse au conseil, pour chaque élève du secondaire ou personne prescrite, qui n'est pas un élève visé au paragraphe (7) ou (8), une somme égale à ce que le conseil est tenu de payer en application de l'article 4 du Règlement de l'Ontario 261/19 (Approche réciproque en éducation), pris en vertu de la Loi, à l'entité visée à la disposition 1 du paragraphe 185 (1) de la Loi.

(5) En plus des sommes visées aux paragraphes (3) et (4), le ministre peut verser au conseil, pour chaque élève ou personne prescrite, une somme qui ne dépasse pas la somme énoncée au paragraphe (6) si les conditions suivantes sont réunies :

a) le conseil a conclu une entente avec une entité visée à la disposition 1 du paragraphe 185 (1) de la Loi, conformément au paragraphe 185 (6) de la Loi;

b) l'entité visée à la disposition 1 du paragraphe 185 (1) de la Loi accepte de fournir l'un ou l'autre des soutiens suivants, ou les deux, à chaque élève ou personne prescrite :

(i) le personnel supplémentaire pour l'éducation spécialisée nécessaire pour favoriser la santé et la sécurité de l'élève,

(ii) le matériel pour l'éducation spécialisée nécessaire pour soutenir l'élève;

c) la demande à l'égard du matériel visé au sous-alinéa b) (ii) a été présentée conformément au document intitulé *Lignes directrices sur le financement de l'éducation de l'enfance en difficulté : somme liée à l'équipement personnalisé (SEP), 2023-2024*, et le ministre a approuvé la demande.

(6) Les sommes visées au paragraphe (5) que le ministre peut verser au conseil à l'égard d'un élève sont les suivantes :

a) 33 789 $, relativement au sous-alinéa (5) b) (i);

b) les coûts du matériel moins 800 $, relativement au sous-alinéa (5) b) (ii).

(7) Le ministre verse au conseil, pour chaque élève auquel s'appliquent les dispositions visées à l'alinéa (2) a), qui est âgé d'au moins 21 ans le 31 décembre de l'exercice en cours et qui n'est pas un élève à l'égard duquel le paragraphe (8) s'applique, la moindre des sommes suivantes :

a) le montant des droits que le conseil imposerait aux élèves en application du paragraphe 9 (4) du règlement sur les droits de l'exercice en cours;

b) 4 142 $.

(8) Le ministre verse au conseil, pour chaque élève visé au paragraphe (9), la moindre des sommes suivantes :

a) le montant des droits que le conseil imposerait aux élèves en application du paragraphe 9 (6) du règlement sur les droits de l'exercice en cours;

b) 4 142 $.

(9) Est un élève pour l'application du paragraphe (8) un élève auquel s'appliquent les dispositions visées à l'alinéa (2) a) et qui, aux termes de celles-ci, sera inscrit dans un cours ou une classe pour lequel il peut obtenir un crédit et qui remplit les conditions suivantes :

a) il sera offert entre 8 h et 17 h;

b) il commencera après la fin de l'année scolaire 2025-2026 du conseil;

c) il se terminera avant le début de l'année scolaire 2026-2027 du conseil.

PARTIE XII
CALCUL DE L'EFFECTIF QUOTIDIEN MOYEN

DISPOSITIONS GÉNÉRALES

Définitions

196. (1) Les définitions qui suivent s'appliquent à la présente partie.

«apprentissage en ligne ou à distance» Méthode d'enseignement qui est fondée sur la communication entre élèves et enseignants par l'intermédiaire d'Internet ou de tout autre moyen et qui n'exige pas que les élèves fréquentent l'école en personne. («online or remote learning»)

«autre élève» S'entend d'une personne qui répond à l'une ou l'autre des conditions suivantes :

a) il est un Indien inscrit résidant dans une réserve au sens de la *Loi sur les Indiens* (Canada), sauf si lui-même ou son parent ou son tuteur est propriétaire ou locataire d'un bien situé dans le territoire de compétence du conseil qui est évalué à une somme qui n'est pas inférieure au plafond d'évaluation pour l'exercice indiqué à l'article 1 du Règlement de l'Ontario 471/98 (Droit de fréquentation scolaire — propriétaires de biens non résidents), pris en vertu de la Loi;

b) il est tenu de verser les droits précisés au paragraphe 49 (6) de la Loi;

c) son parent ou son tuteur ne réside pas en Ontario et l'un ou l'autre de ce qui suit s'applique :

(i) il n'était pas compté comme élève d'un conseil pour l'application du règlement sur les subventions de 2024-2025,

(ii) il fréquente l'école uniquement dans le cadre de l'apprentissage en ligne ou à distance. («other pupil»)

«classe ou cours exempté» S'entend, selon le cas :

a) d'une classe ou d'un cours d'ALF, d'ELD ou d'ESL;

b) d'une classe ou d'un cours offert dans le cadre du PANA;

c) d'une classe ou d'un cours en reprise de 55 heures offert par un conseil pendant l'été. («exempt class or course»)

«coefficient de crédits excédentaires» Le coefficient calculé en application de l'article 202 relativement à un élève. («high-credit factor»)

«cours d'études personnelles» Cours donnant droit à un crédit qui est dispensé à un élève, à l'exclusion d'un élève à temps plein, et qui :

a) soit répond aux critères énoncés dans le registre des cours d'études personnelles pour être inclus dans le calcul de l'effectif des écoles de jour;

b) soit est approuvé par le ministre à titre de cours d'études personnelles à inclure dans le calcul de l'effectif des écoles de jour. («independent study course»)

«crédit exempté» Crédit accordé à un élève à l'égard d'une classe ou d'un cours exempté. («exempt credit»)

«élève à temps partiel» Élève qui est inscrit à une école de jour et qui n'est ni un élève à temps plein ni un élève en apprentissage parallèle dirigé dont le programme d'apprentissage inclut, à l'égard d'un horaire, moins de 70 minutes d'enseignement en salle de classe en moyenne par jour de classe. («part-time pupil»)

«élève à temps plein» S'entend, selon le cas :

a) d'un élève qui :

(i) soit est inscrit à une école élémentaire de jour pour une moyenne d'au moins 210 minutes d'enseignement en salle de classe par jour de classe à l'égard d'un horaire,

(ii) soit est inscrit à une école de jour qui, conformément au calendrier approuvé par le ministre en application du Règlement 304 des Règlements refondus de l'Ontario de 1990 (Calendrier scolaire, journées pédagogiques), pris en vertu de la Loi, a une année scolaire désignée de 12 mois comprenant chacun des journées d'enseignement et où la valeur en crédits des cours auxquels l'élève est inscrit pendant une année scolaire est d'au moins sept;

(iii) soit est inscrit à une école secondaire de jour pour une moyenne d'au moins 210 minutes d'enseignement en salle de classe par jour de classe à l'égard d'un horaire, calculé en additionnant :

(A) la moyenne des minutes, à l'égard d'un horaire, pour lesquelles l'élève est inscrit pour les deux premiers ou les deux derniers trimestres, selon le cas,

(B) la moyenne des minutes, à l'égard d'un horaire, pour lesquelles l'élève est inscrit pour les quatre premiers ou les quatre derniers huitièmes, selon le cas,

(C) la moyenne des minutes, à l'égard d'un horaire, pour lesquelles l'élève est inscrit pour les classes et cours semestriels ou non semestriels,

b) d'un élève en apprentissage parallèle dirigé qui est, selon le cas :

(i) inscrit à une école élémentaire de jour et dont le programme d'apprentissage inclut, à l'égard d'un horaire, au moins 70 minutes d'enseignement en salle de classe en moyenne par jour de classe,

(ii) inscrit à une école secondaire de jour et dont le programme d'apprentissage inclut, à l'égard d'un horaire, au moins 70 minutes d'enseignement en salle de classe en moyenne par jour de classe, calculé en additionnant :

(A) la moyenne des minutes, à l'égard d'un horaire, pour lesquelles l'élève est inscrit pour les deux premiers ou les deux derniers trimestres, selon le cas,

(B) la moyenne des minutes, à l'égard d'un horaire, pour lesquelles l'élève est inscrit pour les quatre premiers ou les quatre derniers huitièmes, selon le cas,

(C) la moyenne des minutes, à l'égard d'un horaire, pour lesquelles l'élève est inscrit à des classes ou à des cours semestriels ou non semestriels. («full-time pupil»)

«élève en apprentissage parallèle dirigé» Élève dont la participation à un apprentissage parallèle dirigé est approuvée par un comité de l'apprentissage parallèle dirigé. («supervised alternative learning pupil»)

«plan d'enseignement individualisé» S'entend au sens de l'article 6 du Règlement de l'Ontario 181/98 (Identification et placement des élèves ayant des besoins particuliers en éducation spécialisée), pris en vertu de la Loi. («individual education plan»)

(2) Pour l'application de la présente partie, les termes «école de jour», «école élémentaire», «école secondaire» et «programme d'école de jour» excluent les classes ou les cours d'éducation permanente ainsi que les classes ou les cours d'été.

ÉCOLE DE JOUR — DISPOSITIONS GÉNÉRALES

Dénombrement des élèves

197. Les règles suivantes s'appliquent au dénombrement des élèves prévu au présent article et aux articles 198 à 205 (École de jour — dispositions générales) :

1. Les élèves âgés de 21 ans ou plus le 31 décembre 2025 ne sont pas comptés pour l'application des articles 201, 203 et 204.

2. Les élèves âgés de moins de 21 ans le 31 décembre 2025 ne sont pas comptés pour l'application de l'article 205.

Crédits et valeurs en crédits, classes ou cours suivis de nouveau

198. (1) Pour le calcul des crédits prévu aux articles 197 à 205 (École de jour — dispositions générales), si un élève suit de nouveau une classe ou un cours pour lequel il a déjà obtenu un crédit, le crédit est compté chaque fois que l'élève termine la classe ou le cours avec succès.

(2) Pour le calcul de la valeur en crédits d'une classe ou d'un cours auquel un élève est inscrit, la valeur en crédits est comptée même si l'élève a déjà obtenu un crédit pour la même classe ou le même cours.

Cours d'études personnelles

199. Les règles suivantes s'appliquent à l'inscription d'un élève à un cours d'études personnelles aux fins des calculs prévus aux articles 197 à 205 (École de jour — dispositions générales) :

1. Si l'élève commence et termine le cours pendant le même semestre :
   i. le cours est réputé être un cours semestriel,
   ii. l'élève est réputé inscrit au cours le 31 octobre 2025 s'il y est inscrit pendant un semestre qui inclut le 31 octobre 2025 mais qu'il n'a pas terminé le cours avec succès ou ne l'a pas abandonné avant cette date,
   iii. l'élève est réputé inscrit au cours le 31 mars 2026 s'il y est inscrit pendant un semestre qui inclut le 31 mars 2026 mais qu'il n'a pas terminé le cours avec succès ou ne l'a pas abandonné avant cette date.
2. Si l'élève commence le cours pendant un semestre et le termine pendant un autre semestre :
   i. le cours est réputé être un cours non semestriel,
   ii. l'élève est réputé inscrit au cours le 31 octobre 2025.

Effectif quotidien moyen des écoles de jour pour les élèves d'un conseil

200. L'effectif quotidien moyen des écoles de jour pour les élèves d'un conseil pour 2025-2026 correspond à la somme de ce qui suit :

1. L'effectif quotidien moyen des écoles de jour pour les élèves de l'élémentaire du conseil pour 2025-2026, calculé en application de l'article 201.

2. L'effectif quotidien moyen des écoles de jour pour les élèves du secondaire du conseil pour 2025-2026, calculé en application de l'article 203.

Effectif quotidien moyen des écoles de jour pour les élèves de l'élémentaire

201. L'effectif quotidien moyen des écoles de jour pour les élèves de l'élémentaire d'un conseil pour 2025-2026 correspond à la somme de ce qui suit :

1. Le produit de 0,5 par la somme de ce qui suit :

i. Le nombre d'élèves à temps plein inscrits le 31 octobre 2025 aux écoles élémentaires du conseil.

ii. Le produit de 0,5 par le nombre d'élèves en apprentissage parallèle dirigé dont le programme d'apprentissage inclut moins de 70 minutes d'enseignement en salle de classe en moyenne par jour de classe et qui sont inscrits le 31 octobre 2025 aux écoles élémentaires du conseil.

iii. Le quotient obtenu en calculant, pour chaque élève à temps partiel inscrit le 31 octobre 2025 à une école élémentaire du conseil, le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe dans un cours de l'horaire qui inclut ce jour-là, et en divisant la somme des nombres ainsi obtenus par le produit de 300 et du nombre de jours dans l'horaire.

2. Le produit de 0,5 par la somme des nombres calculés conformément aux sous-dispositions 1 i, ii et iii, les mentions du 31 octobre 2025 valant mention du 31 mars 2026.

Coefficient de crédits excédentaires

202. (1) Pour l'application des articles 203 et 204, le coefficient de crédits excédentaires d'un élève est calculé conformément au présent article.

(2) Le coefficient de crédits excédentaires d'un élève, au 31 octobre 2025, correspond au plus élevé de zéro et du nombre calculé selon la formule suivante :

$$[A – (34 – B)] \div C$$

où :

«A» correspond à la somme de ce qui suit :

a) le produit de 0,5 par la valeur en crédits totale des classes et cours non semestriels auxquels l'élève est inscrit le 31 octobre 2025 à une école secondaire du conseil, à l'exclusion des classes et des cours exemptés,

b) la valeur en crédits totale des classes et cours semestriels auxquels l'élève est inscrit le 31 octobre 2025 à une école secondaire du conseil, à l'exclusion des classes et des cours exemptés,

c) la valeur en crédits totale des classes et cours trimestriels des deux premiers trimestres de l'année scolaire, à l'exclusion des classes et des cours exemptés, auxquels l'élève est inscrit à une école secondaire du conseil le 16e jour de classe suivant le début d'un trimestre donné,

d) la valeur en crédits totale des classes et cours répartis en huitièmes des quatre premiers huitièmes de l'année scolaire, à l'exclusion des classes et des cours exemptés, auxquels l'élève est inscrit à une école secondaire du conseil le 16e jour de classe suivant le début d'un huitième donné;

«B» correspond au moindre de 34 et du nombre de crédits que l'élève a obtenus avant le 1er septembre 2025, à l'exclusion des crédits exemptés;

«C» correspond à la somme de ce qui suit :

a) le produit de 0,5 par la valeur en crédits totale des classes et cours non semestriels auxquels l'élève est inscrit le 31 octobre 2025 à une école secondaire du conseil,

b) valeur en crédits totale des classes et cours semestriels auxquels l'élève est inscrit le 31 octobre 2025 à une école secondaire du conseil,

c) la valeur en crédits totale des classes et cours trimestriels des deux premiers trimestres de l'année scolaire auxquels l'élève est inscrit à une école secondaire du conseil le 16e jour de classe suivant le début d'un trimestre donné,

d) la valeur en crédits totale des classes et cours répartis en huitièmes des quatre premiers huitièmes de l'année scolaire auxquels l'élève est inscrit à une école secondaire du conseil le 16e jour de classe suivant le début d'un huitième donné.

(3) Le coefficient de crédits excédentaires d'un élève, au 31 mars 2026, correspond au plus élevé de zéro et du nombre calculé selon la formule suivante :

$$[A – (34 – B)] \div C$$

où :

«A» correspond à la somme de ce qui suit :

a) le produit de 0,5 par la valeur en crédits totale des classes et cours non semestriels auxquels l'élève est inscrit le 31 octobre 2025 ou le 31 mars 2026, ou aux deux dates, à une école secondaire du conseil, à l'exclusion des classes et des cours exemptés et de toute classe ou de tout cours à l'égard duquel il a obtenu un crédit avant le 31 mars 2026,

b) la valeur en crédits totale des classes et cours semestriels auxquels l'élève est inscrit le 31 mars 2026 à une école secondaire du conseil, à l'exclusion des classes et des cours exemptés,

c) la valeur en crédits totale des classes et cours trimestriels des deux derniers trimestres de l'année scolaire, à l'exclusion des classes et des cours exemptés, auxquels l'élève est inscrit à une école secondaire du conseil le 16e jour de classe suivant le début d'un trimestre donné,

d) la valeur en crédits totale des classes et cours répartis en huitièmes des quatre derniers huitièmes de l'année scolaire, à l'exclusion des classes et des cours exemptés, auxquels l'élève est inscrit à une école secondaire du conseil le 16e jour de classe suivant le début d'un huitième donné;

«B» correspond au moindre de 34 et de la somme de ce qui suit :

a) le nombre de crédits que l'élève a obtenus avant le 1er septembre 2025, à l'exclusion des crédits exemptés,

b) le nombre de crédits obtenus le 1er septembre 2025 ou par la suite, mais avant le 31 mars 2026, qui ont été obtenus à l'égard d'une classe ou d'un cours qui fait partie du programme d'une école de jour, à l'exclusion des crédits exemptés, des crédits obtenus au cours des deux derniers trimestres de l'année scolaire et des crédits obtenus au cours des quatre derniers huitièmes de l'année scolaire;

c) le produit de 0,5 par la valeur en crédits totale des classes et cours non semestriels auxquels l'élève est inscrit le 31 octobre 2025 ou le 31 mars 2026, ou aux deux dates, à une école secondaire du conseil, à l'exclusion des classes et des cours exemptés et de toute classe ou de tout cours à l'égard duquel il a obtenu un crédit avant le 31 mars 2026;

«C» correspond à la somme de ce qui suit :

a) le produit de 0,5 par la valeur en crédits totale des classes et cours non semestriels auxquels l'élève est inscrit le 31 octobre 2025 ou le 31 mars 2026, ou aux deux dates, à une école secondaire du conseil, à l'exclusion de toute classe ou de tout cours à l'égard duquel il a obtenu un crédit avant le 31 mars 2026,

b) la valeur en crédits totale des classes et cours semestriels auxquels l'élève est inscrit le 31 mars 2026 à une école secondaire du conseil,

c) la valeur en crédits totale des classes et cours trimestriels des deux derniers trimestres de l'année scolaire auxquels l'élève est inscrit à une école secondaire du conseil le 16e jour de classe suivant le début d'un trimestre donné;

d) la valeur en crédits totale des classes et cours répartis en huitièmes des quatre derniers huitièmes de l'année scolaire auxquels l'élève est inscrit à une école secondaire du conseil le 16e jour de classe suivant le début d'un huitième donné.

(4) Malgré les paragraphes (2) et (3), le coefficient de crédits excédentaires des élèves suivants est de zéro :

1. Tout élève qui :
   i. était inscrit en 9e année à une école secondaire, au sens de la Loi, pendant l'année scolaire 2022-2023 ou une année scolaire subséquente,
   ii. dans le cas d'un élève qui s'est inscrit plus d'une fois en 9e année à une école secondaire, ne s'est pas inscrit en 9e année pour une année scolaire antérieure à celle de 2022-2023.
2. Tout élève qui :
   i. n'a jamais été inscrit en 9e année à une école secondaire, au sens de la Loi,
   ii. est âgé de moins de 18 ans le 31 décembre 2025.
3. Tout élève qui a un plan d'enseignement individualisé :
   i. le 31 octobre 2025, aux fins du coefficient de crédits excédentaires de l'élève à cette date,
   ii. le 31 mars 2026, aux fins du coefficient de crédits excédentaires de l'élève à cette date.

Effectif quotidien moyen des écoles de jour pour les élèves du secondaire

203. (1) L'effectif quotidien moyen des écoles de jour pour les élèves du secondaire d'un conseil pour 2025-2026 est calculé comme suit :

1. Identifier chaque élève à temps plein inscrit le 31 octobre 2025 à une école secondaire du conseil, autre qu'un élève qui remplit l'un ou l'autre des critères suivants :
   i. il s'agit d'un élève en apprentissage parallèle dirigé,
   ii. il s'agit d'un élève visé au sous-alinéa a) (ii) de la définition de «élève à temps plein» au paragraphe 196 (1), et à l'égard duquel :
      A. le nombre obtenu en soustrayant de 1 le coefficient de crédits excédentaires de l'élève, au 31 octobre 2025, et en multipliant le résultat par la valeur en crédits totale des classes et des cours auxquels l'élève est inscrit pendant l'année scolaire est égal ou supérieur à 7,

B. le nombre obtenu en soustrayant de 1 le coefficient de crédits excédentaires de l'élève, au 31 octobre 2025, et en multipliant le résultat par le nombre moyen de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe pendant l'horaire qui inclut ce jour-là est inférieur à 210.

2. Calculer un nombre pour chaque élève identifié à la disposition 1, comme suit :

   i. Soustraire de 1 le coefficient de crédits excédentaires de l'élève au 31 octobre 2025.

   ii. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe sur une base semestrielle ou non semestrielle pendant l'horaire qui inclut le 31 octobre 2025, calculer un nombre comme suit :

      A. Calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe pendant cet horaire.

      B. Multiplier le nombre obtenu en application de la sous-disposition i par celui obtenu en application de la sous-sous-disposition A.

      C. Diviser le nombre de minutes obtenu en application de la sous-sous-disposition B par le nombre de jours dans l'horaire.

   iii. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe offrant des classes ou des cours sur une base trimestrielle et qu'il est inscrit à au moins un des deux premiers trimestres de l'année scolaire, calculer un nombre comme suit :

      A. À l'égard de chacun des deux premiers trimestres de l'année scolaire auxquels l'élève est inscrit, calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe pendant l'horaire qui inclut le 16e jour de classe suivant le début du trimestre.

      B. Diviser chaque nombre obtenu en application de la sous-sous-disposition A par le nombre de jours dans l'horaire.

      C. Additionner les minutes obtenues pour chaque trimestre en application de la sous-sous-disposition B.

      D. Diviser par 2 le nombre obtenu en application de la sous-sous-disposition C.

      E. Multiplier le nombre obtenu en application de la sous-sous-disposition D par le nombre obtenu en application de la sous-disposition i.

   iv. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe offrant des classes ou des cours sur la base du huitième et qu'il est inscrit à au moins un des quatre premiers huitièmes de l'année scolaire, calculer un nombre comme suit :

      A. À l'égard de chacun des quatre premiers huitièmes de l'année scolaire auxquels l'élève est inscrit, calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe dans l'horaire qui inclut le 16e jour de classe suivant le début du huitième.

      B. Diviser chaque nombre obtenu en application de la sous-sous-disposition A par le nombre de jours dans l'horaire.

      C. Additionner les minutes obtenues pour chaque huitième en application de la sous-sous-disposition B.

      D. Diviser par 4 le nombre obtenu en application de la sous-sous-disposition C.

      E. Multiplier le nombre obtenu en application de la sous-sous-disposition D par celui obtenu en application de la sous-disposition i.

   v. Additionner les nombres obtenus en application des sous-dispositions ii, iii et iv.

   vi. Si le nombre de minutes obtenu en application de la sous-disposition v est égal ou supérieur à 210, le nombre pour l'élève au titre de la présente disposition est de 1.

   vii. Si le nombre de minutes obtenu en application de la sous-disposition v est inférieur à 210, diviser par 300 le nombre de minutes obtenu en application de cette sous-disposition.

3. Prendre le nombre d'élèves à temps plein inscrits le 31 octobre 2025 à une école secondaire du conseil qui répondent à la description de la sous-disposition 1 ii, à l'exclusion des élèves en apprentissage parallèle dirigé.

4. Calculer un nombre pour chaque élève à temps plein qui est un élève en apprentissage parallèle dirigé et qui est inscrit, ou qui fait déclarer son inscription, le 31 octobre 2025 à une école secondaire du conseil comme suit :

   i. Soustraire de 1 le coefficient de crédits excédentaires de l'élève au 31 octobre 2025.

   ii. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe sur une base semestrielle ou non semestrielle pendant l'horaire qui inclut le 31 octobre 2025, calculer un nombre comme suit :

A. Calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe pendant cet horaire.

B. Multiplier le nombre obtenu en application de la sous-disposition i par celui obtenu en application de la sous-sous-disposition A.

C. Diviser le nombre de minutes obtenu en application de la sous-sous-disposition B par le nombre de jours dans l'horaire.

iii. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe offrant des classes ou des cours sur une base trimestrielle et qu'il est inscrit à au moins un des deux premiers trimestres de l'année scolaire, calculer un nombre comme suit :

A. À l'égard de chacun des deux premiers trimestres de l'année scolaire auxquels l'élève est inscrit, calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe pendant l'horaire qui inclut le 16e jour de classe suivant le début du trimestre.

B. Diviser chaque nombre obtenu en application de la sous-sous-disposition A par le nombre de jours dans l'horaire.

C. Additionner les minutes obtenues pour chaque trimestre en application de la sous-sous-disposition B.

D. Diviser par 2 le nombre obtenu en application de la sous-sous-disposition C.

E. Multiplier le nombre obtenu en application de la sous-sous-disposition D par celui obtenu en application de la sous-disposition i.

iv. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe offrant des classes ou des cours sur la base du huitième et que l'élève est inscrit à au moins un des quatre premiers huitièmes de l'année scolaire, calculer un nombre comme suit :

A. À l'égard de chacun des quatre premiers huitièmes de l'année scolaire auxquels l'élève est inscrit, calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe pendant l'horaire qui inclut le 16e jour de classe suivant le début du huitième.

B. Diviser chaque nombre obtenu en application de la sous-sous-disposition A par le nombre de jours dans l'horaire.

C. Additionner les minutes obtenues pour chaque huitième en application de la sous-sous-disposition B.

D. Diviser par 4 le nombre obtenu en application de la sous-sous-disposition C.

E. Multiplier le nombre obtenu en application de la sous-sous-disposition D par celui obtenu en application de la sous-disposition i.

v. Additionner les nombres obtenus en application des sous-dispositions ii, iii et iv.

vi. Si le nombre de minutes obtenu en application de la sous-disposition v est égal ou supérieur à 70, le nombre pour l'élève au titre de la présente disposition est de 1.

vii. Si le nombre de minutes obtenu en application de la sous-disposition v est inférieur à 70, le nombre pour l'élève au titre de la présente disposition est de 0,5.

5. Prendre le produit de 0,5 par le nombre d'élèves en apprentissage parallèle dirigé dont le programme d'apprentissage inclut moins de 70 minutes d'enseignement en salle de classe en moyenne par jour de classe et qui sont inscrits le 31 octobre 2025 aux écoles secondaires du conseil.

6. Calculer un nombre pour chaque élève à temps partiel qui est inscrit le 31 octobre 2025 ou qui fait déclarer son inscription à une école secondaire du conseil, comme suit :

i. Soustraire de 1 le coefficient de crédits excédentaires de l'élève au 31 octobre 2025.

ii. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe sur une base semestrielle ou non semestrielle pendant l'horaire qui inclut le 31 octobre 2025, calculer un nombre comme suit :

A. Calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe pendant cet horaire à un cours autre qu'un cours d'études personnelles.

B. Multiplier le nombre obtenu en application de la sous-disposition i par celui obtenu en application de la sous-sous-disposition A.

C. Diviser le nombre de minutes obtenu en application de la sous-sous-disposition B par le nombre de jours dans l'horaire.

iii. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe offrant des classes ou des cours sur une base trimestrielle et qu'il est inscrit à au moins un des deux premiers trimestres de l'année scolaire, calculer un nombre comme suit :

A. À l'égard de chacun des deux premiers trimestres de l'année scolaire auxquels l'élève est inscrit, calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe à un cours autre qu'un cours d'études personnelles pendant l'horaire qui inclut le 16e jour de classe suivant le début du trimestre.

B. Diviser chaque nombre obtenu en application de la sous-sous-disposition A par le nombre de jours dans l'horaire.

C. Additionner les minutes obtenues pour chaque trimestre en application de la sous-sous-disposition B.

D. Diviser par 2 le nombre obtenu en application de la sous-sous-disposition C.

E. Multiplier le nombre obtenu en application de la sous-sous-disposition D par celui obtenu en application de la sous-disposition i.

iv. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe offrant des classes ou des cours sur la base du huitième et que l'élève est inscrit à au moins un des quatre premiers huitièmes de l'année scolaire, calculer un nombre comme suit :

A. À l'égard de chacun des quatre premiers huitièmes de l'année scolaire auxquels l'élève est inscrit, calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe à un cours autre qu'un cours d'études personnelles pendant l'horaire qui inclut le 16e jour de classe suivant le début du huitième.

B. Diviser chaque nombre obtenu en application de la sous-sous-disposition A par le nombre de jours dans l'horaire.

C. Additionner les minutes obtenues pour chaque huitième en application de la sous-sous-disposition B.

D. Diviser par 4 le nombre obtenu en application de la sous-sous-disposition C.

E. Multiplier le nombre obtenu en application de la sous-sous-disposition D par celui obtenu en application de la sous-disposition i.

v. Additionner les nombres obtenus en application des sous-dispositions ii, iii et iv.

vi. Diviser par 300 le nombre obtenu en application de la sous-disposition v.

7. Multiplier par 0,5 le total des nombres obtenus en application des dispositions 2, 3, 4, 5 et 6.

8. Prendre le nombre obtenu en répétant les étapes énoncées aux dispositions 1 à 7, dans leur version adaptée conformément au paragraphe (2).

9. Calculer un nombre pour chaque élève inscrit à une école secondaire du conseil, à un cours d'études personnelles, selon la formule suivante :

$$(A \times B \div 7{,}5) \times (1 - C)$$

où :

«A» correspond à la valeur en crédits du cours;

«B» correspond à la fraction représentant la tranche de la quantité totale de travail exigée pour terminer le cours que l'élève a terminée au cours de l'exercice;

«C» correspond :

a) dans le cas d'un cours semestriel que l'élève n'a pas terminé avec succès ou abandonné avant le 31 octobre 2025 ou le 31 mars 2026, selon le cas, au coefficient de crédits excédentaires de l'élève au jour où il est réputé être inscrit au cours en application de l'article 199,

b) dans le cas d'un cours non semestriel ou d'un cours semestriel que l'élève a terminé avec succès ou a abandonné avant le 31 octobre 2025 ou le 31 mars 2026, selon le cas, à la moyenne des coefficients de crédits excédentaires de l'élève au 31 octobre 2025 et au 31 mars 2026.

10. Additionner les nombres obtenus en application des dispositions 7, 8 et 9.

(2) Pour l'application de la disposition 8 du paragraphe (1), les dispositions 1 à 7 sont adaptées comme suit :

1. Les mentions du 31 octobre 2025 valent mention du 31 mars 2026.

2. Les mentions de «deux premiers trimestres» valent mention de «deux derniers trimestres».

3. Les mentions de «quatre premiers huitièmes» valent mention de «quatre derniers huitièmes».

Effectif quotidien moyen des écoles de jour lié aux crédits excédentaires pour les élèves du secondaire

204. (1) L'effectif quotidien moyen des écoles de jour lié aux crédits excédentaires pour les élèves du secondaire d'un conseil pour 2025-2026 est calculé comme suit :

1. Calculer un nombre pour chaque élève identifié à la disposition 1 du paragraphe 203 (1) en soustrayant de 1 le nombre obtenu à l'égard de cet élève en application de la disposition 2 du même paragraphe.
2. Calculer un nombre pour chaque élève à temps plein inscrit le 31 octobre 2025 à une école secondaire du conseil qui est un élève en apprentissage parallèle dirigé, comme suit :
    i. Prendre le nombre d'élèves pour lesquels le nombre obtenu en application de la disposition 4 du paragraphe 203 (1), calculé au 31 octobre 2025, est de 0,5.
    ii. Multiplier par 0,5 le nombre obtenu en application de la sous-disposition i.
3. Calculer un nombre pour chaque élève à temps partiel qui est inscrit, ou qui fait déclarer son inscription, le 31 octobre 2025 à une école secondaire du conseil comme suit :
    i. Prendre le coefficient de crédits excédentaires de l'élève au 31 octobre 2025.
    ii. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe sur une base semestrielle ou non semestrielle pendant l'horaire qui inclut le 31 octobre 2025, calculer un nombre comme suit :
        A. Calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe pendant cet horaire à un cours autre qu'un cours d'études personnelles.
        B. Multiplier le nombre obtenu en application de la sous-disposition i par celui obtenu en application de la sous-sous-disposition A.
        C. Diviser le nombre de minutes obtenu en application de la sous-sous-disposition B par le nombre de jours dans l'horaire.
    iii. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe offrant des classes ou des cours sur une base trimestrielle et qu'il est inscrit à au moins un des deux premiers trimestres de l'année scolaire, calculer un nombre comme suit :
        A. À l'égard de chacun des deux premiers trimestres de l'année scolaire auxquels l'élève est inscrit, calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe à un cours autre qu'un cours d'études personnelles pendant l'horaire qui inclut le 16e jour de classe suivant le début du trimestre.
        B. Diviser chaque nombre obtenu en application de la sous-sous-disposition A par le nombre de jours dans l'horaire.
        C. Additionner les minutes obtenues pour chaque trimestre en application de la sous-sous-disposition B.
        D. Diviser par 2 le nombre obtenu en application de la sous-sous-disposition C.
        E. Multiplier le nombre obtenu en application de la sous-sous-disposition D par le nombre obtenu en application de la sous-disposition i.
    iv. Si l'élève est inscrit en vue de recevoir un enseignement en salle de classe offrant des classes ou des cours sur la base du huitième et qu'il est inscrit à au moins un des quatre premiers huitièmes de l'année scolaire, calculer un nombre comme suit :
        A. À l'égard de chacun des quatre premiers huitièmes de l'année scolaire auxquels l'élève est inscrit, calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe à un cours autre qu'un cours d'études personnelles pendant l'horaire qui inclut le 16e jour de classe suivant le début du huitième.
        B. Diviser chaque nombre obtenu en application de la sous-sous-disposition A par le nombre de jours dans l'horaire.
        C. Additionner les minutes obtenues pour chaque huitième en application de la sous-sous-disposition B.
        D. Diviser par 4 le nombre obtenu en application de la sous-sous-disposition C.
        E. Multiplier le nombre obtenu en application de la sous-sous-disposition D par le celui obtenu en application de la sous-disposition i.

v. Additionner les nombres obtenus en application des sous-dispositions ii, iii et iv.

vi. Diviser par 300 le nombre obtenu en application de la sous-disposition v.

4. Multiplier par 0,5 le total des nombres obtenus en application des dispositions 1, 2 et 3.

5. Prendre le nombre obtenu en répétant les étapes énoncées aux dispositions 1 à 4, dans leur version adaptée conformément au paragraphe (2).

6. Calculer un nombre pour chaque élève inscrit à une école secondaire du conseil, à un cours d'études personnelles, selon la formule suivante :

$$(A \times B \div 7{,}5) \times C$$

où «A», «B» et «C» s'entendent au sens de la disposition 9 du paragraphe 203 (1).

7. Additionner les nombres obtenus en application des dispositions 4, 5 et 6.

(2) Pour l'application de la disposition 5 du paragraphe (1), les dispositions 1 à 4 sont adaptées comme suit :

1. Les mentions du 31 octobre 2025 valent mention du 31 mars 2026.

2. La mention à la sous-disposition 2 i du paragraphe (1) de la disposition 4 du paragraphe 203 (1) vaut mention de cette disposition dans sa version adaptée conformément au paragraphe 203 (2).

3. Les mentions de «deux premiers trimestres» valent mention de «deux derniers trimestres».

4. Les mentions de «quatre premiers huitièmes» valent mention de «quatre derniers huitièmes».

Effectif quotidien moyen des écoles de jour pour les élèves âgés de 21 ans ou plus

205. L'effectif quotidien moyen des écoles de jour pour les élèves âgés de 21 ans ou plus d'un conseil pour 2025-2026, en ne comptant que les élèves âgés de 21 ans ou plus, correspond à la somme de ce qui suit :

1. Le produit de 0,5 par la somme de ce qui suit :

i. Le nombre d'élèves à temps plein inscrits le 31 octobre 2025 aux écoles de jour du conseil.

ii. Le quotient obtenu en calculant, pour chaque élève à temps partiel inscrit le 31 octobre 2025 à une école de jour du conseil, le nombre de minutes pour lesquelles cet élève est inscrit en vue de recevoir un enseignement en salle de classe pendant l'horaire qui inclut ce jour-là, à un cours autre qu'un cours d'études personnelles ou à un cours offert sur une base trimestrielle ou sur la base du huitième, et en divisant la somme des nombres ainsi obtenus par le produit de 300 et du nombre de jours dans l'horaire.

iii. Le nombre obtenu comme suit, pour chaque élève à temps partiel inscrit le 31 octobre 2025 à une école de jour du conseil à des cours offerts sur une base trimestrielle ou sur la base du huitième :

A. À l'égard de chacun des deux premiers trimestres ou de chacun des quatre premiers huitièmes de l'année scolaire auxquels l'élève est inscrit, calculer le nombre de minutes pour lesquelles l'élève est inscrit en vue de recevoir un enseignement en salle de classe pendant l'horaire qui inclut le 16e jour de classe suivant le début du trimestre ou du huitième, en ne comptant que les minutes qui sont offertes sur une base trimestrielle ou sur la base du huitième, selon le cas.

B. Diviser chaque nombre obtenu en application de la sous-sous-disposition A par le nombre de jours dans l'horaire du trimestre ou du huitième, selon le cas.

C. Prendre le total des minutes obtenues pour chaque trimestre, en application de la sous-sous-disposition B, et diviser ce nombre par 2.

D. Prendre le total des minutes obtenues pour chaque huitième, en application de la sous-sous-disposition B, et diviser ce nombre par 4.

E. Additionner les nombres obtenus en application des sous-sous-dispositions C et D et diviser le résultat par 300.

2. Le nombre obtenu en répétant les étapes énoncées à la disposition 1 :

i. les mentions du 31 octobre 2025 valant mention du 31 mars 2026,

ii. les mentions de «deux premiers trimestres» valant mention de «deux derniers trimestres»,

iii. les mentions de «quatre premiers huitièmes» valant mention de «quatre derniers huitièmes».

3. Le nombre pour chaque élève inscrit à une école de jour du conseil, à un cours d'études personnelles, calculé selon la formule suivante :

$$A \times B \div 7,5$$

où :

«A» correspond à la valeur en crédits du cours,

«B» correspond à la fraction représentant la tranche de la quantité totale de travail exigée pour terminer le cours que l'élève a terminée au cours de l'exercice.

ÉCOLE DE JOUR — AUTRES ÉLÈVES

Effectif quotidien moyen des écoles de jour pour les autres élèves

206. (1) L'effectif quotidien moyen des écoles de jour pour les autres élèves d'un conseil pour 2025-2026 correspond à la somme de ce qui suit, en ne comptant que les autres élèves inscrits aux écoles de jour du conseil :

1. Le produit de 0,5 par la somme de ce qui suit :
   i. Le nombre d'autres élèves à temps plein inscrits le 31 octobre 2025 aux écoles de jour du conseil.
   ii. Le produit de 0,5 par le nombre d'autres élèves en apprentissage parallèle dirigé qui sont inscrits le 31 octobre 2025 aux écoles de jour du conseil et dont le programme d'apprentissage inclut moins de 70 minutes d'enseignement en salle de classe en moyenne par jour de classe.
   iii. Le quotient obtenu en calculant, pour chaque autre élève à temps partiel inscrit le 31 octobre 2025 à une école de jour du conseil, le nombre de minutes pour lesquelles cet élève est inscrit en vue de recevoir un enseignement en salle de classe pendant l'horaire qui inclut ce jour-là, à un cours autre qu'un cours d'études personnelles ou à un cours offert sur une base trimestrielle ou sur la base du huitième, et en divisant la somme des nombres ainsi obtenus par le produit de 300 et du nombre de jours dans l'horaire.
   iv. Le nombre obtenu comme suit, pour chaque autre élève à temps partiel inscrit le 31 octobre 2025 à une école de jour du conseil à des cours offerts sur une base trimestrielle ou sur la base du huitième :
      A. À l'égard de chacun des deux premiers trimestres ou de chacun des quatre premiers huitièmes de l'année scolaire auxquels l'autre élève est inscrit, calculer le nombre de minutes pour lesquelles il est inscrit en vue de recevoir un enseignement en salle de classe pendant l'horaire qui inclut le 16e jour de classe suivant le début du trimestre ou du huitième, en ne comptant que les minutes qui sont offertes sur une base trimestrielle ou sur la base du huitième, selon le cas.
      B. Diviser chaque nombre obtenu en application de la sous-sous-disposition A par le nombre de jours dans l'horaire du trimestre ou du huitième, selon le cas.
      C. Prendre le total des minutes obtenues pour chaque trimestre, en application de la sous-sous-disposition B, et diviser ce nombre par 2.
      D. Prendre le total des minutes obtenues pour chaque huitième, en application de la sous-sous-disposition B, et diviser ce nombre par 4.
      E. Additionner les nombres obtenus en application des sous-sous-dispositions C et D et diviser le résultat par 300.
2. Le nombre obtenu en répétant les étapes énoncées à la disposition 1 :
   i. les mentions du 31 octobre 2025 valant mention du 31 mars 2026,
   ii. les mentions de «deux premiers trimestres» valant mention de «deux derniers trimestres»,
   iii. les mentions de «quatre premiers huitièmes» valant mention de «quatre derniers huitièmes».
3. Le nombre pour chaque autre élève inscrit à une école de jour du conseil, à un cours d'études personnelles, calculé selon la formule suivante :

$$A \times B \div 7,5$$

où :

«A» correspond à la valeur en crédits du cours;

«B» correspond à la fraction représentant la tranche de la quantité totale de travail exigée pour terminer le cours que l'autre élève a terminée au cours de l'exercice.

(2) Pour l'application du paragraphe (1), le sens des termes «autre élève à temps plein», «autre élève en apprentissage parallèle dirigé» et «autre élève à temps partiel» correspond à celui des définitions correspondantes qui figurent dans la présente partie, sauf que les mentions de «élève» dans ces définitions valent mention de «autre élève».

ÉDUCATION PERMANENTE

Interprétation

207. (1) Une classe ou un cours constitue une classe ou un cours d'éducation permanente pour l'application du présent article et des articles 208 à 210 (Éducation permanente) s'il n'est pas une classe ou un cours d'été au sens du paragraphe 211 (1), qu'il est approuvé par le ministre et qu'il remplit les conditions d'une des dispositions suivantes :

1. La classe ou le cours :
   i. est créé à l'intention d'adultes qui peuvent obtenir un ou plusieurs crédits, un demi-crédit mentionné dans la publication du ministère intitulée Les écoles de l'Ontario, de la maternelle et du jardin d'enfants à la 12e année : Politiques et programmes, 2024 ou un demi-crédit approuvé par le ministre,
   ii. appartient au cycle intermédiaire, s'il est offert par une administration scolaire qui n'est autorisée qu'à dispenser un enseignement à l'élémentaire.
2. Il s'agit d'une classe ou d'un cours de langue autochtone destiné aux adultes.
3. Il s'agit d'une classe ou d'un cours de littératie et de numératie destiné aux élèves de 7e ou de 8e année auxquels le directeur de l'école de jour où l'élève est inscrit a recommandé un programme de rattrapage dans ces matières et qui ne fait pas partie du programme d'école de jour.
4. Il s'agit d'une classe ou d'un cours de littératie et de numératie ne donnant pas droit à un crédit qui est destiné aux élèves de 9e année ou d'une année subséquente auxquels le directeur de l'école de jour où l'élève est inscrit a recommandé un programme de rattrapage de 9e ou de 10e année dans ces matières et qui ne fait pas partie du programme d'école de jour.
5. Il s'agit d'une classe ou d'un cours de littératie et de numératie et il est créé à l'intention d'adultes qui sont soit le parent ou le tuteur d'un élève inscrit à un programme d'école de jour auquel le directeur de l'école de jour où l'élève est inscrit a recommandé un programme de rattrapage dans ces matières.
6. Il s'agit d'une classe ou d'un cours destiné aux élèves qui, sur recommandation du directeur, du chef ou du responsable de leur école, doivent suivre une préparation supplémentaire avant de passer d'un type de cours offert en 9e année à un autre type de cours dans la même matière en 10e année, conformément à la section 7.2.3 de la publication du ministère intitulée *Les écoles de l'Ontario, de la maternelle et du jardin d'enfants à la 12e année : Politiques et programmes, 2024*.
7. Il s'agit d'une classe ou d'un cours de littératie et de numératie destiné aux élèves de 7e ou de 8e année auxquels le directeur du programme d'éducation permanente auquel l'élève est inscrit a recommandé un programme de rattrapage dans ces matières et qui ne fait pas partie du programme d'école de jour.
8. Il s'agit d'une classe ou d'un cours de littératie et de numératie ne donnant pas droit à un crédit qui est destiné aux élèves de 9e année ou d'une année subséquente auxquels le directeur du programme d'éducation permanente auquel l'élève est inscrit a recommandé un programme de rattrapage de 9e ou de 10e année dans ces matières et qui ne fait pas partie du programme d'école de jour.

(2) Tout élève d'une classe ou d'un cours donnant droit à un crédit qui n'est pas un adulte doit être décompté aux fins du calcul de l'effectif quotidien moyen de l'éducation permanente pour un conseil dans le cadre de la présente partie à l'égard d'une classe ou d'un cours visé au paragraphe (1) qui est créé à l'intention d'adultes.

(3) Les règles suivantes s'appliquent au calcul de l'effectif quotidien moyen de l'éducation permanente pour un conseil prévu au présent article et aux articles 208 à 210 (Éducation permanente) à l'égard d'une classe ou d'un cours visé au paragraphe (4) :

1. Le nombre d'élèves de la classe ou du cours qui compte 10 élèves ou plus, mais moins de 15, est porté à 15.
2. Le nombre d'élèves de la classe ou du cours qui compte moins de 10 élèves est augmenté de cinq.

(4) Le paragraphe (3) s'applique à l'égard d'une classe ou d'un cours qui réunit les conditions suivantes :

a) il est visé à la disposition 2 du paragraphe (1);

b) il est visé à la disposition 1 du paragraphe (1), mais ne constitue pas un cours dispensé principalement par des moyens autres qu'un enseignement en salle de classe, et il est offert, le cas échéant, dans une école secondaire située dans un district territorial, à plus de 80 km de toutes les autres écoles secondaires de la province dont la langue d'enseignement est la même.

Effectif quotidien moyen de l'éducation permanente : dispositions générales

208. L'effectif quotidien moyen de l'éducation permanente pour les élèves d'un conseil pour 2025-2026 correspond à la somme de ce qui suit :

1. Un nombre pour chaque élève qui est inscrit à une classe ou à un cours d'éducation permanente créé par le conseil, à l'exclusion d'un cours d'éducation permanente dispensé principalement par des moyens autres qu'un enseignement en salle de classe, calculé selon la formule suivante :

$$(A \times B) \div (300 \times 190)$$

où :

«A» correspond au nombre de séances auxquelles l'élève est inscrit pendant l'exercice;

«B» correspond au nombre de minutes dans chaque séance.

2. Un nombre pour chaque élève qui est inscrit à un cours d'éducation permanente créé par le conseil et dispensé principalement par des moyens autres qu'un enseignement en salle de classe, calculé selon la formule suivante :

$$A \times 0{,}1158 \times B$$

où :

«A» correspond à la valeur en crédits du cours;

«B» correspond à la fraction représentant la tranche de la quantité totale de travail exigée pour terminer le cours, que l'élève a terminée au cours de l'exercice.

Effectif quotidien moyen de l'éducation permanente : autres élèves

209. L'effectif quotidien moyen de l'éducation permanente pour les autres élèves d'un conseil pour 2025-2026 correspond à la somme des nombres calculés conformément à l'article 208 pour chaque autre élève inscrit à une classe ou à un cours d'éducation permanente créé par le conseil.

Effectif quotidien moyen de l'éducation permanente : élèves qui ne poursuivent que des crédits excédentaires et élèves âgés de 21 ans ou plus

210. (1) L'effectif quotidien moyen de l'éducation permanente pour les élèves qui ne poursuivent que des crédits excédentaires et les élèves âgés de 21 ans ou plus d'un conseil pour 2025-2026 correspond à la somme des nombres calculés conformément à l'article 208 pour chaque élève visé au paragraphe (2) qui est inscrit à une classe ou à un cours d'éducation permanente créé par le conseil.

(2) Pour pouvoir être compté pour l'application du paragraphe (1), un élève doit satisfaire à l'un des critères suivants :

a) être âgé d'au moins 21 ans le 31 décembre 2025;

b) avoir un coefficient de crédits excédentaires de un.

COURS D'ÉTÉ

Interprétation

211. (1) La définition qui suit s'applique au présent article et aux articles 212 à 214.

«classe ou cours d'été» Classe ou cours qui réunit les conditions suivantes :

a) il est offert par un conseil entre 8 h et 17 h;

b) il commence après la fin de l'année scolaire 2025-2026 et se termine avant le début de l'année scolaire 2026-2027;

c) il s'agit d'une classe ou d'un cours, selon le cas :

(i) qui est destiné aux élèves ayant une déficience intellectuelle,

(ii) où l'élève peut obtenir un crédit,

(iii) qui est destiné aux élèves qui ont terminé la 6e année ou une année subséquente et auxquels le directeur, le chef ou le responsable de l'école où l'élève a terminé la 6e, la 7e ou la 8e année a recommandé un programme de rattrapage de 7e ou de 8e année en littératie et en numératie,

(iv) qui est destiné aux élèves qui étaient inscrits en 9e année ou dans une année subséquente et auxquels le directeur, le chef ou le responsable de l'école où l'élève était inscrit a recommandé un programme de rattrapage de 9e ou de 10e année en littératie et en numératie ne donnant pas droit à un crédit,

(v) qui est destiné aux élèves qui, sur recommandation du directeur, du chef ou du responsable de leur école, doivent suivre une préparation supplémentaire avant de passer d'un type de cours offert en 9e année à un autre type de cours dans la même matière en 10e année, conformément à la section 7.2.3 de la publication du ministère intitulée *Les écoles de l'Ontario, de la maternelle et du jardin d'enfants à la 12e année : Politiques et programmes, 2024*.

(2) Seuls les élèves suivants sont comptés pour l'application du présent article et des articles 212 à 214 :

1. Les élèves qui étaient inscrits à un programme d'école de jour offert par un conseil.

2. Les élèves qui étaient inscrits à l'une ou l'autre des 12 premières années d'études dans une école privée qui respectait le paragraphe 16 (1) de la Loi lorsque l'élève y a été inscrit pour la dernière fois.

3. Les élèves qui étaient inscrits à une école ouverte en vertu de l'article 13 de la Loi.

Effectif quotidien moyen des cours d'été : dispositions générales

212. L'effectif quotidien moyen des cours d'été pour les élèves d'un conseil pour 2025-2026 correspond à la somme des nombres calculés selon la formule suivante pour chaque élève inscrit à une classe ou à un cours d'été offert par le conseil, à l'exclusion d'un cours dispensé principalement par des moyens autres qu'un enseignement en salle de classe :

$$(A \times B) \div (300 \times 190)$$

où :

«A» correspond au nombre de séances de la classe ou du cours d'été auquel l'élève est inscrit pendant l'exercice;

«B» correspond au nombre de minutes dans chaque séance.

Effectif quotidien moyen des cours d'été : autres élèves

213. L'effectif quotidien moyen des cours d'été pour les autres élèves d'un conseil pour 2025-2026 correspond à la somme des nombres calculés conformément à l'article 212 pour chaque autre élève inscrit à une classe ou à un cours d'été offert par le conseil, à l'exclusion d'un cours dispensé principalement par des moyens autres qu'un enseignement en salle de classe.

Effectif quotidien moyen des cours d'été : élèves qui ne poursuivent que des crédits excédentaires et élèves âgés de 21 ans ou plus

214. (1) L'effectif quotidien moyen des cours d'été pour les élèves qui ne poursuivent que des crédits excédentaires et les élèves âgés de 21 ans ou plus d'un conseil pour 2025-2026 correspond à la somme des nombres calculés conformément à l'article 212 pour chaque élève visé au paragraphe (2) qui est inscrit à une classe ou à un cours d'été offert par le conseil.

(2) Pour pouvoir être compté pour l'application du paragraphe (1), un élève doit satisfaire à l'un des critères suivants :

a) être âgé d'au moins 21 ans le 31 décembre 2025;

b) avoir un coefficient de crédits excédentaires de un.

PARTIE XIII
ENTRÉE EN VIGUEUR

Entrée en vigueur

215. Le présent règlement entre en vigueur le jour de son dépôt.

TABLEAU 1

FDPSC ET FRA — DIVERSITÉ DES ÉLÈVES APPRENANT L'ANGLAIS

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Diversité des élèves apprenant l'anglais de la subvention ESL/ELD, facteur
1.	Algoma District School Board	0,0250
2.	Algonquin and Lakeshore Catholic District School Board	0,0222
3.	Avon Maitland District School Board	0,0633
4.	Bluewater District School Board	0,0632
5.	Brant Haldimand Norfolk Catholic District School Board	0,0365
6.	Bruce-Grey Catholic District School Board	0,0344
7.	Catholic District School Board of Eastern Ontario	0,0174
8.	District School Board of Niagara	0,0376
9.	District School Board Ontario North East	0,0161
10.	Dufferin-Peel Catholic District School Board	0,1887
11.	Durham Catholic District School Board	0,0594
12.	Durham District School Board	0,0525
13.	Grand Erie District School Board	0,0373
14.	Greater Essex County District School Board	0,0965
15.	Halton Catholic District School Board	0,0874
16.	Halton District School Board	0,0883
17.	Hamilton-Wentworth Catholic District School Board	0,0787
18.	Hamilton-Wentworth District School Board	0,0788

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Diversité des élèves apprenant l'anglais de la subvention ESL/ELD, facteur
19.	Hastings and Prince Edward District School Board	0,0152
20.	Huron Perth Catholic District School Board	0,0353
21.	Huron-Superior Catholic District School Board	0,0122
22.	Kawartha Pine Ridge District School Board	0,0148
23.	Keewatin-Patricia District School Board	0,0106
24.	Kenora Catholic District School Board	0,0097
25.	Lakehead District School Board	0,0152
26.	Lambton Kent District School Board	0,0250
27.	Limestone District School Board	0,0228
28.	London District Catholic School Board	0,0672
29.	Near North District School Board	0,0103
30.	Niagara Catholic District School Board	0,0406
31.	Nipissing-Parry Sound Catholic District School Board	0,0074
32.	Northeastern Catholic District School Board	0,0120
33.	Northwest Catholic District School Board	0,0093
34.	Ottawa-Carleton District School Board	0,0885
35.	Ottawa Catholic District School Board	0,0840
36.	Peel District School Board	0,1888
37.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	0,0176
38.	Rainbow District School Board	0,0131
39.	Rainy River District School Board	0,0025
40.	Renfrew County Catholic District School Board	0,0119
41.	Renfrew County District School Board	0,0143
42.	Simcoe County District School Board	0,0292
43.	Simcoe Muskoka Catholic District School Board	0,0342
44.	St. Clair Catholic District School Board	0,0263
45.	Sudbury Catholic District School Board	0,0126
46.	Superior-Greenstone District School Board	0,0113
47.	Superior North Catholic District School Board	0,0130
48.	Thames Valley District School Board	0,0680
49.	Thunder Bay Catholic District School Board	0,0185
50.	Toronto Catholic District School Board	0,1775
51.	Toronto District School Board	0,1754
52.	Trillium Lakelands District School Board	0,0126
53.	Upper Canada District School Board	0,0149
54.	Upper Grand District School Board	0,0625
55.	Waterloo Catholic District School Board	0,0951
56.	Waterloo Region District School Board	0,1100
57.	Wellington Catholic District School Board	0,0708
58.	Windsor-Essex Catholic District School Board	0,0901
59.	York Catholic District School Board	0,1658
60.	York Region District School Board	0,1678

TABLEAU 2

FDPSC ET FRA — FACTEUR COMMUNAUTAIRE GÉNÉRAL

Point	Colonne 1 Nom du conseil	Colonne 2 Facteur communautaire général, en pourcentage, sur la base du Recensement du Canada
1.	Conseil des écoles publiques de l'Est de l'Ontario	0,822600000
2.	Conseil scolaire catholique MonAvenir	0,974800000
3.	Conseil scolaire catholique Providence	0,975200000
4.	Conseil scolaire de district catholique de l'Est ontarien	0,750000000
5.	Conseil scolaire de district catholique des Aurores boréales	0,960100000
6.	Conseil scolaire de district catholique des Grandes Rivières	0,750000000

Point	Colonne 1 Nom du conseil	Colonne 2 Facteur communautaire général, en pourcentage, sur la base du Recensement du Canada
7.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	0,852700000
8.	Conseil scolaire de district catholique du Nouvel-Ontario	0,782500000
9.	Conseil scolaire de district catholique Franco-Nord	0,781400000
10.	Conseil scolaire public du Grand Nord de l'Ontario	0,861400000
11.	Conseil scolaire public du Nord-Est de l'Ontario	0,774600000
12.	Conseil scolaire Viamonde	0,974800000

TABLEAU 3

FACTEURS DES QUALIFICATION ET DE L'EXPÉRIENCE DES ENSEIGNANTS

Nombre d'années complètes d'expérience en enseignement	Catégorie D	Catégorie C	Catégorie B	Catégorie A1/groupe 1	Catégorie A2/groupe 2	Catégorie A3/groupe 3	Catégorie A4/groupe 4
0	0,5825	0,5825	0,5825	0,6178	0,6478	0,7034	0,7427
1	0,6185	0,6185	0,6185	0,6557	0,6882	0,7487	0,7898
2	0,6562	0,6562	0,6562	0,6958	0,7308	0,796	0,8397
3	0,6941	0,6941	0,6941	0,7359	0,7729	0,8433	0,8897
4	0,7335	0,7335	0,7335	0,7772	0,8165	0,8916	0,9418
5	0,7725	0,7725	0,7725	0,8185	0,86	0,9398	0,9932
6	0,8104	0,8104	0,8104	0,8599	0,9035	0,9881	1,0453
7	0,8502	0,8502	0,8502	0,9013	0,9475	1,0367	1,0973
8	0,8908	0,8908	0,8908	0,9435	0,9919	1,0856	1,15
9	0,9315	0,9315	0,9315	0,9856	1,0356	1,1344	1,2025
10	1,0187	1,0187	1,0187	1,0438	1,0999	1,2166	1,2982

TABLEAU 4

FACTEURS DES QUALIFICATION ET DE L'EXPÉRIENCE DES ÉDUCATEURS

Colonne 1 Nombre d'années complètes d'expérience	Colonne 2 Facteur d'expérience pour les employés appartenant à la catégorie A
0	1,026504
1	1,093483
2	1,1608
3	1,227779
4	1,295181

TABLEAU 5

FDPSC ET FRA — VOLETS CONSEILS RURAUX ET ÉLOIGNÉS

Point	Colonne 1 Nom du conseil	Colonne 2 Distance en kilomètres	Colonne 3 Facteur urbain	Colonne 4 Distance liée à la dispersion en kilomètres
1.	Algoma District School Board	626	0,805	37,07
2.	Algonquin and Lakeshore Catholic District School Board	182	0,698	24,37
3.	Avon Maitland District School Board	150	0,990	15,37
4.	Bluewater District School Board	150	1,000	21,67
5.	Brant Haldimand Norfolk Catholic District School Board	150	0,696	13,66
6.	Bruce-Grey Catholic District School Board	150	1,000	22,44
7.	Catholic District School Board of Eastern Ontario	150	0,972	23,84
8.	Conseil des écoles publiques de l'Est de l'Ontario	150	0,234	28,34
9.	Conseil scolaire catholique MonAvenir	150	0,321	30,00
10.	Conseil scolaire catholique Providence	150	0,559	40,52
11.	Conseil scolaire de district catholique de l'Est ontarien	150	0,980	16,27
12.	Conseil scolaire de district catholique des Aurores boréales	1 250	0,714	189,21
13.	Conseil scolaire de district catholique des Grandes Rivières	651	0,960	50,96

Point	Colonne 1 Nom du conseil	Colonne 2 Distance en kilomètres	Colonne 3 Facteur urbain	Colonne 4 Distance liée à la dispersion en kilomètres
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	150	0,086	19,85
15.	Conseil scolaire de district catholique du Nouvel-Ontario	362	0,387	61,03
16.	Conseil scolaire de district catholique Franco-Nord	313	0,933	25,25
17.	Conseil scolaire public du Grand Nord de l'Ontario	360	0,341	109,58
18.	Conseil scolaire public du Nord-Est de l'Ontario	311	0,941	123,99
19.	Conseil scolaire Viamonde	150	0,191	38,80
20.	District School Board of Niagara	150	0,718	6,59
21.	District School Board Ontario North East	656	0,958	51,27
22.	Dufferin-Peel Catholic District School Board	150	0,067	4,94
23.	Durham Catholic District School Board	150	0,438	7,02
24.	Durham District School Board	150	0,467	5,46
25.	Grand Erie District School Board	150	0,738	10,40
26.	Greater Essex County District School Board	150	0,449	6,85
27.	Halton Catholic District School Board	150	0,290	6,97
28.	Halton District School Board	150	0,261	5,57
29.	Hamilton-Wentworth Catholic District School Board	150	0,003	4,80
30.	Hamilton-Wentworth District School Board	150	0,002	3,99
31.	Hastings and Prince Edward District School Board	170	0,921	15,09
32.	Huron Perth Catholic District School Board	150	0,987	20,51
33.	Huron-Superior Catholic District School Board	625	0,780	74,61
34.	Kawartha Pine Ridge District School Board	150	0,798	14,28
35.	Keewatin-Patricia District School Board	1 715	1,000	95,78
36.	Kenora Catholic District School Board	1 714	1,000	83,56
37.	Lakehead District School Board	1 254	0,587	25,41
38.	Lambton Kent District School Board	150	0,718	15,80
39.	Limestone District School Board	166	0,657	10,92
40.	London District Catholic School Board	150	0,297	10,86
41.	Near North District School Board	315	0,923	27,44
42.	Niagara Catholic District School Board	150	0,714	8,33
43.	Nipissing-Parry Sound Catholic District School Board	313	0,883	18,35
44.	Northeastern Catholic District School Board	654	0,954	67,98
45.	Northwest Catholic District School Board	1 584	1,000	138,74
46.	Ottawa-Carleton District School Board	150	0,001	5,53
47.	Ottawa Catholic District School Board	150	0,001	6,28
48.	Peel District School Board	150	0,043	4,41
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	150	0,740	15,36
50.	Rainbow District School Board	360	0,337	25,16
51.	Rainy River District School Board	1 581	1,000	48,99
52.	Renfrew County Catholic District School Board	150	0,991	23,54
53.	Renfrew County District School Board	150	0,990	24,00
54.	Simcoe County District School Board	150	0,759	11,19
55.	Simcoe Muskoka Catholic District School Board	150	0,752	17,47
56.	St. Clair Catholic District School Board	150	0,685	20,16
57.	Sudbury Catholic District School Board	362	0,220	17,93
58.	Superior-Greenstone District School Board	964	1,000	73,39
59.	Superior North Catholic District School Board	1 036	0,999	88,48
60.	Thames Valley District School Board	150	0,439	9,11
61.	Thunder Bay Catholic District School Board	1 255	0,535	3,73
62.	Toronto Catholic District School Board	150	0,001	4,49
63.	Toronto District School Board	150	-	3,85
64.	Trillium Lakelands District School Board	150	0,849	26,86
65.	Upper Canada District School Board	150	0,979	21,61
66.	Upper Grand District School Board	150	0,727	9,71
67.	Waterloo Catholic District School Board	150	0,276	6,67
68.	Waterloo Region District School Board	150	0,343	4,62
69.	Wellington Catholic District School Board	150	0,530	10,30
70.	Windsor-Essex Catholic District School Board	150	0,439	7,85

Point	Colonne 1 Nom du conseil	Colonne 2 Distance en kilomètres	Colonne 3 Facteur urbain	Colonne 4 Distance liée à la dispersion en kilomètres
71.	York Catholic District School Board	150	0,195	7,07
72.	York Region District School Board	150	0,236	6,26

TABLEAU 6

VOLETS SOUTIENS AUX ÉLÈVES DU FDPSC, DU FRA ET DU FIS

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC — Somme liée au soutien aux élèves, en dollars	Colonne 3 FRA — Somme liée au soutien aux élèves pour les investissements dans les priorités du système pour les directeurs et les directeurs adjoints, en dollars	Colonne 4 FRA — Somme liée à d'autres soutiens aux élèves, en dollars	Colonne 5 FIS —Somme liée au soutien aux élèves, en dollars
1.	Algoma District School Board	1 127 068	35 099	255 180	200 532
2.	Algonquin and Lakeshore Catholic District School Board	1 103 600	35 794	311 143	166 499
3.	Avon Maitland District School Board	1 503 313	46 006	319 938	163 996
4.	Bluewater District School Board	1 551 314	48 060	332 815	266 746
5.	Brant Haldimand Norfolk Catholic District School Board	982 041	30 595	199 351	142 969
6.	Bruce-Grey Catholic District School Board	478 116	16 561	97 927	58 623
7.	Catholic District School Board of Eastern Ontario	1 297 395	43 314	329 935	191 817
8.	Conseil des écoles publiques de l'Est de l'Ontario	1 324 055	44 263	525 425	183 283
9.	Conseil scolaire catholique MonAvenir	1 478 579	55 554	499 750	244 193
10.	Conseil scolaire catholique Providence	970 332	31 495	369 983	148 743
11.	Conseil scolaire de district catholique de l'Est ontarien	1 158 250	35 726	254 290	134 030
12.	Conseil scolaire de district catholique des Aurores boréales	206 220	10 133	73 974	22 495
13.	Conseil scolaire de district catholique des Grandes Rivières	840 096	27 269	214 420	116 837
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1 986 022	62 404	724 579	207 770
15.	Conseil scolaire de district catholique du Nouvel-Ontario	869 026	29 125	266 981	144 081
16.	Conseil scolaire de district catholique Franco-Nord	432 781	14 973	102 236	40 671
17.	Conseil scolaire public du Grand Nord de l'Ontario	379 562	16 598	164 614	71 557
18.	Conseil scolaire public du Nord-Est de l'Ontario	376 197	14 818	139 038	52 548
19.	Conseil scolaire Viamonde	1 152 621	43 357	391 555	186 663
20.	District School Board of Niagara	3 224 352	93 077	659 925	498 791
21.	District School Board Ontario North East	861 917	27 040	217 602	213 759
22.	Dufferin-Peel Catholic District School Board	6 524 820	172 646	1 702 467	1 200 456
23.	Durham Catholic District School Board	1 774 831	52 316	337 165	290 636
24.	Durham District School Board	6 056 024	151 515	1 114 841	901 404
25.	Grand Erie District School Board	2 422 116	68 161	526 004	349 892

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC — Somme liée au soutien aux élèves, en dollars	Colonne 3 FRA — Somme liée au soutien aux élèves pour les investissements dans les priorités du système pour les directeurs et les directeurs adjoints, en dollars	Colonne 4 FRA — Somme liée à d'autres soutiens aux élèves, en dollars	Colonne 5 FIS —Somme liée au soutien aux élèves, en dollars
26.	Greater Essex County District School Board	2 801 377	81 792	1 049 669	512 180
27.	Halton Catholic District School Board	2 681 332	73 975	718 399	301 824
28.	Halton District School Board	5 126 803	134 279	1 247 962	601 188
29.	Hamilton-Wentworth Catholic District School Board	2 632 642	64 730	463 608	383 706
30.	Hamilton-Wentworth District School Board	4 352 461	113 694	895 148	636 850
31.	Hastings and Prince Edward District School Board	1 498 016	44 368	314 552	211 409
32.	Huron Perth Catholic District School Board	514 305	18 447	96 939	62 398
33.	Huron-Superior Catholic District School Board	627 632	18 683	154 631	110 730
34.	Kawartha Pine Ridge District School Board	2 855 790	83 771	694 592	424 381
35.	Keewatin-Patricia District School Board	688 827	20 910	249 921	165 515
36.	Kenora Catholic District School Board	240 656	9 581	64 540	40 307
37.	Lakehead District School Board	980 562	28 138	193 228	161 724
38.	Lambton Kent District School Board	2 013 278	59 748	439 009	326 458
39.	Limestone District School Board	1 804 369	55 530	403 796	275 325
40.	London District Catholic School Board	1 708 023	51 900	395 421	210 601
41.	Near North District School Board	1 092 574	34 863	288 372	175 849
42.	Niagara Catholic District School Board	1 949 589	56 373	483 984	274 127
43.	Nipissing-Parry Sound Catholic District School Board	352 820	14 011	61 517	37 714
44.	Northeastern Catholic District School Board	304 609	14 694	91 430	46 774
45.	Northwest Catholic District School Board	223 353	9 749	65 077	26 087
46.	Ottawa-Carleton District School Board	5 960 004	161 100	1 025 959	1 061 022
47.	Ottawa Catholic District School Board	3 604 540	102 365	721 306	522 309
48.	Peel District School Board	12 828 716	319 847	2 417 318	2 046 843
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1 413 660	39 727	314 466	205 322
50.	Rainbow District School Board	1 314 118	41 291	343 885	261 193
51.	Rainy River District School Board	380 545	14 315	102 690	62 770
52.	Renfrew County Catholic District School Board	548 360	20 104	118 043	69 393
53.	Renfrew County District School Board	963 417	30 130	292 972	148 484
54.	Simcoe County District School Board	4 734 830	115 468	1 011 755	666 805
55.	Simcoe Muskoka Catholic District School Board	2 051 400	54 165	393 560	358 417
56.	St. Clair Catholic District School Board	889 510	27 685	217 419	113 302

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC — Somme liée au soutien aux élèves, en dollars	Colonne 3 FRA — Somme liée au soutien aux élèves pour les investissements dans les priorités du système pour les directeurs et les directeurs adjoints, en dollars	Colonne 4 FRA — Somme liée à d'autres soutiens aux élèves, en dollars	Colonne 5 FIS —Somme liée au soutien aux élèves, en dollars
57.	Sudbury Catholic District School Board	653 152	21 717	149 680	91 951
58.	Superior-Greenstone District School Board	219 262	13 602	67 923	37 772
59.	Superior North Catholic District School Board	133 737	10 493	35 741	11 774
60.	Thames Valley District School Board	6 463 447	169 718	1 333 713	1 063 224
61.	Thunder Bay Catholic District School Board	886 998	23 336	144 008	94 198
62.	Toronto Catholic District School Board	6 901 865	205 249	2 555 633	1 154 764
63.	Toronto District School Board	18 111 123	544 408	6 283 881	3 619 649
64.	Trillium Lakelands District School Board	1 599 783	46 056	369 489	263 719
65.	Upper Canada District School Board	2 603 431	84 553	600 048	406 885
66.	Upper Grand District School Board	2 835 429	81 029	720 529	384 663
67.	Waterloo Catholic District School Board	1 783 652	52 688	471 521	237 625
68.	Waterloo Region District School Board	5 104 782	136 488	1 312 538	724 653
69.	Wellington Catholic District School Board	790 295	24 533	156 835	93 442
70.	Windsor-Essex Catholic District School Board	1 769 829	49 784	336 380	296 009
71.	York Catholic District School Board	4 498 620	118 831	936 760	733 987
72.	York Region District School Board	9 903 493	254 237	2 227 796	1 567 225

TABLEAU 7

VOLET INVESTISSEMENTS DANS LES PRIORITÉS DU SYSTÈME POUR LES DIRECTEURS ET LES DIRECTEURS ADJOINTS

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à l'allocation pour la gestion des écoles pour les investissements dans les priorités du système pour les directeurs et les directeurs adjoints, en dollars
1.	Algoma District School Board	35 099
2.	Algonquin and Lakeshore Catholic District School Board	35 794
3.	Avon Maitland District School Board	46 006
4.	Bluewater District School Board	48 060
5.	Brant Haldimand Norfolk Catholic District School Board	30 595
6.	Bruce-Grey Catholic District School Board	16 561
7.	Catholic District School Board of Eastern Ontario	43 314
8.	Conseil des écoles publiques de l'Est de l'Ontario	44 263
9.	Conseil scolaire catholique MonAvenir	55 554
10.	Conseil scolaire catholique Providence	31 495
11.	Conseil scolaire de district catholique de l'Est ontarien	35 726
12.	Conseil scolaire de district catholique des Aurores boréales	10 133

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à l'allocation pour la gestion des écoles pour les investissements dans les priorités du système pour les directeurs et les directeurs adjoints, en dollars
13.	Conseil scolaire de district catholique des Grandes Rivières	27 269
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	62 404
15.	Conseil scolaire de district catholique du Nouvel-Ontario	29 125
16.	Conseil scolaire de district catholique Franco-Nord	14 973
17.	Conseil scolaire public du Grand Nord de l'Ontario	16 598
18.	Conseil scolaire public du Nord-Est de l'Ontario	14 818
19.	Conseil scolaire Viamonde	43 357
20.	District School Board of Niagara	93 077
21.	District School Board Ontario North East	27 040
22.	Dufferin-Peel Catholic District School Board	172 646
23.	Durham Catholic District School Board	52 316
24.	Durham District School Board	151 515
25.	Grand Erie District School Board	68 161
26.	Greater Essex County District School Board	81 792
27.	Halton Catholic District School Board	73 975
28.	Halton District School Board	134 279
29.	Hamilton-Wentworth Catholic District School Board	64 730
30.	Hamilton-Wentworth District School Board	113 694
31.	Hastings and Prince Edward District School Board	44 368
32.	Huron Perth Catholic District School Board	18 447
33.	Huron-Superior Catholic District School Board	18 683
34.	Kawartha Pine Ridge District School Board	83 771
35.	Keewatin-Patricia District School Board	20 910
36.	Kenora Catholic District School Board	9 581
37.	Lakehead District School Board	28 138
38.	Lambton Kent District School Board	59 748
39.	Limestone District School Board	55 530
40.	London District Catholic School Board	51 900
41.	Near North District School Board	34 863
42.	Niagara Catholic District School Board	56 373
43.	Nipissing-Parry Sound Catholic District School Board	14 011
44.	Northeastern Catholic District School Board	14 694
45.	Northwest Catholic District School Board	9 749
46.	Ottawa-Carleton District School Board	161 100
47.	Ottawa Catholic District School Board	102 365
48.	Peel District School Board	319 847
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	39 727
50.	Rainbow District School Board	41 291
51.	Rainy River District School Board	14 315
52.	Renfrew County Catholic District School Board	20 104
53.	Renfrew County District School Board	30 130
54.	Simcoe County District School Board	115 468
55.	Simcoe Muskoka Catholic District School Board	54 165
56.	St. Clair Catholic District School Board	27 685
57.	Sudbury Catholic District School Board	21 717
58.	Superior-Greenstone District School Board	13 602
59.	Superior North Catholic District School Board	10 493
60.	Thames Valley District School Board	169 718
61.	Thunder Bay Catholic District School Board	23 336
62.	Toronto Catholic District School Board	205 249
63.	Toronto District School Board	544 408
64.	Trillium Lakelands District School Board	46 056
65.	Upper Canada District School Board	84 553
66.	Upper Grand District School Board	81 029
67.	Waterloo Catholic District School Board	52 688
68.	Waterloo Region District School Board	136 488
69.	Wellington Catholic District School Board	24 533

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à l'allocation pour la gestion des écoles pour les investissements dans les priorités du système pour les directeurs et les directeurs adjoints, en dollars
70.	Windsor-Essex Catholic District School Board	49 784
71.	York Catholic District School Board	118 831
72.	York Region District School Board	254 237

TABLEAU 8

FDPSC ET FRA — SOMME LIÉE AUX SOUTIENS CONDITIONNELS POUR L'ÉLARGISSEMENT DE L'ADMISSIBILITÉ AUX CONGÉS DE MATERNITÉ, AUX CONGÉS DE MALADIE ET AUX RÉGIMES DE CONGÉS DE MALADIE DE COURTE DURÉE ET D'ASSURANCE-INVALIDITÉ

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC — Somme liée au volet Congé de maternité, en dollars	Colonne 3 FRA — Somme liée aux congés de maternité, en dollars	Colonne 4 FRA — Somme liée aux congés de maladie et aux régimes de congés de maladie de courte durée et d'assurance-invalidité, en dollars
1.	Algoma District School Board	154 567	11 484	17 258
2.	Algonquin and Lakeshore Catholic District School Board	161 695	11 990	20 477
3.	Avon Maitland District School Board	226 075	13 710	28 550
4.	Bluewater District School Board	235 344	14 799	30 132
5.	Brant Haldimand Norfolk Catholic District School Board	141 769	8 914	17 613
6.	Bruce-Grey Catholic District School Board	54 274	3 578	6 383
7.	Catholic District School Board of Eastern Ontario	197 306	12 465	24 611
8.	Conseil des écoles publiques de l'Est de l'Ontario	172 644	14 296	25 401
9.	Conseil scolaire catholique MonAvenir	214 487	16 952	29 223
10.	Conseil scolaire catholique Providence	119 420	9 552	17 680
11.	Conseil scolaire de district catholique de l'Est ontarien	169 375	11 760	20 580
12.	Conseil scolaire de district catholique des Aurores boréales	15 385	2 048	1 446
13.	Conseil scolaire de district catholique des Grandes Rivières	117 061	8 661	12 437
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	297 180	19 697	41 776
15.	Conseil scolaire de district catholique du Nouvel-Ontario	121 696	11 740	13 668
16.	Conseil scolaire de district catholique Franco-Nord	53 664	4 614	5 563
17.	Conseil scolaire public du Grand Nord de l'Ontario	49 808	5 511	4 478
18.	Conseil scolaire public du Nord-Est de l'Ontario	34 707	3 620	3 774
19.	Conseil scolaire Viamonde	135 531	12 781	19 200
20.	District School Board of Niagara	511 103	35 100	65 640
21.	District School Board Ontario North East	116 640	10 481	13 129
22.	Dufferin-Peel Catholic District School Board	1 192 061	75 897	154 328
23.	Durham Catholic District School Board	315 925	19 220	40 254
24.	Durham District School Board	940 148	57 109	122 487
25.	Grand Erie District School Board	363 886	21 566	47 013
26.	Greater Essex County District School Board	494 789	34 937	64 853
27.	Halton Catholic District School Board	408 547	19 833	54 540
28.	Halton District School Board	728 076	43 078	105 757
29.	Hamilton-Wentworth Catholic District School Board	412 044	22 942	52 603
30.	Hamilton-Wentworth District School Board	714 474	41 858	92 918
31.	Hastings and Prince Edward District School Board	229 271	14 707	27 746
32.	Huron Perth Catholic District School Board	63 425	4 429	8 014
33.	Huron-Superior Catholic District School Board	77 926	6 623	8 730
34.	Kawartha Pine Ridge District School Board	465 429	29 550	58 589
35.	Keewatin-Patricia District School Board	81 768	7 832	8 203

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC — Somme liée au volet Congé de maternité, en dollars	Colonne 3 FRA — Somme liée aux congés de maternité, en dollars	Colonne 4 FRA — Somme liée aux congés de maladie et aux régimes de congés de maladie de courte durée et d'assurance-invalidité, en dollars
36.	Kenora Catholic District School Board	25 826	2 275	2 659
37.	Lakehead District School Board	143 342	10 824	16 839
38.	Lambton Kent District School Board	325 610	18 392	40 113
39.	Limestone District School Board	281 787	20 311	36 440
40.	London District Catholic School Board	273 024	17 214	35 343
41.	Near North District School Board	160 391	11 488	18 121
42.	Niagara Catholic District School Board	326 202	18 269	41 472
43.	Nipissing-Parry Sound Catholic District School Board	50 689	3 606	5 280
44.	Northeastern Catholic District School Board	40 783	3 582	4 319
45.	Northwest Catholic District School Board	17 837	2 164	2 448
46.	Ottawa-Carleton District School Board	975 603	59 791	131 779
47.	Ottawa Catholic District School Board	575 710	32 442	70 557
48.	Peel District School Board	2 011 756	124 354	284 917
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	200 743	13 031	25 117
50.	Rainbow District School Board	211 671	15 196	23 678
51.	Rainy River District School Board	41 866	4 547	4 304
52.	Renfrew County Catholic District School Board	64 806	4 459	8 414
53.	Renfrew County District School Board	129 098	9 840	16 505
54.	Simcoe County District School Board	706 360	36 385	90 520
55.	Simcoe Muskoka Catholic District School Board	305 114	16 920	36 426
56.	St. Clair Catholic District School Board	120 452	10 069	16 465
57.	Sudbury Catholic District School Board	92 761	6 782	11 073
58.	Superior-Greenstone District School Board	30 849	3 803	2 604
59.	Superior North Catholic District School Board	14 353	1 880	1 362
60.	Thames Valley District School Board	1 044 460	60 252	133 984
61.	Thunder Bay Catholic District School Board	123 771	7 075	14 267
62.	Toronto Catholic District School Board	1 290 231	74 071	178 694
63.	Toronto District School Board	3 571 541	272 551	489 876
64.	Trillium Lakelands District School Board	238 630	16 466	30 022
65.	Upper Canada District School Board	387 112	28 622	49 823
66.	Upper Grand District School Board	441 364	25 513	58 630
67.	Waterloo Catholic District School Board	303 213	17 655	39 503
68.	Waterloo Region District School Board	819 800	50 119	109 897
69.	Wellington Catholic District School Board	112 864	7 438	14 651
70.	Windsor-Essex Catholic District School Board	318 755	20 382	40 922
71.	York Catholic District School Board	753 378	48 347	100 303
72.	York Region District School Board	1 589 720	91 790	215 337

TABLEAU 9

VOLETS FIDUCIES D'AVANTAGES SOCIAUX DU FDPSC, DU FRA, DU FIS ET DU FACS

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC — Somme liée à la contribution de la Couronne, en dollars	Colonne 3 FDPSC — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 4 FRA — Somme liée à la contribution de la Couronne, en dollars	Colonne 5 FRA — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 6 FIS — Somme liée à la contribution de la Couronne, en dollars	Colonne 7 FIS — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 8 FACS — Somme liée à la contribution de la Couronne, en dollars	Colonne 9 FACS — Somme liée à l'ajustement de stabilisation, en dollars
1.	Algoma District School Board	1 503 870	(367 264)	178 489	21 927	128 856	(74 094)	36 048	2 906

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC — Somme liée à la contribution de la Couronne, en dollars	Colonne 3 FDPSC — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 4 FRA — Somme liée à la contribution de la Couronne, en dollars	Colonne 5 FRA — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 6 FIS — Somme liée à la contribution de la Couronne, en dollars	Colonne 7 FIS — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 8 FACS — Somme liée à la contribution de la Couronne, en dollars	Colonne 9 FACS — Somme liée à l'ajustement de stabilisation, en dollars
2.	Algonquin and Lakeshore Catholic District School Board	1 268 372	807 309	157 374	8 764	65 083	14 539	42 382	(115 785)
3.	Avon Maitland District School Board	2 016 738	(108 717)	273 487	80 408	53 448	123 178	33 720	6 603
4.	Bluewater District School Board	2 362 169	(303 102)	173 917	(380 267)	99 262	(6 607)	39 330	(52 446)
5.	Brant Haldimand Norfolk Catholic District School Board	1 436 963	20 523	97 660	6 055	86 765	(58 144)	43 055	9 605
6.	Bruce-Grey Catholic District School Board	544 877	104 630	70 289	(76 583)	32 922	(5 432)	14 946	22 172
7.	Catholic District School Board of Eastern Ontario	1 408 031	1 012 508	144 469	45 300	77 513	12 354	18 627	18 109
8.	Conseil des écoles publiques de l'Est de l'Ontario	1 931 549	1 805 241	366 471	713 768	142 490	359 013	62 496	163 363
9.	Conseil scolaire catholique MonAvenir	1 872 425	270 199	437 602	457 488	111 657	245 579	36 245	51 397
10.	Conseil scolaire catholique Providence	1 196 207	360 716	224 776	15 075	55 945	19 437	37 283	(11 048)
11.	Conseil scolaire de district catholique de l'Est ontarien	1 442 566	(329 142)	163 214	(139 430)	28 968	(84 084)	67 323	(8 617)
12.	Conseil scolaire de district catholique des Aurores boréales	163 382	(110 768)	46 717	(39 743)	13 449	(9 777)	6 417	(18 063)
13.	Conseil scolaire de district catholique des Grandes Rivières	862 856	(154 268)	133 333	2 050	29 443	65 446	32 132	(15 659)
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	3 322 339	737 914	430 996	(187 821)	21 508	(99 555)	63 963	(135 049)
15.	Conseil scolaire de district catholique du Nouvel-Ontario	775 246	(531 763)	212 611	(554 538)	73 559	(21 721)	25 858	(83 750)
16.	Conseil scolaire de district catholique Franco-Nord	397 822	(154 445)	95 062	69 842	23 704	20 109	9 532	2 996
17.	Conseil scolaire public du Grand Nord de l'Ontario	381 542	(3 393)	123 025	31 357	30 025	24 493	15 580	(9 696)

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC — Somme liée à la contribution de la Couronne, en dollars	Colonne 3 FDPSC — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 4 FRA — Somme liée à la contribution de la Couronne, en dollars	Colonne 5 FRA — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 6 FIS — Somme liée à la contribution de la Couronne, en dollars	Colonne 7 FIS — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 8 FACS — Somme liée à la contribution de la Couronne, en dollars	Colonne 9 FACS — Somme liée à l'ajustement de stabilisation, en dollars
18.	Conseil scolaire public du Nord-Est de l'Ontario	261 064	(183 240)	77 848	3 819	23 026	22 607	6 874	(16 389)
19.	Conseil scolaire Viamonde	1 542 374	(71 470)	380 362	143 193	120 256	(47 565)	37 456	45 130
20.	District School Board of Niagara	4 652 700	1 418 810	356 235	418 374	367 309	509 518	114 621	14 300
21.	District School Board Ontario North East	968 594	482 920	77 687	168 313	103 201	(33 595)	22 263	33 804
22.	Dufferin-Peel Catholic District School Board	6 800 782	152 023	462 445	(736 218)	589 638	(860 502)	89 307	(2 293)
23.	Durham Catholic District School Board	2 493 506	(1 092 704)	85 722	(359 921)	90 809	(212 379)	79 212	(56 419)
24.	Durham District School Board	9 858 354	4 102 757	317 275	444 034	246 543	316 822	143 262	(113 899)
25.	Grand Erie District School Board	3 441 894	350 174	287 362	242 739	137 175	144 148	63 804	(161 192)
26.	Greater Essex County District School Board	4 297 061	(754 041)	441 849	(402 620)	174 616	(231 223)	36 208	(43 970)
27.	Halton Catholic District School Board	3 460 382	(4 830 502)	330 953	(1 485 978)	(43 764)	(326 673)	60 680	(239 834)
28.	Halton District School Board	7 506 038	(774 490)	688 456	(924 567)	69 229	(203 163)	40 837	(78 727)
29.	Hamilton-Wentworth Catholic District School Board	3 361 227	1 990 229	136 623	100 688	191 671	(249 891)	48 202	14 566
30.	Hamilton-Wentworth District School Board	6 359 097	665 653	372 034	81 494	277 709	1 891	97 494	43 310
31.	Hastings and Prince Edward District School Board	1 753 729	208 690	171 820	106 041	83 511	125 339	25 269	1 333
32.	Huron Perth Catholic District School Board	507 702	164 186	52 679	54 166	32 422	128 180	5 003	44 879
33.	Huron-Superior Catholic District School Board	619 871	181	94 038	62 974	42 657	24 772	10 014	19 681
34.	Kawartha Pine Ridge District School Board	4 138 350	(673 196)	156 108	327 098	182 612	211 211	67 521	28 701
35.	Keewatin-Patricia District School Board	844 053	256 384	170 075	152 188	53 968	122 294	39 902	62 169
36.	Kenora Catholic District School Board	217 912	106 355	51 526	26 281	24 882	8 048	12 118	7 335

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC — Somme liée à la contribution de la Couronne, en dollars	Colonne 3 FDPSC — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 4 FRA — Somme liée à la contribution de la Couronne, en dollars	Colonne 5 FRA — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 6 FIS — Somme liée à la contribution de la Couronne, en dollars	Colonne 7 FIS — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 8 FACS — Somme liée à la contribution de la Couronne, en dollars	Colonne 9 FACS — Somme liée à l'ajustement de stabilisation, en dollars
37.	Lakehead District School Board	1 225 805	(640 510)	115 110	(79 873)	98 950	(104 833)	39 147	(10 538)
38.	Lambton Kent District School Board	2 608 494	1 210 068	174 908	465 635	142 382	332 751	35 201	53 933
39.	Limestone District School Board	2 396 358	270 382	172 944	245 692	118 825	137 583	37 502	39 108
40.	London District Catholic School Board	2 882 537	2 003 971	232 032	241 331	(12 728)	141 912	84 231	(51 190)
41.	Near North District School Board	1 366 396	432 359	163 684	203 365	89 744	151 032	26 138	32 108
42.	Niagara Catholic District School Board	2 077 714	(2 077 419)	220 768	(554 415)	85 511	(176 010)	51 586	(158 120)
43.	Nipissing-Parry Sound Catholic District School Board	422 792	350 662	60 864	109 992	30 914	62 610	5 597	6 684
44.	Northeastern Catholic District School Board	325 860	256 485	35 010	66 095	16 299	26 360	13 653	14 737
45.	Northwest Catholic District School Board	176 988	118 724	46 760	35 868	14 751	11 574	11 823	7 333
46.	Ottawa-Carleton District School Board	9 368 899	7 300 796	947 873	863 211	837 289	510 330	182 973	73 302
47.	Ottawa Catholic District School Board	5 417 421	3 158 568	272 313	509 140	271 646	317 928	72 700	85 144
48.	Peel District School Board	16 393 723	(15 309 668)	379 197	(2 403 027)	857 834	(2 897 313)	370 627	(442 988)
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1 598 554	(388 748)	89 255	(166 911)	51 536	(126 589)	19 884	(101 031)
50.	Rainbow District School Board	2 040 339	1 162 791	159 705	174 875	137 345	54 654	28 062	9 082
51.	Rainy River District School Board	564 628	(91 768)	110 379	31 598	28 382	(10 955)	16 990	16 007
52.	Renfrew County Catholic District School Board	560 192	614 392	69 159	90 614	24 591	55 269	14 468	24 271
53.	Renfrew County District School Board	1 355 417	639 809	237 918	334 490	83 536	252 110	26 126	79 320
54.	Simcoe County District School Board	6 825 275	85 581	502 079	1 140 144	304 868	739 092	68 676	171 264

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC — Somme liée à la contribution de la Couronne, en dollars	Colonne 3 FDPSC — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 4 FRA — Somme liée à la contribution de la Couronne, en dollars	Colonne 5 FRA — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 6 FIS — Somme liée à la contribution de la Couronne, en dollars	Colonne 7 FIS — Somme liée à l'ajustement de stabilisation, en dollars	Colonne 8 FACS — Somme liée à la contribution de la Couronne, en dollars	Colonne 9 FACS — Somme liée à l'ajustement de stabilisation, en dollars
55.	Simcoe Muskoka Catholic District School Board	2 828 516	(596 925)	95 869	(99 222)	109 065	(92 541)	35 268	(63 053)
56.	St. Clair Catholic District School Board	960 219	668 118	113 889	26 807	62 634	74 205	16 107	24 319
57.	Sudbury Catholic District School Board	752 016	89 885	90 212	(21 791)	51 470	37 830	22 571	30 122
58.	Superior-Greenstone District School Board	301 292	(337 443)	74 738	(78 240)	25 139	-	-	-
59.	Superior North Catholic District School Board	(11 289)	23 165	36 938	-	-	-	-	-
60.	Thames Valley District School Board	180 654	71 302	31 622	(14 197)	13 598	6 149	1 300	3 725
61.	Thunder Bay Catholic District School Board	9 406 177	1 607 533	314 355	97 965	459 258	430 122	110 997	(17 784)
62.	Toronto Catholic District School Board	830 546	709 376	39 929	96 200	42 287	21 053	53 241	67 288
63.	Toronto District School Board	9 030 690	(1 953 384)	1 048 182	(1 606 728)	550 880	(709 223)	166 945	55 874
64.	Trillium Lakelands District School Board	23 600 844	7 729 807	3 316 888	-	-	-	-	-
65.	Upper Canada District School Board	1 019 405	2 608 386	(268 040)	554 167	230 151	-	-	-
66.	Upper Grand District School Board	1 984 006	473 508	85 375	141 042	118 431	117 533	52 058	9 200
67.	Waterloo Catholic District School Board	3 291 229	(378 115)	254 391	(56 400)	171 555	(134 306)	26 686	(17 072)
68.	Waterloo Region District School Board	4 293 786	688 621	276 944	36 499	104 333	-	-	-
69.	Wellington Catholic District School Board	96 313	-	-	-	-	-	-	-
70.	Windsor-Essex Catholic District School Board	-	61 940	(54 365)	-	-	-	-	-
71.	York Catholic District School Board	3 216 248	1 673 132	390 529	409 614	68 060	79 817	84 346	106 758
72.	York Region District School Board	7 296 618	(133 816)	1 183 615	(865 705)	528 305	(554 696)	41 792	11 152

TABLEAU 10

VOLET COMPLÉMENTAIRE OCCASIONNEL POUR LES ENSEIGNANTS

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Complémentaire occasionnel pour les enseignants, en dollars
1.	Conseil des écoles publiques de l'Est de l'Ontario	243 024
2.	Conseil scolaire de district catholique de l'Est ontarien	65 529
3.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	400 155
4.	Durham District School Board	50 259
5.	Hastings and Prince Edward District School Board	14 233
6.	Ottawa-Carleton District School Board	61 597
7.	Trillium Lakelands District School Board	29 964

TABLEAU 11

VOLETS BESOINS DÉMOGRAPHIQUES DU FDPSC ET DU FRA

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC et FRA — Somme liée au volet Besoins démographiques en unités de financement
1.	Algoma District School Board	3 379,5462
2.	Algonquin and Lakeshore Catholic District School Board	1 652,9361
3.	Avon Maitland District School Board	8 104,6632
4.	Bluewater District School Board	7 967,8425
5.	Brant Haldimand Norfolk Catholic District School Board	1 689,9456
6.	Bruce-Grey Catholic District School Board	2 237,6736
7.	Catholic District School Board of Eastern Ontario	4 564,5639
8.	Conseil des écoles publiques de l'Est de l'Ontario	13 360,2174
9.	Conseil scolaire catholique MonAvenir	6 464,0185
10.	Conseil scolaire catholique Providence	2 718,9410
11.	Conseil scolaire de district catholique de l'Est ontarien	3 593,4498
12.	Conseil scolaire de district catholique des Aurores boréales	262,0744
13.	Conseil scolaire de district catholique des Grandes Rivières	1 660,9331
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	15 937,1751
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1 522,8387
16.	Conseil scolaire de district catholique Franco-Nord	796,5136
17.	Conseil scolaire public du Grand Nord de l'Ontario	1 259,9944
18.	Conseil scolaire public du Nord-Est de l'Ontario	649,4903
19.	Conseil scolaire Viamonde	7 182,4281
20.	District School Board of Niagara	18 450,4095
21.	District School Board Ontario North East	2 299,0432
22.	Dufferin-Peel Catholic District School Board	38 234,0820
23.	Durham Catholic District School Board	1 809,8431
24.	Durham District School Board	13 991,6381
25.	Grand Erie District School Board	7 241,5116
26.	Greater Essex County District School Board	30 143,7364
27.	Halton Catholic District School Board	2 468,7156
28.	Halton District School Board	9 568,7672
29.	Hamilton-Wentworth Catholic District School Board	12 042,3840
30.	Hamilton-Wentworth District School Board	38 940,0463
31.	Hastings and Prince Edward District School Board	4 606,0728
32.	Huron Perth Catholic District School Board	1 324,5347
33.	Huron-Superior Catholic District School Board	903,7123
34.	Kawartha Pine Ridge District School Board	5 970,2965
35.	Keewatin-Patricia District School Board	2 321,3871
36.	Kenora Catholic District School Board	391,5577
37.	Lakehead District School Board	3 051,9557
38.	Lambton Kent District School Board	5 056,6306
39.	Limestone District School Board	7 131,1429

Point	Colonne 1 Nom du conseil	Colonne 2 FDPSC et FRA — Somme liée au volet Besoins démographiques en unités de financement
40.	London District Catholic School Board	8 396,8017
41.	Near North District School Board	3 450,8938
42.	Niagara Catholic District School Board	4 994,5156
43.	Nipissing-Parry Sound Catholic District School Board	723,2820
44.	Northeastern Catholic District School Board	512,3498
45.	Northwest Catholic District School Board	465,7970
46.	Ottawa-Carleton District School Board	48 826,0884
47.	Ottawa Catholic District School Board	29 320,6426
48.	Peel District School Board	91 239,8285
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1 049,7429
50.	Rainbow District School Board	4 058,6655
51.	Rainy River District School Board	1 128,3217
52.	Renfrew County Catholic District School Board	2 020,3665
53.	Renfrew County District School Board	2 028,6936
54.	Simcoe County District School Board	7 772,1900
55.	Simcoe Muskoka Catholic District School Board	1 591,9273
56.	St. Clair Catholic District School Board	1 581,6898
57.	Sudbury Catholic District School Board	2 040,2892
58.	Superior-Greenstone District School Board	592,7022
59.	Superior North Catholic District School Board	167,5134
60.	Thames Valley District School Board	54 235,0730
61.	Thunder Bay Catholic District School Board	1 844,9333
62.	Toronto Catholic District School Board	140 203,5283
63.	Toronto District School Board	443 674,7380
64.	Trillium Lakelands District School Board	5 301,8875
65.	Upper Canada District School Board	7 151,0076
66.	Upper Grand District School Board	6 297,1730
67.	Waterloo Catholic District School Board	5 102,7514
68.	Waterloo Region District School Board	18 778,5181
69.	Wellington Catholic District School Board	622,4533
70.	Windsor-Essex Catholic District School Board	12 673,3760
71.	York Catholic District School Board	15 111,0882
72.	York Region District School Board	69 568,1118

TABLEAU 12

SOMME LIÉE AUX AXES D'INTERVENTION

Point	Colonne 1 Nom du conseil	Colonne 2 Axes d'intervention, en dollars
1.	Algoma District School Board	164 603
2.	Algonquin and Lakeshore Catholic District School Board	174 211
3.	Avon Maitland District School Board	152 745
4.	Bluewater District School Board	185 397
5.	Brant Haldimand Norfolk Catholic District School Board	151 347
6.	Bruce-Grey Catholic District School Board	146 317
7.	Catholic District School Board of Eastern Ontario	205 161
8.	District School Board of Niagara	269 399
9.	District School Board Ontario North East	153 582
10.	Dufferin-Peel Catholic District School Board	348 815
11.	Durham Catholic District School Board	214 405
12.	Durham District School Board	401 522
13.	Grand Erie District School Board	213 092
14.	Greater Essex County District School Board	272 805
15.	Halton Catholic District School Board	249 741
16.	Halton District School Board	444 639
17.	Hamilton-Wentworth Catholic District School Board	215 705

Point	Colonne 1 Nom du conseil	Colonne 2 Axes d'intervention, en dollars
18.	Hamilton-Wentworth District School Board	294 238
19.	Hastings and Prince Edward District School Board	169 835
20.	Huron Perth Catholic District School Board	132 433
21.	Huron-Superior Catholic District School Board	132 662
22.	Kawartha Pine Ridge District School Board	250 701
23.	Keewatin-Patricia District School Board	108 009
24.	Kenora Catholic District School Board	115 626
25.	Lakehead District School Board	148 703
26.	Lambton Kent District School Board	216 184
27.	Limestone District School Board	215 598
28.	London District Catholic School Board	208 007
29.	Near North District School Board	150 177
30.	Niagara Catholic District School Board	190 816
31.	Nipissing-Parry Sound Catholic District School Board	135 194
32.	Northeastern Catholic District School Board	120 593
33.	Northwest Catholic District School Board	90 877
34.	Ottawa-Carleton District School Board	534 339
35.	Ottawa Catholic District School Board	389 811
36.	Peel District School Board	607 266
37.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	186 105
38.	Rainbow District School Board	162 662
39.	Rainy River District School Board	110 814
40.	Renfrew County Catholic District School Board	138 771
41.	Renfrew County District School Board	171 409
42.	Simcoe County District School Board	285 213
43.	Simcoe Muskoka Catholic District School Board	219 530
44.	St. Clair Catholic District School Board	155 811
45.	Sudbury Catholic District School Board	146 730
46.	Superior-Greenstone District School Board	95 781
47.	Superior North Catholic District School Board	103 795
48.	Thames Valley District School Board	389 579
49.	Thunder Bay Catholic District School Board	141 487
50.	Toronto Catholic District School Board	503 923
51.	Toronto District School Board	910 458
52.	Trillium Lakelands District School Board	166 362
53.	Upper Canada District School Board	270 162
54.	Upper Grand District School Board	248 235
55.	Waterloo Catholic District School Board	193 925
56.	Waterloo Region District School Board	393 540
57.	Wellington Catholic District School Board	134 965
58.	Windsor-Essex Catholic District School Board	191 682
59.	York Catholic District School Board	347 135
60.	York Region District School Board	568 545

TABLEAU 13

SOMME LIÉE AUX MESURES DE RESTRICTION DE LA RÉMUNÉRATION DANS LE SECTEUR PUBLIC

Point	Colonne 1 Nom du conseil	Colonne 2 Coefficient de restriction de la rémunération dans le secteur public
1.	Algoma District School Board	69,10
2.	Algonquin and Lakeshore Catholic District School Board	53,30
3.	Avon Maitland District School Board	48,70
4.	Bluewater District School Board	51,60
5.	Brant Haldimand Norfolk Catholic District School Board	41,50
6.	Bruce-Grey Catholic District School Board	15,50
7.	Catholic District School Board of Eastern Ontario	61,36
8.	Conseil des écoles publiques de l'Est de l'Ontario	61,50

Point	Colonne 1 Nom du conseil	Colonne 2 Coefficient de restriction de la rémunération dans le secteur public
9.	Conseil scolaire catholique MonAvenir	58,60
10.	Conseil scolaire catholique Providence	32,40
11.	Conseil scolaire de district catholique de l'Est ontarien	68,70
12.	Conseil scolaire de district catholique des Aurores boréales	14,80
13.	Conseil scolaire de district catholique des Grandes Rivières	20,00
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	101,90
15.	Conseil scolaire de district catholique du Nouvel-Ontario	40,80
16.	Conseil scolaire de district catholique Franco-Nord	26,50
17.	Conseil scolaire public du Grand Nord de l'Ontario	21,00
18.	Conseil scolaire public du Nord-Est de l'Ontario	2,00
19.	Conseil scolaire Viamonde	48,50
20.	District School Board of Niagara	75,00
21.	District School Board Ontario North East	33,20
22.	Dufferin-Peel Catholic District School Board	232,71
23.	Durham Catholic District School Board	32,00
24.	Durham District School Board	257,90
25.	Grand Erie District School Board	49,00
26.	Greater Essex County District School Board	80,40
27.	Halton Catholic District School Board	86,80
28.	Halton District School Board	164,30
29.	Hamilton-Wentworth Catholic District School Board	102,18
30.	Hamilton-Wentworth District School Board	109,00
31.	Hastings and Prince Edward District School Board	84,50
32.	Huron Perth Catholic District School Board	17,00
33.	Huron-Superior Catholic District School Board	54,70
34.	Kawartha Pine Ridge District School Board	99,50
35.	Keewatin-Patricia District School Board	44,60
36.	Kenora Catholic District School Board	63,60
37.	Lakehead District School Board	57,40
38.	Lambton Kent District School Board	64,00
39.	Limestone District School Board	55,70
40.	London District Catholic School Board	69,00
41.	Near North District School Board	39,00
42.	Niagara Catholic District School Board	40,00
43.	Nipissing-Parry Sound Catholic District School Board	21,90
44.	Northeastern Catholic District School Board	10,11
45.	Northwest Catholic District School Board	10,20
46.	Ottawa-Carleton District School Board	172,00
47.	Ottawa Catholic District School Board	143,30
48.	Peel District School Board	307,80
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	42,00
50.	Rainbow District School Board	45,00
51.	Rainy River District School Board	23,80
52.	Renfrew County Catholic District School Board	17,50
53.	Renfrew County District School Board	34,30
54.	Simcoe County District School Board	181,40
55.	Simcoe Muskoka Catholic District School Board	108,25
56.	St. Clair Catholic District School Board	38,50
57.	Sudbury Catholic District School Board	21,30
58.	Superior-Greenstone District School Board	12,00
59.	Superior North Catholic District School Board	7,50
60.	Thames Valley District School Board	190,00
61.	Thunder Bay Catholic District School Board	31,50
62.	Toronto Catholic District School Board	247,90
63.	Toronto District School Board	585,10
64.	Trillium Lakelands District School Board	50,50
65.	Upper Canada District School Board	95,00
66.	Upper Grand District School Board	58,00
67.	Waterloo Catholic District School Board	68,57

Point	Colonne 1 Nom du conseil	Colonne 2 Coefficient de restriction de la rémunération dans le secteur public
68.	Waterloo Region District School Board	79,50
69.	Wellington Catholic District School Board	38,90
70.	Windsor-Essex Catholic District School Board	55,00
71.	York Catholic District School Board	314,90
72.	York Region District School Board	400,40

TABLEAU 14

PLAN D'ACTION DU CONSEIL SCOLAIRE

Point	Colonne 1 Nom du conseil	Colonne 2 Pourcentage pondéré estimatif d'élèves qui font partie des Premières Nations ou qui sont des Métis ou des Inuits	Colonne 3 Somme liée au plan d'action du conseil scolaire, en dollars
1.	Algoma District School Board	0,5523	110 577
2.	Algonquin and Lakeshore Catholic District School Board	0,1895	72 076
3.	Avon Maitland District School Board	0,0312	69 343
4.	Bluewater District School Board	0,0661	80 683
5.	Brant Haldimand Norfolk Catholic District School Board	0,1554	71 944
6.	Bruce-Grey Catholic District School Board	0,0677	57 823
7.	Catholic District School Board of Eastern Ontario	0,1698	75 848
8.	Conseil des écoles publiques de l'Est de l'Ontario	0,0639	64 598
9.	Conseil scolaire catholique MonAvenir	0,0355	69 106
10.	Conseil scolaire catholique Providence	0,0526	50 831
11.	Conseil scolaire de district catholique de l'Est ontarien	0,1941	68 712
12.	Conseil scolaire de district catholique des Aurores boréales	0,7991	52 882
13.	Conseil scolaire de district catholique des Grandes Rivières	0,5398	63 394
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	0,0567	68 882
15.	Conseil scolaire de district catholique du Nouvel-Ontario	0,5566	65 102
16.	Conseil scolaire de district catholique Franco-Nord	0,6457	63 539
17.	Conseil scolaire public du Grand Nord de l'Ontario	0,5435	55 930
18.	Conseil scolaire public du Nord-Est de l'Ontario	0,5600	55 379
19.	Conseil scolaire Viamonde	0,0370	69 737
20.	District School Board of Niagara	0,0576	90 813
21.	District School Board Ontario North East	0,5680	90 634
22.	Dufferin-Peel Catholic District School Board	0,0108	86 523
23.	Durham Catholic District School Board	0,0300	73 337
24.	Durham District School Board	0,0323	165 023
25.	Grand Erie District School Board	0,1054	110 669
26.	Greater Essex County District School Board	0,0478	79 434
27.	Halton Catholic District School Board	0,0212	67 673
28.	Halton District School Board	0,0209	79 256
29.	Hamilton-Wentworth Catholic District School Board	0,0470	68 882
30.	Hamilton-Wentworth District School Board	0,0470	91 753
31.	Hastings and Prince Edward District School Board	0,2226	109 723
32.	Huron Perth Catholic District School Board	0,0334	48 597
33.	Huron-Superior Catholic District School Board	0,5958	73 210
34.	Kawartha Pine Ridge District School Board	0,1056	96 924
35.	Keewatin-Patricia District School Board	1,0733	111 132
36.	Kenora Catholic District School Board	1,0058	64 249
37.	Lakehead District School Board	0,5990	110 186
38.	Lambton Kent District School Board	0,1087	107 147
39.	Limestone District School Board	0,1855	86 701
40.	London District Catholic School Board	0,0448	66 123
41.	Near North District School Board	0,3725	92 325
42.	Niagara Catholic District School Board	0,0573	71 997
43.	Nipissing-Parry Sound Catholic District School Board	0,5323	66 010

Point	Colonne 1 Nom du conseil	Colonne 2 Pourcentage pondéré estimatif d'élèves qui font partie des Premières Nations ou qui sont des Métis ou des Inuits	Colonne 3 Somme liée au plan d'action du conseil scolaire, en dollars
44.	Northeastern Catholic District School Board	0,6243	65 484
45.	Northwest Catholic District School Board	1,1821	61 437
46.	Ottawa-Carleton District School Board	0,0502	115 971
47.	Ottawa Catholic District School Board	0,0502	89 789
48.	Peel District School Board	0,0103	95 669
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	0,1025	69 422
50.	Rainbow District School Board	0,5245	117 568
51.	Rainy River District School Board	0,9347	79 649
52.	Renfrew County Catholic District School Board	0,3562	60 372
53.	Renfrew County District School Board	0,2694	65 260
54.	Simcoe County District School Board	0,1567	152 961
55.	Simcoe Muskoka Catholic District School Board	0,1310	77 227
56.	St. Clair Catholic District School Board	0,1131	60 135
57.	Sudbury Catholic District School Board	0,5068	68 282
58.	Superior-Greenstone District School Board	0,9410	68 874
59.	Superior North Catholic District School Board	0,9706	60 464
60.	Thames Valley District School Board	0,0428	130 372
61.	Thunder Bay Catholic District School Board	0,6168	85 536
62.	Toronto Catholic District School Board	0,0148	84 763
63.	Toronto District School Board	0,0148	152 223
64.	Trillium Lakelands District School Board	0,0667	84 835
65.	Upper Canada District School Board	0,1804	91 642
66.	Upper Grand District School Board	0,0395	73 744
67.	Waterloo Catholic District School Board	0,0374	73 364
68.	Waterloo Region District School Board	0,0361	93 777
69.	Wellington Catholic District School Board	0,0359	51 015
70.	Windsor-Essex Catholic District School Board	0,0478	68 672
71.	York Catholic District School Board	0,0085	62 035
72.	York Region District School Board	0,0104	90 150

TABLEAU 15

VOLET SÉCURITÉ ET TOLÉRANCE DANS LES ÉCOLES

Point	Colonne 1 Nom du conseil	Colonne 2 Somme pondérée par élève pour la prévention et le soutien aux programmes, sur la base du Recensement de 2006, en dollars	Colonne 3 Somme pondérée par élève pour la prévention et le soutien aux programmes, sur la base du Recensement de 2021, en dollars	Colonne 4 Somme pondérée par élève pour le personnel de soutien professionnel, sur la base du Recensement de 2006, en dollars	Colonne 5 Somme pondérée par élève pour le personnel de soutien professionnel, sur la base du Recensement de 2021, en dollars
1.	Algoma District School Board	4 5377	5 1005	2 0701	2 3261
2.	Algonquin and Lakeshore Catholic District School Board	3 1391	3 4133	1 4316	1 5566
3.	Avon Maitland District School Board	2 3567	2 5776	1 0733	1 1755
4.	Bluewater District School Board	2 7193	2 8235	1 2392	1 2877
5.	Brant Haldimand Norfolk Catholic District School Board	3 3817	3 2282	1 5416	1 4722
6.	Bruce-Grey Catholic District School Board	2 9213	2 8284	1 3313	1 2899
7.	Catholic District School Board of Eastern Ontario	3 1607	3 2980	1 4410	1 5040
8.	Conseil des écoles publiques de l'Est de l'Ontario	3 1830	3 3237	1 4517	1 5157
9.	Conseil scolaire catholique MonAvenir	3 1071	3 0356	1 4169	1 3843
10.	Conseil scolaire catholique Providence	2 9257	3 2654	1 3340	1 4891

Point	Colonne 1 Nom du conseil	Colonne 2 Somme pondérée par élève pour la prévention et le soutien aux programmes, sur la base du Recensement de 2006, en dollars	Colonne 3 Somme pondérée par élève pour la prévention et le soutien aux programmes, sur la base du Recensement de 2021, en dollars	Colonne 4 Somme pondérée par élève pour le personnel de soutien professionnel, sur la base du Recensement de 2006, en dollars	Colonne 5 Somme pondérée par élève pour le personnel de soutien professionnel, sur la base du Recensement de 2021, en dollars
11.	Conseil scolaire de district catholique de l'Est ontarien	3 1222	3 2021	1 4233	1 4603
12.	Conseil scolaire de district catholique des Aurores boréales	5 1635	6 7697	2 3557	3 0872
13.	Conseil scolaire de district catholique des Grandes Rivières	4 0730	5 0806	1 8570	2 3170
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	3 0817	3 2498	1 4057	1 4820
15.	Conseil scolaire de district catholique du Nouvel-Ontario	4 1230	4 9387	1 8807	2 2523
16.	Conseil scolaire de district catholique Franco-Nord	4 8883	5 6435	2 2299	2 5737
17.	Conseil scolaire public du Grand Nord de l'Ontario	4 2240	4 8686	1 9265	2 2203
18.	Conseil scolaire public du Nord-Est de l'Ontario	4 4981	5 0210	2 0517	2 2897
19.	Conseil scolaire Viamonde	3 6299	3 3904	1 6558	1 5462
20.	District School Board of Niagara	2 9475	2 9628	1 3438	1 3511
21.	District School Board Ontario North East	4 4193	5 3430	2 0152	2 4367
22.	Dufferin-Peel Catholic District School Board	3 1799	3 0965	1 4505	1 4121
23.	Durham Catholic District School Board	2 3673	2 4791	1 0793	1 1305
24.	Durham District School Board	2 4107	2 4855	1 0989	1 1335
25.	Grand Erie District School Board	3 1544	3 0599	1 4378	1 3955
26.	Greater Essex County District School Board	3 2818	3 6047	1 4964	1 6439
27.	Halton Catholic District School Board	1 8824	2 3159	0 8582	1 0562
28.	Halton District School Board	1 8961	2 3720	0 8646	1 0817
29.	Hamilton-Wentworth Catholic District School Board	3 4385	3 1982	1 5679	1 4585
30.	Hamilton-Wentworth District School Board	3 4385	3 1982	1 5679	1 4585
31.	Hastings and Prince Edward District School Board	3 4482	3 5872	1 5722	1 6359
32.	Huron Perth Catholic District School Board	2 5167	2 4262	1 1467	1 1065
33.	Huron-Superior Catholic District School Board	4 6225	5 1542	2 1086	2 3505
34.	Kawartha Pine Ridge District School Board	2 8428	2 6542	1 2958	1 2105
35.	Keewatin-Patricia District School Board	5 6963	7 2383	2 5994	3 3010
36.	Kenora Catholic District School Board	6 1724	6 7587	2 8166	3 0822
37.	Lakehead District School Board	4 5063	5 4674	2 0555	2 4934
38.	Lambton Kent District School Board	2 8473	3 0445	1 2977	1 3884
39.	Limestone District School Board	3 0140	3 2004	1 3742	1 4595
40.	London District Catholic School Board	3 0392	3 4923	1 3854	1 5926
41.	Near North District School Board	4 0719	4 5272	1 8567	2 0645
42.	Niagara Catholic District School Board	3 0745	2 9865	1 4017	1 3620
43.	Nipissing-Parry Sound Catholic District School Board	4 4615	4 6936	2 0352	2 1405
44.	Northeastern Catholic District School Board	4 5767	5 6109	2 0871	2 5587
45.	Northwest Catholic District School Board	6 1128	7 7990	2 7895	3 5567
46.	Ottawa-Carleton District School Board	2 9794	3 1751	1 3592	1 4479
47.	Ottawa Catholic District School Board	2 9794	3 1751	1 3592	1 4479
48.	Peel District School Board	3 1765	3 0807	1 4490	1 4050
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	2 8569	2 8498	1 3022	1 2997
50.	Rainbow District School Board	4 1582	4 6668	1 8964	2 1283
51.	Rainy River District School Board	6 1936	7 4264	2 8266	3 3867
52.	Renfrew County Catholic District School Board	4 1721	4 3124	1 9027	1 9666
53.	Renfrew County District School Board	3 8800	3 7100	1 7696	1 6919
54.	Simcoe County District School Board	2 8719	3 0327	1 3094	1 3830
55.	Simcoe Muskoka Catholic District School Board	2 9437	3 0623	1 3420	1 3966
56.	St. Clair Catholic District School Board	2 9399	3 1550	1 3400	1 4388

Point	Colonne 1 Nom du conseil	Colonne 2 Somme pondérée par élève pour la prévention et le soutien aux programmes, sur la base du Recensement de 2006, en dollars	Colonne 3 Somme pondérée par élève pour la prévention et le soutien aux programmes, sur la base du Recensement de 2021, en dollars	Colonne 4 Somme pondérée par élève pour le personnel de soutien professionnel, sur la base du Recensement de 2006, en dollars	Colonne 5 Somme pondérée par élève pour le personnel de soutien professionnel, sur la base du Recensement de 2021, en dollars
57.	Sudbury Catholic District School Board	4 0329	4 5434	1 8394	2 0720
58.	Superior-Greenstone District School Board	4 9156	7 1167	2 2424	3 2455
59.	Superior North Catholic District School Board	4 9049	6 6276	2 2375	3 0225
60.	Thames Valley District School Board	2 8811	3 2190	1 3134	1 4680
61.	Thunder Bay Catholic District School Board	4 7000	5 8422	2 1440	2 6643
62.	Toronto Catholic District School Board	4 2878	3 6120	1 9562	1 6473
63.	Toronto District School Board	4 2878	3 6120	1 9562	1 6473
64.	Trillium Lakelands District School Board	2 7929	2 6323	1 2731	1 2004
65.	Upper Canada District School Board	3 1065	3 1682	1 4161	1 4448
66.	Upper Grand District School Board	2 3427	2 4905	1 0679	1 1358
67.	Waterloo Catholic District School Board	2 8717	3 1320	1 3093	1 4283
68.	Waterloo Region District School Board	2 7541	3 0468	1 2555	1 3895
69.	Wellington Catholic District School Board	2 4899	2 5598	1 1347	1 1674
70.	Windsor-Essex Catholic District School Board	3 2034	3 5507	1 4605	1 6192
71.	York Catholic District School Board	2 1908	2 4284	0 9992	1 1074
72.	York Region District School Board	2 3110	2 5717	1 0538	1 1728

TABLEAU 16

VOLET ÉCOLES SECONDAIRES URBAINES ET PRIORITAIRES

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Écoles secondaires urbaines et prioritaires, en dollars
1.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	239 283,38
2.	Dufferin-Peel Catholic District School Board	420 805,75
3.	Greater Essex County District School Board	592 444,02
4.	Hamilton-Wentworth District School Board	567 054,04
5.	Ottawa-Carleton District School Board	588 407,02
6.	Ottawa Catholic District School Board	257 440,93
7.	Peel District School Board	1 103 769,59
8.	Thames Valley District School Board	1 048 425,86
9.	Toronto Catholic District School Board	1 119 641,45
10.	Toronto District School Board	3 536 023,23
11.	Waterloo Region District School Board	229 686,21
12.	Windsor-Essex Catholic District School Board	297 018,51

TABLEAU 17

VOLET SUPPLÉMENTAIRE POUR LES COURS DE JOUR POUR ADULTES ET L'ÉDUCATION PERMANENTE

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Supplémentaire pour les cours de jour pour adultes et l'éducation permanente, en dollars
1.	Algoma District School Board	145 480
2.	Algonquin and Lakeshore Catholic District School Board	248 969
3.	Avon Maitland District School Board	103 533
4.	Bluewater District School Board	57 811
5.	Brant Haldimand Norfolk Catholic District School Board	33 775
6.	Bruce-Grey Catholic District School Board	11 287
7.	Catholic District School Board of Eastern Ontario	152 383
8.	Conseil des écoles publiques de l'Est de l'Ontario	400 708
9.	Conseil scolaire catholique MonAvenir	28 898

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Supplémentaire pour les cours de jour pour adultes et l'éducation permanente, en dollars
10.	Conseil scolaire catholique Providence	63 736
11.	Conseil scolaire de district catholique de l'Est ontarien	153 859
12.	Conseil scolaire de district catholique des Aurores boréales	-
13.	Conseil scolaire de district catholique des Grandes Rivières	42 460
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	232 321
15.	Conseil scolaire de district catholique du Nouvel-Ontario	6 054
16.	Conseil scolaire de district catholique Franco-Nord	2 364
17.	Conseil scolaire public du Grand Nord de l'Ontario	8 468
18.	Conseil scolaire public du Nord-Est de l'Ontario	28 710
19.	Conseil scolaire Viamonde	-
20.	District School Board of Niagara	510 799
21.	District School Board Ontario North East	56 048
22.	Dufferin-Peel Catholic District School Board	1 589 673
23.	Durham Catholic District School Board	452 838
24.	Durham District School Board	644 441
25.	Grand Erie District School Board	352 642
26.	Greater Essex County District School Board	171 968
27.	Halton Catholic District School Board	375 679
28.	Halton District School Board	660 573
29.	Hamilton-Wentworth Catholic District School Board	664 802
30.	Hamilton-Wentworth District School Board	537 569
31.	Hastings and Prince Edward District School Board	102 226
32.	Huron Perth Catholic District School Board	-
33.	Huron-Superior Catholic District School Board	56 452
34.	Kawartha Pine Ridge District School Board	338 882
35.	Keewatin-Patricia District School Board	6 133
36.	Kenora Catholic District School Board	1 044
37.	Lakehead District School Board	149 052
38.	Lambton Kent District School Board	173 802
39.	Limestone District School Board	458 192
40.	London District Catholic School Board	277 277
41.	Near North District School Board	113 771
42.	Niagara Catholic District School Board	402 007
43.	Nipissing-Parry Sound Catholic District School Board	53 692
44.	Northeastern Catholic District School Board	3 547
45.	Northwest Catholic District School Board	-
46.	Ottawa-Carleton District School Board	1 267 786
47.	Ottawa Catholic District School Board	825 953
48.	Peel District School Board	1 441 633
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	63 549
50.	Rainbow District School Board	124 925
51.	Rainy River District School Board	-
52.	Renfrew County Catholic District School Board	4 079
53.	Renfrew County District School Board	114 306
54.	Simcoe County District School Board	557 537
55.	Simcoe Muskoka Catholic District School Board	192 836
56.	St. Clair Catholic District School Board	26 362
57.	Sudbury Catholic District School Board	53 836
58.	Superior-Greenstone District School Board	332
59.	Superior North Catholic District School Board	-
60.	Thames Valley District School Board	1 067 838
61.	Thunder Bay Catholic District School Board	9 601
62.	Toronto Catholic District School Board	2 222 021
63.	Toronto District School Board	4 931 138
64.	Trillium Lakelands District School Board	220 823
65.	Upper Canada District School Board	553 527
66.	Upper Grand District School Board	316 933
67.	Waterloo Catholic District School Board	642 956

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Supplémentaire pour les cours de jour pour adultes et l'éducation permanente, en dollars
68.	Waterloo Region District School Board	355 255
69.	Wellington Catholic District School Board	11 092
70.	Windsor-Essex Catholic District School Board	197 028
71.	York Catholic District School Board	411 234
72.	York Region District School Board	1 229 212

TABLEAU 18

VOLET PROGRAMME D'APPRENTISSAGE PENDANT L'ÉTÉ

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Programme d'apprentissage pendant l'été 2023, en dollars
1.	Algoma District School Board	60 000
2.	Algonquin and Lakeshore Catholic District School Board	60 000
3.	Avon Maitland District School Board	60 000
4.	Bluewater District School Board	60 000
5.	Brant Haldimand Norfolk Catholic District School Board	45 000
6.	Bruce-Grey Catholic District School Board	30 000
7.	Catholic District School Board of Eastern Ontario	60 000
8.	Conseil des écoles publiques de l'Est de l'Ontario	45 000
9.	Conseil scolaire catholique MonAvenir	75 000
10.	Conseil scolaire catholique Providence	75 000
11.	Conseil scolaire de district catholique de l'Est ontarien	90 000
12.	Conseil scolaire de district catholique des Aurores boréales	-
13.	Conseil scolaire de district catholique des Grandes Rivières	45 000
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	105 000
15.	Conseil scolaire de district catholique du Nouvel-Ontario	45 000
16.	Conseil scolaire de district catholique Franco-Nord	30 000
17.	Conseil scolaire public du Grand Nord de l'Ontario	45 000
18.	Conseil scolaire public du Nord-Est de l'Ontario	45 000
19.	Conseil scolaire Viamonde	75 000
20.	District School Board of Niagara	135 000
21.	District School Board Ontario North East	15 000
22.	Dufferin-Peel Catholic District School Board	75 000
23.	Durham Catholic District School Board	75 000
24.	Durham District School Board	75 000
25.	Grand Erie District School Board	105 000
26.	Greater Essex County District School Board	210 000
27.	Halton Catholic District School Board	45 000
28.	Halton District School Board	45 000
29.	Hamilton-Wentworth Catholic District School Board	60 000
30.	Hamilton-Wentworth District School Board	135 000
31.	Hastings and Prince Edward District School Board	60 000
32.	Huron Perth Catholic District School Board	30 000
33.	Huron-Superior Catholic District School Board	60 000
34.	Kawartha Pine Ridge District School Board	45 000
35.	Keewatin-Patricia District School Board	75 000
36.	Kenora Catholic District School Board	30 000
37.	Lakehead District School Board	120 000
38.	Lambton Kent District School Board	75 000
39.	Limestone District School Board	60 000
40.	London District Catholic School Board	60 000
41.	Near North District School Board	60 000
42.	Niagara Catholic District School Board	60 000
43.	Nipissing-Parry Sound Catholic District School Board	30 000
44.	Northeastern Catholic District School Board	15 000
45.	Northwest Catholic District School Board	15 000

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Programme d'apprentissage pendant l'été 2023, en dollars
46.	Ottawa-Carleton District School Board	60 000
47.	Ottawa Catholic District School Board	45 000
48.	Peel District School Board	150 000
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	60 000
50.	Rainbow District School Board	75 000
51.	Rainy River District School Board	15 000
52.	Renfrew County Catholic District School Board	30 000
53.	Renfrew County District School Board	30 000
54.	Simcoe County District School Board	105 000
55.	Simcoe Muskoka Catholic District School Board	75 000
56.	St. Clair Catholic District School Board	75 000
57.	Sudbury Catholic District School Board	60 000
58.	Superior-Greenstone District School Board	15 000
59.	Superior North Catholic District School Board	15 000
60.	Thames Valley District School Board	105 000
61.	Thunder Bay Catholic District School Board	60 000
62.	Toronto Catholic District School Board	60 000
63.	Toronto District School Board	300 000
64.	Trillium Lakelands District School Board	90 000
65.	Upper Canada District School Board	90 000
66.	Upper Grand District School Board	45 000
67.	Waterloo Catholic District School Board	75 000
68.	Waterloo Region District School Board	90 000
69.	Wellington Catholic District School Board	45 000
70.	Windsor-Essex Catholic District School Board	75 000
71.	York Catholic District School Board	60 000
72.	York Region District School Board	90 000

TABLEAU 19

SOMME LIÉE AUX DIRECTEURS D'ÉCOLE (ÉCOLES ÉLÉMENTAIRES ADMISSIBLES)

Point	Colonne 1 École élémentaire admissible	Colonne 2 Effectif de l'exercice en cours Inférieur à 50	Colonne 3 Effectif de l'exercice en cours Égal ou supérieur à 50 mais inférieur à 100	Colonne 4 Effectif de l'exercice en cours Égal ou supérieur à 100 mais inférieur à 150	Colonne 5 Effectif de l'exercice en cours Égal ou supérieur à 150
1.	École élémentaire excentrée	0,5	1	1	1
2.	École élémentaire éloignée	ADE/100	ADE/100	1	1
3.	École élémentaire ordinaire d'un conseil scolaire de district de langue française	ADE/100	ADE/100	1	1
4.	École élémentaire ordinaire d'un conseil scolaire de district de langue anglaise	ADE/150	ADE/150	ADE/150	1

TABLEAU 20

SOMME LIÉE AUX DIRECTEURS D'ÉCOLE (ÉCOLES SECONDAIRES ADMISSIBLES ET ÉCOLES COMBINÉES ADMISSIBLES)

Point	Colonne 1 École secondaire admissible ou école combinée admissible	Colonne 2 Effectif/effectif combiné de l'exercice en cours Inférieur à 50	Colonne 3 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 50 mais inférieur à 100	Colonne 4 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 100 mais inférieur à 200	Colonne 5 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 200
1.	École secondaire excentrée ou école combinée excentrée	0,5	1	1	1

Point	Colonne 1 École secondaire admissible ou école combinée admissible	Colonne 2 Effectif/effectif combiné de l'exercice en cours Inférieur à 50	Colonne 3 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 50 mais inférieur à 100	Colonne 4 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 100 mais inférieur à 200	Colonne 5 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 200
2.	École secondaire éloignée ou école combinée éloignée	ADE/100	ADE/100	1	1
3.	École secondaire ordinaire d'un conseil scolaire de district de langue française ou école combinée ordinaire d'un conseil scolaire de district de langue française	ADE/100	ADE/100	1	1
4.	École secondaire ordinaire d'un conseil scolaire de district de langue anglaise ou école combinée ordinaire d'un conseil scolaire de district de langue anglaise	ADE/200	ADE/200	ADE/200	1

TABLEAU 21

SOMME LIÉE AUX DIRECTEURS ADJOINTS (ÉCOLES ÉLÉMENTAIRES ADMISSIBLES)

Point	Colonne 1 École élémentaire admissible	Colonne 2 Effectif de l'exercice en cours Inférieur à 250	Colonne 3 Effectif de l'exercice en cours Égal ou supérieur à 250 mais inférieur à 500	Colonne 4 Effectif de l'exercice en cours Égal ou supérieur à 500 mais inférieur à 1 000	Colonne 5 Effectif de l'exercice en cours Égal ou supérieur à 1 000
1.	École élémentaire excentrée	0	(ADE – 250) × 0,003	0,75 + (ADE – 500) × 0,0025	2
2.	École élémentaire éloignée	0	(ADE – 250) × 0,003	0,75 + (ADE – 500) × 0,0025	2
3.	École élémentaire ordinaire d'un conseil scolaire de district de langue française	0	(ADE – 250) × 0,003	0,75 + (ADE – 500) × 0,0025	2
4.	École élémentaire ordinaire d'un conseil scolaire de district de langue anglaise	0	(ADE – 250) × 0,003	0,75 + (ADE – 500) × 0,0025	2

TABLEAU 22

SOMME LIÉE AUX DIRECTEURS ADJOINTS (ÉCOLES SECONDAIRES ADMISSIBLES ET ÉCOLES COMBINÉES ADMISSIBLES)

Point	Colonne 1 École secondaire admissible ou école combinée admissible	Colonne 2 Effectif/effectif combiné de l'exercice en cours Inférieur à 50	Colonne 3 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 50 mais inférieur à 100	Colonne 4 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 100 mais inférieur à 200	Colonne 5 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 200
1.	École secondaire excentrée ou école combinée excentrée	0	ADE/500	ADE/500	ADE/500
2.	École secondaire éloignée ou école combinée éloignée	0	0	ADE/500	ADE/500

Point	Colonne 1 École secondaire admissible ou école combinée admissible	Colonne 2 Effectif/effectif combiné de l'exercice en cours Inférieur à 50	Colonne 3 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 50 mais inférieur à 100	Colonne 4 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 100 mais inférieur à 200	Colonne 5 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 200
3.	École secondaire ordinaire d'un conseil scolaire de district de langue française ou école combinée ordinaire d'un conseil scolaire de district de langue française	0	0	ADE/500	ADE/500
4.	École secondaire ordinaire d'un conseil scolaire de district de langue anglaise ou école combinée ordinaire d'un conseil scolaire de district de langue anglaise	0	0	0	ADE/500

TABLEAU 23

SOMME LIÉE AU PERSONNEL DE SOUTIEN DE SECRÉTARIAT (ÉCOLES ÉLÉMENTAIRES ADMISSIBLES)

Point	Colonne 1 École élémentaire admissible	Colonne 2 Effectif de l'exercice en cours Inférieur à 100	Colonne 3 Effectif de l'exercice en cours Égal ou supérieur à 100 mais inférieur à 250	Colonne 4 Effectif de l'exercice en cours Égal ou supérieur à 250 mais inférieur à 300	Colonne 5 Effectif de l'exercice en cours Égal ou supérieur à 300 mais inférieur à 500	Colonne 6 Effectif de l'exercice en cours Égal ou supérieur à 500
1.	École élémentaire excentrée	1	1 + (ADE – 100) × 0,00125	1,1875 + (ADE – 250) × 0,002	1,2875 + (ADE – 300) × 0,003125	1,9125 + (ADE – 500) × 0,003675
2.	École élémentaire éloignée	ADE/100	1 + (ADE – 100) × 0,00125	1,1875 + (ADE – 250) × 0,002	1,2875 + (ADE – 300) × 0,003125	1,9125 + (ADE – 500) × 0,003675
3.	École élémentaire ordinaire d'un conseil scolaire de district de langue française	ADE/100	1 + (ADE – 100) × 0,00125	1,1875 + (ADE – 250) × 0,002	1,2875 + (ADE – 300) × 0,003125	1,9125 + (ADE – 500) × 0,003675
4.	École élémentaire ordinaire d'un conseil scolaire de district de langue anglaise	ADE/100	1 + (ADE – 100) × 0,00125	1,1875 + (ADE – 250) × 0,002	1,2875 + (ADE – 300) × 0,003125	1,9125 + (ADE – 500) × 0,003675

TABLEAU 24

SOMME LIÉE AU PERSONNEL DE SOUTIEN DE SECRÉTARIAT (ÉCOLES SECONDAIRES ADMISSIBLES ET ÉCOLES COMBINÉES ADMISSIBLES)

Point	Colonne 1 École secondaire admissible ou école combinée admissible	Colonne 2 Effectif/effectif combiné de l'exercice en cours Inférieur à 100	Colonne 3 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 100 mais inférieur à 500	Colonne 4 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 500 mais inférieur à 1 000	Colonne 5 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 1 000
1.	École secondaire excentrée ou école combinée excentrée	1	1 + (ADE – 100) × 0,003125	2,25 + (ADE – 500) × 0,0055	5 + (ADE – 1 000) × 0,004
2.	École secondaire éloignée ou école combinée éloignée	ADE/100	1 + (ADE – 100) × 0,003125	2,25 + (ADE – 500) × 0.0055	5 + (ADE – 1 000) × 0,004

Point	Colonne 1 École secondaire admissible ou école combinée admissible	Colonne 2 Effectif/effectif combiné de l'exercice en cours Inférieur à 100	Colonne 3 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 100 mais inférieur à 500	Colonne 4 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 500 mais inférieur à 1 000	Colonne 5 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 1 000
3.	École secondaire ordinaire d'un conseil scolaire de district de langue française ou école combinée ordinaire d'un conseil scolaire de district de langue française	ADE/100	1 + (ADE – 100) × 0,003125	2,25 + (ADE – 500) × 0,0055	5 + (ADE – 1 000) × 0,004
4.	École secondaire ordinaire d'un conseil scolaire de district de langue anglaise ou école combinée ordinaire d'un conseil scolaire de district de langue anglaise	ADE/100	1 + (ADE – 100) × 0,003125	2,25 + (ADE – 500) × 0,0055	5 + (ADE – 1 000) × 0,004

TABLEAU 25

SOMME LIÉE AU FINANCEMENT SUPPLÉMENTAIRE POUR LES ÉCOLES COMBINÉES

Point	Colonne 1 École combinée admissible	Colonne 2 Effectif/effectif combiné de l'exercice en cours Inférieur à 50	Colonne 3 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 50 mais inférieur à 100	Colonne 4 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 100 mais inférieur à 200	Colonne 5 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 200 mais inférieur à 600	Colonne 6 Effectif/effectif combiné de l'exercice en cours Égal ou supérieur à 600 mais inférieur à 1 200	Colonne 7 Effectif/effectif combiné de l'exercice en cours 1 200 ou plus
1.	École combinée excentrée	3 000 $	6 000 $	6 000 $	6 000 $	6 000 $ – ((ADE-600) × (10 $))	0,00 $
2.	École combinée éloignée	ADE × 45 $	ADE × 45 $	4 500 $	4 500 $	4 500$ – ((ADE-600) × (7,50 $))	0,00 $
3.	École combinée ordinaire d'un conseil scolaire de district de langue française	ADE × 45 $	ADE × 45 $	4 500 $	4 500 $	4 500$ – ((ADE-600) × (7,50 $))	0,00 $
4.	École combinée ordinaire d'un conseil scolaire de district de langue anglaise	ADE × 13,40 $	ADE × 13,40 $	ADE × 13,40 $	2 700 $	2 700 $ – ((ADE-600) × (4,50 $))	0,00 $

TABLEAU 26

FACTEURS DE LA GRILLE SALARIALE DES DIRECTEURS D'ÉCOLE

Colonne 1 Étapes	Colonne 2 Facteur
1	0,930371
2	0,951796
3	0,973220
4	0,994650
5	1,016068

TABLEAU 27

FACTEURS DE LA GRILLE SALARIALE DES DIRECTEURS ADJOINTS

Colonne 1 Étapes	Colonne 2 Facteur
1	0,944750
2	0,971063
3	0,997377
4	1,023690

TABLEAU 28

ÉCOLES SECONDAIRES URBAINES ET PRIORITAIRES

Point	Colonne 1 Nom du conseil	Colonne 2 Nom de l'école	Colonne 3 Numéro du campus
1.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	ÉSC Samuel-Genest	7050
2.	Dufferin-Peel Catholic District School Board	St. Edmund Campion SS	11257
3.	Dufferin-Peel Catholic District School Board	St. Thomas Aquinas SS	8026
4.	Greater Essex County District School Board	W F Herman Academy	8413
5.	Greater Essex County District School Board	Westview Freedom Academy	8433
6.	Hamilton-Wentworth District School Board	Bernie Custis SS	9141
7.	Hamilton-Wentworth District School Board	Sir Winston Churchill SS	9149
8.	Ottawa-Carleton District School Board	Gloucester HS	8230
9.	Ottawa-Carleton District School Board	Ridgemont HS	5580
10.	Ottawa Catholic District School Board	Notre Dame 9-12	7755
11.	Peel District School Board	Bramalea SS	8138
12.	Peel District School Board	Central Peel SS	8161
13.	Peel District School Board	Chinguacousy SS	8166
14.	Peel District School Board	Judith Nyman SS	6920
15.	Peel District School Board	Lincoln M. Alexander SS	8429
16.	Peel District School Board	Peel Alternative School North	5139
17.	Peel District School Board	Peel Alternative School South	5334
18.	Thames Valley District School Board	Clarke Road SS	8999
19.	Thames Valley District School Board	H.B. Beal SS	9016
20.	Thames Valley District School Board	Montcalm SS	9019
21.	Thames Valley District School Board	Westminster SS	9026
22.	Toronto Catholic District School Board	Father Henry Carr	5051
23.	Toronto Catholic District School Board	James Cardinal McGuigan	7192
24.	Toronto Catholic District School Board	Msgr Fraser College - Toronto Campus	6983
25.	Toronto Catholic District School Board	St Patrick	5205
26.	Toronto District School Board	C W Jefferys CI	9923
27.	Toronto District School Board	Cedarbrae CI	9708
28.	Toronto District School Board	Central Technical School	9397
29.	Toronto District School Board	D & M Thomson CI	19620
30.	Toronto District School Board	Downsview SS	9953
31.	Toronto District School Board	Emery CI	9962
32.	Toronto District School Board	Jarvis CI	9480
33.	Toronto District School Board	Kipling CI	9568
34.	Toronto District School Board	North Albion CI	9579
35.	Toronto District School Board	Runnymede CI	9645
36.	Toronto District School Board	Thistletown CI	9602
37.	Toronto District School Board	Weston CI	9649
38.	Toronto District School Board	Westview Centennial SS	10041
39.	Toronto District School Board	Winston Churchill CI	9806
40.	Toronto District School Board	York Memorial CI	9629
41.	Waterloo Region District School Board	Kitchener-Waterloo C & VS	8268
42.	Windsor-Essex Catholic District School Board	Catholic Central HS replacement school	19597

TABLEAU 29

VOLET MAJEURE HAUTE SPÉCIALISATION

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Majeure haute spécialisation, en dollars
1.	Algoma District School Board	459 100
2.	Algonquin and Lakeshore Catholic District School Board	307 650
3.	Avon Maitland District School Board	718 050
4.	Bluewater District School Board	1 130 950
5.	Brant Haldimand Norfolk Catholic District School Board	351 500
6.	Bruce-Grey Catholic District School Board	282 100
7.	Catholic District School Board of Eastern Ontario	799 000
8.	Conseil des écoles publiques de l'Est de l'Ontario	537 000
9.	Conseil scolaire catholique MonAvenir	875 150
10.	Conseil scolaire catholique Providence	361 050
11.	Conseil scolaire de district catholique de l'Est ontarien	607 500
12.	Conseil scolaire de district catholique des Aurores boréales	15 250
13.	Conseil scolaire de district catholique des Grandes Rivières	307 150
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1 131 950
15.	Conseil scolaire de district catholique du Nouvel-Ontario	360 100
16.	Conseil scolaire de district catholique Franco-Nord	160 400
17.	Conseil scolaire public du Grand Nord de l'Ontario	236 850
18.	Conseil scolaire public du Nord-Est de l'Ontario	121 600
19.	Conseil scolaire Viamonde	561 050
20.	District School Board of Niagara	1 496 350
21.	District School Board Ontario North East	497 000
22.	Dufferin-Peel Catholic District School Board	1 281 430
23.	Durham Catholic District School Board	595 050
24.	Durham District School Board	1 782 950
25.	Grand Erie District School Board	671 400
26.	Greater Essex County District School Board	1 678 950
27.	Halton Catholic District School Board	1 038 850
28.	Halton District School Board	1 419 550
29.	Hamilton-Wentworth Catholic District School Board	1 455 150
30.	Hamilton-Wentworth District School Board	1 661 300
31.	Hastings and Prince Edward District School Board	448 500
32.	Huron Perth Catholic District School Board	423 150
33.	Huron-Superior Catholic District School Board	100 950
34.	Kawartha Pine Ridge District School Board	966 300
35.	Keewatin-Patricia District School Board	365 150
36.	Kenora Catholic District School Board	37 250
37.	Lakehead District School Board	223 400
38.	Lambton Kent District School Board	738 950
39.	Limestone District School Board	634 650
40.	London District Catholic School Board	1 092 500
41.	Near North District School Board	326 400
42.	Niagara Catholic District School Board	1 131 123
43.	Nipissing-Parry Sound Catholic District School Board	26 950
44.	Northeastern Catholic District School Board	46 950
45.	Northwest Catholic District School Board	-
46.	Ottawa-Carleton District School Board	703 450
47.	Ottawa Catholic District School Board	922 700
48.	Peel District School Board	1 806 241
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1 169 930
50.	Rainbow District School Board	849 850
51.	Rainy River District School Board	180 050
52.	Renfrew County Catholic District School Board	210 500
53.	Renfrew County District School Board	602 600
54.	Simcoe County District School Board	1 239 650
55.	Simcoe Muskoka Catholic District School Board	1 040 919

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Majeure haute spécialisation, en dollars
56.	St. Clair Catholic District School Board	190 150
57.	Sudbury Catholic District School Board	363 700
58.	Superior-Greenstone District School Board	106 800
59.	Superior North Catholic District School Board	-
60.	Thames Valley District School Board	1 956 200
61.	Thunder Bay Catholic District School Board	218 750
62.	Toronto Catholic District School Board	2 219 000
63.	Toronto District School Board	3 091 500
64.	Trillium Lakelands District School Board	767 700
65.	Upper Canada District School Board	1 551 650
66.	Upper Grand District School Board	1 907 350
67.	Waterloo Catholic District School Board	1 306 600
68.	Waterloo Region District School Board	2 388 750
69.	Wellington Catholic District School Board	251 950
70.	Windsor-Essex Catholic District School Board	831 840
71.	York Catholic District School Board	1 429 450
72.	York Region District School Board	2 537 150

TABLEAU 30

ALLOCATION POUR BESOINS DIFFÉRENCIÉS

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée aux projections des mesures de variabilité, en dollars	Colonne 3 Somme liée aux projections du modèle statistique de prédiction pour l'éducation spécialisée, en dollars	Colonne 4 Somme liée aux autres membres du personnel, en dollars
1.	Algoma District School Board	3 975 084	5 958 811	208 780
2.	Algonquin and Lakeshore Catholic District School Board	2 867 997	6 022 931	188 013
3.	Avon Maitland District School Board	2 084 256	8 199 720	215 751
4.	Bluewater District School Board	3 080 373	9 932 297	270 084
5.	Brant Haldimand Norfolk Catholic District School Board	2 385 748	6 269 729	183 325
6.	Bruce-Grey Catholic District School Board	1 527 162	2 707 028	95 289
7.	Catholic District School Board of Eastern Ontario	2 898 885	6 830 211	204 702
8.	Conseil des écoles publiques de l'Est de l'Ontario	4 823 089	7 897 116	264 261
9.	Conseil scolaire catholique MonAvenir	4 374 832	6 458 726	226 694
10.	Conseil scolaire catholique Providence	3 936 054	3 824 270	165 500
11.	Conseil scolaire de district catholique de l'Est ontarien	3 890 081	5 163 110	191 244
12.	Conseil scolaire de district catholique des Aurores boréales	1 419 637	380 586	46 824
13.	Conseil scolaire de district catholique des Grandes Rivières	3 492 099	2 871 192	137 683
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	6 905 375	12 106 374	389 537
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3 574 181	2 631 557	134 546
16.	Conseil scolaire de district catholique Franco-Nord	1 840 506	1 493 748	77 369
17.	Conseil scolaire public du Grand Nord de l'Ontario	2 430 200	1 220 891	83 678
18.	Conseil scolaire public du Nord-Est de l'Ontario	2 113 408	1 017 272	73 316
19.	Conseil scolaire Viamonde	4 470 427	5 263 485	204 798
20.	District School Board of Niagara	5 652 073	20 317 736	528 085
21.	District School Board Ontario North East	3 756 927	4 446 506	174 324

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée aux projections des mesures de variabilité, en dollars	Colonne 3 Somme liée aux projections du modèle statistique de prédiction pour l'éducation spécialisée, en dollars	Colonne 4 Somme liée aux autres membres du personnel, en dollars
22.	Dufferin-Peel Catholic District School Board	8 933 368	30 338 645	792 956
23.	Durham Catholic District School Board	2 724 673	9 781 003	259 989
24.	Durham District School Board	10 690 414	35 450 293	929 725
25.	Grand Erie District School Board	3 986 432	13 698 017	363 108
26.	Greater Essex County District School Board	4 655 721	16 334 022	428 923
27.	Halton Catholic District School Board	4 146 821	15 333 202	398 861
28.	Halton District School Board	7 573 023	26 445 451	688 349
29.	Hamilton-Wentworth Catholic District School Board	3 920 882	14 567 093	379 108
30.	Hamilton-Wentworth District School Board	6 725 811	23 516 328	613 155
31.	Hastings and Prince Edward District School Board	2 738 807	8 165 533	228 104
32.	Huron Perth Catholic District School Board	1 306 045	2 375 227	84 279
33.	Huron-Superior Catholic District School Board	2 592 231	2 557 278	113 514
34.	Kawartha Pine Ridge District School Board	5 183 663	16 954 331	451 786
35.	Keewatin-Patricia District School Board	3 204 905	2 737 399	129 300
36.	Kenora Catholic District School Board	874 021	692 794	42 176
37.	Lakehead District School Board	3 339 252	4 395 399	164 989
38.	Lambton Kent District School Board	3 309 840	11 788 670	311 617
39.	Limestone District School Board	3 374 535	10 090 202	279 086
40.	London District Catholic School Board	3 617 044	12 906 421	339 991
41.	Near North District School Board	3 123 155	5 616 950	185 010
42.	Niagara Catholic District School Board	2 753 101	10 322 912	271 346
43.	Nipissing-Parry Sound Catholic District School Board	1 323 469	1 839 228	73 953
44.	Northeastern Catholic District School Board	1 403 848	1 241 525	63 652
45.	Northwest Catholic District School Board	1 065 282	619 121	44 518
46.	Ottawa-Carleton District School Board	9 667 000	32 684 001	854 265
47.	Ottawa Catholic District School Board	6 611 204	22 853 360	597 672
48.	Peel District School Board	17 549 070	57 774 530	1 510 810
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	2 236 448	7 436 920	203 593
50.	Rainbow District School Board	3 925 724	7 075 539	230 034
51.	Rainy River District School Board	1 173 459	1 218 710	58 611
52.	Renfrew County Catholic District School Board	1 763 855	2 701 440	99 890
53.	Renfrew County District School Board	2 672 182	5 153 416	166 800
54.	Simcoe County District School Board	8 860 245	26 824 177	721 521
55.	Simcoe Muskoka Catholic District School Board	4 030 188	11 956 906	329 311
56.	St. Clair Catholic District School Board	2 295 362	4 985 951	155 962
57.	Sudbury Catholic District School Board	2 390 271	3 449 520	127 259
58.	Superior-Greenstone District School Board	818 396	798 026	43 164
59.	Superior North Catholic District School Board	473 169	328 593	26 943
60.	Thames Valley District School Board	10 971 425	37 691 367	979 944
61.	Thunder Bay Catholic District School Board	2 488 661	3 274 382	125 731
62.	Toronto Catholic District School Board	10 255 648	38 664 899	985 076
63.	Toronto District School Board	28 824 353	101 346 343	2 602 917
64.	Trillium Lakelands District School Board	3 020 353	9 414 018	258 569
65.	Upper Canada District School Board	4 936 458	14 693 252	401 842
66.	Upper Grand District School Board	4 617 044	15 861 927	418 752
67.	Waterloo Catholic District School Board	3 724 904	12 464 295	333 335

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée aux projections des mesures de variabilité, en dollars	Colonne 3 Somme liée aux projections du modèle statistique de prédiction pour l'éducation spécialisée, en dollars	Colonne 4 Somme liée aux autres membres du personnel, en dollars
68.	Waterloo Region District School Board	8 178 931	27 607 726	723 556
69.	Wellington Catholic District School Board	1 947 144	3 842 784	126 266
70.	Windsor-Essex Catholic District School Board	3 033 035	10 504 343	280 532
71.	York Catholic District School Board	5 264 984	21 455 005	543 022
72.	York Region District School Board	14 270 951	54 220 449	1 374 768

TABLEAU 31

VOLET PROGRAMME DE PARTENARIATS POUR L'ÉDUCATION AVEC LES ÉTABLISSEMENTS COMMUNAUTAIRES

Point	Colonne 1 Nom du conseil	Colonne 2 Volet Programme de partenariats pour l'éducation avec les établissements communautaires, en dollars
1	Algoma District School Board	235 244
2	Brant Haldimand Norfolk Catholic District School Board	1 588 390
3	Conseil des écoles publiques de l'Est de l'Ontario	351 393
4	Conseil scolaire public du Grand Nord de l'Ontario	138 093
5	District School Board of Niagara	559 339
6	District School Board Ontario North East	137 121
7	Durham District School Board	395 001
8	Halton District School Board	2 326 568
9	Hamilton-Wentworth District School Board	556 973
10	Hastings and Prince Edward District School Board	139 537
11	Kawartha Pine Ridge District School Board	132 985
12	Keewatin-Patricia District School Board	151 003
13	Lakehead District School Board	577 559
14	Limestone District School Board	279 408
15	Niagara Catholic District School Board	121 187
16	Ottawa Catholic District School Board	1 309 288
17	Peel District School Board	3 694 531
18	Rainbow District School Board	1 767 040
19	Rainy River District School Board	276 779
20	Thames Valley District School Board	1 544 272
21	Thunder Bay Catholic District School Board	272 100
22	Toronto District School Board	419 688
23	Waterloo Region District School Board	443 565

TABLEAU 32

VOLET PROGRAMME D'ÉDUCATION POUR SOINS ET TRAITEMENT

Point	Colonne 1 Nom du conseil	Colonne 2 Volet Programme d'éducation pour soins et traitements, en dollars
1.	Algoma District School Board	974 048
2.	Algonquin and Lakeshore Catholic District School Board	387 932
3.	Avon Maitland District School Board	300 000
4.	Bluewater District School Board	402 199
5.	Brant Haldimand Norfolk Catholic District School Board	300 000
6.	Bruce-Grey Catholic District School Board	300 000
7.	Catholic District School Board of Eastern Ontario	483 079
8.	Conseil des écoles publiques de l'Est de l'Ontario	3 518 286
9.	Conseil scolaire catholique MonAvenir	617 914
10.	Conseil scolaire catholique Providence	300 000
11.	Conseil scolaire de district catholique de l'Est ontarien	1 785 877

Point	Colonne 1 Nom du conseil	Colonne 2 Volet Programme d'éducation pour soins et traitements, en dollars
12.	Conseil scolaire de district catholique des Aurores boréales	300 000
13.	Conseil scolaire de district catholique des Grandes Rivières	313 596
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	300 000
15.	Conseil scolaire de district catholique du Nouvel-Ontario	553 040
16.	Conseil scolaire de district catholique Franco-Nord	1 119 722
17.	Conseil scolaire public du Grand Nord de l'Ontario	1 870 798
18.	Conseil scolaire public du Nord-Est de l'Ontario	710 868
19.	Conseil scolaire Viamonde	1 082 851
20.	District School Board of Niagara	2 679 379
21.	District School Board Ontario North East	300 000
22.	Dufferin-Peel Catholic District School Board	527 585
23.	Durham Catholic District School Board	300 000
24.	Durham District School Board	6 896 106
25.	Grand Erie District School Board	471 657
26.	Greater Essex County District School Board	3 750 343
27.	Halton Catholic District School Board	300 000
28.	Halton District School Board	1 444 500
29.	Hamilton-Wentworth Catholic District School Board	558 823
30.	Hamilton-Wentworth District School Board	3 494 467
31.	Hastings and Prince Edward District School Board	1 136 237
32.	Huron Perth Catholic District School Board	300 000
33.	Huron-Superior Catholic District School Board	766 815
34.	Kawartha Pine Ridge District School Board	824 102
35.	Keewatin-Patricia District School Board	2 257 668
36.	Kenora Catholic District School Board	300 000
37.	Lakehead District School Board	672 493
38.	Lambton Kent District School Board	721 824
39.	Limestone District School Board	1 196 978
40.	London District Catholic School Board	300 000
41.	Near North District School Board	2 125 335
42.	Niagara Catholic District School Board	300 000
43.	Nipissing-Parry Sound Catholic District School Board	443 276
44.	Northeastern Catholic District School Board	300 000
45.	Northwest Catholic District School Board	300 000
46.	Ottawa-Carleton District School Board	300 000
47.	Ottawa Catholic District School Board	6 153 740
48.	Peel District School Board	2 859 105
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	300 000
50.	Rainbow District School Board	2 941 075
51.	Rainy River District School Board	300 000
52.	Renfrew County Catholic District School Board	300 000
53.	Renfrew County District School Board	300 000
54.	Simcoe County District School Board	992 588
55.	Simcoe Muskoka Catholic District School Board	300 000
56.	St. Clair Catholic District School Board	300 000
57.	Sudbury Catholic District School Board	300 000
58.	Superior-Greenstone District School Board	300 000
59.	Superior North Catholic District School Board	300 000
60.	Thames Valley District School Board	3 139 810
61.	Thunder Bay Catholic District School Board	969 910
62.	Toronto Catholic District School Board	3 754 630
63.	Toronto District School Board	16 705 052
64.	Trillium Lakelands District School Board	605 296
65.	Upper Canada District School Board	1 333 571
66.	Upper Grand District School Board	3 781 858
67.	Waterloo Catholic District School Board	1 028 923
68.	Waterloo Region District School Board	3 166 132
69.	Wellington Catholic District School Board	300 000
70.	Windsor-Essex Catholic District School Board	300 000

Point	Colonne 1 Nom du conseil	Colonne 2 Volet Programme d'éducation pour soins et traitements, en dollars
71.	York Catholic District School Board	649 018
72.	York Region District School Board	3 848 589

TABLEAU 33

VOLET SOMME LIÉE À L'INCIDENCE SPÉCIALE

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à l'incidence spéciale selon une formule provisoire, en dollars
1.	Algoma District School Board	2 917 952
2.	Algonquin and Lakeshore Catholic District School Board	1 123 868
3.	Avon Maitland District School Board	198 506
4.	Bluewater District School Board	793 579
5.	Brant Haldimand Norfolk Catholic District School Board	132 832
6.	Bruce-Grey Catholic District School Board	239 696
7.	Catholic District School Board of Eastern Ontario	3 487 052
8.	Conseil des écoles publiques de l'Est de l'Ontario	1 671 552
9.	Conseil scolaire catholique MonAvenir	1 750 163
10.	Conseil scolaire catholique Providence	153 406
11.	Conseil scolaire de district catholique de l'Est ontarien	3 518 938
12.	Conseil scolaire de district catholique des Aurores boréales	478 753
13.	Conseil scolaire de district catholique des Grandes Rivières	2 402 512
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	4 339 955
15.	Conseil scolaire de district catholique du Nouvel-Ontario	2 002 605
16.	Conseil scolaire de district catholique Franco-Nord	2 473 525
17.	Conseil scolaire public du Grand Nord de l'Ontario	754 352
18.	Conseil scolaire public du Nord-Est de l'Ontario	2 158 049
19.	Conseil scolaire Viamonde	388 320
20.	District School Board of Niagara	1 215 119
21.	District School Board Ontario North East	1 076 237
22.	Dufferin-Peel Catholic District School Board	5 426 069
23.	Durham Catholic District School Board	4 815 560
24.	Durham District School Board	4 028 331
25.	Grand Erie District School Board	319 693
26.	Greater Essex County District School Board	281 115
27.	Halton Catholic District School Board	3 174 665
28.	Halton District School Board	3 031 825
29.	Hamilton-Wentworth Catholic District School Board	1 687 462
30.	Hamilton-Wentworth District School Board	1 238 873
31.	Hastings and Prince Edward District School Board	1 492 367
32.	Huron Perth Catholic District School Board	115 054
33.	Huron-Superior Catholic District School Board	2 569 707
34.	Kawartha Pine Ridge District School Board	10 609 997
35.	Keewatin-Patricia District School Board	482 496
36.	Kenora Catholic District School Board	146 765
37.	Lakehead District School Board	2 760 942
38.	Lambton Kent District School Board	230 109
39.	Limestone District School Board	813 419
40.	London District Catholic School Board	498 569
41.	Near North District School Board	2 546 840
42.	Niagara Catholic District School Board	144 086
43.	Nipissing-Parry Sound Catholic District School Board	1 563 697
44.	Northeastern Catholic District School Board	104 048
45.	Northwest Catholic District School Board	26 845
46.	Ottawa-Carleton District School Board	3 653 734
47.	Ottawa Catholic District School Board	2 129 096
48.	Peel District School Board	13 962 425

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à l'incidence spéciale selon une formule provisoire, en dollars
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	3 758 439
50.	Rainbow District School Board	10 227 114
51.	Rainy River District School Board	139 490
52.	Renfrew County Catholic District School Board	434 911
53.	Renfrew County District School Board	1 893 599
54.	Simcoe County District School Board	3 233 048
55.	Simcoe Muskoka Catholic District School Board	1 489 491
56.	St. Clair Catholic District School Board	38 351
57.	Sudbury Catholic District School Board	1 781 637
58.	Superior-Greenstone District School Board	1 034 682
59.	Superior North Catholic District School Board	461 304
60.	Thames Valley District School Board	1 586 798
61.	Thunder Bay Catholic District School Board	2 858 247
62.	Toronto Catholic District School Board	3 567 221
63.	Toronto District School Board	16 658 890
64.	Trillium Lakelands District School Board	3 232 629
65.	Upper Canada District School Board	7 624 761
66.	Upper Grand District School Board	3 503 242
67.	Waterloo Catholic District School Board	175 778
68.	Waterloo Region District School Board	155 289
69.	Wellington Catholic District School Board	458 167
70.	Windsor-Essex Catholic District School Board	121 446
71.	York Catholic District School Board	3 554 011
72.	York Region District School Board	13 166 719

TABLEAU 34

FACTEUR RELATIF À LA SUPERFICIE SUPPLÉMENTAIRE — APRÈS LA MODIFICATION DE L'EFFECTIF DES CLASSES

Point	Colonne 1 Nom du conseil	Colonne 2 Facteur relatif à la superficie supplémentaire des écoles élémentaires	Colonne 3 Facteur relatif à la superficie supplémentaire des écoles secondaires
1.	Algoma District School Board	1,000	1,168
2.	Algonquin and Lakeshore Catholic District School Board	1,042	1,000
3.	Avon Maitland District School Board	1,000	1,081
4.	Bluewater District School Board	1,000	1,038
5.	Brant Haldimand Norfolk Catholic District School Board	1,000	1,019
6.	Bruce-Grey Catholic District School Board	1,000	1,056
7.	Catholic District School Board of Eastern Ontario	1,011	1,000
8.	Conseil des écoles publiques de l'Est de l'Ontario	1,000	1,119
9.	Conseil scolaire catholique MonAvenir	1,022	1,310
10.	Conseil scolaire catholique Providence	1,000	1,207
11.	Conseil scolaire de district catholique de l'Est ontarien	1,000	1,000
12.	Conseil scolaire de district catholique des Aurores boréales	1,000	1,631
13.	Conseil scolaire de district catholique des Grandes Rivières	1,020	1,063
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1,039	1,081
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1,000	1,000
16.	Conseil scolaire de district catholique Franco-Nord	1,121	1,085
17.	Conseil scolaire public du Grand Nord de l'Ontario	1,000	1,097
18.	Conseil scolaire public du Nord-Est de l'Ontario	1,050	1,000
19.	Conseil scolaire Viamonde	1,002	1,257
20.	District School Board of Niagara	1,000	1,065
21.	District School Board Ontario North East	1,000	1,229
22.	Dufferin-Peel Catholic District School Board	1,000	1,000
23.	Durham Catholic District School Board	1,056	1,000
24.	Durham District School Board	1,010	1,030

Point	Colonne 1 Nom du conseil	Colonne 2 Facteur relatif à la superficie supplémentaire des écoles élémentaires	Colonne 3 Facteur relatif à la superficie supplémentaire des écoles secondaires
25.	Grand Erie District School Board	1,000	1,063
26.	Greater Essex County District School Board	1,000	1,000
27.	Halton Catholic District School Board	1,000	1,000
28.	Halton District School Board	1,000	1,000
29.	Hamilton-Wentworth Catholic District School Board	1,000	1,045
30.	Hamilton-Wentworth District School Board	1,015	1,000
31.	Hastings and Prince Edward District School Board	1,000	1,100
32.	Huron Perth Catholic District School Board	1,000	1,000
33.	Huron-Superior Catholic District School Board	1,000	1,000
34.	Kawartha Pine Ridge District School Board	1,000	1,104
35.	Keewatin-Patricia District School Board	1,000	1,034
36.	Kenora Catholic District School Board	1,000	1,000
37.	Lakehead District School Board	1,047	1,000
38.	Lambton Kent District School Board	1,000	1,049
39.	Limestone District School Board	1,000	1,205
40.	London District Catholic School Board	1,000	1,003
41.	Near North District School Board	1,000	1,074
42.	Niagara Catholic District School Board	1,000	1,000
43.	Nipissing-Parry Sound Catholic District School Board	1,120	1,037
44.	Northeastern Catholic District School Board	1,024	1,570
45.	Northwest Catholic District School Board	1,000	1,000
46.	Ottawa-Carleton District School Board	1,055	1,100
47.	Ottawa Catholic District School Board	1,066	1,000
48.	Peel District School Board	1,000	1,000
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,000	1,061
50.	Rainbow District School Board	1,000	1,138
51.	Rainy River District School Board	1,000	1,024
52.	Renfrew County Catholic District School Board	1,159	1,000
53.	Renfrew County District School Board	1,000	1,148
54.	Simcoe County District School Board	1,008	1,000
55.	Simcoe Muskoka Catholic District School Board	1,000	1,027
56.	St. Clair Catholic District School Board	1,003	1,000
57.	Sudbury Catholic District School Board	1,000	1,073
58.	Superior-Greenstone District School Board	1,012	1,158
59.	Superior North Catholic District School Board	1,123	1,000
60.	Thames Valley District School Board	1,000	1,058
61.	Thunder Bay Catholic District School Board	1,000	1,069
62.	Toronto Catholic District School Board	1,000	1,011
63.	Toronto District School Board	1,153	1,123
64.	Trillium Lakelands District School Board	1,000	1,000
65.	Upper Canada District School Board	1,000	1,123
66.	Upper Grand District School Board	1,000	1,000
67.	Waterloo Catholic District School Board	1,000	1,030
68.	Waterloo Region District School Board	1,000	1,000
69.	Wellington Catholic District School Board	1,000	1,000
70.	Windsor-Essex Catholic District School Board	1,000	1,104
71.	York Catholic District School Board	1,005	1,005
72.	York Region District School Board	1,000	1,036

TABLEAU 35

FACTEUR RELATIF À LA SUPERFICIE SUPPLÉMENTAIRE — AVANT LA MODIFICATION DE L'EFFECTIF DES CLASSES

Point	Colonne 1 Nom du conseil	Colonne 2 Facteur relatif à la superficie supplémentaire des écoles élémentaires	Colonne 3 Facteur relatif à la superficie supplémentaire des écoles secondaires et celle liée à l'éducation permanente
1.	Algoma District School Board	1,000	1,230
2.	Algonquin and Lakeshore Catholic District School Board	1,063	1,101
3.	Avon Maitland District School Board	1,000	1,181
4.	Bluewater District School Board	1,000	1,109
5.	Brant Haldimand Norfolk Catholic District School Board	1,000	1,114
6.	Bruce-Grey Catholic District School Board	1,015	1,134
7.	Catholic District School Board of Eastern Ontario	1,000	1,054
8.	Conseil des écoles publiques de l'Est de l'Ontario	1,114	1,313
9.	Conseil scolaire catholique MonAvenir	1,012	1,415
10.	Conseil scolaire catholique Providence	1,000	1,330
11.	Conseil scolaire de district catholique de l'Est ontarien	1,000	1,032
12.	Conseil scolaire de district catholique des Aurores boréales	1,000	1,767
13.	Conseil scolaire de district catholique des Grandes Rivières	1,000	1,202
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1,000	1,201
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1,000	1,204
16.	Conseil scolaire de district catholique Franco-Nord	1,069	1,150
17.	Conseil scolaire public du Grand Nord de l'Ontario	1,000	1,288
18.	Conseil scolaire public du Nord-Est de l'Ontario	1,000	1,364
19.	Conseil scolaire Viamonde	1,061	1,343
20.	District School Board of Niagara	1,000	1,146
21.	District School Board Ontario North East	1,000	1,315
22.	Dufferin-Peel Catholic District School Board	1,000	1,032
23.	Durham Catholic District School Board	1,037	1,000
24.	Durham District School Board	1,027	1,126
25.	Grand Erie District School Board	1,000	1,154
26.	Greater Essex County District School Board	1,000	1,059
27.	Halton Catholic District School Board	1,000	1,069
28.	Halton District School Board	1,000	1,113
29.	Hamilton-Wentworth Catholic District School Board	1,000	1,127
30.	Hamilton-Wentworth District School Board	1,000	1,080
31.	Hastings and Prince Edward District School Board	1,000	1,177
32.	Huron Perth Catholic District School Board	1,000	1,030
33.	Huron-Superior Catholic District School Board	1,000	1,260
34.	Kawartha Pine Ridge District School Board	1,000	1,152
35.	Keewatin-Patricia District School Board	1,000	1,122
36.	Kenora Catholic District School Board	1,000	1,000
37.	Lakehead District School Board	1,047	1,067
38.	Lambton Kent District School Board	1,000	1,164
39.	Limestone District School Board	1,000	1,305
40.	London District Catholic School Board	1,000	1,095
41.	Near North District School Board	1,000	1,188
42.	Niagara Catholic District School Board	1,000	1,110
43.	Nipissing-Parry Sound Catholic District School Board	1,073	1,139
44.	Northeastern Catholic District School Board	1,000	1,717
45.	Northwest Catholic District School Board	1,000	1,000
46.	Ottawa-Carleton District School Board	1,099	1,177
47.	Ottawa Catholic District School Board	1,067	1,101
48.	Peel District School Board	1,000	1,053
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,023	1,119
50.	Rainbow District School Board	1,000	1,202

Point	Colonne 1 Nom du conseil	Colonne 2 Facteur relatif à la superficie supplémentaire des écoles élémentaires	Colonne 3 Facteur relatif à la superficie supplémentaire des écoles secondaires et celle liée à l'éducation permanente
51.	Rainy River District School Board	1,000	1,073
52.	Renfrew County Catholic District School Board	1,000	1,074
53.	Renfrew County District School Board	1,000	1,243
54.	Simcoe County District School Board	1,003	1,119
55.	Simcoe Muskoka Catholic District School Board	1,000	1,114
56.	St. Clair Catholic District School Board	1,000	1,000
57.	Sudbury Catholic District School Board	1,011	1,156
58.	Superior-Greenstone District School Board	1,039	1,286
59.	Superior North Catholic District School Board	1,123	1,000
60.	Thames Valley District School Board	1,000	1,143
61.	Thunder Bay Catholic District School Board	1,000	1,169
62.	Toronto Catholic District School Board	1,000	1,164
63.	Toronto District School Board	1,158	1,250
64.	Trillium Lakelands District School Board	1,000	1,051
65.	Upper Canada District School Board	1,000	1,296
66.	Upper Grand District School Board	1,000	1,095
67.	Waterloo Catholic District School Board	1,000	1,119
68.	Waterloo Region District School Board	1,000	1,076
69.	Wellington Catholic District School Board	1,000	1,005
70.	Windsor-Essex Catholic District School Board	1,000	1,087
71.	York Catholic District School Board	1,000	1,071
72.	York Region District School Board	1,000	1,107

TABLEAU 36

VOLET UTILISATION COMMUNAUTAIRE DES INSTALLATIONS SCOLAIRES

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Utilisation communautaire des installations scolaires, en dollars
1.	Algoma District School Board	179 693
2.	Algonquin and Lakeshore Catholic District School Board	169 596
3.	Avon Maitland District School Board	252 235
4.	Bluewater District School Board	268 367
5.	Brant Haldimand Norfolk Catholic District School Board	171 058
6.	Bruce-Grey Catholic District School Board	67 357
7.	Catholic District School Board of Eastern Ontario	195 315
8.	Conseil des écoles publiques de l'Est de l'Ontario	264 716
9.	Conseil scolaire catholique MonAvenir	251 906
10.	Conseil scolaire catholique Providence	152 985
11.	Conseil scolaire de district catholique de l'Est ontarien	197 308
12.	Conseil scolaire de district catholique des Aurores boréales	27 212
13.	Conseil scolaire de district catholique des Grandes Rivières	133 080
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	388 563
15.	Conseil scolaire de district catholique du Nouvel-Ontario	104 971
16.	Conseil scolaire de district catholique Franco-Nord	60 252
17.	Conseil scolaire public du Grand Nord de l'Ontario	73 595
18.	Conseil scolaire public du Nord-Est de l'Ontario	46 570
19.	Conseil scolaire Viamonde	225 706
20.	District School Board of Niagara	564 055
21.	District School Board Ontario North East	163 679
22.	Dufferin-Peel Catholic District School Board	941 031
23.	Durham Catholic District School Board	312 284
24.	Durham District School Board	1 062 464

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Utilisation communautaire des installations scolaires, en dollars
25.	Grand Erie District School Board	383 651
26.	Greater Essex County District School Board	467 570
27.	Halton Catholic District School Board	481 838
28.	Halton District School Board	851 895
29.	Hamilton-Wentworth Catholic District School Board	411 718
30.	Hamilton-Wentworth District School Board	676 798
31.	Hastings and Prince Edward District School Board	224 595
32.	Huron Perth Catholic District School Board	66 628
33.	Huron-Superior Catholic District School Board	72 329
34.	Kawartha Pine Ridge District School Board	485 214
35.	Keewatin-Patricia District School Board	100 560
36.	Kenora Catholic District School Board	16 030
37.	Lakehead District School Board	126 141
38.	Lambton Kent District School Board	310 992
39.	Limestone District School Board	317 284
40.	London District Catholic School Board	364 001
41.	Near North District School Board	163 673
42.	Niagara Catholic District School Board	290 824
43.	Nipissing-Parry Sound Catholic District School Board	50 437
44.	Northeastern Catholic District School Board	42 168
45.	Northwest Catholic District School Board	20 687
46.	Ottawa-Carleton District School Board	1 072 198
47.	Ottawa Catholic District School Board	689 338
48.	Peel District School Board	1 892 576
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	209 427
50.	Rainbow District School Board	217 820
51.	Rainy River District School Board	44 476
52.	Renfrew County Catholic District School Board	79 573
53.	Renfrew County District School Board	168 642
54.	Simcoe County District School Board	734 241
55.	Simcoe Muskoka Catholic District School Board	334 803
56.	St. Clair Catholic District School Board	127 248
57.	Sudbury Catholic District School Board	95 258
58.	Superior-Greenstone District School Board	59 404
59.	Superior North Catholic District School Board	25 151
60.	Thames Valley District School Board	1 113 483
61.	Thunder Bay Catholic District School Board	87 525
62.	Toronto Catholic District School Board	1 133 227
63.	Toronto District School Board	3 534 513
64.	Trillium Lakelands District School Board	267 092
65.	Upper Canada District School Board	445 035
66.	Upper Grand District School Board	468 004
67.	Waterloo Catholic District School Board	364 317
68.	Waterloo Region District School Board	834 104
69.	Wellington Catholic District School Board	113 336
70.	Windsor-Essex Catholic District School Board	319 292
71.	York Catholic District School Board	653 515
72.	York Region District School Board	1 694 260

TABLEAU 37

VOLET RENOUVELLEMENT DES PERMIS D'UTILISATION DE LOGICIELS

Point	Colonne 1 Nom du conseil	Colonne 2 FIS — volet Renouvellement des permis d'utilisation de logiciels, en dollars
1.	Algoma District School Board	6 098
2.	Algonquin and Lakeshore Catholic District School Board	4 251
3.	Avon Maitland District School Board	7 316
4.	Bluewater District School Board	7 071
5.	Brant Haldimand Norfolk Catholic District School Board	4 032
6.	Bruce-Grey Catholic District School Board	1 660
7.	Catholic District School Board of Eastern Ontario	5 299
8.	Conseil des écoles publiques de l'Est de l'Ontario	8 010
9.	Conseil scolaire catholique MonAvenir	8 239
10.	Conseil scolaire catholique Providence	4 341
11.	Conseil scolaire de district catholique de l'Est ontarien	6 032
12.	Conseil scolaire de district catholique des Aurores boréales	432
13.	Conseil scolaire de district catholique des Grandes Rivières	4 834
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	11 258
15.	Conseil scolaire de district catholique du Nouvel-Ontario	4 449
16.	Conseil scolaire de district catholique Franco-Nord	2 231
17.	Conseil scolaire public du Grand Nord de l'Ontario	2 426
18.	Conseil scolaire public du Nord-Est de l'Ontario	1 510
19.	Conseil scolaire Viamonde	7 875
20.	District School Board of Niagara	16 907
21.	District School Board Ontario North East	5 554
22.	Dufferin-Peel Catholic District School Board	32 152
23.	Durham Catholic District School Board	8 453
24.	Durham District School Board	28 591
25.	Grand Erie District School Board	11 840
26.	Greater Essex County District School Board	13 705
27.	Halton Catholic District School Board	12 559
28.	Halton District School Board	22 785
29.	Hamilton-Wentworth Catholic District School Board	11 155
30.	Hamilton-Wentworth District School Board	20 061
31.	Hastings and Prince Edward District School Board	6 973
32.	Huron Perth Catholic District School Board	1 790
33.	Huron-Superior Catholic District School Board	2 108
34.	Kawartha Pine Ridge District School Board	14 135
35.	Keewatin-Patricia District School Board	2 971
36.	Kenora Catholic District School Board	606
37.	Lakehead District School Board	4 532
38.	Lambton Kent District School Board	11 059
39.	Limestone District School Board	9 137
40.	London District Catholic School Board	8 189
41.	Near North District School Board	4 912
42.	Niagara Catholic District School Board	8 383
43.	Nipissing-Parry Sound Catholic District School Board	1 784
44.	Northeastern Catholic District School Board	1 282
45.	Northwest Catholic District School Board	504
46.	Ottawa-Carleton District School Board	33 013
47.	Ottawa Catholic District School Board	17 872
48.	Peel District School Board	60 978
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	6 149
50.	Rainbow District School Board	7 196
51.	Rainy River District School Board	1 621
52.	Renfrew County Catholic District School Board	2 413
53.	Renfrew County District School Board	5 267
54.	Simcoe County District School Board	18 441
55.	Simcoe Muskoka Catholic District School Board	8 522

Point	Colonne 1 Nom du conseil	Colonne 2 FIS — volet Renouvellement des permis d'utilisation de logiciels, en dollars
56.	St. Clair Catholic District School Board	3 560
57.	Sudbury Catholic District School Board	3 234
58.	Superior-Greenstone District School Board	1 929
59.	Superior North Catholic District School Board	793
60.	Thames Valley District School Board	33 121
61.	Thunder Bay Catholic District School Board	2 929
62.	Toronto Catholic District School Board	35 343
63.	Toronto District School Board	130 687
64.	Trillium Lakelands District School Board	7 975
65.	Upper Canada District School Board	13 572
66.	Upper Grand District School Board	12 801
67.	Waterloo Catholic District School Board	8 251
68.	Waterloo Region District School Board	24 498
69.	Wellington Catholic District School Board	3 419
70.	Windsor-Essex Catholic District School Board	7 696
71.	York Catholic District School Board	22 355
72.	York Region District School Board	49 882

TABLEAU 38

FACTEUR DE REDRESSEMENT GÉOGRAPHIQUE

Point	Colonne 1 Nom du conseil	Colonne 2 Facteur de redressement géographique
1.	Algoma District School Board	1,32
2.	Algonquin and Lakeshore Catholic District School Board	1,06
3.	Avon Maitland District School Board	1,05
4.	Bluewater District School Board	1,05
5.	Brant Haldimand Norfolk Catholic District School Board	1,03
6.	Bruce-Grey Catholic District School Board	1,05
7.	Catholic District School Board of Eastern Ontario	1,05
8.	Conseil des écoles publiques de l'Est de l'Ontario	1,04
9.	Conseil scolaire catholique MonAvenir	1,02
10.	Conseil scolaire catholique Providence	1,04
11.	Conseil scolaire de district catholique de l'Est ontarien	1,04
12.	Conseil scolaire de district catholique des Aurores boréales	1,48
13.	Conseil scolaire de district catholique des Grandes Rivières	1,55
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1,03
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1,26
16.	Conseil scolaire de district catholique Franco-Nord	1,20
17.	Conseil scolaire public du Grand Nord de l'Ontario	1,26
18.	Conseil scolaire public du Nord-Est de l'Ontario	1,40
19.	Conseil scolaire Viamonde	1,02
20.	District School Board of Niagara	1,03
21.	District School Board Ontario North East	1,54
22.	Dufferin-Peel Catholic District School Board	1,00
23.	Durham Catholic District School Board	1,00
24.	Durham District School Board	1,00
25.	Grand Erie District School Board	1,03
26.	Greater Essex County District School Board	1,05
27.	Halton Catholic District School Board	1,02
28.	Halton District School Board	1,02
29.	Hamilton-Wentworth Catholic District School Board	1,02
30.	Hamilton-Wentworth District School Board	1,02
31.	Hastings and Prince Edward District School Board	1,07
32.	Huron Perth Catholic District School Board	1,05
33.	Huron-Superior Catholic District School Board	1,30
34.	Kawartha Pine Ridge District School Board	1,04

Point	Colonne 1 Nom du conseil	Colonne 2 Facteur de redressement géographique
35.	Keewatin-Patricia District School Board	1,64
36.	Kenora Catholic District School Board	1,62
37.	Lakehead District School Board	1,35
38.	Lambton Kent District School Board	1,05
39.	Limestone District School Board	1,06
40.	London District Catholic School Board	1,01
41.	Near North District School Board	1,18
42.	Niagara Catholic District School Board	1,03
43.	Nipissing-Parry Sound Catholic District School Board	1,18
44.	Northeastern Catholic District School Board	1,55
45.	Northwest Catholic District School Board	1,62
46.	Ottawa-Carleton District School Board	1,03
47.	Ottawa Catholic District School Board	1,03
48.	Peel District School Board	1,00
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,04
50.	Rainbow District School Board	1,20
51.	Rainy River District School Board	1,62
52.	Renfrew County Catholic District School Board	1,10
53.	Renfrew County District School Board	1,12
54.	Simcoe County District School Board	1,04
55.	Simcoe Muskoka Catholic District School Board	1,04
56.	St. Clair Catholic District School Board	1,05
57.	Sudbury Catholic District School Board	1,17
58.	Superior-Greenstone District School Board	1,57
59.	Superior North Catholic District School Board	1,58
60.	Thames Valley District School Board	1,02
61.	Thunder Bay Catholic District School Board	1,30
62.	Toronto Catholic District School Board	1,03
63.	Toronto District School Board	1,03
64.	Trillium Lakelands District School Board	1,10
65.	Upper Canada District School Board	1,05
66.	Upper Grand District School Board	1,02
67.	Waterloo Catholic District School Board	1,00
68.	Waterloo Region District School Board	1,00
69.	Wellington Catholic District School Board	1,01
70.	Windsor-Essex Catholic District School Board	1,05
71.	York Catholic District School Board	1,00
72.	York Region District School Board	1,00

TABLEAU 39

VOLET FINANCEMENT DE BASE POUR LA RÉFECTION DES ÉCOLE

Point	Colonne 1 Nom du conseil	Colonne 2 Pourcentage de la superficie totale des écoles élémentaires qui se rapporte aux bâtiments qui datent de moins de 20 ans	Colonne 3 Pourcentage de la superficie totale des écoles élémentaires qui se rapporte aux bâtiments qui datent de 20 ans ou plus	Colonne 4 Pourcentage de la superficie totale des écoles secondaires qui se rapporte aux bâtiments qui datent de moins de 20 ans	Colonne 5 Pourcentage de la superficie totale des écoles secondaires qui se rapporte aux bâtiments qui datent de 20 ans ou plus
1.	Algoma District School Board	13,36	86,64	18,44	81,56
2.	Algonquin and Lakeshore Catholic District School Board	11,21	88,79	17,58	82,42
3.	Avon Maitland District School Board	8,21	91,79	0,00	100,00
4.	Bluewater District School Board	15,41	84,59	23,26	76,74
5.	Brant Haldimand Norfolk Catholic District School Board	36,48	63,52	30,63	69,37
6.	Bruce-Grey Catholic District School Board	0,00	100,00	0,00	100,00

Point	Colonne 1 Nom du conseil	Colonne 2 Pourcentage de la superficie totale des écoles élémentaires qui se rapporte aux bâtiments qui datent de moins de 20 ans	Colonne 3 Pourcentage de la superficie totale des écoles élémentaires qui se rapporte aux bâtiments qui datent de 20 ans ou plus	Colonne 4 Pourcentage de la superficie totale des écoles secondaires qui se rapporte aux bâtiments qui datent de moins de 20 ans	Colonne 5 Pourcentage de la superficie totale des écoles secondaires qui se rapporte aux bâtiments qui datent de 20 ans ou plus
7.	Catholic District School Board of Eastern Ontario	30,03	69,97	70,42	29,58
8.	Conseil des écoles publiques de l'Est de l'Ontario	49,76	50,24	49,33	50,67
9.	Conseil scolaire catholique MonAvenir	14,68	85,32	77,03	22,97
10.	Conseil scolaire catholique Providence	42,27	57,73	22,47	77,53
11.	Conseil scolaire de district catholique de l'Est ontarien	24,32	75,68	8,54	91,46
12.	Conseil scolaire de district catholique des Aurores boréales	6,61	93,39	100,00	0,00
13.	Conseil scolaire de district catholique des Grandes Rivières	0,00	100,00	18,06	81,94
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	48,61	51,39	33,29	66,71
15.	Conseil scolaire de district catholique du Nouvel-Ontario	4,99	95,01	29,39	70,61
16.	Conseil scolaire de district catholique Franco-Nord	43,44	56,56	54,35	45,65
17.	Conseil scolaire public du Grand Nord de l'Ontario	32,23	67,77	16,98	83,02
18.	Conseil scolaire public du Nord-Est de l'Ontario	62,99	37,01	84,79	15,21
19.	Conseil scolaire Viamonde	14,10	85,90	42,42	57,58
20.	District School Board of Niagara	7,33	92,67	0,00	100,00
21.	District School Board Ontario North East	22,13	77,87	11,06	88,94
22.	Dufferin-Peel Catholic District School Board	50,03	49,97	53,14	46,86
23.	Durham Catholic District School Board	40,83	59,17	32,57	67,43
24.	Durham District School Board	44,21	55,79	19,25	80,75
25.	Grand Erie District School Board	7,97	92,03	0,00	100,00
26.	Greater Essex County District School Board	20,54	79,46	3,08	96,92
27.	Halton Catholic District School Board	51,15	48,85	58,19	41,81
28.	Halton District School Board	36,47	63,53	16,37	83,63
29.	Hamilton-Wentworth Catholic District School Board	33,45	66,55	40,96	59,04
30.	Hamilton-Wentworth District School Board	27,53	72,47	14,90	85,10
31.	Hastings and Prince Edward District School Board	8,83	91,17	0,00	100,00
32.	Huron Perth Catholic District School Board	12,13	87,87	100,00	0,00
33.	Huron-Superior Catholic District School Board	13,20	86,80	0,00	100,00
34.	Kawartha Pine Ridge District School Board	26,77	73,23	6,75	93,25
35.	Keewatin-Patricia District School Board	39,72	60,28	32,11	67,89
36.	Kenora Catholic District School Board	49,52	50,48	100,00	0,00
37.	Lakehead District School Board	14,25	85,75	21,70	78,30
38.	Lambton Kent District School Board	5,38	94,62	0,00	100,00
39.	Limestone District School Board	13,12	86,88	0,00	100,00
40.	London District Catholic School Board	15,00	85,00	50,85	49,15
41.	Near North District School Board	12,80	87,20	7,97	92,03
42.	Niagara Catholic District School Board	16,14	83,86	23,23	76,77
43.	Nipissing-Parry Sound Catholic District School Board	22,48	77,52	0,00	100,00
44.	Northeastern Catholic District School Board	0,00	100,00	0,00	100,00
45.	Northwest Catholic District School Board	0,00	100,00	0,00	0,00
46.	Ottawa-Carleton District School Board	18,57	81,43	7,26	92,74
47.	Ottawa Catholic District School Board	23,90	76,10	32,68	67,32
48.	Peel District School Board	49,99	50,01	29,09	70,91
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	27,66	72,34	81,26	18,74

Point	Colonne 1 Nom du conseil	Colonne 2 Pourcentage de la superficie totale des écoles élémentaires qui se rapporte aux bâtiments qui datent de moins de 20 ans	Colonne 3 Pourcentage de la superficie totale des écoles élémentaires qui se rapporte aux bâtiments qui datent de 20 ans ou plus	Colonne 4 Pourcentage de la superficie totale des écoles secondaires qui se rapporte aux bâtiments qui datent de moins de 20 ans	Colonne 5 Pourcentage de la superficie totale des écoles secondaires qui se rapporte aux bâtiments qui datent de 20 ans ou plus
50.	Rainbow District School Board	15,48	84,52	0,00	100,00
51.	Rainy River District School Board	41,51	58,49	0,00	100,00
52.	Renfrew County Catholic District School Board	7,77	92,23	0,00	100,00
53.	Renfrew County District School Board	15,99	84,01	8,07	91,93
54.	Simcoe County District School Board	32,55	67,45	19,90	80,10
55.	Simcoe Muskoka Catholic District School Board	47,75	52,25	79,93	20,07
56.	St. Clair Catholic District School Board	18,00	82,00	42,82	57,18
57.	Sudbury Catholic District School Board	13,10	86,90	22,31	77,69
58.	Superior-Greenstone District School Board	7,18	92,82	16,83	83,17
59.	Superior North Catholic District School Board	19,66	80,34	0,00	0,00
60.	Thames Valley District School Board	9,00	91,00	3,92	96,08
61.	Thunder Bay Catholic District School Board	13,63	86,37	0,00	100,00
62.	Toronto Catholic District School Board	13,71	86,29	23,17	76,83
63.	Toronto District School Board	5,05	94,95	2,84	97,16
64.	Trillium Lakelands District School Board	3,17	96,83	16,53	83,47
65.	Upper Canada District School Board	16,47	83,53	12,90	87,10
66.	Upper Grand District School Board	34,09	65,91	27,65	72,35
67.	Waterloo Catholic District School Board	26,53	73,47	45,06	54,94
68.	Waterloo Region District School Board	27,68	72,32	12,48	87,52
69.	Wellington Catholic District School Board	48,63	51,37	34,66	65,34
70.	Windsor-Essex Catholic District School Board	19,04	80,96	27,50	72,50
71.	York Catholic District School Board	49,58	50,42	44,16	55,84
72.	York Region District School Board	55,60	44,40	42,00	58,00

TABLEAU 40

SOMME LIÉE À L'AUGMENTATION AU TITRE DE LA RÉFECTION DES ÉCOLES

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à l'augmentation au titre de la réfection des écoles, en dollars
1.	Algoma District School Board	610 342
2.	Algonquin and Lakeshore Catholic District School Board	316 877
3.	Avon Maitland District School Board	613 151
4.	Bluewater District School Board	569 744
5.	Brant Haldimand Norfolk Catholic District School Board	200 000
6.	Bruce-Grey Catholic District School Board	200 000
7.	Catholic District School Board of Eastern Ontario	206 455
8.	Conseil des écoles publiques de l'Est de l'Ontario	224 712
9.	Conseil scolaire catholique MonAvenir	230 648
10.	Conseil scolaire catholique Providence	210 185
11.	Conseil scolaire de district catholique de l'Est ontarien	688 004
12.	Conseil scolaire de district catholique des Aurores boréales	200 000
13.	Conseil scolaire de district catholique des Grandes Rivières	642 303
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	654 625
15.	Conseil scolaire de district catholique du Nouvel-Ontario	298 186
16.	Conseil scolaire de district catholique Franco-Nord	278 201
17.	Conseil scolaire public du Grand Nord de l'Ontario	200 000
18.	Conseil scolaire public du Nord-Est de l'Ontario	200 000
19.	Conseil scolaire Viamonde	445 205
20.	District School Board of Niagara	1 611 150
21.	District School Board Ontario North East	296 769

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à l'augmentation au titre de la réfection des écoles, en dollars
22.	Dufferin-Peel Catholic District School Board	730 538
23.	Durham Catholic District School Board	258 352
24.	Durham District School Board	825 035
25.	Grand Erie District School Board	1 427 656
26.	Greater Essex County District School Board	885 318
27.	Halton Catholic District School Board	200 000
28.	Halton District School Board	1 133 536
29.	Hamilton-Wentworth Catholic District School Board	538 288
30.	Hamilton-Wentworth District School Board	1 480 155
31.	Hastings and Prince Edward District School Board	747 191
32.	Huron Perth Catholic District School Board	200 000
33.	Huron-Superior Catholic District School Board	200 000
34.	Kawartha Pine Ridge District School Board	1 185 432
35.	Keewatin-Patricia District School Board	200 000
36.	Kenora Catholic District School Board	200 000
37.	Lakehead District School Board	425 735
38.	Lambton Kent District School Board	720 778
39.	Limestone District School Board	784 094
40.	London District Catholic School Board	627 292
41.	Near North District School Board	412 926
42.	Niagara Catholic District School Board	717 296
43.	Nipissing-Parry Sound Catholic District School Board	200 000
44.	Northeastern Catholic District School Board	200 000
45.	Northwest Catholic District School Board	200 000
46.	Ottawa-Carleton District School Board	2 744 424
47.	Ottawa Catholic District School Board	855 428
48.	Peel District School Board	1 934 039
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	200 000
50.	Rainbow District School Board	424 825
51.	Rainy River District School Board	200 000
52.	Renfrew County Catholic District School Board	200 000
53.	Renfrew County District School Board	673 097
54.	Simcoe County District School Board	876 164
55.	Simcoe Muskoka Catholic District School Board	221 824
56.	St. Clair Catholic District School Board	200 000
57.	Sudbury Catholic District School Board	200 000
58.	Superior-Greenstone District School Board	200 000
59.	Superior North Catholic District School Board	200 000
60.	Thames Valley District School Board	937 238
61.	Thunder Bay Catholic District School Board	200 000
62.	Toronto Catholic District School Board	3 519 937
63.	Toronto District School Board	4 724 847
64.	Trillium Lakelands District School Board	229 255
65.	Upper Canada District School Board	2 055 456
66.	Upper Grand District School Board	1 187 308
67.	Waterloo Catholic District School Board	564 787
68.	Waterloo Region District School Board	1 262 811
69.	Wellington Catholic District School Board	200 000
70.	Windsor-Essex Catholic District School Board	408 943
71.	York Catholic District School Board	322 699
72.	York Region District School Board	1 804 956

TABLEAU 41

VOLET INVESTISSEMENT DANS LA RÉFECTION DES ÉCOLES

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Investissement dans la réfection des écoles, en dollars
1.	Algoma District School Board	391 081
2.	Algonquin and Lakeshore Catholic District School Board	310 626
3.	Avon Maitland District School Board	470 256
4.	Bluewater District School Board	474 459
5.	Brant Haldimand Norfolk Catholic District School Board	287 905
6.	Bruce-Grey Catholic District School Board	127 191
7.	Catholic District School Board of Eastern Ontario	301 114
8.	Conseil des écoles publiques de l'Est de l'Ontario	451 087
9.	Conseil scolaire catholique MonAvenir	395 986
10.	Conseil scolaire catholique Providence	248 946
11.	Conseil scolaire de district catholique de l'Est ontarien	337 706
12.	Conseil scolaire de district catholique des Aurores boréales	60 504
13.	Conseil scolaire de district catholique des Grandes Rivières	351 559
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	623 572
15.	Conseil scolaire de district catholique du Nouvel-Ontario	226 201
16.	Conseil scolaire de district catholique Franco-Nord	103 673
17.	Conseil scolaire public du Grand Nord de l'Ontario	150 800
18.	Conseil scolaire public du Nord-Est de l'Ontario	87 043
19.	Conseil scolaire Viamonde	396 602
20.	District School Board of Niagara	1 040 939
21.	District School Board Ontario North East	424 039
22.	Dufferin-Peel Catholic District School Board	1 387 125
23.	Durham Catholic District School Board	468 474
24.	Durham District School Board	1 767 453
25.	Grand Erie District School Board	700 509
26.	Greater Essex County District School Board	833 711
27.	Halton Catholic District School Board	727 551
28.	Halton District School Board	1 390 575
29.	Hamilton-Wentworth Catholic District School Board	675 150
30.	Hamilton-Wentworth District School Board	1 126 821
31.	Hastings and Prince Edward District School Board	418 871
32.	Huron Perth Catholic District School Board	104 815
33.	Huron-Superior Catholic District School Board	163 565
34.	Kawartha Pine Ridge District School Board	843 220
35.	Keewatin-Patricia District School Board	256 186
36.	Kenora Catholic District School Board	34 866
37.	Lakehead District School Board	283 218
38.	Lambton Kent District School Board	588 579
39.	Limestone District School Board	593 390
40.	London District Catholic School Board	618 788
41.	Near North District School Board	330 726
42.	Niagara Catholic District School Board	505 129
43.	Nipissing-Parry Sound Catholic District School Board	99 736
44.	Northeastern Catholic District School Board	114 329
45.	Northwest Catholic District School Board	58 545
46.	Ottawa-Carleton District School Board	1 924 394
47.	Ottawa Catholic District School Board	1 210 384
48.	Peel District School Board	2 836 923
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	331 589
50.	Rainbow District School Board	447 272
51.	Rainy River District School Board	117 541
52.	Renfrew County Catholic District School Board	140 394
53.	Renfrew County District School Board	323 502
54.	Simcoe County District School Board	1 257 600
55.	Simcoe Muskoka Catholic District School Board	511 113

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée au volet Investissement dans la réfection des écoles, en dollars
56.	St. Clair Catholic District School Board	214 687
57.	Sudbury Catholic District School Board	191 589
58.	Superior-Greenstone District School Board	157 741
59.	Superior North Catholic District School Board	64 515
60.	Thames Valley District School Board	1 976 698
61.	Thunder Bay Catholic District School Board	195 097
62.	Toronto Catholic District School Board	2 036 901
63.	Toronto District School Board	6 451 385
64.	Trillium Lakelands District School Board	501 024
65.	Upper Canada District School Board	810 590
66.	Upper Grand District School Board	775 708
67.	Waterloo Catholic District School Board	612 050
68.	Waterloo Region District School Board	1 382 018
69.	Wellington Catholic District School Board	173 989
70.	Windsor-Essex Catholic District School Board	543 329
71.	York Catholic District School Board	972 384
72.	York Region District School Board	2 486 960

TABLEAU 42

ALLOCATION POUR L'ÉDUCATION EN MILIEU RURAL ET DANS LE NORD

Point	Colonne 1 Nom du conseil	Colonne 2 Effectif rural estimatif	Colonne 3 Facteur de densité rurale	Colonne 4 Ratio de densité rurale
1.	Algoma District School Board	2 990	0,891151100	0,292793180
2.	Algonquin and Lakeshore Catholic District School Board	3 560	0,948378790	0,302035490
3.	Avon Maitland District School Board	11 906	0,443553520	0,777698210
4.	Bluewater District School Board	16 419	0,474521410	0,897905130
5.	Brant Haldimand Norfolk Catholic District School Board	3 139	0,689195760	0,266805080
6.	Bruce-Grey Catholic District School Board	3 795	0,822415370	0,800349690
7.	Catholic District School Board of Eastern Ontario	8 650	0,711255430	0,641604870
8.	Conseil des écoles publiques de l'Est de l'Ontario	2 695	1,000000000	0,158572330
9.	Conseil scolaire catholique MonAvenir	1 118	1,000000000	0,078956010
10.	Conseil scolaire catholique Providence	1 547	1,000000000	0,175006200
11.	Conseil scolaire de district catholique de l'Est ontarien	7 964	0,533078370	0,758103230
12.	Conseil scolaire de district catholique des Aurores boréales	461	1,000000000	0,564770760
13.	Conseil scolaire de district catholique des Grandes Rivières	3 851	0,989518450	0,716815440
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	2 927	1,000000000	0,112724260
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3 036	0,985993400	0,544056710
16.	Conseil scolaire de district catholique Franco-Nord	1 623	0,991598160	0,652871020
17.	Conseil scolaire public du Grand Nord de l'Ontario	1 076	1,000000000	0,408065250
18.	Conseil scolaire public du Nord-Est de l'Ontario	1 351	1,000000000	0,693840680
19.	Conseil scolaire Viamonde	821	1,000000000	0,067488400
20.	District School Board of Niagara	6 425	-	0,181706710
21.	District School Board Ontario North East	5 181	0,957580650	0,727869960
22.	Dufferin-Peel Catholic District School Board	2 304	0,621754770	0,040995420
23.	Durham Catholic District School Board	822	0,800577350	0,042821130
24.	Durham District School Board	6 399	0,185443260	0,095073260
25.	Grand Erie District School Board	10 067	0,389070350	0,377026040
26.	Greater Essex County District School Board	4 780	0,340380130	0,151973480
27.	Halton Catholic District School Board	1 191	0,508249360	0,045841930
28.	Halton District School Board	2 837	0,059851910	0,058476520
29.	Hamilton-Wentworth Catholic District School Board	747	0,670427410	0,031883350
30.	Hamilton-Wentworth District School Board	1 965	0,425772660	0,049052350
31.	Hastings and Prince Edward District School Board	7 707	0,615902610	0,513655110
32.	Huron Perth Catholic District School Board	3 491	0,744853840	0,770844400
33.	Huron-Superior Catholic District School Board	1 020	0,999984110	0,236714110
34.	Kawartha Pine Ridge District School Board	13 041	0,474324230	0,374562970

Point	Colonne 1 Nom du conseil	Colonne 2 Effectif rural estimatif	Colonne 3 Facteur de densité rurale	Colonne 4 Ratio de densité rurale
35.	Keewatin-Patricia District School Board	3 354	0,810661760	0,770022690
36.	Kenora Catholic District School Board	451	0,991917970	0,372789540
37.	Lakehead District School Board	3 010	0,755549340	0,342585430
38.	Lambton Kent District School Board	8 549	0,522539810	0,401902130
39.	Limestone District School Board	8 047	0,605666700	0,402278390
40.	London District Catholic School Board	2 810	0,839175420	0,115019280
41.	Near North District School Board	5 460	0,888195200	0,555849880
42.	Niagara Catholic District School Board	2 886	0,487708610	0,159120650
43.	Nipissing-Parry Sound Catholic District School Board	912	1,000000000	0,303927190
44.	Northeastern Catholic District School Board	1 625	1,000000000	0,690598460
45.	Northwest Catholic District School Board	1 104	1,000000000	0,998329630
46.	Ottawa-Carleton District School Board	6 459	0,365050090	0,101468390
47.	Ottawa Catholic District School Board	4 153	0,495452950	0,102543350
48.	Peel District School Board	3 541	-	0,042589600
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	3 873	0,852321480	0,265718410
50.	Rainbow District School Board	5 629	0,850930640	0,415922240
51.	Rainy River District School Board	1 981	0,970191110	1,000910820
52.	Renfrew County Catholic District School Board	2 615	0,878192100	0,539199240
53.	Renfrew County District School Board	4 946	0,764389970	0,532212890
54.	Simcoe County District School Board	15 818	0,265364350	0,299364560
55.	Simcoe Muskoka Catholic District School Board	6 422	0,745257230	0,280997740
56.	St. Clair Catholic District School Board	2 720	0,792774790	0,310880610
57.	Sudbury Catholic District School Board	2 103	0,944530830	0,319724060
58.	Superior-Greenstone District School Board	1 186	1,000000000	1,000595990
59.	Superior North Catholic District School Board	630	1,000000000	0,994281420
60.	Thames Valley District School Board	16 674	0,406485940	0,210619730
61.	Thunder Bay Catholic District School Board	1 253	0,925625640	0,190848220
62.	Trillium Lakelands District School Board	13 921	0,601779840	0,795567950
63.	Upper Canada District School Board	19 095	0,520822640	0,702647740
64.	Upper Grand District School Board	11 905	0,339199650	0,345017950
65.	Waterloo Catholic District School Board	989	0,648994540	0,049372460
66.	Waterloo Region District School Board	4 497	-	0,091160020
67.	Wellington Catholic District School Board	1 619	0,743990040	0,198045760
68.	Windsor-Essex Catholic District School Board	2 034	0,582439820	0,106240900
69.	York Catholic District School Board	3 084	0,384848350	0,093422870
70.	York Region District School Board	6 372	-	0,074052700

TABLEAU 43

SOMME LIÉE AU TRANSPORT PAR AUTOBUS — VÉHICULE ET CARBURANT

Point	Colonne 1 Nom du conseil	Colonne 2 Catégorie Immobilisations des véhicules, en dollars	Colonne 3 Catégorie Fonctionnement des véhicules, en dollars	Colonne 4 Catégorie Immatriculation des véhicules, en dollars	Colonne 5 Catégorie Montant de base pour le carburant, en dollars	Colonne 6 Catégorie Redressement pour le Nord, en dollars
1.	Algoma District School Board	1 608 550	2 343 111	93 530	1 328 511	89 478
2.	Algonquin and Lakeshore Catholic District School Board	2 119 605	2 992 778	128 123	2 349 399	-
3.	Avon Maitland District School Board	2 417 365	3 418 357	135 889	1 790 045	-
4.	Bluewater District School Board	3 146 977	4 500 719	191 099	3 123 820	-
5.	Brant Haldimand Norfolk Catholic District School Board	1 402 705	2 069 683	81 203	1 076 320	-
6.	Bruce-Grey Catholic District School Board	1 017 648	1 435 647	63 651	1 113 036	-
7.	Catholic District School Board of Eastern Ontario	2 006 591	2 861 989	123 027	2 854 293	-

Point	Colonne 1 Nom du conseil	Colonne 2 Catégorie Immobilisations des véhicules, en dollars	Colonne 3 Catégorie Fonctionnement des véhicules, en dollars	Colonne 4 Catégorie Immatriculation des véhicules, en dollars	Colonne 5 Catégorie Montant de base pour le carburant, en dollars	Colonne 6 Catégorie Redressement pour le Nord, en dollars
8.	Conseil des écoles publiques de l'Est de l'Ontario	2 198 147	3 475 387	110 277	1 818 726	-
9.	Conseil scolaire catholique MonAvenir	4 342 577	7 172 986	195 887	3 366 972	-
10.	Conseil scolaire catholique Providence	1 512 540	2 362 062	77 783	1 535 599	-
11.	Conseil scolaire de district catholique de l'Est ontarien	1 445 950	2 151 457	82 498	1 412 423	-
12.	Conseil scolaire de district catholique des Aurores boréales	170 598	245 114	10 054	146 781	10 021
13.	Conseil scolaire de district catholique des Grandes Rivières	1 160 281	1 730 452	64 998	1 070 726	74 575
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	3 410 656	5 284 910	177 490	2 688 912	-
15.	Conseil scolaire de district catholique du Nouvel-Ontario	926 635	1 313 312	54 396	819 328	54 933
16.	Conseil scolaire de district catholique Franco-Nord	601 609	913 888	30 644	454 643	33 153
17.	Conseil scolaire public du Grand Nord de l'Ontario	481 503	668 965	28 133	445 081	29 933
18.	Conseil scolaire public du Nord-Est de l'Ontario	456 788	653 827	25 268	345 620	23 787
19.	Conseil scolaire Viamonde	3 380 634	5 586 127	152 063	2 554 184	-
20.	District School Board of Niagara	3 945 528	5 994 573	211 097	3 089 530	-
21.	District School Board Ontario North East	1 414 764	2 098 121	69 471	1 208 483	88 819
22.	Dufferin-Peel Catholic District School Board	3 906 874	6 063 873	201 787	2 519 362	-
23.	Durham Catholic District School Board	1 560 725	2 218 209	96 559	1 006 947	-
24.	Durham District School Board	4 122 092	6 120 603	228 550	2 914 438	-
25.	Grand Erie District School Board	2 966 358	4 312 685	175 043	2 102 740	-
26.	Greater Essex County District School Board	2 618 684	3 914 802	142 537	2 242 418	-
27.	Halton Catholic District School Board	1 795 402	2 705 286	98 162	1 263 761	-
28.	Halton District School Board	3 184 451	4 882 852	167 281	2 216 378	-
29.	Hamilton-Wentworth Catholic District School Board	1 970 877	2 881 055	113 179	1 218 407	-
30.	Hamilton-Wentworth District School Board	3 279 261	4 977 268	168 227	2 079 678	-
31.	Hastings and Prince Edward District School Board	2 569 191	3 576 457	157 256	2 865 155	-
32.	Huron Perth Catholic District School Board	1 020 902	1 495 032	53 604	927 947	-
33.	Huron-Superior Catholic District School Board	737 830	1 052 776	44 243	507 843	33 570
34.	Kawartha Pine Ridge District School Board	4 057 645	6 062 459	225 374	3 946 153	-
35.	Keewatin-Patricia District School Board	681 220	918 850	40 089	619 952	39 864
36.	Kenora Catholic District School Board	155 096	214 948	9 769	131 306	8 311
37.	Lakehead District School Board	1 015 176	1 449 037	61 704	1 133 334	74 730
38.	Lambton Kent District School Board	2 160 412	3 099 886	127 631	2 726 419	-
39.	Limestone District School Board	2 894 644	4 122 443	168 591	2 962 333	-
40.	London District Catholic School Board	3 130 108	4 518 344	182 509	2 060 237	-

Point	Colonne 1 Nom du conseil	Colonne 2 Catégorie Immobilisations des véhicules, en dollars	Colonne 3 Catégorie Fonctionnement des véhicules, en dollars	Colonne 4 Catégorie Immatriculation des véhicules, en dollars	Colonne 5 Catégorie Montant de base pour le carburant, en dollars	Colonne 6 Catégorie Redressement pour le Nord, en dollars
41.	Near North District School Board	1 988 121	2 945 016	104 541	1 608 219	113 972
42.	Niagara Catholic District School Board	2 115 624	3 171 274	116 686	1 688 770	-
43.	Nipissing-Parry Sound Catholic District School Board	576 436	838 088	32 060	443 621	30 847
44.	Northeastern Catholic District School Board	418 877	615 941	20 904	338 850	24 953
45.	Northwest Catholic District School Board	180 390	247 595	11 506	180 234	11 359
46.	Ottawa-Carleton District School Board	3 172 300	4 437 410	198 725	2 466 922	-
47.	Ottawa Catholic District School Board	2 374 426	3 339 539	144 972	1 848 195	-
48.	Peel District School Board	11 173 854	17 562 296	550 225	6 357 936	-
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	2 072 887	3 102 122	115 322	2 093 415	-
50.	Rainbow District School Board	2 357 678	3 271 850	134 647	2 237 287	151 095
51.	Rainy River District School Board	328 766	467 006	20 574	573 169	37 257
52.	Renfrew County Catholic District School Board	849 148	1 311 706	44 554	919 549	-
53.	Renfrew County District School Board	1 352 163	2 041 045	73 980	1 485 438	-
54.	Simcoe County District School Board	4 049 321	5 740 069	249 426	4 132 029	-
55.	Simcoe Muskoka Catholic District School Board	2 277 478	3 255 856	136 805	2 382 981	3 811
56.	St. Clair Catholic District School Board	1 172 095	1 658 507	71 522	1 433 600	-
57.	Sudbury Catholic District School Board	1 030 115	1 430 041	62 320	900 470	59 235
58.	Superior-Greenstone District School Board	223 248	310 164	13 854	182 845	11 765
59.	Superior North Catholic District School Board	112 846	155 033	7 021	53 563	3 490
60.	Thames Valley District School Board	7 656 898	11 058 804	440 432	5 333 965	-
61.	Thunder Bay Catholic District School Board	807 456	1 147 438	48 961	663 721	44 146
62.	Toronto Catholic District School Board	5 744 580	9 279 509	271 206	2 110 310	-
63.	Toronto District School Board	11 154 132	18 800 056	439 457	4 700 761	-
64.	Trillium Lakelands District School Board	3 090 053	4 362 492	185 799	3 035 617	-
65.	Upper Canada District School Board	3 308 458	4 655 341	206 828	4 652 082	-
66.	Upper Grand District School Board	4 075 511	5 887 258	243 581	3 368 160	-
67.	Waterloo Catholic District School Board	1 458 481	2 104 142	84 428	1 077 338	-
68.	Waterloo Region District School Board	2 781 130	4 093 437	152 588	2 244 472	-
69.	Wellington Catholic District School Board	826 086	1 184 296	50 070	759 078	-
70.	Windsor-Essex Catholic District School Board	1 584 625	2 327 794	90 650	1 331 795	-
71.	York Catholic District School Board	3 172 076	4 727 710	178 708	1 980 413	-
72.	York Region District School Board	6 087 218	9 097 978	333 485	3 707 281	-

TABLEAU 44

VOLET TRANSPORT PAR AUTOBUS — MONTANT POUR LE CONDUCTEUR

Point	Colonne 1 Nom du conseil	Colonne 2 Rémunération journalière des conducteurs, en dollars	Colonne 3 Formation des conducteurs, en dollars
1.	Algoma District School Board	3 146 422	77 854
2.	Algonquin and Lakeshore Catholic District School Board	4 410 129	99 440
3.	Avon Maitland District School Board	3 539 144	113 580
4.	Bluewater District School Board	5 474 857	149 543
5.	Brant Haldimand Norfolk Catholic District School Board	2 300 992	68 768
6.	Bruce-Grey Catholic District School Board	1 916 952	47 702
7.	Catholic District School Board of Eastern Ontario	5 214 883	95 094
8.	Conseil des écoles publiques de l'Est de l'Ontario	4 720 073	115 475
9.	Conseil scolaire catholique MonAvenir	9 987 062	238 334
10.	Conseil scolaire catholique Providence	3 616 942	78 483
11.	Conseil scolaire de district catholique de l'Est ontarien	2 823 891	71 485
12.	Conseil scolaire de district catholique des Aurores boréales	305 918	8 144
13.	Conseil scolaire de district catholique des Grandes Rivières	2 476 795	57 497
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	7 883 883	175 599
15.	Conseil scolaire de district catholique du Nouvel-Ontario	1 830 131	43 637
16.	Conseil scolaire de district catholique Franco-Nord	1 054 655	30 365
17.	Conseil scolaire public du Grand Nord de l'Ontario	994 480	22 227
18.	Conseil scolaire public du Nord-Est de l'Ontario	823 044	21 724
19.	Conseil scolaire Viamonde	7 891 471	185 608
20.	District School Board of Niagara	8 186 217	199 179
21.	District School Board Ontario North East	2 870 347	69 713
22.	Dufferin-Peel Catholic District School Board	7 690 245	201 482
23.	Durham Catholic District School Board	3 175 940	73 703
24.	Durham District School Board	8 881 248	203 367
25.	Grand Erie District School Board	4 515 355	143 296
26.	Greater Essex County District School Board	5 405 250	130 075
27.	Halton Catholic District School Board	3 652 164	89 887
28.	Halton District School Board	6 609 340	162 240
29.	Hamilton-Wentworth Catholic District School Board	3 846 646	95 728
30.	Hamilton-Wentworth District School Board	6 700 001	165 377
31.	Hastings and Prince Edward District School Board	5 285 855	118 833
32.	Huron Perth Catholic District School Board	1 713 686	49 675
33.	Huron-Superior Catholic District School Board	1 336 819	34 980
34.	Kawartha Pine Ridge District School Board	8 725 582	201 435
35.	Keewatin-Patricia District School Board	1 024 141	30 530
36.	Kenora Catholic District School Board	232 924	7 142
37.	Lakehead District School Board	2 199 669	48 147
38.	Lambton Kent District School Board	5 014 462	102 999
39.	Limestone District School Board	5 941 453	136 975
40.	London District Catholic School Board	5 964 526	150 129
41.	Near North District School Board	3 481 868	97 853
42.	Niagara Catholic District School Board	4 513 245	105 371
43.	Nipissing-Parry Sound Catholic District School Board	1 031 543	27 847
44.	Northeastern Catholic District School Board	808 594	20 466
45.	Northwest Catholic District School Board	301 924	8 227
46.	Ottawa-Carleton District School Board	6 688 149	147 440
47.	Ottawa Catholic District School Board	5 201 900	110 961
48.	Peel District School Board	21 950 211	583 535
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	4 386 625	103 073
50.	Rainbow District School Board	4 770 750	108 712
51.	Rainy River District School Board	803 712	15 517
52.	Renfrew County Catholic District School Board	1 846 996	43 583
53.	Renfrew County District School Board	2 960 846	67 817
54.	Simcoe County District School Board	8 856 921	190 723

Point	Colonne 1 Nom du conseil	Colonne 2 Rémunération journalière des conducteurs, en dollars	Colonne 3 Formation des conducteurs, en dollars
55.	Simcoe Muskoka Catholic District School Board	4 938 974	108 181
56.	St. Clair Catholic District School Board	2 694 058	55 106
57.	Sudbury Catholic District School Board	2 145 361	47 515
58.	Superior-Greenstone District School Board	350 505	10 306
59.	Superior North Catholic District School Board	146 861	5 151
60.	Thames Valley District School Board	13 747 284	367 446
61.	Thunder Bay Catholic District School Board	1 472 837	38 125
62.	Toronto Catholic District School Board	10 669 008	308 326
63.	Toronto District School Board	24 478 184	624 661
64.	Trillium Lakelands District School Board	5 188 684	144 951
65.	Upper Canada District School Board	8 824 862	154 681
66.	Upper Grand District School Board	6 246 944	195 613
67.	Waterloo Catholic District School Board	3 262 423	69 913
68.	Waterloo Region District School Board	6 568 319	136 011
69.	Wellington Catholic District School Board	1 335 096	39 350
70.	Windsor-Essex Catholic District School Board	3 377 972	77 345
71.	York Catholic District School Board	6 195 515	157 086
72.	York Region District School Board	11 707 115	302 294

TABLEAU 45

SOMME LIÉE AUX VÉHICULES DESTINÉS À UNE FIN PARTICULIÈRE SOUS CONTRAT — VÉHICULE ET CARBURANT

Point	Colonne 1 Nom du conseil	Colonne 2 Immobilisations, en dollars	Colonne 3 Fonctionnement, en dollars	Colonne 4 Immatriculation, en dollars	Colonne 5 Montant de base pour le carburant, en dollars	Colonne 6 Catégorie Redressement pour le Nord, en dollars
1.	Algoma District School Board	-	-	-	-	-
2.	Algonquin and Lakeshore Catholic District School Board	4 000	7 667	113	3 879	-
3.	Avon Maitland District School Board	145 435	278 774	4 109	71 390	-
4.	Bluewater District School Board	40 399	77 437	1 141	19 373	-
5.	Brant Haldimand Norfolk Catholic District School Board	33 759	64 710	954	28 088	-
6.	Bruce-Grey Catholic District School Board	7 600	14 567	215	3 510	-
7.	Catholic District School Board of Eastern Ontario	234 606	449 701	6 628	271 533	-
8.	Conseil des écoles publiques de l'Est de l'Ontario	368 482	706 318	10 411	307 925	-
9.	Conseil scolaire catholique MonAvenir	457 284	876 537	12 920	406 463	-
10.	Conseil scolaire catholique Providence	103 007	197 448	2 910	94 737	-
11.	Conseil scolaire de district catholique de l'Est ontarien	386 120	740 127	10 909	337 429	-
12.	Conseil scolaire de district catholique des Aurores boréales	-	-	-	-	-
13.	Conseil scolaire de district catholique des Grandes Rivières	-	-	-	-	-

Point	Colonne 1 Nom du conseil	Colonne 2 Immobilisations, en dollars	Colonne 3 Fonctionnement, en dollars	Colonne 4 Immatriculation, en dollars	Colonne 5 Montant de base pour le carburant, en dollars	Colonne 6 Catégorie Redressement pour le Nord, en dollars
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	517 354	991 680	14 617	431 851	-
15.	Conseil scolaire de district catholique du Nouvel-Ontario	17 939	34 387	507	17 688	1 361
16.	Conseil scolaire de district catholique Franco-Nord	28 629	54 877	809	31 257	2 404
17.	Conseil scolaire public du Grand Nord de l'Ontario	12 063	23 122	341	10 933	841
18.	Conseil scolaire public du Nord-Est de l'Ontario	15 594	29 891	441	10 759	828
19.	Conseil scolaire Viamonde	337 277	646 504	9 529	348 027	-
20.	District School Board of Niagara	52 767	101 145	1 491	30 712	-
21.	District School Board Ontario North East	-	-	-	-	-
22.	Dufferin-Peel Catholic District School Board	104 236	199 804	2 945	62 599	-
23.	Durham Catholic District School Board	-	-	-	-	-
24.	Durham District School Board	4 800	9 200	136	100	-
25.	Grand Erie District School Board	62 238	119 299	1 758	41 414	-
26.	Greater Essex County District School Board	-	-	-	-	-
27.	Halton Catholic District School Board	31 576	60 526	892	13 443	-
28.	Halton District School Board	88 420	169 486	2 498	35 449	-
29.	Hamilton-Wentworth Catholic District School Board	-	-	-	-	-
30.	Hamilton-Wentworth District School Board	28 799	55 203	814	23 675	-
31.	Hastings and Prince Edward District School Board	-	-	-	-	-
32.	Huron Perth Catholic District School Board	80 157	153 648	2 265	67 489	-
33.	Huron-Superior Catholic District School Board	1 371	2 629	39	2 023	156
34.	Kawartha Pine Ridge District School Board	88 962	170 525	2 513	22 211	-
35.	Keewatin-Patricia District School Board	-	-	-	-	-
36.	Kenora Catholic District School Board	-	-	-	-	-
37.	Lakehead District School Board	20 255	38 826	572	13 524	1 040
38.	Lambton Kent District School Board	6 933	13 290	196	6 012	-
39.	Limestone District School Board	19 999	38 335	565	16 257	-
40.	London District Catholic School Board	185 303	355 196	5 235	112 160	-

Point	Colonne 1 Nom du conseil	Colonne 2 Immobilisations, en dollars	Colonne 3 Fonctionnement, en dollars	Colonne 4 Immatriculation, en dollars	Colonne 5 Montant de base pour le carburant, en dollars	Colonne 6 Catégorie Redressement pour le Nord, en dollars
41.	Near North District School Board	245 006	469 635	6 922	205 463	15 805
42.	Niagara Catholic District School Board	9 631	18 461	272	4 602	-
43.	Nipissing-Parry Sound Catholic District School Board	70 159	134 483	1 982	68 829	5 295
44.	Northeastern Catholic District School Board	-	-	-	-	-
45.	Northwest Catholic District School Board	-	-	-	-	-
46.	Ottawa-Carleton District School Board	2 093 937	4 013 726	59 160	1 581 134	-
47.	Ottawa Catholic District School Board	893 336	1 712 376	25 240	717 430	-
48.	Peel District School Board	300 869	576 716	8 500	127 185	-
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	57 913	111 010	1 636	24 630	-
50.	Rainbow District School Board	49 498	94 879	1 398	45 530	3 502
51.	Rainy River District School Board	-	-	-	-	-
52.	Renfrew County Catholic District School Board	117 792	225 787	3 328	84 177	-
53.	Renfrew County District School Board	256 595	491 850	7 250	170 745	-
54.	Simcoe County District School Board	354 914	680 312	10 027	321 632	-
55.	Simcoe Muskoka Catholic District School Board	250 464	480 098	7 076	205 257	203
56.	St. Clair Catholic District School Board	7 466	14 312	211	8 162	-
57.	Sudbury Catholic District School Board	24 725	47 394	699	28 031	2 156
58.	Superior-Greenstone District School Board	-	-	-	-	-
59.	Superior North Catholic District School Board	-	-	-	-	-
60.	Thames Valley District School Board	765 063	1 466 497	21 615	489 360	-
61.	Thunder Bay Catholic District School Board	3 744	7 177	106	2 194	169
62.	Toronto Catholic District School Board	51 092	97 934	1 443	22 436	-
63.	Toronto District School Board	202 573	388 299	5 723	88 093	-
64.	Trillium Lakelands District School Board	11 520	22 081	325	8 270	-
65.	Upper Canada District School Board	449 370	861 366	12 696	437 719	-
66.	Upper Grand District School Board	76 477	146 594	2 161	41 939	-
67.	Waterloo Catholic District School Board	32 298	61 910	913	29 477	-
68.	Waterloo Region District School Board	151 936	291 235	4 293	135 228	-

Point	Colonne 1 Nom du conseil	Colonne 2 Immobilisations, en dollars	Colonne 3 Fonctionnement, en dollars	Colonne 4 Immatriculation, en dollars	Colonne 5 Montant de base pour le carburant, en dollars	Colonne 6 Catégorie Redressement pour le Nord, en dollars
69.	Wellington Catholic District School Board	8 000	15 334	226	7 307	-
70.	Windsor-Essex Catholic District School Board	-	-	-	-	-
71.	York Catholic District School Board	138 108	264 730	3 902	83 771	-
72.	York Region District School Board	1 009 051	1 934 182	28 509	588 201	-

TABLEAU 46

SOMME LIÉE AUX VÉHICULES DESTINÉS À UNE FIN PARTICULIÈRE — MONTANT POUR LE CONDUCTEUR

Point	Colonne 1 Nom du conseil	Colonne 2 Rémunération journalière des conducteurs, en dollars	Colonne 3 Formation des conducteurs, en dollars
1.	Algoma District School Board	-	-
2.	Algonquin and Lakeshore Catholic District School Board	14 785	429
3.	Avon Maitland District School Board	354 409	15 605
4.	Bluewater District School Board	87 962	4 335
5.	Brant Haldimand Norfolk Catholic District School Board	119 490	3 622
6.	Bruce-Grey Catholic District School Board	18 516	815
7.	Catholic District School Board of Eastern Ontario	1 304 776	25 172
8.	Conseil des écoles publiques de l'Est de l'Ontario	1 715 106	39 536
9.	Conseil scolaire catholique MonAvenir	1 863 978	49 064
10.	Conseil scolaire catholique Providence	426 774	11 052
11.	Conseil scolaire de district catholique de l'Est ontarien	1 466 564	41 429
12.	Conseil scolaire de district catholique des Aurores boréales	-	-
13.	Conseil scolaire de district catholique des Grandes Rivières	-	-
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	2 503 663	55 510
15.	Conseil scolaire de district catholique du Nouvel-Ontario	82 815	1 925
16.	Conseil scolaire de district catholique Franco-Nord	158 909	3 072
17.	Conseil scolaire public du Grand Nord de l'Ontario	54 919	1 294
18.	Conseil scolaire public du Nord-Est de l'Ontario	54 646	1 673
19.	Conseil scolaire Viamonde	1 480 314	36 188
20.	District School Board of Niagara	169 877	5 662
21.	District School Board Ontario North East	-	-
22.	Dufferin-Peel Catholic District School Board	382 448	11 184
23.	Durham Catholic District School Board	-	-
24.	Durham District School Board	2 535	515
25.	Grand Erie District School Board	192 532	6 678
26.	Greater Essex County District School Board	-	-
27.	Halton Catholic District School Board	96 016	3 388
28.	Halton District School Board	248 996	9 487
29.	Hamilton-Wentworth Catholic District School Board	-	-
30.	Hamilton-Wentworth District School Board	141 188	3 090
31.	Hastings and Prince Edward District School Board	-	-
32.	Huron Perth Catholic District School Board	255 754	8 601
33.	Huron-Superior Catholic District School Board	9 177	14
34.	Kawartha Pine Ridge District School Board	183 514	9 545
35.	Keewatin-Patricia District School Board	-	-
36.	Kenora Catholic District School Board	-	-
37.	Lakehead District School Board	107 109	2 173
38.	Lambton Kent District School Board	25 229	744
39.	Limestone District School Board	68 268	2 146
40.	London District Catholic School Board	728 027	19 882
41.	Near North District School Board	999 392	26 288
42.	Niagara Catholic District School Board	28 215	1 033
43.	Nipissing-Parry Sound Catholic District School Board	310 379	7 528

Point	Colonne 1 Nom du conseil	Colonne 2 Rémunération journalière des conducteurs, en dollars	Colonne 3 Formation des conducteurs, en dollars
44.	Northeastern Catholic District School Board	-	-
45.	Northwest Catholic District School Board	-	-
46.	Ottawa-Carleton District School Board	9 386 883	224 670
47.	Ottawa Catholic District School Board	4 381 349	95 851
48.	Peel District School Board	995 735	32 282
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	154 231	6 214
50.	Rainbow District School Board	209 387	5 311
51.	Rainy River District School Board	-	-
52.	Renfrew County Catholic District School Board	414 990	12 639
53.	Renfrew County District School Board	841 416	27 531
54.	Simcoe County District School Board	1 806 231	38 081
55.	Simcoe Muskoka Catholic District School Board	1 204 254	26 874
56.	St. Clair Catholic District School Board	30 623	801
57.	Sudbury Catholic District School Board	115 209	2 653
58.	Superior-Greenstone District School Board	-	-
59.	Superior North Catholic District School Board	-	-
60.	Thames Valley District School Board	3 104 557	82 088
61.	Thunder Bay Catholic District School Board	18 546	402
62.	Toronto Catholic District School Board	205 970	5 482
63.	Toronto District School Board	890 562	21 735
64.	Trillium Lakelands District School Board	30 441	1 236
65.	Upper Canada District School Board	2 307 130	48 215
66.	Upper Grand District School Board	205 028	8 206
67.	Waterloo Catholic District School Board	204 144	3 465
68.	Waterloo Region District School Board	930 781	16 302
69.	Wellington Catholic District School Board	27 897	858
70.	Windsor-Essex Catholic District School Board	-	-
71.	York Catholic District School Board	563 701	14 818
72.	York Region District School Board	4 041 379	108 267

TABLEAU 47

VOLET PRIMES POUR LE MAINTIEN EN POSTE ET LE RECRUTEMENT, TAXIS SOUS CONTRAT ET TRANSPORT EN COMMUN

Point	Colonne 1 Nom du conseil	Colonne 2 Primes pour le maintien en poste et le recrutement des conducteurs et frais de paye, en dollars	Colonne 3 Maintien en poste et recrutement, TVH non remboursable, en dollars	Colonne 4 Somme liée aux taxis sous contrat, en dollars	Colonne 5 Nombre d'élèves qui prennent les transports en commun	Colonne 6 Somme par élève liée aux transports en commun, en dollars
1.	Algoma District School Board	357 219	7 716	344 195	-	-
2.	Algonquin and Lakeshore Catholic District School Board	458 233	9 898	181 502	-	-
3.	Avon Maitland District School Board	592 745	12 803	-	-	-
4.	Bluewater District School Board	706 046	15 251	49 889	-	-
5.	Brant Haldimand Norfolk Catholic District School Board	332 153	7 175	118 650	35	555
6.	Bruce-Grey Catholic District School Board	222 613	4 808	-	-	-
7.	Catholic District School Board of Eastern Ontario	551 823	11 919	-	-	-

Point	Colonne 1 Nom du conseil	Colonne 2 Primes pour le maintien en poste et le recrutement des conducteurs et frais de paye, en dollars	Colonne 3 Maintien en poste et recrutement, TVH non remboursable, en dollars	Colonne 4 Somme liée aux taxis sous contrat, en dollars	Colonne 5 Nombre d'élèves qui prennent les transports en commun	Colonne 6 Somme par élève liée aux transports en commun, en dollars
8.	Conseil des écoles publiques de l'Est de l'Ontario	711 247	15 363	-	4 223	1 040
9.	Conseil scolaire catholique MonAvenir	1 318 683	28 484	1 429 013	184	878.90
10.	Conseil scolaire catholique Providence	410 820	8 874	28 203	-	-
11.	Conseil scolaire de district catholique de l'Est ontarien	518 091	11 191	-	-	-
12.	Conseil scolaire de district catholique des Aurores boréales	37 369	807	2 885	-	-
13.	Conseil scolaire de district catholique des Grandes Rivières	263 816	5 698	230 052	-	-
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1 060 409	22 905	-	1 046	1 040
15.	Conseil scolaire de district catholique du Nouvel-Ontario	209 053	4 516	101 172	14	857.50
16.	Conseil scolaire de district catholique Franco-Nord	153 421	3 314	31 459	-	-
17.	Conseil scolaire public du Grand Nord de l'Ontario	107 926	2 331	105 271	17	857.50
18.	Conseil scolaire public du Nord-Est de l'Ontario	107 356	2 319	-	-	-
19.	Conseil scolaire Viamonde	1 017 678	21 982	1 379 016	430	878.90
20.	District School Board of Niagara	939 881	20 301	1 266 077	-	-
21.	District School Board Ontario North East	319 869	6 909	-	-	-
22.	Dufferin-Peel Catholic District School Board	975 785	21 077	22 043	-	-
23.	Durham Catholic District School Board	338 177	7 305	-	401	842.40
24.	Durham District School Board	935 480	20 206	-	-	-
25.	Grand Erie District School Board	688 131	14 864	423 630	-	-
26.	Greater Essex County District School Board	596 831	12 892	50 651	309	785
27.	Halton Catholic District School Board	427 980	9 244	115 986	-	-
28.	Halton District School Board	787 945	17 020	655 077	155	563.40
29.	Hamilton-Wentworth Catholic District School Board	439 231	9 487	42 492	-	-
30.	Hamilton-Wentworth District School Board	772 988	16 697	2 204 472	2 068	860.20
31.	Hastings and Prince Edward District School Board	545 249	11 777	285 019	-	-
32.	Huron Perth Catholic District School Board	267 387	5 776	-	-	-
33.	Huron-Superior Catholic District School Board	161 176	3 481	186 830	-	-
34.	Kawartha Pine Ridge District School Board	968 049	20 910	530 473	203	842.40

Point	Colonne 1 Nom du conseil	Colonne 2 Primes pour le maintien en poste et le recrutement des conducteurs et frais de paye, en dollars	Colonne 3 Maintien en poste et recrutement, TVH non remboursable, en dollars	Colonne 4 Somme liée aux taxis sous contrat, en dollars	Colonne 5 Nombre d'élèves qui prennent les transports en commun	Colonne 6 Somme par élève liée aux transports en commun, en dollars
35.	Keewatin-Patricia District School Board	140 083	3 026	-	-	-
36.	Kenora Catholic District School Board	32 770	708	-	-	-
37.	Lakehead District School Board	230 885	4 987	145 549	-	-
38.	Lambton Kent District School Board	476 006	10 282	-	-	-
39.	Limestone District School Board	638 333	13 788	71 013	-	-
40.	London District Catholic School Board	780 071	16 850	-	-	-
41.	Near North District School Board	569 601	12 303	45 646	4	770
42.	Niagara Catholic District School Board	488 218	10 546	488 509	-	-
43.	Nipissing-Parry Sound Catholic District School Board	162 311	3 506	-	-	-
44.	Northeastern Catholic District School Board	93 903	2 028	-	-	-
45.	Northwest Catholic District School Board	37 747	815	-	4	2 057
46.	Ottawa-Carleton District School Board	1 707 370	36 879	-	11 851	1 040
47.	Ottawa Catholic District School Board	948 927	20 497	-	8 799	1 040
48.	Peel District School Board	2 825 582	61 033	233 251	-	-
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	501 445	10 831	118 033	268	842.40
50.	Rainbow District School Board	523 178	11 301	142 162	204	857.50
51.	Rainy River District School Board	71 197	1 538	89 555	11	2 057
52.	Renfrew County Catholic District School Board	257 966	5 572	282 316	-	-
53.	Renfrew County District School Board	437 492	9 450	162 109	-	-
54.	Simcoe County District School Board	1 049 830	22 676	-	-	-
55.	Simcoe Muskoka Catholic District School Board	619 677	13 385	-	-	-
56.	St. Clair Catholic District School Board	256 524	5 541	-	-	-
57.	Sudbury Catholic District School Board	230 189	4 972	-	1	857.50
58.	Superior-Greenstone District School Board	47 286	1 021	-	-	-
59.	Superior North Catholic District School Board	23 636	511	-	-	-
60.	Thames Valley District School Board	2 062 618	44 553	-	11	720
61.	Thunder Bay Catholic District School Board	176 776	3 818	19 586	-	-
62.	Toronto Catholic District School Board	1 439 861	31 101	855 005	427	878.90

Point	Colonne 1 Nom du conseil	Colonne 2 Primes pour le maintien en poste et le recrutement des conducteurs et frais de paye, en dollars	Colonne 3 Maintien en poste et recrutement, TVH non remboursable, en dollars	Colonne 4 Somme liée aux taxis sous contrat, en dollars	Colonne 5 Nombre d'élèves qui prennent les transports en commun	Colonne 6 Somme par élève liée aux transports en commun, en dollars
63.	Toronto District School Board	2 965 892	64 063	554 431	1 282	878.90
64.	Trillium Lakelands District School Board	670 755	14 488	-	-	-
65.	Upper Canada District School Board	930 959	20 109	-	-	-
66.	Upper Grand District School Board	935 193	20 200	63 450	-	-
67.	Waterloo Catholic District School Board	336 688	7 272	1 175 997	87	960
68.	Waterloo Region District School Board	698 864	15 095	4 749 158	2 237	960
69.	Wellington Catholic District School Board	184 490	3 985	51 696	-	-
70.	Windsor-Essex Catholic District School Board	354 884	7 665	-	228	785
71.	York Catholic District School Board	788 755	17 037	188 040	1 625	1 159.40
72.	York Region District School Board	1 883 798	40 690	1 754 953	6 568	1 159.40

TABLEAU 48

MONTANT DE STABILISATION, MONTANT POUR LES BESOINS PARTICULIERS EN MATIÈRE DE TRANSPORT ET ALLOCATION POUR LA FORMATION SUR LA SÉCURITÉ DES ÉLÈVES QUI PRENNENT L'AUTOBUS SCOLAIRE

Point	Colonne 1 Nom du conseil	Colonne 2 Montant de stabilisation, en dollars	Colonne 3 Nombre d'élèves ayant des besoins particuliers en matière de transport	Colonne 4 Séances de formation sur la sécurité des élèves en autobus scolaire, de la maternelle à la 8e année
1.	Algoma District School Board	72 731	868	31
2.	Algonquin and Lakeshore Catholic District School Board	-	314	34
3.	Avon Maitland District School Board	30 400	244	37
4.	Bluewater District School Board	-	351	44
5.	Brant Haldimand Norfolk Catholic District School Board	138 894	126	32
6.	Bruce-Grey Catholic District School Board	-	71	13
7.	Catholic District School Board of Eastern Ontario	-	271	35
8.	Conseil des écoles publiques de l'Est de l'Ontario	-	255	42
9.	Conseil scolaire catholique MonAvenir	1 643 521	228	54
10.	Conseil scolaire catholique Providence	216 404	62	27
11.	Conseil scolaire de district catholique de l'Est ontarien	289 084	330	32
12.	Conseil scolaire de district catholique des Aurores boréales	-	4	6
13.	Conseil scolaire de district catholique des Grandes Rivières	141 627	204	24
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	-	371	66
15.	Conseil scolaire de district catholique du Nouvel-Ontario	149 543	68	24
16.	Conseil scolaire de district catholique Franco-Nord	-	46	11
17.	Conseil scolaire public du Grand Nord de l'Ontario	73 106	82	16
18.	Conseil scolaire public du Nord-Est de l'Ontario	-	33	9
19.	Conseil scolaire Viamonde	808 198	115	50
20.	District School Board of Niagara	-	993	93
21.	District School Board Ontario North East	-	330	23

Point	Colonne 1 Nom du conseil	Colonne 2 Montant de stabilisation, en dollars	Colonne 3 Nombre d'élèves ayant des besoins particuliers en matière de transport	Colonne 4 Séances de formation sur la sécurité des élèves en autobus scolaire, de la maternelle à la 8e année
22.	Dufferin-Peel Catholic District School Board	-	1 80	136
23.	Durham Catholic District School Board	300 862	103	52
24.	Durham District School Board	1 567 397	1 016	171
25.	Grand Erie District School Board	216 806	433	66
26.	Greater Essex County District School Board	-	714	74
27.	Halton Catholic District School Board	-	323	64
28.	Halton District School Board	-	1 096	132
29.	Hamilton-Wentworth Catholic District School Board	-	480	62
30.	Hamilton-Wentworth District School Board	-	998	113
31.	Hastings and Prince Edward District School Board	-	546	40
32.	Huron Perth Catholic District School Board	-	44	16
33.	Huron-Superior Catholic District School Board	-	196	15
34.	Kawartha Pine Ridge District School Board	-	697	89
35.	Keewatin-Patricia District School Board	-	174	16
36.	Kenora Catholic District School Board	2 491	29	4
37.	Lakehead District School Board	-	138	25
38.	Lambton Kent District School Board	233 806	1 005	56
39.	Limestone District School Board	-	780	54
40.	London District Catholic School Board	-	346	57
41.	Near North District School Board	75 667	339	31
42.	Niagara Catholic District School Board	-	340	55
43.	Nipissing-Parry Sound Catholic District School Board	-	123	11
44.	Northeastern Catholic District School Board	32 267	43	11
45.	Northwest Catholic District School Board	-	25	5
46.	Ottawa-Carleton District School Board	872 476	3 160	158
47.	Ottawa Catholic District School Board	-	1 034	109
48.	Peel District School Board	525 966	5 927	304
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	-	227	37
50.	Rainbow District School Board	-	466	37
51.	Rainy River District School Board	52 125	56	9
52.	Renfrew County Catholic District School Board	-	115	20
53.	Renfrew County District School Board	17 125	261	25
54.	Simcoe County District School Board	-	776	122
55.	Simcoe Muskoka Catholic District School Board	-	418	57
56.	St. Clair Catholic District School Board	58 646	513	25
57.	Sudbury Catholic District School Board	-	157	16
58.	Superior-Greenstone District School Board	-	31	10
59.	Superior North Catholic District School Board	28 002	18	7
60.	Thames Valley District School Board	-	1 562	180
61.	Thunder Bay Catholic District School Board	-	97	19
62.	Toronto Catholic District School Board	1 022 962	2 515	206
63.	Toronto District School Board	-	6 121	533
64.	Trillium Lakelands District School Board	225 069	137	42
65.	Upper Canada District School Board	-	645	71
66.	Upper Grand District School Board	51 736	657	81
67.	Waterloo Catholic District School Board	-	475	63
68.	Waterloo Region District School Board	-	1 150	137
69.	Wellington Catholic District School Board	-	114	22
70.	Windsor-Essex Catholic District School Board	-	365	45
71.	York Catholic District School Board	-	364	98
72.	York Region District School Board	520 892	3 547	49

TABLEAU 49

SOMME LIÉE À LA RÉMUNÉRATION DES CADRES

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à la rémunération des cadres, en dollars
1.	Algoma District School Board	48 801,30
2.	Algonquin and Lakeshore Catholic District School Board	59 005,60
3.	Avon Maitland District School Board	69 868,95
4.	Bluewater District School Board	46 707,50
5.	Brant Haldimand Norfolk Catholic District School Board	27 575,03
6.	Bruce-Grey Catholic District School Board	36 661,85
7.	Catholic District School Board of Eastern Ontario	48 446,45
8.	Conseil des écoles publiques de l'Est de l'Ontario	67 504,95
9.	Conseil scolaire catholique MonAvenir	67 702,10
10.	Conseil scolaire catholique Providence	61 332,33
11.	Conseil scolaire de district catholique de l'Est ontarien	58 550,20
12.	Conseil scolaire de district catholique des Aurores boréales	34 983,15
13.	Conseil scolaire de district catholique des Grandes Rivières	59 604,80
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	84 569,40
15.	Conseil scolaire de district catholique du Nouvel-Ontario	40 121,25
16.	Conseil scolaire de district catholique Franco-Nord	56 058,85
17.	Conseil scolaire public du Grand Nord de l'Ontario	22 001,50
18.	Conseil scolaire public du Nord-Est de l'Ontario	41 570,75
19.	Conseil scolaire Viamonde	71 996,00
20.	District School Board of Niagara	99 845,80
21.	District School Board Ontario North East	39 521,30
22.	Dufferin-Peel Catholic District School Board	157 041,55
23.	Durham Catholic District School Board	87 132,30
24.	Durham District School Board	126 033,40
25.	Grand Erie District School Board	63 116,45
26.	Greater Essex County District School Board	82 973,07
27.	Halton Catholic District School Board	49 647,44
28.	Halton District School Board	120 496,55
29.	Hamilton-Wentworth Catholic District School Board	91 015,00
30.	Hamilton-Wentworth District School Board	100 612,90
31.	Hastings and Prince Edward District School Board	48 103,20
32.	Huron Perth Catholic District School Board	32 274,20
33.	Huron-Superior Catholic District School Board	39 687,50
34.	Kawartha Pine Ridge District School Board	75 453,00
35.	Keewatin-Patricia District School Board	39 097,00
36.	Kenora Catholic District School Board	29 571,15
37.	Lakehead District School Board	32 875,00
38.	Lambton Kent District School Board	65 863,15
39.	Limestone District School Board	45 714,95
40.	London District Catholic School Board	57 799,00
41.	Near North District School Board	0
42.	Niagara Catholic District School Board	59 382,75
43.	Nipissing-Parry Sound Catholic District School Board	28 203,00
44.	Northeastern Catholic District School Board	21 493,45
45.	Northwest Catholic District School Board	30 156,20
46.	Ottawa-Carleton District School Board	108 464,65
47.	Ottawa Catholic District School Board	102 142,15
48.	Peel District School Board	254 000,09
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	53 542,65
50.	Rainbow District School Board	47 759,30
51.	Rainy River District School Board	31 499,80
52.	Renfrew County Catholic District School Board	39 029,00
53.	Renfrew County District School Board	46 517,75
54.	Simcoe County District School Board	92 051,45
55.	Simcoe Muskoka Catholic District School Board	66 916,55

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée à la rémunération des cadres, en dollars
56.	St. Clair Catholic District School Board	44 450,00
57.	Sudbury Catholic District School Board	43 933,05
58.	Superior-Greenstone District School Board	28 095,95
59.	Superior North Catholic District School Board	27 925,00
60.	Thames Valley District School Board	139 754,40
61.	Thunder Bay Catholic District School Board	39 352,74
62.	Toronto Catholic District School Board	203 342,90
63.	Toronto District School Board	448 043,90
64.	Trillium Lakelands District School Board	70 423,30
65.	Upper Canada District School Board	75 258,95
66.	Upper Grand District School Board	87 945,50
67.	Waterloo Catholic District School Board	74 912,30
68.	Waterloo Region District School Board	123 115,10
69.	Wellington Catholic District School Board	58 576,32
70.	Windsor-Essex Catholic District School Board	72 027,90
71.	York Catholic District School Board	110 613,20
72.	York Region District School Board	201 420,74

TABLEAU 50

VOLET ÉQUIPE DE VÉRIFICATION INTERNE RÉGIONALE

Point	Colonne 1 Nom du conseil	Colonne 2 Part des revenus
1.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	0,0729
2.	Hamilton-Wentworth District School Board	0,1734
3.	Ottawa Catholic District School Board	0,1128
4.	Simcoe County District School Board	0,1214
5.	Sudbury Catholic District School Board	0,0357
6.	Thames Valley District School Board	0,1189
7.	Thunder Bay Catholic District School Board	0,0192
8.	York Catholic District School Board	0,3457

TABLEAU 51

VOLET CAPACITÉ DE PLANIFICATION DES IMMOBILISATIONS

Point	Colonne 1 Nom du conseil	Colonne 2 Volet Capacité de planification des immobilisations, en dollars
1.	Algoma District School Board	150 111
2.	Algonquin and Lakeshore Catholic District School Board	38 514
3.	Avon Maitland District School Board	122 173
4.	Bluewater District School Board	163 370
5.	Brant Haldimand Norfolk Catholic District School Board	122 173
6.	Bruce-Grey Catholic District School Board	32 095
7.	Catholic District School Board of Eastern Ontario	122 173
8.	Conseil des écoles publiques de l'Est de l'Ontario	122 173
9.	Conseil scolaire catholique MonAvenir	46 217
10.	Conseil scolaire catholique Providence	94 234
11.	Conseil scolaire de district catholique de l'Est ontarien	178 050
12.	Conseil scolaire de district catholique des Aurores boréales	32 095
13.	Conseil scolaire de district catholique des Grandes Rivières	178 050
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	135 432
15.	Conseil scolaire de district catholique du Nouvel-Ontario	150 111
16.	Conseil scolaire de district catholique Franco-Nord	32 095
17.	Conseil scolaire public du Grand Nord de l'Ontario	111 123
18.	Conseil scolaire public du Nord-Est de l'Ontario	32 095
19.	Conseil scolaire Viamonde	46 217
20.	District School Board of Niagara	207 330

Point	Colonne 1 Nom du conseil	Colonne 2 Volet Capacité de planification des immobilisations, en dollars
21.	District School Board Ontario North East	150 111
22.	Dufferin-Peel Catholic District School Board	207 330
23.	Durham Catholic District School Board	38 514
24.	Durham District School Board	55 525
25.	Grand Erie District School Board	163 370
26.	Greater Essex County District School Board	163 370
27.	Halton Catholic District School Board	46 217
28.	Halton District School Board	55 525
29.	Hamilton-Wentworth Catholic District School Board	46 217
30.	Hamilton-Wentworth District School Board	179 392
31.	Hastings and Prince Edward District School Board	150 111
32.	Huron Perth Catholic District School Board	32 095
33.	Huron-Superior Catholic District School Board	111 123
34.	Kawartha Pine Ridge District School Board	163 370
35.	Keewatin-Patricia District School Board	111 123
36.	Kenora Catholic District School Board	83 185
37.	Lakehead District School Board	150 111
38.	Lambton Kent District School Board	163 370
39.	Limestone District School Board	135 432
40.	London District Catholic School Board	135 432
41.	Near North District School Board	150 111
42.	Niagara Catholic District School Board	46 217
43.	Nipissing-Parry Sound Catholic District School Board	83 185
44.	Northeastern Catholic District School Board	111 123
45.	Northwest Catholic District School Board	32 095
46.	Ottawa-Carleton District School Board	235 269
47.	Ottawa Catholic District School Board	163 370
48.	Peel District School Board	80 238
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	38 514
50.	Rainbow District School Board	150 111
51.	Rainy River District School Board	83 185
52.	Renfrew County Catholic District School Board	111 123
53.	Renfrew County District School Board	122 173
54.	Simcoe County District School Board	55 525
55.	Simcoe Muskoka Catholic District School Board	46 217
56.	St. Clair Catholic District School Board	38 514
57.	Sudbury Catholic District School Board	32 095
58.	Superior-Greenstone District School Board	111 123
59.	Superior North Catholic District School Board	32 095
60.	Thames Valley District School Board	198 728
61.	Thunder Bay Catholic District School Board	83 185
62.	Toronto Catholic District School Board	310 483
63.	Toronto District School Board	361 309
64.	Trillium Lakelands District School Board	163 370
65.	Upper Canada District School Board	235 269
66.	Upper Grand District School Board	46 217
67.	Waterloo Catholic District School Board	38 514
68.	Waterloo Region District School Board	55 525
69.	Wellington Catholic District School Board	32 095
70.	Windsor-Essex Catholic District School Board	122 173
71.	York Catholic District School Board	207 330
72.	York Region District School Board	66 758

TABLEAU 52

AIRES AUTRES QUE DES AIRES D'ENSEIGNEMENT

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée aux aires autres que des aires d'enseignement des conseils isolés qui sont fusionnés avec des conseils scolaires de district et prorogés en tant que tels le 1er septembre 2009, en dollars
1.	Algoma District School Board	0
2.	Conseil scolaire de district catholique des Grandes Rivières	0
3.	Keewatin-Patricia District School Board	14 000
4.	Lakehead District School Board	12 000
5.	Northeastern Catholic District School Board	16 000
6.	Rainbow District School Board	0

TABLEAU 53

ÉLÉMENT SERVICE DE LA DETTE

Point	Colonne 1 Nom du conseil	Colonne 2 Capital impayé sans financement permanent au 31 août 2001, en dollars
1.	Algoma District School Board	0
2.	Algonquin and Lakeshore Catholic District School Board	10 286 245
3.	Avon Maitland District School Board	2 908 191
4.	Bluewater District School Board	10 584 205
5.	Brant Haldimand Norfolk Catholic District School Board	1 965 017
6.	Bruce-Grey Catholic District School Board	0
7.	Catholic District School Board of Eastern Ontario	5 138 565
8.	Conseil des écoles publiques de l'Est de l'Ontario	2 823 908
9.	Conseil scolaire catholique MonAvenir	14 404 135
10.	Conseil scolaire catholique Providence	13 125 508
11.	Conseil scolaire de district catholique de l'Est ontarien	1 003 420
12.	Conseil scolaire de district catholique des Aurores boréales	0
13.	Conseil scolaire de district catholique des Grandes Rivières	391 453
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	11 237 346
15.	Conseil scolaire de district catholique du Nouvel-Ontario	629 797
16.	Conseil scolaire de district catholique Franco-Nord	1 416 482
17.	Conseil scolaire public du Grand Nord de l'Ontario	0
18.	Conseil scolaire public du Nord-Est de l'Ontario	1 561 697
19.	Conseil scolaire Viamonde	7 652 471
20.	District School Board of Niagara	9 176 721
21.	District School Board Ontario North East	3 902 251
22.	Dufferin-Peel Catholic District School Board	45 225 666
23.	Durham Catholic District School Board	0
24.	Durham District School Board	0
25.	Grand Erie District School Board	3 520 453
26.	Greater Essex County District School Board	23 888 134
27.	Halton Catholic District School Board	635 900
28.	Halton District School Board	7 293 741
29.	Hamilton-Wentworth Catholic District School Board	14 110 520
30.	Hamilton-Wentworth District School Board	16 675 861
31.	Hastings and Prince Edward District School Board	0
32.	Huron Perth Catholic District School Board	1 823 717
33.	Huron-Superior Catholic District School Board	0
34.	Kawartha Pine Ridge District School Board	15 044 574
35.	Keewatin-Patricia District School Board	9 353 273
36.	Kenora Catholic District School Board	0
37.	Lakehead District School Board	1 329 751
38.	Lambton Kent District School Board	9 995 260
39.	Limestone District School Board	6 139 800
40.	London District Catholic School Board	5 331 454

Point	Colonne 1 Nom du conseil	Colonne 2 Capital impayé sans financement permanent au 31 août 2001, en dollars
41.	Near North District School Board	5 277 832
42.	Niagara Catholic District School Board	1 576 995
43.	Nipissing-Parry Sound Catholic District School Board	0
44.	Northeastern Catholic District School Board	0
45.	Northwest Catholic District School Board	0
46.	Ottawa-Carleton District School Board	33 867 011
47.	Ottawa Catholic District School Board	4 537 537
48.	Peel District School Board	13 896 303
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	0
50.	Rainbow District School Board	0
51.	Rainy River District School Board	13 256 444
52.	Renfrew County Catholic District School Board	8 891 329
53.	Renfrew County District School Board	3 361 213
54.	Simcoe County District School Board	27 129 972
55.	Simcoe Muskoka Catholic District School Board	5 411 046
56.	St. Clair Catholic District School Board	2 663 378
57.	Sudbury Catholic District School Board	185 141
58.	Superior-Greenstone District School Board	1 718 287
59.	Superior North Catholic District School Board	0
60.	Thames Valley District School Board	107 065 578
61.	Thunder Bay Catholic District School Board	7 004 084
62.	Toronto Catholic District School Board	50 530 667
63.	Toronto District School Board	275 146 340
64.	Trillium Lakelands District School Board	7 875 676
65.	Upper Canada District School Board	0
66.	Upper Grand District School Board	11 377 073
67.	Waterloo Catholic District School Board	5 341 898
68.	Waterloo Region District School Board	1 407 664
69.	Wellington Catholic District School Board	0
70.	Windsor-Essex Catholic District School Board	21 647 385
71.	York Catholic District School Board	3 007 847
72.	York Region District School Board	11 433 816

TABLEAU 54

SOMME LIÉE À L'AMÉLIORATION DE L'ÉTAT DES ÉCOLES

Point	Colonne 1 Nom du conseil	Colonne 2 Montant maximal du financement des immobilisations pour travaux de construction essentiels, en dollars	Colonne 3 Montant maximal du financement des immobilisations pour travaux de construction non essentiels, en dollars
1.	Algoma District School Board	8 607 675	3 689 003
2.	Algonquin and Lakeshore Catholic District School Board	4 643 701	1 990 158
3.	Avon Maitland District School Board	8 480 176	3 634 361
4.	Bluewater District School Board	4 558 679	1 953 720
5.	Brant Haldimand Norfolk Catholic District School Board	1 779 559	762 668
6.	Bruce-Grey Catholic District School Board	957 399	410 314
7.	Catholic District School Board of Eastern Ontario	3 468 095	1 486 327
8.	Conseil des écoles publiques de l'Est de l'Ontario	3 449 913	1 478 534
9.	Conseil scolaire catholique MonAvenir	6 264 417	2 684 750
10.	Conseil scolaire catholique Providence	2 971 205	1 273 374
11.	Conseil scolaire de district catholique de l'Est ontarien	6 356 685	2 724 293
12.	Conseil scolaire de district catholique des Aurores boréales	364 832	156 356
13.	Conseil scolaire de district catholique des Grandes Rivières	9 855 077	4 223 604
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	5 823 679	2 495 862
15.	Conseil scolaire de district catholique du Nouvel-Ontario	4 341 140	1 860 488
16.	Conseil scolaire de district catholique Franco-Nord	2 549 131	1 092 484

Point	Colonne 1 Nom du conseil	Colonne 2 Montant maximal du financement des immobilisations pour travaux de construction essentiels, en dollars	Colonne 3 Montant maximal du financement des immobilisations pour travaux de construction non essentiels, en dollars
17.	Conseil scolaire public du Grand Nord de l'Ontario	3 346 094	1 434 040
18.	Conseil scolaire public du Nord-Est de l'Ontario	663 279	284 263
19.	Conseil scolaire Viamonde	6 870 866	2 944 657
20.	District School Board of Niagara	15 639 786	6 702 766
21.	District School Board Ontario North East	9 499 638	4 071 274
22.	Dufferin-Peel Catholic District School Board	16 123 073	6 909 889
23.	Durham Catholic District School Board	3 764 945	1 613 548
24.	Durham District School Board	12 509 556	5 361 238
25.	Grand Erie District School Board	12 005 012	5 145 005
26.	Greater Essex County District School Board	12 605 653	5 402 423
27.	Halton Catholic District School Board	4 106 577	1 759 962
28.	Halton District School Board	15 047 712	6 449 020
29.	Hamilton-Wentworth Catholic District School Board	5 344 015	2 290 292
30.	Hamilton-Wentworth District School Board	12 997 736	5 570 458
31.	Hastings and Prince Edward District School Board	7 396 542	3 169 947
32.	Huron Perth Catholic District School Board	1 858 490	796 496
33.	Huron-Superior Catholic District School Board	1 765 880	756 806
34.	Kawartha Pine Ridge District School Board	10 756 995	4 610 141
35.	Keewatin-Patricia District School Board	5 572 154	2 388 066
36.	Kenora Catholic District School Board	1 111 585	476 393
37.	Lakehead District School Board	5 712 458	2 448 197
38.	Lambton Kent District School Board	12 693 526	5 440 082
39.	Limestone District School Board	11 730 662	5 027 427
40.	London District Catholic School Board	4 387 428	1 880 326
41.	Near North District School Board	2 809 015	1 203 863
42.	Niagara Catholic District School Board	9 099 141	3 899 632
43.	Nipissing-Parry Sound Catholic District School Board	1 209 739	518 459
44.	Northeastern Catholic District School Board	2 310 978	990 419
45.	Northwest Catholic District School Board	218 279	93 548
46.	Ottawa-Carleton District School Board	33 179 686	14 219 865
47.	Ottawa Catholic District School Board	12 560 527	5 383 083
48.	Peel District School Board	32 818 297	14 064 985
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	3 860 015	1 654 292
50.	Rainbow District School Board	8 600 300	3 685 843
51.	Rainy River District School Board	1 447 978	620 562
52.	Renfrew County Catholic District School Board	3 353 624	1 437 267
53.	Renfrew County District School Board	4 693 791	2 011 625
54.	Simcoe County District School Board	8 523 940	3 653 117
55.	Simcoe Muskoka Catholic District School Board	2 931 406	1 256 317
56.	St. Clair Catholic District School Board	2 601 237	1 114 816
57.	Sudbury Catholic District School Board	3 793 271	1 625 688
58.	Superior-Greenstone District School Board	3 408 133	1 460 629
59.	Superior North Catholic District School Board	1 293 698	554 442
60.	Thames Valley District School Board	35 485 066	15 207 885
61.	Thunder Bay Catholic District School Board	3 392 628	1 453 984
62.	Toronto Catholic District School Board	34 738 549	14 887 949
63.	Toronto District School Board	174 989 478	74 995 490
64.	Trillium Lakelands District School Board	7 682 625	3 292 553
65.	Upper Canada District School Board	13 542 313	5 803 849
66.	Upper Grand District School Board	7 750 147	3 321 491
67.	Waterloo Catholic District School Board	4 938 608	2 116 546
68.	Waterloo Region District School Board	23 215 201	9 949 372
69.	Wellington Catholic District School Board	763 004	327 002
70.	Windsor-Essex Catholic District School Board	6 761 976	2 897 990
71.	York Catholic District School Board	8 769 694	3 758 440

Point	Colonne 1 Nom du conseil	Colonne 2 Montant maximal du financement des immobilisations pour travaux de construction essentiels, en dollars	Colonne 3 Montant maximal du financement des immobilisations pour travaux de construction non essentiels, en dollars
72.	York Region District School Board	20 276 631	8 689 985

TABLEAU 55

SOMME LIÉE AUX INSTALLATIONS D'ACCUEIL TEMPORAIRES POUR LES ÉLÈVES

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée aux installations d'accueil temporaires pour les élèves, en dollars
1.	Algoma District School Board	80 000
2.	Algonquin and Lakeshore Catholic District School Board	609 800
3.	Avon Maitland District School Board	480 000
4.	Bluewater District School Board	2 421 800
5.	Brant Haldimand Norfolk Catholic District School Board	1 120 000
6.	Bruce-Grey Catholic District School Board	44 700
7.	Catholic District School Board of Eastern Ontario	120 000
8.	Conseil des écoles publiques de l'Est de l'Ontario	600 000
9.	Conseil scolaire catholique MonAvenir	535 600
10.	Conseil scolaire catholique Providence	1 609 100
11.	Conseil scolaire de district catholique de l'Est ontarien	40 000
12.	Conseil scolaire de district catholique des Aurores boréales	0
13.	Conseil scolaire de district catholique des Grandes Rivières	0
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	640 000
15.	Conseil scolaire de district catholique du Nouvel-Ontario	0
16.	Conseil scolaire de district catholique Franco-Nord	160 000
17.	Conseil scolaire public du Grand Nord de l'Ontario	64 600
18.	Conseil scolaire public du Nord-Est de l'Ontario	0
19.	Conseil scolaire Viamonde	232 600
20.	District School Board of Niagara	1 600 000
21.	District School Board Ontario North East	0
22.	Dufferin-Peel Catholic District School Board	765 400
23.	Durham Catholic District School Board	815 800
24.	Durham District School Board	9 000 000
25.	Grand Erie District School Board	839 300
26.	Greater Essex County District School Board	640 000
27.	Halton Catholic District School Board	1 729 200
28.	Halton District School Board	3 510 800
29.	Hamilton-Wentworth Catholic District School Board	160 000
30.	Hamilton-Wentworth District School Board	1 898 300
31.	Hastings and Prince Edward District School Board	424 100
32.	Huron Perth Catholic District School Board	91 500
33.	Huron-Superior Catholic District School Board	0
34.	Kawartha Pine Ridge District School Board	1 920 000
35.	Keewatin-Patricia District School Board	0
36.	Kenora Catholic District School Board	0
37.	Lakehead District School Board	0
38.	Lambton Kent District School Board	204 500
39.	Limestone District School Board	240 000
40.	London District Catholic School Board	9 057 300
41.	Near North District School Board	0
42.	Niagara Catholic District School Board	896 000
43.	Nipissing-Parry Sound Catholic District School Board	0
44.	Northeastern Catholic District School Board	0
45.	Northwest Catholic District School Board	160 000
46.	Ottawa-Carleton District School Board	1 080 000
47.	Ottawa Catholic District School Board	1 600 000

Point	Colonne 1 Nom du conseil	Colonne 2 Somme liée aux installations d'accueil temporaires pour les élèves, en dollars
48.	Peel District School Board	881 400
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	240 000
50.	Rainbow District School Board	320 000
51.	Rainy River District School Board	0
52.	Renfrew County Catholic District School Board	17 500
53.	Renfrew County District School Board	89 900
54.	Simcoe County District School Board	2 466 700
55.	Simcoe Muskoka Catholic District School Board	880 000
56.	St. Clair Catholic District School Board	486 400
57.	Sudbury Catholic District School Board	0
58.	Superior-Greenstone District School Board	0
59.	Superior North Catholic District School Board	0
60.	Thames Valley District School Board	1 600 000
61.	Thunder Bay Catholic District School Board	40 000
62.	Toronto Catholic District School Board	3 864 100
63.	Toronto District School Board	520 000
64.	Trillium Lakelands District School Board	400 000
65.	Upper Canada District School Board	400 000
66.	Upper Grand District School Board	733 600
67.	Waterloo Catholic District School Board	7 434 500
68.	Waterloo Region District School Board	1 862 900
69.	Wellington Catholic District School Board	460 000
70.	Windsor-Essex Catholic District School Board	619 300
71.	York Catholic District School Board	320 000
72.	York Region District School Board	1 600 000

TABLEAU 56

SOMME LIÉE AUX INSTALLATIONS POUR LA MATERNELLE ET LE JARDIN D'ENFANTS À TEMPS PLEIN

Point	Colonne 1 Nom du conseil	Colonne 2 Montant maximal du financement des immobilisations nécessaires aux installations pour la maternelle et le jardin d'enfants à temps plein, en dollars
1.	Algoma District School Board	7 385 210
2.	Algonquin and Lakeshore Catholic District School Board	9 076 859
3.	Avon Maitland District School Board	12 560 998
4.	Bluewater District School Board	11 970 321
5.	Brant Haldimand Norfolk Catholic District School Board	4 947 779
6.	Bruce-Grey Catholic District School Board	2 587 974
7.	Catholic District School Board of Eastern Ontario	11 482 583
8.	Conseil des écoles publiques de l'Est de l'Ontario	4 780 990
9.	Conseil scolaire catholique MonAvenir	22 370 186
10.	Conseil scolaire catholique Providence	7 146 510
11.	Conseil scolaire de district catholique de l'Est ontarien	6 906 567
12.	Conseil scolaire de district catholique des Aurores boréales	760 162
13.	Conseil scolaire de district catholique des Grandes Rivières	5 798 885
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	20 982 471
15.	Conseil scolaire de district catholique du Nouvel-Ontario	5 926 893
16.	Conseil scolaire de district catholique Franco-Nord	2 622 124
17.	Conseil scolaire public du Grand Nord de l'Ontario	1 345 308
18.	Conseil scolaire public du Nord-Est de l'Ontario	3 751 525
19.	Conseil scolaire Viamonde	17 749 225
20.	District School Board of Niagara	18 503 598
21.	District School Board Ontario North East	2 137 507
22.	Dufferin-Peel Catholic District School Board	35 037 061
23.	Durham Catholic District School Board	12 261 694
24.	Durham District School Board	49 831 746

Point	Colonne 1 Nom du conseil	Colonne 2 Montant maximal du financement des immobilisations nécessaires aux installations pour la maternelle et le jardin d'enfants à temps plein, en dollars
25.	Grand Erie District School Board	19 124 979
26.	Greater Essex County District School Board	35 904 950
27.	Halton Catholic District School Board	23 298 794
28.	Halton District School Board	64 451 157
29.	Hamilton-Wentworth Catholic District School Board	20 310 180
30.	Hamilton-Wentworth District School Board	44 526 323
31.	Hastings and Prince Edward District School Board	17 362 304
32.	Huron Perth Catholic District School Board	3 131 169
33.	Huron-Superior Catholic District School Board	7 182 331
34.	Kawartha Pine Ridge District School Board	23 489 587
35.	Keewatin-Patricia District School Board	1 344 624
36.	Kenora Catholic District School Board	3 103 567
37.	Lakehead District School Board	7 719 459
38.	Lambton Kent District School Board	16 181 339
39.	Limestone District School Board	18 123 438
40.	London District Catholic School Board	12 967 982
41.	Near North District School Board	9 055 963
42.	Niagara Catholic District School Board	13 497 717
43.	Nipissing-Parry Sound Catholic District School Board	693 707
44.	Northeastern Catholic District School Board	1 639 433
45.	Northwest Catholic District School Board	3 341 070
46.	Ottawa-Carleton District School Board	63 297 038
47.	Ottawa Catholic District School Board	20 259 324
48.	Peel District School Board	147 097 116
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	12 300 605
50.	Rainbow District School Board	8 822 075
51.	Rainy River District School Board	855 603
52.	Renfrew County Catholic District School Board	3 056 197
53.	Renfrew County District School Board	2 104 287
54.	Simcoe County District School Board	34 602 724
55.	Simcoe Muskoka Catholic District School Board	16 670 209
56.	St. Clair Catholic District School Board	8 901 171
57.	Sudbury Catholic District School Board	4 288 166
58.	Superior-Greenstone District School Board	59 615
59.	Superior North Catholic District School Board	52 692
60.	Thames Valley District School Board	63 705 824
61.	Thunder Bay Catholic District School Board	7 818 694
62.	Toronto Catholic District School Board	71 519 825
63.	Toronto District School Board	213 499 285
64.	Trillium Lakelands District School Board	10 647 721
65.	Upper Canada District School Board	21 675 293
66.	Upper Grand District School Board	47 776 579
67.	Waterloo Catholic District School Board	15 927 937
68.	Waterloo Region District School Board	78 442 524
69.	Wellington Catholic District School Board	2 926 544
70.	Windsor-Essex Catholic District School Board	16 779 807
71.	York Catholic District School Board	35 846 589
72.	York Region District School Board	86 531 484

37/25

ONTARIO REGULATION 191/25

made under the

EDUCATION ACT

Made: August 15, 2025
Approved: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

CALCULATION OF FEES FOR PUPILS FOR THE 2025-2026 SCHOOL BOARD FISCAL YEAR

CONTENTS

1.	Interpretation
2.	Application
3.	Education for First Nation pupils
4.	Fees, residing in Ontario
5.	Fees, not residing in Ontario
6.	Fees, non-resident
7.	Fees, s. 68 boards
8.	Fees, pupils to whom s. 49 (6) of the Act applies
9.	Fees, summer school and continuing education
10.	No fee between boards
11.	Commencement
Table 1	District school board base fees
Table 2	Isolate board base fees

Interpretation

1. (1) In this Regulation,

"continuing education A.D.E. of other pupils of a board" means the continuing education average daily enrolment of other pupils determined for the board under Part XII of the grant regulation; ("effectif quotidien moyen de l'éducation permanente pour les autres élèves d'un conseil")

"continuing education class or course" has the same meaning as in Part XII of the grant regulation; ("classe ou cours d'éducation permanente")

"day school A.D.E. of elementary school pupils of a board" means the average daily enrolment of elementary school pupils determined for the board under Part XII of the grant regulation; ("effectif quotidien moyen des écoles de jour pour les élèves de l'élémentaire d'un conseil")

"day school A.D.E. of other pupils of a board" means the average daily enrolment of other pupils determined for the board under Part XII of the grant regulation; ("effectif quotidien moyen des écoles de jour pour les autres élèves d'un conseil")

"day school A.D.E. of pupils of a board" means the average daily enrolment of pupils determined for the board under Part XII of the grant regulation; ("effectif quotidien moyen des écoles de jour pour les élèves d'un conseil")

"day school A.D.E. of secondary school pupils of a board" means the average daily enrolment of secondary school pupils determined for the board under Part XII of the grant regulation; ("effectif quotidien moyen des écoles de jour pour les élèves du secondaire d'un conseil")

"day school program" does not include continuing education or summer school classes or courses; ("programme d'école de jour")

"elementary school pupil" means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades 1 to 8; ("élève de l'élémentaire")

"grant regulation" means Ontario Regulation 190/25 (Core Education Funding — Legislative Grants for the 2025-2026 School Board Fiscal Year) made under the Act; ("règlement sur les subventions")

"isolate board" means a school authority other than a section 68 board; ("conseil isolé")

"online or remote learning" means a method of instruction that relies on communication between pupils and teachers through the internet or any other means and does not require pupils to attend school in person; ("apprentissage en ligne ou à distance")

"P.A.C.", for a pupil, means the pupil accommodation charge for a pupil as determined under subsections (4) and (5); ("frais de pension")

"secondary school pupil" means a pupil who is enrolled in any of grades 9 to 12; ("élève du secondaire")

"section 68 board" means a board established under section 68 of the Act; ("conseil créé en vertu de l'article 68")

"summer school A.D.E. of other pupils of a board" means the summer school average daily enrolment of other pupils determined for the board under Part XII of the grant regulation; ("effectif quotidien moyen des cours d'été pour les autres élèves d'un conseil")

"summer school class or course" has the same meaning as in Part XII of the grant regulation. ("classe ou cours d'été")

(2) For the purposes of this Regulation, a pupil is considered to be a pupil of a board if they are a pupil of the board for the purposes of the grant regulation.

(3) Any fiscal year referred to in this Regulation is from September 1 to August 31.

(4) The pupil accommodation charge for a pupil is $141 in the case of an elementary school pupil or $282 in the case of a secondary school pupil.

(5) Despite subsection (4), if a board has entered into an agreement under subsection 188 (3) of the Act that provides for a payment by the Crown in right of Canada to provide classroom accommodation for a specified number of pupils, the pupil accommodation charge for each pupil accommodated as a result of the agreement is zero.

Application

2. (1) This Regulation applies to boards for the 2025-2026 fiscal year.

(2) If, as of September 1, 2026, no regulation has been made under subsection 11 (3) of the Act in respect of the 2026-2027 fiscal year, this Regulation applies to boards for that fiscal year, with necessary modifications.

(3) On the day a regulation made under subsection 11 (3) of the Act in respect of the 2026-2027 fiscal year comes into force, this Regulation ceases to apply in respect of that fiscal year.

Education for First Nation pupils

3. (1) This section applies in respect of a pupil who is enrolled in a day school program in a school operated by a district school board or an isolate board if a fee in respect of the pupil is receivable by the board from,

(a) the Crown in right of Canada; or

(b) a band, the council of a band or an education authority where the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The fee in respect of the pupil is calculated by multiplying the day school A.D.E. of the pupil by the base fee for the board as set out in,

(a) Column 2 of Table 1, in the case of a pupil who is an elementary school pupil enrolled in a school operated by a district school board;

(b) Column 3 of Table 1, in the case of a pupil who is a secondary school pupil enrolled in a school operated by a district school board; or

(c) Column 2 of Table 2, in the case of a pupil who is enrolled in a school operated by an isolate board.

(3) For the purposes of subsection (2), the day school A.D.E. of a pupil referred to in that subsection is the day school A.D.E. of other pupils of the board, calculated as if the pupil were the board's only pupil.

(4) If a party from whom a fee is payable requests, or if the board recommends and that party agrees, that the board provide an educational program, service or equipment for a pupil described in subsection (1) under an agreement that was entered into on or before August 31, 2019 under subsection 188 (1) of the Act, as that subsection read on August 31, 2019, the fee in respect of the pupil may be increased as follows:

1. If the board does not receive any funding for the program, service or equipment in the base fee determined for the pupil, the fee may be increased by an amount equal to the cost of the program, service or equipment.
2. If the board receives partial funding for the program, service or equipment in the base fee determined for the pupil, the fee may be increased by an amount equal to the cost of the program, service or equipment that exceeds the amount received in the base fee.

(5) For the purposes of subsection (4), if the board providing the educational program, service or equipment and the party from whom the fee is receivable cannot agree on the amount by which the fee is to be increased, the amount shall be determined by three arbitrators, appointed as follows:

1. One arbitrator appointed by the board.
2. One arbitrator appointed by the party from whom the fee is receivable.
3. One arbitrator appointed by the arbitrators appointed under paragraphs 1 and 2.

(6) The decision of the arbitrators or a majority of them is final and binding on the board and on the party from whom the fee is receivable.

(7) If the board has entered into an agreement under subsection 188 (1.7) of the Act with an entity referred to in paragraph 1 of subsection 188 (1) of the Act, and the board agrees to provide supports and services prescribed under section 8 of Ontario Regulation 261/19 (Reciprocal Education Approach) made under the Act, the fee may be increased by an amount that is set out in the agreement.

(8) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, residing in Ontario

4. (1) This section applies in respect of the following pupils:

1. A pupil described in subsection 46 (2) of the Act who,
   i. is enrolled in a day school program in a school of a district school board or an isolate board, and
   ii. resides in a school section, separate school zone or secondary school district in which the pupil's parent or guardian resides, on land that is exempt from taxation for the purposes of any board.
2. A pupil described in subsection 49 (5) of the Act who,
   i. is not a pupil described in clause (a) of the definition of "other pupil" in Part XII of the grant regulation,
   ii. is enrolled in a day school program in a school of a district school board or an isolate board, and
   iii. resides on a reserve, within the meaning of the *Indian Act* (Canada), on which the pupil's parent or guardian resides.

(2) The fee that a board shall charge in respect of a pupil described in subsection (1) to the parent or guardian is $40 for each month or part of a month the pupil is enrolled in a school of the board.

(3) A board charging a parent or guardian a fee of $40 for any month or part of a month under subsection (2) in respect of a pupil described in subsection (1) who is enrolled in a school of the board shall not charge the parent or guardian any fee under subsection (2) for the same month or part of a month in respect of another pupil described in subsection (1) who is enrolled in a school of the board.

(4) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, not residing in Ontario

5. (1) The fee in respect of a pupil referred to in subsection (2) who is enrolled in a day school program in a school of a district school board or an isolate board is an amount determined by the board that does not exceed the maximum fee determined under subsection (4) or (5).

(2) This section applies in respect of a pupil whose parent or guardian does not reside in Ontario and,

(a) who was not a pupil for the purposes of Ontario Regulation 348/24 (Core Education Funding — Legislative Grants for the 2024-2025 School Board Fiscal Year) made under the Act of a board for the purposes of the grant regulation and is attending school this fiscal year in person; or

(b) who is a Canadian citizen or permanent resident within the meaning of the *Immigration and Refugee Protection Act* (Canada) and is attending school this fiscal year solely through online or remote learning.

(3) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

(4) Except as is provided in subsection (5), the maximum fee is the amount calculated as follows:

1. Take the amount calculated under subsection (6) in respect of the pupil.
2. Multiply the amount obtained under paragraph 1 by 0.1.
3. Multiply the result obtained under paragraph 2 by the number of months or partial months during which the pupil is enrolled in a school of the board.

(5) If a party from whom a fee is payable requests, or if the board recommends and that party agrees, that the board provide an educational program, service or equipment for a pupil described in subsection (1), the fee in respect of the pupil may be increased as follows:

1. If the board does not receive any funding for the program, service or equipment in the base fee determined for the pupil, the fee may be increased by an amount equal to the cost of the program, service or equipment.
2. If the board receives partial funding for the program, service or equipment in the base fee determined for the pupil, the fee may be increased by an amount equal to the cost of the program, service or equipment that exceeds the amount received in the base fee.

(6) The amount referred to in paragraph 1 of subsection (4) in respect of the pupil is calculated by multiplying the day school A.D.E. of the pupil by the sum of the P.A.C. for the pupil and the base fee for the board as set out in,

(a) Column 2 of Table 1, in the case of a pupil who is an elementary school pupil enrolled in a school operated by a district school board;

(b) Column 3 of Table 1, in the case of a pupil who is a secondary school pupil enrolled in a school operated by a district school board; or

(c) Column 2 of Table 2, in the case of a pupil who is enrolled in a school operated by an isolate board.

(7) The day school A.D.E. of a pupil referred to in subsection (6) is the day school A.D.E. of other pupils of the board, calculated as if the pupil were the board's only pupil.

Fees, non-resident

6. (1) The fee in respect of a pupil referred to in subsection (2) who is enrolled in a day school program in a school of a district school board or an isolate board is the amount determined in accordance with a fees policy developed for the purposes of this section by the board that operates the school in which the pupil is enrolled.

(2) This section applies in respect of a pupil whose parent or guardian is not a Canadian citizen or permanent resident within the meaning of the *Immigration and Refugee Protection Act* (Canada) and,

(a) who does not reside in Ontario; and

(b) who is attending school this fiscal year solely through online or remote learning.

(3) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

(4) A board's fee policy must not authorize a fee in respect of an elementary school pupil that is less than the amount that would be calculated under subsection 5 (6) in respect of an elementary school pupil, if that subsection had applied to the pupil.

(5) A board's fee policy must not authorize a fee in respect of a secondary school pupil that is less than the amount that would be calculated under subsection 5 (6) in respect of a secondary school pupil, if that subsection had applied to the pupil.

Fees, s. 68 boards

7. (1) The fee in respect of a pupil who is enrolled in a day school program in a school operated by a section 68 board and whose parent or guardian does not reside in Ontario is the amount determined as follows:

1. Take the expenditure of the board for the fiscal year that is acceptable to the Minister for grant purposes, excluding,
   i. expenditures for debt charges,
   ii. expenditures for the purchase of capital assets, as determined under the grant regulation, and
   iii. expenditures for the restoration of destroyed or damaged capital assets, as determined under the grant regulation.
2. Deduct the revenue of the board for the fiscal year from,
   i. any organization on whose property a school of the board is located, and
   ii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.
3. Determine the number of pupil days for the period from September 1, 2025 to August 31, 2026 by adding, for each instructional day in that period, the number of pupils enrolled in schools of the board who receive instruction on that day.
4. Divide the amount obtained under paragraph 2 by the total number of pupil days determined under paragraph 3.
5. Multiply the result obtained under paragraph 4 by the number of instructional days for which the pupil is enrolled in a school of the board during the same period.

(2) This section does not apply to a pupil to whom subsection 49 (6) of the Act applies.

Fees, pupils to whom s. 49 (6) of the Act applies

8. (1) The fee in respect of a pupil who is enrolled in a day school program and to whom subsection 49 (6) of the Act applies is the amount determined in accordance with a fees policy developed for the purposes of this section by the board that operates the school in which the pupil is enrolled.

(2) A board's fee policy must not authorize a fee in respect of an elementary school pupil that is less than the amount that would be calculated under subsection 5 (6) in respect of an elementary school pupil, if that subsection had applied to the pupil and subsection 49 (6) of the Act had not applied to the pupil.

(3) A board's fee policy must not authorize a fee in respect of a secondary school pupil that is less than the amount that would be calculated under subsection 5 (6) in respect of a secondary school pupil, if that subsection had applied to the pupil and subsection 49 (6) of the Act had not applied to the pupil.

Fees, summer school and continuing education

9. (1) The fee in respect of a pupil to whom subsection 49 (6) of the Act applies and who is enrolled in a summer school or continuing education class or course provided by a district school board or an isolate board is the amount determined by the board.

(2) The fee referred to in subsection (1) in respect of a pupil enrolled in a continuing education class or course of the board shall not be less than the fee determined by applying paragraphs 1 to 3 of subsection (4).

(3) The fee referred to in subsection (1) in respect of a pupil enrolled in a summer school class or course of the board shall not be less than the fee determined by applying paragraphs 1 to 3 of subsection (6).

(4) The fee in respect of a pupil described in clause (a) or (c) of the definition of "other pupil" in Part XII of the grant regulation who is enrolled in a continuing education class or course provided by a district school board or an isolate board is such amount as may be agreed on by the board and the party from whom the fee is receivable or, in the absence of an agreement, the amount determined as follows:

1. Estimate the expenses of the board in the fiscal year for continuing education classes or courses.
2. Divide the amount estimated under paragraph 1 by the continuing education A.D.E. of all pupils of the board.
3. Multiply the result obtained under paragraph 2 by the continuing education A.D.E. of the pupil.

(5) For the purposes of subsection (4),

(a) the continuing education A.D.E. of all pupils of a board is the sum of the average daily enrolments determined for the board under sections 212 and 213 of the grant regulation;

(b) the continuing education A.D.E. of a pupil is the continuing education A.D.E. of other pupils of the board, calculated as if the pupil were the board's only pupil; and

(c) the continuing education A.D.E. of all pupils of a board is determined using an estimate of the variables referred to in section 212 of the grant regulation.

(6) The fee in respect of a pupil described in clause (a) or (c) of the definition of "other pupil" in Part XII of the grant regulation who is enrolled in a summer school class or course provided by a district school board or an isolate board is such amount as may be agreed on by the board and the party from whom the fee is receivable or, in the absence of an agreement, the amount determined as follows:

1. Estimate the expenses of the board in the fiscal year for summer school classes or courses.
2. Divide the amount estimated under paragraph 1 by the summer school A.D.E. of all pupils of the board.
3. Multiply the result obtained under paragraph 2 by the summer school A.D.E. of the pupil.

(7) For the purposes of subsection (6),

(a) the summer school A.D.E. of all pupils of a board is the sum of the average daily enrolments determined for the board under sections 216 and 217 of the grant regulation;

(b) the summer school A.D.E. of a pupil is the summer school A.D.E. of other pupils of the board, calculated as if the pupil were the board's only pupil; and

(c) the summer school A.D.E. is determined by using an estimate of the variables referred to in section 216 of the grant regulation.

(8) An estimate referred to in this section is an estimate that is required to be submitted under subsection 232 (6) of the Act.

No fee between boards

10. No fee is payable under this Regulation by one board to another board.

Commencement

11. This Regulation comes into force on the day it is filed.

TABLE 1

DISTRICT SCHOOL BOARD BASE FEES

Item	Column 1 Name of board	Column 2 Elementary school pupil base fee, in dollars	Column 3 Secondary school pupil base fee, in dollars
1.	Algoma District School Board	15,343	17,532
2.	Algonquin and Lakeshore Catholic District School Board	13,548	13,380
3.	Avon Maitland District School Board	13,451	14,461
4.	Bluewater District School Board	13,105	13,420
5.	Brant Haldimand Norfolk Catholic District School Board	13,349	13,279
6.	Bruce-Grey Catholic District School Board	14,462	14,446
7.	Catholic District School Board of Eastern Ontario	13,409	14,146
8.	Conseil des écoles publiques de l'Est de l'Ontario	15,705	17,268
9.	Conseil scolaire catholique MonAvenir	16,089	17,616
10.	Conseil scolaire catholique Providence	16,560	20,184
11.	Conseil scolaire de district catholique de l'Est ontarien	15,383	17,383
12.	Conseil scolaire de district catholique des Aurores boréales	31,909	38,670
13.	Conseil scolaire de district catholique des Grandes Rivières	19,328	24,216
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	15,050	15,845
15.	Conseil scolaire de district catholique du Nouvel-Ontario	18,465	24,144
16.	Conseil scolaire de district catholique Franco-Nord	20,339	22,591
17.	Conseil scolaire public du Grand Nord de l'Ontario	22,859	33,963
18.	Conseil scolaire public du Nord-Est de l'Ontario	21,664	41,452
19.	Conseil scolaire Viamonde	16,032	20,754
20.	District School Board of Niagara	12,799	13,065
21.	District School Board Ontario North East	16,529	18,134
22.	Dufferin-Peel Catholic District School Board	12,944	12,781
23.	Durham Catholic District School Board	12,353	12,631
24.	Durham District School Board	12,479	12,651
25.	Grand Erie District School Board	12,858	13,278
26.	Greater Essex County District School Board	13,336	13,580
27.	Halton Catholic District School Board	12,469	12,338
28.	Halton District School Board	12,587	12,689
29.	Hamilton-Wentworth Catholic District School Board	12,901	12,978
30.	Hamilton-Wentworth District School Board	12,981	13,071
31.	Hastings and Prince Edward District School Board	13,745	14,005
32.	Huron Perth Catholic District School Board	14,771	15,361
33.	Huron-Superior Catholic District School Board	17,328	17,860
34.	Kawartha Pine Ridge District School Board	12,624	12,852
35.	Keewatin-Patricia District School Board	18,787	20,634
36.	Kenora Catholic District School Board	21,809	21,409
37.	Lakehead District School Board	14,752	14,560
38.	Lambton Kent District School Board	13,303	13,434
39.	Limestone District School Board	13,328	13,833
40.	London District Catholic School Board	12,266	12,793
41.	Near North District School Board	15,142	15,427
42.	Niagara Catholic District School Board	12,840	13,003
43.	Nipissing-Parry Sound Catholic District School Board	16,491	15,875
44.	Northeastern Catholic District School Board	19,061	19,855
45.	Northwest Catholic District School Board	23,228	0
46.	Ottawa-Carleton District School Board	13,108	13,013
47.	Ottawa Catholic District School Board	12,949	13,012
48.	Peel District School Board	13,168	12,947
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	12,746	13,153
50.	Rainbow District School Board	14,167	14,625
51.	Rainy River District School Board	20,781	23,627
52.	Renfrew County Catholic District School Board	15,568	15,448

Item	Column 1 Name of board	Column 2 Elementary school pupil base fee, in dollars	Column 3 Secondary school pupil base fee, in dollars
53.	Renfrew County District School Board	14,563	15,418
54.	Simcoe County District School Board	12,453	12,530
55.	Simcoe Muskoka Catholic District School Board	12,551	13,065
56.	St. Clair Catholic District School Board	13,607	13,533
57.	Sudbury Catholic District School Board	14,629	15,006
58.	Superior-Greenstone District School Board	27,914	35,014
59.	Superior North Catholic District School Board	30,297	0
60.	Thames Valley District School Board	12,645	13,121
61.	Thunder Bay Catholic District School Board	15,647	15,468
62.	Toronto Catholic District School Board	13,369	13,498
63.	Toronto District School Board	13,817	13,601
64.	Trillium Lakelands District School Board	13,344	13,715
65.	Upper Canada District School Board	13,219	14,374
66.	Upper Grand District School Board	12,800	13,005
67.	Waterloo Catholic District School Board	12,676	12,795
68.	Waterloo Region District School Board	12,761	12,637
69.	Wellington Catholic District School Board	13,230	13,537
70.	Windsor-Essex Catholic District School Board	12,820	12,936
71.	York Catholic District School Board	12,886	12,552
72.	York Region District School Board	12,769	12,840

TABLE 2

ISOLATE BOARD BASE FEES

Item	Column 1 Name of board	Column 2 Pupil base fee, in dollars
1.	James Bay Lowlands Secondary School Board	35,298
2.	Moose Factory Island District School Area Board	26,388
3.	Moosonee District School Area	25,098
4.	Protestant Separate School Board of the Town of Penetanguishene	16,608

Made by:
Pris par :

Le ministre de l'Éducation,

PAUL CALANDRA
Minister of Education

Date made: August 15, 2025
Pris le : 15 août 2025

37/25

RÈGLEMENT DE L'ONTARIO 191/25

pris en vertu de la

LOI SUR L'ÉDUCATION

pris le 15 août 2025
approuvé le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

CALCUL DES DROITS EXIGIBLES À L'ÉGARD DES ÉLÈVES POUR L'EXERCICE 2025-2026 DES CONSEILS SCOLAIRES

SOMMAIRE

1.	Interprétation
2.	Champ d'application
3.	Enseignement aux élèves des Premières Nations
4.	Droits imposés aux parties qui résident en Ontario
5.	Droits imposés aux parties qui ne résident pas en Ontario
6.	Droits imposés aux non-résidents
7.	Droits versés aux conseils créés en vertu de l'art. 68
8.	Droits exigibles : élèves auxquels s'applique le par. 49 (6) de la Loi
9.	Droits exigibles : cours d'été et cours d'éducation permanente
10.	Interdiction de payer des droits de conseil à conseil
11.	Entrée en vigueur
Tableau 1	Droits de base relatifs aux conseils scolaires de district
Tableau 2	Droits de base relatifs aux conseils isolés

Interprétation

1. (1) Les définitions qui suivent s'appliquent au présent règlement.

«apprentissage en ligne ou à distance» Méthode d'enseignement qui est fondée sur la communication entre élèves et enseignants par l'intermédiaire d'Internet ou de tout autre moyen et qui n'exige pas que les élèves fréquentent l'école en personne. («online or remote learning»)

«classe ou cours d'éducation permanente» S'entend au sens de la partie XII du règlement sur les subventions. («continuing education class or course»)

«classe ou cours d'été» S'entend au sens de la partie XII du règlement sur les subventions. («summer school class or course»)

«conseil créé en vertu de l'article 68» Conseil créé en vertu de l'article 68 de la Loi. («section 68 board»)

«conseil isolé» Administration scolaire, à l'exclusion d'un conseil créé en vertu de l'article 68. («isolate board»)

«effectif quotidien moyen des cours d'été pour les autres élèves d'un conseil» S'entend de l'effectif quotidien moyen des cours d'été pour les autres élèves, calculé pour le conseil en application de la partie XII du règlement sur les subventions. («summer school A.D.E. of other pupils of a board»)

«effectif quotidien moyen de l'éducation permanente pour les autres élèves d'un conseil» S'entend de l'effectif quotidien moyen pour les autres élèves, calculé pour le conseil en application de la partie XII du règlement sur les subventions. («continuing education A.D.E. of other pupils of a board»)

«effectif quotidien moyen des écoles de jour pour les autres élèves d'un conseil» S'entend de l'effectif quotidien moyen pour les autres élèves, calculé pour le conseil en application de la partie XII du règlement sur les subventions. («day school A.D.E. of other pupils of a board»)

«effectif quotidien moyen des écoles de jour pour les élèves de l'élémentaire d'un conseil» S'entend de l'effectif quotidien moyen pour les élèves de l'élémentaire, calculé pour le conseil en application de la partie XII du règlement sur les subventions. («day school A.D.E. of elementary school pupils of a board»)

«effectif quotidien moyen des écoles de jour pour les élèves d'un conseil» S'entend de l'effectif quotidien moyen pour les élèves, calculé pour le conseil en application de la partie XII du règlement sur les subventions. («day school A.D.E. of pupils of a board»)

«effectif quotidien moyen des écoles de jour pour les élèves du secondaire d'un conseil» S'entend de l'effectif quotidien moyen pour les élèves du secondaire, calculé pour le conseil en application de la partie XII du règlement sur les subventions. («day school A.D.E. of secondary school pupils of a board»)

«élève de l'élémentaire» Élève inscrit à la maternelle, au jardin d'enfants ou à l'une des huit premières années d'études. («elementary school pupil»)

«élève du secondaire» Élève inscrit à la neuvième, dixième, onzième ou douzième année d'études. («secondary school pupil»)

«frais de pension» À l'égard d'un élève, s'entend des frais de pension de l'élève calculés en application des paragraphes (4) et (5). («P.A.C.»)

«programme d'école de jour» Les classes ou cours d'éducation permanente et les classes ou cours d'été ne sont pas compris dans un programme d'école de jour. («day school program»)

«règlement sur les subventions» Le Règlement de l'Ontario 190/25 (Financement principal de l'éducation — subventions générales pour l'exercice 2025-2026 des conseils scolaires) pris en vertu de la Loi. («grant regulation»)

(2) Pour l'application du présent règlement, un élève est considéré comme un élève d'un conseil s'il l'est pour l'application du règlement sur les subventions.

(3) Les exercices mentionnés au présent règlement commencent le 1er septembre et se terminent le 31 août.

(4) Les frais de pension sont de 141 $ dans le cas d'un élève de l'élémentaire et de 282 $ dans le cas d'un élève du secondaire.

(5) Malgré le paragraphe (4), si un conseil a conclu, en vertu du paragraphe 188 (3) de la Loi, une entente qui prévoit le paiement, par la Couronne du chef du Canada, d'une somme permettant la fourniture de facilités d'accueil à un nombre précis d'élèves, les frais de pension de chaque élève visés par l'entente sont nuls.

Champ d'application

2. (1) Le présent règlement s'applique aux conseils pour l'exercice 2025-2026.

(2) Si, le 1er septembre 2026, aucun règlement n'a été pris en vertu du paragraphe 11 (3) de la Loi à l'égard de l'exercice 2026-2027, le présent règlement s'applique aux conseils pour cet exercice, avec les adaptations nécessaires.

(3) Le jour de l'entrée en vigueur d'un règlement pris en vertu du paragraphe 11 (3) de la Loi à l'égard de l'exercice 2026-2027, le présent règlement cesse de s'appliquer à l'égard de cet exercice.

Enseignement aux élèves des Premières Nations

3. (1) Le présent article s'applique à l'égard de l'élève inscrit à un programme d'école de jour dans une école qui relève d'un conseil scolaire de district ou d'un conseil isolé si le conseil peut recevoir des droits à l'égard de cet élève, de la part :

a) soit de la Couronne du chef du Canada;

b) soit d'une bande, d'un conseil de bande ou d'une commission indienne de l'éducation que la Couronne du chef du Canada autorise à dispenser l'enseignement aux Indiens.

(2) Les droits exigibles à l'égard de l'élève sont calculés en multipliant l'effectif quotidien moyen des écoles de jour pour l'élève par les droits de base relatifs au conseil indiqués :

a) à la colonne 2 du tableau 1, dans le cas d'un élève de l'élémentaire inscrit à une école qui relève d'un conseil scolaire de district;

b) à la colonne 3 du tableau 1, dans le cas d'un élève du secondaire inscrit à une école qui relève d'un conseil scolaire de district;

c) à la colonne 2 du tableau 2, dans le cas d'un élève inscrit à une école qui relève d'un conseil isolé.

(3) Pour l'application du paragraphe (2), l'effectif quotidien moyen des écoles de jour pour un élève visé à ce paragraphe est l'effectif quotidien moyen des écoles de jour pour les autres élèves du conseil, calculé comme si l'élève était le seul élève du conseil.

(4) Si une partie qui doit payer des droits demande que le conseil fournisse un programme, un service ou un matériel éducatif à l'intention d'un élève visé au paragraphe (1) aux termes d'une entente conclue au plus tard le 31 août 2019 en vertu du paragraphe 188 (1) de la Loi, dans la version de ce paragraphe au 31 août 2019, ou si le conseil recommande une telle mesure et que la partie est d'accord, les droits exigibles à l'égard de l'élève peuvent être majorés comme suit :

1. Si le conseil ne reçoit pas de financement pour le programme, le service ou le matériel dans le cadre des droits de base calculés pour l'élève, les droits peuvent être majorés d'un montant égal au coût du programme, du service ou du matériel.

2. Si le conseil reçoit un financement partiel pour le programme, le service ou le matériel dans le cadre des droits de base calculés pour l'élève, les droits peuvent être majorés d'un montant égal à l'excédent du coût du programme, du service ou du matériel sur le montant reçu dans le cadre des droits de base.

(5) Pour l'application du paragraphe (4), si le conseil qui offre le programme, le service ou le matériel éducatif et la partie qui doit payer les droits ne peuvent pas convenir du montant dont les droits doivent être majorés, celui-ci est fixé par trois arbitres, nommés comme suit :

1. Un arbitre nommé par le conseil.
2. Un arbitre nommé par la partie qui doit payer les droits.
3. Un arbitre nommé par les arbitres nommés en application des dispositions 1 et 2.

(6) La décision des arbitres ou de la majorité d'entre eux est définitive et lie le conseil et la partie qui doit payer les droits.

(7) Si le conseil a conclu une entente en vertu du paragraphe 188 (1.7) de la Loi avec une entité visée à la disposition 1 du paragraphe 188 (1) de la Loi et qu'il consent à fournir les services et soutiens prescrits en vertu de l'article 8 du Règlement de l'Ontario 261/19 (Approche réciproque en éducation) pris en vertu de la Loi, les droits peuvent être majorés d'un montant indiqué dans l'entente.

(8) Le présent article ne s'applique pas à l'égard des élèves auxquels s'applique le paragraphe 49 (6) de la Loi.

Droits imposés aux parties qui résident en Ontario

4. (1) Le présent article s'applique à l'égard des élèves suivants :

1. L'élève visé au paragraphe 46 (2) de la Loi qui, à la fois :
   i. est inscrit à un programme d'école de jour dans une école d'un conseil scolaire de district ou d'un conseil isolé,
   ii. réside sur un bien-fonds où réside son parent ou son tuteur, qui est exonéré d'impôts aux fins d'un conseil quelconque et qui est situé dans une circonscription scolaire, une zone d'écoles séparées ou un district d'écoles secondaires.
2. L'élève visé au paragraphe 49 (5) de la Loi qui, à la fois :
   i. n'est pas un élève visé à l'alinéa a) de la définition de «autre élève» à la partie XII du règlement sur les subventions,
   ii. est inscrit à un programme d'école de jour dans une école d'un conseil scolaire de district ou d'un conseil isolé,
   iii. réside dans une réserve, au sens de la *Loi sur les Indiens* (Canada), où réside son parent ou son tuteur.

(2) Les droits qu'un conseil impose à l'égard d'un élève visé au paragraphe (1) à son parent ou à son tuteur sont de 40 $ pour chaque mois ou fraction de mois où il est inscrit à une école du conseil.

(3) Le conseil qui impose à un parent ou à un tuteur des droits de 40 $ pour un mois ou une fraction de mois en application du paragraphe (2) à l'égard de l'élève visé au paragraphe (1) qui est inscrit à une de ses écoles ne doit pas imposer de droits au parent ou au tuteur en application de ce paragraphe pour le même mois ou la même fraction de mois à l'égard d'un autre élève visé au paragraphe (1) qui est inscrit à une de ses écoles.

(4) Le présent article ne s'applique pas à l'égard de l'élève auquel s'applique le paragraphe 49 (6) de la Loi.

Droits imposés aux parties qui ne résident pas en Ontario

5. (1) Les droits exigibles à l'égard d'un élève visé au paragraphe (2) qui est inscrit à un programme d'école de jour dans une école d'un conseil scolaire de district ou d'un conseil isolé correspondent à la somme qui est fixée par le conseil et qui ne dépasse pas les droits maximaux calculés en application du paragraphe (4) ou (5).

(2) Le présent article s'applique à l'égard de l'élève dont le parent ou le tuteur ne réside pas en Ontario et qui, selon le cas :

a) n'était pas un élève, pour l'application du Règlement de l'Ontario 348/24 (Financement principal de l'éducation — subventions générales pour l'exercice 2024-2025 des conseils scolaires) pris en vertu de la Loi, d'un conseil pour l'application du règlement sur les subventions et fréquente l'école en personne au cours de l'exercice en cours;

b) est un citoyen canadien ou un résident permanent au sens de la *Loi sur l'immigration et la protection des réfugiés* (Canada) et fréquente l'école uniquement dans le cadre de l'apprentissage en ligne ou à distance au cours de l'exercice en cours.

(3) Le présent article ne s'applique pas à l'égard de l'élève auquel s'applique le paragraphe 49 (6) de la Loi.

(4) Sauf dans le cas prévu au paragraphe (5), les droits maximaux correspondent à la somme calculée comme suit :

1. Prendre la somme calculée en application du paragraphe (6) à l'égard de l'élève.

2. Multiplier la somme obtenue en application de la disposition 1 par 0,1.

3. Multiplier le résultat obtenu en application de la disposition 2 par le nombre de mois ou de fractions de mois où l'élève est inscrit à une école du conseil.

(5) Si une partie qui doit payer des droits demande que le conseil fournisse un programme, un service ou un matériel éducatif à l'intention d'un élève visé au paragraphe (1) ou si le conseil recommande une telle mesure et que la partie est d'accord, les droits exigibles à l'égard de l'élève peuvent être majorés comme suit :

1. Si le conseil ne reçoit pas de financement pour le programme, le service ou le matériel dans le cadre des droits de base calculés pour l'élève, les droits peuvent être majorés d'un montant égal au coût du programme, du service ou du matériel.

2. Si le conseil reçoit un financement partiel pour le programme, le service ou le matériel dans le cadre des droits de base calculés pour l'élève, les droits peuvent être majorés d'un montant égal à l'excédent du coût du programme, du service ou du matériel sur le montant reçu dans le cadre des droits de base.

(6) La somme visée à la disposition 1 du paragraphe (4) à l'égard de l'élève est calculée en multipliant l'effectif quotidien moyen des écoles de jour pour l'élève par la somme des frais de pension de l'élève et des droits de base relatifs au conseil indiqués :

a) à la colonne 2 du tableau 1, dans le cas d'un élève de l'élémentaire inscrit à une école qui relève d'un conseil scolaire de district;

b) à la colonne 3 du tableau 1, dans le cas d'un élève du secondaire inscrit à une école qui relève d'un conseil scolaire de district;

c) à la colonne 2 du tableau 2, dans le cas d'un élève inscrit à une école qui relève d'un conseil isolé.

(7) L'effectif quotidien moyen des écoles de jour pour un élève visé au paragraphe (6) est l'effectif quotidien moyen des écoles de jour pour les autres élèves du conseil, calculé comme si l'élève était le seul élève du conseil.

Droits imposés aux non-résidents

6. (1) Les droits exigibles à l'égard d'un élève visé au paragraphe (2) qui est inscrit à un programme d'école de jour dans une école d'un conseil scolaire de district ou d'un conseil isolé correspondent à la somme calculée conformément à la politique relative aux droits que le conseil dont relève l'école à laquelle est inscrit l'élève élabore pour l'application du présent article.

(2) Le présent article s'applique à l'égard de l'élève dont le parent ou le tuteur n'est pas un citoyen canadien ou un résident permanent au sens de la *Loi sur l'immigration et la protection des réfugiés* (Canada) et qui, à la fois :

a) ne réside pas en Ontario;

b) ne fréquente l'école que dans le cadre de l'apprentissage en ligne ou à distance au cours de l'exercice en cours;

(3) Le présent article ne s'applique pas à l'égard de l'élève auquel s'applique le paragraphe 49 (6) de la Loi.

(4) La politique du conseil relative aux droits ne doit pas autoriser l'imposition, à l'égard d'un élève de l'élémentaire, de droits qui sont inférieurs à la somme qui serait calculée conformément au paragraphe 5 (6) à l'égard d'un tel élève, si ce paragraphe s'était appliqué à l'élève.

(5) La politique du conseil relative aux droits ne doit pas autoriser l'imposition, à l'égard d'un élève du secondaire, de droits qui sont inférieurs à la somme qui serait calculée conformément au paragraphe 5 (6) à l'égard d'un tel élève, si ce paragraphe s'était appliqué à l'élève.

Droits versés aux conseils créés en vertu de l'art. 68

7. (1) Les droits exigibles à l'égard de l'élève inscrit à un programme d'école de jour dans une école qui relève d'un conseil créé en vertu de l'article 68 et dont le parent ou le tuteur ne réside pas en Ontario correspondent à la somme calculée comme suit :

1. Prendre les dépenses du conseil pour l'exercice que le ministre juge acceptables aux fins des subventions, à l'exclusion de ce qui suit :

   i. les dépenses liées au service de la dette,

   ii. les dépenses liées à l'acquisition d'immobilisations, calculées en application du règlement sur les subventions,

   iii. les dépenses liées à la restauration d'immobilisations qui ont été détruites ou qui sont endommagées, calculées en application du règlement sur les subventions.

2. Déduire les recettes de l'exercice du conseil provenant de ce qui suit :

   i. un organisme sur le bien où est située une école du conseil,

ii. les remboursements de dépenses du genre visé à la sous-disposition 1 i, ii ou iii.

3. Calculer le nombre de jours-élèves pour la période allant du 1er septembre 2025 au 31 août 2026 en additionnant, pour chaque journée d'enseignement de cette période, le nombre d'élèves inscrits aux écoles du conseil qui reçoivent un enseignement ce jour-là.

4. Diviser la somme obtenue en application de la disposition 2 par le nombre total de jours-élèves calculé en application de la disposition 3.

5. Multiplier le résultat obtenu en application de la disposition 4 par le nombre de journées d'enseignement pendant lesquelles l'élève est inscrit à une école du conseil au cours de la même période.

(2) Le présent article ne s'applique pas à l'égard de l'élève auquel s'applique le paragraphe 49 (6) de la Loi.

Droits exigibles : élèves auxquels s'applique le par. 49 (6) de la Loi

8. (1) Les droits exigibles à l'égard de l'élève qui est inscrit à un programme d'école de jour et auquel s'applique le paragraphe 49 (6) de la Loi correspondent à la somme calculée conformément à la politique relative aux droits élaborée, pour l'application du présent article, par le conseil dont relève l'école où est inscrit l'élève.

(2) La politique du conseil relative aux droits ne doit pas autoriser l'imposition, à l'égard d'un élève de l'élémentaire, de droits qui sont inférieurs à la somme qui serait calculée conformément au paragraphe 5 (6) à l'égard d'un tel élève, si ce paragraphe s'était appliqué à l'élève et que le paragraphe 49 (6) de la Loi ne s'était pas appliqué à lui.

(3) La politique du conseil relative aux droits ne doit pas autoriser l'imposition, à l'égard d'un élève du secondaire, de droits qui sont inférieurs à la somme qui serait calculée conformément au paragraphe 5 (6) à l'égard d'un tel élève, si ce paragraphe s'était appliqué à l'élève et que le paragraphe 49 (6) de la Loi ne s'était pas appliqué à lui.

Droits exigibles : cours d'été et cours d'éducation permanente

9. (1) Les droits exigibles à l'égard de l'élève auquel s'applique le paragraphe 49 (6) de la Loi et qui est inscrit à une classe ou un cours d'été ou à une classe ou un cours d'éducation permanente offert par un conseil scolaire de district ou un conseil isolé correspondent à la somme calculée par le conseil.

(2) Les droits visés au paragraphe (1) exigibles à l'égard d'un élève qui est inscrit à une classe ou un cours d'éducation permanente offert par le conseil ne doivent pas être inférieurs aux droits calculés en appliquant les dispositions 1 à 3 du paragraphe (4).

(3) Les droits visés au paragraphe (1) exigibles à l'égard d'un élève qui est inscrit à une classe ou un cours d'été offert par le conseil ne doivent pas être inférieurs aux droits calculés en appliquant les dispositions 1 à 3 du paragraphe (6).

(4) Les droits exigibles à l'égard de l'élève visé à l'alinéa a) ou c) de la définition de «autre élève» à la partie XII du règlement sur les subventions qui est inscrit à une classe ou un cours d'éducation permanente offert par un conseil scolaire de district ou un conseil isolé correspondent à la somme convenue par le conseil et la partie qui doit payer les droits ou, en l'absence d'entente, à la somme calculée comme suit :

1. Estimer les dépenses que le conseil a engagées au cours de l'exercice au titre des classes ou des cours d'éducation permanente.

2. Diviser la somme estimée en application de la disposition 1 par l'effectif quotidien moyen de l'éducation permanente pour tous les élèves du conseil.

3. Multiplier le résultat obtenu en application de la disposition 2 par l'effectif quotidien moyen de l'éducation permanente pour l'élève.

(5) Pour l'application du paragraphe (4) :

a) l'effectif quotidien moyen de l'éducation permanente pour tous les élèves d'un conseil est la somme des effectifs quotidiens moyens calculés pour le conseil en application des articles 212 et 213 du règlement sur les subventions;

b) l'effectif quotidien moyen de l'éducation permanente pour un élève est l'effectif quotidien moyen de l'éducation permanente pour les autres élèves du conseil calculé comme si l'élève était le seul élève du conseil;

c) l'effectif quotidien moyen de l'éducation permanente pour tous les élèves d'un conseil est calculé en utilisant une estimation des variables visées à l'article 212 du règlement sur les subventions.

(6) Les droits exigibles à l'égard de l'élève visé à l'alinéa a) ou c) de la définition de «autre élève» dans la partie XII du règlement sur les subventions, qui est inscrit à une classe ou un cours d'été offert par un conseil scolaire de district ou un conseil isolé correspondent à la somme convenue par le conseil et la partie qui doit payer les droits ou, en l'absence d'entente, à la somme calculée comme suit :

1. Estimer les dépenses que le conseil a engagées au cours de l'exercice au titre des classes ou des cours d'été.

2. Diviser la somme estimée en application de la disposition 1 par l'effectif quotidien moyen des cours d'été pour tous les élèves du conseil.

3. Multiplier le résultat obtenu en application de la disposition 2 par l'effectif quotidien moyen des cours d'été pour l'élève.

(7) Pour l'application du paragraphe (6) :

a) l'effectif quotidien moyen des cours d'été pour tous les élèves d'un conseil est la somme des effectifs quotidiens moyens calculés pour le conseil en application des articles 216 et 217 du règlement sur les subventions;

b) l'effectif quotidien moyen des cours d'été pour un élève est l'effectif quotidien moyen des cours d'été pour les autres élèves du conseil calculé comme si l'élève était le seul élève du conseil;

c) l'effectif quotidien moyen des cours d'été est calculé en utilisant une estimation des variables visées à l'article 216 du règlement sur les subventions.

(8) Toute estimation mentionnée au présent article est une prévision qui doit être présentée en application du paragraphe 232 (6) de la Loi.

Interdiction de payer des droits de conseil à conseil

10. Aucun conseil n'est tenu de payer des droits à un autre conseil en application du présent règlement.

Entrée en vigueur

11. Le présent règlement entre en vigueur le jour de son dépôt.

TABLEAU 1

DROITS DE BASE RELATIFS AUX CONSEILS SCOLAIRES DE DISTRICT

Point	Colonne 1 Nom du conseil	Colonne 2 Droits de base relatifs aux élèves de l'élémentaire, en dollars	Colonne 3 Droits de base relatifs aux élèves du secondaire, en dollars
1.	Algoma District School Board	15 343	17 532
2.	Algonquin and Lakeshore Catholic District School Board	13 548	13 380
3.	Avon Maitland District School Board	13 451	14 461
4.	Bluewater District School Board	13 105	13 420
5.	Brant Haldimand Norfolk Catholic District School Board	13 349	13 279
6.	Bruce-Grey Catholic District School Board	14 462	14 446
7.	Catholic District School Board of Eastern Ontario	13 409	14 146
8.	Conseil des écoles publiques de l'Est de l'Ontario	15 705	17 268
9.	Conseil scolaire catholique MonAvenir	16 089	17 616
10.	Conseil scolaire catholique Providence	16 560	20 184
11.	Conseil scolaire de district catholique de l'Est ontarien	15 383	17 383
12.	Conseil scolaire de district catholique des Aurores boréales	31 909	38 670
13.	Conseil scolaire de district catholique des Grandes Rivières	19 328	24 216
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	15 050	15 845
15.	Conseil scolaire de district catholique du Nouvel-Ontario	18 465	24 144
16.	Conseil scolaire de district catholique Franco-Nord	20 339	22 591
17.	Conseil scolaire public du Grand Nord de l'Ontario	22 859	33 963
18.	Conseil scolaire public du Nord-Est de l'Ontario	21 664	41 452
19.	Conseil scolaire Viamonde	16 032	20 754
20.	District School Board of Niagara	12 799	13 065
21.	District School Board Ontario North East	16 529	18 134
22.	Dufferin-Peel Catholic District School Board	12 944	12 781
23.	Durham Catholic District School Board	12 353	12 631
24.	Durham District School Board	12 479	12 651
25.	Grand Erie District School Board	12 858	13 278
26.	Greater Essex County District School Board	13 336	13 580
27.	Halton Catholic District School Board	12 469	12 338
28.	Halton District School Board	12 587	12 689
29.	Hamilton-Wentworth Catholic District School Board	12 901	12 978
30.	Hamilton-Wentworth District School Board	12 981	13 071
31.	Hastings and Prince Edward District School Board	13 745	14 005
32.	Huron Perth Catholic District School Board	14 771	15 361

Point	Colonne 1 Nom du conseil	Colonne 2 Droits de base relatifs aux élèves de l'élémentaire, en dollars	Colonne 3 Droits de base relatifs aux élèves du secondaire, en dollars
33.	Huron-Superior Catholic District School Board	17 328	17 860
34.	Kawartha Pine Ridge District School Board	12 624	12 852
35.	Keewatin-Patricia District School Board	18 787	20 634
36.	Kenora Catholic District School Board	21 809	21 409
37.	Lakehead District School Board	14 752	14 560
38.	Lambton Kent District School Board	13 303	13 434
39.	Limestone District School Board	13 328	13 833
40.	London District Catholic School Board	12 266	12 793
41.	Near North District School Board	15 142	15 427
42.	Niagara Catholic District School Board	12 840	13 003
43.	Nipissing-Parry Sound Catholic District School Board	16 491	15 875
44.	Northeastern Catholic District School Board	19 061	19 855
45.	Northwest Catholic District School Board	23 228	0
46.	Ottawa-Carleton District School Board	13 108	13 013
47.	Ottawa Catholic District School Board	12 949	13 012
48.	Peel District School Board	13 168	12 947
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	12 746	13 153
50.	Rainbow District School Board	14 167	14 625
51.	Rainy River District School Board	20 781	23 627
52.	Renfrew County Catholic District School Board	15 568	15 448
53.	Renfrew County District School Board	14 563	15 418
54.	Simcoe County District School Board	12 453	12 530
55.	Simcoe Muskoka Catholic District School Board	12 551	13 065
56.	St. Clair Catholic District School Board	13 607	13 533
57.	Sudbury Catholic District School Board	14 629	15 006
58.	Superior-Greenstone District School Board	27 914	35 014
59.	Superior North Catholic District School Board	30 297	0
60.	Thames Valley District School Board	12 645	13 121
61.	Thunder Bay Catholic District School Board	15 647	15 468
62.	Toronto Catholic District School Board	13 369	13 498
63.	Toronto District School Board	13 817	13 601
64.	Trillium Lakelands District School Board	13 344	13 715
65.	Upper Canada District School Board	13 219	14 374
66.	Upper Grand District School Board	12 800	13 005
67.	Waterloo Catholic District School Board	12 676	12 795
68.	Waterloo Region District School Board	12 761	12 637
69.	Wellington Catholic District School Board	13 230	13 537
70.	Windsor-Essex Catholic District School Board	12 820	12 936
71.	York Catholic District School Board	12 886	12 552
72.	York Region District School Board	12 769	12 840

TABLEAU 2

DROITS DE BASE RELATIFS AUX CONSEILS ISOLÉS

Point	Colonne 1 Nom du conseil	Colonne 2 Droits de base relatifs aux élèves, en dollars
1.	James Bay Lowlands Secondary School Board	35 298
2.	Moose Factory Island District School Area Board	26 388
3.	Moosonee District School Area	25 098
4.	Protestant Separate School Board of the Town of Penetanguishene	16 608

Made by:
Pris par :

La ministre de l'Éducation,

PAUL CALANDRA
Minister of Education

Date made: August 15, 2025
Pris le : 15 août 2025

37/25

ONTARIO REGULATION 192/25

made under the

EDUCATION ACT

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 489/20
(GRANTS FOR STUDENT NEEDS — LEGISLATIVE GRANTS FOR THE 2020-2021 SCHOOL BOARD FISCAL YEAR)

1. (1) Section 69.1 of Ontario Regulation 489/20 is amended by adding the following paragraph:

7. Add the amount determined under paragraph 6 to the amount specified for the board in Column 4 of the Table to this section.

(2) The Table to section 69.1 of the Regulation is revoked and the following substituted:

TABLE

Item	Column 1 Name of Board	Column 2 Minimum total grant allocations, in dollars	Column 3 Adjustment for benefits trusts, in dollars	Column 4 Adjustment for funding updates, in dollars
1.	Algoma District School Board	138,985,359	46,048	-
2.	Algonquin and Lakeshore Catholic District School Board	148,386,334	35,070	1,060,771
3.	Avon Maitland District School Board	189,653,842	54,640	25,243
4.	Bluewater District School Board	208,163,254	46,735	2,278,818
5.	Brant Haldimand Norfolk Catholic District School Board	127,982,642	28,036	1,409,470
6.	Bruce-Grey Catholic District School Board	62,487,479	14,731	644,944
7.	Catholic District School Board of Eastern Ontario	180,115,563	43,865	1,888,435
8.	Conseil des écoles publiques de l'Est de l'Ontario	254,595,071	62,247	2,759,632
9.	Conseil scolaire catholique MonAvenir	266,977,750	60,711	2,788,263
10.	Conseil scolaire catholique Providence	154,016,886	36,418	1,661,536
11.	Conseil scolaire de district catholique de l'Est ontarien	161,098,118	44,381	1,727,130
12.	Conseil scolaire de district catholique des Aurores boréales	25,407,981	10,455	253,206
13.	Conseil scolaire de district catholique des Grandes Rivières	106,210,715	23,911	-
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	360,956,560	79,813	4,061,272
15.	Conseil scolaire de district catholique du Nouvel-Ontario	113,487,382	36,485	477,885
16.	Conseil scolaire de district catholique Franco-Nord	51,419,620	14,395	529,367
17.	Conseil scolaire de district du Nord-Est de l'Ontario	49,296,293	17,602	505,788
18.	Conseil scolaire public du Grand Nord de l'Ontario	60,894,724	15,438	-
19.	Conseil scolaire Viamonde	214,334,023	55,817	326,086
20.	District School Board of Niagara	449,124,966	94,017	5,086,729
21.	District School Board Ontario North East	113,125,400	24,525	123,464
22.	Dufferin-Peel Catholic District School Board	898,983,189	154,556	10,457,035
23.	Durham Catholic District School Board	247,394,393	51,530	2,866,650
24.	Durham District School Board	802,549,025	157,215	3,548,827
25.	Grand Erie District School Board	302,767,436	63,381	3,435,015
26.	Greater Essex County District School Board	425,948,237	77,148	4,985,626
27.	Halton Catholic District School Board	397,753,591	69,544	4,689,560
28.	Halton District School Board	721,406,923	144,722	8,495,762
29.	Hamilton-Wentworth Catholic District School Board	346,393,916	63,094	4,010,043
30.	Hamilton-Wentworth District School Board	585,479,827	103,657	6,789,075
31.	Hastings and Prince Edward District School Board	192,884,089	41,388	2,056,480

Item	Column 1 Name of Board	Column 2 Minimum total grant allocations, in dollars	Column 3 Adjustment for benefits trusts, in dollars	Column 4 Adjustment for funding updates, in dollars
32.	Huron Perth Catholic District School Board	64,625,319	21,885	664,418
33.	Huron-Superior Catholic District School Board	65,515,483	22,618	175,594
34.	Kawartha Pine Ridge District School Board	392,614,233	82,414	4,353,016
35.	Keewatin-Patricia District School Board	79,252,097	27,805	793,866
36.	Kenora Catholic District School Board	24,232,904	15,562	235,572
37.	Lakehead District School Board	115,181,644	25,507	1,137,810
38.	Lambton Kent District School Board	258,881,026	58,233	2,891,740
39.	Limestone District School Board	248,287,293	53,783	2,098,043
40.	London District Catholic School Board	259,934,221	52,508	2,868,575
41.	Near North District School Board	137,949,982	32,939	1,439,861
42.	Niagara Catholic District School Board	243,520,678	57,714	873,621
43.	Nipissing-Parry Sound Catholic District School Board	43,401,519	11,047	-
44.	Northeastern Catholic District School Board	40,376,768	14,248	95,805
45.	Northwest Catholic District School Board	24,327,203	7,133	240,383
46.	Ottawa-Carleton District School Board	892,753,493	168,387	9,967,853
47.	Ottawa Catholic District School Board	531,320,382	114,934	1,405,344
48.	Peel District School Board	1,778,886,551	302,951	21,235,722
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	177,617,845	33,979	1,681,410
50.	Rainbow District School Board	177,325,791	43,304	-
51.	Rainy River District School Board	41,904,738	16,088	120,156
52.	Renfrew County Catholic District School Board	69,326,885	18,147	729,886
53.	Renfrew County District School Board	124,530,440	32,717	797,391
54.	Simcoe County District School Board	603,159,105	125,613	7,009,268
55.	Simcoe Muskoka Catholic District School Board	256,038,849	64,316	1,918,998
56.	St. Clair Catholic District School Board	110,551,548	26,011	1,194,000
57.	Sudbury Catholic District School Board	86,489,827	50,286	-
58.	Superior-Greenstone District School Board	33,583,702	13,538	66,633
59.	Superior North Catholic District School Board	17,088,997	8,690	60,981
60.	Thames Valley District School Board	931,523,972	173,583	10,371,296
61.	Thunder Bay Catholic District School Board	101,739,546	22,253	1,097,431
62.	Toronto Catholic District School Board	1,095,715,720	215,542	12,583,871
63.	Toronto District School Board	2,976,746,546	568,599	34,613,526
64.	Trillium Lakelands District School Board	200,556,865	46,236	-
65.	Upper Canada District School Board	346,955,801	82,502	3,218,975
66.	Upper Grand District School Board	402,757,247	76,442	4,541,591
67.	Waterloo Catholic District School Board	278,118,033	57,548	3,155,544
68.	Waterloo Region District School Board	723,557,804	122,642	8,471,455
69.	Wellington Catholic District School Board	98,690,965	18,927	528,502
70.	Windsor-Essex Catholic District School Board	241,238,570	49,069	844,270
71.	York Catholic District School Board	585,072,703	125,947	1,990,400
72.	York Region District School Board	1,442,719,870	272,380	16,625,573

Commencement

2. This Regulation comes into force on the day it is filed.

37/25

RÈGLEMENT DE L'ONTARIO 192/25

pris en vertu de la

LOI SUR L'ÉDUCATION

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 489/20
(SUBVENTIONS POUR LES BESOINS DES ÉLÈVES — SUBVENTIONS GÉNÉRALES POUR L'EXERCICE 2020-2021 DES CONSEILS SCOLAIRES)

1. (1) L'article 69.1 du Règlement de l'Ontario 489/20 est modifié par adjonction de la disposition suivante :

7. Ajouter la somme calculée en application de la disposition 6 à la somme indiquée pour le conseil à la colonne 4 du tableau du présent article.

(2) Le tableau de l'article 69.1 du Règlement est abrogé et remplacé par ce qui suit :

TABLEAU

Point	Colonne 1 Nom du conseil	Colonne 2 Total minimal des éléments de la subvention, en dollars	Colonne 3 Ajustement pour les fiducies des avantages sociaux, en dollars	Colonne 4 Ajustement pour les mises à jour sur le financement, en dollars
1.	Algoma District School Board	138 985 359	46 048	-
2.	Algonquin and Lakeshore Catholic District School Board	148 386 334	35 070	1 060 771
3.	Avon Maitland District School Board	189 653 842	54 640	25 243
4.	Bluewater District School Board	208 163 254	46 735	2 278 818
5.	Brant Haldimand Norfolk Catholic District School Board	127 982 642	28 036	1 409 470
6.	Bruce-Grey Catholic District School Board	62 487 479	14 731	644 944
7.	Catholic District School Board of Eastern Ontario	180 115 563	43 865	1 888 435
8.	Conseil des écoles publiques de l'Est de l'Ontario	254 595 071	62 247	2 759 632
9.	Conseil scolaire catholique MonAvenir	266 977 750	60 711	2 788 263
10.	Conseil scolaire catholique Providence	154 016 886	36 418	1 661 536
11.	Conseil scolaire de district catholique de l'Est ontarien	161 098 118	44 381	1 727 130
12.	Conseil scolaire de district catholique des Aurores boréales	25 407 981	10 455	253 206
13.	Conseil scolaire de district catholique des Grandes Rivières	106 210 715	23 911	-
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	360 956 560	79 813	4 061 272
15.	Conseil scolaire de district catholique du Nouvel-Ontario	113 487 382	36 485	477 885
16.	Conseil scolaire de district catholique Franco-Nord	51 419 620	14 395	529 367
17.	Conseil scolaire de district du Nord-Est de l'Ontario	49 296 293	17 602	505 788
18.	Conseil scolaire public du Grand Nord de l'Ontario	60 894 724	15 438	-
19.	Conseil scolaire Viamonde	214 334 023	55 817	326 086
20.	District School Board of Niagara	449 124 966	94 017	5 086 729
21.	District School Board Ontario North East	113 125 400	24 525	123 464
22.	Dufferin-Peel Catholic District School Board	898 983 189	154 556	10 457 035
23.	Durham Catholic District School Board	247 394 393	51 530	2 866 650
24.	Durham District School Board	802 549 025	157 215	3 548 827
25.	Grand Erie District School Board	302 767 436	63 381	3 435 015
26.	Greater Essex County District School Board	425 948 237	77 148	4 985 626
27.	Halton Catholic District School Board	397 753 591	69 544	4 689 560
28.	Halton District School Board	721 406 923	144 722	8 495 762
29.	Hamilton-Wentworth Catholic District School Board	346 393 916	63 094	4 010 043
30.	Hamilton-Wentworth District School Board	585 479 827	103 657	6 789 075

Point	Colonne 1 Nom du conseil	Colonne 2 Total minimal des éléments de la subvention, en dollars	Colonne 3 Ajustement pour les fiducies des avantages sociaux, en dollars	Colonne 4 Ajustement pour les mises à jour sur le financement, en dollars
31.	Hastings and Prince Edward District School Board	192 884 089	41 388	2 056 480
32.	Huron Perth Catholic District School Board	64 625 319	21 885	664 418
33.	Huron-Superior Catholic District School Board	65 515 483	22 618	175 594
34.	Kawartha Pine Ridge District School Board	392 614 233	82 414	4 353 016
35.	Keewatin-Patricia District School Board	79 252 097	27 805	793 866
36.	Kenora Catholic District School Board	24 232 904	15 562	235 572
37.	Lakehead District School Board	115 181 644	25 507	1 137 810
38.	Lambton Kent District School Board	258 881 026	58 233	2 891 740
39.	Limestone District School Board	248 287 293	53 783	2 098 043
40.	London District Catholic School Board	259 934 221	52 508	2 868 575
41.	Near North District School Board	137 949 982	32 939	1 439 861
42.	Niagara Catholic District School Board	243 520 678	57 714	873 621
43.	Nipissing-Parry Sound Catholic District School Board	43 401 519	11 047	-
44.	Northeastern Catholic District School Board	40 376 768	14 248	95 805
45.	Northwest Catholic District School Board	24 327 203	7 133	240 383
46.	Ottawa-Carleton District School Board	892 753 493	168 387	9 967 853
47.	Ottawa Catholic District School Board	531 320 382	114 934	1 405 344
48.	Peel District School Board	1 778 886 551	302 951	21 235 722
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	177 617 845	33 979	1 681 410
50.	Rainbow District School Board	177 325 791	43 304	-
51.	Rainy River District School Board	41 904 738	16 088	120 156
52.	Renfrew County Catholic District School Board	69 326 885	18 147	729 886
53.	Renfrew County District School Board	124 530 440	32 717	797 391
54.	Simcoe County District School Board	603 159 105	125 613	7 009 268
55.	Simcoe Muskoka Catholic District School Board	256 038 849	64 316	1 918 998
56.	St. Clair Catholic District School Board	110 551 548	26 011	1 194 000
57.	Sudbury Catholic District School Board	86 489 827	50 286	-
58.	Superior-Greenstone District School Board	33 583 702	13 538	66 633
59.	Superior North Catholic District School Board	17 088 997	8 690	60 981
60.	Thames Valley District School Board	931 523 972	173 583	10 371 296
61.	Thunder Bay Catholic District School Board	101 739 546	22 253	1 097 431
62.	Toronto Catholic District School Board	1 095 715 720	215 542	12 583 871
63.	Toronto District School Board	2 976 746 546	568 599	34 613 526
64.	Trillium Lakelands District School Board	200 556 865	46 236	-
65.	Upper Canada District School Board	346 955 801	82 502	3 218 975
66.	Upper Grand District School Board	402 757 247	76 442	4 541 591
67.	Waterloo Catholic District School Board	278 118 033	57 548	3 155 544
68.	Waterloo Region District School Board	723 557 804	122 642	8 471 455
69.	Wellington Catholic District School Board	98 690 965	18 927	528 502
70.	Windsor-Essex Catholic District School Board	241 238 570	49 069	844 270
71.	York Catholic District School Board	585 072 703	125 947	1 990 400
72.	York Region District School Board	1 442 719 870	272 380	16 625 573

Entrée en vigueur

2. Le présent règlement entre en vigueur le jour de son dépôt.

37/25

ONTARIO REGULATION 193/25

made under the

EDUCATION ACT

Made: August 15, 2025
Approved: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 349/24
(CALCULATION OF FEES FOR PUPILS FOR THE 2024-2025 SCHOOL BOARD FISCAL YEAR)

1. Items 17 and 18 of Table 1 to Ontario Regulation 349/24 are revoked and the following substituted:

17.	Conseil scolaire public du Grand Nord de l'Ontario	21,481	32,200
18.	Conseil scolaire public du Nord-Est de l'Ontario	20,976	40,862

2. Table 2 to the Regulation is revoked and the following substituted:

TABLE 2

ISOLATE BOARD BASE FEES

Item	Column 1 Name of board	Column 2 Pupil base fee, in dollars
1.	James Bay Lowlands Secondary School Board	35,298
2.	Moose Factory Island District School Area Board	26,388
3.	Moosonee District School Area	25,098
4.	Protestant Separate School Board of the Town of Penetanguishene	16,608

Commencement

3. This Regulation comes into force on the day it is filed.

Made by:
Pris par :

Le ministre de l'Éducation,

PAUL CALANDRA
Minister of Education

Date made: August 15, 2025
Pris le : 15 août 2025

37/25

RÈGLEMENT DE L'ONTARIO 193/25

pris en vertu de la

LOI SUR L'ÉDUCATION

pris le 15 août 2025
approuvé le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 349/24
(CALCUL DES DROITS EXIGIBLES À L'ÉGARD DES ÉLÈVES POUR L'EXERCICE 2024-2025 DES CONSEILS SCOLAIRES)

1. Les points 17 et 18 du tableau 1 du Règlement de l'Ontario 349/24 sont abrogés et remplacés par ce qui suit :

17.	Conseil scolaire public du Grand Nord de l'Ontario	21 481	32 200
18.	Conseil scolaire public du Nord-Est de l'Ontario	20 976	40 862

2. Le tableau 2 du Règlement est abrogé et remplacé par ce qui suit :

TABLEAU 2

DROITS DE BASE RELATIFS AUX CONSEILS ISOLÉS

Point	Colonne 1 Nom du conseil	Colonne 2 Droits de base relatifs aux élèves, en dollars
1.	James Bay Lowlands Secondary School Board	35 298
2.	Moose Factory Island District School Area Board	26 388
3.	Moosonee District School Area	25 098
4.	Protestant Separate School Board of the Town of Penetanguishene	16 608

Entrée en vigueur

3. Le présent règlement entre en vigueur le jour de son dépôt.

Made by:
Pris par :

Le ministre de l'Éducation,

PAUL CALANDRA
Minister of Education

Date made: August 15, 2025
Pris le : 15 août 2025

37/25

ONTARIO REGULATION 194/25

made under the

EDUCATION ACT

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 261/19
(RECIPROCAL EDUCATION APPROACH)

1. Paragraphs 1 and 2 of section 5 of Ontario Regulation 261/19 are revoked and the following substituted:

1. The amount payable each school year for each pupil or prescribed person in respect of additional special education staffing required to support the health and safety of the pupil or prescribed person shall be the amount agreed upon under this agreement, which shall not exceed the maximum amount that the Minister may pay to the board for that purpose, as set out in the legislative grant regulation for the year.
2. The deductible that an entity referred to in paragraph 1 of subsection 185 (1) of the Act shall pay each school year for each pupil or prescribed person in respect of special education equipment required to support a pupil or prescribed person shall be the amount agreed upon under this agreement, which shall not exceed the deductible that applies in respect of the maximum amount that the Minister may pay to the board for that purpose, as set out in the legislative grant regulation for the year.

2. Paragraphs 1 and 2 of section 9 of the Regulation are revoked and the following substituted:

1. The amount payable each school year for each pupil in respect of additional special education staffing required to support the health and safety of the pupil shall be the amount agreed upon under this agreement, which shall not exceed the maximum amount that the Minister may pay to the board for that purpose, as set out in the legislative grant regulation for the year.
2. The deductible that a board shall pay each school year for each pupil in respect of special education equipment required to support a pupil shall be the amount agreed upon under this agreement, which shall not exceed the deductible that applies in respect of the maximum amount that the Minister may pay to the board for that purpose, as set out in the legislative grant regulation for the year.

Commencement

3. This Regulation comes into force on the day it is filed.

37/25

RÈGLEMENT DE L'ONTARIO 194/25

pris en vertu de la

LOI SUR L'ÉDUCATION

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 261/19
(APPROCHE RÉCIPROQUE EN ÉDUCATION)

1. Les dispositions 1 et 2 de l'article 5 du Règlement de l'Ontario 261/19 sont abrogées et remplacées par ce qui suit :

1. La somme à verser, chaque année scolaire, pour chaque élève ou personne prescrite, à l'égard du personnel supplémentaire pour l'éducation spécialisée nécessaire pour favoriser la santé et la sécurité de l'élève ou de la personne prescrite, est la somme convenue aux termes de la présente entente, laquelle ne doit pas être supérieure à la somme maximale que le ministre peut verser au conseil à cette fin et qui est prévue dans le règlement sur les subventions générales pour l'année.
2. La franchise qu'une entité visée à la disposition 1 du paragraphe 185 (1) de la Loi doit verser, chaque année scolaire, pour chaque élève ou personne prescrite, à l'égard du matériel pour l'éducation spécialisée nécessaire pour soutenir l'élève ou la personne prescrite, est la somme convenue aux termes de la présente entente, laquelle ne doit pas être supérieure à la franchise qui s'applique à l'égard de la somme maximale que le ministre peut verser au conseil à cette fin et qui est prévue dans le règlement sur les subventions générales pour l'année.

2. Les dispositions 1 et 2 de l'article 9 du Règlement sont abrogées et remplacées par ce qui suit :

1. La somme à verser, chaque année scolaire, pour chaque élève, à l'égard du personnel supplémentaire pour l'éducation spécialisée nécessaire pour favoriser la santé et la sécurité de l'élève, est la somme convenue aux termes de la présente entente, laquelle ne doit pas être supérieure à la somme maximale que le ministre peut verser au conseil à cette fin et qui est prévue dans le règlement sur les subventions générales pour l'année.
2. La franchise que le conseil doit verser, chaque année scolaire, pour chaque élève, à l'égard du matériel pour l'éducation spécialisée nécessaire pour soutenir l'élève, est la somme convenue aux termes de la présente entente, laquelle ne doit pas être supérieure à la franchise qui s'applique à l'égard de la somme maximale que le ministre peut verser au conseil à cette fin et qui est prévue dans le règlement sur les subventions générales pour l'année.

Entrée en vigueur

3. Le présent règlement entre en vigueur le jour de son dépôt.

37/25

ONTARIO REGULATION 195/25

made under the

PERSONAL HEALTH INFORMATION PROTECTION ACT, 2004

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 329/04
(GENERAL)

1. (1) Paragraphs 1 and 6.1 of subsection 13 (1) of Ontario Regulation 329/04 are revoked.

(2) Subsection 13 (1) of the Regulation is amended by adding the following paragraph:

9. Ontario Health in respect of its registry of chronic diseases.

Commencement

2. (1) Except as otherwise provided in this section, this Regulation comes into force on the day it is filed.

(2) Subsection 1 (1) comes into force on the later of October 31, 2026 and the day this Regulation is filed.

37/25

RÈGLEMENT DE L'ONTARIO 195/25

pris en vertu de la

LOI DE 2004 SUR LA PROTECTION DES RENSEIGNEMENTS PERSONNELS SUR LA SANTÉ

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 329/04
(DISPOSITIONS GÉNÉRALES)

1. (1) Les dispositions 1 et 6.1 du paragraphe 13 (1) du Règlement de l'Ontario 329/04 sont abrogées.

(2) Le paragraphe 13 (1) du Règlement est modifié par adjonction de la disposition suivante :

9. Santé Ontario en ce qui concerne son registre de maladies chroniques.

Entrée en vigueur

2. (1) Sauf disposition contraire du présent article, le présent règlement entre en vigueur le jour de son dépôt.

(2) Le paragraphe 1 (1) entre en vigueur le dernier en date du 31 octobre 2026 et du jour du dépôt du présent règlement.

37/25

ONTARIO REGULATION 196/25

made under the

LABORATORY AND SPECIMEN COLLECTION CENTRE LICENSING ACT

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 45/22
(GENERAL)

1. Clauses 24 (1) (b) and (b.1) of Ontario Regulation 45/22 are amended by striking out "the Ontario Cancer Screening Registry" wherever it appears and substituting in each case "Ontario Health's registry of chronic diseases".

Commencement

2. This Regulation comes into force on the later of October 31, 2026 and the day this Regulation is filed.

37/25

RÈGLEMENT DE L'ONTARIO 196/25

pris en vertu de la

LOI AUTORISANT DES LABORATOIRES MÉDICAUX ET DES CENTRES DE PRÉLÈVEMENT

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 45/22
(DISPOSITIONS GÉNÉRALES)

1. Les alinéas 24 (1) b) et b.1) du Règlement de l'Ontario 45/22 sont modifiés par remplacement de chaque occurrence de «du Registre ontarien de dépistage du cancer» par «de son registre des maladies chroniques».

Entrée en vigueur

2. Le présent règlement entre en vigueur le dernier en date du 31 octobre 2026 et du jour de son dépôt.

37/25

ONTARIO REGULATION 197/25

made under the

FISH AND WILDLIFE CONSERVATION ACT, 1997

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 667/98
(TRAPPING)

1. (1) Schedule 1 to Ontario Regulation 667/98 is amended by adding the following items:

9.1	Beaver	Duke 330 Super Magnum

. . . . .

19.1	Beaver	Sauvageau 2001-14

. . . . .

32.1	Bobcat	Duke 330 Super Magnum

. . . . .

50.1	Canada Lynx	Duke 330 Super Magnum

. . . . .

104.1	Muskrat	KT-140 (Russia)

. . . . .

127.1	Otter	Duke 330 Super Magnum

. . . . .

180.1	Weasel	KT-140 (Russia)

(2) Item 31 of Schedule 1 to the Regulation is revoked and the following substituted:

31.	Bobcat	Bridger 280 Mag Body Gripper

(3) Item 49 of Schedule 1 to the Regulation is revoked and the following substituted:

49.	Canada Lynx	Bridger 280 Mag Body Gripper

(4) Item 95 of Schedule 1 to the Regulation is revoked and the following substituted:

95.	Muskrat	Bridger 120 Mag Body Gripper

(5) Item 96 of Schedule 1 to the Regulation is revoked and the following substituted:

96.	Muskrat	Bridger 155 Mag Body Gripper

(6) Item 150 of Schedule 1 to the Regulation is revoked and the following substituted:

150.	Raccoon	Bridger 280 Mag Body Gripper

(7) Item 176 of Schedule 1 to the Regulation is revoked and the following substituted:

176.	Weasel	Bridger 120 Mag Body Gripper

(8) Item 177 of Schedule 1 to the Regulation is revoked and the following substituted:

177.	Weasel	Bridger 155 Mag Body Gripper

2. (1) Schedule 2 to the Regulation is amended by adding the following items:

26.1	Wolf	Duke Pro Series 850-OS

. . . . .

32.1	Wolf	Rudy Red Wolf CS

(2) Item 23 of Schedule 2 to the Regulation is revoked and the following substituted:

23.	Wolf	BFV Beer #1 Plus

(3) Item 26 of Schedule 2 to the Regulation is revoked and the following substituted:

26.	Wolf	Bridger Brawn #9 Rubber Jaws

(4) Item 30 of Schedule 2 to the Regulation is revoked and the following substituted:

30.	Wolf	Muskwa #9 Laminated Offset

Commencement

3. This Regulation comes into force on the later of September 1, 2025 and the day this Regulation is filed.

37/25

RÈGLEMENT DE L'ONTARIO 197/25

pris en vertu de la

LOI DE 1997 SUR LA PROTECTION DU POISSON ET DE LA FAUNE

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 667/98
(PIÉGEAGE)

1. (1) L'annexe 1 du Règlement de l'Ontario 667/98 est modifiée par adjonction des points suivants :

9.1	Castor	Duke 330 Super Magnum

. . . . .

19.1	Castor	Sauvageau 2001-14

. . . . .

32.1	Lynx roux	Duke 330 Super Magnum

. . . . .

50.1	Lynx du Canada	Duke 330 Super Magnum

. . . . .

104.1	Rat musqué	KT-140 (Russie)

. . . . .

127.1	Loutre	Duke 330 Super Magnum

. . . . .

180.1	Belette	KT-140 (Russie)

(2) Le point 31 de l'annexe 1 du Règlement est abrogé et remplacé par ce qui suit :

31.	Lynx roux	Bridger 280 Mag Body Gripper

(3) Le point 49 de l'annexe 1 du Règlement est abrogé et remplacé par ce qui suit :

49.	Lynx du Canada	Bridger 280 Mag Body Gripper

(4) Le point 95 de l'annexe 1 du Règlement est abrogé et remplacé par ce qui suit :

95.	Rat musqué	Bridger 120 Mag Body Gripper

(5) Le point 96 de l'annexe 1 du Règlement est abrogé et remplacé par ce qui suit :

96.	Rat musqué	Bridger 155 Mag Body Gripper

(6) Le point 150 de l'annexe 1 du Règlement est abrogé et remplacé par ce qui suit :

150.	Raton laveur	Bridger 280 Mag Body Gripper

(7) Le point 176 de l'annexe 1 du Règlement est abrogé et remplacé par ce qui suit :

176.	Belette	Bridger 120 Mag Body Gripper

(8) Le point 177 de l'annexe 1 du Règlement est abrogé et remplacé par ce qui suit :

177.	Belette	Bridger 155 Mag Body Gripper

2. (1) L'annexe 2 du Règlement est modifiée par adjonction des points suivants :

26.1	Loup	Duke Pro Series 850-OS

. . . . .

32.1	Loup	Rudy Red Wolf CS

(2) Le point 23 de l'annexe 2 du Règlement est abrogé et remplacé par ce qui suit :

23.	Loup	BFV Beer #1 Plus

(3) Le point 26 de l'annexe 2 du Règlement est abrogé et remplacé par ce qui suit :

26.	Loup	Bridger Brawn #9 Rubber Jaws

(4) Le point 30 de l'annexe 2 du Règlement est abrogé et remplacé par ce qui suit :

30.	Loup	Muskwa #9 Laminated Offset

Entrée en vigueur

3. Le présent règlement entre en vigueur le dernier en date du 1er septembre 2025 et du jour de son dépôt.

37/25

ONTARIO REGULATION 198/25

made under the

CONNECTING CARE ACT, 2019

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 211/21
(ENGAGEMENT WITH THE FRANCOPHONE COMMUNITY UNDER SECTION 44 OF THE ACT)

1. Sections 1 to 4 of Ontario Regulation 211/21 are revoked and the following substituted:

Purposes

1. The purposes of this Regulation are to,

(a) specify a French language health planning entity for the purposes of clause 44 (2) (b) of the Act; and

(b) set out the duties of the Agency for engaging and collaborating with the French language health planning entity for the purposes of section 44 of the Act.

Interpretation

2. In this Regulation,

"Centre" means the French Language Health Planning Centre specified in section 3.

Specification of French language health planning entity

3. The corporation known as the French Language Health Planning Centre in English and Centre de planification des services de santé en français in French is specified as a French language health planning entity for the purposes of clause 44 (2) (b) of the Act.

Community engagement and planning

4. (1) For the purposes of section 44 of the Act, the Agency shall engage and collaborate with the Centre, and consider any advice given by the Centre, in carrying out the Agency's objects set out in section 6 of the Act.

Same

(2) Without limiting subsection (1), the Agency is required to engage and collaborate with the Centre, and consider any advice given by the Centre, in respect of the following matters:

1. Methods of engaging with the Francophone community.
2. The health needs and priorities of the Francophone community, including the needs and priorities of diverse groups within that community.
3. Health services available to the Francophone community.
4. The identification and designation of health service providers for the provision of French language health services.
5. Strategies to improve access to, accessibility of and integration of French language health services in the health system.
6. The incorporation of the strategies developed under paragraph 5 into the Agency's health system plans, as appropriate.
7. The implementation of the Agency's health system plans, and other planning priorities of the Agency, with respect to French language health services.
8. The planning for and integration of health services.

(3) Following consultation with the Ministry, the Agency shall enter into an agreement with the Centre about the roles and responsibilities of the Agency and the Centre.

Commencement

2. This Regulation comes into force on the later of September 1, 2025 and the day this Regulation is filed.

Made by:
Pris par :

La ministre de la Santé,

SYLVIA JONES
Minister of Health

Date made: August 28, 2025
Pris le : 28 août 2025

37/25

RÈGLEMENT DE L'ONTARIO 198/25

pris en vertu de la

LOI DE 2019 POUR DES SOINS INTERCONNECTÉS

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 211/21
(PARTICIPATION DE LA COMMUNAUTÉ FRANCOPHONE EN APPLICATION DE L'ARTICLE 44 DE LA LOI)

1. Les articles 1 à 4 du Règlement de l'Ontario 211/21 sont abrogés et remplacés par ce qui suit :

Objets

1. Les objets du présent règlement sont les suivants :

a) préciser une entité de planification des services de santé en français pour l'application de l'alinéa 44 (2) b) de la Loi;

b) établir les fonctions de l'Agence en ce qui concerne sa participation et sa collaboration avec l'entité de planification des services de santé en français pour l'application de l'article 44 de la Loi.

Interprétation

2. La définition qui suit s'applique au présent règlement.

«Centre» Le Centre de planification des services de santé en français précisé à l'article 3.

Entité de planification des services de santé en français précisée

3. La personne morale connue sous le nom de Centre de planification des services de santé en français en français et de French Language Health Planning Centre en anglais est précisée comme entité de planification des services de santé en français pour l'application de l'alinéa 44 (2) b) de la Loi.

Participation communautaire et planification

4. (1) Pour l'application de l'article 44 de la Loi, l'Agence, dans le cadre de la réalisation de sa mission prévue à l'article 6 de la Loi, offre sa participation au Centre, collabore avec lui et prend en considération tout conseil qu'elle reçoit de lui.

Idem

(2) Sans préjudice de la portée générale du paragraphe (1), l'Agence est tenue d'offrir sa participation au Centre, de collaborer avec lui et de prendre en considération tout conseil qu'elle reçoit de lui à l'égard des questions suivantes :

1. Les modalités de participation de la communauté francophone.
2. Les besoins et priorités de la communauté francophone en matière de santé, notamment ceux des divers groupes qui la composent.
3. Les services de santé à la disposition de la communauté francophone.
4. L'identification et la désignation de fournisseurs de services de santé en vue de la prestation de services de santé en français.
5. Les stratégies visant à améliorer l'accès aux services de santé en français au sein du système de santé, l'accessibilité de ces services et leur intégration au sein du système de santé.
6. L'incorporation des stratégies élaborées en vertu de la disposition 5 aux plans des systèmes de santé de l'Agence, selon ce qui est approprié.
7. La mise en œuvre des plans des systèmes de santé de l'Agence et de ses autres priorités en matière de planification, en ce qui concerne les services de santé en français.
8. La planification et l'intégration des services de santé.

(3) Après avoir consulté le ministère, l'Agence conclut une entente avec le Centre en ce qui concerne ses rôles et responsabilités et ceux du Centre.

Entrée en vigueur

2. Le présent règlement entre en vigueur le dernier en date du 1er septembre 2025 et du jour de son dépôt.

Made by:
Pris par :

La ministre de la Santé,

SYLVIA JONES
Minister of Health

Date made: August 28, 2025
Pris le : 28 août 2025

37/25

ONTARIO REGULATION 199/25

made under the

ONTARIO LABOUR MOBILITY ACT, 2009

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

DEEMED CERTIFICATION

CONTENTS

1. Prescribed regulated occupation
2. Exception, certain certified individuals
3. Term, condition or limitation on deemed certification
4. Prescribed information and requirements
5. Special rules re application or processing fees
6. Special rules re examination
7. Missing information
8. End of deemed certification
9. Duty to publish
10. Certification, equivalent requirements
11. Commencement

Prescribed regulated occupation

1. For the purposes of subsection 10.1 (1) of the Act, all regulated occupations are prescribed.

Exception, certain certified individuals

2. An individual who is certified in a regulated occupation by an out-of-province regulatory authority is not eligible for deemed certification under section 10.1 of the Act if,

(a) the Government of Ontario has adopted a certification requirement under Article 707 of the Canadian Free Trade Agreement in respect of that occupation; and

(b) the requirement applies to individuals certified in the province or territory in which the individual is certified.

Term, condition or limitation on deemed certification

3. (1) Subject to subsection (2), if the authorizing certificate granted to an individual by an out-of-province regulatory authority is subject to a term, condition or limitation, that individual's deemed certification under section 10.1 of the Act is subject to an equivalent term, condition or limitation.

(2) If the Ontario regulatory authority does not impose an equivalent term, condition or limitation on the authorizing certificate that it grants for the regulated occupation for the purposes of certification under section 9 of the Act, the individual is not eligible for deemed certification under section 10.1 of the Act.

Prescribed information and requirements

4. (1) For the purposes of subclause 10.1 (2) (a) (ii) of the Act, the following information is prescribed:

1. Subject to paragraph 2, the information required by the Ontario regulatory authority in respect of any requirements imposed by the Ontario regulatory authority pursuant to subsection (2).
2. In the circumstance where the Ontario regulatory authority imposes a requirement to complete an examination under subparagraph 4 ii of subsection (2) and that requirement applies, the completed examination or completed equivalent examination, as applicable.

(2) An Ontario regulatory authority may require an individual seeking certification under section 10.1 of the Act to meet the following requirements:

1. A requirement that the individual attest to one or more of the following:
    i. Each authorizing certificate in respect of the regulated occupation issued to the individual by an out-of-province regulatory authority by which the individual is currently certified is in good standing.

ii. No out-of-province regulatory authority has refused to certify the individual in the regulated occupation within the past two years.

iii. The individual is not currently subject to any professional misconduct, incompetence or incapacity proceeding or any similar proceeding in respect of the regulated occupation.

iv. The individual has not had a finding of professional misconduct, incompetence or incapacity made against them in relation to the regulated occupation.

2. Any of the following requirements, if, for the purposes of certification under section 9 of the Act, the Ontario regulatory authority imposes the same requirement:

i. A requirement that the individual attest that the individual has not been found guilty of an offence.

ii. Subject to section 5, a requirement that the individual pay an application or processing fee.

iii. A requirement that the individual obtain malpractice insurance or any other insurance or similar protection.

iv. A requirement that the individual undergo a police record check.

v. A requirement that the individual undergo a credit check.

vi. A requirement that the results of a police record check or credit check satisfy a standard specified by the Ontario regulatory authority.

vii. A requirement that the individual be employed, authorized or sponsored by a licensee or registrant.

3. The following requirement, if the Ontario regulatory authority imposes a requirement under paragraph 1 of subsection 9 (4) of the Act with respect to a certification under section 9 of the Act:

i. A requirement that the individual attest to the individual's proficiency in English or French, if equivalent proficiency in the language was not a condition of certification of the individual by the out-of-province regulatory authority.

4. One of the following requirements, if, with respect to a certification under section 9 of the Act, the Ontario regulatory authority imposes a requirement to complete an examination that is not material for the purposes of paragraph 3 of subsection 9 (5) of the Act:

i. A requirement that the individual attest to the individual's knowledge of matters applicable to the practice of the regulated occupation in Ontario.

ii. Subject to section 6, a requirement that the individual complete the same examination that the individual would be required to complete if the individual had applied for certification under section 9 of the Act.

5. The requirement set out in subparagraph 4 i, if, with respect to a certification under section 9 of the Act, the Ontario regulatory authority imposes a requirement for the purposes of paragraph 3 of subsection 9 (5) of the Act, other than a requirement to complete an examination that is not material.

Special rules re application or processing fees

5. If an Ontario regulatory authority imposes a requirement under subparagraph 2 ii of subsection 4 (2), the following rules apply:

1. The fee for the deemed certification shall not exceed the application or processing fee imposed on individuals under section 9 of the Act.

2. If an individual has paid a fee for the deemed certification, the amount of the fee shall be deducted from the application or processing fee imposed on the individual under section 9 of the Act.

Special rules re examination

6. If an Ontario regulatory authority imposes a requirement under subparagraph 4 ii of subsection 4 (2), the following rules apply:

1. The requirement in subparagraph 4 ii of subsection 4 (2) does not apply if the examination is provided or administered later than 10 business days after receipt by the Ontario regulatory authority of all information required under clause 10.1 (2) (a) of the Act, other than the completed examination.

2. If the requirement in subparagraph 4 ii of subsection 4 (2) applies and the Ontario regulatory authority determines that the individual did not successfully complete the examination, the Ontario regulatory authority shall satisfy the following requirements:

i. No later than 10 business days after receipt by the Ontario regulatory authority of all information required under clause 10.1 (2) (a) of the Act, including the completed examination, the Ontario regulatory authority shall notify the individual of the individual's failure to successfully complete the examination.

ii. Within 10 business days of the day on which the notice described in subparagraph i has been given, the Ontario regulatory authority shall provide or administer an equivalent examination for the individual to complete.

3. Despite subsection 10.1 (3) of the Act, if the Ontario regulatory authority satisfies the requirements in subparagraphs 2 i and ii, the 10-business-day period referred to in subsection 10.1 (3) of the Act begins on the later of the following days:

i. The day the individual provides the completed equivalent examination.

ii. The day the individual provides all other information required under clause 10.1 (2) (a) of the Act.

4. If the Ontario regulatory authority fails to satisfy the requirement in subparagraph 2 i, the requirement in subparagraph 4 ii of subsection 4 (2) ceases to apply.

5. Despite subsection 10.1 (3) of the Act, if the Ontario regulatory authority satisfies the requirement in subparagraph 2 i but fails to satisfy the requirement in subparagraph 2 ii, the requirement in subparagraph 4 ii of subsection 4 (2) ceases to apply, and the 10-business-day period referred to in subsection 10.1 (3) of the Act begins on the later of the following days:

i. The day on which the notice described in subparagraph 2 i has been given.

ii. The day the individual provides all other information required under clause 10.1 (2) (a) of the Act.

6. Paragraphs 2 to 5 apply with respect to each equivalent examination provided or administered by the Ontario regulatory authority.

Missing information

7. (1) If an individual provides an Ontario regulatory authority with some but not all of the information required under clause 10.1 (2) (a) of the Act, the regulatory authority shall notify the individual of the missing information within 10 business days after receiving the incomplete information.

(2) For greater certainty and subject to section 6, the 10-business-day period referred to in subsection 10.1 (3) of the Act begins on the day that all information required under clause 10.1 (2) (a) of the Act is provided.

End of deemed certification

8. (1) An individual who is deemed to be certified in a regulated occupation in Ontario under section 10.1 of the Act is no longer deemed to be certified if a circumstance described in subsection (2) applies in respect of the individual.

(2) For the purposes of subsection (1), the following are the circumstances:

1. The individual applies to the Ontario regulatory authority for certification in the regulated occupation under section 9 of the Act and the regulatory authority certifies the individual in the occupation.

2. The individual applies to the Ontario regulatory authority for certification in the regulated occupation under section 9 of the Act and the regulatory authority denies the application and,

i. any right to initiate an internal review or appeal of the decision to deny the application has expired without an internal review or appeal being initiated, or

ii. the decision to deny the application has been upheld following an internal review or appeal decision, and the internal review or appeal decision has been communicated to the individual.

3. The regulatory authority determines that any information provided by the individual under section 4 was not accurate at the time it was provided or is no longer accurate.

Duty to publish

9. Every Ontario regulatory authority shall publish, on a publicly accessible website maintained by the regulatory authority,

(a) a statement confirming that the deemed certification process provided under section 10.1 of the Act is available to individuals who are already certified in the regulated occupation by an out-of-province regulatory authority;

(b) an explanation of the process mentioned in clause (a); and

(c) the information required by the Ontario regulatory authority for the purposes of subsection 10.1 (2) of the Act.

Certification, equivalent requirements

10. For greater certainty, nothing in this Regulation prevents an Ontario regulatory authority from certifying an individual in a regulated occupation under section 9 of the Act if the individual meets the certification requirements established for the occupation under section 9 of the Act.

Commencement

11. This Regulation comes into force on the later of January 1, 2026 and the day this Regulation is filed.

37/25

RÈGLEMENT DE L'ONTARIO 199/25

pris en vertu de la

LOI ONTARIENNE DE 2009 SUR LA MOBILITÉ DE LA MAIN-D'ŒUVRE

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

ACCRÉDITATION RÉPUTÉE

SOMMAIRE

1. Métiers ou professions réglementés prescrits
2. Exception : certains particuliers accrédités
3. Conditions ou restrictions dont est assortie l'accréditation réputée
4. Renseignements et exigences prescrits
5. Règles spéciales : frais liés à la demande ou au traitement de la demande
6. Règles spéciales : frais liés à l'examen
7. Renseignements manquants
8. Fin de l'accréditation réputée
9. Obligation de publication
10. Accréditation, exigences équivalentes
11. Entrée en vigueur

Métiers ou professions réglementés prescrits

1. Pour l'application du paragraphe 10.1 (1) de la Loi, les métiers ou professions réglementés sont tous prescrits.

Exception : certains particuliers accrédités

2. Un particulier qui est accrédité dans un métier ou une profession réglementé par une autorité de réglementation extraprovinciale n'est pas admissible à l'accréditation réputée aux termes de l'article 10.1 de la Loi si, à la fois :

a) le gouvernement de l'Ontario a adopté une exigence relative à la reconnaissance professionnelle à l'égard de ce métier ou de cette profession aux termes de l'article 707 de l'Accord de libre-échange canadien;

b) l'exigence s'applique aux particuliers accrédités dans la province ou dans le territoire où ils sont accrédités.

Conditions ou restrictions dont est assortie l'accréditation réputée

3. (1) Sous réserve du paragraphe (2), si le certificat d'autorisation délivré à un particulier par une autorité de réglementation extraprovinciale est assorti d'une condition ou d'une restriction, l'accréditation réputée de ce particulier aux termes de l'article 10.1 de la Loi est assortie d'une condition ou d'une restriction équivalente.

(2) Si l'autorité de réglementation ontarienne n'assortit pas d'une condition ou d'une restriction équivalente le certificat d'autorisation qu'elle délivre pour le métier ou la profession réglementé à des fins d'accréditation conformément à l'article 9 de la Loi, le particulier n'est pas admissible à l'accréditation réputée aux termes de l'article 10.1 de la Loi.

Renseignements et exigences prescrits

4. (1) Pour l'application du sous-alinéa 10.1 (2) a) (ii) de la Loi, les renseignements suivants sont prescrits :

1. Sous réserve de la disposition 2, les renseignements que l'autorité de réglementation ontarienne exige à l'égard de toute exigence qu'elle impose aux termes du paragraphe (2).

2. Dans les circonstances où l'autorité de réglementation ontarienne impose l'exigence de passer un examen aux termes de la sous-disposition 4 ii du paragraphe (2) et où cette exigence s'applique, le fait d'avoir passé l'examen ou son équivalent selon le cas.

(2) Une autorité de réglementation ontarienne peut exiger que le particulier qui cherche à obtenir l'accréditation aux termes de l'article 10.1 de la Loi remplisse les exigences suivantes :

1. L'exigence que le particulier atteste l'un ou plusieurs des éléments suivants :

   i. Chaque certificat d'autorisation à l'égard du métier ou de la profession réglementé délivré au particulier par une autorité de réglementation extraprovinciale auprès de qui le particulier est actuellement accrédité est en règle.

ii. Aucune autorité de réglementation extraprovinciale n'a refusé d'accréditer le particulier dans le métier ou la profession réglementé au cours des deux dernières années.

iii. Le particulier ne fait pas l'objet d'une instance pour cause de faute professionnelle, d'incompétence ou d'incapacité, ou d'une instance semblable à l'égard du métier ou de la profession réglementé.

iv. Le particulier n'a pas fait l'objet d'une constatation de faute professionnelle, d'incompétence ou d'incapacité à l'égard du métier ou de la profession réglementé.

2. L'une ou l'autre des exigences suivantes si, à des fins d'accréditation aux termes de l'article 9 de la Loi, l'autorité de réglementation ontarienne impose la même exigence :

i. L'exigence que le particulier atteste qu'il n'a pas été reconnu coupable d'une infraction.

ii. Sous réserve de l'article 5, l'exigence que le particulier acquitte des frais liés à la demande ou au traitement de la demande.

iii. L'exigence que le particulier obtienne une assurance contre la faute professionnelle ou toute autre assurance ou protection semblable.

iv. L'exigence que le particulier se soumette à une vérification du dossier de police.

v. L'exigence que le particulier se soumette à une vérification de crédit.

vi. L'exigence que les résultats d'une vérification de dossier de police ou d'une vérification de crédit correspondent aux normes fixées par l'autorité de réglementation ontarienne.

vii. L'exigence que le particulier soit employé, autorisé ou parrainé par un titulaire de permis ou une personne inscrite.

3. L'exigence suivante, si l'autorité de réglementation ontarienne impose une exigence énoncée à la disposition 1 du paragraphe 9 (4) de la Loi à l'égard d'une accréditation aux termes de l'article 9 de la Loi :

i. L'exigence que le particulier atteste sa compétence en français ou en anglais lorsqu'une compétence équivalente dans la langue n'était pas une condition d'accréditation imposée au particulier par l'autorité de réglementation extraprovinciale.

4. L'une ou l'autre des exigences suivantes si, à l'égard d'une accréditation aux termes de l'article 9 de la Loi, l'autorité de réglementation ontarienne impose une exigence de passer un examen non significatif pour l'application de la disposition 3 du paragraphe 9 (5) de la Loi :

i. L'exigence que le particulier atteste sa connaissance des questions s'appliquant à l'exercice du métier ou de la profession réglementé en Ontario.

ii. Sous réserve de l'article 6, l'exigence que le particulier passe le même examen qu'il serait requis de passer s'il avait fait une demande de reconnaissance professionnelle en vertu de l'article 9 de la Loi.

5. L'exigence énoncée à la sous-disposition 4 i si, relativement à une accréditation visée à l'article 9 de la Loi, l'autorité de réglementation ontarienne impose une exigence aux fins de la disposition 3 du paragraphe 9 (5) de la Loi, autre que l'exigence de passer un examen non significatif.

Règles spéciales : frais liés à la demande ou au traitement de la demande

5. Si une autorité de règlementation ontarienne impose une exigence visée à la sous-disposition 2 ii du paragraphe 4 (2), les règles suivantes s'appliquent :

1. Les frais de l'accréditation réputée ne doivent pas dépasser le montant des frais liés à la demande ou au traitement de la demande imposés au particulier aux termes de l'article 9 de la Loi.

2. Si le particulier a acquitté des frais pour l'accréditation réputée, le montant des frais est déduit des frais liés à la demande ou au traitement de la demande imposés au particulier aux termes de l'article 9 de la Loi.

Règles spéciales : frais liés à l'examen

6. Si une autorité de règlementation ontarienne impose une exigence visée à la sous-disposition 4 ii du paragraphe 4 (2), les règles suivantes s'appliquent :

1. L'exigence énoncée à la sous-disposition 4 ii du paragraphe 4 (2) ne s'applique pas si l'examen est dispensé ou administré au-delà de 10 jours ouvrables après la réception, par l'autorité de réglementation ontarienne, de tous les renseignements requis en application de l'alinéa 10.1 (2) a) de la Loi, autres que le fait d'avoir passé l'examen.

2. Si l'exigence énoncée à la sous-disposition 4 ii du paragraphe 4 (2) s'applique et que l'autorité de réglementation ontarienne trouve que le particulier n'a pas passé l'examen avec succès, l'autorité de réglementation ontarienne satisfait aux exigences suivantes :

i. Au plus tard 10 jours ouvrables après la réception, par l'autorité de réglementation ontarienne, de tous les renseignements requis en application de l'alinéa 10.1 (2) a) de la Loi, y compris le fait d'avoir passé l'examen, celle-ci fournit au particulier un avis lui signalant qu'il n'a pas passé l'examen avec succès.

ii. Dans les 10 jours ouvrables qui suivent le jour de la remise de l'avis visé à la sous-disposition i, l'autorité de réglementation ontarienne offre ou fait passer au particulier un examen équivalent.

3. Malgré le paragraphe 10.1 (3) de la Loi, si l'autorité de réglementation ontarienne satisfait aux exigences énoncées aux sous-dispositions 2 i et ii, la période de 10 jours ouvrables visée à ce paragraphe commence le dernier en date des jours suivants :

i. Le jour où le particulier fournit l'équivalent de l'examen à passer.

ii. Le jour où le particulier fournit tous les autres renseignements exigés aux termes de l'alinéa 10.1 (2) a) de la Loi.

4. Si l'autorité de réglementation ontarienne ne satisfait pas aux exigences énoncées à la sous-disposition 2 i, l'exigence énoncée à la sous-disposition 4 ii du paragraphe 4 (2) cesse de s'appliquer.

5. Malgré le paragraphe 10. 1 (3) de la Loi, si l'autorité de réglementation ontarienne satisfait à la sous-disposition 2 i, mais ne satisfait pas à celle énoncée à la sous-disposition 2 ii, l'exigence de la sous-disposition 4 ii du paragraphe 4 (2) cesse de s'appliquer et la période de 10 jours ouvrables visée au paragraphe 10.1 (3) de la Loi commence au dernier en date des jours suivants :

i. le jour où a été donné l'avis énoncé à la sous-disposition 2 i.

ii. le jour où le particulier fournit tous les autres renseignements exigés aux termes de l'alinéa 10.1 (2) a) de la Loi.

6. Les dispositions 2 à 5 s'appliquent à l'égard de chaque examen équivalent offert ou dispensé par l'autorité de réglementation ontarienne.

Renseignements manquants

7. (1) Si un particulier ne fournit à une autorité de règlementation ontarienne qu'une partie des renseignements exigés à l'alinéa 10.1 (2) a) de la Loi, l'autorité de réglementation avise le particulier des renseignements manquants dans les 10 jours ouvrables après avoir reçu les renseignements incomplets.

(2) Il est entendu que, sous réserve de l'article 6, la période de 10 jours ouvrables énoncée au paragraphe 10.1 (3) de la Loi commence le jour où tous les renseignements visés à l'alinéa 10.1 (2) a) de la Loi ont été fournis.

Fin de l'accréditation réputée

8. (1) Un particulier qui est réputé accrédité dans un métier ou une profession réglementé en Ontario aux termes de l'article 10.1 de la Loi n'est plus réputé accrédité si l'une ou l'autre des circonstances décrites au paragraphe (2) s'applique à son égard.

(2) Les circonstances pour l'application du paragraphe (1) sont les suivantes :

1. Le particulier demande la reconnaissance professionnelle dans le métier ou la profession réglementé à une autorité de réglementation ontarienne aux termes de l'article 9 de la Loi et l'autorité de réglementation accrédite le particulier dans le métier ou dans la profession.

2. Le particulier demande la reconnaissance professionnelle dans le métier ou la profession réglementé à une autorité de réglementation ontarienne aux termes de l'article 9 de la Loi et l'autorité de réglementation refuse la demande d'accréditation et :

i. soit le droit d'entamer un examen interne ou d'interjeter appel de la décision de rejeter la demande a expiré sans qu'ait été entamé un examen interne ou une procédure d'appel,

ii. soit la décision de rejeter la demande a été maintenue à la suite d'un examen interne ou d'une décision issue d'un appel, et le particulier a été informé de la décision issue d'un examen interne ou d'un appel.

3. L'autorité de réglementation décide que l'un ou plusieurs des renseignements fournis par le particulier aux termes de l'article 4 étaient inexacts au moment où ils ont été fournis, ou qu'ils ne sont plus exacts.

Obligation de publication

9. Chaque autorité de réglementation ontarienne publie ce qui suit, sur un site Web public dont elle est responsable :

a) une déclaration confirmant que le processus de reconnaissance professionnelle réputée prévu à l'article 10.1 de la Loi est ouvert aux particuliers qui sont déjà accrédités dans le métier ou la profession réglementé par une autorité de réglementation extraprovinciale;

b) une explication du processus visé à l'alinéa a);

c) les renseignements exigés par l'autorité de réglementation ontarienne pour l'application du paragraphe 10.1 (2) de la Loi.

Accréditation, exigences équivalentes

10. Il est entendu que le présent règlement n'a pas pour effet d'empêcher une autorité de réglementation ontarienne d'accréditer un particulier dans un métier ou une profession réglementé aux termes de l'article 9 de la Loi si celui-ci remplit les exigences d'accréditation qui sont fixées pour le métier ou la profession aux termes de l'article 9 de la Loi.

Entrée en vigueur

11. Le présent règlement entre en vigueur le dernier en date du 1er janvier 2026 et du jour de son dépôt.

37/25

ONTARIO REGULATION 200/25

made under the

COMMUNITY SAFETY AND POLICING ACT, 2019

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 125/24
(TRANSITIONAL MATTERS)

1. (1) The definition of "Practice Direction" in the English version of subsection 1 (1) of Ontario Regulation 125/24 is revoked.

(2) The English version of subsection 1 (1) of the Regulation is amended by adding the following definition:

"Practice Directions" means the version of the document entitled "Practice Directions, Ontario Civilian Police Commission" that was in use as of March 2024, available on the website of Tribunals Ontario; ("Directive de pratique")

2. Section 8 of the Regulation is revoked and the following substituted:

Dissolution

8. The Ontario Civilian Police Commission is dissolved effective the day on which Ontario Regulation 200/25 made under the Act comes into force.

3. Sections 9 to 15 of the Regulation are revoked.

4. Section 16 of the Regulation is revoked and the following substituted:

Procedure following continued investigation

16. (1) If, before its dissolution, the Ontario Civilian Police Commission had, upon the completion of an investigation continued under section 15 of this Regulation, as that section read before the date of the Commission's dissolution, reported its opinion to the Complaints Director that a subsection 25 (4) hearing or a subsection 25 (4.2) hearing is warranted, the following rules apply:

1. If the Complaints Director, upon having received the report, determines that a hearing is warranted, the Complaints Director shall apply to the Chair of the Arbitration and Adjudication Commission to appoint an adjudicator to conduct the hearing.
2. Section 25 of the *Police Services Act* applies in respect of the hearing conducted by the adjudicator as if the hearing were conducted by the Ontario Civilian Police Commission under that section.

(2) If, before its dissolution, the Ontario Civilian Police Commission had, upon the completion of an investigation continued under section 15 of this Regulation, as that section read before the date of the Commission's dissolution, reported its opinion to the Inspector General that a subsection 25 (5) hearing is warranted, the following rules apply:

1. If the Inspector General, upon having received the report, determines that a hearing is warranted, the Inspector General shall apply to the Chair of the Arbitration and Adjudication Commission to appoint an adjudicator to conduct the hearing.
2. Section 25 of the *Police Services Act* applies in respect of the hearing conducted by the adjudicator as if the hearing were conducted by the Ontario Civilian Police Commission under that section.

(3) A hearing conducted by an adjudicator under this section shall be conducted in accordance with the Rules of Practice and Practice Directions, with necessary modifications.

5. Section 19 of the Regulation is revoked.

6. Subsection 21 (1) of the Regulation is amended by striking out "and" before "under subsection 216 (2)".

Commencement

7. This Regulation comes into force on the later of September 1, 2025 and the day this Regulation is filed.

37/25

RÈGLEMENT DE L'ONTARIO 200/25

pris en vertu de la

LOI DE 2019 SUR LA SÉCURITÉ COMMUNAUTAIRE ET LES SERVICES POLICIERS

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 125/24
(DISPOSITIONS TRANSITOIRES)

1. (1) La définition de «Practice Direction» dans la version anglaise du paragraphe 1 (1) du Règlement de l'Ontario 125/24 est abrogée.

(2) La version anglaise du paragraphe 1 (1) du Règlement est modifiée par adjonction de la définition suivante :

"Practice Directions" means the version of the document entitled "Practice Directions, Ontario Civilian Police Commission" that was in use as of March 2024, available on the website of Tribunals Ontario; ("Directive de pratique")

2. L'article 8 du Règlement est abrogé et remplacé par ce qui suit :

Dissolution

8. La Commission civile de l'Ontario sur la police est dissoute le jour de l'entrée en vigueur du Règlement de l'Ontario 200/25 pris en vertu de la Loi.

3. Les articles 9 à 15 du Règlement sont abrogés.

4. L'article 16 du Règlement est abrogé et remplacé par ce qui suit :

Procédure à l'issue d'une enquête poursuivie

16. (1) Si, avant sa dissolution, la Commission civile de l'Ontario sur la police, à l'issue d'une enquête poursuivie en application de l'article 15 du présent règlement, dans sa version antérieure à la date de dissolution de la Commission, a fait rapport au directeur des plaintes de son opinion selon laquelle la tenue d'une audience visée au paragraphe 25 (4) ou d'une audience visée au paragraphe 25 (4.2) est justifiée, les règles suivantes s'appliquent :

1. S'il décide, après avoir reçu le rapport, que la tenue d'une audience est justifiée, le directeur des plaintes présente au président de la Commission d'arbitrage et de décision une requête lui demandant de nommer un décisionnaire pour tenir l'audience.
2. L'article 25 de la *Loi sur les services policiers* s'applique à l'égard de l'audience tenue par le décisionnaire comme s'il s'agissait d'une audience tenue par la Commission civile de l'Ontario sur la police aux termes de cet article.

(2) Si, avant sa dissolution, la Commission civile de l'Ontario sur la police, à l'issue d'une enquête poursuivie en application de l'article 15 du présent règlement, dans sa version antérieure à la date de dissolution de la Commission, a fait rapport à l'inspecteur général de son opinion selon laquelle la tenue d'une audience visée au paragraphe 25 (5) est justifiée, les règles suivantes s'appliquent :

1. S'il décide, après avoir reçu le rapport, que la tenue d'une audience est justifiée, l'inspecteur général présente au président de la Commission d'arbitrage et de décision une requête lui demandant de nommer un décisionnaire pour tenir l'audience.
2. L'article 25 de la *Loi sur les services policiers* s'applique à l'égard de l'audience tenue par le décisionnaire comme s'il s'agissait d'une audience tenue par la Commission civile de l'Ontario sur la police aux termes de cet article.

(3) Toute audience que tient un décisionnaire aux termes du présent article est tenue conformément aux Règles de pratique et à la Directive de pratique, avec les adaptations nécessaires.

5. L'article 19 du Règlement est abrogé.

6. Le paragraphe 21 (1) du Règlement est modifié par suppression de «et» avant «aux termes du paragraphe 216 (2)».

Entrée en vigueur

7. Le présent règlement entre en vigueur le dernier en date du 1er septembre 2025 et du jour de son dépôt.

37/25

ONTARIO REGULATION 201/25

made under the

HOMEOPATHY ACT, 2007

Made: June 20, 2025
Approved: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

GENERAL

Spousal exception

1. The spousal exception in subsection 1 (5) of the Health Professions Procedural Code applies in respect of the College.

Commencement

2. This Regulation comes into force on the day it is filed.

Made by:
Pris par :

COUNCIL OF THE COLLEGE OF HOMEOPATHS OF ONTARIO:
LE CONSEIL DE L'ORDRE DES HOMÉOPATHES DE L'ONTARIO :

BASIL ZIV
Registrar & CEO

KERRI FLOOD
President

Date made: June 20, 2025
Pris le : 20 juin 2025

37/25

RÈGLEMENT DE L'ONTARIO 201/25

pris en vertu de la

LOI DE 2007 SUR LES HOMÉOPATHES

pris le 20 juin 2025
approuvé le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

DISPOSITIONS GÉNÉRALES

Exception relative au conjoint

1. L'exception relative au conjoint prévue au paragraphe 1 (5) du Code des professions de la santé s'applique à l'égard de l'Ordre.

Entrée en vigueur

2. Le présent règlement entre en vigueur le jour de son dépôt.

Made by:
Pris par :

COUNCIL OF THE COLLEGE OF HOMEOPATHS OF ONTARIO:
LE CONSEIL DE L'ORDRE DES HOMÉOPATHES DE L'ONTARIO :

BASIL ZIV
Registrar & CEO

KERRI FLOOD
President

Date made: June 20, 2025
Pris le : 20 juin 2025

37/25

ONTARIO REGULATION 202/25

made under the

PSYCHOTHERAPY ACT, 2007

Made: June 6, 2025
Approved: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

GENERAL

Member's patient, time period

1. For the purposes of clause (a) of the definition of "patient" in subsection 1 (6) of the Health Professions Procedural Code in Schedule 2 to the *Regulated Health Professions Act, 1991*, a period of time of five years is prescribed from the date on which an individual ceased to be a member's patient.

Commencement

2. This Regulation comes into force on the day it is filed.

Made by:
Pris par :

COUNCIL OF THE COLLEGE OF REGISTERED PSYCHOTHERAPISTS AND REGISTERED MENTAL HEALTH THERAPISTS OF ONTARIO:
CONSEIL DE L'ORDRE DES PSYCHOTHÉRAPEUTES AUTORISÉS ET DES THÉRAPEUTES AUTORISÉS EN SANTÉ MENTALE DE L'ONTARIO :

KENNETH GUNNAR EDGAR LOMP
President / Président

DEBORAH J. ADAMS
Registrar / Registraire

Date made: June 6, 2025
Pris le : 6 juin 2025

37/25

RÈGLEMENT DE L'ONTARIO 202/25

pris en vertu de la

LOI DE 2007 SUR LES PSYCHOTHÉRAPEUTES

pris le 6 juin 2025
approuvé le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

DISPOSITIONS GÉNÉRALES

Patient d'un membre : période de cinq ans

1. Pour l'application de l'alinéa a) de la définition de «patient» au paragraphe 1 (6) du Code des professions de la santé figurant à l'annexe 2 de la *Loi de 1991 sur les professions de la santé réglementées*, une période de cinq ans est prescrite à compter de la date à laquelle un particulier a cessé d'être le patient d'un membre.

Entrée en vigueur

2. Le présent règlement entre en vigueur le jour de son dépôt.

Made by:
Pris par :

COUNCIL OF THE COLLEGE OF REGISTERED PSYCHOTHERAPISTS AND REGISTERED MENTAL HEALTH THERAPISTS OF ONTARIO:
CONSEIL DE L'ORDRE DES PSYCHOTHÉRAPEUTES AUTORISÉS ET DES THÉRAPEUTES AUTORISÉS EN SANTÉ MENTALE DE L'ONTARIO :

KENNETH GUNNAR EDGAR LOMP
President / Président

DEBORAH J. ADAMS
Registrar / Registraire

Date made: June 6, 2025
Pris le : 6 juin 2025

37/25

ONTARIO REGULATION 203/25

made under the

OPTICIANRY ACT, 1991

Made: June 5, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 219/94
(GENERAL)

1. Ontario Regulation 219/94 is amended by adding the following Part:

PART V
MISCELLANEOUS

24. The spousal exception in subsection 1 (5) of the Health Professions Procedural Code applies in respect of the College.

Commencement

2. This Regulation comes into force on the day it is filed.

Made by:

COUNCIL OF THE COLLEGE OF OPTICIANS OF ONTARIO:

DERICK SUMMERS
President / Président

FAZAL KHAN
Registrar / Registraire

Date made: June 5, 2025

37/25

ONTARIO REGULATION 204/25

made under the

TRIBUNAL ADJUDICATIVE RECORDS ACT, 2019

Made: August 28, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

Amending O. Reg. 211/19
(GENERAL)

1. Paragraph 21 of Schedule 1 to Ontario Regulation 211/19 is revoked.

Commencement

2. This Regulation comes into force on the later of September 1, 2025 and the day this Regulation is filed.

37/25

RÈGLEMENT DE L'ONTARIO 204/25

pris en vertu de la

LOI DE 2019 SUR LES DOCUMENTS DÉCISIONNELS DES TRIBUNAUX

pris le 28 août 2025
déposé le 29 août 2025
publié sur le site Lois-en-ligne le 2 septembre 2025
publié dans la *Gazette de l'Ontario* le 13 septembre 2025

modifiant le Règl. de l'Ont. 211/19
(DISPOSITIONS GÉNÉRALES)

1. La disposition 21 de l'annexe 1 du Règlement de l'Ontario 211/19 est abrogée.

Entrée en vigueur

2. Le présent règlement entre en vigueur le dernier en date du 1er septembre 2025 et du jour de son dépôt.

37/25

ONTARIO REGULATION 205/25

made under the

PLANNING ACT

Made: August 29, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

ZONING ORDER — CITY OF MARKHAM, REGION OF YORK

Definition

1. In this Order,

"accessory use" means a use, building or structure that is normally incidental or subordinate to a principal use, building or structure located on the same lot, including,

(a) a business office,

(b) a commercial school,

(c) a financial institution,

(d) a medical office,

(e) a personal service establishment,

(f) a place of worship,

(g) a restaurant,

(h) a retail store, or

(i) a community centre;

"seniors' residence" means a premises, other than a long term care home or retirement home, that provides accommodation primarily to seniors and,

(a) that comprises of either or both,

(i) private rooms that each have at least one separate private bathroom, and

(ii) living units that each have cooking facilities and at least one separate private bathroom,

(b) where each private room or living unit, as the case may be, has a separate entrance from a common hall, and

(c) that has common facilities for the preparation and consumption of food, common lounges and recreation rooms;

"zoning by-law" means Zoning By-law 2024-19 of the City of Markham, as amended.

Application

2. (1) This Order applies to lands in the City of Markham in the Region of York, in the Province of Ontario, being the lands outlined in red on a map numbered 378 and filed at the Toronto office of the Ministry of Municipal Affairs and Housing located at 777 Bay Street.

(2) For the purposes of this Order, the lands described in subsection (1) shall be considered to be a single lot.

Permitted uses

3. Every use of land and every erection, location or use of any building or structure is prohibited on the lands identified as Mixed-Use High Rise One (MU-HR1) Zone on the map referred to in subsection 2 (1), except for,

(a) a seniors' residence;

(b) shared housing — large scale;

(c) shared housing — supervised care home; and

(d) accessory uses.

Zoning requirements

4. (1) The zoning requirements set out for the Mixed-Use High Rise One (MU-HR1) Zone in section 7.2.4.2 of the zoning by-law apply to the permitted uses set out in section 3 with the following additions and exceptions:

1. The minimum setback to any lot line is 2.0 metres.
2. The minimum distance between buildings is 11 metres.
3. The minimum distance between point towers is not applicable.
4. The minimum height is not applicable.
5. The minimum number of storeys for a podium is not applicable.
6. The minimum common amenity area is not applicable.
7. The minimum amenity area required as common outdoor amenity area is not applicable.
8. The minimum amenity area required as common indoor amenity area is not applicable.
9. The minimum landscaping strip is not applicable.
10. The minimum landscaped open space is 10 per cent.
11. The minimum gross floor area devoted to non-residential uses is not applicable.
12. The maximum floor space index (FSI) is 5.75.
13. The maximum number of storeys is exclusive of enclosed accessory rooftop recreational uses.
14. The gross floor area excludes service and common areas throughout the buildings, including floor areas within the basement, mechanical penthouse and enclosed rooftop recreational uses.

(2) Section 4.8.1 of the zoning by-law is not applicable to the permitted uses set out in section 3.

(3) The requirements with respect to parking set out in the zoning by-law apply to the permitted uses set out in section 3 with the following additions and exceptions:

1. For a long term care home and accessory uses, 0.33 spaces shall be provided per bed.
2. For a retirement home and accessory uses, 0.4 spaces plus 0.15 spaces for visitors shall be provided per unit.
3. For a seniors' residence, together with accessory uses, 0.4 spaces plus 0.15 spaces for visitors shall be provided per private room or living unit, as the case may be.
4. Bicycle parking shall be provided at 0.15 space per unit or bed, as the case may be, and is not applicable to a long term care home use.

Conditions

5. (1) The following conditions are imposed for the purposes of subsection 47 (1.0.1) of the Act:

1. A water and wastewater servicing strategy has been prepared by the proponent or landowner for the lands shown on the map referred to in subsection 2 (1).
2. Archaeological assessments for the lands shown on the map referred to in subsection 2 (1) have been undertaken and entered into the Ontario Public Register of Archaeological Reports.

(2) In making a determination as to whether a condition has been or will be fulfilled, the Minister may rely on information from the following entities:

1. The Regional Municipality of York.
2. The City of Markham.
3. The Ministry of Citizenship and Multiculturalism.
4. The Ministry of Environment, Conservation and Parks.

(3) The application of this Order is subject to subsections 47 (1.0.1) to (1.0.4) of the Act.

Terms of use

6. (1) Every use of land and every erection, location and use of buildings or structures shall be in accordance with this Order.

(2) Nothing in this Order prevents the use of any land, building or structure for any use prohibited by this Order if the land, building or structure is lawfully so used on the day this Order comes into force.

(3) Nothing in this Order prevents the reconstruction of any building or structure that is damaged or destroyed by causes beyond the control of the owner if the dimensions of the original building or structure are not increased and its original use is not altered.

(4) Nothing in this Order prevents the strengthening or restoration to a safe condition of any building or structure.

Deemed by-law

7. This Order is deemed for all purposes, except the purposes of section 24 of the Act, to be a by-law passed by the council of the City of Markham.

Commencement

8. This Regulation comes into force on the day it is filed.

Made by:

ROB FLACK
Minister of Municipal Affairs and Housing

Date made: August 29, 2025

37/25

ONTARIO REGULATION 206/25

made under the

PLANNING ACT

Made: August 29, 2025
Filed: August 29, 2025
Published on e-Laws: September 2, 2025
Published in *The Ontario Gazette*: September 13, 2025

ZONING ORDER — TOWNSHIP OF SPRINGWATER

Definition

1. In this Order,

"zoning by-law" means Zoning By-law No. 5000 of the Township of Springwater.

Application

2. This Order applies to lands in the Township of Springwater in the County of Simcoe, in the Province of Ontario, being the lands outlined in red on a map numbered 372 and filed at the Toronto office of the Ministry of Municipal Affairs and Housing located at 777 Bay Street.

Permitted uses

3. Every use of land and every erection, location or use of any building or structure is prohibited on the lands described in section 2, except for the following uses:

1. The uses permitted in the Urban Residential (UR2) Zone under section 10 of the zoning by-law.
2. The uses permitted in the Environmental Protection (EP) Zone under section 32 of the zoning by-law.
3. Home occupations.
4. Public uses.
5. Model homes.

Zoning requirements

4. (1) The following zoning requirements apply to the uses permitted under paragraphs 1, 3, 4, and 5 of section 3:

1. The zoning requirements for the Urban Residential (UR2) Zone set out in section 10.3 of the zoning by-law, except that the minimum side yard setback is 1.2 metres on one side and 0.6 metres on the other side for single detached dwellings and semi-detached dwellings.
2. The sight triangle requirements set out in section 3.22 of the zoning by-law do not apply where a sight triangle has been incorporated into the road allowance at a corner intersection. On a corner lot, sight triangles shall have a minimum size of 3 metres by 3 metres. Within these triangular spaces, no hedge, shrub, tree, fence, sign or other such structures shall be planted, maintained or erected. Where a sight triangle exists, yards are measured from the point of the intersection to the extension of the lot lines.
3. The calculation of building height does not include the following:
    i. Cupolas, finials, weather vanes or similar features.
    ii. Light standards.
    iii. Lightning rods.
    iv. Parapets.
    v. Skylights.
    vi. Transmission or telecommunication towers, antennas or similar structures.
4. Swimming pools are permitted in rear and side yards if no part of the pool is located closer to any lot line or street line than the minimum distance required for the principal building located on the same lot.
5. Architectural elements of buildings, including sills, belt courses, cornices, gutters, chimneys, pilasters, eaves, parapets, canopies or fireplaces, may encroach by a maximum of 0.6 metres into any yard.
6. Window bays may encroach by a maximum of 0.9 metres into the front, rear and exterior side yards.

7. Balconies may encroach by a maximum of 1.8 metres into front, rear and exterior side yards.

8. Porches, including access stairs from grade, eaves and cornices, may encroach into the front, rear and exterior side yards if there is a minimum setback of 0.6 metres from any lot line.

9. Exterior stairs providing access to a building or structure may encroach by a maximum of 2.5 metres into front, rear and exterior side yards.

10. Decks, including access stairs from grade, may encroach into the rear yard by a maximum of 2.5 metres from a lot line and interior side yards and by a maximum of 0.6 metres from any lot line.

11. Air conditioners, heat pumps and swimming pool pumps, filters and heaters may encroach by a maximum of 0.6 metres from any lot line into rear and exterior side yards.

12. Rain barrels and rain harvesting system components may encroach by a maximum of 0.6 metres from any lot line into rear, exterior side and interior side yards.

13. Coach houses may encroach by a maximum of 1.2 metres from any lot line into any yard.

(2) The zoning requirements of the Environmental Protection (EP) Zone set out in section 32.3 of the zoning by-law apply to the uses permitted under paragraph 2 of section 3 of this Order.

Terms of use

5. (1) Every use of land and every erection, location and use of buildings or structures shall be in accordance with this Order.

(2) Nothing in this Order prevents the use of any land, building or structure for any use prohibited by this Order if the land, building or structure is lawfully so used on the day this Order comes into force.

(3) Nothing in this Order prevents the reconstruction of any building or structure that is damaged or destroyed by causes beyond the control of the owner if the dimensions of the original building or structure are not increased and its original use is not altered.

(4) Nothing in this Order prevents the strengthening or restoration to a safe condition of any building or structure.

Deemed by-law

6. This Order is deemed for all purposes, except the purposes of section 24 of the Act, to be a by-law passed by the council of the Township of Springwater.

Commencement

7. This Regulation comes into force on the day it is filed.

Made by:

ROB FLACK
Minister of Municipal Affairs and Housing

Date made: August 29, 2025

37/25

NOTE: Consolidated regulations and various legislative tables pertaining to regulations can be found on the e-Laws website.

REMARQUE : Les règlements codifiés et diverses tables concernant les règlements se trouvent sur le site Lois-en-ligne.

This page intentionally left blank
Cette page est volontairement laissée en blanc

INDEX 37

Government Notices — Other 2177
Avis du gouvernement — Autres 2177
Marriage Act 2177
Loi sur le mariage 2177
Change of Name Act 2179
Loi sur le Changement de Nom 2179
Applications to Parliament — Private Bills 2182
Demandes Présentéesà la Législature —Projets de loi d'intérêt privé 2182
Applications to Provincial Parliament 2182
Demandes au Parlement provincial 2182
Sheriff's Sale of Lands 2183
Ventes de terrains par le shérif 2183

SALE OF LAND FOR TAX ARREARS BY PUBLIC TENDER 2188
VENTES DE TERRAINS PAR APPEL D'OFFRES POUR ARRIÉRÉ D'IMPÔT 2188

THE CORPORATION OF THE TOWN OF CALEDON 2188
THE CORPORATION OF THE TOWNSHIP OF EAR FALLS 2189
THE CORPORATION OF THE TOWN OF IROQUOIS FALLS 2190

PUBLICATIONS UNDER PART III (REGULATIONS) OF THE LEGISLATION ACT, 2006 2191
RÈGLEMENTS PUBLIÉS EN APPLICATION DE LA PARTIE III (RÈGLEMENTS) DE LA LOI DE 2006 SUR LA LÉGISLATION 2191

COMMUNITY SAFETY AND POLICING ACT, 2019	O. Reg. 200/25	2647
CONNECTING CARE ACT, 2019	O. Reg. 198/25	2635
DENTAL HYGIENE ACT, 1991	O. Reg. 185/25	2227
DENTURISM ACT, 1991	O. Reg. 183/25	2196
EDUCATION ACT	O. Reg. 182/25	2192
EDUCATION ACT	O. Reg. 186/25	2244
EDUCATION ACT	O. Reg. 187/25	2246
EDUCATION ACT	O. Reg. 188/25	2248
EDUCATION ACT	O. Reg. 189/25	2254
EDUCATION ACT	O. Reg. 190/25	2266
EDUCATION ACT	O. Reg. 191/25	2606
EDUCATION ACT	O. Reg. 192/25	2621
EDUCATION ACT	O. Reg. 193/25	2625
EDUCATION ACT	O. Reg. 194/25	2627
FISH AND WILDLIFE CONSERVATION ACT, 1997	O. Reg. 197/25	2631
FRENCH LANGUAGE SERVICES ACT	O. Reg. 181/25	2191
HOMEOPATHY ACT, 2007	O. Reg. 201/25	2649
LABORATORY AND SPECIMEN COLLECTION CENTRE LICENSING ACT	O. Reg. 196/25	2630
ONTARIO LABOUR MOBILITY ACT, 2009	O. Reg. 199/25	2639
OPTICIANRY ACT, 1991	O. Reg. 203/25	2653
OPTOMETRY ACT, 1991	O. Reg. 184/25	2217
PERSONAL HEALTH INFORMATION PROTECTION ACT, 2004	O. Reg. 195/25	2629
PLANNING ACT	O. Reg. 205/25	2655
PLANNING ACT	O. Reg. 206/25	2658
PSYCHOTHERAPY ACT, 2007	O. Reg. 202/25	2651
TRIBUNAL ADJUDICATIVE RECORDS ACT, 2019	O. Reg. 204/25	2654

Texte d'information pour la Gazette de l'Ontario 2663
Information Text for Ontario Gazette 2664

This page intentionally left blank
Cette page est volontairement laissée en blanc

Ontario

Texte d'information pour la Gazette de l'Ontario

La Gazette de l'Ontario paraît chaque samedi, et les annonces à y insérer doivent parvenir à ses bureaux le jeudi à 15h au plus tard, soit au moins neuf jours avant la parution du numéro dans lequel elles figureront. Pour les semaines incluant le lundi de Pâques, le 11 novembre et les congés statutaires, accordez une journée de surplus. Pour connaître l'horaire entre Noël et le Jour de l'An s'il vous plaît communiquez avec le bureau de La Gazette de l'Ontario au (416) 326-5310 ou par courriel à Gazette@ontario.ca

Tarifs publicitaires et soumission de format:

1) Envoyer les annonces dans le format **Word.doc** par courriel à Gazette@ontario.ca
2) Le tarif publicitaire pour la première insertion envoyée électroniquement est de 75,00$ par espace-colonne jusqu'à un ¼ de page.
3) Pour chaque insertion supplémentaire commandée en même temps que l'insertion initiale, le tarif est 40,00$
4) Les clients peuvent confirmer la publication d'une annonce en visitant le site web de La Gazette de l'Ontario www.ontario.ca/gazette

Il se peut que les numéros en version papier publiés **avant le 31 mars 2021** soient disponibles par l'intermédiaire de **Publications Ontario**. Le coût de chaque numéro en version papier est de 2,90 $.

Archives

Il se peut que votre bibliothèque publique locale possède les numéros antérieurement publiés. Vous pouvez également communiquer avec les Archives publiques de l'Ontario au 1 800 668-9933 (sans frais) ou au 416 327-1600.

Ontario

Information Text for Ontario Gazette

The Ontario Gazette is published every Saturday. Advertisements/notices must be received no later than 3 pm on Thursday, 9 days before publication of the issue in which they should appear. For weeks including Easter Monday, November 11th or a statutory holiday allow an extra day. For the Christmas/New Year holiday schedule please contact the Gazette at (416) 326-5310 or by email at Gazette@ontario.ca

Advertising rates and submission formats:

1) Please submit all notices in a **Word.doc** format to: Gazette@ontario.ca
2) For a first insertion electronically submitted the basic rate is $75 up to ¼ page.
3) For subsequent insertions of the same notice ordered at the same time the rate is $40 each.
4) Clients may confirm publication of a notice by visiting The Ontario Gazette web site at**: www.ontario.ca/gazette**

Hard copy issues published **before March 31, 2021** may be available through **Publications Ontario.** Individual hard copies cost $2.90.

Archives

Published back issues may be available at your local public library. You can also contact the Archives of Ontario by telephone at 1-800-668-9933 (toll free) or 416-327-1600